

# William John O'Brochta

(540) 525-6607 • obrochtawj@wustl.edu • [www.williamobrochta.net](http://www.williamobrochta.net)

Department of Political Science • One Brookings Drive • St. Louis, Missouri 63130

---

## EDUCATION AND TRAINING

**Washington University in Saint Louis**, Missouri

Ph.D., Political Science (expected 2022)

Dissertation: "Citizen and Elite Responses to Ethnic Political Representation:  
Evidence from India and Macedonia."

Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits,  
Guillermo Rosas, Joshua Gubler

M.A., Political Science (2018)

**Hendrix College**, Conway, Arkansas

B.A., Politics and Mathematics, *Summa Cum Laude* (2016)

Distinction in both majors, Economics minor

**Budapest Semesters in Mathematics** (2014)

## EXPERTISE

Representation, identity, political elites, nationalism and separatism, developing  
nations, conflict and violence, event data, community engagement, teaching writing

## PUBLICATIONS

11. "[Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective](#)" (with Sunita Parikh), accepted at *Research and Politics*.
10. "[Do Peers Respond? Attendance and Critical Events](#)", accepted at *British Politics*.  
[LSE Politics & Policy Blog Post](#)
9. "[Technology and Collective Action Event Size: Lessons for India](#)", accepted at *Studies in Indian Politics*.
8. "[Western Political Rhetoric and Radicalization](#)" (with Margit Tavits and Deniz Aksoy), accepted at *British Journal of Political Science*.
7. "[Ethnic Diversity in Central Government Cabinets](#)," accepted at *Politics, Groups, and Identities*.
6. "[Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India](#)," 2019. *Asian Journal of Communication* 29(5): 405-423.
5. "[A Meta-Analysis of Natural Resources and Conflict](#)," 2019. *Research and Politics* 6(1):1-6.
4. "[Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms](#)" (with Norman Schofield), accepted with Springer Verlag.
3. "[Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia](#)," 2018. *Caucasus Survey* 6(1): 18-41.
2. "[International Tourism's Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries](#)," 2017. *Tourism Economics* 23(8): 1632-1661.
1. "[Did Natural Resource Wealth Motivate Fighting in the Bosnian War?](#)" 2016. *Journal of International Studies* 9(1): 27-43.

OTHER  
PUBLICATIONS

3. “[Research Articles, Not Research Papers: Empowering Students Through Research Writing](#),” accepted at *Handbook of Political Research Pedagogy* published by Palgrave Macmillan (Dan Mallison, Julia Marin Hellwege, and Eric Loepp, eds.).
2. “[Graduate Student Peer Teaching Mentoring](#)” (with Bryant Moy), accepted at *The Political Science Educator*.
1. “[Track Summary: Teaching Research, Writing, and Information Literacy](#)” (with Julia Marin Hellwege), 2020. *PS: Political Science & Politics* 53(3): 588–590.

WORKING PAPERS

3. “Citizen Responses to Ethnic Representation.” Revise and Resubmit.
2. “Elite Responses to Ethnic Diversity and Interethnic Contact.” Under Review.
1. “Signaling Democratic Progress with Electoral System Reform” (with Patrick Cunha Silva). Under Review.

CONFERENCE  
PRESENTATIONS

American Political Science Association 2017, 2018, 2019, 2020  
[APSA Civic Engagement Blog Post](#)  
Midwest Political Science Association 2018, 2019, 2020, 2021  
Washington University Graduate Research Symposium, 2021  
Washington University — University of Illinois Student Exchange Conference, 2021  
American Political Science Association Teaching and Learning Conference 2020  
Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019  
Fifth International Conference on Political Economy and Institutions, 2017  
Arkansas Political Science Association, 2016

