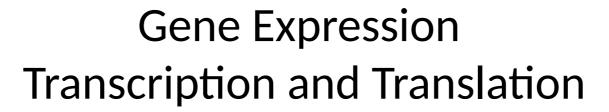
## Bioinformatics CS300

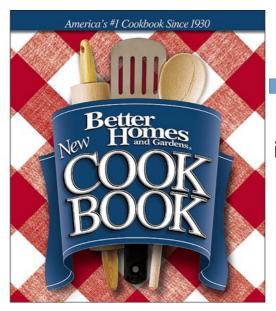
**Crash course:** 

Transcription and Translation Running Python in Docker or Online

Fall 2019
Oliver BONHAM-CARTER

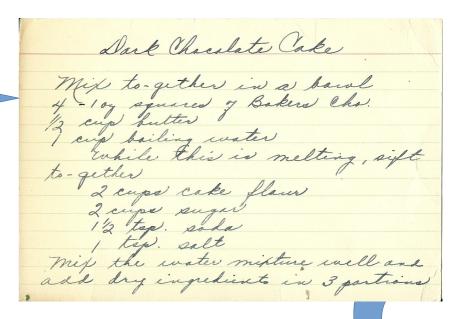






#### **Transcription**

copy a set of ingredients/instructions from a cookbook to create a recipe



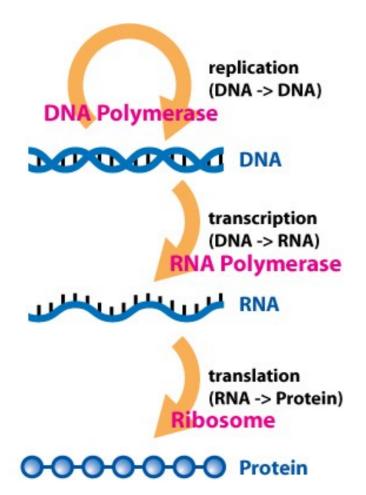


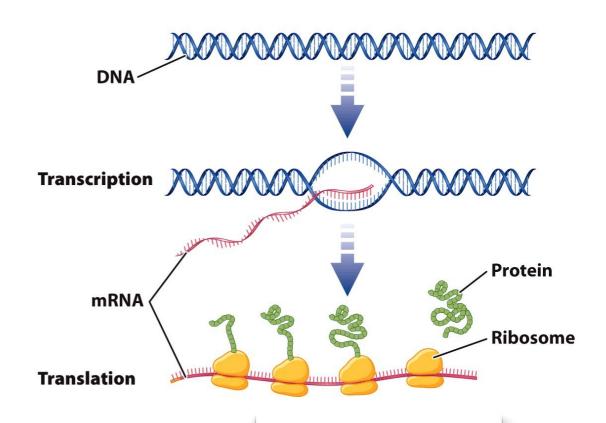
#### **Translation**

use the recipe to create a dish



# The Central Dogma of Molecular Biology

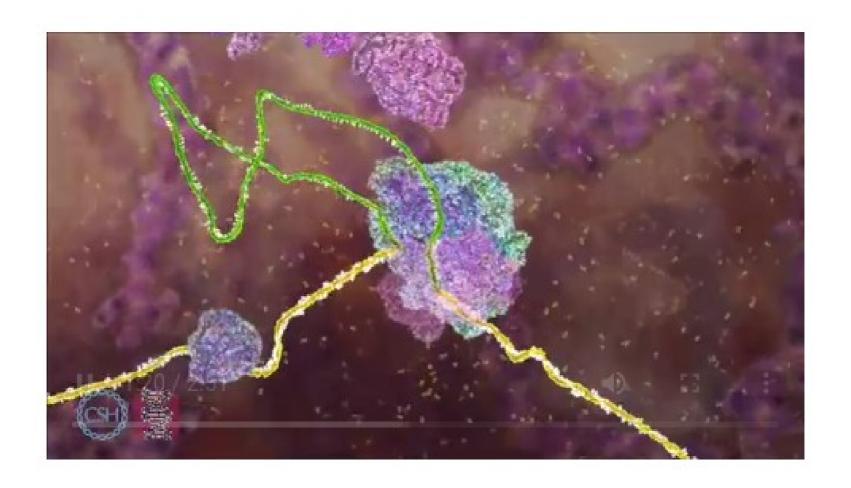




Proteins provide structure and carry out many essential activities in a cell.



