

University of South Australia
Division of STEM

Engineering Dynamics (MENG XXXX)
Assessment 1 - Practical Report

**A study into how math applies to real
life; what even is life?**

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Disclaimer

I declare the following to be my own work, unless otherwise referenced, as defined by the University's policy on plagiarism.

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Abstract

Heres goes an Abstract. The objective of the abstract is to outline the overall project and should be written last.

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1 Introduction

Write Introduction

2 Background

|—+ This is the background or whatever +—|

2.1 First Principles

Write some things

2.2 Second Principles

Write some thangs.

2.2.1 Second and a half Principles

Write some Thungs.

3 Section 1: Results

Feel free to change this up however.

(Harris 2004) Cite P is for citation of a **P**aragraph.

Harris (2021) Cite T is for an inline **T**ext citation.

4 Just a new section to input some colour blocks

Question 1:

To enable graduates to develop the skills required by engineering professionals in negotiating, planning, designing, constructing, implementing, testing and reporting engineering developments, schemes or designs.

Answer 1:

The course will utilise real projects provided by industry with industrial representatives acting as clients to the students. Different developments or projects will be offered each year. Students will first develop a tender and then produce a feasibility study for the development. The course is undertaken by the class acting as consulting companies with the management and organisation of that company being the responsibility of the students. Regular meetings with the lecturers and industry clients will review progress and guide the teams in the projects. Significant emphasis will be placed on the social, environmental, international, political and economic contexts applicable to each project.

Example 1:

To introduce the fundamental concepts and practice of engineering research and enable students to undertake a major research project in a specialist area of engineering.

Students will learn about why research is carried out and how undertaking it results in establishing facts, new knowledge being discovered and new conclusions being reached. They will gain an understanding that what they see as 'real' is influenced by the way they think this knowledge is created (ontology). This will influence the choices they make as researchers about the research approach / design (i.e. methodology- quantitative, qualitative and mixed) and data collecting tools (methods) for their research (epistemology). They will learn how to write a literature review and the role it plays in identifying research aims, questions/ hypotheses, data analysis and how to write a research plan. The elements of reliable/ credible research, the ethics and work safety issues associated with research will also be explored. Students who follow this course with ENGG 4010, ENGG 4011, or ENGG 4012 are expected to continue the same research project.

Example Codeblock for MATLAB

Here is some example code block you might like to work with; this code does nothing important :) :) :) :) :) :)

Listing 1 shows an interesting example of code within matlab.

Listing 1: MATLAB sample

```
h_M = reshape(h,M,[]); % Reshape the matrix, M rows
% plot the individual filters
figure
stem(h_M(1,:), ':diamondr', 'MarkerSize',5)
hold;
for i = 2:M
    stem(h_M(i,:), 'LineStyle','none','MarkerSize',2)
end
xlim([-1 n/M+1])
ylim([min(min(h_M)-0.0007) max(max(h_M)+0.0007)])
title('Prototype Filter M-Arm')
xlabel('Samples'), ylabel('Magnitude')
hold off;

%{
    This is just a multiline
    comment to see this command works
%}
```

Example Codeblock for Python

In listing 2 the python language pack for listing is explored.

Listing 2: Python Sample

```
string1 = "Kane"
string2 = "O'Brien"
joined_string = string1 + string2
print(joined_string)
number = 70
# Check the is more than 70 or not
if (number >= 70):
    print("The_number_is_atleast_70")
else:
    print("The_number_is_less_than_70")
```

5 References

Harris, FJ 2004, *Multirate Signal Processing for Communication Systems*, 1st edn, Prentice Hall PTR, Upper Saddle River, New Jersey.

Harris, FJ 2021, *Multirate Signal Processing for Communication Systems*, 2nd edn, River Publishers, Gistrup, Denmark.