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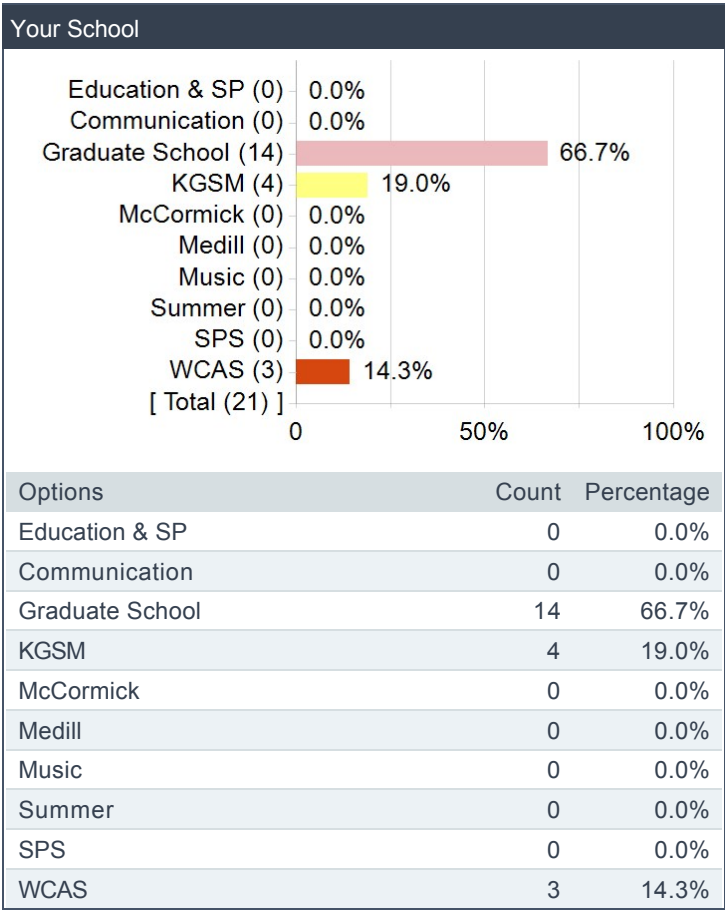
Northwestern University

Course Evaluations

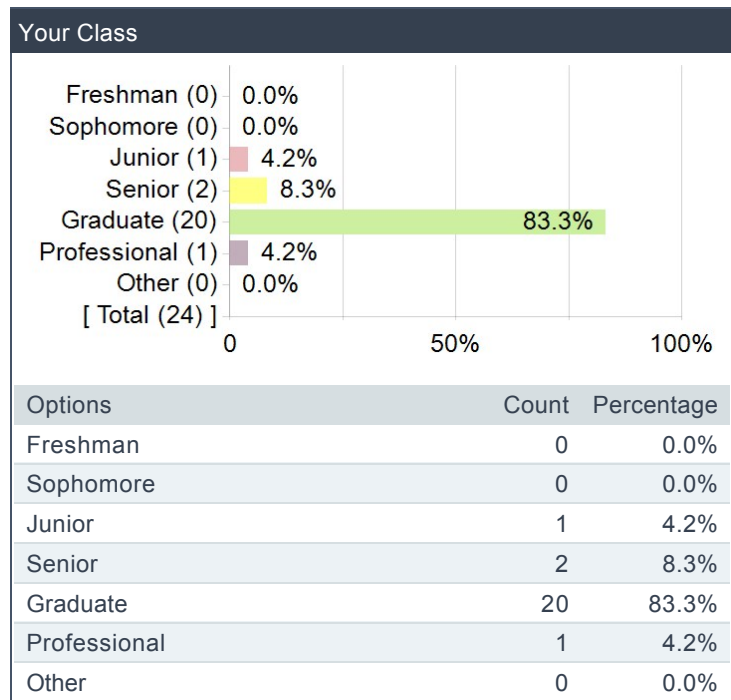
Teaching Assistant	Course
Filip Obradovic	ECON_480-1_20: Econometrics