### Animation: Central Dogma of Biology

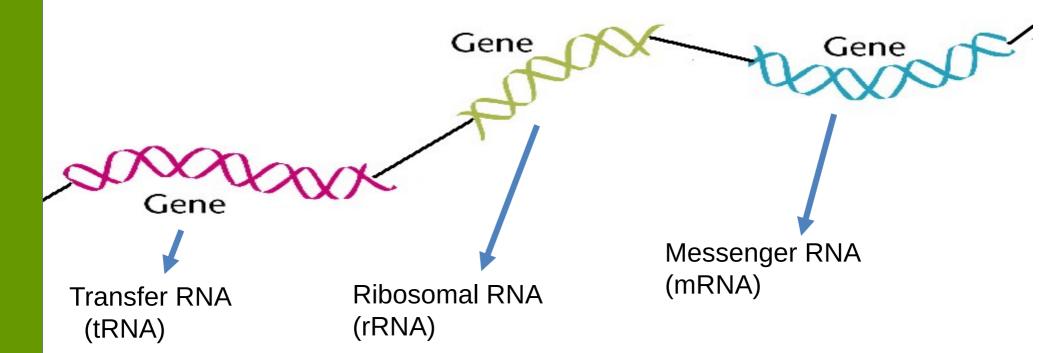


https://dnalc.cshl.edu/view/16933-3D-Animation-of-DNA-to-RNA-to-Protein.html

### Transcription

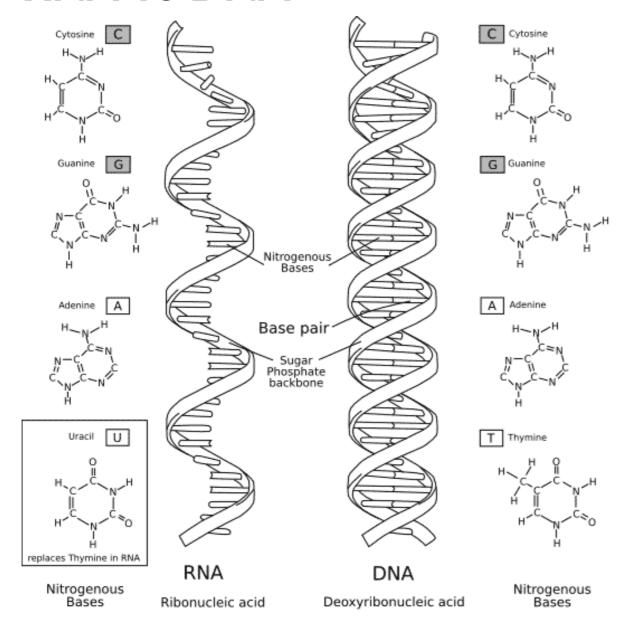


- Transcribe specific regions of DNA genes
  - Human genome ~25,000 genes (just 1.5% of genome)
- RNA is the direct product of transcribing a gene (DNA)
  - DNA -> RNA
  - same language (nucleotides)

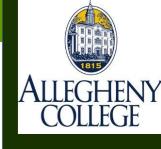


## ALLEGHENY COLLEGE

### RNA vs DNA



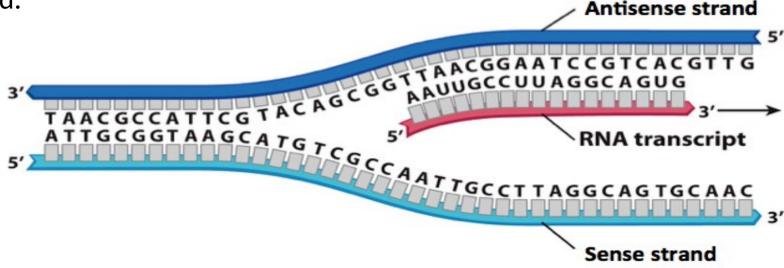
- RNA uracil replaces thymine (no Ts in RNA)
- RNA single stranded (one backbone, no basepairs)
- (RNA slightly different sugar)

