L3K8X4

ACTIVITY - 1

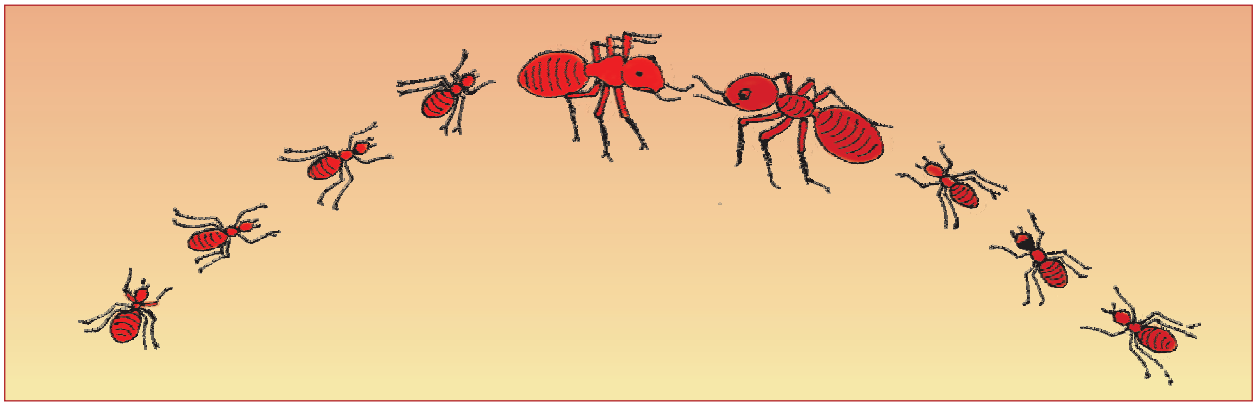
Play the 'Fixed Answer' game and 'Where is my answer?' game. The teacher will help you. (See the Helpline)

Me and my Family

ACTIVITY - 2

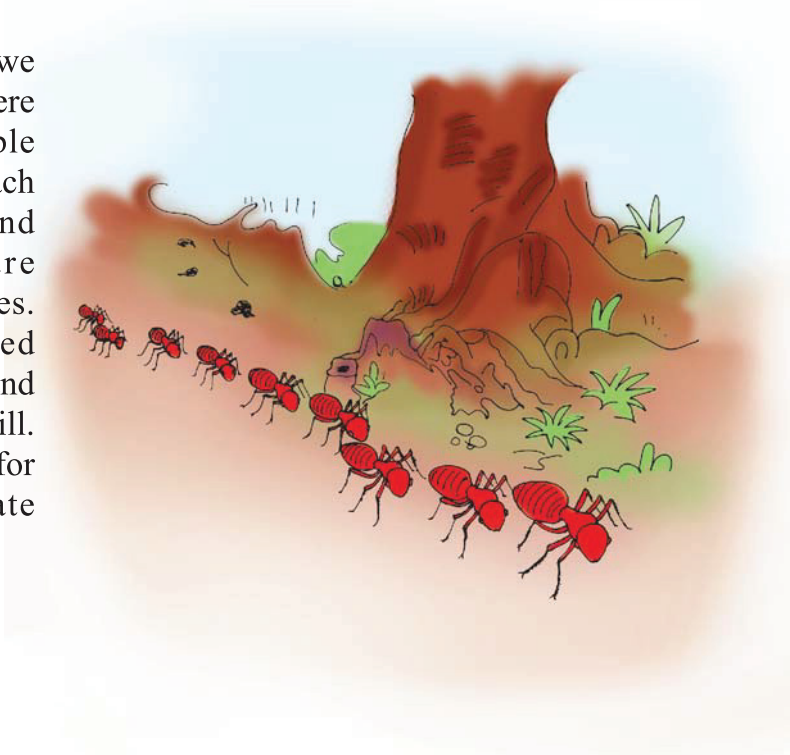
[A] Listen and read.

I am sure you know many things about ants. Let's know more about this tiny, hard working and intelligent creature.

