

Neural Networks and Learning Systems  
TBMI26 / 732A55  
2019

**Lecture 1**  
**Introduction**

*Magnus Borga*  
*magnus.borga@liu.se*

## Course information

- All information will be available on Lisam
- Lectures will be published during the course
- You must register for classes and labs on Lisam
  - Chose group A, B or C for classes – and follow your group!
  - Chose group 1, 2, 3 or 4 for the labs (not connected to class)

2

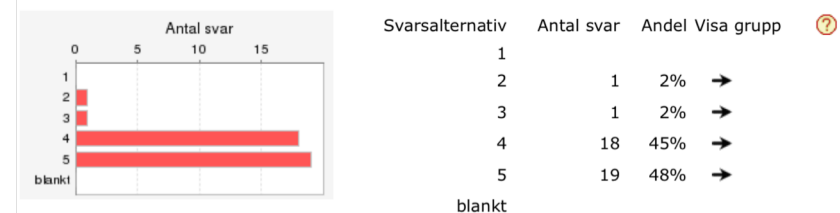
## Staff

- Examiner: Magnus Borga (magnus.borga@liu.se)
- Course admin: Anette Karlsson ([anette.k.karlsson@liu.se](mailto:anette.k.karlsson@liu.se))
- Lectures: Magnus Borga, Michael Felsberg
- Lessons: Anette Karlsson, Martin Hultman, Lasse Alfredsson
- Labs:
  - Anette Karlsson, Martin Hultman, David Abramiam
  - Abdelrahman Eldesokey , Mikael Persson, Hannes Ovrén

3

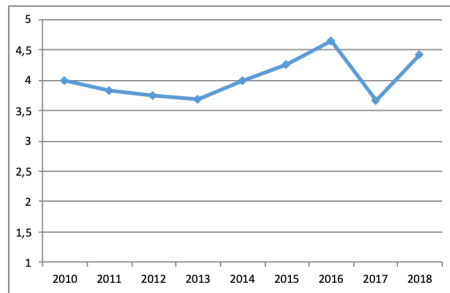
## Course evaluation and development

På en femgradig skala ger jag kursen sammanfattningsbetyget / On a scale 1-5 (5 being the best) I give the overall credit to this course



4

### Overall credit over time



5

### The Course - Overview

- 9 lectures
  - 9 lessons
  - 4 assignments
  - 1 written exam
- } Must be completed
- Course language is English.

6

### The Course - Lectures

PPT lectures, handouts on course page

1. Introduction
2. Supervised learning – Linear classification
3. Supervised learning – Neural networks
4. Supervised learning – Ensemble learning & Boosting methods
5. Supervised learning – Convolutional Networks \*
6. Supervised learning – Deep Networks \*
7. Reinforcement learning
8. Unsupervised learning – Dimensionality reduction, Clustering
9. Kernel methods

\* Lectures 5 and 6 are given by Michael Felsberg

7

### The Course - Lessons

- One lesson after each lecture
- Pen & paper exercises
- Complementary presentations
- Preparations and help with assignments
- Choose group (A/B/C) on Lisam and follow that group

8

## The Course - Assignments

- 4 laboratory exercises/assignments:
  1. Pattern recognition using linear classifiers and neural networks
  2. Face recognition in images using Boosting techniques
  3. Deep learning
  4. Reinforcement learning
- Matlab (and Python in lab 3)
- Assignments are done in pairs. (Not more than 2 students together!)
- Supervision time scheduled ("Laboration" in schedule) –
  - Choose lab group (1 - 4) on Lisam and follow that group
- Deadlines for written reports.
- Late reports will not be corrected until the re-exam in June.

9

## Course literature

- Lecture notes
- Recommended reading on the Lectures-page
- Exercise collection
- Assignments
- Additional links in lecture notes (not required reading)

10

## Prerequisites

- Linear algebra
  - Vectors, scalar products, eigenvalues
- Multidimensional calculus
  - Gradients, partial derivatives
- Mathematical statistics
  - Mean, variance, covariance, correlation, Gaussian distribution,
- Programming
  - Some programming experience
  - Matlab knowledge helps a lot

11

## Challenges this year

- Number of students
  - Important to follow your group schedule (lessons and labs)
- New lab on deep learning.

