

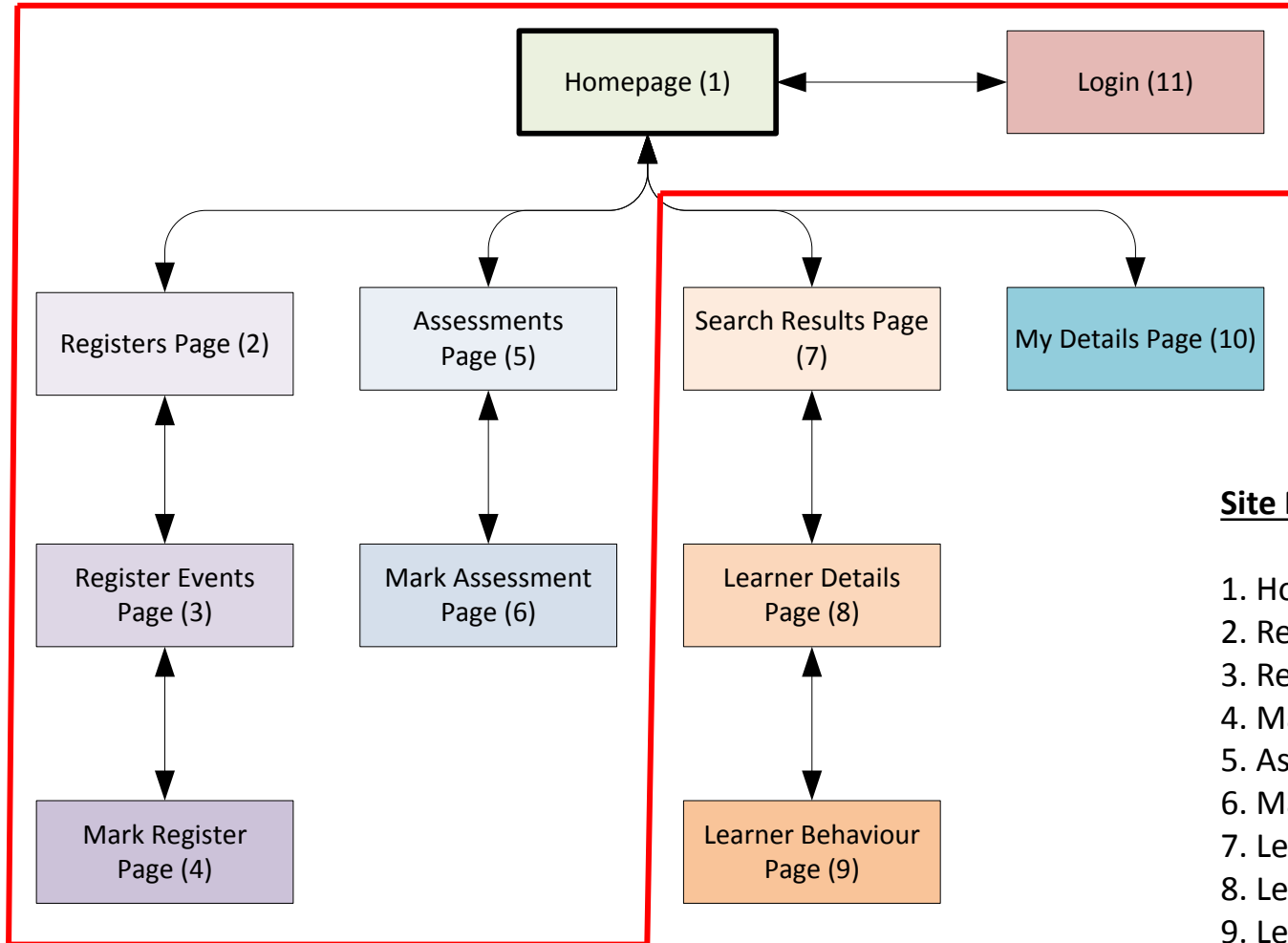
The logo for ebs Agent5, featuring the word 'ebs' in white lowercase letters inside a blue circle, followed by the word 'Agent5' in a dark grey sans-serif font where the '5' is blue.

# Agent5 SALM Functional Specification

(Simplified version for Bravi assessment – not for official use)

# Basic Site Structure

NB! Only the items in the circle must be implemented in the assessment

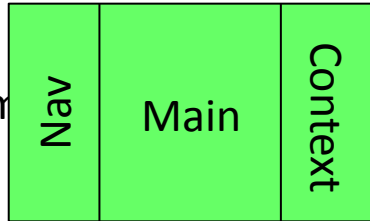


## Site Pages

1. Homepage
2. Registers Page
3. Register Events Page
4. Mark Register Page
5. Assessments Page
6. Mark Assessments Page
7. Learner Results Page
8. Learner Details Page
9. Learner Behaviour Page
10. My Details Page
11. Login Page

## 0. Master Template – Target Behaviours

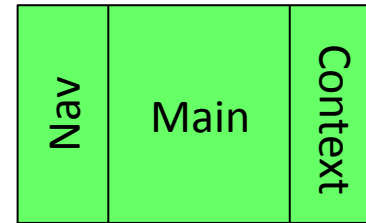
Large / Medium  
(Desktop)



Small  
(e.g. Tablet  
Portrait)



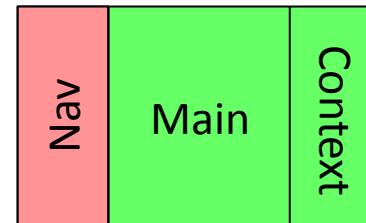
Medium  
(e.g. Tablet  
Landscape)



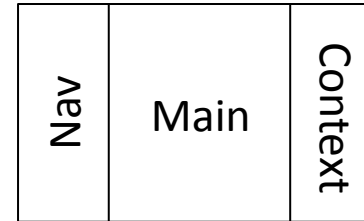
Extra Small  
(e.g.  
Smartphone  
Portrait)



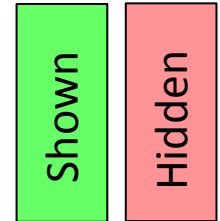
Small  
(e.g.  
Smartphone  
Landscape)



Template




Default  
State



The above are the target screen behaviours on different devices. It should be noted that as the site is being built responsively, the resolution of the device screen may cause different behaviours. These resulting default choice should still behave correctly for the device.

