

William John O'Brochta

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Department of Political Science • One Brookings Drive • St. Louis, Missouri 63130

EDUCATION AND TRAINING

Washington University in Saint Louis, Missouri

Ph.D., Political Science (expected 2021)

Dissertation: "Citizen and Elite Responses to Ethnic Political Representation:
Evidence from India and Macedonia."

Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits,
Guillermo Rosas, Joshua Gubler

M.A., Political Science (2018)

Hendrix College, Conway, Arkansas

B.A., Politics and Mathematics, *Summa Cum Laude* (2016)

Distinction in both majors, Economics minor

Budapest Semesters in Mathematics (2014)

EXPERTISE

Representation, identity, political elites, nationalism and separatism, developing
nations, conflict and violence, event data, community engagement, teaching writing

PUBLICATIONS

11. "[Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective](#)" (with Sunita Parikh), accepted at *Research and Politics*.
10. "[Do Peers Respond? Attendance and Critical Events](#)", accepted at *British Politics*.
[LSE Politics & Policy Blog Post](#)
9. "[Technology and Collective Action Event Size: Lessons for India](#)", accepted at *Studies in Indian Politics*.
8. "[Western Political Rhetoric and Radicalization](#)" (with Margit Tavits and Deniz Aksoy), accepted at *British Journal of Political Science*.
7. "[Ethnic Diversity in Central Government Cabinets](#)," accepted at *Politics, Groups, and Identities*.
6. "[Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India](#)," 2019. *Asian Journal of Communication* 29(5): 405-423.
5. "[A Meta-Analysis of Natural Resources and Conflict](#)," 2019. *Research and Politics* 6(1):1-6.
4. "[Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms](#)" (with Norman Schofield), accepted with Springer Verlag.
3. "[Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia](#)," 2018. *Caucasus Survey* 6(1): 18-41.
2. "[International Tourism's Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries](#)," 2017. *Tourism Economics* 23(8): 1632-1661.
1. "[Did Natural Resource Wealth Motivate Fighting in the Bosnian War?](#)" 2016. *Journal of International Studies* 9(1): 27-43.

OTHER
PUBLICATIONS

3. “[Research Articles, Not Research Papers: Empowering Students Through Research Writing](#),” accepted at *Handbook of Political Research Pedagogy* published by Palgrave Macmillan (Dan Mallison, Julia Marin Hellwege, and Eric Loepp, eds.).
2. “[Graduate Student Peer Teaching Mentoring](#)” (with Bryant Moy), accepted at *The Political Science Educator*.
1. “[Track Summary: Teaching Research, Writing, and Information Literacy](#)” (with Julia Marin Hellwege), 2020. *PS: Political Science & Politics* 53(3): 588–590.

WORKING PAPERS

3. “Citizen Responses to Ethnic Representation.” Revise and Resubmit.
2. “Signaling Democratic Progress with Electoral System Reform” (with Patrick Cunha Silva). Revise and Resubmit.
1. “Elite Responses to Ethnic Diversity and Interethnic Contact.” Under Review.

CONFERENCE
PRESENTATIONS

American Political Science Association 2017, 2018, 2019, 2020
[APSA Civic Engagement Blog Post](#)
 Midwest Political Science Association 2018, 2019, 2020, 2021
 Washington University Graduate Research Symposium, 2021
 Washington University — University of Illinois Student Exchange Conference, 2021
 American Political Science Association Teaching and Learning Conference 2020
 Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019
 Fifth International Conference on Political Economy and Institutions, 2017
 Arkansas Political Science Association, 2016

