

Cabinet Paper material

Proactive release

Minister & portfolio Hon Chris Hipkins, Minister of Education
Name of package COVID-19: Emergency funding to enable distance learning for early learning and schooling
Date considered 7 April 2020
Date of release

These documents have been proactively released:

Advice paper: COVID-19: Emergency funding to enable distance learning for early learning and schooling

Date considered: 7 April 2020

Ministry of Education

Decision minute: COVID-19: Emergency funding to enable distance learning for early learning and schooling

Date considered: 7 April 2020

Cabinet office

Material redacted

Some deletions have been made from the documents in line with withholding grounds under the Official Information Act 1982. Where information has been withheld, no public interest has been identified that would outweigh the reasons for withholding it.

The applicable withholding grounds under the Act are as follows:

Section 9(2)(f)(iv) to protect the confidentiality of advice tendered by Ministers of the Crown and officials

You can read the Official Information Act 1982 here:

<http://legislation.govt.nz/act/public/1982/0156/latest/DLM64785.html>

In Confidence

Office of the Minister of Education

Chair, Cabinet COVID-19 Committee

EMERGENCY FUNDING TO ENABLE DISTANCE LEARNING FOR EARLY LEARNING AND SCHOOLING

Proposal

1. This paper seeks approval of immediate funding of \$51.340 million s 9(2)(f)(iv) to enable distance learning for all learners now that their early learning services, schools and kura have temporarily closed as part of the emergency response to COVID-19.

	\$m – increase				
Existing funding (already approved by Cabinet)	\$36.440 in 2019/20 and 2020/21				
New Funding Requirements	2019/20	2020/21	2021/22	2022/23	2023/24 & Outyears
Hard packs	\$33.297				
Television	\$4.825				
Access to online learning and teaching	\$13.218				
Total new funding: Distance learning for Early Learning and Schooling	\$51.340	-	-	-	-

Background

2. Early learning services, schools and kura are temporarily closed as part of response to the COVID-19 pandemic, and teachers are shifting to leading learning from a distance from 15 April 2020. Disruption to the education of early learners and school students can be mitigated if learners are able to access suitable teaching and learning from home.
3. On 23 March 2020 Cabinet authorised the Minister of Finance and Minister of Education to approve the provision of immediate funding of \$36.440 million in 2019/20 and 2020/21 to ensure students can access teaching and learning online if their school is temporarily closed [CAB-MIN-20-0136 refers].
4. Following further work there is now a better understanding of what is needed to enable distance learning for all learners in early learning and schooling. This means

there is a need for further emergency funding for the education response to the COVID-19 pandemic for a range of initiatives that will ensure reach and equity, so that disruption to learning progress is minimised.

5. I seek agreement to immediate funding of \$51.340 million s 9(2)(f)(iv) [REDACTED] This funding will be used for initiatives that will:
 - 5.1. Enable as many learners as possible to access online teaching and learning. This includes Internet connections and fit-for-education devices allocated in tranches for learners without these, taking into account prioritised needs
 - 5.2. Enable all learners to have access to at least one channel for distance learning from 15 April 2020. This includes distributing packs with physical and/or hard copy resources and television broadcast channels delivering educational content.
 - 5.3. Enable all early learning services, schools and kura to deliver teaching and learning from a distance, with kaiako and teacher working from home. This includes technical infrastructure, capability building and access to quality content.
6. Teaching and learning supports implemented as part of these initiatives, such as online environments and home packs, will be designed to support and empower parents, whānau and caregivers to support their children's learning at home, in partnership with kaiako and teachers. Kaiako and teachers will continue to lead learning, but adults in the bubble will be critical particularly for younger learners.
7. I will provide regular progress updates on implementation of these initiatives.

Enabling as many learners as possible to access online teaching and learning

8. Through data matching with telecommunication providers, there are now more accurate estimates for the number of homes without access to the Internet and/or any fit-for-education devices at home. Current estimates are 82,000 homes (covering 145,000 school age learners), up from 50,000 homes (covering 100,000 school age learners) when initial emergency funding was agreed.
9. s 9(2)(f)(iv) [REDACTED]
10. s 9(2)(f)(iv) [REDACTED]
11. The Ministry is focussing first on connecting learners in senior secondary school working towards NCEA and those with needs for tailored support. This reflects the need to minimise disruption to learning for learners working towards a qualification, and the effectiveness of online teaching and learning for this age group. Māori and

Pacific learners and their families will experience complicating factors for distance learning such as overcrowding which will require particular consideration. Students with learning support needs and those experiencing financial hardship are also in need of tailored support. Once these groups of learners are covered then the Ministry will move down the year levels from years 10 to 1, and continue to give priority to learners with greatest need as outlined above.

