# Integrating Responsibility Into Computing

1<sup>st</sup> December 2021 Oliver BONHAM-CARTER Computer Science Integrative Informatics



# **Developing Tools**





## Completing a Task



How to get this?





## Push It In?





## Maybe a Shoe?





# Maybe a Rock?



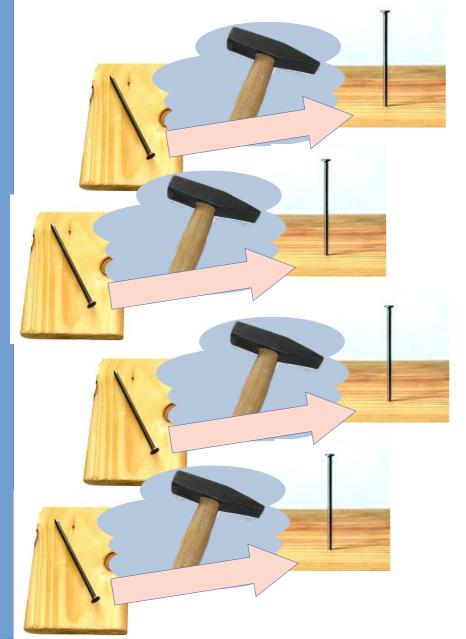


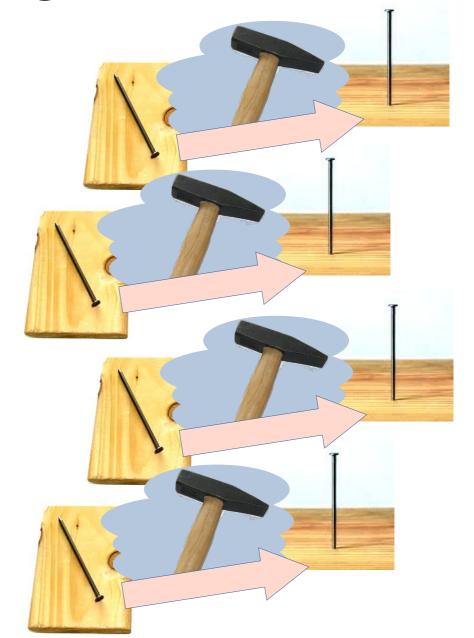
## Maybe a Hammer?





# Automating a Task







## An Even Better Tool





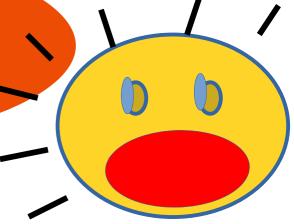
## Hammers Always Help!





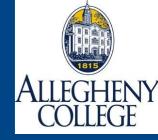
# Always Helpful!?





Unfinished business with the first hammer design?

## Let's Talk Technology





#### tech·nol·o·gy

/tek'näləjē/

noun

the application of scientific knowledge for practical purposes, especially in industry. "advances in computer technology"

- machinery and equipment developed from the application of scientific knowledge.
   "it will reduce the industry's ability to spend money on new technology"
- the branch of knowledge dealing with engineering or applied sciences.

