

# William John O'Brochta

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POSITIONS	Assistant Professor of Political Science, Louisiana Tech University (2021–present)
EDUCATION AND TRAINING	Washington University in Saint Louis, Missouri Ph.D., Political Science (2021) M.A., Political Science (2018)  Hendrix College, Conway, Arkansas B.A., Politics and Mathematics, <i>Summa Cum Laude</i> (2016) Distinction in both majors, Economics minor  Budapest Semesters in Mathematics (2014)
EXPERTISE	Teaching writing, community engagement, representation, identity, political elites, terrorism and violence, event data, India, post-Communist states, public policy
PEER-REVIEWED PUBLICATIONS	<ol style="list-style-type: none"><li>16. “<a href="#">Perceptions of Partisanship in Local Television News</a>,” accepted at <i>Electronic News</i>.</li><li>15. “<a href="#">Can Policy Responses to Pandemics Reduce Mass Fear?</a>” (with Michael Bechtel and Margit Tavits), accepted at <i>Journal of Experimental Political Science</i>.</li><li>14. “<a href="#">Completing the Research Article Writing Process in an Introductory Course</a>,” accepted at <i>Journal of Political Science Education</i>.</li><li>13. “<a href="#">Signaling Democratic Progress with Electoral System Reform</a>” (with Patrick Cunha Silva), accepted at <i>Political Research Quarterly</i>.</li><li>12. “<a href="#">Small-Scale Civic Engagement with Big Impacts</a>,” accepted at <i>PS: Political Science &amp; Politics</i>.</li><li>11. “<a href="#">Citizen Responses to Ethnic Representation</a>,” accepted at <i>Political Studies</i>.</li><li>10. “<a href="#">Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective</a>” (with Sunita Parikh). 2021. <i>Research and Politics</i> 8(2): 1-4.</li><li>9. “<a href="#">Do Peers Respond? Attendance and Critical Events</a>,” 2021. <i>British Politics</i> 16(4): 456-468.</li><li>8. “<a href="#">Technology and Collective Action Event Size: Lessons for India</a>,” 2021. <i>Studies in Indian Politics</i> 9(1): 118-123.</li><li>7. “<a href="#">Western Political Rhetoric and Radicalization</a>” (with Margit Tavits and Deniz Aksoy). 2022. <i>British Journal of Political Science</i> 52(1): 437-444.</li><li>6. “<a href="#">Ethnic Diversity in Central Government Cabinets</a>,” accepted at <i>Politics, Groups, and Identities</i>.</li><li>5. “<a href="#">Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India</a>,” 2019. <i>Asian Journal of Communication</i> 29(5): 405-423.</li><li>4. “<a href="#">A Meta-Analysis of Natural Resources and Conflict</a>,” 2019. <i>Research and Politics</i> 6(1):1-6.</li></ol>

