



## ACTIVITY - 1

નીચેનું કાવ્ય સાંભળો અને અભિનય સાથે ગાઓ :

## PRAYING PRAYING

Praying praying  
 Praying in the morning;  
 Praying in the noon-time.  
 Praying, praying  
 Praying when the sun goes down.

Singing, singing  
 Singing in the morning.  
 Singing in the noon-time.  
 Singing, singing.  
 Singing when the sun goes down.

Dancing, dancing,  
 Dancing in the morning.  
 Dancing in the noon-time.  
 Dancing, dancing  
 Dancing when the sun goes down.

Swimming, swimming,  
 Swimming in the morning.  
 Swimming in the noon-time.  
 Swimming, swimming  
 Swimming when the sun goes down.

Reading, reading,  
 Reading in the morning.  
 Reading in the noon-time.  
 Reading, reading  
 Reading when the sun goes down.

તમારા શિક્ષકની મદદથી નીચે આપેલા શબ્દોનો ઉપયોગ કરી કાવ્ય ફરી ગાઓ :

## ACTIVITY - 2

નીચેનાં ચિત્રો જુઓ અને વાંચો :



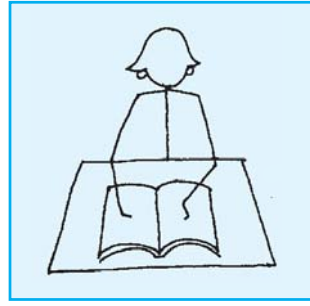
running



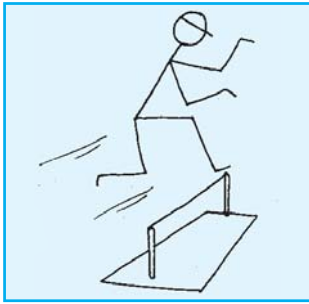
dancing



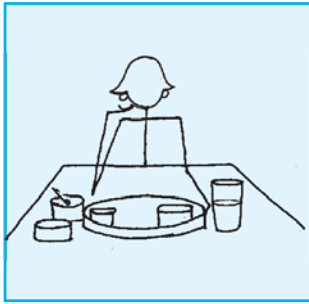
playing cricket



reading



jumping



eating lunch



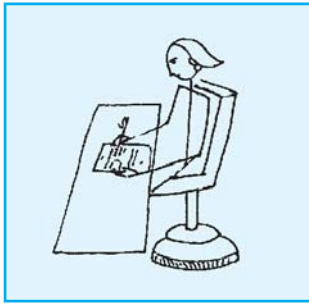
bathing



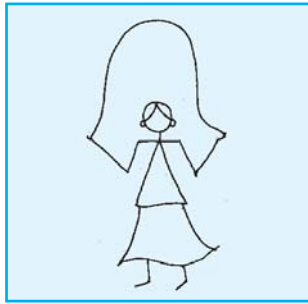
washing



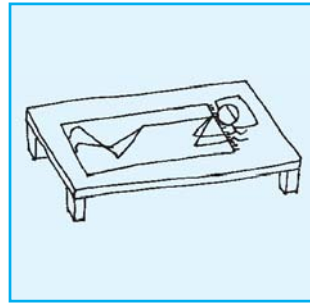
cooking



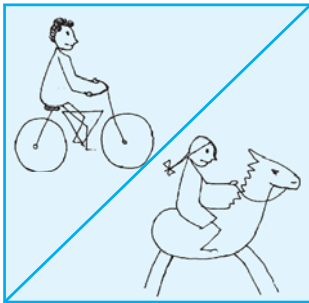
writing a letter



skipping



sleeping



riding



picking



packing



knocking

## ACTIVITY - 3

તમારા શિક્ષકની મદદથી What is s/he doing? રમત રમો. (શિક્ષકચિત્રો, આ રમત little steps - fourમાં આપેલી છે.)

## ACTIVITY - 4 (A)

ચિત્ર જુઓ અને તેનું વર્ણન સાંભળો. તે વર્ણન મોટેથી વાંચો અને તમારા મિત્રને સંભળાવો :

Look, she is Payal.  
She is making a rangoli.  
Her brother is firing crackers.  
Her mother is decorating the home.  
It is winter.



Look, Payal is colouring her friends.  
Payal's friends also colouring her.  
They are enjoying holi.  
It is summer.