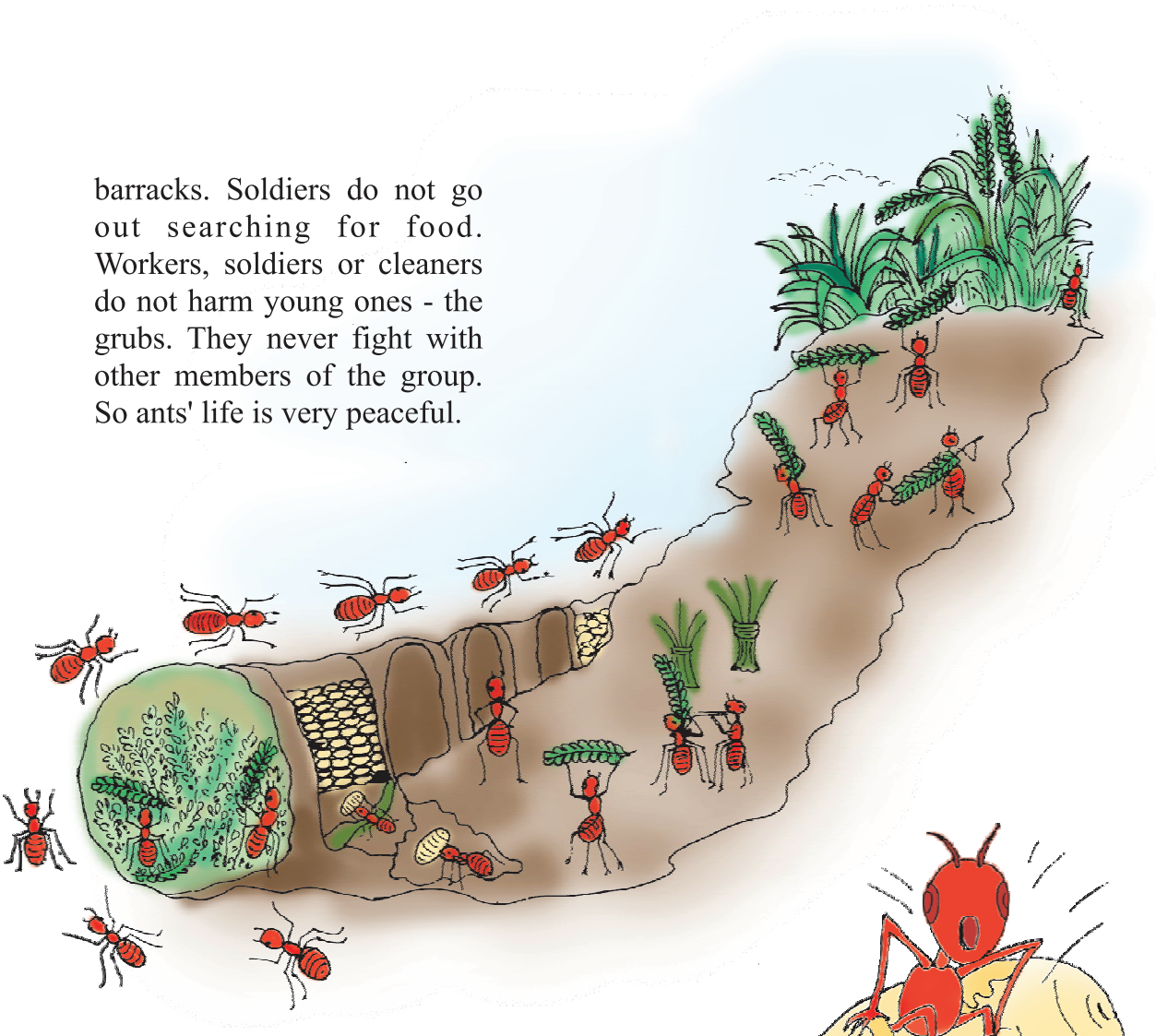


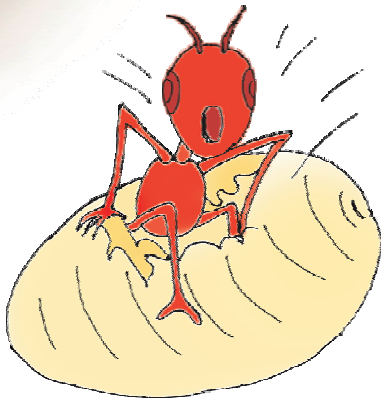
Look at the picture. What are the ants doing? They are talking. Do they talk? Yes. How can they talk? They touch their feelers or antennae and pass messages. Watch a row of ants. Each ant touches other ants with feelers.

We always see the ants but we don't pay attention to them. Where do they live? In comfortable homes - 'nests' or 'anthill'! Each anthill has many rooms and passages. Other rooms are nurseries for the young ones. Workers have their reserved quarters. The workers search and fetch the food into the anthill. Some rooms are storehouses for food. Soldiers have separate



barracks. Soldiers do not go out searching for food. Workers, soldiers or cleaners do not harm young ones - the grubs. They never fight with other members of the group. So ants' life is very peaceful.

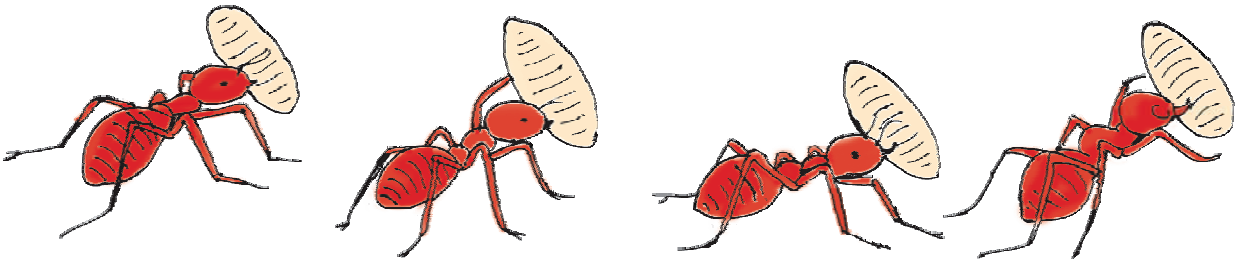




The queen ant lives for about fifteen years. It lays eggs. Eggs are hatched and grubs come out. Soldiers guard them. Workers feed and clean them. They also carry them for exercise and sunshine.

Some other creatures live in the anthill. They are beetles, smaller ants and greenfly. Why do ants keep these creatures in their home? For many reasons : Some for pleasant smell. Some are just pets and are playing like our cats and dogs. Others give sweet juice.

The greenfly is the ants' cow. The ants train it to give honeydew (like milk). They milk it just as we milk the cow.



[B] Find out synonyms for underlined words in A from B. Draw an arrow as shown in the example.

A	B
1. The ants use feelers to talk with the other ants.	1. There are many types of books in the library.
2. Creatures are living things.	2. We can find out the book from the library.
3. Look at the row of ants.	3. Do all the insects have antennae?
4. There are many kinds of ants.	4. All animals can't fly.
5. Search the exact meaning of the grub from the dictionary.	5. Stand in a line and watch what I will do.
6. The grubs live in the nursery.	6. Students of science have special room.
7. Workers have reserved rooms.	7. The children are in the baby room.

e.g.

Feelers : _____ **Creatures :** _____

_____:_____ _____:_____

Row of : _____ _____:_____

[C] Fill in the blanks.

1. An ant uses its _____ to talk to other ant.
2. Each ant touches all others coming from the opposite direction by their _____.
3. The ants live in_____.
4. _____spent most of their time searching for food.
5. _____ lays eggs.
6. Soldiers have separate_____.
7. The ants' life is very_____.
8. _____is the ants' cow.
9. The ants train the greenfly to give_____.
10. The ants keep some creatures just for pets or _____.

