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Categories: Name 10 words per each category, do it in a word document.

Nouns- hardware for technology:

cooler, cpu, power supply, pc , keyboard , mouse , headphones , HDD(hard disk drive), SSD (solid state drive), graphic card

Adjectives to describe technology:

innovative, efficient, sick, raw, high-tech, dope, w, nuts, curious, practical

Verbs- actions on a computer:

type, click ,copy ,uninstall, install , downloaded , browse, input, scroll, upload

Nouns-online media :

jav, x , fandom, stackoverflow, telegram, 365 bet, forum , webinar , ig , blogger

Nouns- technology and communication jobs :

software dev, software architect, web designer , hacker , content creator, network admin, CM(community manager), mobile app dev, data analyst, system admin

Options for socially distanced classrooms

This task might be too challenging if students aren't able to work in pairs and you have a large class. You could replace it with the writing task suggested for homework, and complete it in class.

If the class is small, you could give students more time to prepare and make notes before role-playing the dialogue in front of the class.

Teenagers can be less self-conscious when acting out a role. Ask one student to play a very shy candidate, and the other a confident one. A third student takes the role of the examiner.

Ask students to reflect on how they might behave in the Speaking test and discuss possible coping strategies.

For further tips, suggestions and strategies for teaching in the socially distanced classroom, follow [this link](#).

Extra tasks for homework

Option 1:

Vocabulary task to generate a discussion between students at the start of the next lesson

1. Choose five phrasal verbs from Student worksheet 3.
2. Write five questions to ask your partner or the class in the next lesson. Use the phrasal verbs you have selected in your questions.

For example: What was the last thing you **signed up for** online? or Can you name three websites or apps you like **scrolling through** in your free time?

Option 2:

Writing task to write an essay about technology, incorporating the phrasal verbs in the lesson/poster

You see this announcement in an international magazine.

What is the most important piece of technology you have?

Write an article about it, saying why it is so important to you and how it could be improved. The writer of the best article will win a prize.

Write your article in 140 – 190 words.

Use as many of the phrasal verbs from the lesson/poster as you can.¹

Student worksheet 1

Do you spend too much time on your smartphone?

We asked four British teenagers and got some surprisingly different answers!

Andrew, 16

I'm really into skateboarding. When I'm **hanging out with** my friends, we use our phones to video each other doing skateboarding tricks, so we can upload them to *YouTube*. I've got a couple of apps for editing them and adding special effects – you can be really creative. I also use my phone for playing online games like *Minecraft*. I've made lots of friends all over the world playing games and it's my dream to become good enough to win competitions.



Ada, 17

I spend a lot of time on my smartphone – maybe 6 hours a day or more! I've tried a couple of apps like *Houseparty* and *TikTok* that have **caught on** at my school but I'm not sure if they will stay popular for long. I mainly use *Snapchat* and *Instagram* – I have about 2,700 followers on Instagram. I don't really worry about my privacy online. You are in control of the pictures you **put up** and can **take** anything **down** you don't like. I do feel under pressure to look good all the time though in case someone takes a photo of me and posts it.



Bhaskar, 15

I don't use my phone that much because I prefer meeting up with friends face-to-face. I often forget to **charge it up**. I've never taken a selfie – I really don't understand people who post pictures of themselves online all the time. All the everyday stuff is **filtered out**, so you don't see the real person. I've **signed up to** one social media app for messaging close friends. I think you have to be really careful about your privacy online too. It's so easy to **hack into** someone's phone these days and you could lose all your data if you haven't **backed it up**.



