

# CIS 1101 – PROGRAMMING 1

**ALGORITHM: PSEUDOCODE** 





#### WHAT IS AN ALGORITHM?

A step-by-step procedure for solving a problem especially in mathematics or computing in a limited number of steps.



### **ALGORITHM: IMPORTANT NOTES**

- ❖ It has a definite beginning and a definite end.
- It has a finite number of steps.
- \* The instructions for each step are precise.
- ❖ Many algorithms involve repeating the same steps several times and can be carried out by a computer.
- Used for data processing, calculation and other related computer and mathematical operations.
- ❖ Used to manipulate data in various ways, such as inserting a new data item, searching for a particular item or sorting an item.
- The word "algorithm" comes from the name of a Persian mathematician called Al-Khwarizmi (Persian, 780-850).



### REPRESENTATIONS OF ALGORITHM

- 1. Pseudocode
- 2. Flowchart
- 3. Program



### REPRESENTATIONS OF ALGORITHM: PSEUDOCODE

 A step-by-step instructions written in English-like statements.

 An artificial and informal language that helps to develop algorithms.



### REPRESENTATIONS OF ALGORITHM: PSEUDOCODE

- **\*** It is **useful** for **developing algorithms** 
  - that will be converted to programs
- \* A convenient and user-friendly language
  - not an actual computer programming language



#### **PSEUDOCODE: IMPORTANT NOTES**

- ☐ Pseudocode programs are **not executed on computers**.
- ☐ They merely help one "thinks out" a program before attempting to write it in a programming language such as C.
- Pseudocode **consists only of action statements** (those that are executed when the program has been converted from pseudocode to C and is run in C).



#### 3 TYPES OF STATEMENTS

#### 1. Composition/Sequential

- Sequence of statements are executed in order of appearance
- **Example:** Finding Average of 5 Numbers Problem

#### 2. Alternation/Conditional

- Two or mores sequences of statements may form alternatives so that **only 1** of the alternatives is executed. Use *if-then* or *if-then-else* keywords.
- **Example:** Determining Positive or Negative Number Problem

#### 3. Iteration

- A sequence of statements may be executed repeatedly, zero or more times (zero meaning execution may be omitted altogether). Use *while* keyword.
- **Example:** Displaying numbers from 1 to 10



### USING MATHEMATICAL OPERATORS

**Purpose:** For clarity and precision



### **BASIC OPERATIONS AND SYMBOLS**

- **1. Addition:** plus (+)
- **2. Subtraction:** dash or hyphen ( )
- **3. Multiplication:** asterisk (\*)
- **4. Division:** slash ( / )
- **5.** Modulo: per cent (%)
  - Remainder of a Division operation
  - Examples:
    - 5 % 2 = 1
    - 8 % 3 = 2
    - 5 % 8 = 5



#### **ASSIGNMENT AND RELATIONAL OPERATIONS**

- 1. Assignment: equal symbol ( = )
- 2. Relational Operators:
  - used to compare numbers and is either 1 (TRUE) or 0 (FALSE)
  - a) Less than: <
  - b) Greater than: >
  - c) Equality: ==
  - d) Not equal: !=
  - e) Less than or equal to: <=
  - f) Greater than or equal to: >=

**Note:** See the difference between = and ==



## **LOGICAL OPERATORS**

Logical Operator	Name	Description
&&	logical AND	It returns true when both conditions are true
	logical OR	It returns true when at-least one of the condition is true
!	logical NOT	It is used to reverse state of its operand. If a condition is true, then Logical NOT operator will make it false.



## **LOGICAL OPERATORS**

#### TRUTH TABLE

A	В	(A and B)	(A or B)	not(A and B)	not(A or B)
True	True	True	True	False	False
True	False	False	True	True	False
False	True	False	True	True	False
False	False	False	False	True	True



#### LOGICAL OPERATORS

False

False

True

True

False





### **TYPES OF DIVISION**

## 1) Integer Division:

- Integers are numbers with no fractional component
- Operands and quotient are integers
- **Examples**:

• 
$$5/2 = 2$$

• 
$$6/2 = 3$$

• 
$$2/5 = 0$$



### **TYPES OF DIVISION**

## 2) Floating-point Division:

- Float numbers have fractional numbers
- Operands and quotient are floating numbers
- examples:
  - 5.0 / 2.0 = 2.5
  - 6.0 / 2.0 = 3.0
  - $\bullet 2.0 / 5.0 = 0.4$



#### WHAT IS A VARIABLE?

- A storage location
- paired with an associated symbolic name,
- which contains some known or unknown quantity of information
- referred to as a value.

**☐** Holder of values