	<ol style="list-style-type: none"> <li>3. “<a href="#">Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia</a>,” 2018. <i>Caucasus Survey</i> 6(1): 18-41.</li> <li>2. “<a href="#">International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries</a>,” 2017. <i>Tourism Economics</i> 23(8): 1632-1661.</li> <li>1. “<a href="#">Did Natural Resource Wealth Motivate Fighting in the Bosnian War?</a>” 2016. <i>Journal of International Studies</i> 9(1): 27-43.</li> </ol>
OTHER PUBLICATIONS	<ol style="list-style-type: none"> <li>4. “You have an Academic Job Offer...Now What? Negotiating Advice from Two Perspectives” (with Lori Poloni-Staudinger), 2022. In Kevin Lorenz II, Daniel Mallison, Julia Marin Hellwege, Davin Phoenix, and J. Cherie Strachan (eds.) <i>Strategies for Navigating Graduate School and Beyond</i> Washington, D.C.: American Political Science Association.</li> <li>3. “<a href="#">Research Articles, Not Research Papers: Empowering Students Through Research Writing</a>,” 2021. In Daniel Mallison, Julia Marin Hellwege, and Eric Loepp (eds.) <i>Handbook of Political Research Pedagogy</i> Cham, Switzerland: Palgrave Macmillan, 367-378.</li> <li>2. “<a href="#">Department-Level Graduate Student Peer Teaching Workshops</a>” (with Bryant Moy), 2021. <i>The Political Science Educator</i> 25(1): 6–8.</li> <li>1. “<a href="#">Track Summary: Teaching Research, Writing, and Information Literacy</a>” (with Julia Marin Hellwege), 2020. <i>PS: Political Science &amp; Politics</i> 53(3): 588–590.</li> </ol>
PUBLIC WRITING	<ol style="list-style-type: none"> <li>3. “<a href="#">Peers in UK government: Roles and Sitting Attendance</a>,” 2021. <i>UK in a Changing Europe Blog</i>.</li> <li>2. “<a href="#">Members of the Lords Attended More Sittings Following Crises that Affected their Jobs but not crises that Affected the Public</a>,” 2021. <i>LSE Politics &amp; Policy Blog</i>.</li> <li>1. “<a href="#">Civic Engagement Projects in Online Courses</a>,” 2020. <i>APSA Educate Blog</i>.</li> </ol>
WORKING PAPERS	<ol style="list-style-type: none"> <li>4. “Ethnic Representational Priorities and Political Engagement.” Revise and Resubmit.</li> <li>3. “Politicians’ Complaint Response: E-Governance and Personal Relationships.” Under Review.</li> <li>2. “How do the Nationalists Speak? Language Cues and Perceptions of Nationalism” (with Patrick Cunha Silva). Under Review.</li> <li>1. “<a href="#">Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms</a>” (with Norman Schofield).</li> </ol>
TEACHING EXPERIENCE	<ul style="list-style-type: none"> <li>• Representation, Identity, and Community (Spring 2022)</li> <li>• Scope and Methods in the Social Sciences (Winter 2022)</li> <li>• National Government in the U.S. (Fall 2021, Winter 2022 x2, Spring 2022 x2)</li> <li>• Comparative Foreign Governments (Fall 2021)</li> <li>• Representation, Identity, and Dissent (Summer 2020, Online)</li> <li>• Introduction to Comparative Politics (Summer 2019)</li> <li>• Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)</li> </ul>

PEDAGOGICAL  
DEVELOPMENT

**Certifications**

- Washington University Teaching Citation, 2019
- Scholarship of Teaching and Learning Scholar, Washington University, 2020

**Courses Completed**

- Instructional Design Foundations
- Learning Technologies Foundations
- Assessment for Learning
- Introduction to Online Teaching
- Scholarship of Teaching and Learning
- Course Design Institute
- Leading for Equity, Diversity, and Inclusion

**Workshops Attended**

- Developing Critical Reading Skills
- Facilitating Engaging Discussions
- Motivating Student Learners
- Collaborative Learning in Groups
- Increasing Media Literacy
- Facilitating Challenging Conversations
- Active Learning in Lectures
- Developing Effective Summative Assessments
- Inclusive Research Mentorship

**Conferences Attended**

- International Teaching and Learning Cooperative Lilly Conference, 2021
- International Society for the Scholarship of Teaching and Learning Conference, 2021
- Professional and Organizational Development Network Conference, 2020, 2021
- Assessment Institute, 2020
- American Political Science Association Teaching and Learning Conference, 2018, 2019, 2020, 2021

CONFERENCE  
PRESENTATIONS

- “Politicians’ Complaint Response: E-Governance and Personal Relationships,” Midwest Political Science Association, 2022.
- “How do the Nationalists Speak? Language Cues and Perceptions of Nationalism” (with Patrick Cunha Silva), Midwest Political Science Association, 2022.
- “Department-Level Graduate Student Peer Teaching Workshops Improve Community and Instruction,” Professional and Organizational Development Network, 2021.
- “Politicians’ Complaint Response: E-Governance and Personal Relationships,” American Political Science Association, 2021.
- “Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective” (with Sunita Parikh), American Political Science Association, 2021.
- “Elite Responses to Ethnic Diversity and Interethnic Contact,” Washington University Graduate Research Symposium, 2021.
- “Unexpected Responses on Amazon Mechanical Turk: An Indian Perspective” (with Sunita Parikh), Midwest Political Science Association, 2021.
- “Elite Responses to Ethnic Diversity and Interethnic Contact,” Midwest Political Science Association, 2021.
- “Elite Responses to Ethnic Diversity and Interethnic Contact,” Washington University — University of Illinois Student Exchange Conference, 2021.
- “Small-Scale Community Engagement in Comparative Perspective,” American Political Science Association, 2020.
- “A Hybrid Approach to Measuring Elite Caste Membership” (with Sunita Parikh), American Political Science Association, 2020.