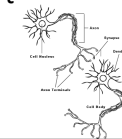
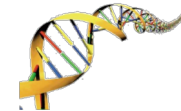
12

## Machine Learning

13

## Applications of machine learning

- Pattern and speech recognition
- Robots & autonomous systems
- Games
- Big data
- Evolutionary systems
- Expert systems & decision support
- Models of the brain



14

## What is (machine) learning?

Encyclopaedia Britannica (1964):

"Any relatively permanent change in behaviour resulting from past experience."

Bishop (2006):

"The core objective of a learner is to generalize from its experience."

Wikipedia (2015):

"Machine learning is a scientific discipline that explores the construction and study of algorithms that can learn from data. Such algorithms operate by building a model based on inputs and using that to make predictions or decisions, rather than following only explicitly programmed instructions."

15

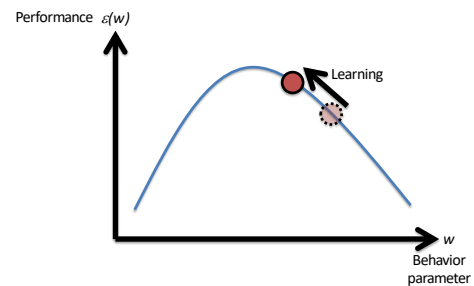
## How can a machine learn?

"Any relatively permanent change in behaviour resulting from past experience."

- The "behaviour" of the machine is determined by model parameters.
  - "past experience" is previously observed data.
- ↓
- Machine learning = changing parameter values (behaviour) as a result of observed data (experience).

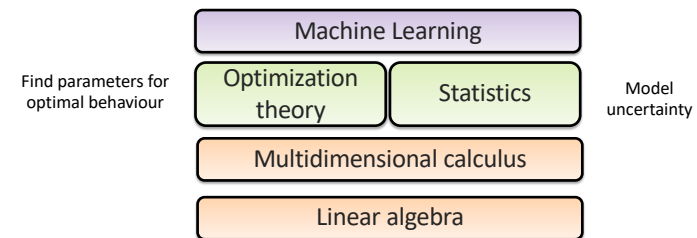
16

## Learning = optimization



17

## Mathematical foundations of machine learning



18

## Why machine learning?

- Algorithm too complex for a human to implement, but we can easily generate examples of what the algorithm should do.
- Relationships in high-dimensional data too complex for a human to see, but a computer can find these.
- The computer should learn and adapt continuously to new situations.

### Big companies are using it

- Apple <https://machinelearning.apple.com>
- Microsoft <https://blogs.microsoft.com/ai/>
- Google <https://ai.google/research/>
- IBM <http://www.research.ibm.com/cognitive-computing/>
- .... (long list)

19

## Three main categories of machine learning methods

- **Supervised learning (predictive)**  
Learn to generalize and classify new data based on labelled training data.
  - Pattern recognition
  - Classification
  - Regression
- **Unsupervised learning (descriptive)**  
Discover structure and relationships in complex high-dimensional data.
- **Reinforcement learning (active)**  
Generate policies/strategies that lead to a (possibly delayed) reward. Learning by doing.

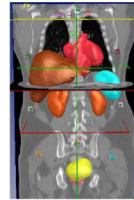
20

## Pattern recognition examples

Face recognition



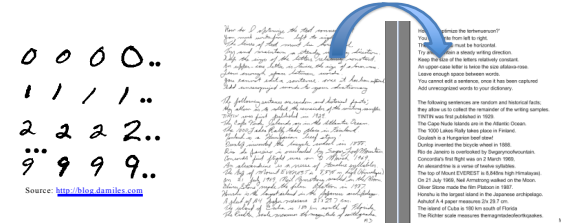
Organ segmentation



21

## Pattern recognition examples

Optical Character Recognition (OCR)



22

## Pattern recognition examples

Xbox Kinect – Pose estimation



23

## Pattern recognition examples

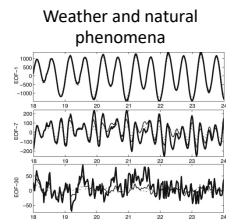
Speech recognition



24

## Pattern recognition examples

### Prediction and forecasting



25

## Pattern recognition examples

### Game positions



### Spam filters



#1  
100% satisfied  
4U  
Accept credit cards  
Act Now!  
Additional Income  
Affordable  
All natural

### Movie & music recommendation



26

## Features

- A feature is a measurement or scalar number that describes some aspect of a phenomenon or object
  - Size, length, shape, velocity
  - Intensity and color (RGB)
  - Position (x,y)
  - Signal frequency
  - Sensor measurements (e.g., temperature)
  - Game piece present at certain location (yes/no)
  - Word present in an email (yes/no)
- Feature extraction is the process of measuring features from data.

27

## Features – Iris dataset



Iris setosa



Iris versicolor



Iris virginica

Fisher's Iris Data

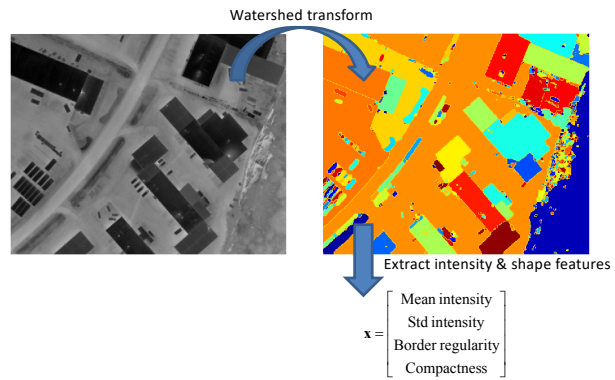
Sepal Length	Sepal Width	Petal Length	Petal Width	Species
5.7	4.4	1.5	0.4	<i>I. setosa</i>
5.8	2.6	4.0	1.2	<i>I. versicolor</i>
5.8	2.7	5.1	1.9	<i>I. virginica</i>

From Wikipedia

Feature vectors:  $\mathbf{x}_1 = \begin{bmatrix} 5.7 \\ 4.4 \\ 1.5 \\ 0.4 \end{bmatrix}$   $\mathbf{x}_2 = \begin{bmatrix} 5.8 \\ 2.6 \\ 4.0 \\ 1.2 \end{bmatrix}$   $\mathbf{x}_3 = \begin{bmatrix} 5.8 \\ 2.7 \\ 5.1 \\ 1.9 \end{bmatrix}$

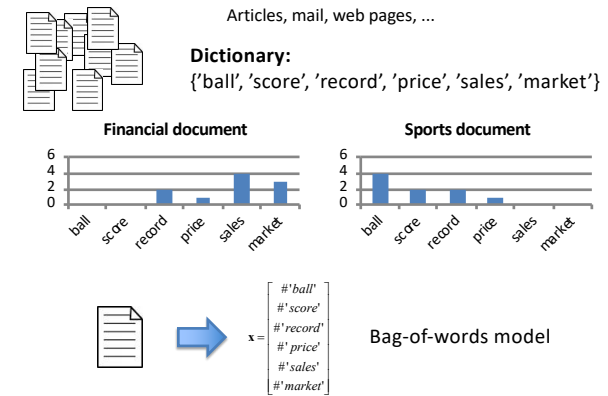
28

## Features – Image classification



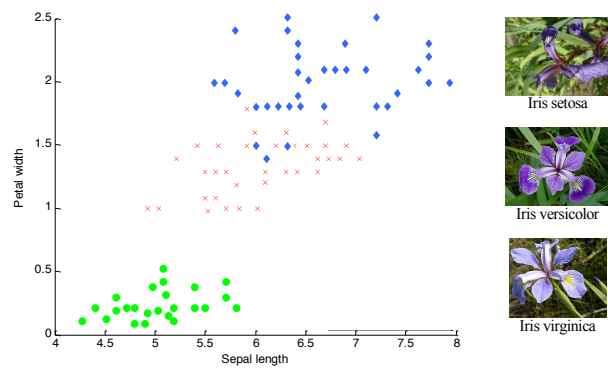
29

## Features – Document analysis



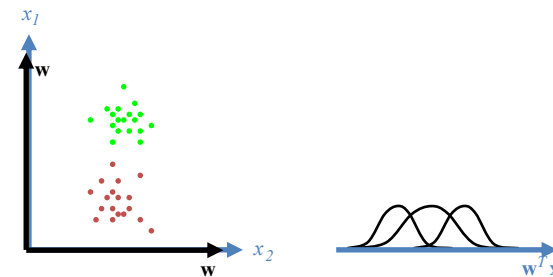
30

## Feature space



31

## Representation



32



## Supervised learning

- **Task:** Learn to predict/classify new data from labeled examples.
- **Input:** Training data examples  $\{\mathbf{x}_i, y_i\}$ ,  $i=1\dots N$ , where  $\mathbf{x}_i$  is a feature vector and  $y_i$  is a class label in the set  $\Omega$ .
- **Output:** A function  $f(\mathbf{x}; w_1, \dots, w_k) \rightarrow \Omega$

Find a function  $f$  and adjust the parameters  $w_1, \dots, w_k$  so that new feature vectors are classified correctly. **Generalization!!**

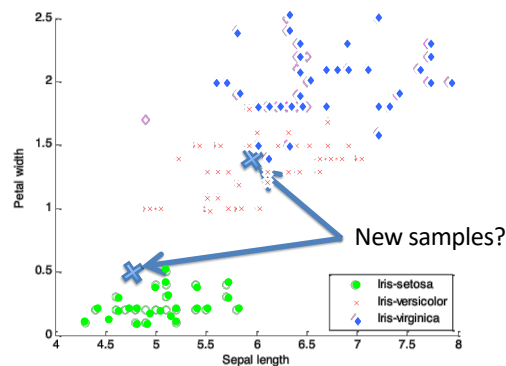
33

## Classification vs. regression vs. ranking

- **Classification:** Select one of a discrete set of classes (the set  $\Omega$  is discrete).
  - Which horse is going to win this race?
  - Which letter does this image depict?
  - Is this email spam (yes/no)?
- **Regression:** Learn to predict a continuous value ( $\Omega = \mathbb{R}$ ).
  - Learn to predict the temperature tomorrow.
  - What is the *probability* that this image depicts the letter 'a'?
- **Ranking:** Learn to rank a set of items ( $\Omega = \mathbb{R}$ ).
  - Rank webpages, movies, etc.

34

## Example



35

## k-Nearest Neighbours (k-NN)

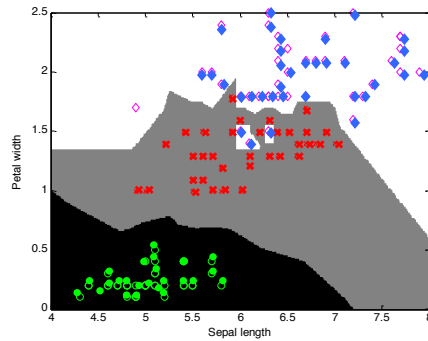
- Save all training data.
- For a new case, find similar examples among the training data.
- Requires a similarity measure (metric), for example the Euclidian distance

$$\|\mathbf{x} - \mathbf{y}\| = \sqrt{\sum_i (x_i - y_i)^2}$$

- A majority vote among the  $k$  nearest neighbours decides the class, where  $k$  can be 1, 2, 3, 4, ...

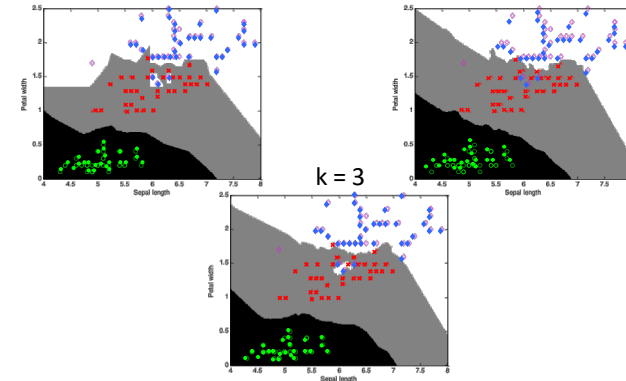
36

## Classification areas

 $k = 1$ 

37

## Classification areas

 $k = 1$  $k = 7$  $k = 3$ 

38

## Pros and cons of k-NN

- Very simple – no “training” or modeling required
- Must store all training data – problem for large data sets:

