#### **Title**

How Covid-19 affected the economy of the United Kingdom compared to other countries' statistics in terms of diverse economic parameters

# **Description**

The project is based on finding how Covid-19 affected the economy of England compared to other countries(France) and the factors which contributed to the economic impacts. The research focused on comparing the statistics of the United Kingdom and France based on the economic parameters to determine the impact of Covid-19 on the economy of the UK. The report also considered various literature to find how the previous researchers analyzed Covid-19 data effects on the UK economy The report used government data, and economic measurements provided by National Statistics like inflation rates in the UK. (England, 2022; 'Home', 2022)

### **Contributors**

- Ahmet Diril
- Arsalan Khan
- Samuel Lartey
- Irfan Saif

Task	Contribution
Project Overview	Ahmet Diril (30%), Arsalan Khan (45%) and Samuel Lartey (25%)
Project Objectives, Scope, Sources and Deliverables	Irfan Saif (40%), Arsalan Khan (20%), and Ahmet Diril (40%)
Scoping	Samuel Lartey (45%) and Irfan Saif (55%)

Data Wrangling	Whole Team	
Analysis	Whole Team	
Project Findings	Ahmet Diril (55%), Samuel Lartey (20%), and	
	Irfan Saif (25%)	
Methodology	Whole Team	
High-Level Project Plan	Irfan Saif (40%), Arsalan Khan (20%), and	
	Ahmet Diril (40%)	
Detailed Project Plan	Ahmet Diril (30%), Arsalan Khan (45%) and	
	Samuel Lartey (25%)	

# **Team Meeting**

Task ID	Task Title	Timeline	Time
1	Project Proposal	8 June to 15 June	30 mins
2	Supervisor Meeting	Every Tuesday 2 pm to 2:45 pm	45 mins
3	Online Team collaboration  Meeting	Every Monday  12 pm to 2 pm	120 mins

### References

England (2022) England Summary / Coronavirus (COVID-19) in the UK Data.gov.uk.27 July 2022 [online]. Available from: https://coronavirus.data.gov.uk/ [Accessed 1 August 2022].

'Home' (2022) *Bankofengland.co.uk*. August 2022 [online]. Available from: https://www.bankofengland.co.uk/ [Accessed 1 August 2022].