TEACHING  
EXPERIENCE

**Instructor**

- Participation, Development, and Stability (Summer 2021, Online)  
Undergraduate course synthesizing topics from American, Comparative, and IR  
Led research-based policy briefing paper writing and class simulation  
Created and guided opportunities for student self and peer reflection
- Representation, Identity, and Dissent (Summer 2020, Online)  
Undergraduate Comparative/IR course with American public policy activities  
Created interactive student blog assignments to facilitate active learning  
Created and implemented partnership with local community organization
- Introduction to Comparative Politics (Summer 2019)  
Undergraduate course connecting topics in American and Comparative politics  
Designed activities to acclimate non-majors to political science research methods  
Taught writing, peer collaboration, and public policy application skills
- Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)  
Undergraduate American course drawing on interdisciplinary approaches  
Taught applied research skills culminating in case study project  
Created and facilitated activities for class debate about local public policy issue

**Assistant in Instruction**

- Research Workshop (Fall 2019, Spring 2020)  
Graduate course on dissertation writing and research design  
Developed and taught writing, research design, and grant writing workshops
- Party Politics (Spring 2020)  
Graduate course on comparative approaches to party politics  
Taught research design workshops and mentored students on research projects
- Introduction to Comparative Politics (Spring 2019)  
Undergraduate lecture-based Comparative course

- Supervised 10 TAs. Taught TAs active learning and course design skills
- Political Protest and Violence (Spring 2018)
  - Undergraduate Comparative/American course on models of political protest
  - Taught one third of the course. Designed and supervised simulation project
- Theories of Social Justice (Fall 2017)
  - Undergraduate Political Theory course
  - Implemented exam improvement program. Mentored student research projects

### **Pedagogy Training**

Washington University Teaching Citation, 2019  
 SoTL Scholar Certification, Washington University Teaching Center, 2020  
 Graduate, Course Design Institute, 2018  
 Student, Scholarship of Teaching and Learning Course, 2019  
 Member, Graduate Teaching and Learning Community, 2016–present  
 Attendee, APSA Teaching and Learning Conference, 2018, 2019, 2020

### **PROFESSIONAL EXPERIENCE**

**Conservation Awards Coordinator**, Blue Ridge Mountains Council (2010–present)  
**Volunteer Educator**, Missouri Botanical Garden Outdoor Youth Corps (2017–2019)  
**Chief Sustainability Officer**, Hendrix College (2015–2016)  
**Intern**, United States Senator Tim Kaine (2015)

### **SERVICE**

#### **Discipline**

Editorial Assistant, *The Journal of Politics*, 2020  
 Reviewer: *Conflict Management and Peace Science*, *Journal of Conflict Resolution*,  
 Springer Verlag  
 Discussant: MPSA 2017, 2018, 2019, 2020, 2021

#### **University**

- Washington University
  - Teaching Political Science Workshop Series (founder), 2019–present
  - Teaching Center Orientation Mentor, 2018–present
  - Department of Political Science Teaching Pedagogy Specialist, 2020
  - Graduate Student Organizer, Comparative Politics Annual Conference, 2020
  - Teaching Center Graduate Student Advisory Council, 2017–2020
  - University Graduate Advisory Council, 2018–2019
  - University Teaching and Professional Development Committee, 2018–2019
  - Graduate Student Senate Sustainability Committee, 2016–2017
- Hendrix College
  - Presidential Ambassador, 2014–2016
  - Strategic Planning Committee, 2015–2016
  - Financial Committee, 2015
  - Committee Against Sexual Exploitation (co-founder), 2015–2016

### **HONORS AND AWARDS**

#### **Grants**

- Weidenbaum Center on the Economy, Government, and Public Policy
  - \$9,600: surveys in India (with Sunita Parikh), 2021
  - \$11,000: survey experiments (with Margit Tavits), 2019
  - \$4,500: surveys in India (with Sunita Parikh), 2019
  - \$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018
- Department of Political Science Seed Grant (\$1,500), 2020
- Professional and Organizational Development Network Career Development Grant, 2020
- APSA Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (four year merit-based full scholarship)

**Awards**

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

**SKILLS**

**Language:** Hindi (basic)

**Fieldwork:** Delhi, Chennai, Lucknow (December 2019 and January 2020)

**Computer:** L<sup>A</sup>T<sub>E</sub>X, R, Stata, SPSS, Python, Qualtrics

**Additional Training:** Python, Network Analysis, GIS, Advanced Causal Inference