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## **Edexcel GCSE Physics**



## **Conservation of Energy**

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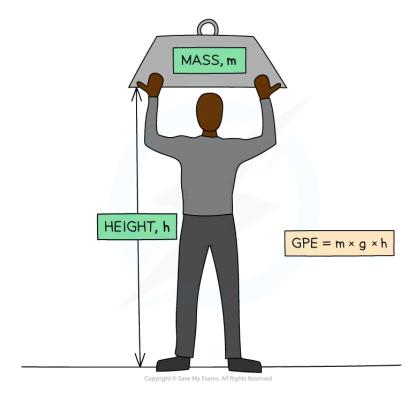
- \* Gravitational Potential Energy
- \* Kinetic Energy
- \* Conservation of Energy
- \* Examples of Energy Transfers

### **Gravitational Potential Energy**

# Your notes

## **Gravitational Potential Energy**

- Energy in the **gravitational store** of an object is defined as:
  - The energy an object has due to its height in a gravitational field
- This means:
  - If an object is **lifted** up, energy is **transferred to** its gravitational potential store
  - If an object falls, energy will be transferred away from its gravitational potential store



■ The change in the gravitational potential energy, △GPE of an object can be calculated using the equation:

$$\Delta$$
GPE =  $m \times g \times \Delta h$ 

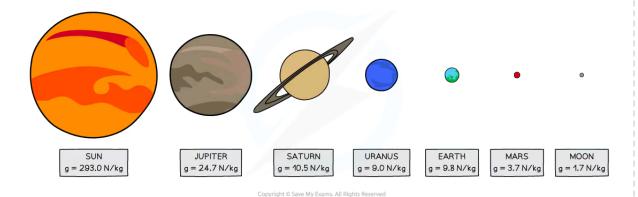
- Where:
  - ΔGPE = change in gravitational potential energy, in joules (J)



- m = mass, in kilograms (kg)
- g = gravitational field strength in newtons per kilogram (N/kg)
- $\Delta h = \text{change in vertical height in metres (m)}$
- In Physics, ∆ is the capital Greek letter 'delta' which stands for 'change in'

#### **Gravitational Field Strength**

- The gravitational field strength (g) on the **Earth** is approximately 10 N/kg
- The gravitational field strength on the surface of the **Moon** is **less** than on the Earth
  - This means it would be **easier** to lift a mass on the Moon than on the Earth
- The gravitational field strength on the surface of the gas giants (eg. Jupiter and Saturn) is **more** than on the Earth
  - This means it would be **harder** to lift a mass on the gas giants than on the Earth



Some values for g on the different objects in the Solar System



#### **Worked Example**

A man of mass 70 kg climbs a flight of stairs that is 3 m higher than the floor.

Gravitational field strength is approximately 10 N/kg.

Calculate the increase in energy in his gravitational potential store.

Answer:



#### Step 1: List the known quantities

- Mass of the man, m = 70 kg
- Gravitational field strength, g = 10 N/kg
- Change in height,  $\Delta h = 3 \text{ m}$

Step 2: Write down the equation for gravitational potential energy

$$\Delta GPE = m \times g \times \Delta h$$

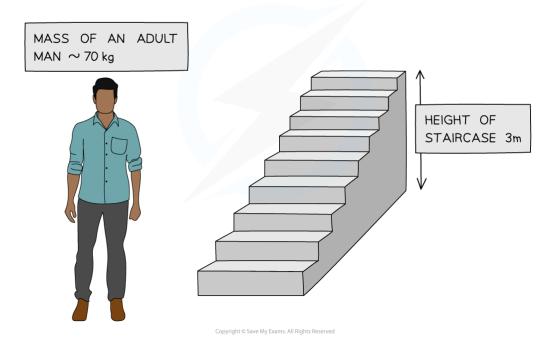
Step 3: Calculate the gravitational potential energy

$$\triangle GPE = 70 \times 10 \times 3$$

$$\Delta GPE = 2100 J$$

THE ENERGY REQUIRED
TO OVERCOME GRAVITATIONAL
POTENTIAL IS EQUAL TO mgh

ENERGY 
$$\sim$$
 70kg × 10 Nkg<sup>-1</sup> × 3m  
= 2100J





**Examiner Tips and Tricks** 





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When doing calculations involving gravitational field strength, g, always use the value of 10 N/kg unless you are told otherwise in your exam question. You will be expected to remember the value of g for your exam!



