## Lead Student Lesson Plan

# L14: Conclusion

### Main Purposes

- · Reflect on their Pathway experience.
- Share their writings.
- Share their personal reflections.

#### **Student Preparation**

Students were asked to prepare for gathering by completing specific activities and/or pondering certain questions. Please refer to the gathering instructions in this week's unit or lesson in the course.

#### **Lesson Outline**

As the Lead Student this week you will facilitate the Thursday Gathering. The times given for each activity are suggested times. The Gathering should not last more than 60 minutes. Try to make sure that the main purposes of the gathering are met each week.

OPENING	LED BY MISSIONARIES
Announcements, Hymn, and Prayer	Announcements
(10 minutes)	Ask for a volunteer or assign a student to be Lead Student for the first week of next semester (unless this is your group's last semester of Pathway).
	Opening Hymn: Chosen by the missionaries Opening Prayer: By Invitation

For groups only made up of students who are 18-30 years old		For all other groups	
CLASS ACTIVITIES	LED BY LEAD STUDENT	CLASS ACTIVITIES	LED BY LEAD STUDENT
Essay Sharing	Lead Student to Class	Pathway Reflection	Lead Student to Class
(50 minutes)	The concluding gathering will depart from the usual format. The Lead Student will allow	(20 minutes)	Students will write on their own about their Pathway experience. Students will

(and encourage, if necessary) students to share their speaking partner reflection essay with the class. Sharing is optional, and it should be noted that if everyone reads their short assignment, there likely will not be enough time for everyone to share. The students will literally stand before the class and read their piece.  Depending on how many students want to read, there may be some time for some brief comments on each piece.		reflect on anything they would like to as they consider their time participating in Pathway.  Small Groups  Divide students into groups of three or four. Within the group, students will read and discuss what they just wrote with each other for the remainder of the time.
Skip	Essay Sharing (20 minutes)	Whole Class  As an entire group, allow (and encourage, if necessary) students to share their personal reflection essay assignments with the group. Sharing is optional, and it should be noted that if all students read their short assignments, there likely will not be enough time for everyone to share. The students will stand before the whole group and read their piece. Depending on how many students want to read, there may be some time for brief comments on each piece.  Because this is the final gathering for Pathway, you may want to save some time for testimonies or an entire group discussion about the experience.
Skip	Final Housekeeping	Whole Class

(10 minutes)	Ask students to consider who they will contact with questions as they move forward, especially if they participate in the BYU-Idaho Online Degree Program (e.g., instructors for any course questions, Online Support Center to direct them for help with any other questions).  You may remind them that
	they have learned to be more self-reliant throughout Pathway and they will need to become even more so when they don't have you, as missionaries, to help them.

CLASS ACTIVITIES	LED BY LEAD STUDENT
Personal Experience/ Testimony	Lead Student to Class  Bear your personal testimony of the growth you have seen in students, gratitude for Pathway, and the Spirit you have felt in the ENG 106 gatherings this semester.
CLOSING	LED BY MISSIONARIES
Prayer	Closing Prayer: By Invitation

Remember: You need to be able to contact each other and stay organized. Use the method that works best for your gathering group (texts, email, Facebook, etc.).

#### Note

Please download and print a copy of these instructions to use as a reference during Thursday's Pathway Gathering.