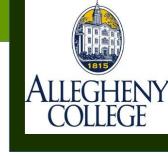


# Genes exists on both strands of DNA...

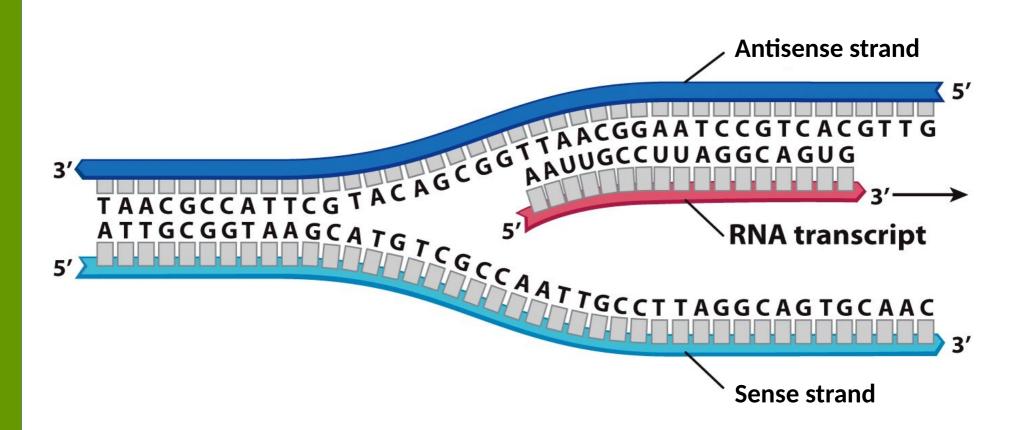
- Transcription occurs on the strand containing the gene whose product is needed.
- The strand containing the gene is the antisense strand.

 The RNA transcript is the complement of the antisense strand.





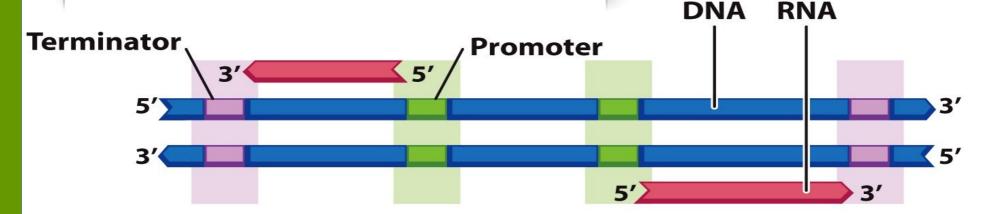
# Antisense and Sense Strands of DNA – relative to the gene being transcribed



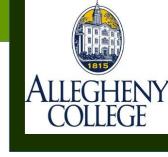


# Genes have beginnings and ends - promoters and terminators

Transcription is initiated at a promoter sequence and ends at a terminator sequence. The transcript is synthesized in a 5'-to-3' direction.

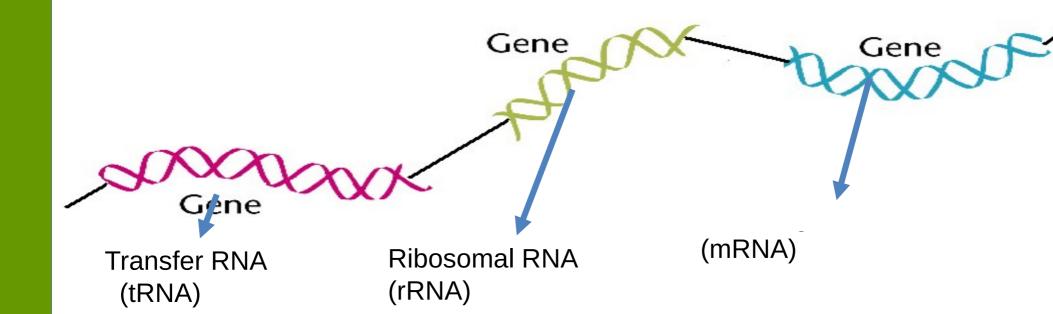


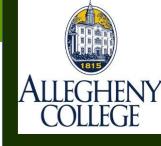
Both DNA strands serve as templates for transcription.



