

## II. North to Freedom?

When Negroes go North, what are they looking for?  
(better jobs, homes, schools, more money) Do you think they find what they're looking for?

Why have they had school boycotts in protest against segregation in Chicago, New York and Boston?

Do you have relatives that live in the North, what do they say?

Is there better housing in the North? Or just overcrowded bad housing?

Is there better jobs? (Median income for Negroes is 1/2 less than for whites) Does it cost more to live in the North?

In the North, is the Negro really free, really equal, why?  
Conclude: Negro is a second class citizen all over the United States and can't really escape by going North.

The Secondary set of questions should be raised at this point.

## III. Apparent Reality

We have seen that whites have better homes, schools, jobs, etc.  
Let's see if it's all as good as it seems.

Concept: What education is?

What do people learn in school besides reading, writing, math?  
Do they learn about other people, other countries, about their country, about jobs, about government, about what they believe?

Read and analyze the Pledge of Allegiance. What does it say?  
Read and analyze the Bill of Rights:  
What does freedom of Assembly mean?  
What does freedom of Worship mean?  
What does freedom of Speech mean?

Why do people get arrested in kneel-ins, if there is freedom of Worship? Why do we get arrested in peaceful demonstrations if there is supposed to be freedom of Assembly?

Are these truths? or just ideals we talk of?

Whateelse is untrue? What about myths taught in schools about Negroes?

Examine each of these myths, add others, and allow the students to show how they are untrue.

1. All Negroes were slaves
2. All Negroes are inferior
3. All Negro slaves were happy and satisfied (can dramatize a Negro slave revolt)
4. All Negroes are happy now
5. All Negroes are not able to participate in government