[D] Tick ✓ correct option

1. How do ants talk?
   [ ] touching their antennae.
   [ ] using their mouth.
   [ ] as we talk.
2. Why do the ants touch each other with their antennae?
   [ ] to fight
   [ ] to talk
   [ ] to make them run away.
3. Some rooms are nurseries for _____.
   [ ] soldiers
   [ ] workers
   [ ] young ones
4. Who collects food?
   [ ] the queen ant
   [ ] soldier ants
   [ ] worker ants
5. Who lives in the ants' home?
   [ ] butterfly
   [ ] housefly
   [ ] greenfly

[E] Answer the questions.

1. Where do the soldiers live?

   _____

2. Who guards the grubs?

   _____

3. Why do ants keep other creatures in their home?

   _____

4. How long does the queen ant live?

   _____

5. Are there pets in the ant hill?

   _____

ACTIVITY - 3

Fill in the blanks and complete the dialogue.

What, Who, When, Where

1. Swapnil : _____ does your grandma live?
   Jay : She lives in Himmatnagar.
   Swapnil : _____ takes care of her?
   Jay : My mummy. By the way, do you watch T.V.?
   Swapnil : Yes.
   Jay : _____?
   Swapnil : At 8.00 p.m. every day.
   Jay : _____ time?
   Swapnil : It's 10.10 a.m.
   Jay : Let's move for school.

ACTIVITY - 4

[A] Read the paragraph and complete the table.

Pappu and Monika work in their farm every Sunday. They water the plants and clean the flower beds. There are many trees in their farm. The birds live in the trees. Pappu and Monika love to watch the birds. Birds fly for food in the morning and return in the evening. There are monkeys in the trees also. They jump from branch to branch. Janakkaka protects the farm from the monkeys. He is a helper in the farm. He stays in the farm. He takes care of the farm.

No.	Person / Living creatures	Action	Thing/Object	Place	Time
	Who	**do/does**	**What**	**Where**	**When**
1	Pappu and Monika	work	—	farm	
2	They	water		-	every Sunday
3	They		flower beds		
3	Birds	fly	-	-	
4	Birds		-	-	evening
5	Monkey		-	banyan tree	-

[B] Make questions as per the examples.

e.g.

1.1 Do Pappu and Monika go to farm?

1.2 Who goes to farm?

1.3 Where do they go?

1.4 What do they water?

1.5 When do the birds fly for food?

	Pappu and Monika	**Janakkaka**	**Birds**	**Monkeys**
1	Who works in the farm every Sunday?			
2	When do they work in the farm?			
3	Where do they work?			
4	What do they love?			

ACTIVITY - 5

Read the examples. Fill in the blanks using the words in the bracket.

What, Who, When, Where

e.g.

1. **Vishvas plays badminton at Harsh's house every Sunday.**
   a. Who plays badminton at Harsh's house every Sunday?
   b. What does Vishvas play at Harsh's house on Sunday?
   c. Where does Vishvas play badminton on Sunday?
   d. When does Vishvas play badminton?

2. **Kajal and Sanjay visit different museums during the vacation.**
   a. _____ do Kajal and Sanjay visit during the vacation?
   b _____ visit different museums during the vacation?
   c. _____ do Kajal and Sunjay visit different museum?

3. **Our school organizes a science fair in the school compound in the month of December.**
   a. _____ organizes a science fair?
   b _____ does the school organize the science fair?

c. _____ does the school organize in the month of December?

d. _____ does the school organize the science fair?

4. We drink lemon juice every afternoon?

a. _____ do you drink every afternoon?

b _____ do you drink lemon juice?

c. _____ drinks lemon juice every afternoon?

5. Monika attends karate classes in weekends.

a. _____ attends karate classes in weekends?

b _____ does Monika attend in weekends?

c. _____ does Monika attend the karate classes?

6. _____

_____ _____

_____ _____

_____ _____

_____ _____

ACTIVITY - 6

Read the paragraph and select the correct question.

Students of std. VII work on a project. Riya and Disha collect the information about the insects. Nishtha and Kajal bring photographs of insects. Divya, Yash and Visvas stick the photographs on the scrapbook. Harsh writes the facts about the insects.