#### **Kinetic Energy**

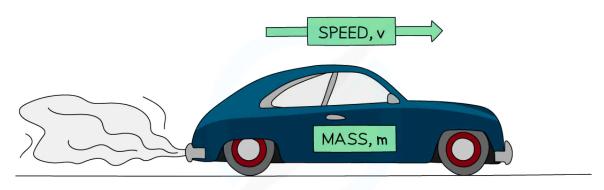
# Your notes

## **Kinetic Energy**

• Energy in an object's kinetic store is defined as:

The amount of energy an object has as a result of its mass and speed

• This means that any object in **motion** has energy in its kinetic energy store



$$KE = 1/2 \times m \times v^2$$

• Kinetic energy can be calculated using the equation:

$$KE = \frac{1}{2} \times m \times v^2$$

- Where:
  - KE = kinetic energy in joules (J)
  - m = mass of the object in kilograms (kg)
  - v = speed of the object in metres per second (m/s)



#### **Worked Example**

Calculate the kinetic energy stored in a vehicle of mass 1200 kg moving at a speed of 27 m/s.

Answer:

Step 1: List the known quantities

- Mass of the vehicle, m = 1200 kg
- Speed of the vehicle, v = 27 m/s

Step 2: Write down the equation for kinetic energy

$$KE = \frac{1}{2} \times m \times v^2$$

Step 3: Calculate the kinetic energy

$$KE = \frac{1}{2} \times 1200 \times (27)^2$$

$$KE = 437400 \text{ J}$$

Step 4: Round the final answer to 2 significant figures

$$KE = 440\,000\,\mathrm{J}$$



#### **Examiner Tips and Tricks**

When performing calculations using the kinetic energy equation, always double-check that you have squared the speed. Forgetting to do this is the most common mistake that students make.





### **Conservation of Energy**

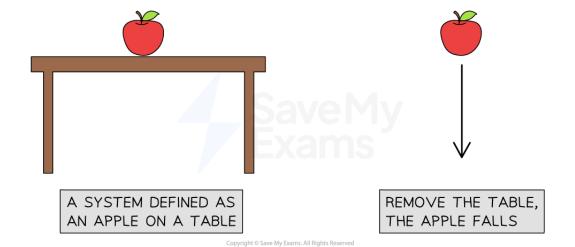
# Your notes

## **Closed Systems**

• In physics, a system is defined as:

#### An object or group of objects

- Defining a system in physics is a way of narrowing the parameters to focus only on what is relevant to the situation being observed
- When a system is in equilibrium, nothing changes and so nothing happens
- When there is a change in a system, energy is transferred
- An apple sitting on a table can be defined as a system
- If nothing changes, the apple will just sit there
- If the table is removed, the apple will fall
- As the apple falls, energy is transferred



A change in a system causes a transfer of energy from the apple's gravitational potential store to its kinetic store

• Energy is measured in units of joules (J)



A closed system is defined as:

A system where there is no net change to the total energy in that system

- As a result, the total amount of energy within that system must remain **constant** 
  - This is due to the **conservation of energy**

### **Conservation of Energy**

• The principle of conservation of energy states that:

Energy cannot be created or destroyed, it can only be transferred from one store to another

- This means the total amount of energy in a **closed system** remains **constant**
- The total energy transferred into a system must be equal to the total energy transferred out of the system
- Therefore, energy is never 'lost' but it can be transferred to the surroundings
  - Energy can be **dissipated** (spread out) to the surroundings by heating and radiation
  - Dissipated energy transfers are often not useful, and can then be described as wasted energy

