Puppet Protocol (POP) — Neurodivergent Learning System

Repository: github.com/obinexus/pop

Mission: Enable non-verbal or severely autistic children to **express themselves**, anchor identity development, and transmit learned guidance to peers, while ensuring human-centric safety and **plasma-coherent computation**.

1. Purpose

- **Identity Anchoring:** Each child has a **personalized puppet** reflecting their preferences, emotional state, and identity.
- **Guided Interaction:** Puppets enable safe interaction **without medication**, promoting **natural verbalization and social engagement**.
- **Generational Learning:** Children learn to **teach peers** through structured guidance anchored in the puppet.
- **Neurodivergent Accessibility:** Adapts to different cognitive stages and processing styles.

2. Core Principles

- 1. **Human-Centric First:** All system behaviors prioritize the **child's development**, **safety, and emotional well-being**.
- 2. Plasma-Coherence Compliance:
 - All computational operations are built on plasma coherence principles.
 - Ensures silent failure and resilient learning, with natural stabilization mimicking plasma behavior.

3. Error & Exception Handling:

- Dual-layer approach:
 - **Exception** → **next developmental stage** (learning from errors)
 - **Exception** → **fail silently** (no harm to child or environment)

4. Stage-Based Risk Management:

Age Range	Severity Levels	Fault Tolerance	Failure Mode
1–5	Low, Low-Med, Med, Med- High, High	Warning, fault-tolerant	Silent-safe fail; plasma coherence prevents cognitive or emotional disruption
6–11	Low, Low-Med, Med, Med- High, High	Danger, fault-tolerant	Silent-safe fail; panic safely in mind-space only, preserving learning continuity
12–18	Critical	Fault- tolerant	Silent-safe fail; structured mental panic for problem-solving; ensures no real-world consequences

3. System Architecture

1. BCI Integration:

- Non-invasive EEG or equivalent input to monitor intent, cognitive load, and engagement.
- Real-time **plasma-coherent feedback** guides puppet interaction.

2. Plasma-Coherent Computation:

 Computational nodes behave like plasma fields: unstable when uninitialized, stable when naturally coherent. Stabilization yields emergent properties like reliable developmental phenomena (e.g., lightning-bolt-like cognition bursts).

3. Observer-Consumer Model:

- Each interaction is **observed by AI**, but decisions are **child-centered**, not machine-centric.
- Exceptions are recorded and mapped to **next-stage learning**, not punitive measures.

4. Generational Learning:

- Children can **teach other children** via structured puppet guidance.
- All teaching follows age-appropriate, stage-guided rules to avoid cognitive overload.

4. Puppet Behavior

- **Identity Reflection:** Puppet mirrors child's emotions, voice tone, and interaction style.
- **Guided Autonomy:** Child can manipulate puppet within **structured parameters** to explore learning safely.

• Feedback Loop:

- Puppet receives **plasma-coherent signals** from Al.
- Updates reflect **learning outcomes** and emotional stabilization.

5. Human-Centered Safety Features

- **Silent Failure:** All errors are handled **internally**, ensuring no emotional or cognitive harm.
- **Plasma Decoherence:** Errors trigger **controlled plasma decoherence**, acting as natural damping to prevent runaway states.

• Stage-Appropriate Panic: Cognitive stress is contained within the plasma simulation, never externalized.

6. Development Goals

- 1. Implement **fully plasma-coherent Puppet Protocol** for children 1–18.
- 2. Ensure **age-appropriate scaffolding** for cognitive, emotional, and social development.
- 3. Support **multi-child guidance** with observer-consumer learning framework.
- 4. Maintain **non-invasive BCI integration** for real-time monitoring and intervention.
- 5. Demonstrate emergent **reliable phenomena** (lightning-bolt-like learning events) under controlled plasma-coherent states.

7. Notes

- Plasma-coherent computation is the **core safety and emergent property engine**.
- All stages must maintain **silent failure behavior**, with dual-exception propagation only in controlled cognitive or developmental dimensions.
- This system cannot and will not replace human guidance, only augment safe, structured learning.