**Definitions from Oxford Languages** 





















## Let's Talk Technology

# What could possibly go wrong?

















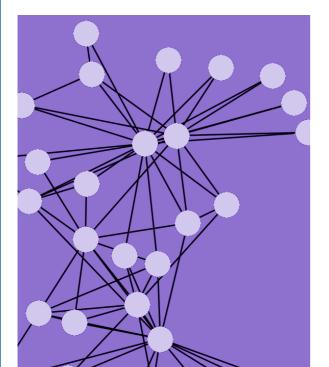
## Design of Technology

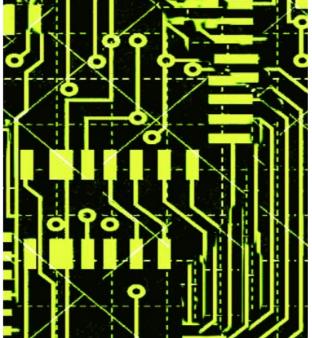




Design

Creation

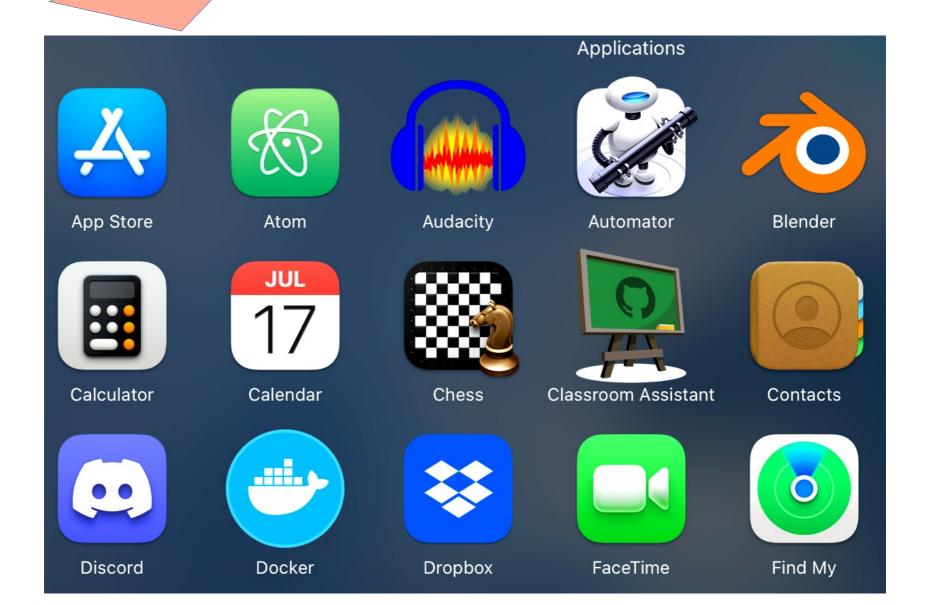








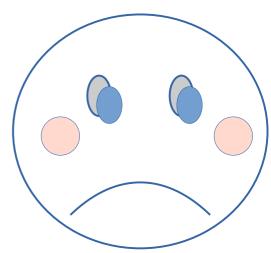
# Software Solutions (At Last!)





#### Unintended Consequences





# (Use / Misuse?)





# More parents using GPS to track children but experts warn there could be consequences

By Melanie Vujkovic

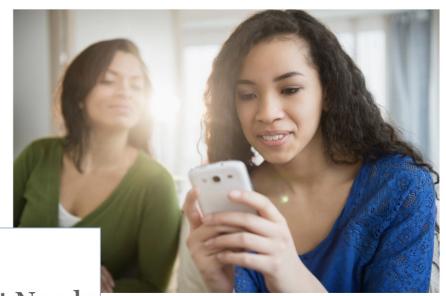
Posted 3 Apr 2019, updated 3 Apr 2019

**EDUCATION** 

Privacy Experts Say The Trade-Offs Of Tech To Track Kids In School Aren't Worth It

August 26, 2019 · 4:22 PM ET Heard on All Things Considered The New Hork Times

Is Snooping on Teenagers Ever O.K.?

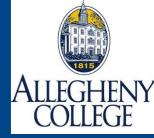


TEEN MONITORING

The Best Teen Monitoring Apps Every Parent Needs

JANUARY 13, 2020 ALEXANDRU TANASE

# Technology in the News



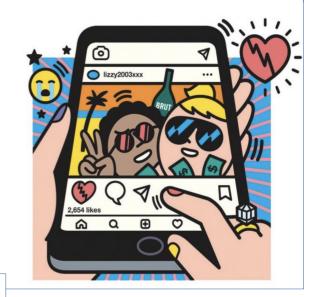
**Artificial Intelligence Mar 4** 

China's social credit system stopped millions of people from buying travel tickets



L.A. Kids and Instagram Anxiety: "Social Media Is Destroying Our Lives"

9:45 AM PDT 8/18/2017 by Stephanie Chan



POLICY US & WORLD TECH

## EU should ban AI-powered citizen scoring and mass surveillance, say experts

New recommendations have also been criticized as lacking enforceability

By James Vincent | Jun 26, 2019, 7:30am EDT





It is not enough to simply know what software can do.

We must also know what software should and should **not** do.

Privacy concerns?

How developed?

Principles, practices, conduct?

Who designs?

Who uses?

How used?

# Developing Tech Responsibly Consider this ...



What implications on society and

specific types of populations (bias)?

Long-term impacts?

How to develop tech for others to help?

When to rethink and redesign old tech?

What types of regulation

of technology to pursue?

What else

am I missing?!



#### Responsible Computing?

Dr. Timnit Gebru



Al computer scientist

Fired from Google in 2020 for research implying bias appears in AI from its training data

Many within the scientific community question the ethics of conducting research with big technology companies.