Look, Payal is happy.  
She is performing garba-dance.  
Kinjal is a singer.  
She is singing garba-songs.  
Payal's friends are also enjoying the garba.  
It is monsoon.



Today is Payal's birthday.  
Look, she is happy.  
She is enjoying herself.



#### ACTIVITY - 4 (B)

સાચાં વિધાન સામે True અને ખોટાં વિધાન સામે False લખો :

1. We fire crackers on Holi.
2. We make Rangoli on Uttarayan.
3. We perform garba on Navratri.
4. We decorate our homes on new year.
5. We eat sweets on Diwali.


#### ACTIVITY - 4 (C)

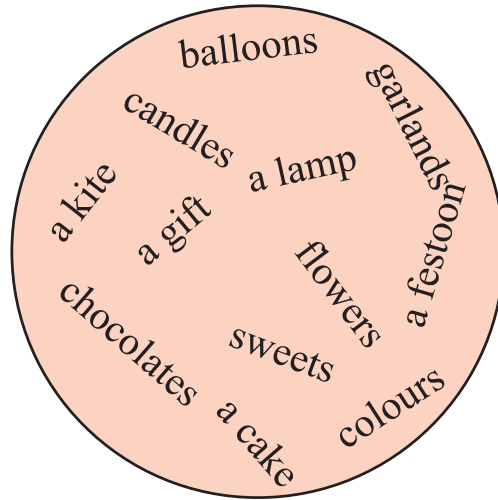
શું કહેશો? જોડો :

On Christmas  
On Holi  
On New year  
On Diwali  
On Idd

Happy Holi  
Happy New Year  
Merry Christmas  
Idd Mubarak  
Happy Diwali

#### ACTIVITY - 4 (D)

અહીં કેટલીક વસ્તુઓનાં નામ આપેલાં છે. તે કયા ઉત્સવને લાગુ પડે છે તેની સમૂહમાં ચર્ચા કરો. દરેક ઉત્સવના કોષ્ટકમાં તે નામ યોગ્ય રીતે લખો :



Holi	Diwali	Birthday	Kite-flying day



## ACTIVITY - 5 (A)

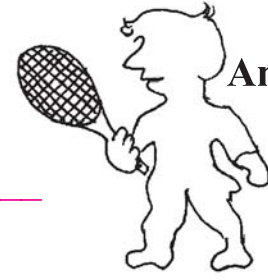
જોડીમાં કામ કરો. ઉદાહરણ પ્રમાણે પ્રશ્નોના જવાબ લખો :

ઉદાહરણ :

**Kena**

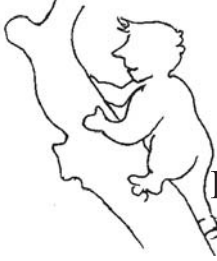


- Who is cooking?  
Seema is cooking.



**Anthony**

- Who is swimming?



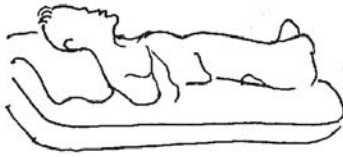
**Resham**

- Who is running?



**Mira**

- Who is eating?



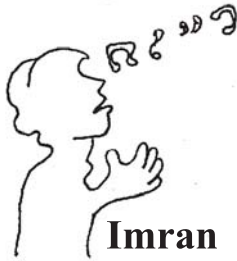
**Raina**

- Who is crying?



**Kalarav**

- Who is riding a bicycle?



**Imran**

- Who is singing?



**Raghav**

- Who is sleeping?



**Veer**

- Who is climbing a tree?



**Kavya**

- Who is praying?



**Seema**

- Who is drawing a picture?



**Dixa**

- Who is playing?

## ACTIVITY - 5 (B)

ઉદાહરણ પ્રમાણે ચિત્ર સાથે વાક્ય જોડો. ક્રિયા કરનારનું નામ ચિત્ર નીચે લખો.



Eva is running.

Jasmin is sleeping.



Anjali is eating.



Sandhya is reading a book.



Bulbul is standing on the chair.

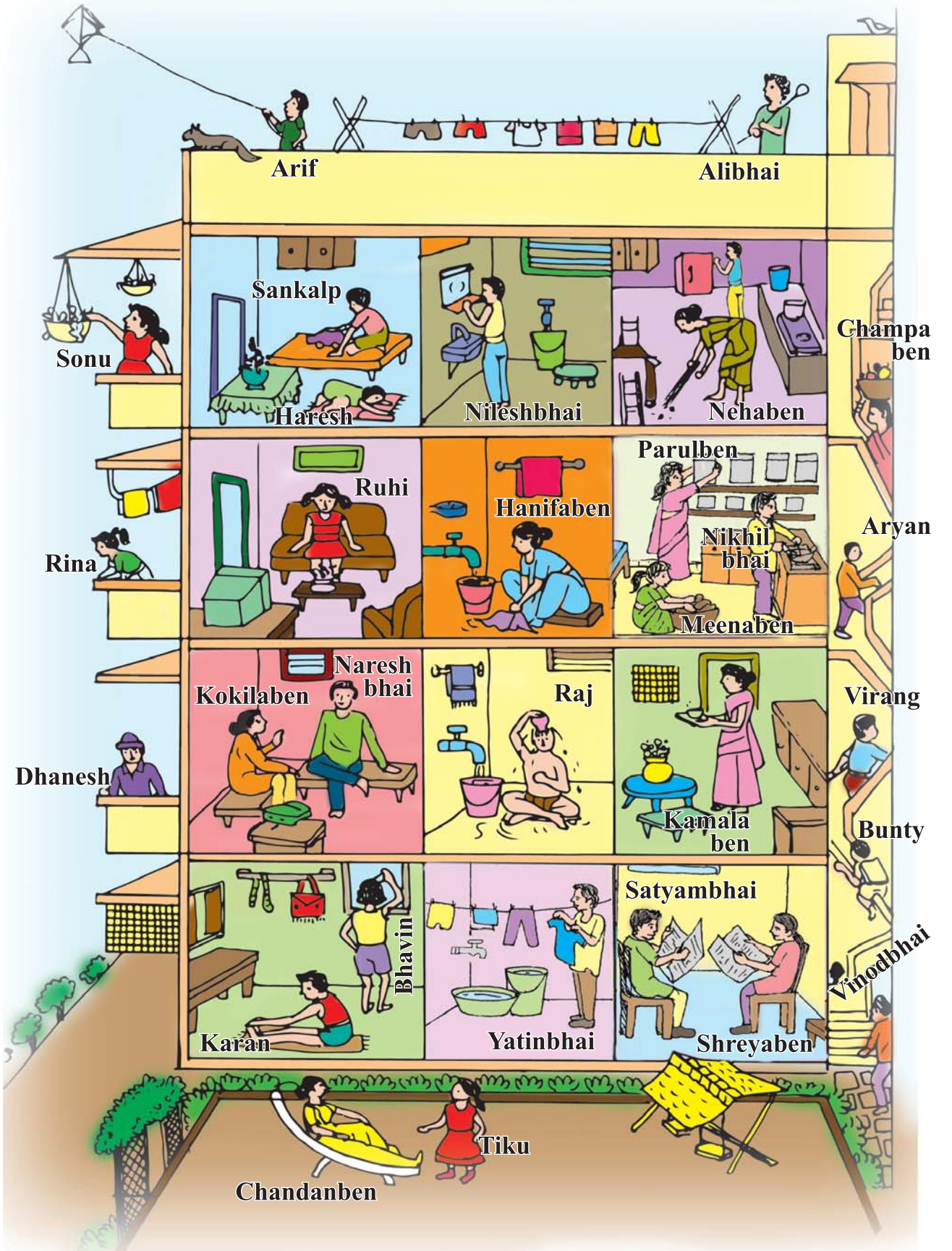


Mayur is climbing a tree.



## ACTIVITY - 6 (A)

નીચેનું ચિત્ર જુઓ વાંચો અને તેના પરથી વાક્યો પૂર્ણ કરો :





## ACTIVITY - 6 (B)

ચિત્રમાં કઈ વ્યક્તિ શું કરી રહી છે તે અહીં નોંધો :

1. \_\_\_\_\_ is playing.
2. \_\_\_\_\_ is washing clothes.
3. \_\_\_\_\_ is bathing.
4. Satyambhai is \_\_\_\_\_.
5. \_\_\_\_\_ is cooking.
6. \_\_\_\_\_ is selling vegetables.
7. \_\_\_\_\_ is doing exercise.
8. Vinodbhai is \_\_\_\_\_ from office.
9. \_\_\_\_\_ is cleaning the home.
10. \_\_\_\_\_ is flying a kite.
11. \_\_\_\_\_ and \_\_\_\_\_ are talking.
12. \_\_\_\_\_ is brushing teeth.

