

Administrative items

- You're probably wondering why this week is a PowerPoint (again) instead of a pdf
- Exercises*
- Assignment
- * = Depends on the current situation

Itinerary

- 1. Introduction and Git
- 2. Programming With Python*
- 3. Memory Model and Debugging*
- 4. Object Oriented Programming
- 5. Object Oriented Programming
- 6. Test day
- 7. The Big Reveal & Beyond

The big reveal

- You ready for the big reveal?
- This is gonna blow your mind
- No like actually

LISTS

EXIST

DON'T

The Big Reveal

- Lists aren't possible
- They're just an ADT (Abstract Data Type)
- "... The greatest trick Python ever pulled was convincing the world lists exist"

Why is this the case?

- As a Computer Scientist, you want to have things as efficient as possible
- The memory model is a bit of a lie. That is, each id in the memory stack can only call out how much memory it needs beforehand
 - Tuples can easily do this
 - Lists can't (i.e. inserting, appending, and removing)
 - ... didn't we say in week 2 that tuples are not mutable, and that lists are mutable!?

We're going to create a list

- ... any ideas?
- What would be the problem if we say "allocate 100 blocks of memory for this 'list'?"
- Hint: Maybe a data structure (via OOP)?

Base structure: Node

- A node holds data
- A node has a pointer, which references something

data pointer

UML of a Node (at base)

Node

+data: Object

+pointer: Node

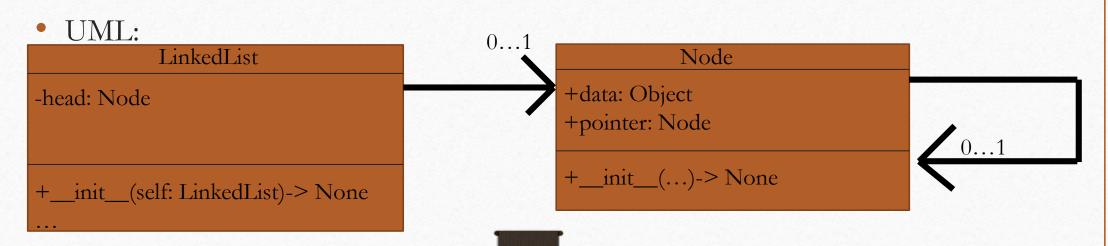
+__init__(self: Node,

data: Object, pointer: Node) -> None



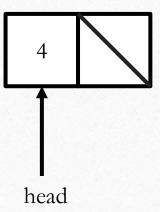
Linked List

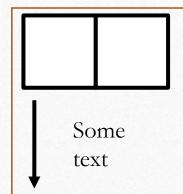
- Typically only has one main feature, which is a head that may contain a Node
- However, linked lists can be further extended for other low level features (e.g. length of list, tail, middle, etc.)



...What features can we add to a linked list?

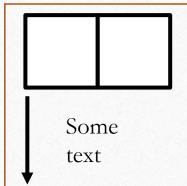
Before we start, a bit of explanation with an example:



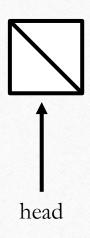


Prepending





Appending

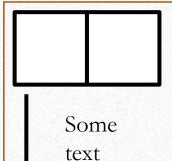




text

Inserting (assuming we don't run into index errors)





Removing (assuming we don't run into index errors)





With the materials that I have taught...

- There are things I did skip relatively due to time (and personal) constraints
- There are things that are important for you to know and can learn more about at your own time (highlighted in bold):
 - Following the design recipe, we did not do any tests in OOP. This is because you would have to **unit test** your code in order to understand its behaviour
 - Like the last two examples that we did, we went into the assumption of no indexing errors. It's critical to know about **exception handling**, especially in structured languages
 - I wanted to have two weeks on **Recursion**, which is a neat tool to do certain things if you don't like the iterative approach using loops; useful in University (especially for proofs)
 - Linked Lists is not the only **data structure** that is important
 - As a SWE, you're going to be doing a lot of design; look at **design patterns** and **SOLID principles** to reduce code as much as possible