# 11. Login Page


Desktop/Tablet View




Enter your email and password information, then click "Login"

EMAIL:

PASSWORD:

 Login


Smartphone View



Enter your email and password information, then click "Login"

EMAIL:

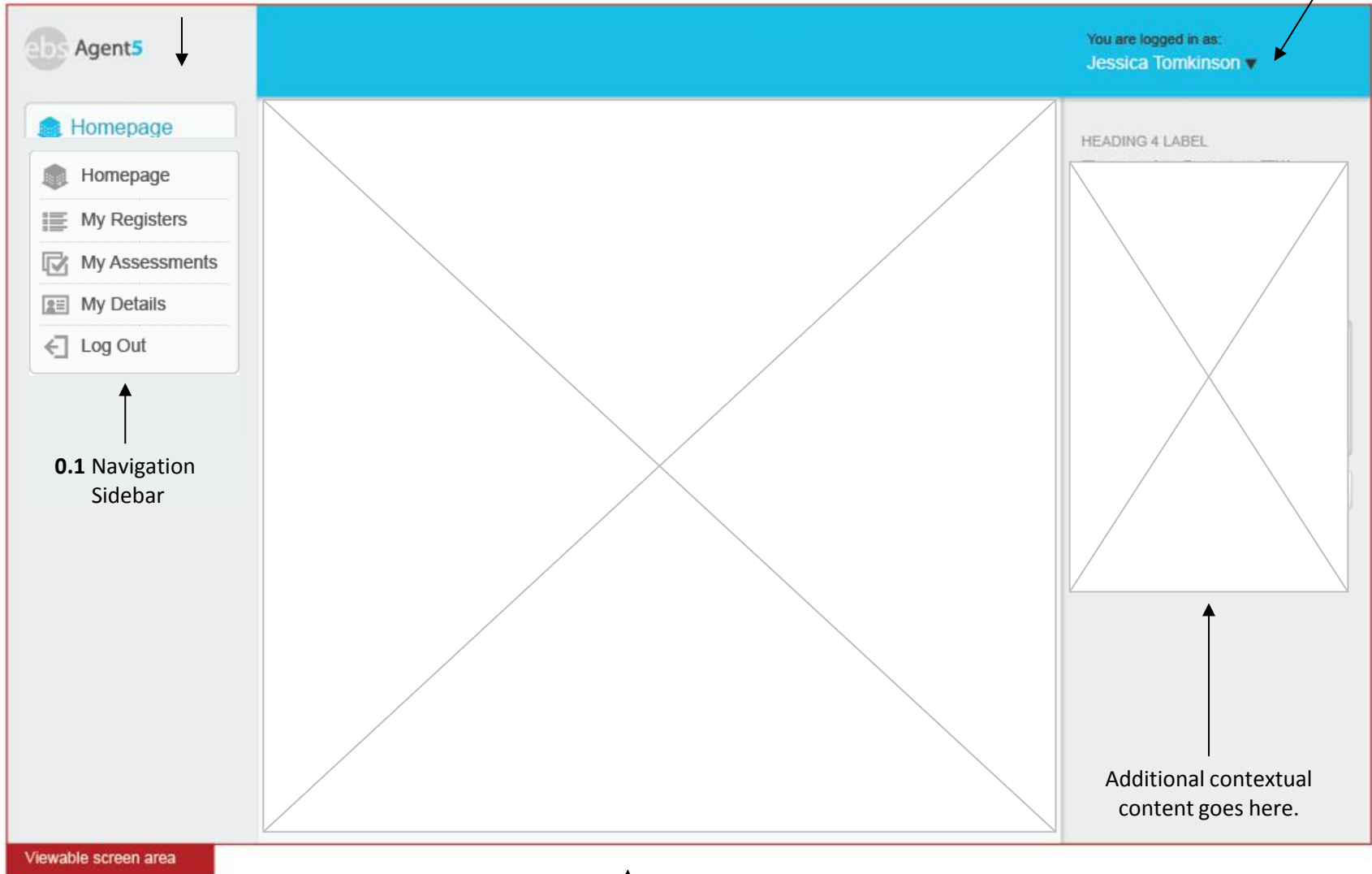
PASSWORD:

 Login

# 0. Master Template (Desktop Screen Size)

Link to 1 - Homepage

0.3 – Logged in User Control

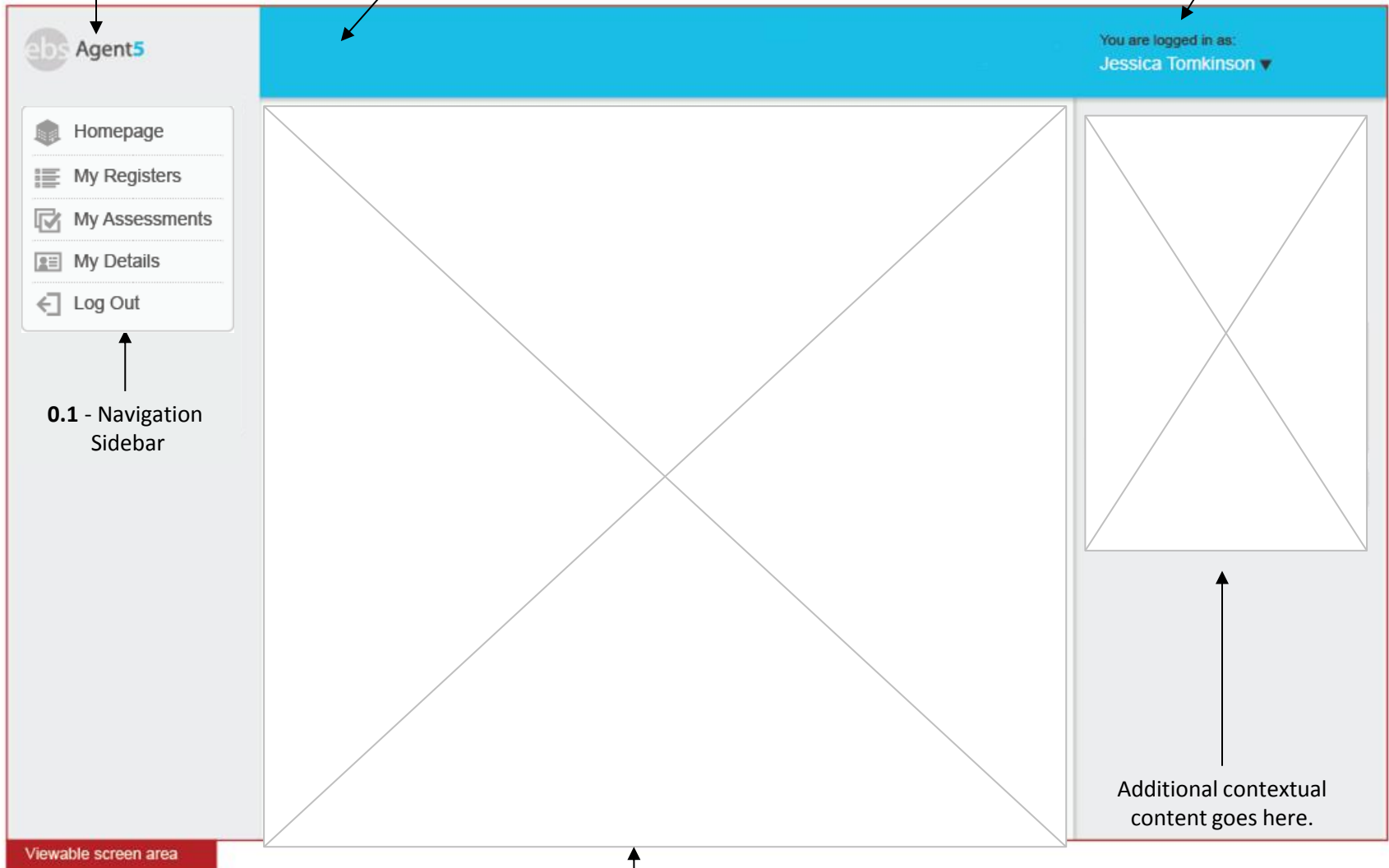


# 0. Master Template (Tablet Screen Size)

Link to 1 - Homepage

Display Navigation Sidebar (portrait only)