# Applications and deployment

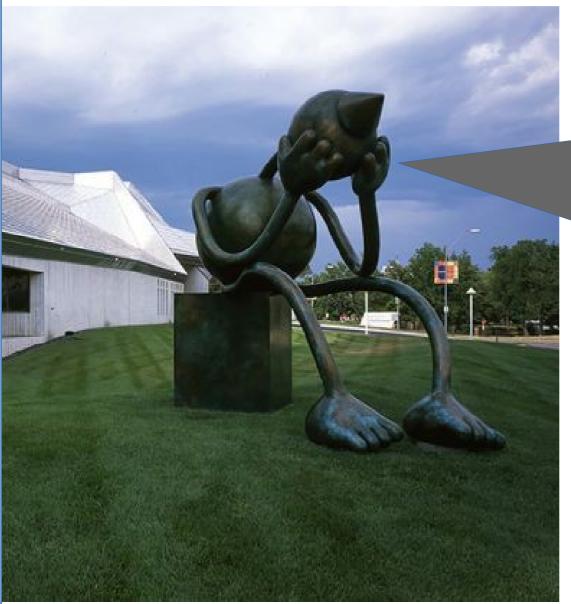
Design, Development, And Training

Developer Belief System and Bias

#### Chaos Prevention Dept

**Education with Care** 





How to forge responsible developers and safer computer use?

https://www.kemperart.org/collection/crying-giant



#### Mozilla Foundation

# The internet is a global public resource that must remain open and accessible

THE MOZILLA MANIFESTO

https://foundation.mozilla.org



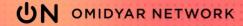


## Responsible Computer Science Challenge

#### Responsible Computer Science Challenge

With Great Code Comes Great Responsibility

a partnership of





SCHMIDT FUTURES Craig Newmark Philanthropies

"Responsible technology follows from lessons of responsibility in CS pedagogy."

General Goals for CS Undergraduate Pedagogy



Conceptualization, development, and piloting of curricula with CS ethics

Integrating ethics with undergraduate CS training



Develop engineers who bring holistic thinking into the design of technology products.





2018-19 2020 2021 2022

## Phase I Launch of Challenge

- Launched Challenge in October 2018
- Initial Grants made to 17 US-based schools (19 schools involved; \$2.5M in funding)

# Concept Development and Piloting

- 19 schools created and piloted curriculum
- Collaborated with each other and external faculty to build the RCS Playbook

## Spread and Scale Concepts

- All 19 schools split remaining funding (\$1.05M)
- HBCU Consultancy
- Planning for Phase II of the Challenge

## Resp CS Challenge Partners



Allegheny College

Bemidji State University

**Bowdoin College** 

Columbia University

Georgetown University

Georgia Institute of Technology

**Harvard University** 

Miami Dade College

Northeastern University

Santa Clara University

University of California, Berkeley

University of California, Davis

University at Buffalo

University of Colorado, Boulder

University of Maryland, Baltimore County

University of Utah

Washington University





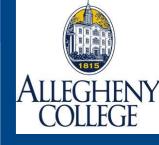


- Global Community of Practice
- An expanding global community of academics, researchers, industrial practitioners and more
- Focus on integrating social responsibility and ethics into CS pedagogy with the aim to support a cross disciplinary group of people



- Teaching Responsible Computing Playbook
- On the execution of integrating ethics in computing pedagogy at different institutions
- Content: getting started, convincing academic leadership, partnering with other faculty members, hiring and supporting a teaching team, grading, and more



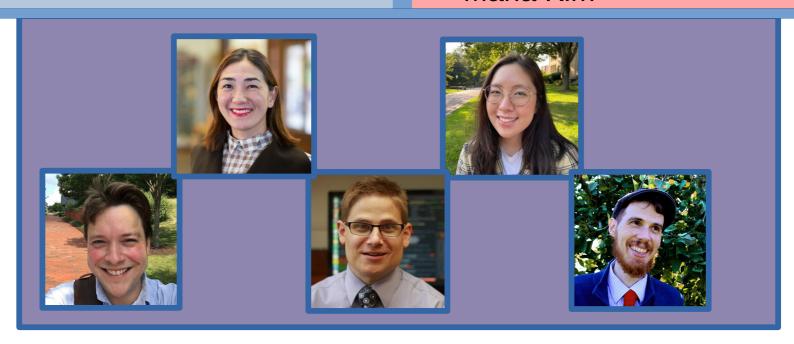


#### Stage 1

- PI: Oliver Bonham-Carter
- Janyl Jumadinova
- Greg Kapfhammer

#### Stage 2

- PI: Oliver Bonham-Carter
- Janyl Jumadinova
- Greg Kapfhammer
- Doug Luman
- Maria Kim





#### Main Efforts: Stage 1

#### **Application Courses**

- Data Analytics
- Web Development
- Bioinformatics
- Artificial Intelligence
- Robotic Agents
- Database Systems

#### Pedagogy

- Syllabi
- Class activities
- Labs with responsible themes
- Readings, discussions

#### **Open Source Software**

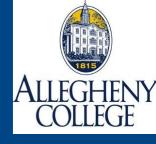
- Coding
- Algorithm study

#### **GitHub repository**

17 publicly released projects for pedagogy

https://github.com/Allegheny-Ethical-CS

(Click me to see more!)



