

# William John O'Brochta

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EDUCATION AND TRAINING	<p><b>Washington University in Saint Louis</b>, Missouri Ph.D., Political Science (expected 2022) Committee: Sunita Parikh (Chair), Deniz Aksoy, Margit Tavits, Guillermo Rosas, Joshua Gubler M.A., Political Science (2018)</p> <p><b>Hendrix College</b>, Conway, Arkansas B.A., Politics and Mathematics, <i>Summa Cum Laude</i> (2016) Distinction in both majors, Economics minor</p> <p><b>Budapest Semesters in Mathematics</b> (2014)</p>
RESEARCH INTERESTS	Representation, ethnicity, political elites, nationalism and separatism, developing nations, terrorism and riots, event data, community engagement, teaching writing.
PUBLICATIONS	<ol style="list-style-type: none"><li>10. <a href="#">“Do Peers Respond? Attendance and Critical Events</a>, accepted at <i>British Politics</i>. <a href="#">LSE Politics &amp; Policy Blog Post</a></li><li>9. <a href="#">“Technology and Collective Action Event Size: Lessons for India</a>, accepted at <i>Studies in Indian Politics</i>.</li><li>8. <a href="#">“Western Political Rhetoric and Radicalization”</a> (with Margit Tavits and Deniz Aksoy), accepted at <i>British Journal of Political Science</i>.</li><li>7. <a href="#">“Ethnic Diversity in Central Government Cabinets,”</a> accepted at <i>Politics, Groups, and Identities</i>.</li><li>6. <a href="#">“Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India,”</a> 2019. <i>Asian Journal of Communication</i> 29(5): 405-423.</li><li>5. <a href="#">“A Meta-Analysis of Natural Resources and Conflict,”</a> 2019. <i>Research and Politics</i> 6(1):1-6.</li><li>4. <a href="#">“Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms”</a> (with Norman Schofield), accepted with Springer Verlag.</li><li>3. <a href="#">“Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,”</a> 2018. <i>Caucasus Survey</i> 6(1): 18-41.</li><li>2. <a href="#">“International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries,”</a> 2017. <i>Tourism Economics</i> 23(8): 1632-1661.</li><li>1. <a href="#">“Did Natural Resource Wealth Motivate Fighting in the Bosnian War?”</a> 2016. <i>Journal of International Studies</i> 9(1): 27-43.</li></ol>
OTHER PUBLICATIONS	<ol style="list-style-type: none"><li>3. <a href="#">“Research Articles, Not Research Papers: Empowering Students Through Research Writing,”</a> accepted at <i>Handbook of Political Research Pedagogy</i> published by Palgrave Macmillan (Dan Mallison, Julia Marin Hellwege, and Eric Loepp, eds.).</li><li>2. <a href="#">“Graduate Student Peer Teaching Mentoring”</a> (with Bryant Moy), accepted at <i>The Political Science Educator</i>.</li></ol>

1. “[Track Summary: Teaching Research, Writing, and Information Literacy](#)” (with Julia Marin Hellwege), 2020. *PS: Political Science & Politics* 53(3): 588–590.

- WORKING PAPERS
5. “Writing a Research Article in an Introductory Course.” Revise and Resubmit.
  4. “Understanding Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective” (with Sunita Parikh). Revise and Resubmit.
  3. “Citizen Responses to Ethnic Representation.” Revise and Resubmit.
  2. “Elite Responses to Ethnic Diversity and Interethnic Contact.” Under Review.
  1. “Signaling Democratic Progress with Electoral System Reform” (with Patrick Cunha Silva). Under Review.

CONFERENCE PRESENTATIONS

American Political Science Association 2017, 2018, 2019, 2020  
[APSA Civic Engagement Blog Post](#)  
 Midwest Political Science Association 2018, 2019, 2020, 2021  
 APSA Teaching and Learning Conference 2020  
 Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019  
 Fifth International Conference on Political Economy and Institutions, 2017  
 Arkansas Political Science Association, 2016

TEACHING EXPERIENCE

**Instructor**

Countries That Are Growing (Summer 2021)  
 Undergraduate Development/Security, Research and Community Engagement  
 Representation, Identity, and Dissent (Summer 2020, Online)  
 Undergraduate Comparative/IR, Community Engagement Projects  
 Introduction to Comparative Politics (Summer 2019)  
 Undergraduate Comparative, Research Methods/Research Writing  
 Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)  
 Undergraduate Comparative/American, Applied Research Case Studies

**Assistant in Instruction**

Research Workshop (Fall 2019, Spring 2020)  
 Graduate Writing/Research Design, Grant Writing  
 Party Politics (Spring 2020)  
 Graduate Comparative, Research Project Development  
 Introduction to Comparative Politics (Spring 2019)  
 Undergraduate Comparative Lecture, TA Mentoring  
 Political Protest and Violence (Spring 2018)  
 Undergraduate Comparative/American, Simulation Project  
 Theories of Social Justice (Fall 2017)  
 Undergraduate Political Theory

**Pedagogy Training**

Washington University Teaching Citation, 2019  
 SoTL Scholar Certification, Washington University Teaching Center, 2020  
 Graduate, Course Design Institute, 2018  
 Student, Scholarship of Teaching and Learning Course, 2019  
 Member, Graduate Teaching and Learning Community, 2016–present  
 Attendee, APSA Teaching and Learning Conference, 2018, 2019, 2020

PROFESSIONAL EXPERIENCE	<p><b>Conservation Awards Coordinator</b>, Blue Ridge Mountains Council (2010–present)</p> <p><b>Volunteer Educator</b>, Missouri Botanical Garden Outdoor Youth Corps (2017–2019)</p> <p><b>Chief Sustainability Officer</b>, Hendrix College (2015–2016)</p> <p><b>Intern</b>, United States Senator Tim Kaine (2015)</p>
SERVICE	<p><b>Discipline</b></p> <p>Editorial Assistant, <i>The Journal of Politics</i>, 2020</p> <p>Reviewer: <i>Conflict Management and Peace Science</i>, <i>Journal of Conflict Resolution</i>, Springer Verlag</p> <p>Discussant: MPSA 2017, 2018, 2019, 2020, 2021</p> <p><b>University</b></p> <ul style="list-style-type: none"> <li>• Washington University <ul style="list-style-type: none"> <li>Teaching Political Science Workshop Series (founder), 2019–present</li> <li>Teaching Center Orientation Mentor, 2018–present</li> <li>Department of Political Science Teaching Pedagogy Specialist, 2020</li> <li>Graduate Student Organizer, Comparative Politics Annual Conference, 2020</li> <li>Teaching Center Graduate Student Advisory Council, 2017–2020</li> <li>University Graduate Advisory Council, 2018–2019</li> <li>University Teaching and Professional Development Committee, 2018–2019</li> <li>Graduate Student Senate Sustainability Committee, 2016–2017</li> </ul> </li> <li>• Hendrix College <ul style="list-style-type: none"> <li>Presidential Ambassador, 2014–2016</li> <li>Strategic Planning Committee, 2015–2016</li> <li>Financial Committee, 2015</li> <li>Committee Against Sexual Exploitation (co-founder), 2015–2016</li> </ul> </li> </ul>
HONORS AND AWARDS	<p><b>Grants</b></p> <ul style="list-style-type: none"> <li>• Weidenbaum Center on the Economy, Government, and Public Policy <ul style="list-style-type: none"> <li>\$9,600: surveys in India (with Sunita Parikh), 2021</li> <li>\$11,000: survey experiments (with Margit Tavits), 2019</li> <li>\$4,500: surveys in India (with Sunita Parikh), 2019</li> <li>\$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018</li> </ul> </li> <li>• Department of Political Science Seed Grant (\$1,500), 2020</li> <li>• Professional and Organizational Development Network Career Development Grant, 2020</li> <li>• APSA Graduate Student Travel Grant, 2017</li> <li>• Hendrix Provost Scholarship (four year merit-based full scholarship)</li> </ul> <p><b>Awards</b></p> <ul style="list-style-type: none"> <li>• Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)</li> <li>• W.C. Butthman Prize in Politics</li> <li>• Parker Mathematics Undergraduate Research Award</li> <li>• Mathematics Association of America Best Presentation Award</li> </ul>
SKILLS	<p><b>Language:</b> Hindi (basic)</p> <p><b>Fieldwork:</b> Delhi, Chennai, Lucknow (December 2019 and January 2020)</p> <p><b>Computer:</b> L<sup>A</sup>T<sub>E</sub>X, R, Stata, SPSS, Python, Qualtrics</p> <p><b>Additional Training:</b> Python, Network Analysis, GIS, Advanced Causal Inference</p>