

NEW YORK STATE OF OPPORTUNITY Developmental Disabilities

DEVELOPMENTAL DISABILITIES PROFILE

A. IDENTIFCATION	B. DISABILITY DESCRIPTION (cont.)
Des Completed OC / 17 / pAZE	12. From the most recent assessment available, indicate individual's
. Date Completed 05 / 17 / 2025	level of intellectual functioning:
2. TABS ID	☐ 1 Normal or above
	2 Mild Intellectual Disability
3. Agency / Program Name:	Moderate Intellectual Disability
	4 Severe Intellectual Disability
4. Agency / Program Code:	D 5 Profound Intellectual Disability
	1 6 Not determined at this time
5. Print the individual's last name, first name and middle initial	13. Does the individual have a psychiatric diagnosis
	(e.g., psychosis, personality disorder, mood or anxiety disorder)?
IAHANGIR, REDVAN	1 Yes 2 No
6. Birthdate 03 /18 / 2004	
7. Sex 1 Male 2 female	C. MEDICAL
8. Indicate individual's place of residence:	14. Indicate YES or NO for each of the following medical condition
1 Living independently	a. Respiratory YES NO
2 Living with relatives	(e.g., asthma, emphysema, cystic fibrosis)
-	(e.g., heart disease, high blood pressure)1
3 OPWDD Certified Residence	c. Gastro-Intestinal
4 Health Facility (SNF, HRF, NH)	(e.g., ulcers, colitis, liver and bowel difficulties)
5 Other (specify)	(e.g., kidney problems)
9. Mark the day programs in which the individual is now enrolled for	e. Neoplastic Disease (e.g., cancer, tumors)
a minimum of one-half day:	
1 None	Disease)
2 OPWDD Cert./Funded Program	15. a. Does individual have history of seizures?
☐ 3 School	☐ 1 Yes (Answer Questions 15b and 15 c)
☐ 4 Competitive Employment	2 No (Skip to question 16a)
5 Other (specify)	
B. DISABILITY DESCRIPTION	b. Which types of seizures has individual experienced in the last twelve months? (Circle all that apply.)
10. Circle all the developmental disabilities that apply:	No seizures this year (Skip to Question 16a)
☐ 1 No developmental disability	 2 Simple partial (Simple motor movements affected;
2 Intellectual disability	No loss of awareness)
3 Autism Spectrum Disorder	3 Complex partial (Loss of awareness)4 Generalized – Absence (Petit Mal)
4 Cerebral palsy	☐ 5 Generalized – Tonic-Clonic (Grand Mal)
☐ 5 Epilepsy / Seizure disorder	☐ 6 Had some type of seizure – not sure of type
🗅 6 learning disorder (e.g., dyslexia, dysgraphia)	c. In the past year, how frequently has individual experienced
7 Other neurological impairment(s)	scizures that involve loss of awareness and/or loss of
(e.g., Tourette's Syndrome, Prader-Willi)	consciousness?
☐ 8 Undetermined Developmental disability	☐ 1 None during past year
	2 Less than once a month
11. From the developmental disability circled in Question 10, enter	□ 3 About once a month
the number (1 through 8) of the one developmental disability that best applies:	tt □ 4 About once a week □ 5 Several times a week
Primary Developmental Disability Number:	☐ 6 Once a day or more

