

# Cognitive Psychology and Human Factors

## **Embedded Interface Design**

with **Bruce Montgomery**



# Learning Objectives

Students will be able to...

- Define cognitive psychology and human factors
- Recognize common human characteristics and behaviors that impact interface designs
- Apply this knowledge to their own UX work



# Cognitive Psychology and UX

- Cognitive Psychology [1]
  - Scientific study of the mind as an information processor
  - Building cognitive models of the information processing that goes on inside people's minds
  - Includes perception, attention, language, memory, thinking, and consciousness.
- Understanding the humans that will use your system will improve your designs



# Human Factors (Ergonomics) and UX

- Human Factors [2]
  - Ergonomics (or human factors) is the scientific study of interactions among humans and other elements of a system
  - Applies theory, principles, data and methods to design in order to optimize human well-being and overall system performance
  - Contributes to the design and evaluation of tasks, jobs, products, environments and systems in order to make them compatible with the needs, abilities and limitations of people



# Human Suffering and Technology

- Video
  - Rich Sheridan from Menlo Innovations
  - <https://www.youtube.com/watch?v=XdIEGcMtPw4>
- Book reference [3]
  - Joy Inc., Rich Sheridan, Penguin, 2013
- Importance of Vision Statements
- Listening vs. Observation



# Sheridan: Homo Logicus vs. Homo Consumerus



Homo consumerus



# Take a minute here...

- Ok, clear your head – exercise coming...



**Read over this list for 30 seconds (but DO NOT write them down) - we'll come back to it...**

Meeting

Computer

Phone

Work

Papers

Chair

Presentation

Pen

Shelf

Office

Staff

Table

Deadline

Whiteboard

Secretary

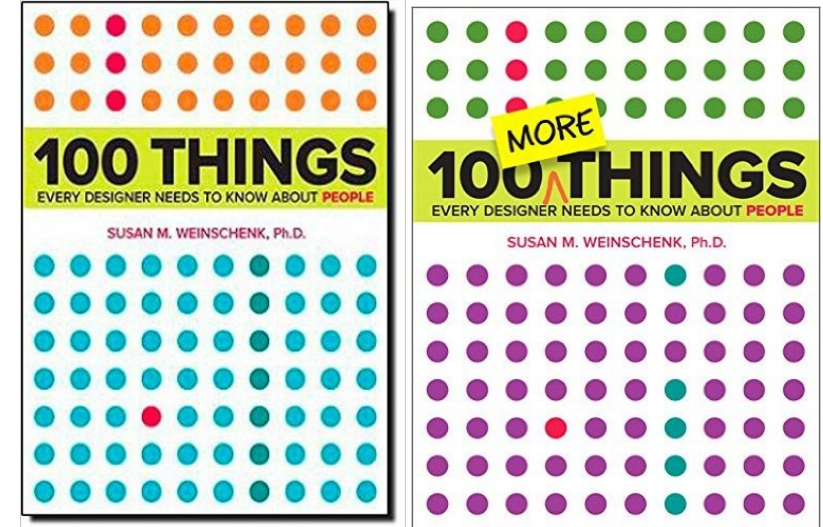




# 100 10 Things Every Designer Needs To Know About People - Weinschenk

- Key considerations from her comprehensive books [5] and [6]
  1. Most mental processing people do is unconscious
  2. People use peripheral vision more than central to get the “gist” of a scene
  3. The Fusiform Facial Area (FFA) makes us pay particular attention to human faces
  4. People can remember/deal with only 3 to 4 items
    - People like having a lot of choices
    - If you give people too many choices they won't choose anything

Reference [4]



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# ~~100~~ 10 Things Every Designer Needs To Know About People – Weinschenk (2)

5. People have mental models for common objects – try to match them
6. Speaker and listener brains synchronise
7. People have weak and strong ties
  - People are strongly tied socially to about 150 people (100 to 230)
8. Beauty is in the eye of the unconscious
  - People prefer objects with curves
9. The brain processes information best when it is presented as a story
10. People expect technology to follow human-to-human Interaction Rules
  - Reference [4]



# Other characteristics of people to consider for UX

- How People See
  - People automatically look for patterns, so use grouping and white space to create them
  - Avoid red/green text on blue background or blue/green text on red
  - Cultural color chart for meanings [7]
- How People Read
  - Reading a screen is harder than reading paper
- How People Remember
  - Recognition is easier than recall
- How People Think
  - People like to put things in categories
- How People Focus Their Attention
  - Sustained attention lasts only about 10 minutes



# Recognition is Easier Than Recall

- Write down as many of the words that you can recall from the initial list...



**Read over this list for 30 seconds (but DO NOT write them down) - we'll come back to it...**

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How many did you get right?

Did you remember them in order?

Did you add other office-y words that weren't there – like Pencil or Desk?



Go to [www.menti.com](https://www.menti.com) and use the code **94 38 86**

**Please enter your Identikey for participation credit (mine is brmo3998):**

 Mentimeter

Pause scroll

 **0**

# Cultural Color Chart [7]

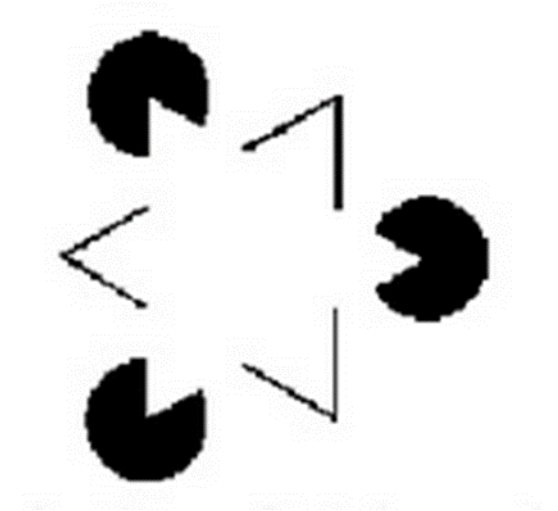


- Cultural color meanings for various states: anger, fun, danger, gratitude, etc.
- Cultures include Western/American, Japanese, Hindu, Native American, Chinese, Asian, Eastern European, Muslim, African, South American



