Course Overview

Mengye Ren

NYU

September 5, 2023

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Course Overview and Goals

Introduction to Machine Learning

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Logistics

- Class webpage: https://nyu-cs2565.github.io/2023-fall
 - Course materials (lecture slides, homeworks) will be made available on the website
- Announcements via Brightspace
- Discussion / questions on CampusWire

6608

D https://campuswire.com/p/G74AFD6C8

• Office Hour: Tuesday 1:00-2:00 pm, Room 508, 60 Fifth Ave.

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Course Staff

- Instructor:
 - Mengye Ren (mr3182@nyu.edu)
- Graders:
 - Shreya Agarwal (sa6981@nyu.edu)
 - Jash Rathod (jsr10000@nyu.edu)
- All course material, assignment, and exam related questions should be posted on CampusWire
- I will only respond to administration related emails

- 4 assignments (40%)
- Midterm Exam (Oct 24) (30%)
- Final Project (30%)
- Extra credits (2%) answer other students' questions in a substantial and helpful way on Campuswire

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- Submit through Gradescope as a PDF document
- Late policy: You have 4 late days in total which can be used throughout the semester without penalty (see more details on website).
- You can discuss with other students on the homework assignments, but:
 - Write up the solutions and code on your own;
 - List the names of the students you discussed with.
- If your solution or code is substantially similar to other students then the incident will be reported to the University.

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Final Project

- Groups of maximum three.
- The goal is to apply the ML algorithms in real applications.
- Goals:
 - Find or collect a dataset (can be related to your area of study/research)
 - Survey existing approaches
 - Implement a set of ML algorims and compare their performance
- Project proposal due Friday, Oct 27, 2023, 11:59PM
- Last lecture: 3min project presentation
- Final report due Wednesday, Dec 15, 2023, 11:59PM

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Prerequisites

- Multivariate Calculus: partial derivatives/gradient.
- Linear Algebra: vector/matrix manipulations, properties.
- Probability Theory: common distributions; Bayes Rule.
- Statistics: expectation, variance, covariance, median; maximum likelihood.
- Programming: Python, numpy

Course Overview and Goals

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Syllabus (Tentative)

- 12 weeks of instruction + 1 week midterm exam + 1 week project presentation
 - 2 weeks: introduction to machine learning, optimization
 - 2 weeks: Linear methods for binary classification and regression (also kernel methods)
 - 2 weeks: Probabilistic models, Bayesian methods
 - 1 week: Multiclass classification and introduction to structured prediction
 - 3 weeks: Nonlinear methods (trees, ensemble methods, and neural networks)
 - 1 week: Unsupervised learning: clustering and latent variable models
 - 1 week: Reinforcement learning
 - More detailed schedule on the course website (still subject to change)

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The high level goals of the class

- Our focus will be on the fundamental building blocks of machine learning
- Prepare the fundamental toolkit fancy new methods are often combination of the techniques
- Understand what kind of problems can ML help solve
- Despite the large number of methods, understand the pros & cons of each method, understand the motivation why we choose one method over the other
- Apply ML in practical problems

The level of the class

- Many ML algorithms have been implemented in standard libraries (e.g. sklearn)
- Many people only know how to call these library functions.
- We will learn how to implement each ML algorithm from scratch using numpy alone, without any ML libraries.
- Once we have implemented an algorithm from scratch once, we will use the sklearn version.

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Introduction to Machine Learning

What is learning?

"The activity or process of gaining knowledge or skill by studying, practicing, being taught, or experiencing something."

Merriam Webster dictionary

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"A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E."

Tom Mitchell

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 - recognizing people and objects
 - understanding human speech

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 - Given an input x,
 - Predict an output y.
- Why might you want to use a learning algorithm?
 - hard to code up a solution by hand (e.g. vision, speech)
 - system needs to adapt to a changing environment (e.g. spam detection)
 - want the system to perform better than the human programmers
 - privacy/fairness (e.g. ranking search results)

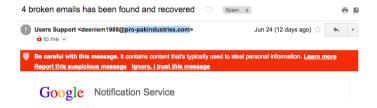
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Example: Spam Detection

Let's start with a few canonical examples.

