

William O'Brochta

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Department of Political Science, Sociology, and Geography • Texas Lutheran University • Seguin, Texas

POSITIONS Assistant Professor of Political Science, Texas Lutheran University (2023–present)
Assistant Professor of Political Science, Louisiana Tech University (2021–2023)

EDUCATION AND TRAINING Washington University in Saint Louis, Missouri
Ph.D., Political Science (2021)
M.A., Political Science (2018)

Hendrix College, Conway, Arkansas
B.A., Politics and Mathematics, *summa cum laude* (2016)

Budapest Semesters in Mathematics (2014)

EXPERTISE Teaching writing, civic engagement, representation, identity, political elites, terrorism
and violence, event data, media, India, post-Communist states, public policy

- PEER-REVIEWED PUBLICATIONS 23. “[Ethnic Cabinet Diversity, Co-Ethnic Representation, and Attitudes Toward Government](#),” accepted at *Journal of Elections, Public Opinion, and Parties*.
22. “[Gendered Ideologies, Gendered Perceptions: Do Nationalist Symbols and Gender Affect People’s Perceptions of Politicians?](#)” (with Patrick Cunha Silva), accepted at *Politics, Groups, and Identities*.
21. “Sustaining and Supporting the Momentum of Enduring Pandemic Practices” (with Sarah McCorkle, Cathy Box, and MC Dean), accepted at *To Improve the Academy: A Journal of Educational Development*.
20. “[Tweeting Public Service Complaints](#),” 2023. *Journal of Quantitative Description: Digital Media* 3: 1–49.
19. “[Elite Responses to Ethnic Diversity and Interethnic Contact](#),” accepted at *Political Behavior*.
18. “[Politicians’ Complaint Response: E-Governance and Personal Relationships](#),” 2023. *Governance* 36(4): 1147–1164.
17. “[Ethnic Representational Priorities and Political Engagement in Deeply Divided Societies](#),” 2022. *Nations and Nationalism* 28(3): 777–787.
16. “[Perceptions of Partisanship in Local Television News](#),” 2022. *Electronic News* 16(1): 3–17.
15. “[Can Policy Responses to Pandemics Reduce Mass Fear?](#)” (with Michael Bechtel and Margit Tavits), 2023. *Journal of Experimental Political Science* 10(3): 343–353.
14. “[Completing the Research Article Writing Process in an Introductory Course](#),” 2022. *Journal of Political Science Education* 18(1): 35–51.
13. “[Signaling Democratic Progress with Electoral System Reform](#)” (with Patrick Cunha Silva), 2022. *Political Research Quarterly* 75(4): 1037–1050.

12. [“Small-Scale Civic Engagement with Big Impacts,”](#) 2022. *PS: Political Science & Politics* 55(2): 389–391.
11. [“Citizen Responses to Ethnic Representation,”](#) 2023. *Political Studies* 71(2): 418–439.
10. [“Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective”](#) (with Sunita Parikh), 2021. *Research and Politics* 8(2): 1–4.
9. [“Do Peers Respond? Attendance and Critical Events,”](#) 2021. *British Politics* 16(4): 456–468.
8. [“Technology and Collective Action Event Size: Lessons for India,”](#) 2021. *Studies in Indian Politics* 9(1): 118–123.
7. [“Western Political Rhetoric and Radicalization”](#) (with Margit Tavits and Deniz Aksoy). 2022. *British Journal of Political Science* 52(1): 437–444.
6. [“Ethnic Diversity in Central Government Cabinets.”](#) 2022. *Politics, Groups, and Identities* 10(2): 189–208.
5. [“Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India,”](#) 2019. *Asian Journal of Communication* 29(5): 405–423.
4. [“A Meta-Analysis of Natural Resources and Conflict,”](#) 2019. *Research and Politics* 6(1):1–6.
3. [“Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,”](#) 2018. *Caucasus Survey* 6(1): 18–41.
2. [“International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries,”](#) 2017. *Tourism Economics* 23(8): 1632–1661.
1. [“Did Natural Resource Wealth Motivate Fighting in the Bosnian War?”](#) 2016. *Journal of International Studies* 9(1): 27–43.