DEMOGRAPHICS

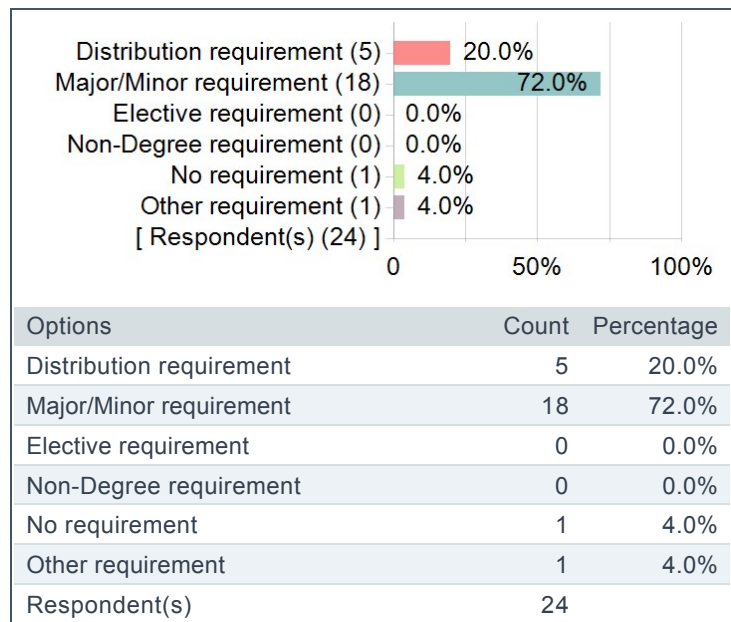
Your School



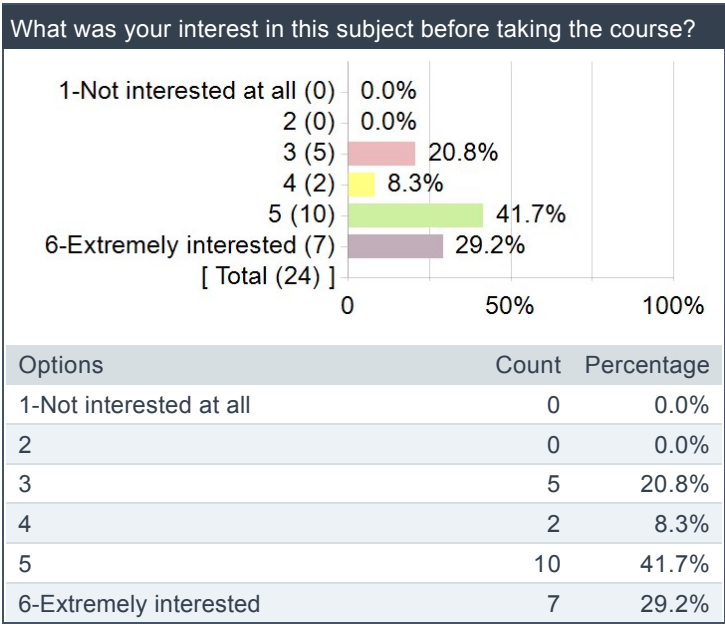
Your Class



What is your reason for taking the course? (mark all that apply)

