CS 4110 PROJECT I

Group:

Note: No cheating or copying is allowed. Any acts of cheating will result in an F in the course and potentially further action with the school. Please write your own solutions and provide original source code as mentioned in the Submission Guidelines.

You are to implement a lexical analyzer for a simple object-oriented programming language called Toy. Your program should be able to (1) translate any input Toy program into a sequence of tokens, and (2) create a symbol table using the trie structure for all keywords and user-defined identifiers.

Lexical Conventions of Toy:

1. Keywords which are also reserved words. They cannot be used as identifiers or redefined:

boolean break class double else extends false for if implements int interface new newarray null println readln return string this true void while

- 2. An *Identifier* is a sequence of letters, digits, and underscores, starting with a letter. Toy is case-sensitive, e.g., if is a keyword, but IF is an identifier; hello and Hello are two distinct identifiers.
- 3. White spaces consist of blanks, newlines, and tabs. White space serves to separate tokens, but is otherwise ignored. Keywords and identifiers must be separated by white space or a token that is neither a keyword nor an identifier. For instance, ifintvoid is a single identifier, not three keywords; while if (23void scans as four tokens.
- 4. An *Integer constant* can either be specified in decimal (base 10) or hexadecimal (base 16). A decimal integer is a sequence of at least one decimal digit (0-9). A hexadecimal integer must begin with 0x or 0x (that is a zero, not the letter "O") and is followed by a sequence of at least one hexadecimal digits. Hexadecimal digits include the decimal digits and the letters a through f (either upper or lowercase). Examples of valid integers: 8, 012, 0x0, 0x12aE.

- 5. A double constant is a sequence of at least one digit, a period, followed by any sequence of digits, may be none. Thus, .12 is not a valid double but both 0.12 and 12. are valid. A double can also have an optional exponent, e.g., 12.2E+2 is a double constant. For a double in this sort of scientific notation, the decimal point is required, the sign of the exponent is optional (if not specified, + is assumed), the E can be lower or upper case, and at least one digit after E or e. As above, .12E+2 and 1.2E are invalid, but 12.E+2 is valid. Leading zeroes on the mantissa and exponent are allowed.
- 6. A string constant is a sequence of characters enclosed in double quotes. Strings can contain any character except a newline or double quote. A string must start and end on a single line, it cannot be split over multiple lines.
- 7. A Boolean constant is either true or false.
- 8. Operators and punctuation characters include:

9. A single-line comment is started by // and extends to the end of the line. Multi-line comments start with /* and end with the first subsequent */. Any symbol is allowed in a comment except the sequence */ which ends the current comment. Multi-line comments do not nest.

How to define tokens?

A *Token* is a simple syntactic unit defined based on the lexical rules of the language. The set of tokens should consist of grammar elements of the languages including keywords, operators, special symbols, identifiers, and constants like integer literals, double literals, boolean literals, and string literals. Below is the list of tokens for Toy:

```
boolean
_break
_class
_double
_else
_extends
for
if
_implements
_int
_interface
_newarray
null
_println
_readln
_return
_string
_this
_void
_while
_plus
_minus
_multiplication
division
_mod
_less
_lessequal
_greater
_greaterequal
_equal
_notequal
_and
_or
_not
assignop
_semicolon
_comma
_period
leftparen
_rightparen
_leftbracket
```

```
_rightbracket
_leftbrace
_rightbrace
_intconstant
_doubleconstant
_stringconstant
_booleanconstant
_id
```

Note that tokens must be represented as integers in your lexer, which will be passed as a parameter to the parser of your Project II. However, ordinal numbers are not readable. Therefore, your Project I ought to print the corresponding string names of those ordinal numbers for verification.

