# ASSIGNMENT FEEDBACK FORM

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| Student Name/ID/Section | Obada Mohammad Khaled Alhalaybeh - 23110107 - 2 | | |
| HTU Course Title and No. | 00204313 - Business Process Support | | |
| BTEC Unit Code and Title | A/618/7428 - Business Process Support | | |
| Assignment Number | 1 | Assessor Name | Batool Alarmouti |
| Submission Date | Sep 06, 2025 | Date Received 1st submission | Sep 06, 2025 |
| Re-submission Date | | Date Received 2nd submission | |

## Ongoing formative feedback from assessor:

- **Attendance:** Weak
- **Lab / In-class Activity:** Good
- **One-to-one Formative Discussion:** Weak

## Assessor feedback for summative assessment:

## General Feedback

The student submitted a good presentation, discussed how data is generated and why it is relevant, discussed social, legal and ethical implications of using data, described common threats and how they can be mitigated, showed a good understanding of data science tools and techniques and how they are used to support business processes and decision making, the student successfully designed and implemented a data science solution to support decision making related to a real-world problem, but failed to provide justified recommendations. During the oral assessment, the student answered questions on his business process strategy, explanations of the social implications and flow chart appropriately; however, his recommendations were general and not well linked to the charts, the student did not show good understanding of the data and appropriate aggregation for each column.

## Strength of Performance

The student was able to:

- Discuss how data and information support business processes and the value they have for organisations
- Discuss how data is generated and the tools used to manipulate it to form meaningful data to support business operations
- Discuss the social legal and ethical implications of using data and information to support business processes
- Describe common threats to data and how they can be mitigated at on a personal and organisational level
- Discuss how tools and technologies associated with data science are used to support business processes and inform decisions
- Design a data science solution to support decision making related to a real-world problem
- Implement a data science solution to support decision making related to a real-world problem
- Assess the value of data and information to individuals and organisations in relation to real-world business processes
- Analyse the impact of using data and information to support business real-world business processes
- Assess the benefits of using data science to solve problems in real-world scenarios

**Limitation of Performance**

The student was unable to:

- Make justified recommendations that support decision making related to a real-world problem
- Evaluate the wider implications of using data and information to support business processes in an identified organisation
- Evaluate the use of data science techniques against user and business requirements of an identified organisation

Provided invalid recommendations with improper justifications.
Evaluation of the wider impact of using data is not comprehensive.

| Grade: P | Assessor Signature: *Batool Nayef Mohammad Alarmouti* | Date: Sep 07, 2025 |
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**Resubmission Feedback (if required):**

| Grade: | Assessor Signature: | Date: |
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**Criteria** *(To be filled before resubmission)*

| P1 ☑ | P2 ☑ | P3 ☑ | P4 ☑ | P5 ☑ | P6 ☑ | P7 ☑ | **Final Grade** |
|---|---|---|---|---|---|---|---|
| M1 ☑ | M2 ☑ | M3 ☑ | M4 ☐ | D1 ☐ | D2 ☐ | | **P** |

**Student Declaration:**

I certify that the formative and summative assessments for this assignment have been fully explained and understood by me, I also do understand that the grade above is simply a recommendation that could later be changed during any of the verification processes.

Student Name:                    Student Signature:

Date: