

# Matthew Obetz

## Teaching Assistant Evaluation Fall 2017, Fall 2018, Spring 2018

CSCI-1100

COMPUTER SCIENCE I

Of 66 students enrolled, 47 responded. Response rate = 71%

### Instructor

|   | Number Responding/(%age of Respondents)   |           |            |             |             |     |      |      |      |      |
|---|---|-----------|------------|-------------|-------------|-----|------|------|------|------|
|   | 1   | 2         | 3          | 4           | 5           | N/A | Omit | Avg. | Med. | s.d. |
| Overall, is excellent.  | 0<br>(0%)   | 0<br>(0%) | 1<br>(2%)  | 15<br>(38%) | 24<br>(60%) | 4   | 3    | 4.58 | 4.67 | 0.55 |
| Is very knowledgeable of the course domain.                               | 0<br>(0%)   | 0<br>(0%) | 2<br>(5%)  | 10<br>(25%) | 28<br>(70%) | 4   | 3    | 4.65 | 4.79 | 0.58 |
| Is aware of the student's level of understanding and course difficulties. | 1<br>(2%)   | 0<br>(0%) | 1<br>(2%)  | 15<br>(38%) | 23<br>(58%) | 4   | 3    | 4.48 | 4.63 | 0.78 |
| Is fair in evaluating student performance.                                | 1<br>(2%)   | 0<br>(0%) | 3<br>(8%)  | 14<br>(35%) | 22<br>(55%) | 4   | 3    | 4.40 | 4.59 | 0.84 |
| Is well prepared for class meetings.                                      | 0<br>(0%)   | 1<br>(2%) | 1<br>(2%)  | 12<br>(30%) | 26<br>(65%) | 4   | 3    | 4.58 | 4.73 | 0.68 |
| Makes effective use of class time.  | 0<br>(0%)   | 0<br>(0%) | 1<br>(2%)  | 18<br>(45%) | 21<br>(52%) | 4   | 3    | 4.50 | 4.55 | 0.56 |
| Provides adequate feedback.   | 0<br>(0%)   | 0<br>(0%) | 0<br>(0%)  | 13<br>(33%) | 26<br>(67%) | 4   | 4    | 4.67 | 4.75 | 0.48 |
| Is clear and understandable.  | 0<br>(0%)   | 0<br>(0%) | 0<br>(0%)  | 12<br>(31%) | 27<br>(69%) | 4   | 4    | 4.69 | 4.78 | 0.47 |
| Is accessible during office hours.  | 0<br>(0%)   | 0<br>(0%) | 3<br>(12%) | 7<br>(27%)  | 16<br>(62%) | 16  | 5    | 4.50 | 4.69 | 0.71 |
| <b>Key</b>  | 1 = Strongly Disagree    2 = Disagree    3 = Neutral    4 = Agree    5 = Strongly Agree |           |            |             |             |     |      |      |      |      |

### Overall Information

| Overall Information                      | Number Responding/(%age of Respondents)   |             |            |             |             |           |           |           |           |      |
|--|---|-------------|------------|-------------|-------------|-----------|-----------|-----------|-----------|------|
|  | A   | B           | C          | D           | F           | P         | NC        | S         | U         | Omit |
| What grade do you expect to obtain?      | 26<br>(59%)   | 12<br>(27%) | 3<br>(7%)  | 0<br>(0%)   | 0<br>(0%)   | 0<br>(0%) | 2<br>(5%) | 1<br>(2%) | 0<br>(0%) | 3    |
| Was this class required for your major?  | Yes   | No          | Omit       |             |             |           |           |           |           |      |
|  | 26<br>(58%)   | 19<br>(42%) | 2          |             |             |           |           |           |           |      |
| Was this class a graduation requirement? | Yes   | No          | Omit       |             |             |           |           |           |           |      |
|  | 28<br>(65%)   | 15<br>(35%) | 4          |             |             |           |           |           |           |      |
| Number Responding/(%age of Respondents)  |   |             |            |             |             |           |           |           |           |      |
|  | 1   | 2           | 3          | 4           | 5           | N/A       | Omit      | Avg.      | Med.      | s.d. |
| Overall, this course was excellent.      | 0<br>(0%)   | 3<br>(7%)   | 7<br>(15%) | 23<br>(50%) | 13<br>(28%) | 0         | 1         | 4.00      | 4.06      | 0.84 |
| Key                                      | 1 = Strongly Disagree    2 = Disagree    3 = Neutral    4 = Agree    5 = Strongly Agree |             |            |             |             |           |           |           |           |      |

## Matthew Obetz

### Teaching Assistant Evaluation Fall 2017, Fall 2018, Spring 2018

CSCI-2600-1

PRINCIPLES OF SOFTWARE

Of 241 students enrolled, 140 responded. Response rate = 58%

| Instructor  | Number Responding/(%age of Respondents) |           |                     |                    |                  |                           |      |      |      |      |
|---|---|-----------|---------------------|--------------------|------------------|---------------------------|------|------|------|------|
|   | 1                                       | 2         | 3                   | 4                  | 5                | N/A                       | Omit | Avg. | Med. | s.d. |
| Overall, is excellent.  | 0<br>(0%)                               | 0<br>(0%) | 20<br>(28%)         | 22<br>(31%)        | 29<br>(41%)      | 58                        | 11   | 4.13 | 4.20 | 0.83 |
| Is very knowledgeable of the course domain.                               | 0<br>(0%)                               | 0<br>(0%) | 20<br>(28%)         | 25<br>(35%)        | 26<br>(37%)      | 57                        | 12   | 4.08 | 4.12 | 0.81 |
| Is aware of the student's level of understanding and course difficulties. | 0<br>(0%)                               | 1<br>(1%) | 19<br>(27%)         | 26<br>(37%)        | 25<br>(35%)      | 58                        | 11   | 4.06 | 4.10 | 0.83 |
| Is fair in evaluating student performance.                                | 0<br>(0%)                               | 0<br>(0%) | 22<br>(31%)         | 27<br>(38%)        | 23<br>(32%)      | 57                        | 11   | 4.01 | 4.02 | 0.80 |
| Is well prepared for class meetings.                                      | 0<br>(0%)                               | 0<br>(0%) | 20<br>(31%)         | 20<br>(31%)        | 24<br>(38%)      | 65                        | 11   | 4.06 | 4.10 | 0.83 |
| Makes effective use of class time.  | 0<br>(0%)                               | 0<br>(0%) | 21<br>(34%)         | 19<br>(31%)        | 22<br>(35%)      | 67                        | 11   | 4.02 | 4.03 | 0.84 |
| Provides adequate feedback.   | 0<br>(0%)                               | 1<br>(1%) | 23<br>(33%)         | 21<br>(30%)        | 24<br>(35%)      | 59                        | 12   | 3.99 | 4.00 | 0.87 |
| Is clear and understandable.  | 0<br>(0%)                               | 1<br>(1%) | 17<br>(24%)         | 27<br>(39%)        | 25<br>(36%)      | 59                        | 11   | 4.09 | 4.13 | 0.81 |
| Is accessible during office hours.  | 1<br>(1%)                               | 0<br>(0%) | 16<br>(23%)         | 21<br>(30%)        | 31<br>(45%)      | 59                        | 12   | 4.17 | 4.33 | 0.89 |
| <b>Key</b>  | <b>1 = Strongly Disagree</b>            |           | <b>2 = Disagree</b> | <b>3 = Neutral</b> | <b>4 = Agree</b> | <b>5 = Strongly Agree</b> |      |      |      |      |

## Overall Information

|  | Number Responding/(%age of Respondents) |             |             |           |           |           |           |           |           |      |
|--|---|-------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|------|
|  | A                                       | B           | C           | D         | F         | P         | NC        | S         | U         | Omit |
| What grade do you expect to obtain?      | 47<br>(36%)                             | 60<br>(45%) | 13<br>(10%) | 8<br>(6%) | 0<br>(0%) | 3<br>(2%) | 1<br>(1%) | 0<br>(0%) | 0<br>(0%) | 8    |
| Was this class required for your major?  | <b>Yes</b>                              | <b>No</b>   | <b>Omit</b> |           |           |           |           |           |           |      |
|  | 128<br>(96%)                            | 5<br>(4%)   | 7           |           |           |           |           |           |           |      |
| Was this class a graduation requirement? | <b>Yes</b>                              | <b>No</b>   | <b>Omit</b> |           |           |           |           |           |           |      |
|  | 125<br>(94%)                            | 8<br>(6%)   | 7           |           |           |           |           |           |           |      |

|                                     | Number Responding/(%age of Respondents) |             |                     |                    |                  |                           |      |      |      |      |
|-------------------------------------|---|-------------|---------------------|--------------------|------------------|---------------------------|------|------|------|------|
|                                     | 1                                       | 2           | 3                   | 4                  | 5                | N/A                       | Omit | Avg. | Med. | s.d. |
| Overall, this course was excellent. | 21<br>(15%)                             | 37<br>(27%) | 43<br>(31%)         | 29<br>(21%)        | 7<br>(5%)        | 0                         | 3    | 2.74 | 2.74 | 1.11 |
| <b>Key</b>                          | <b>1 = Strongly Disagree</b>            |             | <b>2 = Disagree</b> | <b>3 = Neutral</b> | <b>4 = Agree</b> | <b>5 = Strongly Agree</b> |      |      |      |      |

