



## Semi-Annual (Jan-Jun) Evaluation

Evaluation Period:

Name:

Job title:

Program/Department:

Date Hired: \_\_\_\_\_

Date Evaluated: \_\_\_\_\_

Evaluated by: \_\_\_\_\_

Performance Rating: %

Salary Increase Metrics	
Total Score	Salary Increase
100 - 97.5	5%
97.4 - 89.5	4%
89.4 - 84.5	3%
84.4 - 80.0	2%
79.9 - 70.0	1%
69.9 below	none

Scale	%	Grading Scale Status
5	100.00	Outstanding Performance
4	97.99	Exceeds Expectations
3	89.99	Meets Expectations
2	79.99	Improvement Needed
1	69.99	Unsatisfactory Performance

### Competencies

Max. Weight

Weighted Score

Scale

#### Attendance & Punctuality

13.21

- Maintains assigned work schedule
- Considers arrival time
- Observance of time limits for breaks and lunches
- Patterns of sick leave
- Prompt notice of absence due to illness

#### Adaptability

9.43

- Handles pressure smoothly and productively
- Makes excellent decisions even with minimal information
- Adapts rapidly to changing circumstances and uses his judgment, experience and positive outlook to help the team through challenges.
- Listens carefully to others. When new ideas come up, he is ready to evaluate them and alter his approach to accomplish the goals better.

#### Communication

22.64

- Communicated very well with others
- Organizes his thoughts and expresses himself in a clear and understandable way.
- Documents and reports are always factual, informative, interesting and easy to read. Promotes an atmosphere where all team members feel comfortable sharing and discussing their ideas.
- Conscientious about updating others on developments, plans and activities.

#### Decision Making

13.21

- Has excellent command of decision making-techniques and applies them appropriately.
- Makes consistent, productive decisions and rarely back away from difficult decisions.
- Considers all information available when making a decision, and as a result makes solid, supportable decisions
- Always considers the impact of his decisions on others within the department and organization.
- Solicits input and takes steps to minimize any unfavorable effect with his decisions.

#### Problem Solving

18.87

- Quickly recognizes potential problems
- Able to sift through problems and distinguish unimportant or irrelevant issues from key components.
- Quickly responds to potential problems.
- Analyzes problems and takes immediate action before problems fully develop.
- Finds creative ways to overcome obstacles by developing more than one solution.
- Actively participates in group problem-solving efforts
- Contributes insightful ideas and facilitates the process by supporting the exchange of ideas and information within the department or with other departments.

#### Results Focus

13.21

- Highly focused . consistently gets results.
- Can manage competing demands on his time and remains focused on key objectives. Prioritizes tasks to ensure achievement of objectives.
- Understand relative importance of projects assigned to him.
- Readily accepts accountability for his own actions
- Able to get results through his team members.

- Develops effective and achievable plans that are aligned with the organization/corporate plans/objectives.
- Establishes overall goals and determines steps required to reach these.
- Formulates initial strategies and tactics.
- Shows judgment and flexibility in re-adjusting them as necessary
- Able to balance short and long-range plans to support overall goals.
- Keeps other areas well informed
- Clearly defines necessary resources/budgets.
- Gets resources and support commitments when necessary to ensure smooth implementation and cooperation from others.
- Anticipates potential obstacles and develops excellent contingency plans.

## Overall Performance Summary

### 1. Major Areas of Responsibility (This is what you do)

These typically relate to the major activities that you perform on your job and/or the goals that have been established by your manager and discussed with you. This is also an opportunity to describe noteworthy accomplishments.

Primary Performance Expectations: Responsibilities & Goals	Notes/Comments on Achievements & Areas for Improvement

### 2. Performance Competencies - Skills and Behaviors (This is how you do it)

These skills and behaviors have been identified as important for most employees. Other skills and behaviors may be added if needed. Please review and consider how you have demonstrated these in your job and how you might improve on these going forward.

Competency	Notes/Comments on Competency & Suggestions for Improvement

### 3. Growth & Development Plan

Employee: Describe two or three of your top strengths and one or two growth/development opportunities. Provide this to your Manager for discussion and review.

Strengths	
Growth & Development Opportunities	
Employee Action Steps	
Manager Support	

### 4. Performance Goals & Expectations (for next Review Period)

Identify three to five goals to be accomplished during the next review period by thinking of the major activities related to your job. At the end of the review period, rate how well these goals were achieved. Keep in mind that during the review period, goals and evaluation criteria may be revised, added, or deleted in order to best meet changing organizational needs. This form should be helpful in completing next year's performance review.

SMART Goal (Specific, Measurable, Attainable, Realistic, Timely)	Measure of Success (How we know it was achieved)

Signed by:

Employee :

Evaluator :

Employee Name

Evaluator's Name

Date :

Date :