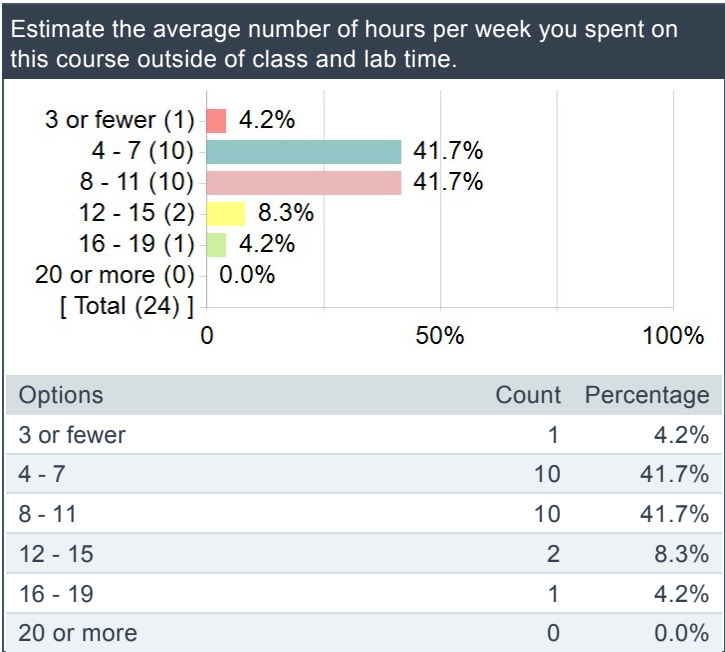


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.					2. The TA was well prepared for each session.				
<div><div>1-Very Low (0)0.0%</div><div>2 (0)0.0%</div><div>3 (0)0.0%</div><div>4 (0)0.0%</div><div>5 (3)13.6%</div><div>6-Very High (19)86.4%</div><div>[Total (22)]</div><div>050%100%</div></div>					<div><div>1-Very Low (0)0.0%</div><div>2 (0)0.0%</div><div>3 (0)0.0%</div><div>4 (0)0.0%</div><div>5 (3)13.6%</div><div>6-Very High (19)86.4%</div><div>[Total (22)]</div><div>050%100%</div></div>				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%		1-Very Low	1	0	0.0%	
2	2	0	0.0%		2	2	0	0.0%	
3	3	0	0.0%		3	3	0	0.0%	
4	4	0	0.0%		4	4	0	0.0%	
5	5	3	13.6%		5	5	3	13.6%	
6-Very High	6	19	86.4%		6-Very High	6	19	86.4%	
Statistics				Value	Statistics				Value
Response Count				22	Response Count				22
Mean				5.86	Mean				5.86
Median				6.00	Median				6.00
Standard Deviation				0.35	Standard Deviation				0.35
3. The TA communicated ideas in a clear manner.					4. The TA showed strong interest in teaching the course.				
<div><div>1-Very Low (0)0.0%</div><div>2 (0)0.0%</div><div>3 (0)0.0%</div><div>4 (0)0.0%</div><div>5 (3)13.6%</div><div>6-Very High (19)86.4%</div><div>[Total (22)]</div><div>050%100%</div></div>					<div><div>1-Very Low (0)0.0%</div><div>2 (0)0.0%</div><div>3 (0)0.0%</div><div>4 (0)0.0%</div><div>5 (3)13.6%</div><div>6-Very High (19)86.4%</div><div>[Total (22)]</div><div>050%100%</div></div>				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%		1-Very Low	1	0	0.0%	
2	2	0	0.0%		2	2	0	0.0%	
3	3	0	0.0%		3	3	0	0.0%	
4	4	0	0.0%		4	4	0	0.0%	
5	5	3	13.6%		5	5	3	13.6%	
6-Very High	6	19	86.4%		6-Very High	6	19	86.4%	
Statistics				Value	Statistics				Value
Response Count				22	Response Count				22
Mean				5.86	Mean				5.86
Median				6.00	Median				6.00
Standard Deviation				0.35	Standard Deviation				0.35

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Excellent TA, congratulations!
Metrics TAs were the best in the quarter.
Good TA.
Filip is fantastic! I often asked him the simplest of questions possible, and he was always extremely patient and able to meet me at my level of understanding (which was often very low). He explains things in a thorough and clear way, makes sure that TA sessions have a good balance of review and problem-solving, and is able to break questions down in a way that makes them so much more clear and approachable. Pedagogically, I could not have asked for more!
On an interpersonal level, Filip was also very approachable. I found it easy and comfortable to ask questions and admit I didn't know something. So I did this. Very often. You can also tell how much he cares about our learning by how he would edit the slides if there were typos, how much preparation metrics camp had for 480-1, and how organized and prepared he was. Very thankful to have had Filip as our TA in his last time teaching at Northwestern!
Filip is by far the best teacher in the quarter, counting both instructors and teaching assistants. He prepared excellent material, and perfectly balanced the tasks of transmitting the significance of what we were learning while being pragmatic about students' training for the exams. Furthermore, he was very clear about what he was certain about and what he didn't have that clear of an understanding of, which is key as you're trying to learn from him. He was simply fantastic and his sessions were a "can't miss", even when I already understood the material.
Filip was extremely well prepared before each class and he was really helpful in understanding the main topics of the course.
Filip is the best TA of the quarter. His sessions are flawless. Please hire him.
Best TA I had this quarter. Filip is so obviously going to make an incredible Professor down the road. Also on a personal note: I talked to Filip after doing poorly on the metrics midterms (among others) and he was unbelievably kind and gave great advice. I was able to turn things around in a big way on all my finals, and truly would not have been able to do that if it weren't for that kindness in a moment that I was spiraling a bit.
Amazing TA. My only suggestion is that when he proctors exams he is very intense and that adds up to the stress of the moment. He could try to be a little bit less intense in that moment.
Filip was an amazing TA in every way.
Filip is great at teaching and communicating. He clearly puts in the time to prepare and communicates ideas in a way that are easy to understand. Filip offered a lot of advice regarding the course and the first year PhD which I found to be extremely helpful and encouraging. I really think that Filip's contribution to the course was monumental and the course would not have been the same without his contribution.