OTHER
PUBLICATIONS

7. [“Review of *What Teaching Looks Like: Higher Education Through Photographs*,”](#) 2023. *Journal of Political Science Education* 19(4): 737–739.
6. [“The Benefits of Early Student Involvement with Civic Engagement Programs”](#) (with Anthony Franklin), 2023. *The Political Science Educator* 27(1): 76–79.
5. [“Track Summary: Teaching Research, Writing, and Information Literacy: How to Handle Misinformation”](#) (with Michele Calderon, Heather Katz, and Rachel Olsen), 2023. *Political Science Today* 3(3): 11–13.
4. [“You have an Academic Job Offer...Now What? Negotiating Advice from Two Perspectives”](#) (with Lori Poloni-Staudinger), 2022. In Kevin Lorenz II, Daniel Mallinson, Julia Marin Hellwege, Davin Phoenix, and J. Cherie Strachan (eds.) *Strategies for Navigating Graduate School and Beyond* Washington, D.C.: American Political Science Association.
3. [“Research Articles, Not Research Papers: Empowering Students Through Research Writing,”](#) 2021. In Daniel Mallinson, Julia Marin Hellwege, and Eric Loepp (eds.) *Handbook of Political Research Pedagogy* Cham, Switzerland: Palgrave Macmillan, 367–378.
2. [“Department-Level Graduate Student Peer Teaching Workshops”](#) (with Bryant Moy), 2021. *The Political Science Educator* 25(1): 6–8.

	<ol style="list-style-type: none"> 1. “Track Summary: Teaching Research, Writing, and Information Literacy” (with Julia Marin Hellwege), 2020. <i>PS: Political Science & Politics</i> 53(3): 588–590.
PUBLIC WRITING	<ol style="list-style-type: none"> 3. “Peers in UK government: Roles and Sitting Attendance,” 2021. <i>UK in a Changing Europe Blog</i>. 2. “Members of the Lords Attended More Sittings Following Crises that Affected their Jobs but not crises that Affected the Public,” 2021. <i>LSE Politics & Policy Blog</i>. 1. “Civic Engagement Projects in Online Courses,” 2020. <i>APSA Educate Blog</i>.
WORKING PAPERS	<ol style="list-style-type: none"> 3. “Civic Engagement at Teaching-Focused Universities: Challenges for Pre-Tenure Faculty” (with Kevin Lorentz II and Kim Saks). Revise and Resubmit. 2. “How do the Nationalists Speak? Language Cues and Perceptions of Nationalism” (with Patrick Cunha Silva). Under Review. 1. “Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms” (with Norman Schofield).
STUDENT RESEARCH	<p>Honors Theses</p> <ul style="list-style-type: none"> • Julie Cupples (Chair, 2022–2023): <i>Addressing the Lack of Due Process Rights in the American Immigration System</i> • Victoria Phillips (Chair, 2022–2023): <i>Affirmative Action in Higher Education: An Examination into the Legal Repercussions of its Elimination</i>. Most outstanding graduate award • Emily Meaney (2021–2022): <i>From Latin America to the United States: Immigration Trends Throughout the Covid-19 Pandemic</i> <p>Collaborative Research Projects</p> <ul style="list-style-type: none"> • Constitutional Arguments for Religious Discrimination (2023, 3 students): Compared Indian and U.S. constitutional provisions related to religious discrimination • Legal Motivations for Politicians to Respond (2023, 13 students): Developed legal arguments for politicians’ duty to respond to citizen complaints <p>Civic Engagement Projects</p> <ul style="list-style-type: none"> • Community, Knowledge, Culture: Student Civic Engagement Survey Team (2022–2023, 40 students): Design and implement representative campus survey ($N=1,118$) and nine focus groups about civic engagement improvements • Proposal to Increase Student Civic Engagement (2021–2022, 13 students): Strategic plan for three-year effort to study civic engagement • Environmental Issue Representative Contact (2020, 12 students): Develop training lessons for high school students on reporting environmental issues <p>Student Presentations</p> <ul style="list-style-type: none"> • Louisiana Political Science Association: Victoria Phillips (2023), Caroline Clifton (2022), Sarah Szwak (2022)
TEACHING EXPERIENCE	<ul style="list-style-type: none"> • Electoral Politics (Spring 2024) • Comparative Politics (Spring 2024) • Nationalism and Political Behavior (Spring 2024, independent study) • Asia and Development (Fall 2023) • Data Analysis in Social Science (Fall 2023, cross-list sociology and criminal justice) • American Politics I (Spring 2024 x2, Fall 2023 x2)

- Politics of Developing Nations (Spring 2023)
- Intelligence Policy and Analysis (Spring 2023)
- Representation, Identity, and Community (Spring 2022)
- Scope and Methods in the Social Sciences (Winter 2023, Winter 2022)
- Introduction to American Politics (Spring 2023, Winter 2023 x2, Fall 2022 x2, Spring 2022 x2, Winter 2022 x2, Fall 2021)
- Comparative Foreign Governments (Model UN Version – Fall 2022, Policy Briefing Version – Fall 2021)
- Representation, Identity, and Dissent (Summer 2020, Online)
- Introduction to Comparative Politics (Summer 2019)
- Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)

PEDAGOGICAL
DEVELOPMENT

Certifications

- Washington University Teaching Citation, 2019
- Scholarship of Teaching and Learning Scholar, Washington University, 2020