For instance, a sample Toy program is as follows:

```
int fact (int x) {
       // recursive factorial function
       if (x>1) return x * fact(x-1);
       else return 1;
}
void main () {
/* Fall Semester 2020
CS 4110 compiler project #1
A lexical analyzer */
       int x;
       int total;
       println ("factorial of 10 is ", fact (10), " from the recursive function");
       total = 1; x = 1;
       for (; x \le 10; ) { total = total * x; x = x + 1; }
       println ("iterative result of 10! is ", total);
}
class CS4110 {
       int Funny;
       double funny;
       boolean flag;
       string s;
       int [] a;
       flag = true;
       Funny = 0X89aB; funny = 123456E+7;
       s = "hello world";
       while (x = (Funny/10) < 0) println (s, "have fun!");
       a = newarray (20, int);
}
```

The output of your project should be:

```
int id leftparen int id rightparen leftbrace
if leftparen id greater intconstant rightparen return id multiplication id leftparen id minus
intconstant rightparen semicolon
else return intconstant semicolon
rightbrace
void id leftparen rightparen leftbrace
int id semicolon
int id semicolon
println leftparen stringconstant comma id leftparen intconstant rightparen comma
stringconstant rightparen semicolon
.......
class id leftbrace
int id semicolon
double id semicolon
boolean id semicolon
string id semicolon
string id semicolon
.......
```

You must use the following data structure – trie (retrieval) to store keywords and identifiers, as part of your symbol table. (The complete symbol table will be explained later.)

```
switch : array [0..51] of integer;
symbol : array [0..maxtransition] of char;
next : array [0..maxtransition] of integer;
```

Algorithm: Search and Create identifiers in Trie

```
valueOfSymbol = getNextSymbol();
ptr = switch [valueOfSymbol];
if ptr is undefined then Create() // new identifier
else {
     valueOfSymbol = getNextSymbol();
     exit = false;
     while not exit {
          if (symbol [ptr] == valueOfSymbol)
           then if valueOfSymbol is not the endmarker
                then { ptr = ptr + 1;
                     valueOfSymbol = getNextSymbol(); }
                else { exit = true; }
           else if next [ptr] is defined
                then ptr = next [ptr]
                else { Create(); exit = true; } // new identifier
     } //while
} //if
```

-- Examples of searching and creating identifiers in Trie are given in class.

Turn in materials:

Submit on Blackboard and Turn in the printout of all the following (one copy per group):

- 1. A readme file that indicates the software version you downloaded and step-by-step instructions to compile and run your project.
- 2. Source programs, including both the specification file and the corresponding lexer file generated by the compiler construction tool. If you modify the lexer file, please highlight the modified code and explain.
- 3. Input files: you must test your project with (a) the above sample program, and (b) another input file(s) with all lexical considerations in mind.
- 4. Output of executions, one for each input file, including the list of tokens and the content of Trie table where the switch, symbol, and next arrays of your Trie must be printed with proper indices and appropriately aligned as shown below.

```
Н
                                 I
                                        K
                                    J
                            -1
switch: -1 -1
                                -1
                                    -1
                                           -1
                      -1
                         -1
                                       -1
                                              -1
                                                  -1
                                                         -1
                               С
                                                         j
                         а
                                       е
                                             q
                                    17 23
                                              -1 -1 42
switch: -1 -1 -1 -1
                        -1
                             0 12
                                          34
        p q r
                     t
                  s
                         u
                             V
                                       У
switch: -1 -1 -1
                  -1
                     -1
                         -1
                            -1
                                -1
     0 1 2 3 4 5 6
                        7
                           8
                              9 10
                                   11 12
                                          13
                                              14
                                                 15 16
                                                             18
next: 7
     20 21 22 23 24
                      25
                         26 27 28
                                    29
                                        30
                                           31
                                                  33
                                                      34
                                                             36
symbol: 1
               1
                                            d
               27
                                                      39
next:
    40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59
symbol: r * f
               * m
                          l e m
next:
```

Grading:

Project will be graded for correctness including tokens and trie table (70%), program and output readability (10%), and test case design (20%).

Hard copies have the same due date as your Bb submission. No late submission/hardcopy will be accepted.
 If you cannot complete the project by the due date, then submit whatever you have completed. Partial credit will be given for reasonable partial solutions.

•	Your project will not be graded if I cannot run your program based on your instructions or if the turn-in material is not complete. The highest grade you can get is 80% of the earned score if your project requires being graded second time.