Enabling all learners to have access to at least one channel for distance learning

12. For school students access to online teaching and learning is the most sustainable option, particularly for older year groups. However, as noted above, not all learners in need will be able to access online learning immediately.
13. To ensure that no learner is left without access to education during the pandemic, I seek:
 - 13.1. \$33.297 million of immediate funding for packs with physical and/or hard copy resources across early learning (including Kōhanga Reo) and schooling (English medium and Māori medium). At 508 500 hard packs in development, this is on average \$65.50 per pack. The costs include:
 - materials Development
 - hard materials
 - printing
 - shipping and distribution.
 - 13.2. § 9(2)(f)(iv) million of immediate funding for an English medium television broadcast channel from 15 April to 30 June 2020.
 - 13.3. § 9(2)(f)(iv) million of immediate funding for a Māori medium television broadcast channel from 15 April to 30 June 2020.
 - 13.4. § 9(2)(f)(iv) million of immediate funding for a television broadcast presence for Pacific communities and other communities from New Zealand's diverse population
14. While the Ministry has large number of packs ready to go, these will not be enough (particularly for children aged under 5), so learners with the greatest need are being prioritised first and, for school students, those without the ability to access online learning. This funding will provide:
 - 14.1. Two rounds of early learning packs for 76,000 children
 - 14.2. 20,000 packs for whānau in Kōhanga Reo and 20,000 packs for ākonga in Māori medium, covering 0–18 year olds
 - 14.3. Two rounds of hard copy packs for 150,000 year 1 to 10 students in English medium
 - 14.4. 16,500 packs for students studying NCEA
 - 14.5. Learning across multiple weeks for each learner, as below.

Hard Pack	Time (weeks)
Early Learning	Four weeks
Primary	Four weeks
Secondary	Up to 12 months ¹

15. The Ministry of Education has agreed arrangements with Television New Zealand and Māori Television for the provision of television broadcasting, which is why I am seeking immediate funding for this.

Enabling all early learning services, schools and kura to deliver teaching and learning from a distance

16. There is variability in how ready early learning services, schools and kura are to deliver teaching and learning from a distance. Around 56 percent of schools have identified as ready and confident to provide teaching and learning online. The Ministry is working with the sector to provide support and resources for those schools and Kura that need additional support for this. This includes establishing two online learning platforms, *Learning from Home* and *Ki te Ao Mārama*.
17. For many schools and kura, the shift to online teaching and learning is significant. When the emergency started, many signalled that they were not ready or that they weren't sure that they are ready. The Ministry is working with schools and kura to better understand their needs, which has made clear that there needs to be a comprehensive package in place to meet the different needs that exist.
18. Existing centralised funding for professional learning and development has been reprioritised for a COVID-19 PLD Support Package which has already:
- 18.1. invested \$6.84 million in the PLD provider network with 20 percent invested in organisations with Māori Medium capacity (retaining \$1.3 million in contingency)
 - 18.2. contracted 64 providers through to the end of term two 2020 giving NZ schools and kura access to around 400 facilitators (or 125 FTE)
 - 18.3. purchased 7,600 days of support, 20 percent of which can be delivered by Māori Medium facilitators.
19. This means that if half of New Zealand schools and kura seek support then on average they could each receive six days support. If one third of New Zealand schools and kura seek support then on average they could each receive 10 days support.
20. Alongside support to strengthen capability, many schools and kura also need support to deliver online teaching and learning, or would benefit from ready to use content. I seek immediate funding to establish a \$13.218 million package of supports which includes:

¹ The Ministry is working towards having a library with a breadth of resources for students to complete a year's worth of learning remotely if necessary. We have endeavoured to provide hard materials that will support teachers to continue to deliver their local curriculum at whichever assessment stage they are at.