1. Riya and Disha collect the information about the insects.
   - ☐ What Riya and Disha do?
   - ☐ What does Riya and Disha do?
   - ☐ What do Riya and Disha do?
   - ☐ What Riya and Disha collect?

2. Nishtha and Kajal bring photographs of insects.
   - ☐ Who Nishtha and Kajal bring?
   - ☐ What do Nishtha and Kajal bring?
   - ☐ What Nishtha and Kajal bring?
   - ☐ Who photographs of insects bring?

3. Harsh writes the facts about the insects.
   - ☐ What Harsh writes?
   - ☐ What does write Harsh?
   - ☐ Who Harsh writes?
   - ☐ What does Harsh write?

ACTIVITY - 7

Study the table and make questions. Work in groups.

Visit of Expert doctors

Name of the doctor	Specialist	Time	Place
Dr. P. K. Patel	Paediatrics	3 p.m. to 6 p.m. Wednesday to Friday	Baby Care Unit Room No. G-6
Dr. Beena Upadhyay	Cardiologist	9 a.m. to 11.30 a.m. Thursday	Heart Care Unit Room No. 102
Dr. Arvind Patel	Ophthalmologist (Eye Specialist)	8 a.m. to 12 p.m. Every Sunday	General OPD Room No. 3
Dr. Niti Pandya	Gynaecologist	7 a.m. Monday-Wednesday-Friday	Maternity Ward No. 306
Dr. S. K. Desai	Neurologist	9 a.m. Tuesday	Room No. 203 First Floor

e.g.

1. When does Dr. Beena Upadhyay examine the patients?
2. Name the doctors you will find on Tuesday.
3. Who visits on Tuesday?
4. Your grandpa has heart problem. Where does he go ?
5. What is Dr. P. K. Patel?

ACTIVITY - 8

Study the table. Use the vocabulary. Make questions as shown in the example.

Birds, Animals, Insects	Home /Dwelling/ Residence	Food	Young ones/ babies	Sound/voice
ant	anthill	grains	grub	-
cow	shed	grass	calf	moo
dog	kennel	roti/meat	puppy	bark
horse	stable	grass/gram	colt/foal	neigh
lion	forest	meat	cub	roar
sparrow	nest	grains/insect	baby	chirp
elephant	forest	leaves of tree	calf	trumpet
goat	shed	leaves of tree	kid	bleat
man	home	veg. food / non veg food	child	speak

e.g. 1. Does the cow moo?

2. Where does the dog live?

3. What does lion eat?

4. What do we say/call the baby of a goat?

- ઉદાહરણ પ્રમાણેના વાક્યો જોડીમાં બનાવો અને પછી તમારા મિત્રોને પૂછો. વર્ગમાં કોણ વધારે પ્રશ્નો બનાવે છે તેની હરીફાઈ યોજો.

ACTIVITY - 9

[A] Make a project on 'Our Helpers'. Here are the steps for the project.

1. Prepare questions to ask the person.
2. Visit the person.
3. Talk to that person and ask the questions.
4. Note down the points.
5. Pick some pictures with the camera.
6. Write a paragraph with the help of the points.
7. Paste the pictures and decorate.
8. Present the project before the class.

[B] Write a page of your diary as given example. Take help of your teacher.

e.g. Project : Our helpers

Rudra's teacher gave him a project about 'Our helpers'. Rudra went to a hair parlour. He thought that a barber is a great help to the society. So he asked the barber some questions. And he collected the information about the barber's life. He wrote about the barber in his diary. Read the page of his diary.

26th July, 2013

Friday

Today I went for a haircut. There I met Kishorkaka, the barber. "I always wanted to become a barber from the age of 13." These words suggest that Kishorkaka likes his work very much. He cuts people's hair for 25 years. His two sons also help him in his profession. Both have unique hair style and beard.

Kishorkaka always wears an apron and cuts hair. He likes the snipping sounds of scissors.

Kishorkaka starts work at 10 a.m. and ends at 10 p.m. He can't close the shop before 10 p.m. Sometimes he has to work till 11 p.m. because he is known for his skills. Many customers become Kishorkaka's friends. They never go to other barbers.