Courses Completed

- Active Learning Online
- Design for All
- Application of Online Instruction
- Learning Mindsets
- Instructional Design Foundations
- Learning Technologies Foundations
- Assessment for Learning
- Introduction to Online Teaching (x2)
- Scholarship of Teaching and Learning
- Course Design Institute
- Leading for Equity, Diversity, and Inclusion

Workshops Attended

- Developing Critical Reading Skills
- Facilitating Engaging Discussions
- Motivating Student Learners
- Collaborative Learning in Groups
- Increasing Media Literacy
- Facilitating Challenging Conversations
- Active Learning in Lectures
- Developing Effective Summative Assessments
- Inclusive Research Mentorship

Conferences Attended

- International Teaching and Learning Cooperative Lilly Conference, 2021
- International Society for the Scholarship of Teaching and Learning Conference, 2021
- Professional and Organizational Development Network Conference, 2020, 2021
- Assessment Institute, 2020
- American Political Science Association Teaching and Learning Conference at the Annual Meeting, 2018–2022
- American Political Science Association Standalone Teaching and Learning Conference, 2020, 2023

CONFERENCE
PRESENTATIONS

Southern Political Science Association, 2024
 American Political Science Association, 2017–2022
 American Political Science Association Standalone Teaching and Learning Conference, 2020, 2023
 Midwest Political Science Association, 2018–2022, 2024
 Descriptive Research Conference, 2022
 Professional and Organizational Development Network Conference, 2021
 Washington University Graduate Research Symposium, 2021
 Washington University — University of Illinois Student Exchange Conference, 2021
 Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019
 Fifth International Conference on Political Economy and Institutions, 2017
 Arkansas Political Science Association, 2016

SERVICE

Discipline

Director of Professional Development, APSA Civic Engagement Section (2023–present)
APSA Outstanding Civic Engagement Project Awards Committee (2022, 2023)
Editorial Assistant, *The Journal of Politics* (2020)

Discussant:

MPSA (2017–2024), SPSA (2024), Professional and Organizational Development Network (2021), Louisiana Political Science Association (2022, 2023)

Panelist:

“How to Approach the Job Interview,” MPSA, 2024
“Preparing for the Academic Job Market,” APSA, 2022

University

- Texas Lutheran University
Service Learning and Professional Development Committee, 2023–present
Founder and Advisor, Pi Sigma Alpha, 2023–present
- Louisiana Tech University
Analysis and Investigation of Cyber Scenarios, 2021–2023
American Democracy Project Campus Coordinator, 2022–2023
Evaluation of Administrators Policy Committee, 2022
Science Olympiad Event Supervisor, 2022, 2023
Undergraduate Research and Service Learning Symposium Judge, 2022
Panelist, Future of Democracy Conference, 2022
Moderator, The American Jury and *12 Angry Jurors* Event, 2022
School of History and Social Science Curriculum Committee, 2022–2023
- Washington University
Fellow, Center for Teaching and Learning, Washington University, 2021
Founder and Facilitator, Teaching Political Science Workshop Series, 2019–2021
Pedagogy Specialist, Department of Political Science, 2020
Graduate Student Organizer, Comparative Politics Conference, 2020–2021
Teaching Center Orientation Mentor, 2018–2021
Teaching Center Graduate Student Advisory Council, 2017–2020
University Graduate Advisory Council, 2018–2019
University Teaching and Professional Development Committee, 2018–2019
Graduate Student Senate Sustainability Committee, 2016–2017
- Hendrix College
Chief Sustainability Officer, 2015–2016
Presidential Ambassador, 2014–2016
Strategic Planning Committee, 2015–2016
Financial Committee, 2015
Committee Against Sexual Assault (co-founder), 2015–2016

Reviewer

PS: Political Science & Politics, *Conflict Management and Peace Science*, *Journal of Conflict Resolution*, Springer Verlag, Professional and Organizational Development Network, *American Political Science Review*, *Journal of Elections*, *Public Opinion*, and *Parties*, *Tourism Economics*, *Research & Politics*, *Nationalism and Ethnic Politics*, *Public Choice*

HONORS AND AWARDS

Grants

- Weidenbaum Center on the Economy, Government, and Public Policy
\$9,600: surveys in India (with Sunita Parikh), 2021
\$11,000: survey experiments (with Margit Tavits), 2019
\$4,500: surveys in India (with Sunita Parikh), 2019
\$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018
- Department of Political Science Seed Grant (\$1,500), 2020

- Professional and Organizational Development Network Career Grant, 2020
- American Political Science Association Travel Grant, 2017, 2023
- Hendrix Provost Scholarship (full merit scholarship), 2012–2016

Awards

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)
- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

SKILLS

Fieldwork: Delhi, Chennai, Lucknow (2 months)

Computer: L^AT_EX, R, Stata, SPSS, Python, Qualtrics

Additional Training: Python, Network Analysis, GIS, Advanced Causal Inference