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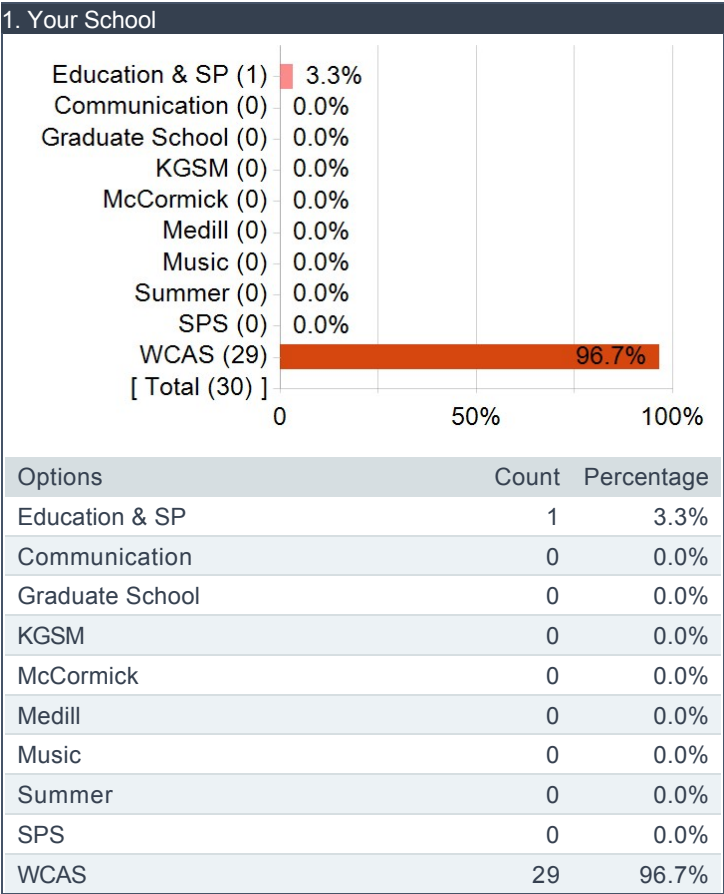
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Course Evaluations

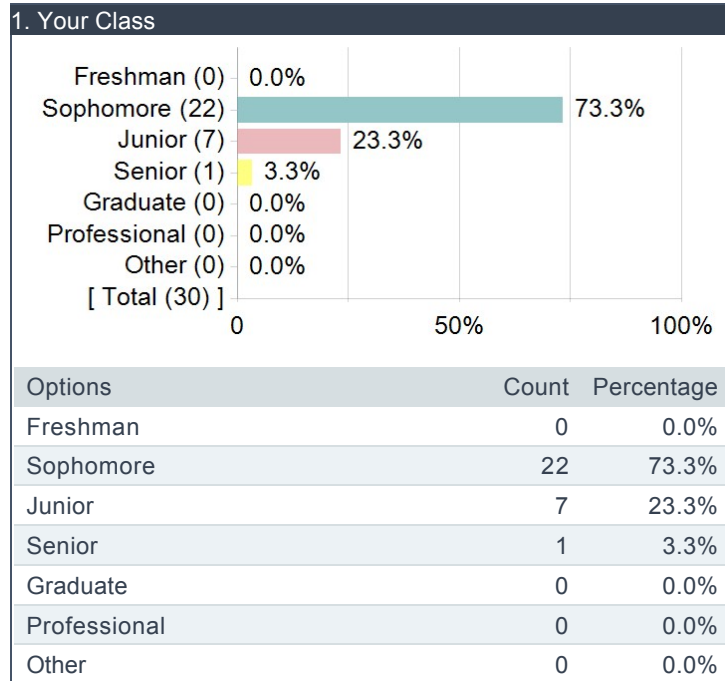
Teaching Assistant	Course
Filip Obradovic	MMSS_311-2_2: Soc Sci Theo-II