• Input x: Incoming email



- Output y: "SPAM" or "NOT SPAM"
- This is a binary classification problem: there are two possible outputs.

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Example: Medical Diagnosis

- Input x: Symptoms (fever, cough, fast breathing, shaking, nausea, ...)
- Output y: Diagnosis (pneumonia, flu, common cold, bronchitis, ...)
- A multiclass classification problem: choosing an output out of a *discrete* set of possible outputs.

How do we express uncertainty about the output?

• Probabilistic classification or soft classification:

$$\begin{array}{rcl} \mathbb{P}(\mathsf{pneumonia}) & = & 0.7 \\ & \mathbb{P}(\mathsf{flu}) & = & 0.2 \\ & \vdots & & \vdots \end{array}$$

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Example: Predicting a Stock Price

- Input x: History of the stock's prices
- Output v: The price of the stock at the close of the next day
- This is called a regression problem (for historical reasons): the output is continuous.

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Comparison to Rule-Based Approaches (Expert Systems)

- Consider the problem of medical diagnosis.
 - Talk to experts (in this case, medical doctors).
 - Understand how the experts come up with a diagnosis.
 - 3 Implement this process as an algorithm (a rule-based system): e.g., a set of symptoms \rightarrow a particular diagnosis.
 - Optentially use logical deduction to infer new rules from the rules that are stored in the knowledge base.

Rule-Based Approach

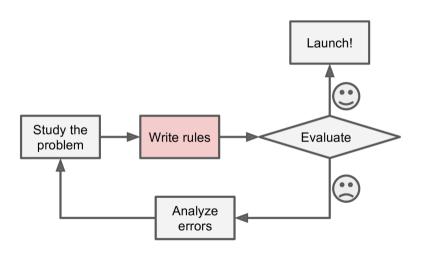


Fig 1-1 from Hands-On Machine Learning with Scikit-Learn and TensorFlow by Aurelien Geron (2017).

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Advantages of Rule-Based Approaches

- Leverage existing domain expertise.
- Generally interpretable: We can describe the rule to another human
- Produce reliable answers for the scenarios that are included in the knowledge bases.

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Limitations of Rule-Based Systems

- Labor intensive to build: experts' time is expensive.
- Rules work very well for areas they cover, but often do not **generalize** to unanticipated input combinations.
- Don't naturally handle uncertainty.

The Machine Learning Approach

- Instead of explicitly engineering the process that a human expert would use to make the decision...
- We have the machine learn on its own from inputs and outputs (decisions).
- We provide training data: many examples of (input x, output y) pairs, e.g.
 - A set of videos, and whether or not each has a cat in it.
 - A set of emails, and whether or not each one should go to the spam folder.
- Learning from training data of this form (inputs and outputs) is called supervised learning.

Machine Learning Algorithm

- A machine learning algorithm learns from the training data:
 - Input: Training Data (e.g., emails x and their labels y)
 - Output: A prediction function that produces output y given input x.
- The goal of machine learning is to find the "best" (to be defined) prediction function automatically, based on the training data
- The success of ML depends on
 - The availability of large amounts of data;
 - **Generalization** to unseen samples (the test set): just memorizing the training set will not be useful.

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Machine Learning Approach

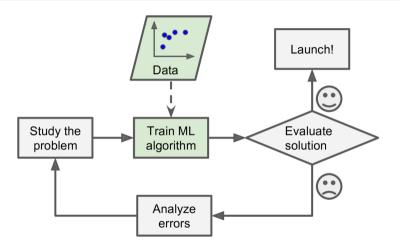


Fig 1-2 from Hands-On Machine Learning with Scikit-Learn and TensorFlow by Aurelien Geron (2017).