Kishorkaka does not even close the shop during the lunch time. His wife comes with a tiffin. Kishorkaka and his sons take the lunch one by one. After the lunch, they clean the floor. They always keep the shop clean. Last year, Kishorkaka won the best barber contest.

Kishorkaka cuts the hair and talks with the customers. He keeps different scissors and combs in the pocket of his apron. He enjoys his work. He earns a good amount of money in a month.

HELPLINE

ACTIVITY - 1

Fixed answer game રમત રમાડવા માટે શિક્ષક વિદ્યાર્થીઓ પાસે એક જવાબ નક્કી કરાવશે. હવે શિક્ષક કોઈપણ પ્રશ્ન પૂછશે. વિદ્યાર્થીઓ નક્કી કરેલ જવાબ જ બોલશે.

Example : Teacher : Who is your brother ?
Student : Dog.
Teacher : What do you eat ?
Student : Dog.

આ રીતે જુદા-જુદા પ્રશ્નો પૂછો.

આ game બે ગ્રુપ પાડીને પણ રમાડી શકાય. એક ગ્રુપને જવાબ આપો. અને બીજા ગ્રુપને પ્રશ્નો આપો. ગ્રુપ A માંથી પ્રશ્ન પૂછવામાં આવે અને ગ્રુપ B માંથી જવાબ આપવામાં આવે.

C6W9J5

REVISION

ACTIVITY - 1

Read the sentences and identify the characters. Make two sentences.

Catch me if you can !

1. I killed seven flies at one blow. _____
2. I am a photographer. I visited Gir. _____
3. A cuckoo lives near my house. _____
4. I have a dream to make a flying bicycle. _____
5. I can drive and sing together. I do not need rest. _____
6. _____
7. _____

ACTIVITY - 2

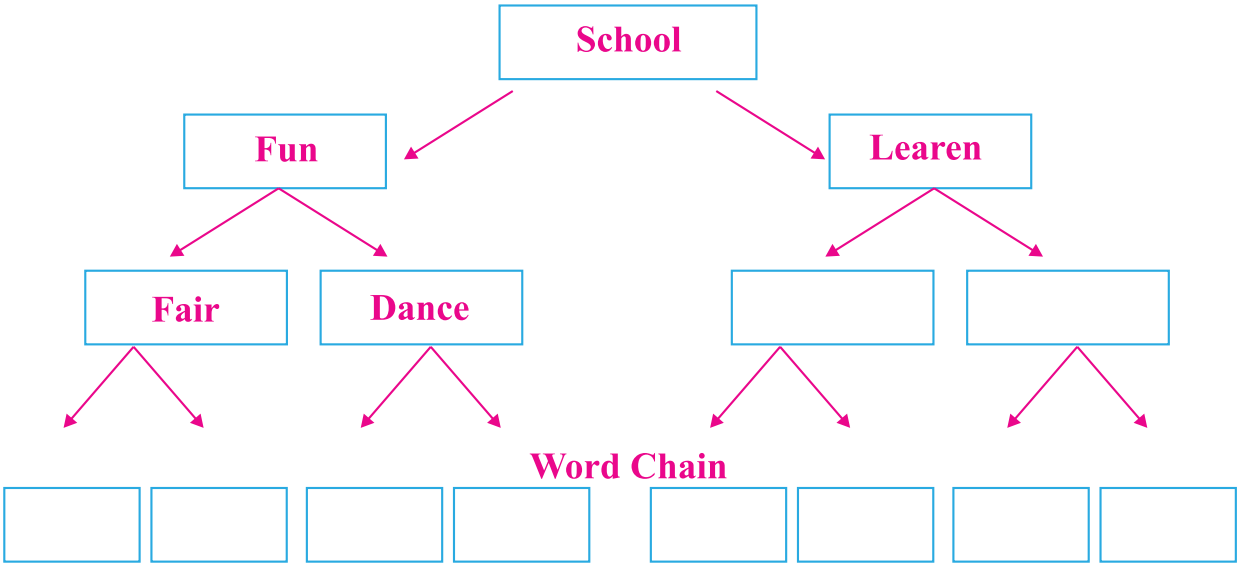
Kajariben is a vegetable vendor. She moves in the village and sells vegetables. Read about her. Draw the path and places where she goes every day.