0.3 – Logged in User Control

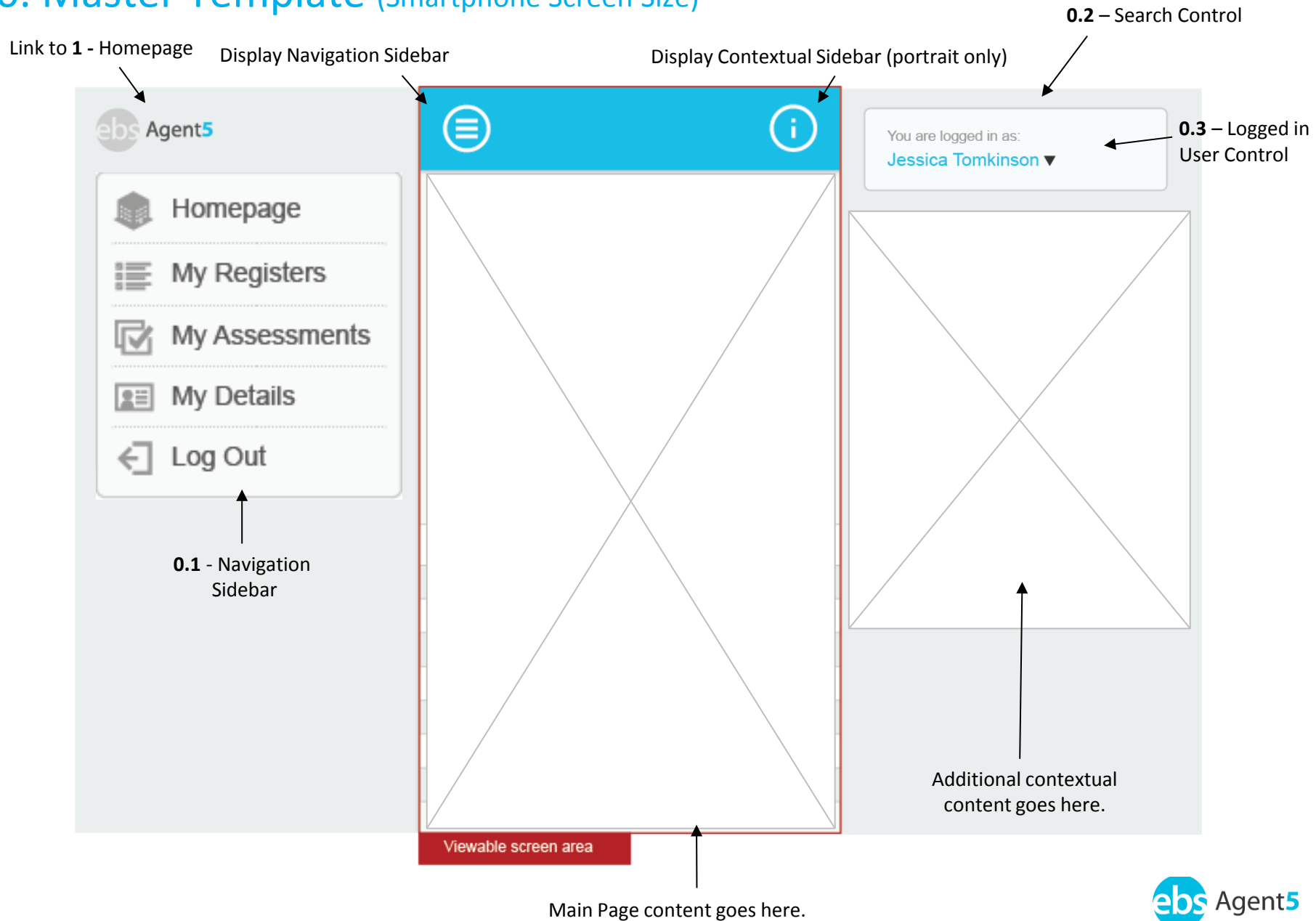


0.1 - Navigation Sidebar

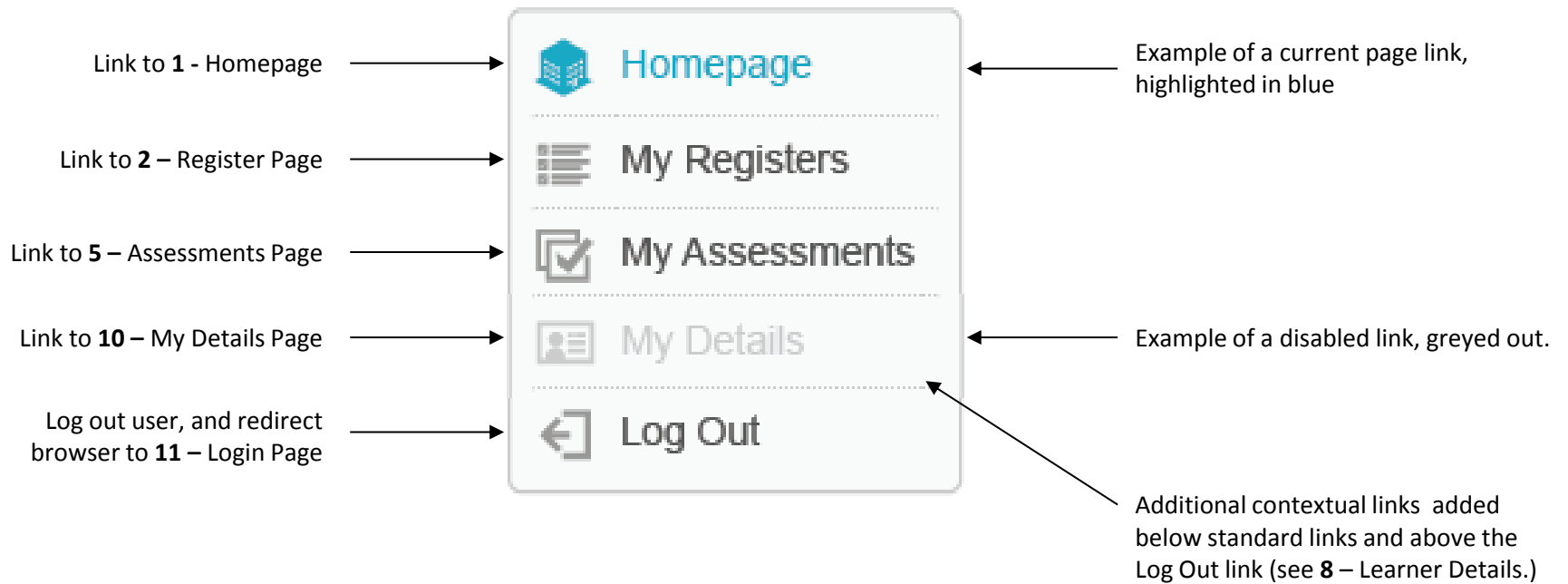
Main Page content goes here.

Additional contextual content goes here.

# 0. Master Template (Smartphone Screen Size)



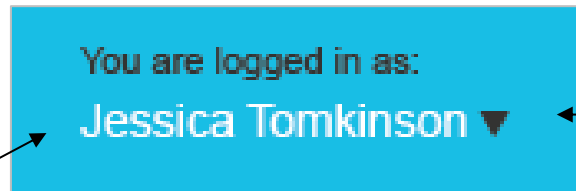
## 0.1 Master Template – Navigation Sidebar





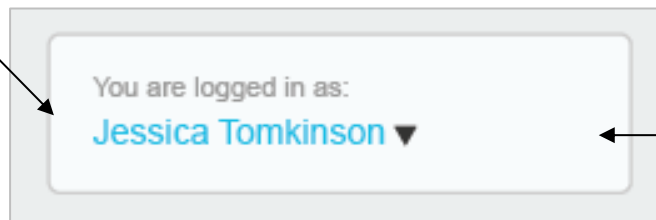
## 0.3 Master Template – Logged In User Control

Desktop / Tablet version  
(displayed in header)

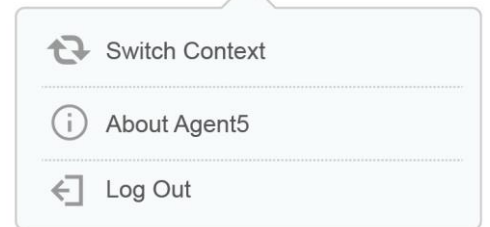
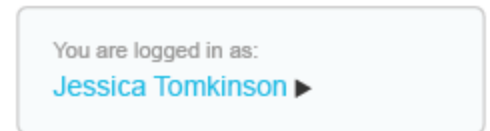
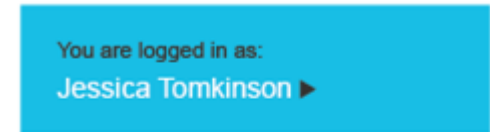


Current logged  
in user name

Smartphone version  
(displayed in context sidebar)



Click user name to  
display dropdown of  
additional links.



# 1. Homepage – Desktop/Tablet View

Homepage Context Sidebar, with examples of additional useful functionality (additional requirements to be confirmed)


Homepage Dashboard Header

1.1 - Learner Search Control

1.2 - My Assessments Control

1.3 - My Registers Control

### Homepage Dashboard



You are logged in as:  
**Jessica Tomkinson**

LEARNER SEARCH

ASSESSMENT SEARCH

REGISTERS SEARCH

Firstname

Surname

D.O.B.