### **Energy Stores**

• Energy is stored in objects in different **energy stores** 

**Energy Stores Table** 





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Energy store	Description
Kinetic	Moving objects have energy in their kinetic store
Gravitational	Objects gain energy in their gravitational potential store when they are lifted above ground
Elastic	Objects have energy in their elastic potential store if they are stretched
Electrostatic	Objects with charge (like electrons and protons) interacting with one another have energy in their electrostatic store
Magnetic	Magnetic interacting with each other have energy in their magnetic store
Chemical	Objects with energy in their chemical store can release energy in chemical reactions
Nuclear	Atomic nuclei release energy from their nuclear store during nuclear reactions
Thermal	All objects have energy in their thermal store, the hotter the object, the more energy it has in this store



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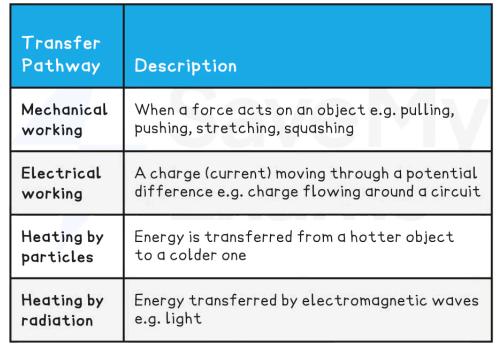
## **Energy Transfer Pathways**

- Energy is **transferred** between stores via **transfer pathways**
- Examples of these are:
  - Mechanically



- Electrically
- By heating
- By radiation
- These are described in the table below:

#### **Energy Transfer Pathway Table**

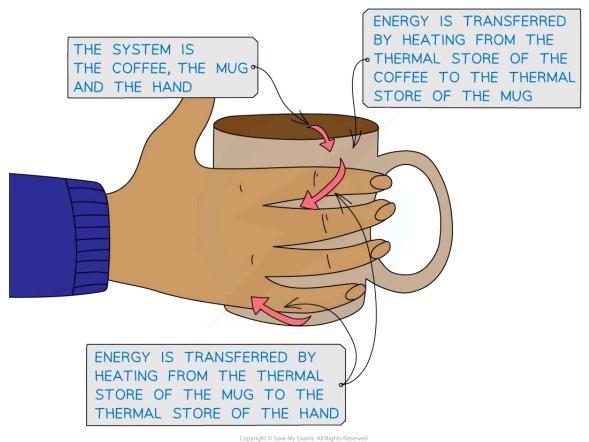


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• An example of an energy transfer is a hot coffee heating cold hands









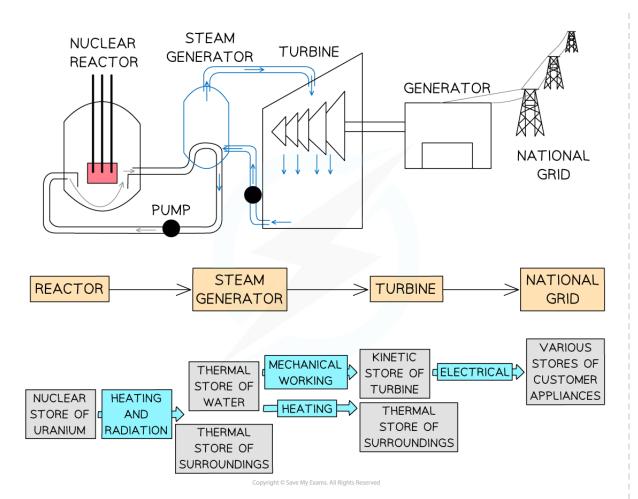
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Energy is transferred by heating from the hot coffee to the mug to the cold hands

# Representing Energy Transfers Energy Flow Diagrams

- Energy stores and transfers can be represented using a flow diagram
  - This shows both the stores and the transfers taking place within a system





Your notes

Energy flow diagram showing energy stores and transfers in a nuclear power plant.