DEMOGRAPHICS

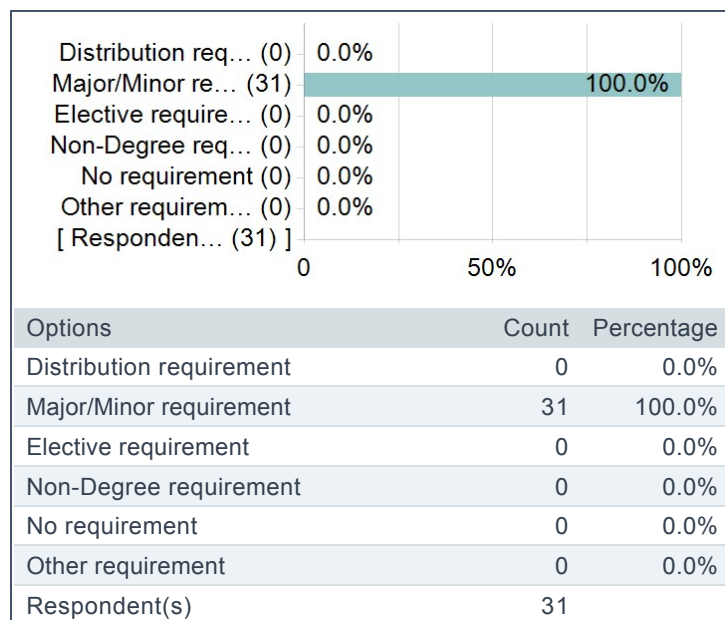
Your School



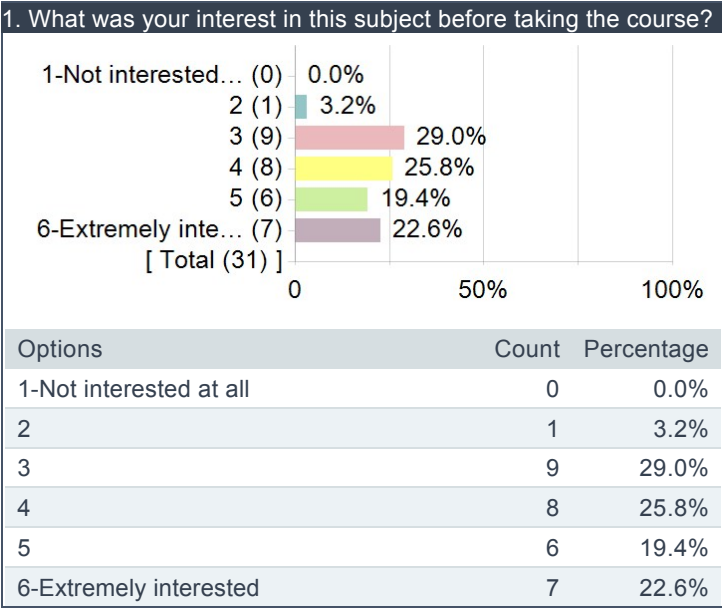
Your Class



What is your reason for taking the course? (mark all that apply)

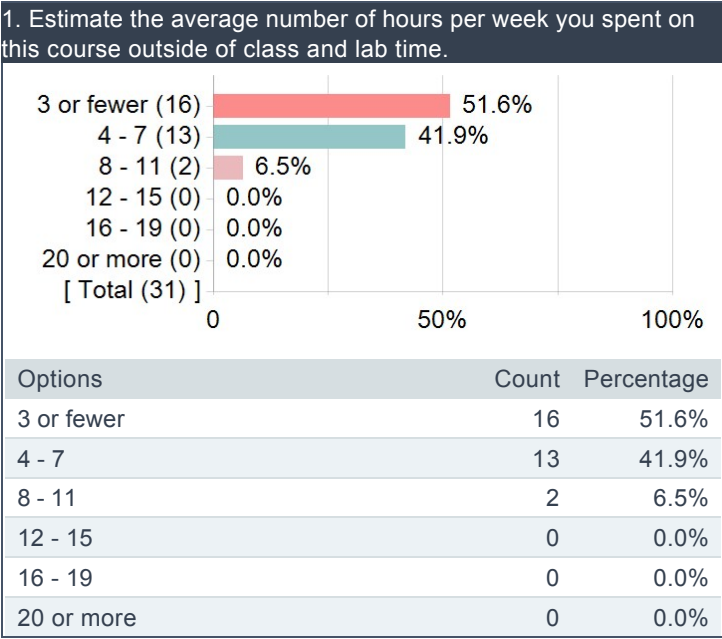


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

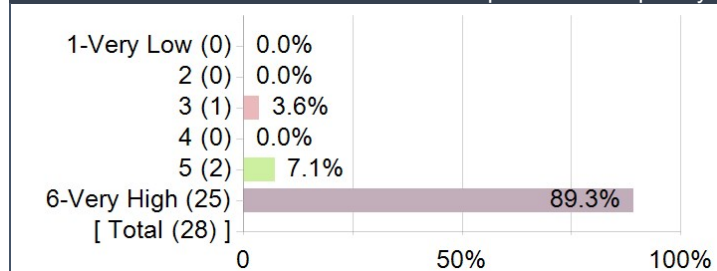
Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

