William John O'Brochta

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EDUCATION AND TRAINING

Washington University in Saint Louis, Missouri

Ph.D., Political Science (expected 2021)

Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits, Guillermo Rosas, Joshua Gubler

A.M., Political Science (2018)

Hendrix College, Conway, Arkansas

B.A., Politics and Mathematics, Summa Cum Laude (2016) Distinction in both majors, Economics minor

Budapest Semesters in Mathematics (2014)

RESEARCH INTERESTS

Representation, ethnicity, political elites, nationalism and separatism, developing nations, terrorism and riots, event data, community engagement, teaching writing.

PUBLICATIONS

- 10. "Do Peers Respond? Attendance and Critical Events, accepted at British Politics.
- 9. "Technology and Collective Action Event Size: Lessons for India, accepted at *Studies in Indian Politics*.
- 8. "Western Political Rhetoric and Radicalization" (with Margit Tavits and Deniz Aksoy), accepted at *British Journal of Political Science*.
- 7. "Ethnic Diversity in Central Government Cabinets," accepted at *Politics, Groups, and Identities.*
- 6. "Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India," 2019. Asian Journal of Communication 29(5): 405-423.
- 5. "A Meta-Analysis of Natural Resources and Conflict," 2019. Research and Politics 6(1):1-6.
- 4. "Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms" (with Norman Schofield), accepted with Springer Verlag.
- 3. "Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia," 2018. Caucasus Survey 6(1): 18-41.
- "International Tourism's Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries," 2017. Tourism Economics 23(8): 1632-1661.
- 1. "Did Natural Resource Wealth Motivate Fighting in the Bosnian War?" 2016.

 Journal of International Studies 9(1): 27-43.

OTHER PUBLICATIONS

- 3. "Research Articles, Not Research Papers: Empowering Students Through Research Writing," accepted at *Pedagogy Through the Research Process* published by Palgrave Macmillan.
- 2. "Graduate Student Peer Teaching Mentoring" (with Bryant Moy), accepted at *The Political Science Educator*.
- 1. "Track Summary: Teaching Research, Writing, and Information Literacy" (with Julia Marin Hellwege), 2020. PS: Political Science & Politics 53(3): 588–590.

- WORKING PAPERS 4. "Writing a Research Article in an Introductory Course." R&R.
 - 3. "Citizen Responses to Ethnic Representation." Under Review.
 - 2. "Elite Responses to Ethnic Diversity and Interethnic Contact." Under Review.
 - 1. "Signaling Democratic Progress with Electoral System Reform" (with Patrick Cunha Silva). Under Review.

Conference Presentations

American Political Science Association 2017, 2018, 2019, 2020

APSA Civic Engagement Blog post

Midwest Political Science Association 2018, 2019, 2020

APSA Teaching and Learning Conference 2020

Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019 Fifth International Conference on Political Economy and Institutions, 2017

Arkansas Political Science Association, 2016

Teaching EXPERIENCE

Instructor

Countries That Are Growing (Summer 2021)

Representation, Identity, and Dissent (Summer 2020) Introduction to Comparative Politics (Summer 2019)

Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)

Assistant in Instruction

Research Workshop (Fall 2019, Spring 2020)

Party Politics (Spring 2020)

Introduction to Comparative Politics (Spring 2019)

Political Protest and Violence (Spring 2018)

Theories of Social Justice (Fall 2017)

Pedagogy Training

Washington University Teaching Citation, 2019

SoTL Scholar Certification, Washington University Teaching Center, 2020

Graduate, Course Design Institute, 2018

Student, Scholarship of Teaching and Learning Course, 2019

Member, Graduate Teaching and Learning Community, 2016–present Attendee, APSA Teaching and Learning Conference, 2018, 2019, 2020

Professional EXPERIENCE

Conservation Awards Coordinator, Blue Ridge Mountains Council (2010–present) Volunteer Educator, Missouri Botanical Garden Outdoor Youth Corps (2017–2019)

Chief Sustainability Officer, Hendrix College (2015–2016)

Intern, United States Senator Tim Kaine (2015)

SERVICE

Discipline

Editorial Assistant, The Journal of Politics, 2020

Reviewer: Conflict Management and Peace Science, Journal of Conflict Resolution,

Springer Verlag

Discussant: MPSA 2017, 2018, 2019, 2020

University

• Washington University

Teaching Political Science Workshop Series (founder), 2019–present

Teaching Center Orientation Mentor, 2018-present

Department of Political Science Teaching Pedagogy Specialist, 2020

Graduate Student Organizer, Comparative Politics Annual Conference, 2020

Teaching Center Graduate Student Advisory Council, 2017–2020

University Graduate Advisory Council, 2018–2019

University Teaching and Professional Development Committee, 2018–2019

Graduate Student Senate Sustainability Committee, 2016–2017

• Hendrix College

Presidential Ambassador, 2014–2016

Strategic Planning Committee, 2015–2016

Financial Committee, 2015

Committee Against Sexual Exploitation (co-founder), 2015–2016

Honors and Awards

Grants

• Weidenbaum Center on the Economy, Government, and Public Policy

\$11,000: survey experiments (with Margit Tavits), 2019

\$4,500: surveys in India (with Sunita Parikh), 2019

\$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018

- Department of Political Science Seed Grant (\$1,500), 2020
- Professional and Organizational Development Network Career Development Grant, 2020
- APSA Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (four year merit-based full scholarship)

Awards

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- W.C. Buthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

Skills Language: Hindi (basic)

Fieldwork: Delhi, Chennai, Lucknow (December 2019 and January 2020)

Computer: LATEX, R, Stata, SPSS, Python, Qualtrics

Additional Training: Python, Network Analysis, GIS, Advanced Causal Inference