## CAS 741, CES 741 (Development of Scientific Computing Software)

Fall 2017

# 10 Verification and Validation Continued

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#### Verification and Validation Continued

- Administrative details
- Questions?

#### Administrative Details

- GitHub issues for colleagues
  - Assigned 1 colleague (see Repos.xlsx in repo)
  - Provide at least 5 issues on their SRS
- Reading week, no 741 classes
- V&V template updated in repo

#### Administrative Details: Deadlines

SRS Issues	Reading week	Oct 10
V&V Present	Week 06	Week of Oct 16
V&V Plan	Week 07	Oct 25
MG Present	Week 08	Week of Oct 30
MG	Week 09	Nov 8
MIS Present	Week 10	Week of Nov 13
MIS	Week 11	Nov 22
Impl. Present	Week 12	Week of Nov 27
Final Documentation	Week 13	Dec 6

#### Administrative Details: Presentation Schedule

- V&V Present
  - ► Tuesday: Steven, Alexandre P., Alexander S.
  - Friday: Geneva, Jason, Yuzhi
- MG Present
  - ► Tuesday: Xiaoye, Shusheng, Devi, Keshav, Alex P, Paul
  - ► Friday: Yuzhi, Jason, Geneva, Alex S, Isobel, Steven
- MIS Present
  - ► Tuesday: Isobel, Keshav, Paul
  - ► Friday: Shusheng, Xiaoye, Devi
- Impl. Present
  - ► Tuesday: Alexander S., Steven, Alexandre P.
  - ► Friday: Jason, Geneva, Yuzhi

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#### Questions?

- Questions about SRS?
- Questions about V&V?

### White-box Testing

• Intuitively, after running your test suites, what percentage of the lines of code in your program should be exercised?

### White-box Coverage Testing

- (In)adequacy criteria if significant parts of the program structure are not tested, testing is inadequate
- Control flow coverage criteria
  - Statement coverage
  - Edge coverage
  - Condition coverage
  - Path coverage

Examples that follow are from [1]

### Statement-Coverage Criterion

- Select a test set T such that every elementary statement in P is executed at least once by some d in T
- An input datum executes many statements try to minimize the number of test cases still preserving the desired coverage

#### Example

```
read (x); read (y);
if x > 0 then
       write ("1");
else
       write ("2");
end if:
if y > 0 then
       write ("3");
else
       write ("4");
end if;
```

How would you write a test case? What is the minimum number of test cases?

### Example

```
read (x); read (y);
if x > 0 then
       write ("1");
else
       write ("2");
end if:
if v > 0 then
       write ("3");
else
       write ("4");
end if;
```

```
\{ < x = 2, y = -3 >, < x = -13, y = 51 >, < x = 97, y = 17 >, < x = -1, y = -1 > \} covers all statements
\{ < x = -13, y = 51 >, < x = 2, y = -3 > \}
```

#### Weakness of the Criterion

```
if x < 0 then

x := -x;

end if;

z := x;
```

{<x=-3>} covers all statements. Why is this not enough?

#### Weakness of the Criterion

```
if x < 0 then

x := -x;

end if;

z := x;
```

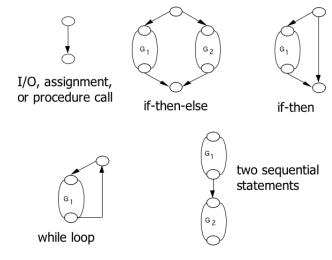
{<x=-3} covers all
statements</pre>

it does not exercise the case when x is positive and the then branch is not entered

### **Edge-Coverage Criterion**

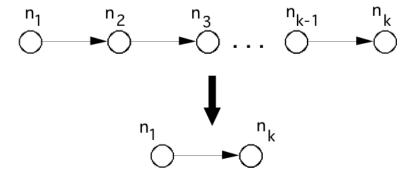
- Select a test set T such that every edge (branch) of the control flow is exercised at least once by some d in T
- This requires formalizing the concept of the control graph and how to construct it
  - Edges represent statements
  - Nodes at the ends of an edge represent entry into the statement and exit

### Control Graph Construction Rules



### Simplification

A sequence of edges can be collapsed into just one edge

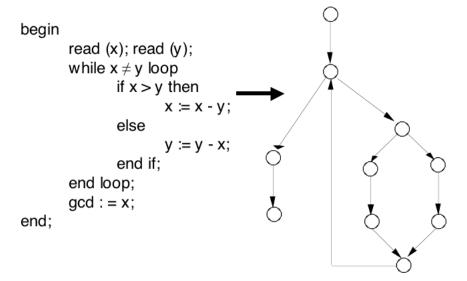


### Example: Euclid's Algorithm

```
begin
       read (x); read (y);
       while x \neq y loop
               if x > y then
                       x := x - y;
               else
                       y := y - x;
               end if:
       end loop;
       acd := x:
end;
```

Draw the control flow graph

### Example: Euclid's Algorithm



#### Weakness

```
found := false; counter := 1;
  while (not found) and counter < number_of_items loop
         if table (counter) = desired element then
                found := true:
         end if:
         counter := counter + 1:
  end loop;
  if found then
         write ("the desired element is in the table");
  else
         write ("the desired element is not in the table");
  end if:
test cases: (1) empty table, (2) table with 3 items, second of
which is the item to look for
```

