Conversation ▶ Now You're Talking!

Photo Editing Is Fun!

Exercise 1 Vocabulary capture Verb /'kæptʃər/ to catch or get hold of someone or something This photograph **captures** his personality perfectly. resize Verb /ˌriːˈsaɪz/ to change the size of an image on a computer The picture was **resized** to fit the frame. show off Phrasal Verb /[oʊ ɔːf/ to try to impress others by talking about something you have or can do; to brag or boast Many bodybuilders like to **show off** their muscles. have got Phrase /hæv ga:t/ to have or possess I've got some magazines to read while I'm waiting. retouch Verb /ri: 'tətʃ/ to make a picture look better by making small changes to it

He **retouched** the photos by adding more color and light to them.

Exercise 2

Dialogue Practice

Read the dialogue aloud with your teacher.

Matt is showing Zach his new photo editing software, which he bought yesterday.

Matt



Look at this, Zach. I bought the latest version of Photoshop yesterday.

Zach



I know. You showed it off to our friends yesterday, didn't you? Mike and Paul told me that you spent an hour explaining to them how wonderful it was.

Matt



Well, I admit I was very excited yesterday.

Zach



But, actually, I'm interested in Photoshop, too! Is it any good?

Matt



It sure is! Oh, I've got some photos to edit today. Would you like to do it with me?





Sure! That would be great. Thanks.





Alright, so first, I'll upload all the pictures I captured at the cheerleading contest yesterday.

Zach



Okay, then I will crop and resize some of these so that their faces are in the center of each picture, right?

Matt



Yes. And I'll retouch them with this latest version of Photoshop!

Zach



Good idea!

Check your understanding:

- 1. What did Matt buy yesterday?
- 2. Was Zach interested in the software that Matt showed to him?
- 3. What did Zach help Matt with?

Exercise 3

Listen to your teacher read the text then choose the correct answers to the questions.

- 1. How did Carol and Paul use their day-off?
 - A. They went outside and had a lot of fun in nature.
 - B. Carol and Paul looked at Carol's photos and edited them.
- 2. What did Paul do with the photos?
 - A. Paul retouched, cropped, and resized the photos.
 - B. He made Carol look like a giant in all of the photos.
- 3. How did Paul edit one of the photos?
 - A. Paul made Carol look much smaller than she really was.
 - B. He edited the photo to make it seem like Carol was a giant holding the Chrysler Building.
- 4. What did Carol's photos look like after the editing process?
 - A. The photos looked really bad.
 - B. The photos looked even better after retouching.

Exercise 4

Role Play

Role-play the following situation with your teacher.

Situation

- You are a photographer, and you have to edit some photos.
- Your teacher will act as your friend.
- Show your friend the process of editing photos.

Exercise 5

Discussion

- 1. Have you ever tried photo editing? What was your experience like?
- 2. Do you think editing photos is difficult? Why? why not?
- 3. Do you think editing photos is fun? Why? why not?
- 4. What do you think about editing photos before they're posted online?
- 5. What do you think are some of the advantages and disadvantages of photo editing?