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 - Reinforcement learning: optimizing long-term objective, e.g. Go
 - Representation learning: learning good features of real-world objects, e.g. text

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Core Questions in Machine Learning

Given any task, the following questions need to be answered:

- Modeling: What class of prediction functions are we considering?
- **Learning**: How do we learn the "best" prediction function in this class from our training data?
- Inference: How do we compute the output of the prediction function for a new input?

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Relations to statistics

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 - Both fields try to uncover patterns in data
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Relations to statistics

- It's similar to statistics...
 - Both fields try to uncover patterns in data
 - Both fields draw heavily on calculus, probability, and linear algebra, and share many of the same core algorithms
- But it's not statistics...
 - Stats is more concerned with helping scientists and policymakers draw good conclusions; ML is more concerned with building autonomous agents
 - Stats puts more emphasis on interpretability and mathematical rigor; ML puts more emphasis on predictive performance, scalability, and autonomy

Relations to Al

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- Al does not often imply a learning based system
 - Symbolic reasoning
 - Rule based system
 - Tree search
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 - etc.
- ullet Learning based system o learned based on the data o more flexibility, good at solving pattern recognition problems.

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- Human learning is:
 - Very data efficient
 - An entire multitasking system (vision, language, motor control, etc.)
 - Takes at least a few years :)
- For serving specific purposes, machine learning doesn't have to look like human learning in the end.

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- There may also be biological constraints.

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- 1959 Arthur Samuel wrote a learning-based checkers program that could defeat him
- 1969 Minsky and Papert's book *Perceptrons* (limitations of linear models)

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- 1969 Minsky and Papert's book *Perceptrons* (limitations of linear models)
- 1980s Some foundational ideas
 - Connectionist psychologists explored neural models of cognition
 - 1984 Leslie Valiant formalized the problem of learning as PAC learning
 - 1988 Backpropagation (re-)discovered by Geoffrey Hinton and colleagues
 - 1988 Judea Pearl's book *Probabilistic Reasoning in Intelligent Systems* introduced Bayesian networks

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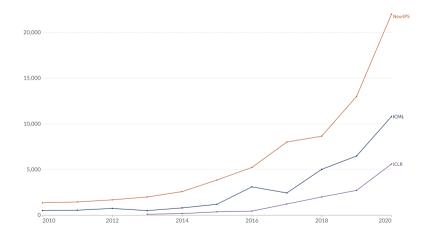
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- 2010s deep learning
 - 2010–2012 neural nets smashed previous records in speech-to-text and object recognition
 - increasing adoption by the tech industry
 - 2016 AlphaGo defeated the human Go champion

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Top ML conferences attendance over year:



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 - Produce some output:
 - Whose face is it in the image?
 - The Hindi translation of a Japanese input sentence
 - Predicting where a storm will be in an hour (what forms of output are possible here?)

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Outcome

Inputs are often paired with labels.

Examples of labels

- Whether or not the picture actually contains an animal
- The storm's location one hour after they query
- Which, if any, of the suggested URLs were selected

Evaluation Criterion

Finding "optimal" outputs, under various definitions of optimality.

Examples of Evaluation Criteria

- Is the classification correct?
- Does the transcription exactly match the spoken words?
 - Should we give partial credit (for getting only some of the words right)? How?
- How far is the storm from the predicted location? (If we're producing a point estimate)
- How likely is the storm's actual location under the predicted distribution? (If we're doing density prediction)

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Typical Sequence of Events

Many problem domains can be formalized as follows:

- **1** Observe input *x*.
- 2 Predict an output \hat{y} .
- Observe label y.
- Evaluate output in relation to the label.
- Input space: X
- Label space: y

Formalization

Prediction Function

A **prediction function** gets input $x \in \mathcal{X}$ and produces an output $y \in \mathcal{Y}$:

$$f: \ \mathcal{X} \rightarrow \ \mathcal{Y}$$
 $x \mapsto f(x)$

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Loss Function

A **loss function** evaluates the output in the context of the true outcome y.

$$\begin{array}{ccc} \ell: & \mathcal{Y} \times \mathcal{Y} & \to & \mathsf{R} \\ & (\hat{y}, y) & \mapsto & \ell(\hat{y}, y) \end{array}$$

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Evaluating a Prediction Function

Goal: Find the optimal prediction function.