### Transcription

- Transcribe specific regions of DNA genes
  - Human genome ~25,000 genes (just 1.5% of genome)
- RNA is the direct product of transcribing a gene (DNA)
  - DNA -> RNA
  - same language (nucleotides)





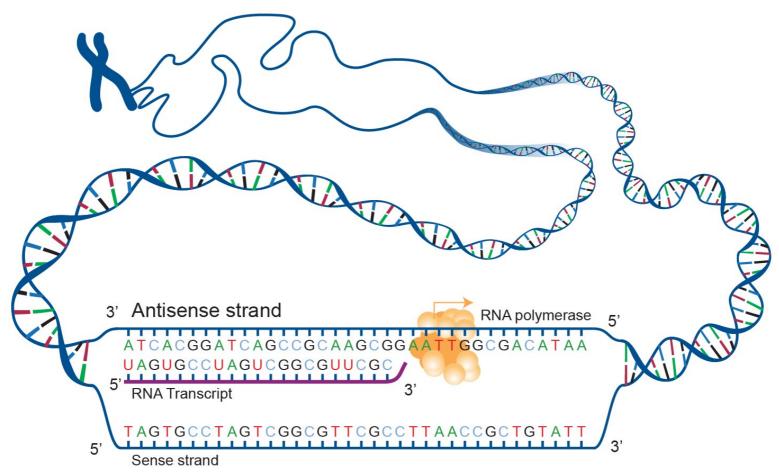
### **Transcription Video**



https://www.dnalc.org/resources/3d/12-transcription-basic.html

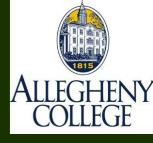


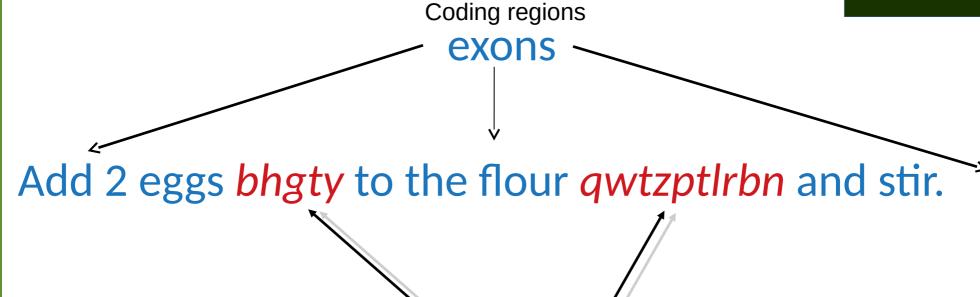
### Sense and Antisense DNA



- Antisense is the non-coding DNA strand of a gene
- A cell uses antisense DNA strand as a template for producing messenger RNA (mRNA) that directs the synthesis of a protein.

### **Exon and Introns**



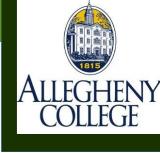


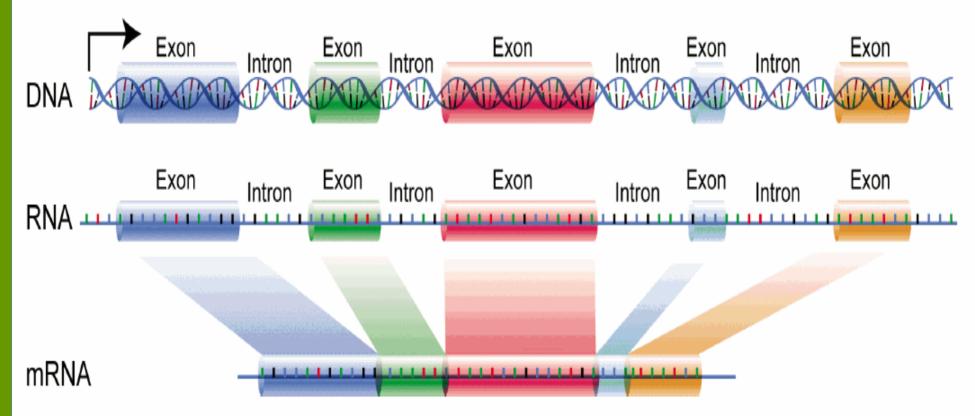
### Add 2 eggs to the flour and stir

Non-coding regions

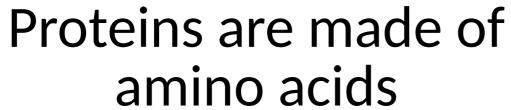
- In most eukaryotic genes, coding regions (exons) are interrupted by noncoding regions (introns). Introns do not contain the message and are removed from the RNA after transcription but prior to translation.
  - During the process of RNA splicing, introns are removed and exons joined to form a contiguous coding sequence.