## Matthew Obetz

### Teaching Assistant Evaluation Fall 2017, Fall 2018, Spring 2018

CSCI-4510-1

DIST SYSTEMS & ALGORITHMS

Of 34 students enrolled, 9 responded. Response rate = 26%

| Instructor  | Number Responding/(%age of Respondents)   |            |            |            |            |     |      |      |      |      |
|---|---|------------|------------|------------|------------|-----|------|------|------|------|
|   | 1   | 2          | 3          | 4          | 5          | N/A | Omit | Avg. | Med. | s.d. |
| Overall, is excellent.  | 0<br>(0%)   | 0<br>(0%)  | 1<br>(14%) | 1<br>(14%) | 5<br>(71%) | 2   | 0    | 4.57 | 4.80 | 0.79 |
| Is very knowledgeable of the course domain.                               | 0<br>(0%)   | 0<br>(0%)  | 0<br>(0%)  | 1<br>(14%) | 6<br>(86%) | 2   | 0    | 4.86 | 4.92 | 0.38 |
| Is aware of the student's level of understanding and course difficulties. | 0<br>(0%)   | 0<br>(0%)  | 1<br>(14%) | 1<br>(14%) | 5<br>(71%) | 2   | 0    | 4.57 | 4.80 | 0.79 |
| Is fair in evaluating student performance.                                | 0<br>(0%)   | 1<br>(14%) | 0<br>(0%)  | 1<br>(14%) | 5<br>(71%) | 2   | 0    | 4.43 | 4.80 | 1.13 |
| Is well prepared for class meetings.                                      | 0<br>(0%)   | 0<br>(0%)  | 0<br>(0%)  | 1<br>(17%) | 5<br>(83%) | 3   | 0    | 4.83 | 4.90 | 0.41 |
| Makes effective use of class time.  | 0<br>(0%)   | 0<br>(0%)  | 1<br>(25%) | 0<br>(0%)  | 3<br>(75%) | 5   | 0    | 4.50 | 4.83 | 1.00 |
| Provides adequate feedback.   | 0<br>(0%)   | 0<br>(0%)  | 0<br>(0%)  | 3<br>(43%) | 4<br>(57%) | 2   | 0    | 4.57 | 4.62 | 0.54 |
| Is clear and understandable.  | 0<br>(0%)   | 0<br>(0%)  | 0<br>(0%)  | 2<br>(29%) | 5<br>(71%) | 2   | 0    | 4.71 | 4.80 | 0.49 |
| Is accessible during office hours.  | 0<br>(0%)   | 0<br>(0%)  | 0<br>(0%)  | 2<br>(40%) | 3<br>(60%) | 4   | 0    | 4.60 | 4.67 | 0.55 |
| <b>Key</b>  | 1 = Strongly Disagree    2 = Disagree    3 = Neutral    4 = Agree    5 = Strongly Agree |            |            |            |            |     |      |      |      |      |

## Overall Information

|  | Number Responding/(%age of Respondents) |            |             |           |           |           |           |           |           |      |
|--|---|------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|------|
|  | A                                       | B          | C           | D         | F         | P         | NC        | S         | U         | Omit |
| What grade do you expect to obtain?      | 2<br>(22%)                              | 5<br>(56%) | 2<br>(22%)  | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 0    |
| Was this class required for your major?  | <b>Yes</b>                              | <b>No</b>  | <b>Omit</b> |           |           |           |           |           |           |      |
|  | 1<br>(11%)                              | 8<br>(89%) | 0           |           |           |           |           |           |           |      |
| Was this class a graduation requirement? | <b>Yes</b>                              | <b>No</b>  | <b>Omit</b> |           |           |           |           |           |           |      |
|  | 4<br>(44%)                              | 5<br>(56%) | 0           |           |           |           |           |           |           |      |

|                                     | Number Responding/(%age of Respondents)   |           |            |           |            |     |      |      |      |      |
|-------------------------------------|---|-----------|------------|-----------|------------|-----|------|------|------|------|
|                                     | 1   | 2         | 3          | 4         | 5          | N/A | Omit | Avg. | Med. | s.d. |
| Overall, this course was excellent. | 0<br>(0%)   | 0<br>(0%) | 2<br>(22%) | 0<br>(0%) | 7<br>(78%) | 0   | 0    | 4.56 | 4.86 | 0.88 |
| <b>Key</b>                          | 1 = Strongly Disagree    2 = Disagree    3 = Neutral    4 = Agree    5 = Strongly Agree |           |            |           |            |     |      |      |      |      |