Kajariben leaves her house at 5.30 in the morning. She rides her bicycle to the bus station. She collects the bag of vegetables from there. First of all she goes to the Mota Faliya. It is 200 meters in the West from the bus station. She takes exit from there. Then she runs her bicycle to the north for 50 meters. She visits the *Limbadi Mata* temple and enters the Mandir Faliyu. Everyday she visits her friend's house. It is in the middle of the Kaival Faliya. Kaival Faliya is 100 meters in the west from the temple. Her friend's name is Meenaben. After visiting Meenaben she goes to Doctor valu Faliyu. Dr. Gadhavi lives in that street. His house is 300 meters to the south from Meenaben's house. At last the Panam colony and the Luhar Faliyu. Both are 50 meters in the east from her house. Then she goes to Sanjaybhai's shop. It is near the bus station. She buys necessary things and returns home.

ACTIVITY - 3

આપણે કોઈક શબ્દ વાંચીએ-સાંભળીએ એટલે તરત તેના સાથે જોડાયેલા બીજા શબ્દો યાદ આવે. જેમકે કોઈક કહે - **school** તો તમને **classroom, teachers, garden kho-kho** વગેરે શબ્દો યાદ આવી શકે !

ચાલો આવા શબ્દોની સાંકળ રચીએ !



ACTIVITY - 4

Read these instructions for making tea. Give number to the instructions to make your tea for tomorrow and yesterday. Then, describe the process to the class.

_____ Stir with a spoon.

_____ Boil it.

_____ Pour the boiling water into the pot.

_____ Cover it with the lid.

_____ Pour the tea into the cups.

_____ Leave it for five minutes.

_____ Add tea leaves.

_____ Put sugar and milk into the cups.

_____ Take two cups of water in a pot.

_____ Add ginger and mint to it.

_____ Squeeze half a lemon into it.

_____ Add milk to it.

_____ Place it on the store.

_____ Light the stove.

_____ Add sugar to it.

_____ Filter it.

Tea you made yesterday	Tea you will make tomorrow
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•

- **Now describe the process to your class.**

ACTIVITY - 5

Read the advertisements carefully and answer the questions:

(A)

Sale... Sale... Sale... **Phone : 02692233939**

30% off

Pooja Dresses

Readymade garments for kids
Dresses for all occasions

Buy one get one free

Shirts, T-shirts, Frocks, Shorts, Pants, Trousers, Party dresses

Gamdi Char rasta
Gamdi

Time 9 a.m. to 9 a.m.
Open on all days

1. Where is the sale?

_____

2. What is this sale for?

_____

3. When is the shop open?

_____

4. Are dresses for children available in this shop?

_____

5. On which day is the shop closed?

_____

6. What will you buy from this sale?

_____

(B)

CHANDNI SANDAL SOAP

Net weight when packed : 100 grams
Max. Retail Price : Rs 12.75
Packed : June 2013
Manufactured by : Rosery Industries
Sundarpur, Gujarat

1. What is the weight of soap ?

_____

2. Where is Rosary Industries located ?

_____

3. When was this soap packed ?

_____

4. How much money will you pay to buy this soap ?

_____

5. Is Chandni Sandal Soap available in Gujarat ?

_____

(C)

Cash Memo

ZARURAT KIRANA STORE

Register No. N/7441 **Date :22-7-2013**

Shri/Smt. _____

Particulars	Quantity	Rs . Paise
Sun biscuits	3	22.50
Badal washing powder	1	19.50
Bengalgram	1 Kilo	35.00
Coffee	50 Gms	28.50
Millet flour	2 Kilos	16.75
Chandni Sandal Soap Cakes	4	51.00
Basmati rice	1 Kilo	33.00
Star milk	2	16.00
	Total amount	**222.25**