Person Code

Search

#### MY ASSESSMENTS

Module	Due Date	Asmt Type
▼ CHIGLEY1(13)	05/04/2010	Coursework
Code ChigAssess1	Description Lorem ipsum dolor sit amet...	W% 0 ASq 1
▶ CHIGLEY2(13)	05/04/2010	Coursework
▶ CHIGLEY3(13)	05/04/2010	Coursework

#### MY REGISTERS

Code	Description	
▶ 29760	Lorem ipsum...	10/08/2010 09:00 10:00
▼ 26783	Has modus n...	10/08/2010 11:00 12:30
End Date : 26/05/2011	Full description Has modus nobis et, natum legimus	
▶ 26462	Semper libe...	10/08/2010 11:00 12:00
▶ 27911	Utamur corp...	10/08/2010 14:30 16:30
▶ 29177	Ut sumo ant...	10/08/2010 14:30 16:00


[View all registers](#)

Tuesday


02 DEC

YOUR NEXT LOCATION:  
Y9 Maths 4pm - 4:40pm Room 7 02/12/14

YOUR STUDENTS AT A GLANCE







Delbert Carson  
Sent you a message



Amy Harris  
Sent you a message

ABSENTEEISM



6 Students have been absent in the last 7 days

**ebs** Agent5


# 1. Homepage – Smartphone View

Homepage  
Dashboard Header

1.1 - Learner  
Search Control

1.2 - My Assessments  
Control

### Homepage Dashboard




You are logged in as:  
**Jessica Tomkinson**

LEARNER SEARCH

ASSESSMENT SEARCH


REGISTERS SEARCH


Firstname

D.O.B. 

Surname


Person Code

 Search

MY ASSESSMENTS 

Module	Due Date	Asmt Type
▼ CHIGLEY1(13)	05/04/2010	Coursework
Code ChigAssess1 W% 0	Description Lorem ipsum dolor sit amet... ASq 1	


Homepage Context Sidebar, with  
examples of additional useful  
functionality (additional  
requirements to be confirmed)




Tuesday


02  
DEC

YOUR STUDENTS AT A GLANCE




**Delbert Carson**  
Sent you a message










**Amy Harris**  
Sent you a message




ABSENTEEISM



**6** Students have been absent in the last 7 days

1.3 - My Registers  
Control (off screen)

 Agent5

## 1.1 Homepage – Learner Search Control

Standard, separate Learner search fields →


LEARNER SEARCH

ASSESSMENT SEARCH

REGISTERS SEARCH


← Collapse/expand Learner Search Control

Firstname

D.O.B. 

Surname

Person Code

 Search

← Perform Search.

If a single result is found, the user is redirected to **8** - Learner Details.

If multiple results are found, the user is redirected to **7** - Search Results.

If no results are found, a 'not found' message is displayed.

## 1.2 Homepage – My Assessments Control

The screenshot shows a 'MY ASSESSMENTS' control with a blue header and a table of assessment rows. Annotations with arrows point to specific elements: 'Collapse/expand My Assessments Control' points to a chevron icon in the header; 'Individual Course Assessment Rows' points to the first row of the table; 'Redirects the user to 6 - Mark Assessments Page.' points to the 'CHIGLEY2(13)' link in the second row; and 'Redirects the user to 5 - Assessments Page.' points to the 'View all assessments' link at the bottom of the table.

Module	Due Date	Asmt Type
▼ CHIGLEY1(13)	05/04/2010	Coursework
Description Lorem ipsum dolor sit amet...		
W% 0	ASq 1	
▶ CHIGLEY2(13)	05/04/2010	Coursework
▶ CHIGLEY3(13)	05/04/2010	Coursework
▶ CHIGLEY4(13)	05/04/2010	Coursework
<a href="#">View all assessments</a>		

Annotations:

- Collapse/expand My Assessments Control
- Individual Course Assessment Rows
- Redirects the user to 6 - Mark Assessments Page.
- Redirects the user to 5 - Assessments Page.

## 1.3 Homepage – My Registers Control

The screenshot shows a web interface titled "MY REGISTERS" with a blue header bar. Below the header is a table with columns "Code" and "Description". The table contains several rows of data, each with a code, a description, and a date/time range. A "View all registers" link is at the bottom right. Annotations with arrows point to various elements: "Collapse/expand My Registers Control" points to a circular icon in the header; "Individual Register Rows" points to a row in the table; "Redirects the user to 4 - Mark Register Page." points to a specific code in the table; "Infinite loading replaces pagination" points to a dashed arrow indicating the loading mechanism; and "Redirects the user to 2 - Registers Page" points to the "View all registers" link.

Code	Description	
▶ 29760	Lorem ipsum...	10/08/2010 09:00 10:00
▼ 26783	Has modus n...	10/08/2010 11:00 12:30
End Date : 26/05/2011		Full description: Has modus nobis et, natum legimus
▶ 26462	Semper libe...	10/08/2010 11:00 12:00
▶ 27911	Utamur corp...	10/08/2010 14:30 16:30
▶ 29177	Ut sumo ant...	10/08/2010 14:30 16:00
		<a href="#">View all registers</a>

Annotations:

- Collapse/expand My Registers Control
- Individual Register Rows
- Redirects the user to 4 - Mark Register Page.
- Infinite loading replaces pagination
- Redirects the user to 2 - Registers Page

## 2. Registers Page – Desktop/Tablet View

Register Page Header

Register/Course Item Rows

My Registers				
Staff Registers				
For Webadmin				
Course Code	Description	Start Date	Start Time	End Time
▶ 29760	Lorem ipsum dolor sit amet, justo delicata nam...	10/08/2010	09:00	10:00
▼ 26783	Has modus nobis et, natum legimus	10/08/2010	11:00	12:30
End Date : 26/05/2011	Full description Has modus nobis et, natum legimus			
▶ 26462	Semper liberavisse mel te, discere fierent lupta...	10/08/2010	11:00	12:00
▶ 27911	Utamur corpora ea usu	10/08/2010	14:30	16:30
▶ 29177	Ut sumo antiopam percipitur sit	10/08/2010	14:30	16:00
▶ 69739	Ex dicam causae sit	10/08/2010	08:30	10:30
▶ 63829	Accusam dissentiet consequuntur est ne	10/08/2010	10:00	12:00
▶ 28398	Et nonumes commune	10/08/2010	11:00	12:30
▶ 28663	Cum an molestiae referrentur	10/08/2010	16:00	15:00