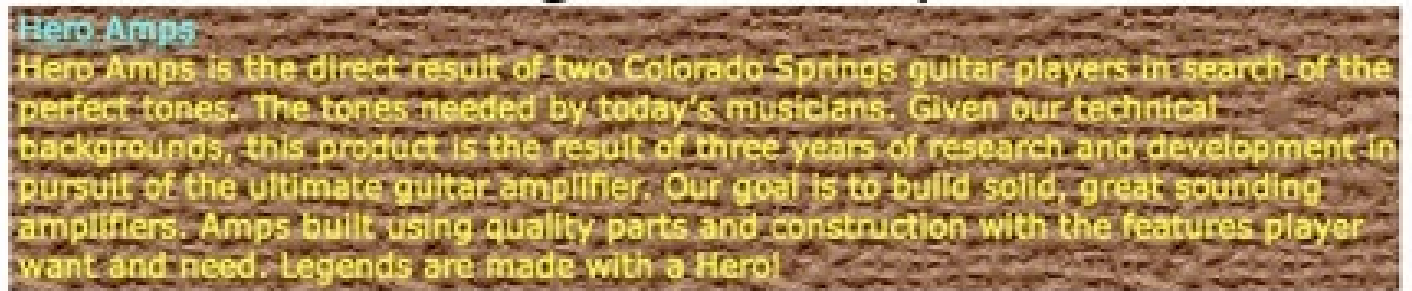
# Human perception and cognition for UX

- People perceive what they expect
- Vision is optimized for structure, which we seek and use
  - Example – Kanizsa triangles (1955)
- Color vision is limited, peripheral vision is poor
  - 8% of males, 0.5% of females are colorblind – red/green is most common
  - Put key information where people will naturally look
- Reference [8]



# Human perception and cognition for UX

- Reading is unnatural
  - Poor text presentation can *disrupt* reading
  - Unfamiliar words:  
*Bailiwick, penultimate, heretofore, defragment*
  - Difficult typefaces  
*TEXT IN ALL CAPS, ESPECIALLY IN A FANCY FONT*
  - Patterned background or poor contrast



# Human perception and cognition for UX

- Attention is limited, memory is imperfect
- Limits on attention shape thoughts and actions
- Recognition is easy, recall is hard
- Learning from experience is easy, problem-solving and calculation is hard
- People have real-time expectations of response
- Reference [8], [9]

# Key Real-time Expectations

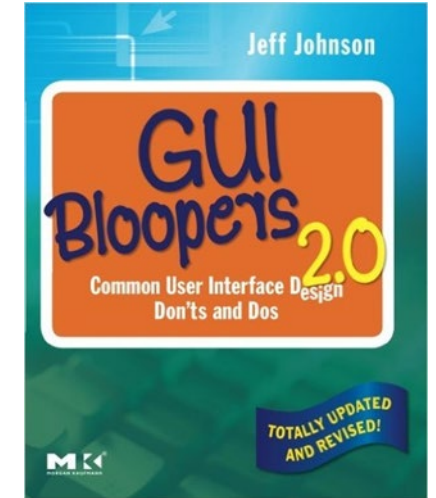
- Time for a skilled reader to comprehend a word = .15 seconds
- Time to identify a visual object = .25 seconds
- Minimum visual to motor reaction time = .7 seconds
- Average conversational gap = 1 second
- Length of unbroken attention to a task = 6-30 seconds
- Limit of perception of cause/effect = .14 seconds
  - Example: time between a button click and graphic reaction
- Reference [8], [9]



# UX design principles from understanding people

## Johnson's first principles:

- Focus on the users and their tasks, not the technology
- Consider function first, presentation later
- Conform to the users' view of the task
- Don't complicate the users' task
- Promote learning
- Deliver information, not just data
- Design for responsiveness
- Try it out on users, then fix it
- Reference [10]



## Bloopers are categorized:

- GUI Control
- Navigation
- Textual
- Graphic Design & Layout
- Interaction
- Responsiveness
- Management

# Summary

- Thorough UX work is supported by considerations of cognitive psychology and human factors
- Besides general rules, as we've just reviewed, if you're working with a subset of people – children, seniors, etc. – you'll want to consider their particular capabilities and limitations
- Keeping these limits in mind from the beginning supports your work to provide the best UX for your users



# References

- [1] <https://www.simplypsychology.org/cognitive.html>
- [2] <https://www.iea.cc/whats/index.html>
- [3] <http://menloinnovations.com/>
- [4] <https://www.slideshare.net/susanweinschenk/top-10-things-every-designer-needs-to-know-about-people>
- [5] 100 Things Every Designer Needs to Know About People, Weinschenk, 2011, New Riders
- [6] 100 More Things Every Designer Needs to Know About People, Weinschenk, 2016, New Riders
- [7] <http://www.informationisbeautiful.net/visualizations/colours-in-cultures/>
- [8] <http://www.slideshare.net/baychi/jeff-johnson-at-baychi-designing-with-the-mind-in-mind>
- [9] Designing with the Mind in Mind, Johnson, 2010, Morgan Kaufmann
- [10] GUI Bloopers 2.0, Johnson, 2008, Morgan Kaufmann