#### Weakness

```
found := false; counter := 1;
  while (not found) and counter < number of items loop
         if table (counter) = desired element then
                found := true:
         end if:
         counter := counter + 1;
  end loop;
  if found then
         write ("the desired element is in the table");
  else
         write ("the desired element is not in the table");
  end if:
test cases: (1) empty table, (2) table with 3 items, second of
which is the item to look for
Do not discover the error (< instead of <)
```

```
if c1 and c2 then
   st;
else
   sf;
// equivalent to
if c1 then
   if c2 then
     st;
   else
     sf;
else
   sf;
```

### Condition-Coverage Criterion

- Select a test set T such that every edge of P's control flow is traversed and all possible values of the constituents of compound conditions are exercised at least once
- This criterion is finer than edge coverage

#### Weakness

```
if x \neq 0 then
        v := 5;
else
        Z := Z - X;
end if;
if z > 1 then
        z := z / x:
else
        z := 0:
end if:
```

 $\{<x=0, z=1>, <x=1, z=3>\}$  causes the execution of all edges, but fails to expose the risk of a division by zero

### Path-Coverage Criterion

- Select a test set T that traverses all paths from the initial to the final node of Ps control flow
- It is finer than the previous kinds of coverage
- However, number of paths may be too large, or even infinite (see while loops)
- Loops
  - Zero times (or minimum number of times)
  - Maximum times
  - Average number of times

### The Infeasibility Problem

- Syntactically indicated behaviours (statements, edges, etc.) are often impossible
- Unreachable code, infeasible edges, paths, etc.
- Adequacy criteria may be impossible to satisfy
  - Manual justification for omitting each impossible test case
  - Adequacy "scores" based on coverage example 95 % statement coverage

#### Further Problem

- What if the code omits the implementation of some part of the specification?
- White box test cases derived from the code will ignore that part of the specification!

### **Testing Boundary Conditions**

- Testing criteria partition input domain in classes, assuming that behavior is "similar" for all data within a class
- Some typical programming errors, however, just happen to be at the boundary between different classes
  - Off by one errors
  - → < instead of ≤</p>
  - equals zero

#### Criterion

- After partitioning the input domain D into several classes, test the program using input values not only "inside" the classes, but also at their boundaries
- This applies to both white-box and black-box techniques
- In practice, use the different testing criteria in combinations

#### The Oracle Problem

When might it be difficult to know the "expected" output/behaviour?

#### The Oracle Problem

- Given input test cases that cover the domain, what are the expected outputs?
- Oracles are required at each stage of testing to tell us what the right answer is
- Black-box criteria are better than white-box for building test oracles
- Automated test oracles are required for running large amounts of tests
- Oracles are difficult to design no universal recipe

#### The Oracle Problem Continued

- Determining what the right answer should be is not always easy
  - Scientific computing
  - Machine learning
  - Artifical intelligence

#### The Oracle Problem Continued

What are some strategies we can use when we do not have a test oracle?

### Strategies Without An Oracle

- Using an independent program to approximate the oracle (pseudo oracle)
- Method of manufactured solutions
- Properties of the expected values can be easier than stating the expected output
  - Examples?

### Strategies Without An Oracle

- Using an independent program to approximate the oracle (pseudo oracle)
- Method of manufactured solutions
- Properties of the expected values can be easier than stating the expected output
  - Examples?
  - List is sorted
  - Number of entries in file matches number of inputs
  - Conservation of energy or mass
  - Expected trends in output are observed (metamorphic testing [5, 4, 6])
  - etc.

### Challenges Specific to Scientific Computing

- Unknown solution
- Approximation of real numbers
- Nonfunctional requirements
- Parallel computation

### Mutation Testing for SC

- Generate changes to the source code, called mutants, which become code faults
- Mutants include changing an operation, modifying constants, changing the order of execution, etc.
- The adequacy of a set of tests is established by running the tests on all generated mutants
- Need to account for floating point approximations
- See [3]

### Specific SC V&V Approaches

#### Summary in [10]

- Compare to closed-form solutions
- Method of manufactured solutions [8]
- Interval arithmetic [2]
- Convergence studies
- Compare to other program (parallel testing)

Can also consider using code inspection [7, 9]

### Specific SC V&V NonFunctional

- Installability, consider VMs
- Portability, consider VMs, Docker, CI
- Describe (rather than specify) impact of changing inputs
  - Accuracy
  - Performance
  - Relative comparison

### Validation Testing Report for PMGT

- Prepared by Wen Yu
- Do not know the correct solution, but know properties of the correct solution
- Automated correctness validation tests
  - ▶ The area of each element is greater than zero
  - The boundary of the mesh is closed
  - Vertices in a clockwise order
  - ightharpoonup nc + nv ne = 1
  - **.**
- Visual correctness validation tests
  - No vertex outside the input domain
  - No vertex inside a cell
  - No dangling edges
  - All cells connected
  - The mesh is conformal

### Validation Testing Report for PMGT (Continued)

- List and description of test cases
- Test cases are labelled and numbered
- Traceability to SRS requirements
- Traceability to MG
- Summary of results
- Analysis of results
  - Focus on nonfunctional requirements
  - Speed

### Test Plan From BlankProjectTemplate

#### References I



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