

# William John O'Brochta

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EDUCATION AND TRAINING	<p><b>Washington University in Saint Louis</b>, Missouri Ph.D., Political Science (expected 2021) Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits, Guillermo Rosas, Joshua Gubler M.A., Political Science (2018)</p> <p><b>Hendrix College</b>, Conway, Arkansas B.A., Politics and Mathematics, <i>Summa Cum Laude</i> (2016) Distinction in both majors, Economics minor</p> <p><b>Budapest Semesters in Mathematics</b> (2014)</p>
POSITIONS	<p>Fellow, Center for Teaching and Learning, Washington University (2021–present) Founder and Facilitator, Teaching Political Science Workshop Series (2019–present) Adjunct Instructor, Washington University (2019–present) Pedagogy Specialist, Department of Political Science, Washington University (2020) Editorial Assistant, <i>The Journal of Politics</i> (2020)</p>
EXPERTISE	<p>Teaching writing, community engagement, representation, identity, political elites, terrorism and violence, event data, India, post-Communist states, public policy</p>
TEACHING EXPERIENCE	<p><b>Instructor</b></p> <ul style="list-style-type: none"><li>• Participation, Development, and Stability (Summer 2021, Online) Undergraduate course synthesizing topics from American, Comparative, and IR Led research-based policy briefing paper writing and class simulation Created and guided opportunities for student self and peer reflection</li><li>• Representation, Identity, and Dissent (Summer 2020, Online) Undergraduate Comparative/IR course with American public policy activities Created interactive student blog assignments to facilitate active learning Created and implemented partnership with local community organization</li><li>• Introduction to Comparative Politics (Summer 2019) Undergraduate course connecting topics in American and Comparative politics Designed activities to acclimate non-majors to political science research methods Taught writing, peer collaboration, and public policy application skills</li><li>• Immigration, Identity, and the Internet (Fall 2018, Co-Instructor) Undergraduate American course drawing on interdisciplinary approaches Taught applied research skills culminating in case study project Created and facilitated activities for class debate about local public policy issue</li></ul> <p><b>Assistant in Instruction</b></p> <ul style="list-style-type: none"><li>• Research Workshop (Fall 2019, Spring 2020) Graduate course on dissertation writing and research design Developed and taught writing, research design, and grant writing workshops</li><li>• Party Politics (Spring 2020) Graduate course on comparative approaches to party politics Taught research design workshops and mentored students on research projects</li><li>• Introduction to Comparative Politics (Spring 2019) Undergraduate lecture-based Comparative course Supervised 10 TAs. Taught TAs active learning and course design skills</li></ul>

- Political Protest and Violence (Spring 2018)  
Undergraduate Comparative/American course on models of political protest  
Taught one third of the course. Designed and supervised simulation project
- Theories of Social Justice (Fall 2017)  
Undergraduate Political Theory course  
Implemented exam improvement program. Mentored student research projects

## PEDAGOGICAL DEVELOPMENT

### Certifications

- Washington University Teaching Citation, 2019
- Scholarship of Teaching and Learning Scholar, Washington University, 2020

### Courses Completed

- Instructional Design Foundations
- Learning Technologies Foundations
- Assessment for Learning
- Introduction to Online Teaching
- Scholarship of Teaching and Learning
- Course Design Institute
- Leading for Equity, Diversity, and Inclusion

### Workshops Attended

- Developing Critical Reading Skills
- Facilitating Engaging Discussions
- Motivating Student Learners
- Collaborative Learning in Groups
- Increasing Media Literacy
- Facilitating Challenging Conversations
- Active Learning in Lectures
- Developing Effective Summative Assessments
- Inclusive Research Mentorship

### Conferences Attended

- International Society for the Scholarship of Teaching and Learning Conference, 2021
- Professional and Organizational Development Network Conference, 2020
- Assessment Institute, 2020
- American Political Science Association Teaching and Learning Conference, 2018, 2019, 2020

## TEACHING SCHOLARSHIP

5. "Writing a Research Article in an Introductory Course." Revise and Resubmit.
4. "Small-Scale Community Engagement in Comparative Perspective." Draft Complete. [APSA Civic Engagement Blog Post](#)
3. "Research Articles, Not Research Papers: Empowering Students Through Research Writing," accepted at *Handbook of Political Research Pedagogy* published by Palgrave Macmillan (Dan Mallison, Julia Marin Hellwege, and Eric Loepp, eds.).
2. "Graduate Student Peer Teaching Mentoring" (with Bryant Moy), accepted at *The Political Science Educator*.
1. "Track Summary: Teaching Research, Writing, and Information Literacy" (with Julia Marin Hellwege), 2020. *PS: Political Science & Politics* 53(3): 588–590.

