Dr Cormac O'Keeffe

okeeffe.cormac@gmail.com +33 659 40 10 99 Paris, France www.cormacokeeffe.com

Expert in digital learning, skills assessment, needs analysis, data analysis, & learning analytics, product design and innovation

EDUCATION

PhD Technology-Enhanced Learning

Lancaster University

2012-2015

- Investigated data production practices at international and national assessment bodies (OECD, local adult skills testing agencies)
- Developed a quali-quantitative methodology to describe and measure claims about adult skill development

Masters of Teaching

University of Sydney

1995-1997

- Major: Primary education Minor: Teaching English as a Foreign Language
- Awarded a scholarship to study at the National Taichung University of Education (NTCU)
- · Wrote a thesis on foreign language teaching techniques in Taiwanese primary schools

Bachelor of Arts (Hons)

University of Sydney

1991-1996

• Major: History Minor: Philosophy

EXPERIENCE

Head of Learning and Innovation

YESNYOU

2008-present

Digital workplace training and language training (www.yesnyou.com/en)

- Increased learner engagement by leading the design and deployment of an automated personalized learning platform by leveraging machine learning APIs, Natural Language Processing and applying innovative learning methods
- Established collaborations with major universities by co-authoring several EU research and innovation actions (Horizon 2020) to raise funds for public-private partnerships to improve learning and assessment technologies
- Successfully decreased project time from 10 to 3 months by developing a custom Python script to transform 1,000,000+ XML files to JSON for a digital learning product
- Helped clients reach 60-93% learning success rates by designing and deploying digital learning solutions for digital transformation, talent management, workplace training, and skills assessment
- Secured 46% increased revenue by spearheading the quality assurance process for international certification and state recognition
- Expanded the product portfolio by 20% through business development and partnerships
- Solved a language skill gap by creating a learning programme for 10,000 adults learning English,
 German, French & Spanish as a Foreign Language generating several millions euros per year
- Established and developed a teaching team of 60+ teachers teaching 60, 000 hours per year

Classroom teacher

Primary and middle schools

1997-2007

Schools in France, Taiwan, Australia, Ireland and the UK

• Inspired a love of learning to classrooms of incredible children full of potential

ADDITIONAL EXPERIENCE

- Technical expert, TeSLA project (2017 2018): Assessed the quality of assessment procedures and
 policies at several European universities as an expert on Regular Panels as part of the TeSLA project,
 an adaptive trust e-assessment system for providing e-assessment processes in online
 environments.
- Associate member, CTEL: (2015-present): Participate in interdisciplinary research initiatives as part of the Centre for Technology Enhanced Learning, Lancaster University

LANGUAGES TECHNOLOGIES

· English: Native

French: Advanced (C2 on the CEFR)

Chinese: Elementary (HSK1)

 R, Python, JavaScript, HTML/CSS, SQL, Adapt Learning Framework, RStudio, SPSS, Microsoft Visual Studio, Microsoft Office, Lectora, Captivate, Sketch, Adobe XD, Articulate/Storyline, Gephi, SpaCy, NLTK

PROJECTS

- Task Based Needs Analysis (2016-2018): Piloted an in-depth study with the researchers from Barcelona University and Utrecht University investigating the application of needs analysis to inform curriculum and syllabus development
- Peer Reviewer (2013-present): Review articles prior to publication for scientific journals such as the British journal of educational technology, New media and society, and E-learning and digital media

INVITED TALKS

- Machine learning, adaptive learning and workplace training (2019): Invited talk at the Salon eLearning Expo, Porte de Versailles, Paris, France
- Assessment and adult training (2017): Invited talk at the Digital learning seminar, Féfaur, Paris,
 France
- Working with microdata in capacity building workshops (2016): Invited talk at the ESRC Seminar 5:
 The Politics of Reception Media, Policy, Public Knowledge and Opinion, Lancaster University, United Kingdom
- Data visualization from theory to techniques (2016): Centre for Technology Enhanced Learning,
 Lancaster University, United Kingdom
- Code, methods and the production of educational data (2016): School of Education, Holyrood Road, The University of Edinburgh, United Kingdom
- PIAAC and Coded Agency (2015): Research Workshop on Computer Based Assessments: Screens, Mice, Algorithmic Interfaces and the New Data Analytics, University of East Anglia, United Kingdom

CONFERENCES PRESENTATIONS

- Education and skills online: the OECD's digital skills assessment tool (2016): Paper presented at the 8th Triennial Conference for the European Society for Research on the Education of Adults, Maynooth University, Ireland
- Trace ethnography: working with data from digital assessment (2016): Paper presented at the 10th International Conference on Networked Learning, Lancaster University, United Kingdom
- Digital assessment practices. (2015): Paper presented at the 5th Annual postgraduate STS conference, Lancaster University, United Kingdom
- Performing blended learning as a product and a service (2014): Paper presented at the 9th International Conference on Networked Learning, Edinburgh
- Technology Enhanced Assessment Practices. (2013): Paper presented at the ALT-C 2013: Building New Cultures of Learning, Nottingham University, United Kingdom
- Untangling strong and weak ties in blended assessment (2013): Paper presented at the 6th International Conference ICT for Language Learning, Florence, Italy

RECENT PUBLCATIONS

- International educational reports (in review). In: Tatnall A.(ed) *Encyclopaedia of Education and Information Technologies*. Dordrecht, Netherlands: Springer.
- Measuring the adult mind: Digital methods for digital tests (in press) in *Doing Creative and Critical Research in Adult Education*, Sense Publishers.
- Full list of publications available at Google Scholar: http://bit.ly/okeeffe-research

REFERENCES

• References available upon request