An Advanced Organometallic Lab Experiment with Biological Implications: Synthesis and Characterization of Fe 2 (μ-S 2)(CO) 6

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(Revised September 2015)

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The checklists below are designed to help ensure that your submission is complete, which will facilitate the peer-review and editorial process and increase the likelihood of a successful outcome. Submissions that do not comply with content requirements and publication protocols will be returned to authors.

CONTENT REQUIREMENTS

Content Expectations

1. Make sure that the content of the manuscript clearly demonstrates relevance to the teaching and learning of chemistry, and the audience has been clearly defined.
2. Review the various manuscript types and select the appropriate type, ensuring that the submitted manuscript is of appropriate length and includes all components pertaining to the selected manuscript type. Articles that are to be reviewed as Chemical Education Research should follow the Content Requirements for Chemical Education Research Manuscripts.
3. A thorough literature review should place the submission within the context of previously published work, especially with respect to the chemical education literature.

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1. The author guidelines have been reviewed, and the document template has been used. (Authors are encouraged to use the document template to ensure that necessary components have been included; templates for display elements are also available.)
2. All markup elements within files such as track changes, comments, and highlights have been removed.
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4. The manuscript includes an appropriate, descriptive title; names of authors, affiliations, and the corresponding author's email address; several *JCE*-specific keywords; and an abstract.
5. An abstract graphic providing a "quick visual representation" of the paper has been provided (if desired) and is original work differentiated from other figures in the manuscript.

6. Appropriate headings and subheadings have been included to indicate the overall structure and progression of ideas of the manuscript.
7. Citations and references comport with publication style. Previously published material has been cited and has not been excessively used.
8. Unpublished work that has been cited has been uploaded for editorial review.

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1. Display elements appear after their mention in the text and are comprehensible without regard to the text.
2. Display elements are numbered sequentially, have been correctly designated (e.g., figure, table, equation, scheme, box) in the text discussion, and are appropriately captioned or titled.
3. Specifications for display elements have been reviewed and followed.
4. Tables include appropriate titles, column headings, and notes; use table footnotes rather than annotating cell entries or table titles to convey details. Tables should be constructed using the table tool or function.

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1. Supporting Information for Publication has been provided separately from the main text, is discussed in the main text, and has been described under an "Associated Content" section (see the document template). Supporting Information is required for Laboratory Experiment and Activity manuscripts; provide these materials in an editable format (e.g., a Word file) so that those adopting the lab or activity can adapt them. Supporting Information is optional for the other manuscript types.
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