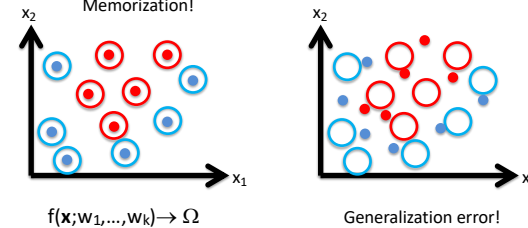
$$f(\mathbf{x}; \mathbf{w}_1, \dots, \mathbf{w}_k) \rightarrow \Omega$$

Parameters equal to training data  $\mathbf{x}_i$ 

- Slow classification for large data sets – must compare new samples with all stored samples.

39

## Generalization!

“The core objective of a learner is to generalize from its experience.”Classifying training data is trivial.  
Memorization!Classifying **new data** is the challenge!

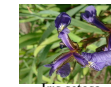
40

## Evaluating classifiers

- How can we compare the performance of different classifiers?
- What happens if we use the same data for training and evaluation?
- How can we train and test a classifier if we only have a finite amount of collected data?

41

## Confusion matrix



		Predicted class		
		Setosa	Versicol.	Virginica
Actual class	Setosa	50	0	0
	Versicol.	0	45	5
	Virginica	0	7	43

Accuracy:  $\frac{50 + 45 + 43}{150} = 92\%$

42

## Training data vs. test data

- A classifier must be able to generalize, i.e., it must be tested using previously unseen data.
- Evaluating using training data will give an overly optimistic accuracy.
- Three ways to perform the evaluation:
  - Hold out
  - Cross validation
  - Leave one out

43

## Hold out

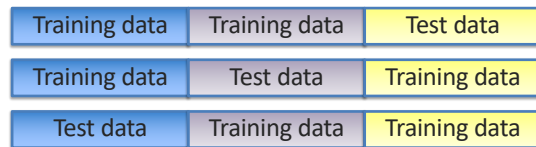
- Simplest approach, hold out one part of the entire data set as test data.



44

### n-fold Cross-Validation

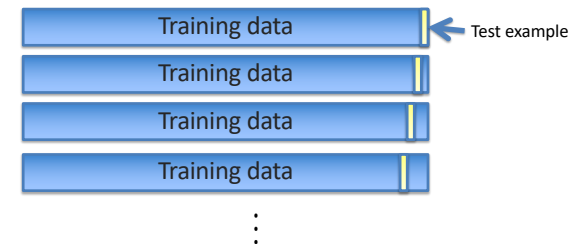
- Divide data set into  $n$  segments. Train using  $n-1$  segments and evaluate using the  $n$ :th.
- Example of 3-fold Cross-Validation:



45

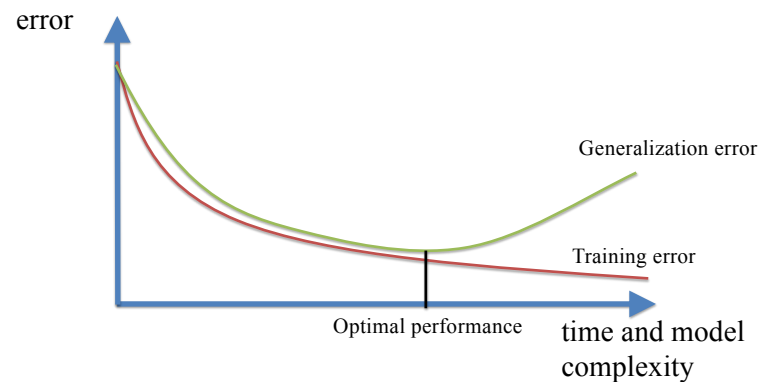
### Leave-one-out

- Extreme case of Cross-Validation: Use all data but one example for training and use the last one to evaluate



46

### Overfitting



47

### How can we find the minimum generalization error?

- What happens if the generalization error is not low enough?
- Modify the classifier (change the model) and train again...
- But – then the validation data is used to select the model!
- How do we know how well the new model generalizes?
- Need new validation data to test the final model – this dataset is called test data.
- Test data must never be used more than once!

48

