

# Olivier Bergeron-Boutin

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## Education

**PhD in Political Science**, University of California, Berkeley 2025-current

- Berkeley Fellowship for Graduate Study (awarded only to Berkeley's top admitted doctoral students)

**M.A. in Political Science**, McGill University 2019-2023

- Joseph-Armand Bombardier Canada Graduate Scholarship (\$17,500)
- Thesis: "Measuring Social Sorting and Its Association With Affective Polarization" (supervised by Prof. Dietlind Stolle)

**B.A. in Political Science**, McGill University 2016-2018

- First Class Honours
- Thesis: "Protectionism as Vehicle for Anti-Foreigner Sentiment" (supervised by Prof. Krzysztof Pelc)

## Professional experience

**Research Associate**, Stanford University September 2024-August 2025

- Work with Prof. Neil Malhotra on reanalysis of 2020 Facebook-Instagram Election Study
- Use specification curve analyses to reexamine the published evidence
- Other projects on the public's trust in universities and the political attitudes of technology entrepreneurs

**Research Associate**, Dartmouth College August 2022-August 2024

- Contributor to [Bright Line Watch](#)

- Designed, performed data analysis for, and contributed to writing the [October 2022](#), [November 2022](#), [July 2023](#), [March 2024](#), and [July 2024](#) reports
- Project on social media posts about election integrity by U.S. state legislators. Status: report made public in November 2024.
- Project on (non-) concessions by losing candidates for Congress. Status: report made public in November 2024.

- Work with Brendan Nyhan
  - Lead data analyst on project in partnership with Meta ([2020 Facebook-Instagram Election Study](#)). Status: Finalizing data analysis and writing manuscript.
  - Intervention against misinformation in video format (in collaboration with National Conference on Citizenship). Status: writing manuscript (submission by end of 2024). Title: "Feedback Eliminates the Perverse Effects of Interventions Against Misinformation"
  - Project on algorithmic ranking and engagement with low-quality sources on social media. Status: analyzing data. Tentative manuscript title: "The effects of incorporating partisan audience diversity in algorithmic rankings: evidence from an interactive social media feed"

- White paper on voter confidence in elections. Status: published on MIT Election Lab website; submitted for journal publication and book chapter.

**Research Assistant**, McGill University

- For Profs. Dietlind Stolle and Elisabeth Gidengil 2019-April 2024
  - Elaboration of a research agenda on democratic attitudes in advanced democracies
  - Design and implementation of multiple surveys in Canada and the United States
  - Design and implementation of a conjoint experiment
- For Prof. Krzysztof Pelc 2017-August 2021
  - Coding of a cumulative dataset of CCES respondents
  - Construction of the first dataset geocalizing demands for protectionism in the United States (article published in *Comparative Political Studies*)
  - Coding of historical international treaties

**Instructor**

- POLI210 – *Political Science Research Methods* (McGill University) F2021
  - Undergraduate course on research methods in political science
  - Covers the potential outcomes framework, experiments, sampling, linear regression, predictive modeling.
  - I also introduce the students to programming in R.
- *The Political World* (Cegep d’Alma) W2022
  - “Cegep” is the intermediary step between high school and university in Québec
  - I taught 4 groups of intro to politics/political science

**Teaching Assistant** (McGill University)

- POLI666 – *Causal Inference for Political Science*, grad course W2021
  - Prepared and led weekly labs applying causal inference techniques in R using replication materials of political science articles and simulation approaches
  - Topics covered include: regression discontinuity, instrumental variables, difference-in-differences, and directed acyclic graphs.
- POLI618 – *Quantitative Analysis*, grad course F2020
- POLI311 – *Introduction to Quantitative Political Science* W2020

**Presenter**, CSDC Methods Winter School (McGill)

February 2021

- Prepared and led a 2-hour workshop on conjoint experiments
- Topics covered: statistical properties, estimation, implementation in Qualtrics, and analysis in R

**Peer-reviewed publications**

- “Expert Bias and Democratic Erosion: Assessing Expert Perceptiosn of Contemporary American Democracy.” 2024. *PS: Political Science and Politics* 57(2): 184-193. With John Carey, Gretchen Helmke, and Eli Rau.
- “The Partisan Nature of Support for Democratic Backsliding: A Comparative Perspective.” 2022. *European Journal of Political Research* 61(2): 901-929. With Dietlind Stolle and Elisabeth Gidengil.
- “COVID-19, Existential Anxiety, and Democracy in Canada: Observational and Experimental Evidence.” 2022. *Canadian Journal of Political Science* 55(2): 342-372. With Dietlind Stolle and Elisabeth Gidengil.