## ACTIVITY - 7

સાંભળો, અભિનય સાથે ગાઓ :

Put your right hand in.  
Put your right hand out.  
Put your right hand in.  
And shake it all about.  
Do the honky ponky  
And turn yourself around.

Put your left hand in.  
Put your left hand out.  
Put your left hand in.  
And shake it all about  
Do the honky ponky  
And turn yourself around.



## ACTIVITY - 8

તમારા શિક્ષકની મદદથી Do what I say રમત રમો. જેમાં નીચેની (Helpline) સૂચનાઓનો ઉપયોગ કરો :

## ACTIVITY - 9

નીચેના સંવાદ વાંચો :



**Teacher :** Be quick. Hurry up students.

**Students :** Yes Madam.

**Teacher :** Give me a ribbon.

**Yasmin :** Here you are.

**Teacher :** Thank you.

**Yasmin :** Please Mihir, help me.  
Give me that poster.

**Mihir :** Yes, here you are Yasmin.

**Yasmin :** Thank you.



**Vasim :** Please Roshni, help me.  
Cut this ribbon.

**Roshni :** Ok.

**Vasim :** Thank you. Sit down, please.

## HELPLINE

વિદ્યાર્થીઓને ઉદાહરણ મુજબ સૂચનાઓ આપો. તેઓ તે મુજબ ક્રિયા કરશે. જેમકે,

1. I say come here. (વિદ્યાર્થીઓ શિક્ષક પાસે જશે.)
2. I say don't come here. (જે વિદ્યાર્થી શિક્ષક તરફ આવવા જશે તે આઉટ ગણાશે.)

આ મુજબ નીચે જેવી સૂચનાઓનો ઉપયોગ કરી શકાય :

- |                   |                    |               |            |
|-------------------|--------------------|---------------|------------|
| • Touch your nose | • Stand in a queue | • Go there    | • Stand up |
| • Sit down        | • Clap your hands  | • Turn around |            |

### ACTIVITY - 9 (B)

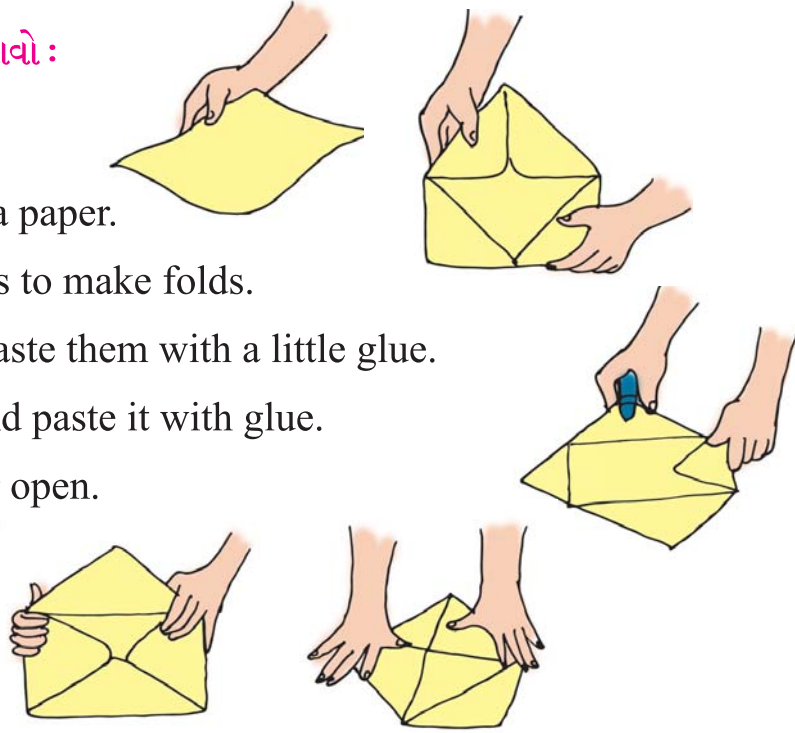
ACTIVITY - 9 (A) આધારે નીચેનાં વાક્યો કોણ બોલે છે? તેમનાં નામ લખો :

1. Give me a ribbon. \_\_\_\_\_
2. Please Roshni, help me. \_\_\_\_\_
3. Cut this ribbon. \_\_\_\_\_
4. Thank you. Sit down, please. \_\_\_\_\_

### ACTIVITY - 10 (A)

વાંચો, ચિત્ર જુઓ અને કવર બનાવો :

1. Take a square piece of a paper.
2. Fold all the four corners to make folds.
3. Fold two corners and paste them with a little glue.
4. Fold the third corner and paste it with glue.
5. Leave the fourth corner open.



