



**UNIT
2**

You Love English, Don't You?

Z5Y1P6

ACTIVITY - 1

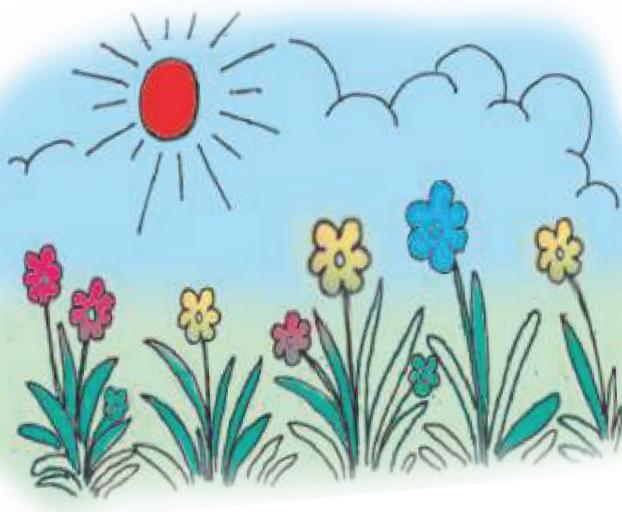
(A) Sing this rhyme. Underline the name of objects and colours. Write them in the table.

Blue, blue, the sky is blue,
The water in the sea is too;
I like blue, don't you?.....(2)

Green, green, the grass is green,
Leaves on the trees are green;
I like green, don't you?.....(2)

Red, red, the sun is red,
When he is getting out of bed;
I like red, don't you?.....(2)

Yellow, yellow, flowers are yellow,
Sunflowers standing in a row;
I like yellow, don't you?.....(2)



Objects	Colours
e.g. <u>sky</u> , <u>water in the sea</u>	Blue
_____	_____
_____	_____

(B) Make similar type of rhyme by replacing the objects and the colours given in the rhyme. Use the clues given in the table.

Objects	Colours
rose, lips of a baby, milk, wings of swan, a cuckoo, sky in the night.	pink white black

Pink, pink.....

.....don't you?.....(2)

White, white.....

.....don't you?.....(2)

Black, black.....
.....don't you?....(2)

ACTIVITY - 2

(A) **Asha and Nisha are in the market. They are at the garment shop. Read the following dialogue between Asha and Nisha and study the underlined parts.**

Shopkeeper : Good afternoon. Can I help you?
Asha : Yes, we heard that **you keep** very fancy Punjabi dresses, **don't you?**
Shopkeeper : Yes, we do.
Asha : Please, show us some Punjabi dresses in soft colours.
Nisha : Hey! **We planned** to pick up a sari, **didn't we?**
Asha : Yes, we did but let's try some dresses as well.
Nisha : Look, I don't have enough money and it **was not our plan, was it?**
Asha : No, it wasn't.
Shopkeeper : Is there any problem?
Asha : Yes, there is. Actually, we are a little short of money.
Shopkeeper : That should not be a problem. Look at the board, we offer a good discount.
Asha : Wow! It's great.
Shopkeeper : I hope **you are** happy now, **aren't you?**
Asha & Nisha : Yes, we are.
Nisha : Asha, look, this blue dress looks very beautiful on me.
Asha : But **it is** full of too much shining material on it, **isn't it?**
Nisha : Yes, it is but **it suits** me, **doesn't it?**
Asha : Yes, it does. Let's purchase it.

(B) **Look at the picture. Complete the sentences. Here is an example for you.**

8.10 - 8.25	8.30 - 9.10	9.30 - 10.00	10.20 - 11.00	11.30 - 12.00	12.30 - 1.00
					

- At 9 : 45, Divya was washing her car, wasn't she? - Yes, she was.
- At 1 : 45, Divya was not going to office,..... -
- At 9 : 00, Divya was reading a newspaper,..... -
- At 12 : 50, Divya was not taking food,..... -
- At 10 : 30, Divya was listening to radio,..... -
- At 8 : 15, Divya was preparing breakfast,..... -

ACTIVITY - 3

(A) Study the table and complete it.

Area of Interest	Vijay and Vibha	Pankaj	You
Singing	Yes	No	
Dancing	No	Yes	
Swimming	Yes	No	
Drawing pictures	No	No	
Playing Chess	Yes	Yes	

(B) Read the example and complete the sentences.

