

ASSIGNMENT FEEDBACK FORM

Student Name/ID/Section	Obada Mohammad Khaled Alhalaybeh - 23110107 - 6		
HTU Course Title and No.	40201201 - Data Structures & Algorithms		
BTEC Unit Code and Title	T/618/7430 - Data Structures & Algorithms		
Assignment Number	1	Assessor Name	Ahmed Bataineh
Submission Date	Jun 15, 2025	Date Received 1st submission	Jun 15, 2025
Re-submission Date		Date Received 2nd submission	

Ongoing formative feedback from assessor:

- **Attendance:** Excellent
- **Lab / In-class Activity:** Excellent
- **One-to-one Formative Discussion:** Excellent

Assessor feedback for summative assessment:

General Feedback

The students demonstrated clear, accurate, and direct answers, reflecting deep knowledge and critical thinking. The work was well-organized and professionally presented. In the exam, the students also performed well. P2,P3,P6,P7,M1,M2 have been achieved in the exam. The exam was conducted online; however, due to technical issues during the session, part of it was completed on a hard copy.

Strength of Performance

The student was able to:

- Create a design specification for data structures, explaining the valid operations that can be carried out on the structures.
- Determine the operations of a memory stack and how it is used to implement function calls in a computer.
- Specify the abstract data type for a software stack using an imperative definition.
- Implement a complex ADT and algorithm in an executable programming language to solve a well-defined problem.
- Implement error handling and report test results.
- Discuss how asymptotic analysis can be used to assess the effectiveness of an algorithm.
- Determine two ways in which the efficiency of an algorithm can be measured, illustrating your answer with an example.
- Illustrate, with an example, a concrete data structure for a First in First out (FIFO) queue.
- Compare the performance of two sorting algorithms.
- Examine the advantages of encapsulation and information hiding when using an ADT.
- Demonstrate how the implementation of an ADT/algorithm solves a well-defined problem.
- Interpret what a trade-off is when specifying an ADT, using an example to support your answer.
- Analyse the operation, using illustrations, of two network shortest path algorithms, providing an example of each.
- Discuss the view that imperative ADTs are a basis for object orientation offering a justification for the view.
- Critically evaluate the complexity of an implemented ADT/algorithm.
- Evaluate three benefits of using implementation independent data structures.

Limitation of Performance

Minor comment: Focus more on the philosophical foundation of how Abstract Data Types (ADTs) form the basis for object-oriented programming.

Grade: D	Assessor Signature: <i>Ahmed Saleh Hamadah Bataineh</i>	Date: Jun 18, 2025
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Resubmission Feedback (if required):

Grade:	Assessor Signature:	Date:
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Criteria (To be filled before resubmission)

P1 <input checked="" type="checkbox"/>	P2 <input checked="" type="checkbox"/>	P3 <input checked="" type="checkbox"/>	P4 <input checked="" type="checkbox"/>	P5 <input checked="" type="checkbox"/>	P6 <input checked="" type="checkbox"/>	P7 <input checked="" type="checkbox"/>	M1 <input checked="" type="checkbox"/>	<u>Final Grade</u>
M2 <input checked="" type="checkbox"/>	M3 <input checked="" type="checkbox"/>	M4 <input checked="" type="checkbox"/>	M5 <input checked="" type="checkbox"/>	D1 <input checked="" type="checkbox"/>	D2 <input checked="" type="checkbox"/>	D3 <input checked="" type="checkbox"/>	D4 <input checked="" type="checkbox"/>	<u>D</u>

Student Declaration:

I certify that the formative and summative assessments for this assignment have been fully explained and understood by me, I also do understand that the grade above is simply a recommendation that could later be changed during any of the verification processes.

Student Name:

Student Signature:

Date: