

William O'Brochta

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School of History and Social Science • Louisiana Tech University • Ruston, Louisiana 71272

POSITIONS	Assistant Professor of Political Science, Louisiana Tech University (2021–present)
EDUCATION AND TRAINING	Washington University in Saint Louis, Missouri Ph.D., Political Science (2021) M.A., Political Science (2018) Hendrix College, Conway, Arkansas B.A., Politics and Mathematics, <i>Summa Cum Laude</i> (2016) Budapest Semesters in Mathematics (2014)
EXPERTISE	Teaching writing, community engagement, representation, identity, political elites, terrorism and violence, event data, media, India, post-Communist states, public policy
PEER-REVIEWED PUBLICATIONS	<ol style="list-style-type: none">19. “Elite Responses to Ethnic Diversity and Interethnic Contact,” accepted at <i>Political Behavior</i>.18. “Politicians’ Complaint Response: E-Governance and Personal Relationships,” accepted at <i>Governance</i>.17. “Ethnic Representational Priorities and Political Engagement in Deeply Divided Societies,” 2022. <i>Nations and Nationalism</i> 28(3): 777–787.16. “Perceptions of Partisanship in Local Television News,” 2022. <i>Electronic News</i> 16(1): 3–17.15. “Can Policy Responses to Pandemics Reduce Mass Fear?” (with Michael Bechtel and Margit Tavits), accepted at <i>Journal of Experimental Political Science</i>.14. “Completing the Research Article Writing Process in an Introductory Course,” 2022. <i>Journal of Political Science Education</i> 18(1): 35–51.13. “Signaling Democratic Progress with Electoral System Reform” (with Patrick Cunha Silva), 2022. <i>Political Research Quarterly</i> 75(4): 1037–1050.12. “Small-Scale Civic Engagement with Big Impacts,” 2022. <i>PS: Political Science & Politics</i> 55(2): 389–391.11. “Citizen Responses to Ethnic Representation,” accepted at <i>Political Studies</i>.10. “Anomalous Responses on Amazon Mechanical Turk: An Indian Perspective” (with Sunita Parikh), 2021. <i>Research and Politics</i> 8(2): 1–4.9. “Do Peers Respond? Attendance and Critical Events,” 2021. <i>British Politics</i> 16(4): 456–468.8. “Technology and Collective Action Event Size: Lessons for India,” 2021. <i>Studies in Indian Politics</i> 9(1): 118–123.7. “Western Political Rhetoric and Radicalization” (with Margit Tavits and Deniz Aksoy). 2022. <i>British Journal of Political Science</i> 52(1): 437–444.

6. [“Ethnic Diversity in Central Government Cabinets.”](#) 2022. *Politics, Groups, and Identities* 10(2): 189–208.
 5. [“Pick Your Language: How Riot Reporting Differs Between English and Hindi Newspapers in India,”](#) 2019. *Asian Journal of Communication* 29(5): 405–423.
 4. [“A Meta-Analysis of Natural Resources and Conflict,”](#) 2019. *Research and Politics* 6(1):1–6.
 3. [“Regional Autonomy in Rich Regions: Evidence from Adjara, Georgia,”](#) 2018. *Caucasus Survey* 6(1): 18–41.
 2. [“International Tourism’s Impact on Regional Autonomy: Evidence from 2004 EU Accession Countries,”](#) 2017. *Tourism Economics* 23(8): 1632–1661.
 1. [“Did Natural Resource Wealth Motivate Fighting in the Bosnian War?”](#) 2016. *Journal of International Studies* 9(1): 27–43.
- OTHER PUBLICATIONS
4. [“You have an Academic Job Offer...Now What? Negotiating Advice from Two Perspectives”](#) (with Lori Poloni-Staudinger), 2022. In Kevin Lorenz II, Daniel Mallison, Julia Marin Hellwege, Davin Phoenix, and J. Cherie Strachan (eds.) *Strategies for Navigating Graduate School and Beyond* Washington, D.C.: American Political Science Association.
 3. [“Research Articles, Not Research Papers: Empowering Students Through Research Writing,”](#) 2021. In Daniel Mallison, Julia Marin Hellwege, and Eric Loepp (eds.) *Handbook of Political Research Pedagogy* Cham, Switzerland: Palgrave Macmillan, 367–378.
 2. [“Department-Level Graduate Student Peer Teaching Workshops”](#) (with Bryant Moy), 2021. *The Political Science Educator* 25(1): 6–8.
 1. [“Track Summary: Teaching Research, Writing, and Information Literacy”](#) (with Julia Marin Hellwege), 2020. *PS: Political Science & Politics* 53(3): 588–590.
- PUBLIC WRITING
3. [“Peers in UK government: Roles and Sitting Attendance,”](#) 2021. *UK in a Changing Europe Blog*.
 2. [“Members of the Lords Attended More Sittings Following Crises that Affected their Jobs but not crises that Affected the Public,”](#) 2021. *LSE Politics & Policy Blog*.
 1. [“Civic Engagement Projects in Online Courses,”](#) 2020. *APSA Educate Blog*.
- WORKING PAPERS
4. [“How do the Nationalists Speak? Language Cues and Perceptions of Nationalism”](#) (with Patrick Cunha Silva). Under Review.
 3. [“Women Politicians Using Nationalist Cues are Seen as Less Nationalist than Men Politicians”](#) (with Patrick Cunha Silva). Under Review.
 2. [“Ethnic Cabinet Diversity, Co-Ethnic Representation, and Attitudes Toward Government.”](#) Under Review.
 1. [“Political Space in Competitive Authoritarian Regimes: Activating Pro Forma Platforms”](#) (with Norman Schofield).

TEACHING EXPERIENCE	<ul style="list-style-type: none"> • Politics of Developing Nations (Spring 2023) • Intelligence Policy and Analysis (Spring 2023) • Representation, Identity, and Community (Spring 2022) • Scope and Methods in the Social Sciences (Winter 2023, Winter 2022) • National Government in the U.S. (Spring 2023, Winter 2023 x2, Fall 2022 x2, Spring 2022 x2, Winter 2022 x2, Fall 2021) • Comparative Foreign Governments (Model UN Version – Fall 2022, Policy Briefing Version – Fall 2021) • Representation, Identity, and Dissent (Summer 2020, Online) • Introduction to Comparative Politics (Summer 2019) • Immigration, Identity, and the Internet (Fall 2018, Co-Instructor)
PEDAGOGICAL DEVELOPMENT	<p>Certifications</p> <ul style="list-style-type: none"> • Washington University Teaching Citation, 2019 • Scholarship of Teaching and Learning Scholar, Washington University, 2020 <p>Courses Completed</p> <ul style="list-style-type: none"> • Active Learning Online • Design for All • Application of Online Instruction • Learning Mindsets • Instructional Design Foundations • Learning Technologies Foundations • Assessment for Learning • Introduction to Online Teaching (x2) • Scholarship of Teaching and Learning • Course Design Institute • Leading for Equity, Diversity, and Inclusion <p>Workshops Attended</p> <ul style="list-style-type: none"> • Developing Critical Reading Skills • Facilitating Engaging Discussions • Motivating Student Learners • Collaborative Learning in Groups • Increasing Media Literacy • Facilitating Challenging Conversations • Active Learning in Lectures • Developing Effective Summative Assessments • Inclusive Research Mentorship <p>Conferences Attended</p> <ul style="list-style-type: none"> • International Teaching and Learning Cooperative Lilly Conference, 2021 • International Society for the Scholarship of Teaching and Learning Conference, 2021 • Professional and Organizational Development Network Conference, 2020, 2021 • Assessment Institute, 2020 • American Political Science Association Teaching and Learning Conference, 2018–2023
CONFERENCE PRESENTATIONS	<p>American Political Science Association, 2017–2022</p> <p>American Political Science Association Teaching and Learning Conference, 2020, 2023</p> <p>Midwest Political Science Association, 2018–2022</p> <p>Descriptive Research Conference, 2022</p> <p>Professional and Organizational Development Network Conference, 2021</p> <p>Washington University Graduate Research Symposium, 2021</p> <p>Washington University — University of Illinois Student Exchange Conference, 2021</p> <p>Politics of Race, Immigration, and Ethnicity Consortium Conference, 2019</p> <p>Fifth International Conference on Political Economy and Institutions, 2017</p> <p>Arkansas Political Science Association, 2016</p>
SERVICE	<p>Discipline</p> <p>APSA Outstanding Civic Engagement Project Awards Committee (2022)</p> <p>Editorial Assistant, <i>The Journal of Politics</i> (2020)</p>

Reviewer:

PS: Political Science & Politics, Conflict Management and Peace Science, Journal of Conflict Resolution, Springer Verlag, Professional and Organizational Development Network, *American Political Science Review, Journal of Elections, Public Opinion, and Parties*

Discussant:

MPSA (2017–2022), Professional and Organizational Development Network (2021), Louisiana Political Science Association (2022, 2023)

Panelist:

“Preparing for the Academic Job Market,” APSA, 2022

University

- Louisiana Tech University

Honors Theses:

Victoria Phillips (Chair, 2022–present)

Julie Cupples (Chair, 2022–present)

Emily Meaney (2021–2022)

American Democracy Project Campus Coordinator, 2022–present

Analysis and Investigation of Cyber Scenarios, 2021–present

Evaluation of Administrators Policy Committee, 2022

Science Olympiad Event Supervisor, 2022, 2023

Undergraduate Research and Service Learning Symposium Judge, 2022

Panelist, Future of Democracy Conference, 2022

Moderator, The American Jury and *12 Angry Jurors* Event, 2022

School of History and Social Science Curriculum Committee, 2022–present

- Washington University

Fellow, Center for Teaching and Learning, Washington University, 2021

Founder and Facilitator, Teaching Political Science Workshop Series, 2019–2021

Pedagogy Specialist, Department of Political Science, 2020

Graduate Student Organizer, Comparative Politics Conference, 2020–2021

Teaching Center Orientation Mentor, 2018–2021

Teaching Center Graduate Student Advisory Council, 2017–2020

University Graduate Advisory Council, 2018–2019

University Teaching and Professional Development Committee, 2018–2019

Graduate Student Senate Sustainability Committee, 2016–2017

- Hendrix College

Chief Sustainability Officer, 2015–2016

Presidential Ambassador, 2014–2016

Strategic Planning Committee, 2015–2016

Financial Committee, 2015

Committee Against Sexual Assault (co-founder), 2015–2016

HONORS AND AWARDS

Grants

- Weidenbaum Center on the Economy, Government, and Public Policy

\$9,600: surveys in India (with Sunita Parikh), 2021

\$11,000: survey experiments (with Margit Tavits), 2019

\$4,500: surveys in India (with Sunita Parikh), 2019

\$8,900: survey experiments in India and Macedonia (with Sunita Parikh), 2018

- Department of Political Science Seed Grant (\$1,500), 2020

- Professional and Organizational Development Network Career Grant, 2020

- American Political Science Association Graduate Student Travel Grant, 2017

- Hendrix Provost Scholarship (full merit scholarship), 2012–2016

Awards

- Pi Sigma Alpha (Politics), Pi Mu Epsilon (Mathematics)

- Graduate Research Symposium Best Poster (3rd Place)
- W.C. Butthman Prize in Politics
- Parker Mathematics Undergraduate Research Award
- Mathematics Association of America Best Presentation Award

SKILLS

Fieldwork: Delhi, Chennai, Lucknow (2 months)

Computer: L^AT_EX, R, Stata, SPSS, Python, Qualtrics

Additional Training: Python, Network Analysis, GIS, Advanced Causal Inference