**Other publications**

- [Replicating Backfire Effects in Anti-Corruption Messaging: A Comment on Cheeseman and Peiffer \(2022\)](#). 2023. Institute for Replication report. With Costin Ciobanu, Guila Cohen, and Aaron Erlich.
- [Communicating With Voters to Build Trust in the U.S. Election System: Best Practices and New Areas for Research](#). 2023. Mapping Election Administration and Election Science initiative, MIT Election Data + Science Lab. (with Brendan Nyhan, Katherine Clayton, Thad Kousser, and Lauren Prather)
- “Willful Blindness: Franco-American Relations and the Escalation of the Vietnam War.” *McGill International Review* (Fall 2018).

**Working papers**

- “Does Social Media Increase Polarization? A Reassessment of the 2020 Facebook-Instagram Election Study” With Neil Malhotra, Ruochen Yi, and many others.
- “Does COVID-19 Trump Support for Democratic Norms? Evidence from the United States” With Dietlind Stolle and Elisabeth Gidengil.
- “Affective Polarization and the Willingness to Accept Executive Aggrandizement: Evidence From 17 European Countries.” With Dietlind Stolle and Elisabeth Gidengil.
- “Do Citizens Know What They Don’t Know? A Study on Self-Assessments of Political Knowledge.” With Philippe Chasse.

**Academic activities**

**Participant**, Toronto-Montreal Political Behavior Workshop September 2024

- Article: “Feedback Eliminates the Perverse Effects of Interventions Against Misinformation.” With Brendan Nyhan.

**Participant**, APSA Annual Meeting September 2022

- Article: “Do Citizens Know What They Don’t Know? A Study of Self-Assessments of Political Knowlege.” With Philippe Chasse.

**Participant**, meeting of the Society for Political Methodology July 2022

- Article: “Measuring Social Sorting and Its Association With Affective Polarization.”

**Participant**, workshop on affective polarization (Paris) May 2022

- Article: “Affective Polarization and Its Consequences for Democracy.” With Dietlind Stolle and Elisabeth Gidengil.

**Participant**, Toronto Political Behavior Workshop November 2019

- Article: “How Strong is the Commitment to Democracy and When Does it Falter? A Conjoint Experiment on Democratic Backsliding in the US and Canada.” With Dietlind Stolle and Elisabeth Gidengil.

	<b>Participant</b> , Quebec Undergraduate Security Conference February 2018 <ul style="list-style-type: none"> <li>Organized by professors from McGill and Université de Montréal</li> <li>Article: “American Hegemony, Institutions, and the Accommodation of Rising Powers”</li> <li>Article selected as winner of \$200 award</li> </ul>
	<b>Staff Writer</b> , McGill Journal of Political Studies W2018 <ul style="list-style-type: none"> <li>Biweekly articles on Canadian politics</li> </ul>
<b>Service</b>	Referee for <i>European Journal of Political Research</i> (3x), <i>Political Behavior</i> , <i>British Journal of Political Science</i>
<b>Awards</b>	<b>Joseph-Armand Bombardier Graduate Scholarship</b> (\$17,500) 2020-2021 <ul style="list-style-type: none"> <li>Social Science and Humanities Research Council of Canada</li> </ul>
	<b>Research Grant</b> (\$2,500) W2022 <ul style="list-style-type: none"> <li>From the Center for the Study of Democratic Citizenship (McGill)</li> <li>Project: <i>Do Citizens Know What They Don't Know? A Study of Self-Assessments of Political Knowledge</i></li> </ul>
	<b>Methods Training Grant</b> (\$2,500) S2020 <ul style="list-style-type: none"> <li>From the Center for the Study of Democratic Citizenship (McGill)</li> <li>Used to attend ICPSR (Time Series Analysis and Rational Choice Theory)</li> </ul>
	<b>Best research prize</b> W2018 <ul style="list-style-type: none"> <li>POLI311 – <i>Introduction to Quantitative Political Science</i></li> </ul>
<b>Research interests</b>	Public opinion and political behavior Political economy Causal inference
<b>Skills</b>	<b>Technical:</b> R, Python, Stata, L <sup>A</sup> T <sub>E</sub> X <b>Languages:</b> French (native language), English (perfectly bilingual)