Rosie, 17

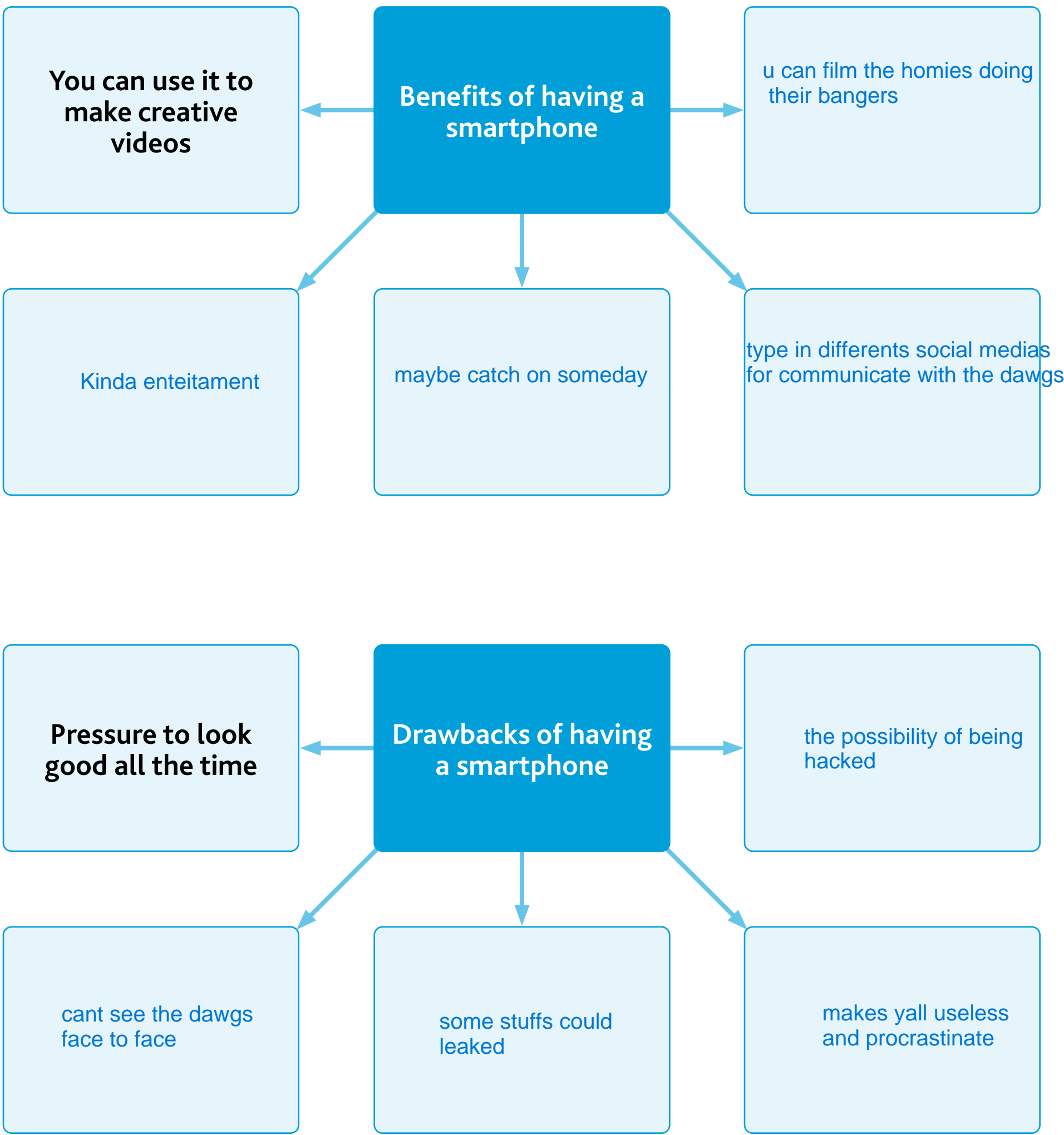
Believe it or not, I only got a smartphone about two months ago. It drives me crazy when I'm with friends and the first thing they want to do is **hook up to** the wi-fi and start **scrolling through** their messages. It's so anti-social. I finally gave in and bought one because I was feeling a bit left out of their group chats. I admit, it is quite useful to have all that information at your fingertips, but I've already noticed it distracts me a bit when I should be studying for my exams.² I make myself log off and **shut** everything **down** at the end of the day.



Student worksheet 2

While reading: Reading for detail

Read the text again. What benefits and drawbacks of having a smartphone are mentioned in the text? Add them to the diagrams.



Student worksheet 3

Post-reading: Focus on phrasal verbs

Match the phrasal verbs from the text to the correct definition.

Phrasal verb	Definition
1. catch on <i>f</i>	a) connect a machine to a power supply, another machine or a wi-fi network ³
2. hang out with <i>b</i>	b) spend time with a particular group of people ⁴
3. put up <i>e</i>	c) remove something that you do not want from a group ⁵
4. take down <i>h</i>	d) get into someone's computer or phone without permission in order to get information or do something illegal ⁶
5. filter out <i>c</i>	e) post something online
6. sign up to <i>g</i>	f) become popular ⁷
7. hack into <i>d</i>	g) start doing or having something, especially by signing a document ⁸
8. hook up to <i>a</i>	h) remove something from online
9. scroll through <i>—</i>	i) move text or pictures up or down on a computer or phone ⁹
10. charge up <i>X</i>	j) take a copy of computer data and store it somewhere else in case you lose the original data
11. back up <i>X</i>	k) to put electricity into a device or battery
12. shut down <i>—</i>	l) switch off a device

★ Tip

If you are not sure about the answer, find the verb in the text. The context can sometimes help you guess the meaning.

³ dictionary.cambridge.org/dictionary/learner-english

⁴ ibid

⁵ macmillandictionary.com/dictionary/british/

⁶ dictionary.cambridge.org/dictionary/learner-english

⁷ ibid

⁸ ibid

⁹ ibid