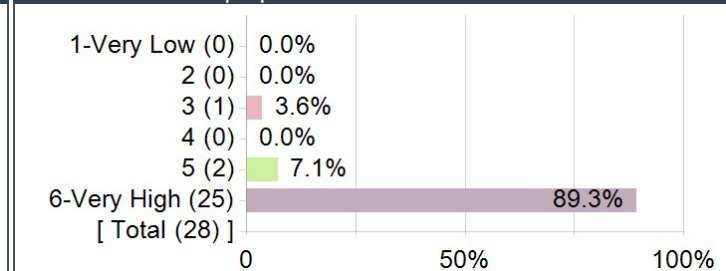
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



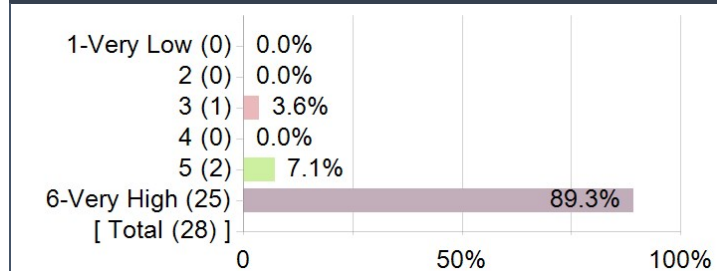
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	3.6%
4	4	0	0.0%
5	5	2	7.1%
6-Very High	6	25	89.3%
Statistics			Value
Response Count			28
Mean			5.82
Median			6.00
Standard Deviation			0.61

2. The TA was well prepared for each session.



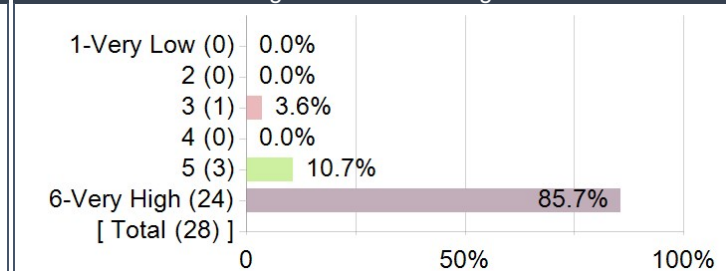
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	3.6%
4	4	0	0.0%
5	5	2	7.1%
6-Very High	6	25	89.3%
Statistics			Value
Response Count			28
Mean			5.82
Median			6.00
Standard Deviation			0.61

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	3.6%
4	4	0	0.0%
5	5	2	7.1%
6-Very High	6	25	89.3%
Statistics			Value
Response Count			28
Mean			5.82
Median			6.00
Standard Deviation			0.61

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	3.6%
4	4	0	0.0%
5	5	3	10.7%
6-Very High	6	24	85.7%
Statistics			Value
Response Count			28
Mean			5.79
Median			6.00
Standard Deviation			0.63

OPEN-ENDED QUESTIONS

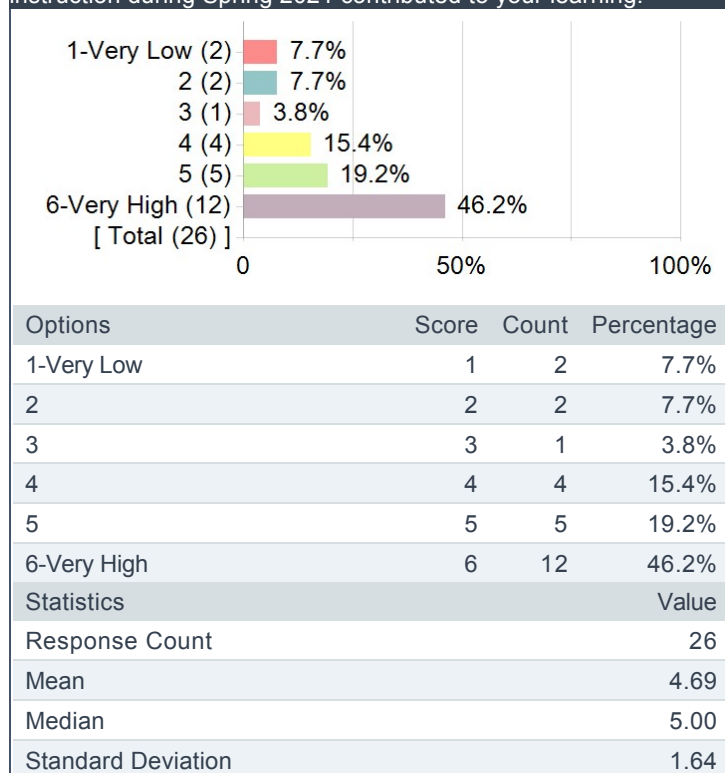
What are the primary strengths and weaknesses of the teaching assistant?