Click Course Code or Arrow to redirect user to  
**3 - Register Events Page** for selected Register

## 2. Registers Page – Smartphone View

Register Page Header →

Register/Course Item Rows →

My Registers				
Staff Registers				
For Webadmin				
Code	Description	Start Date		
▶ 29760	Lorem ipsum...	10/08/2010	09:00	10:00
▼ 26783	Has modus n...	10/08/2010	11:00	12:30
End Date : 26/05/2011		Full description Has modus nobis et, natum legimus		
▶ 26462	Semper libe...	10/08/2010	11:00	12:00
▶ 27911	Utamur corp...	10/08/2010	14:30	16:30
▶ 29177	Ut sumo ant...	10/08/2010	14:30	16:00

Click Course Code to redirect user to **3** - Register Events Page for selected Register

Infinite loading replaces pagination



### 3. Register Events Page – Desktop/Tablet View

Register Header – including Course/Register Code/Description.

Register Events						
CourseCode/Description						
Register Description						
Week	ID	Start Date	Start Time	End Time	Slot Status	
36	262601	05/04/2010	09:00	10:00	Marked	
37	262602	12/04/2010	09:00	10:00	Mark Register	
38	262603	19/04/2010	09:00	10:00	Mark Register	
39	262604	26/04/2010	09:00	10:00	Mark Register	
40	262605	03/05/2010	09:00	10:00	Mark Register	
41	262606	10/05/2010	09:00	10:00	Mark Register	
42	262607	17/05/2010	09:00	10:00	Mark Register	
43	262608	24/05/2010	09:00	10:00	Mark Register	
44	262609	31/05/2010	09:00	10:00	Mark Register	
45	262610	07/06/2010	09:00	10:00	Mark Register	
46	262611	14/06/2010	09:00	10:00	Mark Register	
47	262612	21/06/2010	09:00	10:00	Mark Register	

3.1 - Mark Register List Control

3.2 - Register Events Context Sidebar

SESSION CODE:	0910	
START DATE:	END DATE:	
10/08/2009	21/06/2010	
TIMINGS:		
Day	Week Pattern	
Monday	2-15, 20-30, 35-47	
Start Time	End Time	Break
09:00	10:00	0
NUMBER OF STUDENTS: 2		
ROOMS:		

### 3. Register Events Page – Smartphone View

Register Header – including  
Course/Register  
Code/Description.

Register Events  
CourseCode/Description  
Register Description

3.1 - Mark Register List  
Control

Wk	ID	Start Date			
36	262601	05/04/2010	09:00	10:00	✓
37	262602	12/04/2010	09:00	10:00	
38	262603	19/04/2010	09:00	10:00	
39	262604	26/04/2010	09:00	10:00	
40	262605	03/05/2010	09:00	10:00	
41	262606	10/05/2010	09:00	10:00	
42	262607	17/05/2010	09:00	10:00	
43	262608	24/05/2010	09:00	10:00	
44	262609	31/05/2010	09:00	10:00	
45	262610	07/06/2010	09:00	10:00	
46	262611	14/06/2010	09:00	10:00	

3.2 - Register Events  
Context Sidebar

You are logged in as:  
[Jessica Tomkinson](#) ▼

SESSION CODE: 0910

START DATE: 10/08/2009  
END DATE: 21/06/2010

TIMINGS:

Day Week Pattern

Monday 2-15, 20-30, 35-47

Start Time End Time Break

09:00 10:00 0

NUMBER OF STUDENTS: 2

ROOMS:

## 3.1 Register Events Page – Register Events List Control – Desktop/Tablet View

Column headers and sort. Click sortable columns to sort, and again to reverse sort order.

Marked Register

Selected Row.  
Selecting a row displays its details in **3.2 - Register Events Context Side Bar**

Week ▲	ID	Start Date ▲	Start Time ▲	End Time ▲	Slot Status	
36	262601	05/04/2010	09:00	10:00	Marked	
37	262602	12/04/2010	09:00	10:00		<a href="#">Mark Register</a>
38	262603	19/04/2010	09:00	10:00		<a href="#">Mark Register</a>
39	262604	26/04/2010	09:00	10:00		<a href="#">Mark Register</a>
40	262605	03/05/2010	09:00	10:00		<a href="#">Mark Register</a>
41	262606	10/05/2010	09:00	10:00		<a href="#">Mark Register</a>
42	262607	17/05/2010	09:00	10:00		<a href="#">Mark Register</a>
43	262608	24/05/2010	09:00	10:00		<a href="#">Mark Register</a>
44	262609	31/05/2010	09:00	10:00		<a href="#">Mark Register</a>
45	262610	07/06/2010	09:00	10:00		<a href="#">Mark Register</a>
46	262611	14/06/2010	09:00	10:00		<a href="#">Mark Register</a>
47	262612	21/06/2010	09:00	10:00		<a href="#">Mark Register</a>

Mark Register link.  
Clicking the link redirects the user to **4 - Mark Registers Page** for the selected Register Event.