- 20.1. \$2.654 million to provide access to an online package of ready-to-go teaching and learning courseware for 200,000 students
- 20.2. \$3.021 million for online learning support, including extending reach of the Virtual Learning Network to more primary and secondary students and re-establishing the Connected Advisory Services
- 20.3. \$2.232 million to provide access to an online collaborative learning environment which teachers can use to deliver content to 35,000 students
- 20.4. \$0.250 million for extra support to schools and kura to help them use online learning tools
- 20.5. \$1.996 million for telephony costs and Internet connectivity for 20,000 staff due to the need to work from home
- 20.6. s 9(2)(f)(iv) million for s 9(2)(f)(iv) devices for school staff
- 20.7. s 9(2)(f)(iv) million for eight hours of ICT technical support per school.

Implementation

21. A timetable for implementation for the next three weeks is shown in Annex 1.

Publicity

22. Agreement to additional funding will enable communication about the overall plan for ensuring all children and young people will have access to a quality education throughout the response to the COVID-19 pandemic. This will help provide confidence to learners, families and whānau, and the early learning and schooling sector about the supports being put in place to minimise disruption to learning progress and look after the wellbeing of those directly involved in delivering teaching and learning.

Financial Implications

23. I am seeking additional funding to implement this package of support. This paper seeks approval to charge \$51.340 million against the COVID-19 Response and Recovery Fund to be established as part of Budget 2020. Any underspends will be returned to the Centre once known.
24. s 9(2)(f)(iv)
[REDACTED]
[REDACTED]
25. The Ministry has also reprioritised existing Vote Education funding to help cover the costs of responding to the COVID-19 pandemic and this has been used to begin implementation of these initiatives.
26. Further funding needs for 2020/21 and beyond will be considered through the Budget 2020 process or the COVID-19 Response and Recovery fund process. This will consider both needs if the emergency situation continues, and the opportunity to

build on the benefits of a more digitally and distance-learning enabled education system.

Recommendations

The Minister of Education recommends that the Committee:

1. **note** that on 23 March 2020 Cabinet authorised the Minister of Finance and Minister of Education to approve the provision of immediate funding of \$36.440 million in 2019/20 and 2020/21 to ensure students can access teaching and learning online if their school is temporarily closed [CAB-MIN-20-0136 refers]
2. **note** that following further work there is now a better understanding of what is needed to enable distance learning for all learners in early learning and schooling
3. **agree** to the Ministry of Education providing a package of support to learners for enabling distance learning for early learning and schooling for the beginning of Term 2, (15 April 2020), which will include distributing packs with physical and/or hard copy resources and television broadcast channels delivering educational content
4. **agree** to the Ministry of Education providing a package of support to help schools and kura provide online teaching and learning, which will include multiple delivery channels
5. **approve** the following changes to appropriations to give effect to the policy decisions in recommendation 3 and 4 above, with a corresponding impact on the operating balance and net core Crown debt:

	\$m – increase/(decrease)				
Vote Education	2019/20	2020/21	2021/22	2022/23	2023/24 & Outyears
Minister of Education					
Multi-Category Expenditures and Capital Expenditure:					
Improved Quality Teaching and Learning MCA					
Departmental Output Expense:					
Support and Resources for Teachers	\$44.939	-	-	-	-
Non-departmental Output Expense:					
Curriculum Support	\$6.401	-	-	-	-
Operating	\$51.340	-	-	-	-

6. **agree** that the proposed change to appropriations for 2019/20 above be included in the 2019/20 Supplementary Estimates and that, in the interim, the increase be met from Imprest Supply

7. **agree** that the expenses incurred under recommendation 5 be charged against the COVID-19 Response and Recovery Fund to be established as part of Budget
8. **note** that the Minister of Education will provide regular progress updates on implementation and uptake
9. **agree** that any underspends related to the amounts appropriated in recommendation 5 will be returned to the Centre.

Authorised for lodgement

Hon Chris Hipkins
Minister for Education

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Annex 1 Programme Map – Covid response activities to facilitate Distance Learning Phase 2 - support for schools opening 15th April and immediate aftermath