Comments
Filip was great, no suggestions
Filip is a truly amazing TA. He is incredibly patient, knowledgeable, supportive, and enthusiastic. He is always present and available to discuss topics and to help you through any course content/mechanics issue you are experiencing.
Was very open to answering questions and gave great feedback that was clear.
Literal savior for me in this course.
Filip is amazing! He is always so helpful with R and go out of his way to help students.
Filip is great!
TA sessions and office hours were very helpful, and integral in getting problem sets done. Feedback on problem sets was useful and helped me in understanding the material more as well.
Filip is awesome. So understanding and responsive, and he worked very hard to make sure people didn't feel like they were lost at sea.
Provides very helpful, intuitive guides for the problem sets
Greatly helpful and quite sympathetic to people's struggles with material.
Filip is amazing! He is so helpful and gives detailed explanations whenever we need help.
I adore Filip. He is one of the best TAs I've had at Northwestern. He responds to emails quickly, and he will walk through issues slowly during TA sessions, making sure I fully understand what's going on.
Always available and willing to help with assignments.
very helpful in office hours! friday section was also great
Filip was incredible!! he was super responsive to any questions asked and always cared about the learning of the students
Did not love having OH the same-day assignments were due.
Filip is a fantastic TA – truly one of the best I've ever had. He is great at explaining concepts and was a great resource when coding got tough. He was very responsive and able to work with you to troubleshoot bugs in the code. And he's just so kind and fun as well!

REMOTE LEARNING

Rate how well the approaches used in this course for remote instruction during Spring 2021 contributed to your learning.

1. Rate how well the approaches used in this course for remote instruction during Spring 2021 contributed to your learning.



Which aspects of the remote instruction helped contribute to your success in this course? Please explain.

Comments
acceptable grading is great.
There were a lot of resources so there was plenty of opportunity to learn
I think that contract grading and the recorded TA sessions really helped me both understand the material and feel less stressed.
Nothing went wrong really, although troubleshooting in R was frustrating online and not in person.
the TA sessions were really great
Helpful TA and lecture videos that walked through implementation of the R code.
Lectures being asynchronous is always valuable in that you can rewind, pause, and repeat sections. However, I felt a little bit like I was adrift at sea without more structure.
Many resources on canvas to consult
TA sessions were helpful and gave good insight for doing the assignments.
The lectures were thorough and clear.
recorded lectures were a godsend, the wednesday drop in office hours were very helpful.
Example code helped me the most because it allowed the theory to be translatable to actual results
I generally don't like asynchronous classes, but this worked really well as an asynchronous course. I still felt like I had access to the professor and TA but it was more efficient to watch lecture videos instead of attending a live lecture.

Which aspects of the remote instruction could be improved? Please explain.

Comments
Mp4 lectures were a bit... unconventional.
I was confused on what I needed to know for the problem sets versus what was just for educational purposes.
Overall, this subject material would be way better served in person.
more connection with the professor since everything was asynchronous
More explicit information about coding and packages (so that one has to rely less on, for example, stackexchange).
Nothing in particular
Make there be more of a synchronous component. This class was not demanding of students whatsoever.
I wish this class had been synchronous, I would have liked to experience Bouchat's lectures live rather than recorded.
n/a
In person :)

Default Report

CTEC for Spring MMSS 311-2 Filip Obradovic

July 7th 2022, 10:35 am CDT

Q1 - The TA was able to answer the students' questions adequately.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	4.00	6.00	5.86	0.47	0.22	21

Q2 - The TA was well prepared for each session.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.90	0.29	0.09	21

Q3 - The TA communicated ideas in a clear manner.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.95	0.21	0.05	21

Q4 - The TA showed strong interest in teaching the course.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.86	0.35	0.12	21

Q5 - Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

he was great

He was an effective teacher who cared about students.

Spend more time with students would be better

Very approachable and knowledgeable in his respective subject, did not notice any weaknesses

I didn't have lots of chances to talk with him

I didn't have many interactions with Filip, but when I did, he clearly answered my questions.