### Splicing Exon Material





- Exons: a segment of a DNA or RNA molecule containing information coding for a protein or peptide sequence.
- Eukaryotic pre-mRNA contains exons and introns\*
  - \*some pre-mRNAs contain only one exon





#### Small Nucleophilic СНз COOH Serine (Ser, S) Glycine (Gly, G) Alanine (Ala, A) Threonine (Thr, T) Cysteine (Cys, C) MW: 87.08, pKa ~ 16 MW: 101.11, pKa ~ 16 MW: 71.09 MW: 57.05 MW: 103.15, pK a = 8.35 Hydrophobic COOH H<sub>2</sub>N COOH. COOH COOH H<sub>2</sub>N H<sub>2</sub>N Valine (Val, V) Leucine (Leu, L) Isoleucine (Ile, I) Methionine (Met, M) Proline (Pro, P) MW: 97.12 MW: 99.14 MW: 113.16 MW: 113.16 MW: 131.19 Aromatic Acidic COOH. COOH COOH COOH COOH. H<sub>2</sub>N H<sub>2</sub>N Phenylalanine (Phe, F) Tyrosine (Tyr, Y) Tryptophan (Trp, W) Aspartic Acid (Asp, D) Glutamic Acid (Glu, E) MW: 147.18 MW: 163.18 MW: 129.12, pK a = 4.07 MW: 186.21 MW: 115.09, pK a = 3.9 NH3+ Amide Basic NH<sub>2</sub> H<sub>2</sub>N COOH H<sub>2</sub>N COOH COOH COOH H<sub>2</sub>N COOH Arginine (Arg, R) Asparagine (Asn, N) Glutamine (Gln, Q) Histidine (His, H) Lysine (Lys, K)

MW: 137.14, pK<sub>a</sub> = 6.04

MW: 114.11

MW: 128.14

MW: 128.17, pK a = 10.79

MW: 156.19, pK a = 12.48



ALLEGHENY COLLEGE

- Triplet code
  - Combinations of three nucleotides code for one amino acid
  - Three nucleotides = codon
- Redundancy
  - Sometimes >1 codon codes for same amino acid
  - 20 amino acids, 64 possible codons

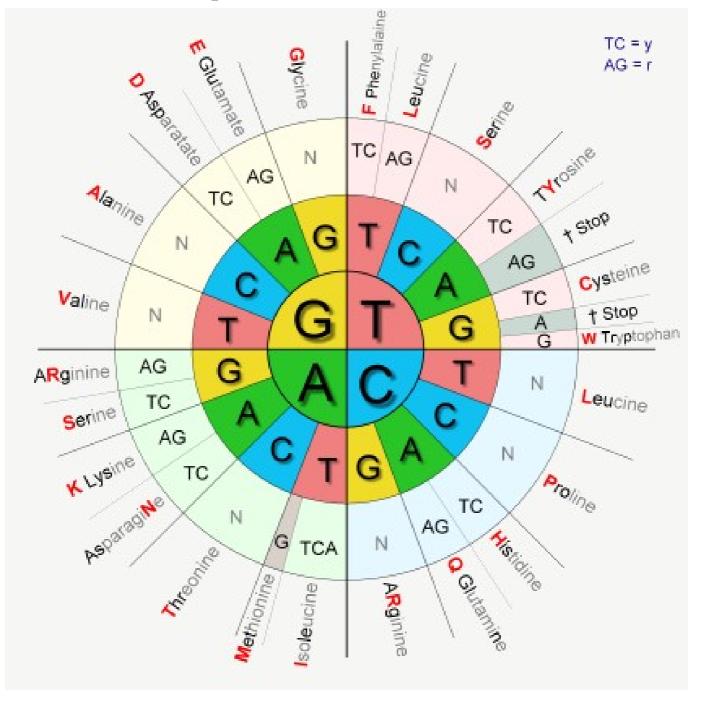
#### Start and Stop codons

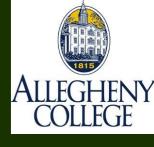
- First codon of many transcripts is "AUG", which codes for methionine
- Codons UAA, UAG, and UGA indicate the end of the transcript