### ACTIVITY - 10 (B)

તમારું કવર અહીં ચોંટાડો :

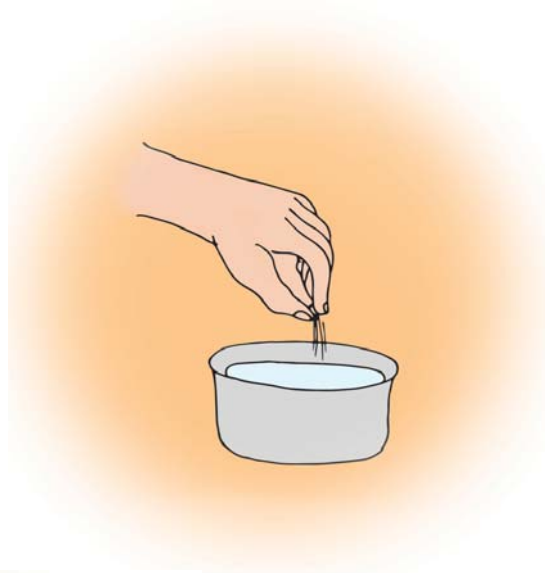
### ACTIVITY - 11 (A)

જૂથમાં કામ કરો. સૂચનાઓ વાંચો અને lemonade બનાવો :

- Take a glass of water.
- Add one spoon of sugar in it.
- Squeeze a lemon in it.
- Add a pinch of salt in it.
- Shake it well.
- Now your lemonade is ready.

### ACTIVITY - 11 (B)

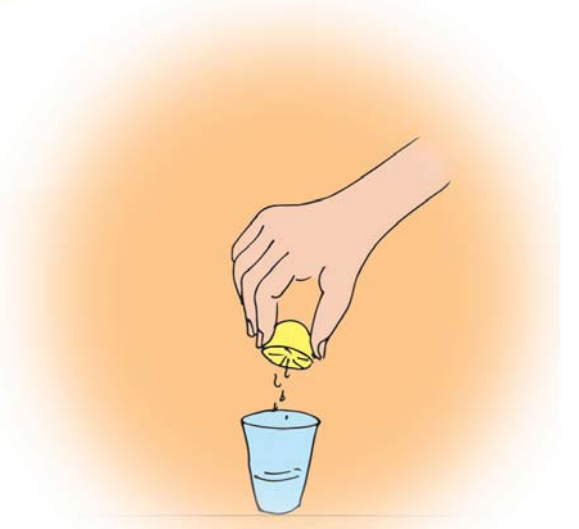
યોગ્ય ચિત્ર સાથે જોડો :



Shaking



Squeezing



Adding

## ACTIVITY - 12 (A)

નીચેનો ફકરો સાંભળો. તે પછીથી તમારા મિત્રને વાંચી સંભળાવો :

### ACTOR

Who is your favourite actor? He is very handsome, isn't he? Or she is very beautiful, isn't she? They are not only good-looking; they work very hard. They do lots of exercise. They practice dance for hours. There are many people who support them : dress-designer, make-up-man, dietitian, fight-master, speech-instructor and many more.

Look, it is a film-shooting here.

The make-up man is doing make up on Priya's face. She is looking very young now. The dress-designer is giving her a new dress. It is red. She looks beautiful in red clothes. The dietitian is giving her fruits. She is taking an apple. See, the speech-instructor is coming. Priya is practicing her dialogues with him. There is no work for the fight-master today.

See, how many people work for a short scene of the movie!

## ACTIVITY - 12 (B)

કોણ શું કામ કરે છે? યોગ્ય રીતે જોડકાં જોડો :

A	B
a dress-designer	is giving her fruits.
a make-up man	is giving a new dress.
an actor	is doing make up.
a dietitian	is practising dialogues with him.
a speech-instructor	is practising a fight scene.
a fight -master	is practising dialogue.