**NB! Mark Register page doesn't have to be implemented for the assessment**

## 3.1 Register Events Page – Register Events List Control – Smartphone View

Marked Register →

Selected Row. Selecting a row displays its details in **3.2** - Register Events Context Side Bar

Wk	ID	Start Date			
36	<a href="#">262601</a>	05/04/2010	09:00	10:00	✓
37	<a href="#">262602</a>	12/04/2010	09:00	10:00	
38	<a href="#">262603</a>	19/04/2010	09:00	10:00	
39	<a href="#">262604</a>	26/04/2010	09:00	10:00	
40	<a href="#">262605</a>	03/05/2010	09:00	10:00	
41	<a href="#">262606</a>	10/05/2010	09:00	10:00	
42	<a href="#">262607</a>	17/05/2010	09:00	10:00	
43	<a href="#">262608</a>	24/05/2010	09:00	10:00	
44	<a href="#">262609</a>	31/05/2010	09:00	10:00	
45	<a href="#">262610</a>	07/06/2010	09:00	10:00	

Mark Register link. Clicking the link redirects the user to **4** - Mark Registers Page for the selected Register Event.

## 3.2 Register Events Page – Register Events Context Sidebar

SESSION CODE: 0910

START DATE: 10/08/2009    END DATE: 21/06/2010

TIMINGS:

Day	Week Pattern
Monday	2-15, 20-30, 35-47

Start Time	End Time	Break
09:00	10:00	0

NUMBER OF STUDENTS: 2

ROOMS:

When a Register Event has been selected, in **3.1** - Register Events List Control, the details are displayed in the Context Sidebar – read only.

You are logged in as:  
[Jessica Tomkinson](#) ▼

SESSION CODE: 0910

START DATE: 10/08/2009    END DATE: 21/06/2010

TIMINGS:

Day	Week Pattern
Monday	2-15, 20-30, 35-47

Start Time	End Time	Break
09:00	10:00	0

NUMBER OF STUDENTS: 2

ROOMS:

## 5. Assessments Page – Desktop/Tablet View

Assessments Page Header

My Assessments

**Staff Assessments**  
for Webadmin

Module	Due Date	Code	Description	Asmt Type	W%	ASq
▶ <a href="#">CHIGLEY1(13)</a>	05/04/2010	ChigAssess1	Lorem ipsum dolor sit amet...	Coursework	0	1
▶ <a href="#">CHIGLEY2(13)</a>	05/04/2010	ChigAssess2	Has modus nobis et, natum...	Coursework	0	1
▶ <a href="#">CHIGLEY3(13)</a>	05/04/2010	ChigAssess3	Semper liberavisse mel te...	Coursework	0	1
▶ <a href="#">CHIGLEY4(13)</a>	05/04/2010	ChigAssess4	Utamur corpora ea usu	Coursework	100	1


5.1 - Assessments  
List Control

**NB! Assessment context sidebar is shown when we click anywhere on the assessment control except a link**

5.2 - Assessments  
Context Sidebar

ASSESSMENTS SEARCH

ASSESSMENT CODE

DUE DATE:  
 

ASSESSMENT TYPE:  
 ▼

DESCRIPTION:

PRODUCT CODE:

CAL OCC CODE:

STATUS:  
 ▼

## 5. Assessments Page – Smartphone View

Assessments Page  
Header

My Assessments

Staff Assessments

for Webadmin

Module	Due Date	Asmt Type
▼ CHIGLEY1(13)	05/04/2010	Coursework
Code ChigAssess1 W% 0	Description Lorem ipsum dolor sit amet... ASq 1	
▶ CHIGLEY2(13)	05/04/2010	Coursework
▶ CHIGLEY3(13)	05/04/2010	Coursework
▶ CHIGLEY4(13)	05/04/2010	Coursework

5.1 - Assessments  
List Control

5.2 - Assessments  
Context Sidebar

ASSESSMENTS SEARCH

ASSESSMENT CODE

DUE DATE:

ASSESSMENT TYPE:

▼

DESCRIPTION:

PRODUCT CODE:

CAL OCC CODE:


STATUS:

▼


Search

## 5.1 Assessments Page – Assessments List Control – Desktop/Tablet View

Module	Due Date	Code	Description	Asmt Type	W%	ASq
▶ <a href="#">CHIGLEY1(13)</a>	05/04/2010	ChigAssess1	Lorem ipsum dolor sit amet...	Coursework	0	1
▶ <a href="#">CHIGLEY2(13)</a>	05/04/2010	ChigAssess2	Has modus nobis et, natum...	Coursework	0	1
▶ <a href="#">CHIGLEY3(13)</a>	05/04/2010	ChigAssess3	Semper liberavisse mel te...	Coursework	0	1
▶ <a href="#">CHIGLEY4(13)</a>	05/04/2010	ChigAssess4	Utamur corpora ea usu	Coursework	100	1



Individual Course  
Assessments Rows



Mark Assessments  
Link. Clicking the  
link redirects the  
user to **6** - Mark  
Assessments Page



## 5.1 Assessments Page – Assessments List Control – Smartphone View

Individual Course  
Assessments Rows

Module	Due Date	Asmt Type
▼ <a href="#">CHIGLEY1(13)</a>	05/04/2010	Coursework
Code ChigAssess1 W% 0	Description Lorem ipsum dolor sit amet... ASq 1	
▶ <a href="#">CHIGLEY2(13)</a>	05/04/2010	Coursework
▶ <a href="#">CHIGLEY3(13)</a>	05/04/2010	Coursework
▶ <a href="#">CHIGLEY4(13)</a>	05/04/2010	Coursework


Mark Assessments  
Link. Clicking the  
link redirects the  
user to **6** - Mark  
Assessments Page

Click anywhere on row in Smartphone view

## 5.2 Assessments Page – Assessments Context Sidebar – Desktop/Tablet View

ASSESSMENTS SEARCH

ASSESSMENT CODE

DUE DATE:  
 

ASSESSMENT TYPE:  
 ▼

DESCRIPTION:

PRODUCT CODE:

CAL OCC CODE:

STATUS:  
 ▼


Multiple filters to  
allow searching of  
**5.1 - Assessments**  
List Control

Apply Search  
Criteria

## 5.2 Assessments Page – Assessments Context Sidebar – Smartphone View

ASSESSMENTS SEARCH

ASSESSMENT CODE

DUE DATE:  
 

ASSESSMENT TYPE:  
 ▼

DESCRIPTION:

PRODUCT CODE:

