

Planning Questions

Questions 1-4

- For both language papers, **question 1-4 won't require any planning** and time restraints won't allow it
- For these questions just make sure you **know the structure for each question** (and sentence starters if this is helpful for you). Write down the structures down the **side of the question or in the margins** and then tick off each part of the structure as you do it

Creative Writing

- Creative writing is the one part of the paper you can almost completely pre-plan before you get into the exam. We go through this in detail on **Language Paper > Language Paper 1 > Question 5 > Creative Writing**. Let's go through how you can pre-plan it before:

1. Watch the question 5 video
2. Choose a hot/ cold setting to describe
3. Find a photo to help you describe a setting (feel free to add/ take away things from the photo). Remember the examiner is never going to see this photo
4. Read through the grade 9 cold and hot descriptions so you can see how a top grade student would write the creative writing
5. Use the creative writing vocab sheet to help you describe the hot/cold setting
6. See if you can add any more language techniques (similes, metaphors, rule of 3 etc) and structure techniques (cyclical structure, varied paragraph lengths, punctuation etc)
7. Get feedback from a teacher
8. Add the feedback and memorise the creative writing

Persuasive Writing

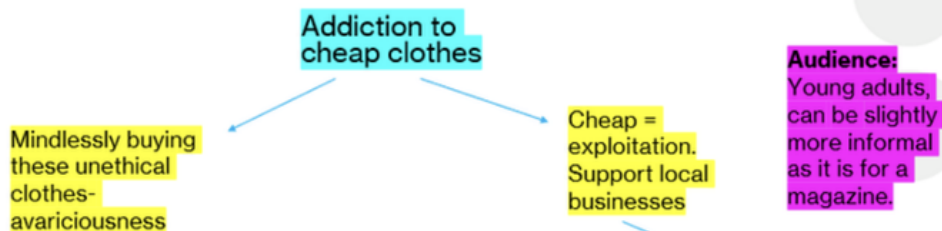
- Although you can't remember persuasive writing like you can creative writing, you can remember the techniques and how to plan for persuasive writing the same way every-time. We go through this in detail on [Language Paper > Language Paper 2 > Question 5 \(also watch SWEEP\)](#) Let's go through how you can pre-plan it before:

1. Write RRREADSMFQC down the side of your page - you can also write down what each one means like **R**hetorical question **R**ule of 3 etc...
2. Write down SWEEP down the side of your page - again you can write down each one **S**ociety **W**orld **E**nvironment etc
3. Write down all the bits of punctuation you're going to use for example: () ! "" ... ; : -
4. Underline the three main parts of the statement you're going to respond to

'Our addiction to cheap clothes and fast fashion means young people in poorer countries have to work in terrible conditions to make them. We must change our attitude to buying clothes now.'

5. Write down each part of the statement individually with two arrows coming off it, off each of these arrows write your mini points to back that up (you can use SWEEP here to help you make your mini points by referencing the impact on society, the environment etc)

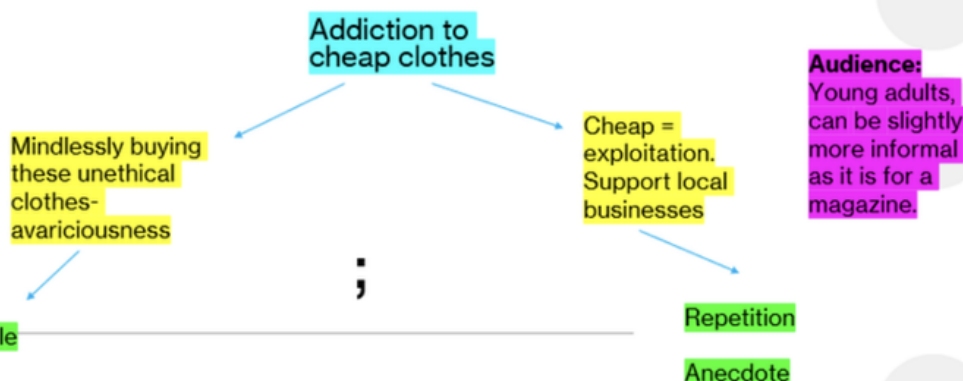
‘Our addiction to cheap clothes and fast fashion means young people in poorer countries have to work in terrible conditions to make them. We must change our attitude to buying clothes now.’



6. Either: using your RRREADSMFQC and punctuation, write down which ones you’re going to use for each section of your persuasive writing OR you can just leave your plan like this and tick off RRREADSMFQC and punctuation as you go along

OR

‘Our addiction to cheap clothes and fast fashion means young people in poorer countries have to work in terrible conditions to make them. We must change our attitude to buying clothes now.’



6. Either: using your RRREADSMFQC and punctuation, write down which ones you’re going to use for each section of your persuasive writing OR you can just leave your plan like this and tick off RRREADSMFQC and punctuation as you go along