S	tar	nd	ar	d ç	ge	ne	tic	CO	de	

1st		Zna base									
base	т		С		A		G		base		
	TTT	(Pho/E) Phonylalanina	TCT		TAT	(Tyr/Y) Tyrosine	TGT	(Cup/C) Cuptoing	Т		
т	TTC	(Phe/F) Phenylalanine	TCC	(Car(C) Carina	TAC		TGC	(Cys/C) Cysteine	С		
	TTA		TCA	(Ser/S) Serine	TAA <sup>[B]</sup>	Stop (Ochre)	TGA <sup>[B]</sup>	Stop (Opal)	Α		
	TTG		TCG		TAG <sup>[B]</sup>	Stop (Amber)	TGG	(Trp/W) Tryptophan	G		
С	CTT	(Leu/L) Leucine	ССТ	(Pro/P) Proline	CAT	(His/H) Histidine	CGT		Т		
	CTC	(Leu/L) Leucine	CCC		CAC		CGC	(Arg/R) Arginine	С		
	CTA		CCA		CAA	(Gln/Q) Glutamine	CGA		Α		
	CTG		CCG		CAG		CGG		G		
	ATT		ACT	(Thr/T) Threonine	AAT	(Asn/N) Asparagine	AGT	(Ser/S) Serine	Т		
A	ATC	(Ile/I) Isoleucine	ACC		AAC		AGC		С		
	ATA		ACA		AAA	(Lys/K) Lysine	AGA	(Arg/R) Arginine	Α		
	ATG <sup>[A]</sup>	(Met/M) Methionine	ACG		AAG		AGG		G		
	GTT		GCT	(Ala/A) Alanine	GAT	(Asp/D) Aspartic acid	GGT	(Gly/G) Glycine	Т		
G	GTC	(Val/V) Valine	GCC		GAC		GGC		С		
	GTA	(vai/v) vaii/le	GCA		GAA	(Glu/E) Glutamic acid	GGA		Α		
	GTG		GCG		GAG		GGG		G		

### **Another Triplet Table**

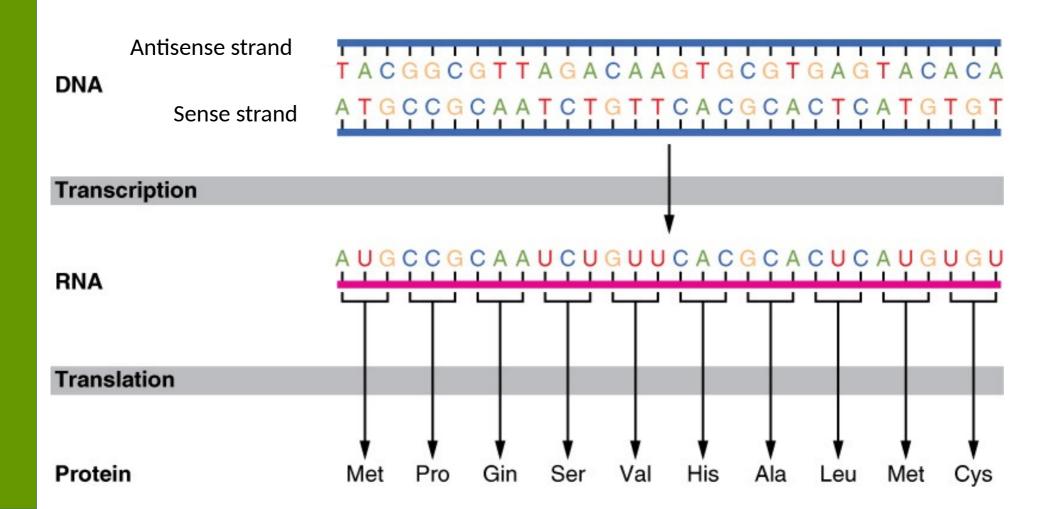






### **Translation**

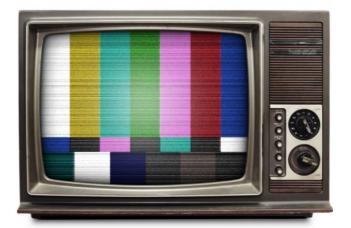
 The information from DNA is rewritten in a new language: RNA





### **Translation Videos**

- mRNA Translation (2 mins)
  - https://www.youtube.com/watch?v=8dsTvBaUMvw
- Protein Synthesis and the Lean, Mean Ribosome Machines (7 mins)
  - https://www.youtube.com/watch?v=h5mJbP23Buo
- DNA transcription and translation (includes gene expression, 7 mins)
  - https://www.youtube.com/watch?v=2BwWavExcFI



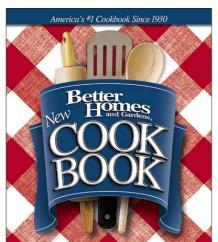
## Genes vs Gene Expression

ALLEGHENY COLLEGE

All genes are present in the genome genes only expressed when needed

Of the many recipes in the cookbook...

