# **BIOSC 1540 - Computational Biology**

Quiz 03 Mar 18, 2025 20 points

Please read the following instructions carefully before beginning your assessment.

- **Time limit:** You have 15 minutes to complete and turn in this assessment.
- Closed note: You may not use any notes or additional resources during this assessment.
- No digital devices: The use of digital devices, including calculators, is not allowed.

I agree to follow the above instructions. I affirm that all work on this assessment will be my own and that I will not give or receive any unauthorized assistance. To have your assessment graded, you must write your name, sign, and provide your student ID below.

Name	Signature	
Student ID		

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Given the reference	genome of ATCGAT	CGA, construct a A	&-mer index using	a hash map	and $k$ of 3.
(1 point)					

## **Problem 2**

How does the value of k in k-mer hashing influence read mapping results? Provide a scenario illustrating the effects of using very short (e.g., 3) or very long (e.g., 50) k-mer lengths. (1 point)

# **Problem 3**

Given the original string BIOINFO, demonstrate how to generate the Burrows-Wheeler Transform (BWT) step-by-step. Clearly show all steps and circle the final transformed BWT string. (2 points)

# **Problem 4**

Pseudoalignment quickly identifies which	a sequencing read
may originate from without determining the read's exact	within the
sequence.	

(2 points)

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#### Problem 5

Which of the following best represents the role of generative models in RNA quantification? (3 points)

- (A) To detect novel transcripts from RNA-seq data.
- (B) To pseudoalign sequencing reads to genomic positions.
- © To model sequencing errors from RNA-seq data.
- D To statistically explain how RNA fragments are sampled.

### **Problem 6**

Which statement best explains why Salmon accounts for positional bias? (2 points)

- (A) Fragments from transcript edges are inherently less abundant biologically.
- B Fragments from transcript edges are less likely to be sequenced.
- © Edge fragments often contain sequencing errors.
- Transcript edges are often GC-rich.

#### Problem 7

Select all statements correctly describing the transcript-fragment assignment matrix (Z): (1 point)

- $oldsymbol{\mathbb{A}}\ Z$  is only used once before quantification.
- ${f B} \ \ Z$  helps estimate transcript abundances.
- $\bigcirc$  Z explicitly encodes sequencing errors.
- $\ \ \, \mathbb{D} \ \, Z$  encodes summarizing read compatibility.

#### **Problem 8**

What is the differential gene expression analysis null hypothesis  $(H_0)$ ? (3 points)

- (A) The gene is expressed equally between conditions.
- B The gene is expressed more in one condition than the other.
- © The gene expression is significantly different between conditions.
- D The gene is not expressed in either condition.

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Which of the following is the best way to increase statistical power differential expression analysis? (3 points)	er (i.e., confidence) when performing
More biological replicates.	
Increasing sequencing depth.	
© Perform more hypothesis tests.	
① Use normalized count data.	
Problem 10	
The Poisson distribution assumes that the	of the data is equal to the
(1 point)	
Problem 11	

What role does the dispersion parameter ( $\alpha$ ) play in the Negative Binomial distribution? (1 point)

Doodle area or puzzle: You are outside a room with a single light bulb inside, and three switches are in front of you. One of the switches controls the light bulb, while the other two do nothing. You can flip the switches as much as you want, but you may only enter the room once. How do you determine which switch controls the light bulb?

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