Note the colour difference of the labels (stores) and the arrows (transfer pathways)

## **Sankey Diagrams**

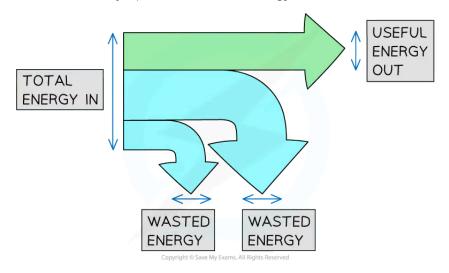
- Sankey diagrams can be used to represent energy transfers
  - Sankey diagrams are characterised by the splitting arrows that show the proportions of the energy transfers taking place
- The different parts of the arrow in a Sankey diagram represent the different energy transfers:
  - The left-hand side of the arrow (the flat end) represents the energy transferred **into** the system



- The straight arrow pointing to the right represents the energy that ends up in the desired store; this is the **useful energy output** 
  - Your



• The arrows that bend away represent the wasted energy



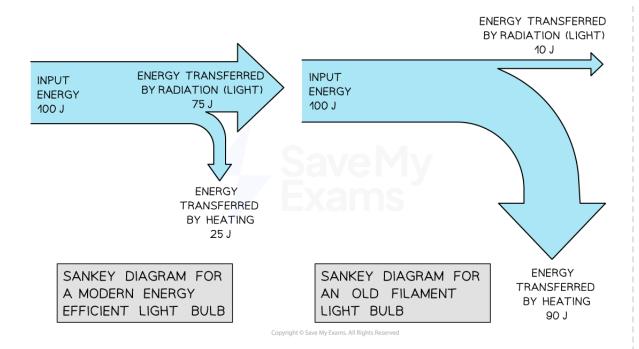
Total energy in, wasted energy and useful energy out shown on a Sankey diagram

- The width of each arrow is proportional to the amount of energy being transferred
- As a result of the conversation of energy:

#### Total energy in = Useful energy out + Wasted energy

- A Sankey diagram for a modern efficient light bulb will look very different from that for an old filament light bulb
- A more efficient light bulb has less wasted energy
  - This is shown by the smaller arrow downwards representing the heat energy





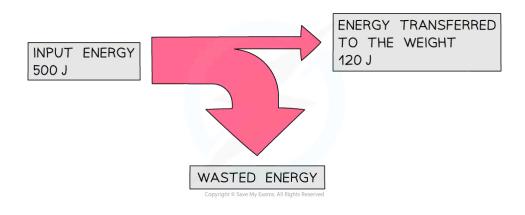


#### Sankey diagram for modern vs. old filament light bulb



#### **Worked Example**

An electric motor is used to lift a weight. The diagram represents the energy transfers in the system.



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Calculate the amount of wasted energy.

#### Answer:

#### Step 1: State the conservation of energy

- Energy cannot be created or destroyed, it can only be transferred from one store to another
- This means that:

Total energy in = Useful energy out + Wasted energy

#### Step 2: Rearrange the equation for the wasted energy

Wasted energy = Total energy in - Useful energy out

#### Step 3: Substitute the values from the diagram

500 - 120 = **380 J** 





### **Examples of Energy Transfers**

# Your notes

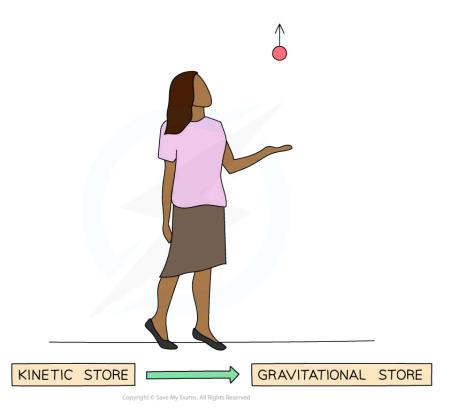
## **Examples of Energy Transfers**

- Energy transfers occur all the time in various everyday circumstances
- Some common situations include when:
  - An object projected upwards or up a slope
  - A moving object hitting an obstacle
  - An object being accelerated by a constant force
  - A vehicle slowing down
  - Bringing water to a boil in an electric kettle