... Only transcribe and translate 4<sup>th</sup> of July recipes in **July** 



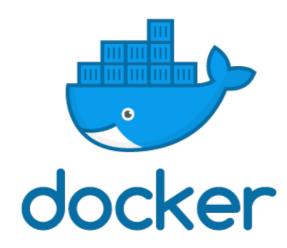
... Only transcribe and translate the Thanksgiving turkey recipe in **November** 





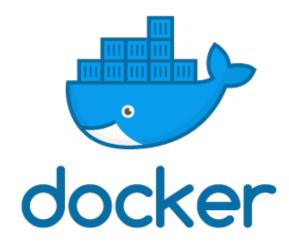






- Prepare to run some commands for Docker ...
- Or, wait for a few slides and run Python3 shell in your browser online





- Note: If you are not using ToolBox, Docker should already be working in the background
- Navigate to where you have stored your docker\_getMeToThePython directory.





Mac and Windows ToolBox: find and run the "Docker QuickStart Terminal"

Note: See file, quickStartCommands.md, for these commands

**Note: The Docker ToolBox commands to initiate server** 

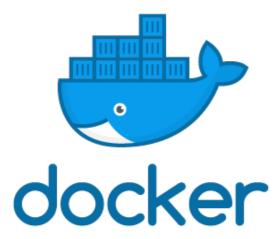
**Windows Quickstart Command:** 

"C:\Program Files\Git\bin\bash.exe" --login -i "C:\Program Files\
Docker Toolbox\start.sh"

#### **MacOS Quickstart Command:**

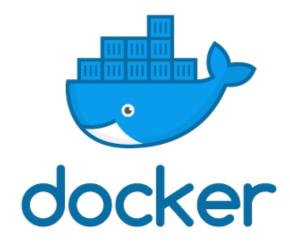
bash --login '/Applications/Docker/Docker Quickstart Terminal.app/ Contents/Resources/Scripts/start.sh'





If your server was properly initialized then, you should see this cute whale.





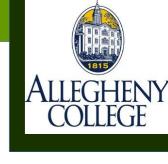
- Two ways to run Python3 in DockerQS or bash shell
- See file, commands.md, for these notes
  - docker run -t python3
  - Or, build the container and run Python3 there
    - docker build -t py\_play .
  - Mount a drive and then use bash to run Python3
    - docker run -it --mount type=bind, source=\$PWD, target=/home/py\_play py\_play







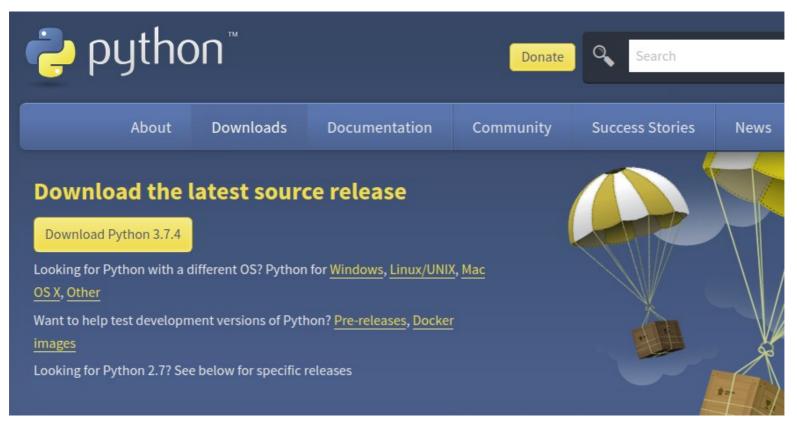
- Or, try Python3 programming using an interactive shell from repl.it
- Link: https://repl.it/languages/python3



```
r python™
                    Downloads
           About
                                Documentation
                                                Cor
      ['BANANA', 'APPLE', 'LIME']
      [(0, 'Banana'), (1, 'Apple'), (2, 'Lime')]
```

- Some trouble to make Python3 work with Docker ToolBox
- Install and use Python3 however you want!
- Get Python3 from the Python Software Foundation
- Login http://www.python.org/downloads



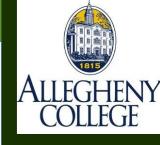


- Download and install the version of Python3 for your OS being sure to add the PATH to the environmental variables (check the path option!)
- Ask questions if you have trouble installing the program
- Check with the installation material to learn how to launch
- Python3 from your machine.



