

Teacher Appraisal Detailed View

First Name	Joyce Kiprotich Jelimo				
Gender		ID Number	24266535	TSC Number	517864
Year	2022	Term	Term Three	Status	Complete

Detailed Standards Ratings

Teaching Standard : Professional Knowledge and Practice

Appraisee Weight : 17.00 out of 24 | Appraiser Weight : 22.00 out of 24 | Aggreed Weight : 22.00 out of 24 |

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Demonstrate mastery of the subject content and use appropriate instructional methods (Wt-3)	2.00	3.00	3.00
Undertake lesson observation at least once a term (Wt-3)	2.00	3.00	3.00
Utilize teaching/ learning resources effectively(Wt-3)	2.00	3.00	3.00
Prepare professional documents based on the current syllabus/designs (Wt-3)	2.00	3.00	3.00
Ability to identify learners’ capability and learning styles (Wt-3)	2.00	3.00	3.00
Ability to identify and nurture learners’ talents(Wt-3)	3.00	3.00	3.00
Ability to access, retrieve and integrate ICT in teaching and learning(Wt-3)	2.00	1.00	1.00
Ability to carry out learner assessment, feedback and reporting on learners’ learning (Wt-3)	2.00	3.00	3.00

Teaching Standard : Comprehensive Learning Environment

Appraisee Weight : 10.00 out of 12 | Appraiser Weight : 12.00 out of 12 | Aggreed Weight : 12.00 out of 12 |

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Ability to create child friendly school/class environment through planned activities to demonstrate respect, equity, inclusion and moral values(Wt-3)	3.00	3.00	3.00
Ability to create a stimulating classroom environment(Wt-3)	2.00	3.00	3.00
Ability to ensure safety of learners (Wt-3)	3.00	3.00	3.00

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Ability to manage learners conduct and behavior(Wt-3)	2.00	3.00	3.00

Teaching Standard : **Teacher Professional Development**

Appraisee Weight : 6.00 out of 9

Appraiser Weight : 5.00 out of 9

Aggreed Weight : 5.00 out of 9

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Prepare Self Professional Development Support Plan (Wt-3)	2.00	2.00	2.00
Identification of professional gaps(Wt-3)	2.00	2.00	2.00
Engage in continuous and relevant career growth and development activities(Wt-3)	2.00	1.00	1.00

Teaching Standard : **Teacher Conduct & Professionalism**

Appraisee Weight : 25.00 out of 30

Appraiser Weight : 28.00 out of 30

Aggreed Weight : 28.00 out of 30

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Ability to act in the best interest of the learner and maintain high standards of ethics and professional requirements within and outside the institution (Wt-6)	5.00	6.00	6.00
Demonstrate knowledge on the legal requirements in education (Wt-6).	5.00	5.00	5.00
Comply with the professional requirements in teaching and learning (Wt-6).	5.00	5.00	5.00
Ability to observe punctuality in lesson attendance, performance of duty and preparation of professional documents(Wt-6)	5.00	6.00	6.00
Timely syllabus coverage and meeting of deadlines(Wt-6	5.00	6.00	6.00

Teaching Standard : **Participation in Professional Learning Community**

Appraisee Weight : 17.00 out of 25

Appraiser Weight : 21.00 out of 25

Aggreed Weight : 21.00 out of 25

Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Join Professional Learning Community(PLC) (Wt-5)	3.00	4.00	4.00
Collaborate with colleagues and the broader professional learning community to support teaching and learning (Wt-5)	4.00	4.00	4.00

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Target	Appraisee Weight	Appraiser Weight	Agreed Weight
Collaborate with parents/guardians and other stakeholders (Wt-5)	4.00	4.00	4.00
Establish linkages with the community (Wt-5)	3.00	4.00	4.00
Participate in programs organized in collaboration with other educational bodies: KNEC, MOE, KICD etc. (Wt-5)	3.00	5.00	5.00

Learner's Progress

Subject	Class / Form	Previous Target Mean	Current Target Mean	Term 1		Term 2		Term 3	
				Mean Grade	Deviation (+ / -)	Mean Grade	Deviation (+ / -)	Mean Grade	Deviation (+ / -)
Kiswahili	Grade 7	0.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00

Competence Based Curriculum (CBC) Learners Progress

Subject	Strand	Grade	Learners Achievement
Homescience (Grade 4-6)	Clothing	Grade 4	<ul style="list-style-type: none">35 Learners - Meeting Expectations - (Meets)14 Learners - Approaching Expectations - (Approach)2 Learners - Below Expectations - (Below)
Social Studies (Grade 4-6)	Political systems and governance	Grade 5	<ul style="list-style-type: none">18 Learners - Meeting Expectations - (Meets)03 Learners - Approaching Expectations - (Approach)01 Learners - Below Expectations - (Below)
Subject	Strand	Grade	Learners Achievement

Lesson Attendance

Week Ending	To Be Taught	Actual Taught	% Taught	Not Taught	% Not Taught	Recovered	Not Recovered	Remarks
7th Oct, 2022	30	30	100%	0	0%	0	0	Good
14th Oct, 2022	30	30	100%	0	0%	0	0	Good
28th Oct, 2022	30	30	100%	0	0%	0	0	Good
4th Nov, 2022	30	30	100%	0	0%	0	0	Good

Week Ending	To Be Taught	Actual Taught	% Taught	Not Taught	% Not Taught	Recovered	Not Recovered	Remarks
11th Nov, 2022	30	30	100%	0	0%	0	0	Good

Appraisee's Comment

Process done well

Appraiser's Comment

Good.

Counter Assigning Comment

Good

Appraisal Audit Trail

Name	Level	Action	Date Done
Joyce Jelimo Kiprotich	Appraisee	Submitted appraisal for appraiser assessment	22nd Nov, 2022
Joyce Jepchirchir Barmoiben	Appraiser	Completed appraisee assessment	22nd Nov, 2022
Joyce Jepchirchir Barmoiben	Appraiser	Scheduled appraisal meeting	23rd Nov, 2022
Joyce Jepchirchir Barmoiben	Appraiser	Finished appraisal meeting	23rd Nov, 2022
Joyce Jelimo Kiprotich	Appraisee	Accepted appraisal ratings by the appraiser	23rd Nov, 2022
Philip Kipkosgei Kwambai	HOI	Appraisal Countersigned	23rd Nov, 2022