Work-stream	End of week 30 march	Week beginning 6 April	Week beginning 13 April	Week beginning 20 April
Survey	Survey to all schools and kura to better understand current capability and capacity to provide online/distance learning.	Survey/data collection form to identify learners who would require a device, or hard pack to be delivered on 16 April.		
Broadcast Stand up of Broadcast channel(s) and ongoing development and delivery of daily content Aligned to the National Curriculum and the needs of all English Medium, reo Māori learners and Māori medium	English medium Television <ul style="list-style-type: none"> Scope and approval to launch Home school TV. Māori Television <ul style="list-style-type: none"> Scope of content development in progress. Note: One hour of Māori language content is being made available for language learners. 	English medium Television <ul style="list-style-type: none"> Contract signed with TVNZ Communication to launch Content plans finalised to deliver 6.5 hrs of education content to learners relevant to age groups (e.g. EL 'play' sessions) – staggered approach Content production/filming starts. Māori Television <ul style="list-style-type: none"> Contract signed with Māori TV Communication to launch finalised Content development begins Agreements in place with key whānau to record specific content.	All <ul style="list-style-type: none"> Go Live – 15 April Continued development and production of new Broadcast content. 	All <ul style="list-style-type: none"> Continued development and production of new Broadcast content.
Online Learning Support Development, collation, and upload of website resources for Early learning to senior secondary learners, teachers and parents <ul style="list-style-type: none"> learningfromhome.govt.nz Collation and launch of Ki te Ao Mārama on Kauwhata Reo to support whānau, ākonga and kaiako te progress learning at home <ul style="list-style-type: none"> kauwhatareo.govt.nz Student support	Learningfromhome.govt.nz <ul style="list-style-type: none"> Launch website: learningfromhome.govt.nz – with load for priority content and advice. Ki te Ao Mārama <ul style="list-style-type: none"> Launch and load for priority content and advice. Source and draft exemplars of 'best practice' <ul style="list-style-type: none"> For distance learning in early learning services for publication on Learningfromhome and Ki te Ao Mārama. 	Learningfromhome.govt.nz <ul style="list-style-type: none"> Load of priority learning resources from Te Kura, leaders and teacher Identify, collate and final load of content. Ki te Ao Mārama <ul style="list-style-type: none"> Additional content is being developed and quality assured for load to the site. Publish exemplars of 'best practice' for distance learning in early learning services on Learningfromhome and Ki te Ao Mārama.	Learningfromhome.govt.nz <ul style="list-style-type: none"> Identify, collate and final load of content. Ki te Ao Mārama <ul style="list-style-type: none"> Additional content is being developed and quality assured for load to the site. StudyIt forums <ul style="list-style-type: none"> to be reopened by 15 April and updates prioritised to provide students with online NCEA tutoring. 	All sites <ul style="list-style-type: none"> Continued collation of materials, development and upload to websites.

Teacher/leader capability	<p>Virtual Learning Network</p> <ul style="list-style-type: none"> Negotiation to extend numbers of students who can access direct teaching through the VLN network. <p>PLD Support</p> <ul style="list-style-type: none"> Schools access support from current provider where possible and <p>CORE Education to stand up connected learning service to support schools and kura.</p> <p>Kahu Pūtoi</p> <ul style="list-style-type: none"> Online space to support kaiako to create professional and curriculum online communities with others so they can support each other to develop stronger reo Māori and kaupapa Māori learning programmes. <p>Rangaranga</p> <ul style="list-style-type: none"> Online community collaboration space for kaiako to work with ākonga and where ākonga can work with others on shared topics. 	<p>Virtual Learning Network</p> <ul style="list-style-type: none"> Contract signed to extend numbers of students who can access direct teaching through the VLN network. <p>PLD Support</p> <ul style="list-style-type: none"> Helpdesk function enabled Service operational. Schools matched with PLD provider <p>Kahu Pūtoi</p> <ul style="list-style-type: none"> All security checks completed Communications prepared for launch Content to introduce and support kaiako and ākonga to engage in the online communities completed. 	<p>Virtual Learning Network</p> <ul style="list-style-type: none"> VLN extended service commence. <p>PLD Support</p> <ul style="list-style-type: none"> Service continues. <p>Kahu Pūtoi</p> <p>Launch to support kaiako and ākonga with distance learning.</p>	<p>All activities</p> <ul style="list-style-type: none"> Continued support provided.
<p>Hard Copy</p> <p>Development, collation, printing and distribution of hard packs to schools, learners, , parents and whānau</p>	<p>Hard copy resources overview:</p> <p>Early Learning</p> <ul style="list-style-type: none"> Design, sourcing materials for hard copy early learning resource kits out to some children in early learning in services which receive Targeted Funding for Disadvantage (TFFD). There will be two different kits: <ul style="list-style-type: none"> Kit A: for children aged 3 to 5 years of age Kit B: for children aged under 3 years of age. This includes printed resources, items such as books, crayons and paper, and other age appropriate items. Also included will be a letter to parents, safety messaging, and ideas for supporting play at home. (This information will also be available online) Ordering contents of 'Tranche 2' of early learning hardcopy kits design underway. This will target children at all other TFFD services (approx. 64,000). <p>Schooling</p> <ul style="list-style-type: none"> Hard packs include reading books, literacy, maths and science educational activities for Years 1 – 10 	<p>Numbers printed or distributed this week:</p> <p>Early learning</p> <ul style="list-style-type: none"> Initial printing run ('tranche 1') will provide resources to approx. 12,000 ākonga identified with the highest needs (0-2 years: 1,046, and 3-5 years: 7,216). Printing underway and scheduled for completion on 15 April Sourcing content for 'Tranche 2' of early learning hardcopy kits design underway. This will target children at all other TFFD services (approx. 64,000 children) Also sourcing material for second version of 'follow-up' kits targeted to the initial 12,000 'Tranche 1' children being sourced (intended for a May-June delivery). <p>Schooling</p> <ul style="list-style-type: none"> The first 20,000 (per day) packs distributed prioritised to year 1-3 Pack distribution – 6,000 SchoolKit (Yr 1-3; 8/9 April). 	<p>Numbers printed or distributed this week:</p> <p>Early Learning</p> <ul style="list-style-type: none"> Early learning pack distribution: Initial run ('tranche 1') will distribute resources to approx. 12,000 ākonga. <p>Schooling</p> <ul style="list-style-type: none"> Pack distribution - Years 1 – 10 20,000 each day provided the need is there. Up to 150,000 	<p>Numbers printed or distributed this week:</p> <p>Early Learning – through to May</p> <ul style="list-style-type: none"> Continued sourcing of content for 'Tranche 2' of early learning hardcopy kits design underway. This will target children at all other TFFD services (approx. 64,000 children). Printing and distribution will be conducted up to May-June) <p>Schooling</p> <ul style="list-style-type: none"> Pack distribution - Years 1 – 10 20,000 each day provided the need is there. Up to 150,000