TEACHING
EXPERIENCE

Instructor

- Participation, Development, and Stability (Summer 2021, Online)
 Undergraduate course synthesizing topics from American, Comparative, and IR
 Led research-based policy briefing paper writing and class simulation
 Created and guided opportunities for student self and peer reflection
- Representation, Identity, and Dissent (Summer 2020, Online)
 Undergraduate Comparative/IR course with American public policy activities
 Created interactive student blog assignments to facilitate active learning
 Created and implemented partnership with local community organization
- Introduction to Comparative Politics (Summer 2019)
 Undergraduate course connecting topics in American and Comparative politics
 Designed activities to acclimate non-majors to political science research methods
 Taught writing, peer collaboration, and public policy application skills
- Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)
 Undergraduate American course drawing on interdisciplinary approaches
 Taught applied research skills culminating in case study project
 Created and facilitated activities for class debate about local public policy issue

Assistant in Instruction

- Research Workshop (Fall 2019, Spring 2020)
 Graduate course on dissertation writing and research design
 Developed and taught writing, research design, and grant writing workshops
- Party Politics (Spring 2020)
 Graduate course on comparative approaches to party politics
 Taught research design workshops and mentored students on research projects
- Introduction to Comparative Politics (Spring 2019)
 Undergraduate lecture-based Comparative course

- Supervised 10 TAs. Taught TAs active learning and course design skills
- Political Protest and Violence (Spring 2018)
 - Undergraduate Comparative/American course on models of political protest
 - Taught one third of the course. Designed and supervised simulation project
- Theories of Social Justice (Fall 2017)
 - Undergraduate Political Theory course
 - Implemented exam improvement program. Mentored student research projects

Pedagogy Training

Washington University Teaching Citation, 2019
 SoTL Scholar Certification, Washington University Teaching Center, 2020
 Graduate, Course Design Institute, 2018
 Student, Scholarship of Teaching and Learning Course, 2019
 Member, Graduate Teaching and Learning Community, 2016–present
 Attendee, APSA Teaching and Learning Conference, 2018, 2019, 2020

PROFESSIONAL EXPERIENCE

Conservation Awards Coordinator, Blue Ridge Mountains Council (2010–present)
Volunteer Educator, Missouri Botanical Garden Outdoor Youth Corps (2017–2019)
Chief Sustainability Officer, Hendrix College (2015–2016)
Intern, United States Senator Tim Kaine (2015)

SERVICE

Discipline

Editorial Assistant, *The Journal of Politics*, 2020
 Reviewer: *Conflict Management and Peace Science*, *Journal of Conflict Resolution*,
 Springer Verlag
 Discussant: MPSA 2017, 2018, 2019, 2020, 2021

University

- Washington University
 - Teaching Political Science Workshop Series (founder), 2019–present
 - Teaching Center Orientation Mentor, 2018–present
 - Department of Political Science Teaching Pedagogy Specialist, 2020
 - Graduate Student Organizer, Comparative Politics Annual Conference, 2020
 - Teaching Center Graduate Student Advisory Council, 2017–2020
 - University Graduate Advisory Council, 2018–2019
 - University Teaching and Professional Development Committee, 2018–2019
 - Graduate Student Senate Sustainability Committee, 2016–2017
- Hendrix College
 - Presidential Ambassador, 2014–2016
 - Strategic Planning Committee, 2015–2016
 - Financial Committee, 2015
 - Committee Against Sexual Exploitation (co-founder), 2015–2016

HONORS AND AWARDS

Grants

- Weidenbaum Center on the Economy, Government, and Public Policy
 - \$9,600: surveys in India (with Sunita Parikh), 2021
 - \$11,000: survey experiments (with Margit Tavits), 2019
 - \$4,500: surveys in India (with Sunita Parikh), 2019
 - \$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018
- Department of Political Science Seed Grant (\$1,500), 2020
- Professional and Organizational Development Network Career Development Grant, 2020
- APSA Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (four year merit-based full scholarship)

Awards

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

SKILLS

Language: Hindi (basic)

Fieldwork: Delhi, Chennai, Lucknow (December 2019 and January 2020)

Computer: L^AT_EX, R, Stata, SPSS, Python, Qualtrics

Additional Training: Python, Network Analysis, GIS, Advanced Causal Inference