He was very willing to answer questions, and he was very nice

Always answered questions

Strength - answering my questions. Weaknesses - none

Filip was very responsive and responsible at the same time. I could always find him through emails and he always responds in a timely manner. His sessions are always well prepared and insightful. The course would have been much more difficult without his help!

Q5 - Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

Strengths - well prepared, willing to help, kind, organized

Filip was super helpful in answering questions

Strengths: Sessions were helpful for completing homework. Weaknesses: none

Didn't interact

Filip was well versed in R, machine learning, and regressions. He communicated everything perfectly and was always available over email.

I really found the asynchronous videos with slides and code examples helpful. Definitely made learning some of the R commands/packages way easier

He was very helpful and nice when I asked him questions about the homeworks.

Filip was such a great TA. He was so helpful and super responsive outside of class hours as well!

he was so nice and helped me catch up with concepts that i was not able to understand/grasp. he also communicated really well and was very on top of his stuff. thanks Filip!

Q5 - Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

very patient!

Filip was incredibly easy to work with! Quick to respond to any help and always patient. Loved working with him.

Default Report

CTEC for Fall 2020 MATH 385: Please rate the TA Filip Obradovic

December 29, 2020 3:17 PM CST

Q1 - The TA was able to answer the students' questions adequately.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.85	0.36	0.13	27

Q2 - The TA was well prepared for each session.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.96	0.19	0.04	27

Q3 - The TA communicated ideas in a clear manner.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.85	0.36	0.13	27

Q4 - The TA showed strong interest in teaching the course.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On a scale from 1 star (very low) to 6 stars (very high)	5.00	6.00	5.93	0.26	0.07	27

Q5 - Open Ended Question - What are the primary strengths and weaknesses of the teaching assistant?

Open Ended Question - What are the primary strengths and weaknesses of the...

He understands what students tend not to understand and explains those portions of topics well.

Filip is a TA who was always well-prepared and well-versed in the subject matter. He was enthusiastic and kind in his teaching style, and was always willing to answer questions and help out.

Filip was great about slowing down on things that we didn't understand completely and bringing ideas together.

Filip delivers all TA sessions very clearly and they are all very helpful!!

Very approachable and would slow things down to explain

Filip was always extremely accessible and very helpful

He explains problems really thoroughly and gives good feedback on problem sets

.

Filip was a great TA who preformed with aptitude given the remote situation. He delivered content using technology with great success. Filip can improve his handwriting.

strengths- sensitive to students' understanding of the material, always willing to help, fast grader, helpful feedback

Filip was excellent at dedicating time to helping students and answering our questions.

Strengths - explained concepts at a good pace, was very helpful in answering questions, gave great guidance in how to approach homework problems

Strengths are that he is very helpful and explains well but weakness is sometimes filip goes a little too fast

Thorough explanations

Filip prepares the explanation for each question in a very smooth way; it is easy to follow.

Excellent pace, only weakness was handwriting.

Filipe was a superstar TA! He was very receptive to questions, meaning students didn't feel scared to ask "dumb" questions. TA Sessions and Office Hours were useful and productive. I very much appreciated having Filipe this quarter.

All things. Filip is an icon and led to a Pareto improvement in the course.

Filip was always super enthusiastic during section and very willing to help. He clearly has a passion for probability and wants others to understand it as well. He also is pretty good at gauging the difficulty of questions and knowing common areas of confusion.

Open Ended Question - What are the primary strengths and weaknesses of the...

Was very good at giving an orderly presentation with practice problems that we could reference from the posted slides. This was especially helpful for understanding a lot of the homework problems

Filip took his time and did his best to make sure everyone understood the problem before moving on. He also explains things in a very clear and concise way. Sometimes this would lead to him spending a long time on a problem, but the benefits gained from that outweigh the costs

A strength is that he clearly wants all students to succeed.

Filip was great! Great at explaining and easy to follow

Filip always came to the TA sections extremely prepared with material that was a huge help to the assignments due at the end of the day.

He was great at explaining things and he always knew what to go over during TA sessions because it really helped with the assignments. He didn't have any weaknesses but if I had to suggest something for the course - the homework assignments were due on Friday and TA sessions were also on Friday, and during TA sessions, Filip explained some concepts that were relevant to know for the homework, so sometimes it seemed like it was only possible to do the homework on Friday, instead of the entire week.

Filip was very willing to meet with kids tho sometimes his work and explanations could be messy

Knowledgeable and eager to help

End of Report