

100Kin10

ANSWERING THE NATION'S CALL

ABOUT 100Kin10

100Kin10 is a growing alliance of more than 115 leading public, private, and non-profit organizations that have committed to strategically addressing the nation's shortage of STEM teachers and improving STEM learning for all students by training 100,000 excellent science, technology, engineering, and math teachers over the coming 10 years.

100Kin10 partners take action by increasing the supply of excellent STEM teachers; hiring, developing, and retaining excellent STEM teachers; and building the 100Kin10 movement. All partners bring content expertise and programmatic or funding capacity to advance the initiative and will have access to an ambitious R&D platform designed by the University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education (UChicago), which will provide learning tools to spur continuous improvement for all partners. A complete list of partners, their commitments, and general information about 100Kin10 are available on our website, www.100Kin10.org.

CURRENT LIST OF PARTNERS^o

(F) - FUNDING PARTNER

* - THIS ORGANIZATION'S COMMITMENT IS COMPLETED

^o - CURRENT LIST OF PARTNERS IS IN FORMATION

Academy for Urban School Leadership
The Achievement Network
The Algebra Project, Inc.
American Association of Physics Teachers
American Modeling Teachers Association
American Museum of Natural History
Ashoka Changemakers*
Aspire Teacher Residency
Baltimore City Public Schools
S.D. Bechtel, Jr. Foundation (F)
Boston College
The Boston Foundation (F)
Boston Teacher Residency
The Broad Institute of Harvard & MIT
CA Technologies (F)
California State University
California STEM Learning Network
Capital Teaching Residency
Carnegie Corporation of New York (F)
Center For High Impact Philanthropy
Change the Equation
Chattanooga-Hamilton County Public Education Foundation
Citizen Schools
Clinton Global Initiative
DC Public Schools
Michael & Susan Dell Foundation (F)
Denver School of Science and Technology
Denver Teacher Residency
DonorsChoose.org
The Dow Chemical Company (F)
Educate Texas
EnCorps
Exploratorium Institute for Inquiry

Florida International University
Freeport-McMoRan Copper & Gold Foundation (F)
The Bill & Melinda Gates Foundation (F)
GOOD
GOOD/Corps
Google (F)
The Greater Texas Foundation (F)
Gulf of Maine Research Institute
Heising-Simons Foundation (F)
The William and Flora Hewlett Foundation (F)
High Tech High
IDEA Public Schools
Indiana Department of Education
Industry Initiatives for Science and Math Education
Intel Corporation
JP Morgan Chase Foundation (F)
Kenan Fellows Program for Curriculum and Leadership Development
KIPP Houston
Lawrence Hall of Science
Learning Research and Development Center at the University of Pittsburgh
Los Angeles Unified School District
Loyola Marymount University School of Education
Mary Lou Fulton Teachers College at Arizona State University
Maryland Business Roundtable for Education
Mass Insight Education & Research Institute
MATCH Teacher Residency
Memphis Teacher Residency
Merrimack College
Michigan State University
Montclair State University
Museum of Science and Industry

National Academy of Sciences
National Aeronautics and Space Administration (NASA)
National Association for Research in Science Teaching
National Center for STEM Elementary Education at St. Catherine University
National Center for Technological Literacy at the Museum of Science, Boston
National Commission on Teaching and America's Future
National Council of Teachers of Mathematics
National Math and Science Initiative
National Oceanic and Atmospheric Administration
National Science Foundation
National Science Teachers Association
NewSchools Venture Fund (F)
New Teacher Center
New Visions for Public Schools
New York City Department of Education
New York Hall of Science
North Carolina New Schools Project
NYU Steinhardt School of Culture, Education, and Human Development
Office of Colorado State Senator Mike Johnston
Opportunity Equation
Philadelphia Education Fund
PhysTEC (led by APS, in partnership with AAPT)
Polytechnic Institute of New York University
Public Impact
Relay School of Education
The Charles and Lynn Schusterman Family Foundation (F)
Science and Mathematics Teacher Imperative of the Association of Public and Land-grant Universities

Sesame Workshop
Stanford Teacher Education Program
State of Arkansas
State of Colorado
State of Maryland
Teach For America
Teaching Institute for Excellence in STEM
Tennessee Department of Education
The Texas Tribune
The New Teacher Project
Twin Cities Teacher Collaborative
Uncommon Schools
University of Arizona STEM Learning Center
University of California, Berkeley
University of California, San Diego
University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education
University of Colorado Boulder
University of Indianapolis
University of Washington College of Education
University System of Maryland
Urban Teacher Center
Urban Teacher Residency United
USC Rossier School of Education
USNY Regents Research Fund
The UTeach Institute
WNET
The Woodrow Wilson National Fellowship Foundation

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WHY JOIN?

100Kin10 is an opportunity to put your leadership, expertise, and vision to work on a national stage.

The magnitude of change our country needs in STEM learning is enormous. Rising to this challenge demands multi-sector collaboration to create urgency, will, and capacity. By working together, we can catalyze a transformation in the nation's approach to STEM learning and expand opportunities for millions of students. **100Kin10** is a chance to do just that. Below are additional reasons to join us.



FUNDING: Partners have access, using a common application form on the 100Kin10 Registry, to an initial \$24 million to support their efforts through the funders' collaborative. Through the registry, funders have access to vetted, best-in-class organizations.



BEST-IN-CLASS R&D: Through the learning and R&D platform created in partnership with UChicago, partners will have access to emerging best practices and groundbreaking innovations, as well as overall data on the initiative, to enable continuous improvement for all partner organizations.



VISIBILITY: Partners are recognized as key players in the **100Kin10** movement, part of an elite group of organizations vetted by UChicago and taking leadership on this national challenge. Partners are also mentioned in public materials and highlighted on the **100Kin10** website.



ACCESS: Highly-engaged and committed partners receive select access to special high-profile events, education leaders, and networks. Examples include the Clinton Global Initiative and briefings from the White House and U.S. Secretary of Education.



LEADERSHIP: Partners become leaders in a national movement to recruit, train, and retain excellent STEM teachers and sharpen the nation's competitive edge. Partners also have opportunities to play leadership roles within **100Kin10**.



COMMUNITY: Partners have access to and build the **100Kin10** community, including exclusive workshops and resources to increase impact and opportunities for collaboration.