- Vijay and Vibha like singing, don't they? - Yes, they do.
Pankaj does not like singing does he? - No, he doesn't.
You like singing, don't you? -
- Vijay and Vibha....., -
- Pankaj....., -
- You....., -
- Vijay and Vibha....., -
- Pankaj....., -
- You....., -
- Vijay and Vibha....., -
- Pankaj....., -
- You....., -
- Vijay and Vibha....., -
- Pankaj....., -
- You....., -

ACTIVITY - 4

(A) Montu's mother asks him some questions. Montu replies them. Study them carefully and fill in the blanks. Here is an example for you.

Mother : In the morning, you went to school, didn't you?

Montu : Yes, I did.

Mother : You were with your friends,?

Montu : Yes, I was.

Mother : There was a school bag in your hand, wasn't there?

Montu :

Mother : Then you came back to home in the noon,?

Montu : Yes, I did.

Mother : But there was no school bag in your hand,?

Montu : No, there wasn't.

(B) Now arrange these sentences in a proper sequence and complete the rest of the dialogue.

..... : Yes, I did.

..... : Oh! Montu, you are very careless,?

..... : Yes, I am.

..... : It means you forgot it in the school,?

ACTIVITY - 5

Read the given conversation. Study the underlined words/ group of words.

- All Teachers : We hope that you are all right, Mr Bhatt.
- Mr Bhatt : Thanks. I am O.K. now.
- Teacher 1 : I think you should take lemon juice. You will feel better.
- Teacher 2 : I don't think so. You must take some medicine.
- Teacher 3 : Why don't you take rest for a while?
- Mr Bhatt : Oh yes ! You are right. I need rest.
- Teacher 4 : Listen, Mr Bhatt, you must get your blood pressure checked .
- Mr Bhatt : That's a good point. I have an instrument for it at home.
- Teacher 5 : Yes, that may be but Mr Bhatt, you should go to a doctor.
- Mr Bhatt : I think that's a good idea. Let's not waste time. Take me to Dr Joshi.
- All Teachers : We entirely agree with you Mr Bhatt. Let's go to the doctor.

ACTIVITY - 6

Study the given expressions. You can use them to express your views in favour of something or against something.

In favour of Something	Against Something
That's right / Alright, as you wish	I don't think so.
You're right. That's right.	Sorry, I disagree. / I totally disagree.
Good idea. What an idea!	No, that's not right.
That's a good point.	Yes, that may be true, but.....
I agree / I agree with you.	I'm sorry, but I don't agree.
I completely agree with you.	I'm not sure I agree with you.
Oh yes!	I don't agree at all.
I entirely agree....	Sorry, but I feel that
I think that's a good idea.	No, certainly not.
Let's.....	Let's not.....

Use the above expressions and complete the dialogue.

- Khush : What would you like to have in lunch?
- Heer : As you wish.
- Khush : I think we should go for Punjabi food.

Heer :because I have grown tired of taking Punjabi food. Why don't we try Chinese food?

Khush :I don't like the smell of Chinese food. How about South Indian food?

Heer : In my opinion, its heavy food.

Khush : What do you think about Dal - baati ?

Heer : but we don't have any hotel serving Dal-baati in our town. How about a Gujarati dish?

Khush :

ACTIVITY - 7

Your class is going to visit a riverside / sea shore next Sunday. Work in groups. Take the help of the questions given below and prepare a conversation. Use expressions given in Activity - 6 to express your views. Present your views in the class.

1. How will you go ?
2. What will you carry with you?
3. What will you see ?
4. What games will you play?
5. What else will you do ?
6. When will you return ?

ACTIVITY - 8

(A) Read the story.

The Babool is Beautiful, Isn't It ?

There was a Babool tree in a forest. It had straight branches. It had long, white thorns at the base of each leaf tail. One day it looked at the leaves of other trees. The leaves had different shapes: round, narrow and broad. The Babool tree looked sadly at its leaves and thorns. It said to itself, "My leaves are very small and unattractive. They are not like the cute leaves of other trees. And I hate my thorns, too."

Vandevi heard Babool's sad words. She appeared before it and said, "Dear Babool, you look very upset."

Babool said, "Oh yes, I am.' "But why?", asked Vandevi.

"Because I don't like my tiny leaves. I should have golden leaves and no thorns at all."

"I think you have excellent leaves and thorns to protect yourself." said Vandevi.

"But I should be good-looking, too. Please remove my thorns and bless me with golden leaves," requested the Babool.

Vandevi touched its trunk with her magic stick and disappeared. The next morning, the

leaves of the Babool tree changed into shining golden leaves. It had no thorns at all. The Babool tree looked beautiful and very happy but its happiness did not last long.