## **An Object Projected Upwards**

- Before the ball is thrown upwards, the person holding the ball has **energy** in their **chemical store**
- When the ball is thrown, some of that energy is transferred to the kinetic store of the ball as it begins to move upwards
- As the height of the ball increases, energy from the kinetic store of the ball is transferred to its gravitational potential store



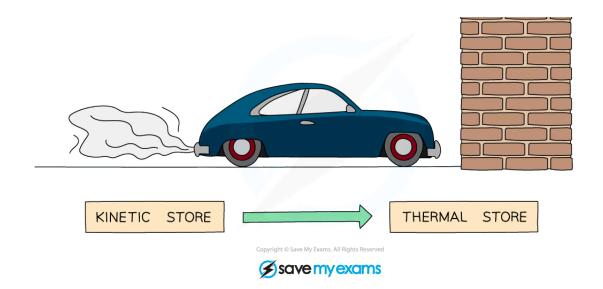




## A Moving Object Hitting an Obstacle

- When an object, such as a car, is moving, energy in the chemical store of the fuel is transferred to the kinetic store of the car
- If the object hits an obstacle, such as a car hitting a wall, the **speed** of the car will **decrease** very quickly
  - Therefore, the energy in its kinetic store will decrease
- In this scenario, most of the energy from its kinetic store is transferred to the thermal store of the surroundings (dissipated)
- Energy is transferred **mechanically** to the thermal store of the wall (the **force** of the car on the wall)
- Energy is also transferred by heating to the thermal store of the air as the sound waves transfer energy away from the system (causing the air particles to vibrate)

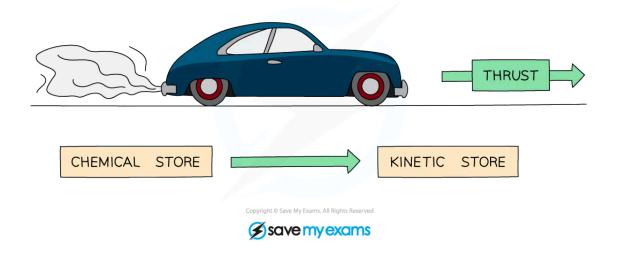






## A Vehicle Being Accelerated by a Constant Force

- When an object, such as a vehicle is **stationary**, it has energy in the **chemical store** of the fuel
- When the vehicle speeds up or **accelerates**, the **energy** is transferred to the **kinetic store** of the car

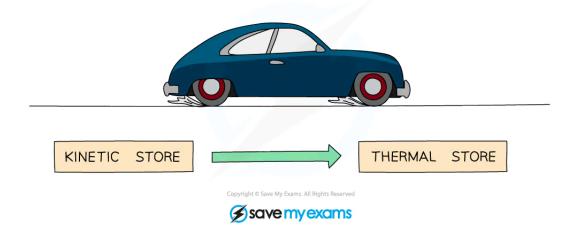


## A Vehicle Slowing Down

When a vehicle is moving, it has energy in its kinetic store



- As it slows down or decelerates, energy is transferred to the thermal store of the surroundings (dissipated)
- This energy is transferred **by heating** due to **friction** between the tyres and the ground, and due to **friction** between the brakes and the brake pads
- Energy is also transferred by heating as the sound waves transfer energy away from the system (making the air particles vibrate)

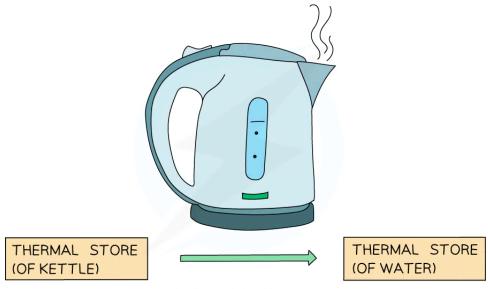




- When an electric kettle boils water, **energy** is transferred **electrically** from the mains supply to the **thermal store** of the heating element inside the kettle
- As the heating element gets hotter, **energy** is transferred **by heating** to the **thermal store** of the water