“Elite Interethnic Contact and Minority Social Policies,” Midwest Political Science Association, 2020 (canceled).

“A Hybrid Approach to Measuring Elite Caste Membership” (with Sunita Parikh), Midwest Political Science Association, 2020 (canceled).

“Writing a Research Article in an Introductory Political Science Course,” American Political Science Association Teaching and Learning Conference, 2020.

“The Relative Importance of Descriptive Representation in Indian Cabinets” (with Sunita Parikh), American Political Science Association, 2019.

“Attending in Crisis: How British Parliamentarians Respond to Threats,” American Political Science Association, 2019.

“Ethnic Diversity in Central Government Cabinets,” Midwest Political Science Association, 2019.

“Ethnic Diversity in Central Government Cabinets,” Politics of Race, Immigration, and Ethnicity Consortium, 2019.

“Durable Institutions: The 1935 Act and the Constitution of India” (with Sunita Parikh and Alfred Darnell), American Political Science Association, 2018.

“Signaling Democratic Progress Through Electoral System Reform,” American Political Science Association, 2018.

“Quantifying Indian Riots: Is Newspaper Data Enough?” (with Sunita Parikh), Midwest Political Science Association, 2018.

“Signaling Democratic Progress Through Electoral System Reform,” Midwest Political Science Association, 2018.

“Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms” (with Norman Schofield), Fifth International Conference on Political Economy and Institutions, 2017.

“Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,” American Political Science Association, 2017.

“Rational Decision-Making Models of Outcomes in the 1992-1995 Bosnian War,” Arkansas Political Science Association Annual Meeting, 2016.

## SERVICE

### Discipline

Editorial Assistant, *The Journal of Politics* (2020)

Reviewer: *PS: Political Science & Politics*, *Conflict Management and Peace Science*, *Journal of Conflict Resolution*, Springer Verlag, Professional and Organizational Development Network, *American Political Science Review*

Discussant: MPSA (2017, 2018, 2019, 2020, 2021, 2022), Professional and Organizational Development Network (2021)

### University

- Washington University
  - Fellow, Center for Teaching and Learning, Washington University, 2021
  - Founder and Facilitator, Teaching Political Science Workshop Series, 2019–2021
  - Pedagogy Specialist, Department of Political Science, 2020
  - Graduate Student Organizer, Comparative Politics Conference, 2020–2021
  - Teaching Center Orientation Mentor, 2018–2021
  - Teaching Center Graduate Student Advisory Council, 2017–2020

University Graduate Advisory Council, 2018–2019  
University Teaching and Professional Development Committee, 2018–2019  
Graduate Student Senate Sustainability Committee, 2016–2017

- Hendrix College  
Chief Sustainability Officer, 2015–2016  
Presidential Ambassador, 2014–2016  
Strategic Planning Committee, 2015–2016  
Financial Committee, 2015  
Committee Against Sexual Exploitation (co-founder), 2015–2016

#### HONORS AND AWARDS

##### **Grants**

- Weidenbaum Center on the Economy, Government, and Public Policy  
\$9,600: surveys in India (with Sunita Parikh), 2021  
\$11,000: survey experiments (with Margit Tavits), 2019  
\$4,500: surveys in India (with Sunita Parikh), 2019  
\$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018
- Department of Political Science Seed Grant (\$1,500), 2020
- Professional and Organizational Development Network Career Grant, 2020
- American Political Science Association Graduate Student Travel Grant, 2017
- Hendrix Provost Scholarship (full merit scholarship), 2012–2016

##### **Awards**

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

#### SKILLS

**Fieldwork:** Delhi, Chennai, Lucknow (December 2019 and January 2020)

**Computer:** L<sup>A</sup>T<sub>E</sub>X, R, Stata, SPSS, Python, Qualtrics

**Additional Training:** Python, Network Analysis, GIS, Advanced Causal Inference