C. MEDICAL (cont.)	D. SENSORY/MOTOR (cont.)					
6. a. Indicate all types of prescription medications the individual receives on an ongoing basis?	20. Circle the response that best describes individual's typical level of mobility. (Indicate the one that best applies): 1 Walks independently					
1 No prescription medications (Skip to Question 17)	2 Walks independently but with difficulty					
☐ 2 Antipsychotic or antidepressant for behavior management	3 Walks independently with corrective device					
☐ 3 Antianxiety agent for behavior management	4 Walks only with assistance from another person					
□ 4 Anticonvu\sant	5 Cannot walk					
☐ 5 Diabetes medication	W 5 Califot wair					
Other maintenance medications prescribed to treat an existing medical condition	21. a. Does individual use a wheelchair? 1 Yes (Answer Question 21b)					
o. Does individual receive or going medication by injection?	2 No (Skip to Question 22)					
☐ 1 Yes X 2 No						
which best describes the level of support individual receives at this	b. Mark the one response that best describes wheelchair (may be					
program when taking prescription medications?	motorized) mobility: 12 1 Can use wheelchair independently, including transferring					
5-/	☐ 2 Can use wheelchair independently with assistance in					
1 No medications received at this program	transferring					
Total support (Staff assumes total responsibility for giving individual medication, e.g., injection, in food, drops)	☐ 3 Requires assistance in transferring and moving					
☐ 3 Assistance (Staff keeps medication and gives to individual						
for self-administration)	☐ 4 No mobility – must be transferred and moved					
4 Supervision (Individual keeps own medication but needs	22. Indicate whether or not individual YES NO					
verbal prompts from staff) □ 5 Independent (Individual is totally responsible for	a. Can roll from back to stomach					
medication)	b. Can pull self to standing					
	c. Can walk up and down stairs by alternating feet					
7. Indicate whether or not individual: YES NO	from step to step					
a. Missed more than a total of two weeks of day programming due to medical conditions during the	c. Can pick up a small object					
last year	e. Can transfer an object from hand to hand					
b. Was hospitalized for medical problem in the last year1	f. Can mark with pencil, crayon or chalk					
c. Presently requires direct care staff be trained in special	g. Can turn pages of a book one at a time					
health care procedures (e.g., ostomy care, positioning, adaptive devices)	h. Can copy a circle from an example					
d. Presently requires special diet planned by dietician, nutritionist, or nurse	i. Cut with scissors along a straight line					
(e.g., high fiber, low calorie, low sodium, pureed)						
D. SENSORY / MOTOR	E. COGNITIVE / COMMUNICATION					
8. Which alternative best describes individual's hearing?	23. Indicate whether or not individual can perform each of the					
(With hearing aid if used)	following:					
1 Normal	YES NO					
¹ □ 2 Mild loss (frequent difficulty hearing normal speech)	a. Sort objects by size					
3 Moderate loss (difficulty hearing loud speech)	b. Correctly spell first and last name					
4 Severe loss (can hear only amplified speech)	c. Tell time to nearest five minutes (digital or analog)1					
☐ 5 Profound loss (cannot hear even amplified speech)	\hookrightarrow					
☐ 6 Undetermined	d. Distinguish between right and left					
9. Which choice best describes individual's vision?	e. Count ten or more objects					
(With glasses or contact lenses if used)	f. Understand simple functional signs					
1 Fully sighted	(e.g., EXIT, restrooms)					
2 Moderate impairment (has trouble seeing traffic lights,						
curbs, may be sensitive to bright light) 3 Severe impairment (cannot see faces, line on which to write	g. Do simple addition and subtraction of figures					
or mark)	h. Read and comprehend simple sentences1					
4 Light perception (sees only light and/or shadows)	i. Read and comprehend newspaper or magazine					
5 Total blindness	articles1 (2)					
☐ 6 Undetermined						