Some people passing through the forest looked at this wonderful tree. They saw the golden leaves, and started plucking them.

The Babool tree begged, "Please don't take my golden leaves. I love them." A man said, "I'll sell the leaves and buy things for my family." Then they ran away happily with all the golden leaves. The Babool tree looked ugly without leaves. The Babool tree started weeping.

After three days Vandevi appeared again and said, "Dear Babool, why do you look so upset? Where are your golden leaves? I blessed you with golden leaves, didn't I?"

"Yes, you did, but some people took away all my golden leaves. Now I think I should have sparkling glass leaves. Devi, don't forget to remove my thorns," said the Babool tree.

"Sorry, but I feel that it may be risky," said Vandevi.

"That may be true but the sparkling glass leaves will shine in the sunlight. I will look like a tree of light. Please do it for me," requested the Babool tree.

"Alright, as you wish," said Vandevi.

The kind Vandevi touched the trunk of the Babool tree once again with her magic stick. The next morning the leaves of the Babool tree changed into sparkling glass leaves. Alas ! Its happiness did not last this time, too. A stormy wind started blowing through the forest. It blew so hard that all the sparkling glass leaves of the Babool tree broke into small pieces. The Babool tree was ugly and leafless once again.

The Babool tree wept loudly, "The stormy wind broke all my leaves. What shall I do ?"

The Vandevi heard its sobs and appeared again. "What happened again? Why are you crying ?" said Vandevi.



"The cruel wind broke all my glass leaves. Now I must have broad and smooth green leaves. Only then I'll be contented and happy," said Babool tree.

"Let's try that this time," said Vandevi and granted Babool' s wish. The next morning the Babool



tree had broad and smooth green leaves and no thorns. It was full of joy. "Wow! What beautiful leaves I have! Robbers won't steal them. The cruel strong wind can't break them. Now, I'll be handsome and happy forever."

All of a sudden, there came three goats. They were very hungry. They saw the broad and soft green leaves of the Babool tree. They ran to it and started eating its leaves.

"Ouch! Ouch! Goats, please, don't eat my leaves." cried the Babool tree.

The goats replied, "We are very hungry. Your leaves are very tender and tasty. We will eat them all."

The goats ate up all the leaves of the Babool tree. They felt happy and contented.

The Babool tree was in tears again. It cried loudly, "O Vandevi ! Please save me."

Vandevi appeared again with a smile on her face. "O Dear Babool, I granted all your wishes but still you are not happy and satisfied. Now, I'll give you the last chance. Tell me, what do you wish ?"

The Babool said to the Vandevi, "Now I have learnt a lesson. I don't want any golden leaves, glass leaves or broad, soft leaves. I want to be a **real** Babool tree. Please, give me back my leaves and long white thorns. I'll always be happy and contented with them."

The Vandevi gave it back its small green leaves and thorns. Then the Babool tree stood happily in its original evergreen dress forever.

(B) Replace the underlined word / group of words from the lesson. The first one or two letters are given in the brackets to make your search easy. Here is an example for you.

1. Kalidas was cutting the same bough (**b**ranch) on which he was sitting.
2. The boy's joy did not stay for a long time (**la**.....).
3. Divya's face was shining brightly (**sp**.....) like a star.
4. The king was rich but not satisfied (**dis**.....).
5. The children pulled out (**p**.....) the flowers from the garden.
6. The camel is an unattractive (**u**.....) animal.

(C) Choose the correct option and fill in the blanks.

1. Vandevi granted the wish and disappeared / appeared.
2. The Baboo l tree disliked / liked its leaves.
3. The people came and started planting / plucking all the golden leaves.
4. A man said, " 'I'll buy / sell the leaves and sell /buy things for my family."
5. The Babool tree looked attractive / ugly without the leaves.
6. "I don't want golden leaves, glass leaves or soft / hard leaves", said Babool tree.
7. "Now, I must have smooth green leaves. Only then I'll be discontented / contented", said Babool tree.

(D) Write WHO said and WHO listened.

	WHO said	WHO listened
1. "Where are your golden leaves?"	_____	_____
2. "You look very upset."	_____	_____
3. "I'll sell the leaves and buy things for my family."	_____	_____
4. "I think you have excellent leaves."	_____	_____
5. "But I should be good-looking, too."	_____	_____
6. "Sorry, but I feel that it may be risky."	_____	_____
7. "We are very hungry. We will eat them all."	_____	_____
8. "Alright, as you wish."	_____	_____
9. "Your leaves are very tender and tasty."	_____	_____
10. "Now I have learnt a lesson."	_____	_____

(E) Work in pairs. Read the lesson. Arrange the sentences in a proper order. Write numbers in the given bracket.

