

**STD – 9**

**MATHS**

**CHAPTER - 1**

**NUMBER SYSTEM**

**EXERCISE - 1.2**

**Q.1. State whether the following statements are true or false. Justify your answers.**

**(i) Every irrational number is a real number.**

**➤ True.**

**Sol. All irrational and rational numbers together make up the collection of real numbers  $\mathbb{R}$ .**

**(ii) Every point on the number line is of the form  $\sqrt{m}$ , where  $m$  is a natural number.**

**➤ False**

**Sol. e.g. between  $\sqrt{2}$  and  $\sqrt{3}$  there are infinitely many numbers and these can not be represented in the form  $\sqrt{m}$ , where  $m$  is a natural number.**

**(iii) Every real number is an irrational number.**

**➤ False**

**Sol. All rational numbers are also real numbers.**

**Q.2. Are the square roots of all positive integers irrational ? If not, give an example of the square root of a number that is a rational number.**

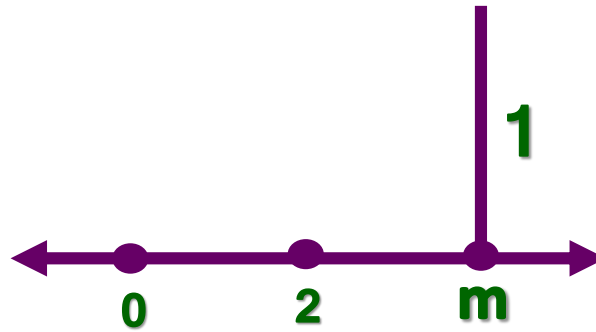
**Sol. Square roots of positive integers are not irrational. For example,  $\sqrt{4} = 2$ , which is a rational number.**

**Q.3. Show how  $\sqrt{5}$  can be represented on the number line.**

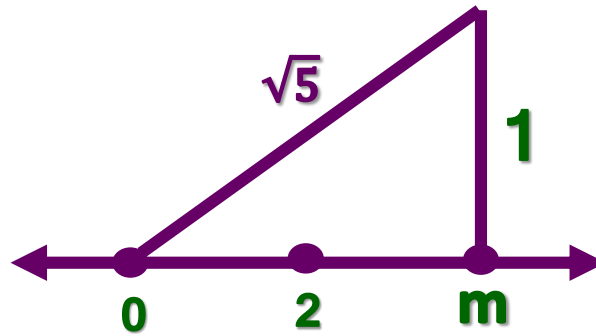
**Sol. To represent  $\sqrt{5}$  on the number line we take a length of two units from O on the number line in positive direction**



**Take one unit perpendicular to number line.**

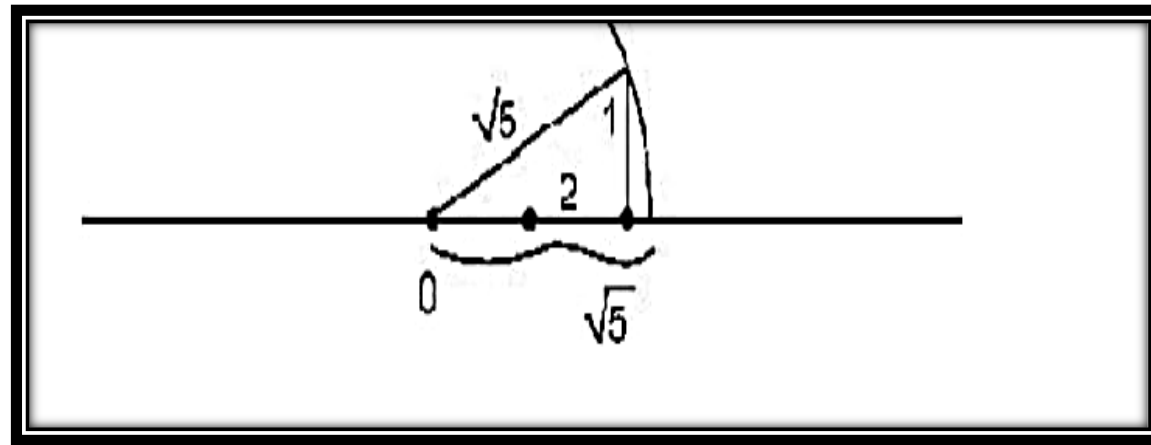


**The hypotenuse of the triangle thus formed is of length  $\sqrt{5}$ .**





**Then with the help of a divider a length equal to the hypotenuse of  $\sqrt{5}$  units can be cut on the number line.**



# Thanks



# For watching