Intuition: If we can evaluate how good a prediction function is, we can turn this into an optimization problem.

- ullet The loss function ℓ evaluates a *single* output
- How do we evaluate the prediction function as a whole?

Loss Function

Define a space where the prediction function is applicable

- Assume there is a data generating distribution $P_{X \times Y}$.
- All input/output pairs (x, y) are generated i.i.d. from $P_{X \times Y}$.

One common desideratum is to have a prediction function f(x) that "does well on average":

 $\ell(f(x), y)$ is usually small, in some sense

How can we formalize this?

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Definition

The **risk** of a prediction function $f: \mathcal{X} \to \mathcal{Y}$ is

$$R(f) = \mathbb{E}_{(x,y) \sim P_{\mathcal{X} \times \mathcal{Y}}} [\ell(f(x), y)].$$

In words, it's the **expected loss** of f over $P_{X \times Y}$.

We can't actually compute the risk function:

Since we don't know $P_{\mathfrak{X} \times \mathfrak{Y}}$, we cannot compute the expectation.

But we can estimate it.

The Bayes Prediction Function

Definition

A Bayes prediction function $f^*: \mathfrak{X} \to \mathfrak{Y}$ is a function that achieves the *minimal risk* among all possible functions:

$$f^* \in \operatorname*{arg\,min}_f R(f),$$

where the minimum is taken over all functions from \mathfrak{X} to \mathfrak{Y} .

- The risk of a Bayes prediction function is called the **Bayes risk**.
- A Bayes prediction function is often called the "target function", since it's the best prediction function we can possibly produce.

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Example: Multiclass Classification

- Spaces: $y = \{1, ..., k\}$
- 0-1 loss:

$$\ell(\hat{y}, y) = 1(\hat{y} \neq y) := \begin{cases} 1 & \text{if } \hat{y} \neq y \\ 0 & \text{otherwise.} \end{cases}$$

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Risk:

$$R(f) = \mathbb{E}[1(f(x) \neq y)] = 0 \cdot \mathbb{P}(f(x) = y) + 1 \cdot \mathbb{P}(f(x) \neq y)$$
$$= \mathbb{P}(f(x) \neq y),$$

which is just the misclassification error rate.

• The Bayes prediction function returns the most likely class:

$$f^*(x) \in \underset{1 \leqslant c \leqslant k}{\operatorname{arg\,max}} \mathbb{P}(y = c \mid x)$$

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• Can't compute $R(f) = \mathbb{E}[\ell(f(x), y)]$ because we **don't know** $P_{X \times Y}$.

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Assume we have sample data:

Let $\mathfrak{D}_n = ((x_1, y_1), \dots, (x_n, y_n))$ be drawn i.i.d. from $\mathfrak{P}_{\mathfrak{X} \times \mathfrak{Y}}$.

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• We draw inspiration from the strong law of large numbers: If z_1, \ldots, z_n are i.i.d. with expected value $\mathbb{E}z$, then

$$\lim_{n\to\infty}\frac{1}{n}\sum_{i=1}^n z_i=\mathbb{E}z,$$

with probability 1.

The Empirical Risk

Let $\mathcal{D}_n = ((x_1, y_1), \dots, (x_n, y_n))$ be drawn i.i.d. from $\mathcal{P}_{\mathcal{X} \times \mathcal{Y}}$.

Definition

The **empirical risk** of $f: \mathcal{X} \to \mathcal{A}$ with respect to \mathcal{D}_n is

$$\hat{R}_n(f) = \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i).$$

By the strong law of large numbers,

$$\lim_{n\to\infty} \hat{R}_n(f) = R(f),$$

almost surely.