4. Indicate whether or not individual typically displays each of the Method of communication can be written, verbal, sign, o	he following: r symbolic.	receptive and ex	pressive com	munication s	skills. YE	es no
a. Understands the meaning of 'No'					1	(2)
b. Understands one-step directions (e.g., "Put on your coat")					(1	$\frac{3}{2}$
c. Understands two-step directions (e.g., "Put on your coat, th	en go outside	e.")			(1	$\frac{1}{2}$
d. Understands a joke or story		,,			🦪	$\frac{2}{3}$
e. Indicates a 'Yes' or 'No' response to a simple question			•••••		(1	$\frac{2}{2}$
f. Asks a simple question	.,				1	2
g. Relates experiences when asked						
h. Tells a story, joke, or the plot of a television show		.,			1	$\begin{pmatrix} 2 \\ 2 \end{pmatrix}$
i. Describes realistic plans in details					1	$\begin{pmatrix} 2 \end{pmatrix}$
F	BEHAVIO	OR .				
25. Indicate the frequency of each behavior over the last twelve	months at t	his program:				
	Not This Year	Occasionally Less than once a month	Monthly About once a month	Weekly About once a week	Frequently Several times a week	Daily Once a day or more
a. Has verbal or emotional outbursts	1	(2)	3	4	5	6
b. Damages own or others' property	(1)	2	3	4	5	6
c. Physically assaults others	$\overline{1}$	2	3	4	5	6
d. Disrupts others' activities	1	2	3	4	5	6
e. Is verbally or gesturally abusive	(1)	2	3	4	5	6
f. Is self-injurious.	(1)	2	3	4	5	6
g. Teases or harasses peers		2	3	4	5	6
h. Resists supervision	1	2	(3)	4	5	6
i. Runs or wanders away	1	2	(3)	4	5	6
j. Steals	\mathcal{O}	2	3	4	5	6
k. Eats inedible objects/pica		2	3	4	5	6
l. Displays sexually inappropriate behavior	(1)	2	3	4	5	6
m. Smears feces	(1)	2	3	4	5	6
26. As a result of any behavior problem(s) in this program, cons	ider whether	or not each of t	he following	presently a	oply: Y	ES NO
a. Behavioral challenges currently prevent this individual from m	oving to a les	ss restrictive sett	ing			1 (2)
b. Specific behavioral programming or procedures are required .						$1 \left(\begin{array}{c} 2 \\ - \end{array} \right)$
c. Individual's environment must be carefully structured to avoid						1 (2)
d. Because of behavioral challenges, staff must sometimes interv (e.g., physically restrain individual or guide individual from roo	ene physicall	y with individual	l			1 2
e. Because of behavioral challenges, a supervised "time-out" per						
f. Because of behavioral challenges, individual requires one-on-o						1 2

G. SELF-CARE/DAILY LIVING SKILL

27. As best you can, indicate how independently individual typically preforms each activity:	TOTAL. SUPPORT Completely Depende	Requires	ASSISTANCE Requires lots of hands-on help		y Starte	ENDENT and finishes compts or help	
a. Toileting/bowels	<u> </u>	2 3			(4	
b. Toileting/bladder	1	2	2 3		(4	
c. Taking a shower/bath	1	2	2 3		4		
d. Brushing teeth/cleaning dentures	1	2		(3)		4	
e. Brushing/combing hair	1	2	_	(3)		4	
f. Selecting clothes appropriate for weather	1	(2	\bigcirc			4	
g. Putting on clothes	1	(2		3	4		
h. Undressing self	1	(2)	3	4		
3. Drinking from a cup or glass	1	2		3	(4)		
j. Chewing and swallowing food	1	2	2		(4	
k. Feeding self	1	2	2		(4)	
28. As best you can, indicate how independently individual typically performs each activity:	TOTAL SUPPORT Completely Depend	Requires	ASSISTANCE Requires lots of hands-on help		ly Starts	PENDENT and finishes rompts or help	
a. Making bed		2	2			4	
b. Cleaning room		2	2		3		
c. Doing laundry	(1)	2	2			4	
d. Using telephone		2	2			4	
c. Shopping for a simple meal		2	2			4	
f. Preparing foods that do not require cooking		2	2			4	
g. Using stove or microwave	$\binom{1}{1}$	2	2			4	
h. Crossing street in residential neighborhood	<u>(1)</u>	2	2		3		
a. Using public transportation for a simple direct trip	(1)	2	2		3		
j. Managing own money	$(^{1})$	2 3				4	
H. CI	INICAL SERV	ICES					
29. Indicate how often individual receives services from the following clinical specialists provided or funded by this program:	i de la companya del companya de la companya del companya de la co	Occasionally Lass than once a month	Monthly About once a month	Weekly About once a week	Frequently Several times a week	Daily Once a day or more	
a. Psychologist	1	2	(3)	4	5	6	
b. Psychiatrist	1	2	3	4	5	6	
c. Speech and Hearing Pathologist	1	2	3	(4)	5	6	
d. Physical Therapist		2	3	4	5	6	
e. Occupational Therapist	$\binom{r}{1}$	2	3	4	5	6	
f. Physician	1	2	3	4	5	6	
g. Nurse	$\binom{1}{1}$	2	3	4	5	6	
h. Social Worker		2	3	4	5	6	
COMPLETED BY:			1	TELEPHO	NE NO.		
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