1. What is the name of the shop?

_____

2. How many packets of Sun biscuits did Neetaben buy?

_____

3. What is the price of 1 kilo Basmati rice?

_____

4. How much money did Neetaben pay?

_____

5. When did Neetaben go to this shop?

_____

(D)

1. From where did the train leave?

_____

2. When did you take the journey?

_____

3. How much did the ticket cost?

_____

4. What is the number of the train?

_____

5. How many passengers can travel using this ticket?

_____

ACTIVITY - 6

Game : 1 + 1 + 1 = 1

વિદ્યાર્થીમિત્રો, નીચેની સૂચના વાંચો અને શિક્ષકની મદદ લીધા વગર સૂચનાઓ સમજો અને તે પ્રમાણે કરો.

- Make a group of three friends.
- Take one A4 size paper (foolscap paper)
- Cut the paper into 3 equal parts.
- Give number 1, 2, 3 to each piece.
- All students will take 1 piece each.
- Now everyone has one piece of paper.
- Now sit away from your friend.
- Draw head of any animal in piece 1.
- Draw the middle body of any animal in piece 2.
- Draw the legs part of any animal in piece 3.
- Now, join all the three parts.
- You will find a new animal.
- Now give a name to the new animal.

ACTIVITY - 7

Read the dialogue.

Policeman : What's your name?

Haseena : I'm Haseena. I'm lost.

Policeman : When did you come here, to the fair?

Haseena : At five in the evening.

Policeman : Who was with you?

Haseena : My parents.

Policeman : How did you move away from them?

Haseena : I wanted to see the monster. So, I ran to that corner.

Policeman : Where do you live?

Haseena : In Azadnagar.

Policeman : Come along, I'll take you there.

Haseena : Thank you, sir.

Repeat the dialogue in the form of a paragraph.

Start this way...

Last week, there was a fair at Vadodara. A girl of about 7-8 years, Haseena, lost her way.

_____

_____

_____

_____

_____

_____

_____

_____

ACTIVITY - 8

This is the time-table of Mogri Primary School. It is Wednesday today. Read the time-table carefully and answer the questions and also frame other questions.

Mogri Primary School, Mogri

Time	Yesterday		Today	Tomorrow		
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11:00 to 11:35	Ms Neela English	Ms Juliet Gujarati	Mr Mukesh Sanskrit	Ms Neela English	Ms Dhruti Maths	Ms Sudha Science
11:35 to 12:10	Ms Dhruti Maths	Ms Sudha Hindi	Ms Sudha Science	Ms Juliet Gujarati	Ms Sudha Science	Mr Mukesh Sanskrit
12:10 to 12:45	Ms Sudha Science	Ms Neela English	Mr Rajesh Social Science	Ms Sudha Hindi	Ms Neela English	Ms Neela English

Answer the questions:

1. At what time was Ms. Dhruti teaching maths on Monday?

   _____

2. What will Ms. Sudha teach at 11:35 am on Friday?

   _____

3. At what time will Ms. Neela teach English on Thursday?

   _____

4. Which subjects will the students learn on Saturday?

   _____

5. What did the students do on Tuesday during 12:10 to 12:45 pm?

   _____

6. _____

   _____

7. _____

   _____

8. _____

   _____

9. _____

   _____

ACTIVITY - 9

A letter's Journey

Ketki wrote a letter to Kavita. Do you know how the letter reached Kavita's house? Let's read and find out.

I am a letter. Ketki wrote with a pen on a piece of paper for her friend, Kavita. Then, she put me into a letter box. After that, the postman took me out and put me in a big bag. Taking a ride on the postman's bicycle, I reached the post office. There, the postman took me out of the big bag and stamped me hard. The stamp was of Anand, because Ketki posted me from Anand.

Then the postman put me into another big bag. This bag had many more letters. All letters were going to Kolkata with me. The red postal van dropped me at the railway station. There, I got into a train going to Kolkata .

After a long journey of 72 hours. I reached Kolkata . Then, the postman of Kolkata sorted me as per the area. Then, he put one more stamp on me. Finally the postman dropped me at Kavita's house.

*** Arrange the pictures in sequence and tell the journey of the letter to the class.**