#### **Examples of Themes and Topics**

# Machine Learning

#### Data Analytics

#### **Bioinformatics**

Database Systems

#### Robotics

- Facial recognition bias gender and race
- Fake news detection Twitter feed analysis
- Predictive wellness health and fitness data
- Vaccine efficacy analysis Mumps and measles
- Inferences of user behavior
   – handedness prediction
- Misinformation analysis mutations of information
- Privacy personal gene materials
- Escape 2020 Simulation of Covid-19 spread
- Data security Hacking into database
- Medical data privacy designing secure databases
- Data storage What type of data to store in DBs
- Ethical robots engineering ethics into a robot design
- Human assistive robotics implications of data gathering for AI

#### RSE Feedback





- "I like that the professor always makes us think about the ethical aspects of our products in every lab."
- "I really like how we were introduced to ideas about ethics related to our data analytics work."
- "I never thought about the implications of my programming and the tools I developed before taking this class. A totally awesome and eye opening moment for me!"

# Towards Building Culture and Proactivity in Programming



#### Student involvement

- About 20 students
- TLs: Technical leaders
- (E)TLs: TLs who help with ethics programming projects to teach responsible use

#### Feedback from all students

- Climate surveys: How to make a more inclusive learning environment?
- Code of conduct: Principles for interactions in courses

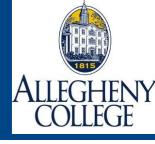
#### Conscientious development

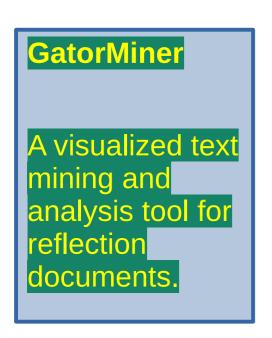
- Correct, efficient, documented software
- Proactive programming by Dr. Kapfhammer

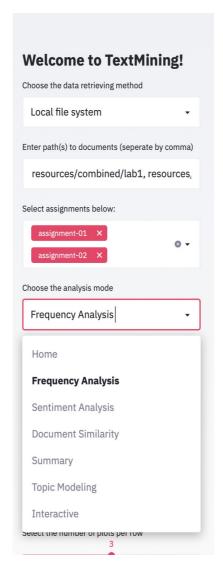


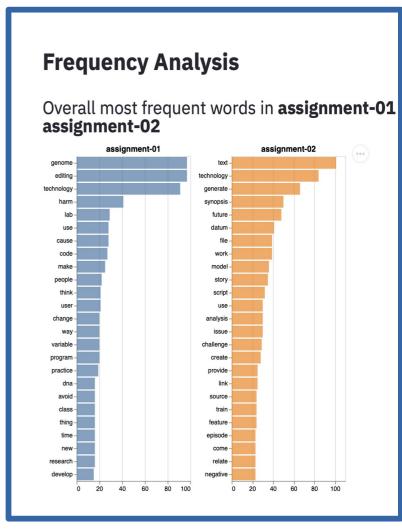
https://proactiveprogrammers.com/











https://github.com/Allegheny-Ethical-CS/GatorMiner



# Allegheny College Stage 2 (in progress until May 2022)

To **spread** and **scale** the Allegheny Ethics CS Initiative beyond our College

#### Main goals

- To expand our curriculum of ethics in CS beyond our application courses (Intro courses starting in Fall 2021, Maria Kim, Doug Luman and Greg Kapfhammer)
- To expand and distribute our code of conduct exercises and the course climate surveys to create a more inclusive learning environment
- To create publicly accessible media to enhance our developed course material
- To develop targeted media strategies to disseminate our content to a wider community.



# Allegheny College Stage 2 (in progress until May 2022)

To **spread** and **scale** the Allegheny Ethics CS Initiative beyond our College

#### **Upcoming events (Spring 2022)**

- Live streaming on social media such as YouTube
- GLCA collaborations to engage with our work
- Mozilla Foundation's MOZ-Fest participation
- Release of YouTube videos and podcasts



#### Reaching Out

If you would like to learn more or work with us, let's talk!

Email: obonhamcarter@allegheny.edu

Web: oliverbonhamcarter.com