- () The Vandevi gave back small green leaves and thorns to Babool tree.
- () Next morning, the Babool tree had broad and smooth green leaves and no thorns.
- () The leaves of the Babool tree changed into sparkling glass leaves.
- () One day the Babool tree looked at the leaves of other trees.
- () The people ran away happily with all the golden leaves.
- () All the sparkling glass leaves of the Babool tree broke into small pieces.
- () The goats ate up all the leaves of the Babool tree.
- () The Babool tree stood happily in its evergreen dress.
- () Vandevi appeared before the Babool tree.
- () The leaves of the Babool tree changed into shining golden leaves.

(F) Answer these questions.

1. What did the Babool tree have?

2. How was the Babool tree different from the other trees?

3. The Babool tree wished for three kinds of leaves. List them.

4. The Babool's happiness did not last long with golden leaves because...

5. How did the Babool's leaves turn into glass leaves ?

6. When did the Babool tree really become happy and contented?

7. What was Babool's last request to Vandevi ?

8. What will you ask for if Vandevi comes to you?

ACTIVITY - 9

(A) **Read the following dialogue and study the underlined expressions.**

Teacher : Good morning, class. How are you all today?

Class : Good morning, Sir. We are fine.

Teacher : Students, I will go round the class and check your project work. Sneha, is your project completed ?

Sneha : Yes, it is.

Teacher : Very good. Aashish, isn't your project work ready?

Aashish : Sorry sir, I was absent yesterday but I will do it during the recess time.

Teacher : That's good. And you, Dishant ?

Dishant : Here it is, sir.

Teacher : Well done, boy. Let me see your project work.

Teacher : Dishant, you collected nice photographs and very interesting details. Superb, dear.

Abhijit : Sir, actually Disha helped me in this project work.

Teacher : Good job, Disha. Congratulations to all for your good project work.

- (B) Work in a pairs. Now, frame dialogues on the conversations between 'Father and son', 'Mother and daughter' and 'Manager and assistant'. Use the expressions from the Activity - 9 (A).**

ACTIVITY - 10

Work in pairs. Read the following sentences. They narrate different situations. The proper expressions are given in the box. Select the proper expression and place it in the given space.

Good	Very good	Well done	Superb	Bravo	Wonderful
Nice	Good job	Well said	Excellent	Perfect	Congrats!
Good idea	What an idea!				

1. You drew the nice picture. You showed it to the teacher.
Your teacher will say, ""
2. You helped a stranger by showing him a way to the bus station.
Knowing this, your father will say, ""
3. You stood first in class.
Your class teacher will say, ""
4. You helped the police to catch the thief.
The police officer will say, ""
5. You returned someone's lost money to your teacher.
Your teacher will say, ""
6. Your team won the state level football championship.
Your principal will say, ""
7. You are on a tour with friends and you see an amazing natural scene.
Then you will say, ""
8. You paid your poor friend's fees.
Knowing this, your mother will say, ""
9. You solved one of the most difficult puzzles.
Your Maths teacher will say, ""
10. After first term's poor performance, you improved your performance in the second term. Your parents will say, ""



ACTIVITY - 11

Here are the four different situations. Work in pairs. Write any one dialogue in your notebook. Read it in front of the class.

1. A dialogue between Vandevi and the Babool tree in the beginning.
2. A dialogue between the people and the Babool tree.
3. A dialogue between the goats and the Babool tree.
4. A dialogue between Vandevi and the Babool tree in the end.

ACTIVITY - 12

Work in groups. Prepare dialogues on the given situations by using the points.

Situation - 1 Going for a movie

Points: name of the movie, time, cinema, ticket selection

Situation - 2 Purchasing a new mobile

Points: company of the mobile, type of mobile, budget, functions, colour

Situation - 3 _____



ACTIVITY - 12

Make a list of various plants/trees. Collect information about them with their photographs. Put your information in the given table.

Picture of the plant / tree			
Name of the plant / tree	<i>Mango Tree</i>		
Colour of the plant/ flower	<i>Green</i>		
Name of the fruit	<i>Mango</i>		
Size of the leaves	<i>Medium</i>		
Medicinal Use	<i>Protection from heat stroke</i>		
Other Usages	<i>To make pickle</i>		