	<ul style="list-style-type: none"> Some stationery items, along with a parent guidance sheet explaining how to use these resources Ministry of Health brochure to remind families about the importance of staying safe and washing their hands etc. to stop the spread of COVID 19 SchoolKit will be providing a kit to 6,000 students in South Auckland and West Auckland. These kits support a child's learning and are able to be used by parents. 			
	<p>Ki te Ao Mārama Materials</p> <ul style="list-style-type: none"> A range of reading materials, activity cards and Covid-19 guidelines to ensure whānau have support to assist their tamariki, mokopuna with learning from home <p>NCEA</p> <ul style="list-style-type: none"> Field Māori resources made available for students in Māori-medium settings, online and in hard copy, focusing on Te Reo Māori and Māori Performing Arts. 500 of these packs are ready for distribution Range of subject-specific resources made available, online and in hard copy, to be provided directly to students to support NCEA learning across subjects Memoranda of Understanding with first tranche of publishers (Open Polytechnic and Instant Education) to license, print and distribute subject-specific content and accessible unit standards packs, online and in hard copy This includes online access to Open Polytechnic's iQualify platform, and acquiring an initial tranche of over 10,000 items of hard-copy content ready for launch to be provided to schools immediately. 	<p>Maori medium resources</p> <ul style="list-style-type: none"> 20,000 packs available for all ākonga in kura and MM settings from Yr 1-13. 20,000 packs are available for Kōhanga Reo and Puna Reo learners aged 0-4. <p>NCEA</p> <ul style="list-style-type: none"> Unit standard packages for up to 16,500 students likely to lack digital access provided directly to those students Distribution of hard-copy NCEA textbook and workbooks begins as schools request through Salesforce platform Supply will be available for up to 16,500 students accessing up to six subjects each, with provision for up to 20% of enrolments in each NCEA subject for which resources are available Memoranda of Understanding with second tranche of publishers confirmed. This tranche will focus on other publishers with broad catalogues Negotiations commenced with ITOs for access to hardcopy resources signed to the Vocational Pathways, with distribution to follow as resources become available 	<p>Maori medium resources</p> <ul style="list-style-type: none"> Māori medium materials distributed <p>NCEA</p> <ul style="list-style-type: none"> Memoranda of Understanding with third tranche of publishers confirmed. This tranche will focus on specialist catalogues to fill gaps in tranche 1 and 2 provision, and may include sector groups like Subject Associations. 	Ongoing review and consideration will be given to whether further packs are needed if isolation continues for further months.
<p>Equitable Digital Access</p> <p>Provision of technology solutions (devices and internet connectivity) to address the digital divide</p>	<p>Connectivity</p> <ul style="list-style-type: none"> Chorus and other Telcos (Enable and Ultrafast fibre at this stage) have confirmed they will provide their wholesale broadband service for free for six months Terms agreed for provision of connectivity to 2,000 households Negotiations underway with additional internet service providers. <p>Devices</p> <ul style="list-style-type: none"> Secure stock of 7000 onshore devices; which will be supplemented with offshore supply, first shipment will arrive in four weeks. 	<p>Connectivity</p> <ul style="list-style-type: none"> Roll out of connectivity commences to initial 2,000 households from Monday 6th April Sign up of further internet service providers. <p>Devices</p> <ul style="list-style-type: none"> Supply commences of devices 7,000, prioritising NCEA students and informed by the completed surveys (see above). 	<p>Connectivity</p> <ul style="list-style-type: none"> Roll out of connectivity continues numbers to be determined as contracts are secured. <p>Devices</p> <ul style="list-style-type: none"> Supply continues of devices continues 	<p>Connectivity</p> <ul style="list-style-type: none"> Roll out of connectivity continues numbers to be determined as contracts are secured. <p>Devices</p> <ul style="list-style-type: none"> Supply continues of devices continues Next shipment expected onshore week commencing 20/4.