# Matthew Obetz

## Teaching Assistant Evaluation Fall 2017, Fall 2018, Spring 2018

CSCI-6510-1

DIST SYSTEMS & ALGORITHMS

Of 25 students enrolled, 15 responded. Response rate = 60%

### Instructor

| Instructor  | Number Responding/(%age of Respondents) |           |              |             |            |                    |      |      |      |      |
|---|---|-----------|--------------|-------------|------------|--------------------|------|------|------|------|
|   | 1                                       | 2         | 3            | 4           | 5          | N/A                | Omit | Avg. | Med. | s.d. |
| Overall, is excellent.  | 1<br>(7%)                               | 0<br>(0%) | 2<br>(14%)   | 4<br>(29%)  | 7<br>(50%) | 0                  | 1    | 4.14 | 4.50 | 1.17 |
| Is very knowledgeable of the course domain.                               | 0<br>(0%)                               | 0<br>(0%) | 3<br>(21%)   | 3<br>(21%)  | 8<br>(57%) | 0                  | 1    | 4.36 | 4.62 | 0.84 |
| Is aware of the student's level of understanding and course difficulties. | 1<br>(7%)                               | 0<br>(0%) | 2<br>(14%)   | 3<br>(21%)  | 8<br>(57%) | 0                  | 1    | 4.21 | 4.62 | 1.19 |
| Is fair in evaluating student performance.                                | 1<br>(7%)                               | 1<br>(7%) | 2<br>(14%)   | 4<br>(29%)  | 6<br>(43%) | 0                  | 1    | 3.93 | 4.25 | 1.27 |
| Is well prepared for class meetings.                                      | 1<br>(9%)                               | 0<br>(0%) | 3<br>(27%)   | 1<br>(9%)   | 6<br>(55%) | 3                  | 1    | 4.00 | 4.58 | 1.34 |
| Makes effective use of class time.  | 1<br>(9%)                               | 0<br>(0%) | 2<br>(18%)   | 2<br>(18%)  | 6<br>(55%) | 3                  | 1    | 4.09 | 4.58 | 1.30 |
| Provides adequate feedback.   | 0<br>(0%)                               | 1<br>(8%) | 2<br>(17%)   | 3<br>(25%)  | 6<br>(50%) | 2                  | 1    | 4.17 | 4.50 | 1.03 |
| Is clear and understandable.  | 0<br>(0%)                               | 0<br>(0%) | 3<br>(21%)   | 3<br>(21%)  | 8<br>(57%) | 0                  | 1    | 4.36 | 4.62 | 0.84 |
| Is accessible during office hours.  | 0<br>(0%)                               | 0<br>(0%) | 2<br>(17%)   | 4<br>(33%)  | 6<br>(50%) | 2                  | 1    | 4.33 | 4.50 | 0.78 |
| Key   | 1 = Strongly Disagree                   |           | 2 = Disagree | 3 = Neutral | 4 = Agree  | 5 = Strongly Agree |      |      |      |      |

### Overall Information

| Overall Information                      | Number Responding/(%age of Respondents) |            |              |            |             |           |           |           |                    |      |
|--|---|------------|--------------|------------|-------------|-----------|-----------|-----------|--------------------|------|
|  | A                                       | B          | C            | D          | F           | P         | NC        | S         | U                  | Omit |
| What grade do you expect to obtain?      | 8<br>(53%)                              | 5<br>(33%) | 1<br>(7%)    | 0<br>(0%)  | 1<br>(7%)   | 0<br>(0%) | 0<br>(0%) | 0<br>(0%) | 0<br>(0%)          | 0    |
| Was this class required for your major?  | Yes                                     | No         | Omit         |            |             |           |           |           |                    |      |
|  | 9<br>(60%)                              | 6<br>(40%) | 0            |            |             |           |           |           |                    |      |
| Was this class a graduation requirement? | Yes                                     | No         | Omit         |            |             |           |           |           |                    |      |
|  | 10<br>(67%)                             | 5<br>(33%) | 0            |            |             |           |           |           |                    |      |
| Number Responding/(%age of Respondents)  |   |            |              |            |             |           |           |           |                    |      |
|  | 1                                       | 2          | 3            | 4          | 5           | N/A       | Omit      | Avg.      | Med.               | s.d. |
| Overall, this course was excellent.      | 0<br>(0%)                               | 0<br>(0%)  | 3<br>(20%)   | 4<br>(27%) | 8<br>(53%)  | 0         | 0         | 4.33      | 4.56               | 0.82 |
| Key                                      | 1 = Strongly Disagree                   |            | 2 = Disagree |            | 3 = Neutral |           | 4 = Agree |           | 5 = Strongly Agree |      |