

## IN CLASS

1 Teach or revise the three colours.

2 Hold them up with the red circle on top, then the orange, then the green. Ask if anyone knows what they are. Explain that they are traffic signals we must obey if we are driving a car.

3 Teach the song, miming driving a car and holding up the appropriate colour at the right moment.

## Beep beep beep



Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,  
Green means 'go'.

Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,  
Orange means 'slow'.

Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,  
Beep, beep, beep, in my little car,

*Red means 'STOP!' (S. M. Ward)*

## COMMENTS

4 Sing the song again, encouraging the children to join in the miming and singing.

1 You might like to use this opportunity to talk about road safety in general and talk about where and how to cross the road according to the situation in the country where you teach.

2 Another song about transport is 'The wheels on the bus' (see 3.9).

## FOLLOW-UP

1 Play the game 'Traffic lights' (see 5.12).

## FOLLOW-UP

2 Teach other aspects of road safety such as crossing the road.

## 5.3 Sirens

### AGE

All

### TIME

5-10 minutes

### AIMS

**Language:** names of vehicles used for emergency services, Total Physical Response

**Other:** awareness of emergency services and how to phone for them

### DESCRIPTION

The children talk about the emergency services and sing a song.

### MATERIALS

Pictures of a fire engine, an ambulance, and a police car from the country you teach in. You could also have some pictures of British or American ones if they are available, just to show the children what they look like (see the flashcards on page 184).

## IN CLASS

1 Show the children the pictures of the emergency service vehicles and ask if anyone knows what they are and when we might need to call them out. Teach them the English names.

2 Ask children if they know which number you ring to call these services. Get them to repeat the number after you in English.

3 Play the game 'Sirens' (see 5.13).

4 Sing the following song, encouraging the children to join in.