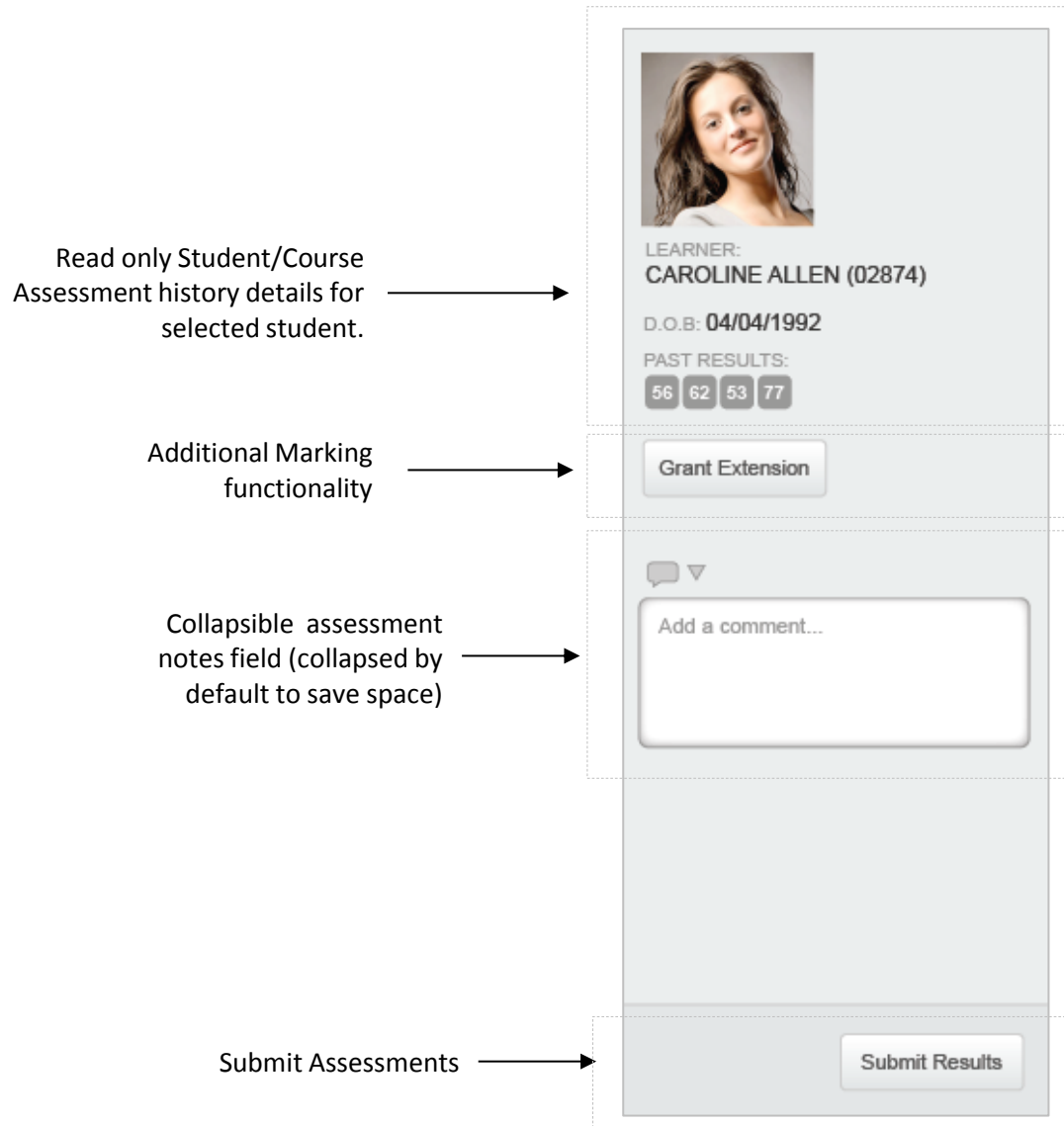
CAL OCC CODE:

STATUS:  
 Checked ▼

Multiple filters to  
allow searching of  
**5.1 - Assessments**  
List Control

Apply above  
search criteria

## 6.2 Mark Assessments Page – Mark Assessments Context Sidebar - Desktop/Tablet View



## 6.2 Mark Assessments Page – Mark Assessments Context Sidebar - Smartphone View

Combination of read only and editable Student/Course Assessment history details for selected student. →

Additional notes/data entry fields are collapsed by default to save space

Collapsible assessment notes field (collapsed by default to save space) →

Submit Assessments →


The image shows a smartphone screen displaying the 'Mark Assessments Context Sidebar' for a student named Caroline Allen. The interface is designed for a vertical screen. At the top, there is a search bar with a magnifying glass icon. Below the search bar is a profile picture of a woman. Under the picture, the text reads 'LEARNER: CAROLINE ALLEN (02874)'. Below this, the 'D.O.B:' is '04/04/1992'. The 'PAST RESULTS:' are shown as a row of four buttons: '56', '62', '53', and '77'. Below the past results, it says 'ATTEMPT: 3'. There are two sections for notes: 'REASON FOR 0 MARK:' and 'MITIGATING CIRCS:', each with a speech bubble icon and a dropdown arrow. Below these are fields for 'DATE SUBMITTED:' and 'DATE MARKED:', both with a '-' symbol. A 'Grant Extension' button is located below the date fields. At the bottom of the sidebar, there is a 'Submit Results' button. A dashed box highlights the bottom portion of the sidebar, including the 'Submit Results' button and the 'Collapsible assessment notes field' which is currently collapsed, showing a placeholder 'Add a comment...'. Arrows from the text on the left point to specific elements: one to the student details, one to the collapsed notes field, and one to the 'Submit Results' button.


LEARNER:  
**CAROLINE ALLEN (02874)**

D.O.B: **04/04/1992**

PAST RESULTS: **56 62 53 77**


ATTEMPT: **3**

REASON FOR 0 MARK:  ▼

MITIGATING CIRCS:  ▼

DATE SUBMITTED: - DATE MARKED: -

**Grant Extension**

 ▼

Add a comment...

**Submit Results**