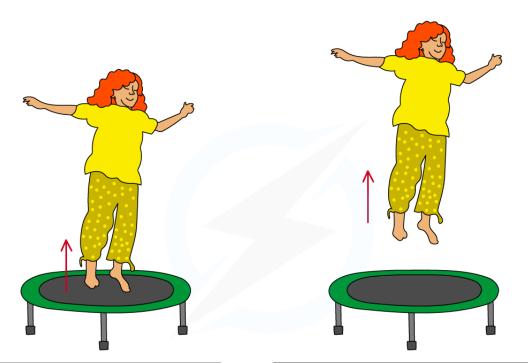
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### **Trampoline**

- Whilst jumping, the person has energy in their **kinetic** store
- When the person lands on the trampoline, most of that energy is transferred to the **elastic potential** store of the trampoline
- That energy is transferred usefully back to the **kinetic** store of the person as they bounce upwards
- Energy is transferred from the kinetic store of the person to the **gravitational potential** store of the person as they gain height
- Some of the energy is dissipated **by heating** to the **thermal** store of the surroundings (the person, the trampoline and the air)
- The useful energy transfers taking place are:

elastic potential energy → kinetic energy → gravitational potential energy





Your notes

ENERGY IN THE ELASTIC
POTENTIAL STORE OF THE
TRAMPOLINE IS TRANSFERRED
TO THE KINETIC STORE OF
THE PERSON

ENERGY IN THE KINETIC STORE
OF THE PERSON IS TRANSFERRED
TO THE GRAVITATIONAL
POTENTIAL STORE OF THE PERSON

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#### Energy transfers taking place when a person jumps on a trampoline



#### **Worked Example**

Describe the energy transfers in the following scenarios:

- a) A battery powering a torch
- b) A falling object

Answer:

Part (a)



## Step 1: Determine the store that energy is being transferred away from, within the parameters described by the defined system

- For a battery powering a torch
- The system is defined as the energy transfer from the battery to the torch, so this is the transfer to focus on
- Therefore, the energy began in the chemical store of the cells of the battery

## Step 2: Determine the store that energy is transferred to, within the parameters described by the defined system

- When the circuit is closed, the bulb lights up
- Therefore, energy is transferred to the thermal store of the bulb
- Energy is then transferred from the bulb to the surroundings, but this is not described in the parameters of the system

#### Step 3: Determine the transfer pathway

- Energy is transferred by the flow of charge around the circuit
- Therefore, the transfer pathway is electrical

Energy is transferred **electrically** from the **chemical store** of the battery to the **thermal store** of the bulb

#### Part (b)

## Step 1: Determine the store that energy is being transferred away from, within the parameters described by the defined system

- For a falling object
- In order to fall, the object must have been raised to a height
- Therefore, it began with energy in its gravitational potential store

## Step 2: Determine the store that energy is transferred to, within the parameters described by the defined system ${\bf r}$

- As the object falls, it is moving
- Therefore, energy is being transferred to its kinetic store

#### Step 3: Determine the transfer pathway

- For an object to fall, a resultant force must be acting on it, and that force is weight, and it acts over a distance (the height of the fall)
- Therefore, the transfer pathway is mechanical

Energy is transferred from the **gravitational store** to the **kinetic store** of the object via a **mechanical** transfer pathway



#### **Examiner Tips and Tricks**





Don't worry too much about the parameters of the system. They are there to help you keep your answers concise so you don't end up wasting time in your exam.

If you follow any process back far enough, you would get many energy transfers taking place. For example, an electric kettle heating water. The relevant energy transfer is from the thermal store of the kettle to the thermal store of the water, with some energy dissipated to the surroundings. But you could take it all the way back to how the electricity was generated in the first place. This is beyond the scope of the question. Defining the system gives you a starting point and a stopping point for the energy transfers you need to consider.