Definition

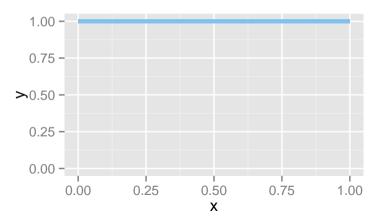
A function \hat{f} is an empirical risk minimizer if

$$\hat{f} \in \operatorname*{arg\,min}_{f} \hat{R}_{n}(f),$$

where the minimum is taken over all functions $f: \mathcal{X} \to \mathcal{A}$.

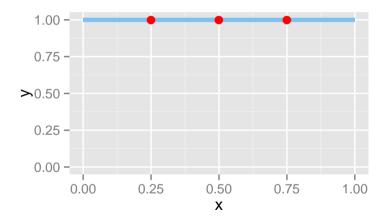
- In an ideal world we'd want to find the risk minimizer.
- Is the empirical risk minimizer close enough?
- In practice, we always only have a finite sample...

- $P_{\mathfrak{X}} = \mathsf{Uniform}[0,1], \ Y \equiv 1 \ (\mathsf{i.e.} \ Y \ \mathsf{is always} \ 1).$
- A plot of $\mathcal{P}_{\chi \times y}$:



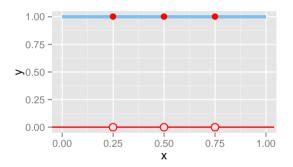
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A sample of size 3 from $\mathcal{P}_{\mathfrak{X} \times \mathfrak{Y}}$.

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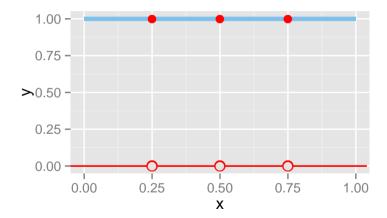


A proposed prediction function:

$$\hat{f}(x) = 1(x \in \{0.25, 0.5, 0.75\}) = \begin{cases} 1 & \text{if } x \in \{0.25, .5, .75\} \\ 0 & \text{otherwise} \end{cases}$$

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$$P_{\chi} = \text{Uniform}[0,1], Y \equiv 1 \text{ (i.e. } Y \text{ is always 1)}.$$



Under either the square loss or the 0/1 loss, \hat{f} has Empirical Risk = 0 and Risk = 1.

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- In this case, ERM led to a function *f* that just memorized the data.
- How can we improve generalization from the training inputs to new inputs?
- We need to smooth things out somehow!
 - \bullet A lot of modeling is about spreading and extrapolating information from one part of the input space ${\mathcal X}$ into unobserved parts of the space.
- One approach is constrained ERM:
 - Instead of minimizing empirical risk over all prediction functions,
 - We constrain our search to a particular subset of the space of functions, called a hypothesis space.

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Hypothesis Spaces

Definition

A hypothesis space \mathcal{F} is a set of prediction functions $\mathcal{X} \to \mathcal{Y}$ that we consider when applying ERM.

Desirable properties of a hypothesis space:

- Includes only those functions that have the desired "regularity", e.g. smoothness, simplicity
- Easy to work with (e.g., we have efficient algorithms to find the best function within the space)

Most applied work is about designing good hypothesis spaces for specific tasks.

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Constrained Empirical Risk Minimization

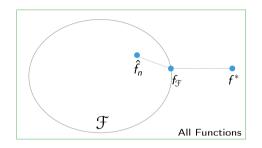
- Given a hypothesis space \mathcal{F} , a set of prediction functions mapping $\mathcal{X} \to \mathcal{A}$,
- ullet An empirical risk minimizer (ERM) in ${\mathcal F}$ is a function $\hat f_n$ such that

$$\hat{f}_n \in \operatorname*{arg\,min} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i).$$

 \bullet A risk minimizer in ${\mathcal F}$ is a function $f_{{\mathcal F}}^*\in {\mathcal F}$ such that

$$f_{\mathfrak{F}}^* \in \arg\min_{f \in \mathfrak{F}} \mathbb{E}\left[\ell(f(x), y)\right].$$