## PUBLICATIONS

12. "Citizen Responses to Ethnic Representation," accepted at *Political Studies*.
11. "Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective" (with Sunita Parikh). 2021. *Research and Politics* 8(2): 1-4.
10. "Do Peers Respond? Attendance and Critical Events," accepted at *British Politics*. [LSE Politics & Policy Blog Post](#)
9. "Technology and Collective Action Event Size: Lessons for India," accepted at *Studies in Indian Politics*.

8. “[Western Political Rhetoric and Radicalization](#)” (with Margit Tavits and Deniz Aksoy), accepted at *British Journal of Political Science*.
7. “[Ethnic Diversity in Central Government Cabinets](#),” accepted at *Politics, Groups, and Identities*.
6. “[Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India](#),” 2019. *Asian Journal of Communication* 29(5): 405-423.
5. “[A Meta-Analysis of Natural Resources and Conflict](#),” 2019. *Research and Politics* 6(1):1-6.
4. “[Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms](#)” (with Norman Schofield), accepted with Springer Verlag.
3. “[Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia](#),” 2018. *Caucasus Survey* 6(1): 18-41.
2. “[International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries](#),” 2017. *Tourism Economics* 23(8): 1632-1661.
1. “[Did Natural Resource Wealth Motivate Fighting in the Bosnian War?](#)” 2016. *Journal of International Studies* 9(1): 27-43.

WORKING PAPERS    2. “Signaling Democratic Progress with Electoral System Reform” (with Patrick Cunha Silva). Revise and Resubmit.

1. “Elite Responses to Ethnic Diversity and Interethnic Contact.” Under Review.

CONFERENCE PRESENTATIONS    American Political Science Association 2017, 2018, 2019, 2020, 2021  
 Midwest Political Science Association 2018, 2019, 2020, 2021  
 Washington University Graduate Research Symposium, 2021  
 Washington University — University of Illinois Student Exchange Conference, 2021  
 American Political Science Association Teaching and Learning Conference 2020  
 Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019  
 Fifth International Conference on Political Economy and Institutions, 2017  
 Arkansas Political Science Association, 2016

PROFESSIONAL EXPERIENCE    **Conservation Awards Coordinator**, Blue Ridge Mountains Council (2010–present)  
 Educate and mentor youth on conservation projects  
**Volunteer Educator**, Missouri Botanical Garden Outdoor Youth Corps (2017–2019)  
 Educate and mentor youth about environmental careers  
**Chief Sustainability Officer**, Hendrix College (2015–2016)  
 Responsible for all sustainable practices and operations at the College; managed \$60,000/year fund and associated committee  
**Intern**, United States Senator Tim Kaine (2015)

SERVICE    **Discipline**  
 Reviewer: *Conflict Management and Peace Science*, *Journal of Conflict Resolution*, Springer Verlag  
 Discussant: MPSA 2017, 2018, 2019, 2020, 2021

## University

- Washington University
  - Teaching Center Orientation Mentor, 2018–present
  - Graduate Student Organizer, Comparative Politics Conference, 2020–2021
  - Teaching Center Graduate Student Advisory Council, 2017–2020
  - University Graduate Advisory Council, 2018–2019
  - University Teaching and Professional Development Committee, 2018–2019
  - Graduate Student Senate Sustainability Committee, 2016–2017
- Hendrix College
  - Presidential Ambassador, 2014–2016
  - Strategic Planning Committee, 2015–2016
  - Financial Committee, 2015
  - Committee Against Sexual Exploitation (co-founder), 2015–2016

## HONORS AND AWARDS

### Grants

- Weidenbaum Center on the Economy, Government, and Public Policy
  - \$9,600: surveys in India (with Sunita Parikh), 2021
  - \$11,000: survey experiments (with Margit Tavits), 2019
  - \$4,500: surveys in India (with Sunita Parikh), 2019
  - \$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018
- Department of Political Science Seed Grant (\$1,500), 2020
- Professional and Organizational Development Network Career Grant, 2020
- American Political Science Association Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (full merit scholarship), 2012–2016

### Awards

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

## SKILLS

**Language:** Hindi (basic)

**Fieldwork:** Delhi, Chennai, Lucknow (December 2019 and January 2020)

**Computer:** L<sup>A</sup>T<sub>E</sub>X, R, Stata, SPSS, Python, Qualtrics

**Additional Training:** Python, Network Analysis, GIS, Advanced Causal Inference