

Análise de Evasão Universitária

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Introdução

Isso é uma seção com uma citação (Knuth, 1984). Knuth (1984) fala sobre *Literate Programming*.

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{'uci_id': 697, 'name': "Predict Students' Dropout and Academic Success", 'repository_url': economic factors) and the students' academic performance at the end of the first and second 3-030-72657-7_16', 'URL': 'http://www.worldcist.org/2021/', 'sha': None, 'corpus': None, 'arr economic factors. \n\nThe problem is formulated as a three category classification task (drop 05-5762-FSE-000191, Portugal.', 'instances_represent': 'Each instance is a student', 'recomm 3-030-72657-7_16'}}
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		name	role	type	\
0		Marital Status	Feature	Integer	
1		Application mode	Feature	Integer	
2		Application order	Feature	Integer	
3		Course	Feature	Integer	
4		Daytime/evening attendance	Feature	Integer	
5		Previous qualification	Feature	Integer	
6		Previous qualification (grade)	Feature	Continuous	
7		Nacionality	Feature	Integer	
8		Mother's qualification	Feature	Integer	
9		Father's qualification	Feature	Integer	
10		Mother's occupation	Feature	Integer	
11		Father's occupation	Feature	Integer	
12		Admission grade	Feature	Continuous	
13		Displaced	Feature	Integer	
14		Educational special needs	Feature	Integer	
15		Debtor	Feature	Integer	
16		Tuition fees up to date	Feature	Integer	

17		Gender	Feature	Integer	
18	Scholarship holder	Feature	Integer		
19	Age at enrollment	Feature	Integer		
20	International	Feature	Integer		
21	Curricular units 1st sem (credited)	Feature	Integer		
22	Curricular units 1st sem (enrolled)	Feature	Integer		
23	Curricular units 1st sem (evaluations)	Feature	Integer		
24	Curricular units 1st sem (approved)	Feature	Integer		
25	Curricular units 1st sem (grade)	Feature	Integer		
26	Curricular units 1st sem (without evaluations)	Feature	Integer		
27	Curricular units 2nd sem (credited)	Feature	Integer		
28	Curricular units 2nd sem (enrolled)	Feature	Integer		
29	Curricular units 2nd sem (evaluations)	Feature	Integer		
30	Curricular units 2nd sem (approved)	Feature	Integer		
31	Curricular units 2nd sem (grade)	Feature	Integer		
32	Curricular units 2nd sem (without evaluations)	Feature	Integer		
33	Unemployment rate	Feature	Continuous		
34	Inflation rate	Feature	Continuous		
35	GDP	Feature	Continuous		
36	Target	Target	Categorical		
	demographic			description	units \
0	Marital Status	1 - single 2 - married 3 - widower 4 - divorce...		None	
1		Nan 1 - 1st phase - general contingent 2 - Ordinan...		None	
2		Nan Application order (between 0 - first choice; a...		None	
3		Nan 33 - Biofuel Production Technologies 171 - Ani...		None	
4		Nan 1 - daytime 0 - evening		None	
5	Education Level	1 - Secondary education 2 - Higher education -...		None	
6		Nan Grade of previous qualification (between 0 and...)		None	
7	Nationality	1 - Portuguese; 2 - German; 6 - Spanish; 11 - ...		None	
8	Education Level	1 - Secondary Education - 12th Year of Schooli...		None	
9	Education Level	1 - Secondary Education - 12th Year of Schooli...		None	
10	Occupation	0 - Student 1 - Representatives of the Legisla...		None	
11	Occupation	0 - Student 1 - Representatives of the Legisla...		None	
12		Nan Admission grade (between 0 and 200)		None	
13		Nan 1 - yes 0 - no		None	
14		Nan 1 - yes 0 - no		None	
15		Nan 1 - yes 0 - no		None	
16		Nan 1 - yes 0 - no		None	
17	Gender	1 - male 0 - female		None	
18		Nan 1 - yes 0 - no		None	
19	Age	Age of student at enrollment		None	
20		Nan 1 - yes 0 - no		None	

21	NaN	Number of curricular units credited in the 1st...	None
22	NaN	Number of curricular units enrolled in the 1st...	None
23	NaN	Number of evaluations to curricular units in t...	None
24	NaN	Number of curricular units approved in the 1st...	None
25	NaN	Grade average in the 1st semester (between 0 a...	None
26	NaN	Number of curricular units without evalutions ...	None
27	NaN	Number of curricular units credited in the 2nd...	None
28	NaN	Number of curricular units enrolled in the 2nd...	None
29	NaN	Number of evaluations to curricular units in t...	None
30	NaN	Number of curricular units approved in the 2nd...	None
31	NaN	Grade average in the 2nd semester (between 0 a...	None
32	NaN	Number of curricular units without evalutions ...	None
33	NaN	Unemployment rate (%)	None
34	NaN	Inflation rate (%)	None
35	NaN	GDP	None
36	NaN	Target. The problem is formulated as a three c...	None

	missing_values
0	no
1	no
2	no
3	no
4	no
5	no
6	no
7	no
8	no
9	no
10	no
11	no
12	no
13	no
14	no
15	no
16	no
17	no
18	no
19	no
20	no
21	no
22	no
23	no
24	no

25	no
26	no
27	no
28	no
29	no
30	no
31	no
32	no
33	no
34	no
35	no
36	no

Fonte: [Caderno do Artigo](#)

Objetivo

Materiais e Métodos

O dataset utilizado, *Predict Students' Dropout and Academic Success* tem como origem o Instituto Politécnico de Portalegre (PP), de Portugal (Martins *et al.*, 2021, p. 167). Os dados foram coletados desde 2008 até 2019 (Martins *et al.*, 2021, p. 168). Foi selecionado devido à relevância acadêmica e por não ter valores faltando em nenhuma das colunas, facilitando o processo de tratamento para a análise dos dados.

Resultados

Conclusão

Relato Pessoal

Referências

Fonte: [Caderno do Artigo](#)

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EDITORCONFIG TEAM. EditorConfig: A file format and collection of text editor plugins for maintaining consistent coding styles. Disponível em: <<https://editorconfig.org>>. Acesso em: 25 jan. 2026.

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- MARTINS, M. V.; TOLLEDO, D.; MACHADO, J.; BAPTISTA, L. M. T.; REALINHO, V. *Early Prediction of Student's Performance in Higher Education: A Case Study*. In: ROCHA, Á.; ADELI, H.; DZEMYDA, G.; MOREIRA, F.; RAMALHO CORREIA, A. M. (Eds.). *Trends and Applications in Information Systems and Technologies*. Cham: Springer International Publishing, 2021. v. 1365p. 166–175.
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