Excess Risk Decomposition



- Approximation error (of \mathfrak{F}) = $R(f_{\mathfrak{F}}) R(f^*)$
- Estimation error (of \hat{f}_n in \mathcal{F}) = $R(\hat{f}_n) R(f_{\mathcal{F}})$

$$f^* = \underset{f}{\operatorname{arg \, min}} \mathbb{E} \left[\ell(f(x), y) \right]$$

$$f_{\mathcal{F}} = \underset{f \in \mathcal{F}}{\operatorname{arg \, min}} \mathbb{E} \left[\ell(f(x), y) \right]$$

$$\hat{f}_n = \underset{f \in \mathcal{F}}{\operatorname{arg \, min}} \frac{1}{n} \sum_{i=1}^n \ell(f(x_i), y_i)$$

Excess Risk Decomposition for ERM

Definition

The excess risk compares the risk of f to the Bayes optimal f^* :

Excess
$$Risk(f) = R(f) - R(f^*)$$

• Can excess risk ever be negative?

The excess risk of the ERM \hat{f}_n can be decomposed:

Excess
$$\operatorname{Risk}(\hat{f}_n) = R(\hat{f}_n) - R(f^*)$$

$$= \underbrace{R(\hat{f}_n) - R(f_{\mathcal{F}})}_{\text{estimation error}} + \underbrace{R(f_{\mathcal{F}}) - R(f^*)}_{\text{approximation error}}.$$

• There is a tradeoff between estimation error and approximation error

Approximation Error

Approximation error $R(f_{\mathcal{F}}) - R(f^*)$ is

- ullet a property of the class ${\mathcal F}$
- ullet the penalty for restricting to ${\mathcal F}$ (rather than considering all possible functions)

Bigger ${\mathfrak F}$ mean smaller approximation error.

Concept check: Is approximation error a random or non-random variable?

Estimation error $R(\hat{f}_n) - R(f_{\mathcal{F}})$

- is the performance hit for choosing f using finite training data
- is the performance hit for minimizing empirical risk rather than true risk

With smaller \mathcal{F} we expect smaller estimation error.

Under typical conditions: 'With infinite training data, estimation error goes to zero."

Concept check: Is estimation error a random or non-random variable?

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 - But that takes time is it always worth it?

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- In practice, we need a method to find $\hat{f}_n \in \mathcal{F}$: this can be very difficult!
- ullet For nice choices of loss functions and classes \mathcal{F} , we can get arbitrarily close to the exact minimizer
 - But that takes time is it always worth it?
- For some hypothesis spaces (e.g. neural networks), we don't know how to find $\hat{f}_n \in \mathcal{F}$.

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Optimization Error

- In practice, we don't find the ERM $\hat{f}_n \in \mathcal{F}$.
- We find $\tilde{f}_n \in \mathcal{F}$ that we hope is good enough.
- Optimization error: If \tilde{f}_n is the function our optimization method returns, and \hat{f}_n is the empirical risk minimizer, then

Optimization Error = $R(\tilde{f}_n) - R(\hat{f}_n)$.

ullet Excess risk decomposition for function $ilde{f}_n$ returned by an optimization algorithm in practice:

Excess Risk
$$(\tilde{f}_n) = R(\tilde{f}_n) - R(f^*)$$

$$= \underbrace{R(\tilde{f}_n) - R(\hat{f}_n)}_{\text{optimization error}} + \underbrace{R(\hat{f}_n) - R(f_{\mathcal{F}})}_{\text{estimation error}} + \underbrace{R(f_{\mathcal{F}}) - R(f^*)}_{\text{approximation error}}$$

- ullet It would be nice to observe the error decomposition for a practical $ilde{f}_n!$
- How would we address each type of error?
- Why is this usually impossible?
- ullet But we could constuct an artificial example, where we know $P_{\mathfrak{X} imes \mathfrak{Y}}$ and f^* and $f_{\mathfrak{F}}...$

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- (Or find a \tilde{f}_n that comes close to \hat{f}_n)
- The machine learning scientist's job:
 - Choose \mathcal{F} that balances approximation and estimation error.
 - ullet As we get more training data, we can use a bigger \mathcal{F} .