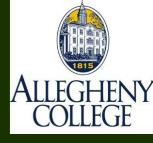
### Python3

```
#Calculating values
3 / 4
2 * 6
3.1415 - 2.718
x = 1
y = 2
print(x+y)
result = x + y
print("The result is :", result)
```



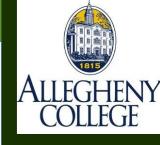
### Python3

```
# Integers, counting numbers
   num\_int = 1
# Floats, decimals
   num_float = 3.1415
# Strings
   s_str = " Hello World"
# Combining variables in print statements
   x_int = 1
   print(" The integer variable is :", x_int)
   num_float = 3.14
   print(" The float variable is :", num_float)
   s_str =("Hello World'')
   print(" The integer is equal to", s_str)
```



### Calculate

```
3 + 4 # Addition
3 - 4 # Subtraction
3 * 4 # Multiplication
3 / 4 # Division of 3 by 4
# Modulus; Returns the remainder from the
division 3 * *4
3%4
# Powers; raise three to the power of four
= 3*3*3*3
= 3^4
= pow(3,4)
```



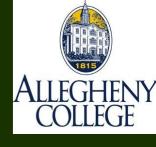
### Strings

```
# Remember each char of a string has own
position
s str = "ABC"
s_str[0] = 'A'
s_str[1] = 'B'
s_str[2] = 'C'
s_str[200] = ??
# Another way to iterate
# through a string using its length
for i_int in range(len(s_str)):
  print(s_str[i_int])
```



### Counting and Finding

```
# Getting input from a user
resp_str = input("Enter your name :")
print(" Hello", resp_str, "!")
# Determine number of chars in a string
lengthOfName_int = len(resp_str)
# Find a subset-string in the string
resp_str.find("M")
                        >>> resp_str = input("Enter your name :")
resp_str.find("A")
                        Enter your name :Mark
                        >>> print(" Hello",resp_str,"!")
resp_str.find("R")
                         Hello Mark!
resp_str.find("K")
                        >>> resp_str.find("M")
resp_str.find("ARK")
                        >>> resp_str.find("A")
                         >>> resp_str.find("a")
```

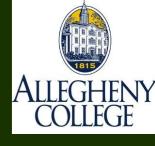


### Counting and Finding

```
Find char occurrence in a string
resp_str = "Hello!!"
resp_str.count("H")
resp_str.count("l")

Find number of specific triples in string.
resp_str = "Hellollollo!!"
resp_str.count("llo")
resp_str.find("llo")
```

```
>>> resp_str = "Hellollollo!!"
>>> resp_str.count("l")
6
>>> resp_str.count("llo")
3
```



### Getting Input

```
Find char occurrence in a string
resp_str = "Hello!!"
resp_str.count("H")
resp_str.count("l")

Find number of specific triples in string.
resp_str = "Hellollollo!!"
resp_str.count("llo")
```

```
>>> resp_str = "Hellollollo!!"
>>> resp_str.count("l")
6
>>> resp_str.count("llo")
3
```



## A Short Program Watch for tabs that define code blocks

```
print("Welcome to the program!")
prmpt_str = " Please enter your name :"
# place the string above into input statement
name_str = input(prmpt_str)
print(" Your name is :",name_str)
print(" And is <<",len(name_str),">> chars long!")
# print the chars on lines
print(" What are the characters in the string? ")
for i in range(len(name_str)):
    # note the tabs for this block!
    # we iterate through the positions in string
    print(" + char :",name_str[i])
# findout how many a's are in the name
numChar_int = name_str.count("a")
print(" The number of a's in your name :", numChar_int)
```

For this code, see file, pythonDemo.py, in your sandbox.

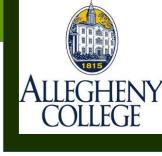


### Consider This ...

- Group work
- Write a short program in Python3 that ...
- Accepts a short sequence of DNA (that you type in) and counts the occurrences of:
  - A's
  - T's
  - G's
  - C's
  - "AT", "TA"
  - "GC" and "CG"



### Then Consider This ...



- Now, go get a real piece of DNA and try out your program
- Link for organism: *Gordonia phage Orchid*, complete genome,
  - https://www.ncbi.nlm.nih.gov/nuccore/NC\_030915.1?repor t=fasta
- What results did you find in terms of the pairs of AT's, TA's, GC's and CG's?
- Are the numbers of pairs similar or dissimilar?