	e-learning Software & Systems - Online Platforms <ul style="list-style-type: none">Commercial negotiations underway with suppliers for delivery of platforms.	e-learning Software & Systems - Online Platforms <ul style="list-style-type: none">Commercial agreements with suppliers for delivery of platforms.		
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Proactively Released



Meeting of the COVID-19 Ministerial Group

Minute of Decision

This document contains information for the New Zealand Cabinet. It must be treated in confidence and handled in accordance with any security classification, or other endorsement. The information can only be released, including under the Official Information Act 1982, by persons with the appropriate authority.

Emergency Funding to Enable Distance Learning for Early Learning and Schooling

The group of Ministers with Power to Act on COVID-19 matters [CAB-20-MIN-0130] convened on 7 April 2020 at 10.30am, and in accordance with their Power to Act:

- 1 **noted** that on 23 March 2020, Cabinet authorised the Minister of Finance and the Minister of Education to approve the provision of immediate funding of \$36 440 million in 2019/20 and 2020/21 to ensure students can access teaching and learning online if their school is temporarily closed [CAB-20-MIN-0136];
- 2 **noted** that following further work, there is now a better understanding of what is needed to enable distance learning for all learners in early learning and schooling;
- 3 **agreed** to the Ministry of Education providing a package of support to learners for enabling distance learning for early learning and schooling for the beginning of Term 2 (15 April 2020), which will include distributing packs with physical and/or hard copy resources and television broadcast channels delivering educational content;
- 4 **agreed** to the Ministry of Education providing a package of support to help schools and kura provide online teaching and learning, which will include multiple delivery channels;
- 5 **approved** the following changes to appropriations to give effect to the policy decisions in paragraphs 3 and 4 above, with a corresponding impact on the operating balance and net core Crown debt:

	\$m – increase/(decrease)				
Vote Education	2019/20	2020/21	2021/22	2022/23	2023/24 & Outyears
Minister of Education					
Multi-Category Expenses and Capital Expenditure:					
Improved Quality Teaching and Learning MCA					
Departmental Output Expense:					
Support and Resources for Teachers	44.939	-	-	-	-
Non-departmental Output Expense:					
Curriculum Support	6.401	-	-	-	-
Operating	51.340	-	-	-	-

- 6 **agreed** that the changes to appropriations for 2019/20 above be included in the 2019/20 Supplementary Estimates and that, in the interim, the increase be met from Imprest Supply;
- 7 **agreed** that the expenses incurred under paragraph 5 be charged against the COVID-19 Response and Recovery Fund to be established as part of Budget 2020;
- 8 **noted** that the Minister of Education will provide regular progress updates on implementation and uptake;
- 9 **agreed** that any underspends related to the amounts appropriated in paragraph 5 above will be returned to the Centre.

Rachel Hayward
for Secretary of the Cabinet

Distribution:

The Cabinet
Hon James Shaw

Copied to officials via email