Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, creating code and output that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., "FirstLast_A02_CodingBasics.Rmd") prior to submission.

Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1.

seqbyfour<-seq(1,100,4) # I used the seq(start#, to#, by#) function

#this specifies a sequence of 1 to 100, counting by fours.

seqbyfour #I named the sequence "seqbyfour" and I am calling it in this line.
```

[1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97

#2.

seqbyfour_mean<-mean(seqbyfour) # I used mean() of the sequence, "seqbyfour".

#I created an object for the mean and specified the name of object as seqbyfour_mean.

seqbyfour_mean #calling the mean in this line.

```
## [1] 49
```

#The mean of the seqbyfour sequence is 49.
seqbyfour_median<-median(seqbyfour) # I used median() on "seqbyfour" to find the median.
#Made an object for the median and specified name of the object as seqbyfour_median.
seqbyfour_median #calling the median in this line. The median is 49 for this sequence.

[1] 49

#3.
seqbyfour_mean>seqbyfour_median

[1] FALSE

```
#I used the `>` conditional statement on the mean and median objects

#The answer returned is FALSE.

#So, the mean is not greater than the median.

#We can confirm this as the mean value equals the median value, which is 49.
```

Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
##
     Student.Name Test.Score.outof100 Passed.test.with.score.of.50.or.higher
## 1
           Robert
                                     98
                                                                             TRUE
## 2
                                     48
              Eda
                                                                            FALSE
## 3
            Emily
                                     85
                                                                             TRUE
## 4
          Zachary
                                     50
                                                                             TRUE
```

9. QUESTION: How is this data frame different from a matrix?

Answer: This data frame is different from a matrix because a matrix contains row and column vectors of the same element types (e.g only numeric or only character) where as a dataframe is more diverse in which you can combine different types of vectors into a table (e.g. you can have numeric and character types of data). This dataframe has three different types of data: character, numeric, and logical.

- 10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement. Hint: Use print, not return. The name of your function should be informative.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
#For question 10:
#test_pass_check function is used to check if test score passes or fails
# a grade of 50 or higher (out of 100) outputs as TRUE, meaning student's score passed
#below 50 outputs as FALSE, meaning student's score did not pass
test_score_pass_check<- function(x) {
   print(ifelse(x<50,"FALSE","TRUE")) # my logical expression is x<50,
#so for grades lower than 50, function prints FALSE (student failed the test)
#for anything else (50 and above), function prints TRUE (student passed the test).</pre>
```

```
}
test_score_pass_check(Test_scores_outof100)

## [1] "TRUE" "FALSE" "TRUE" "TRUE"

#My input to function is my Test_scores_outof100 numeric vector

#In this case, only one grade was FALSE.

#To check the specific student and score that did not pass:

#I know the output was the second component (so second row) in the data frame

#Using TestResults_df[2,],learned in lab, I know Eda did not pass with score of 48.
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: The ifelse option worked. When I tried doing the if and else function, I got this message in return, "the condition has length >1 and only the first element will be used," which means that the function wasn't able to run all my components in the Test_scores_outof100 vector. My vector is greater than one in length (I had 4 test results); so, I knew then that I needed to use the ifelse option. At first, I tried to input ifelse(x<50,print("FALSE"),print("TRUE")) and that resulted in an output: [1] "FALSE" [1] "TRUE" [1] "TRUE" "FALSE" "TRUE" "TRUE" I did not want that so I tried and nested the ifelse statement inside the print function to get the ifelse function to work so that my output was just: [1] "TRUE" "FALSE" "TRUE" "TRUE"