



## UNIT - 3

# Today comes Everyday



### ACTIVITY - 1

#### [A] Sing this poem.

My dog listens to me when I talk.  
He goes with me for a walk.  
When I sleep, he's sleepy, too.  
He does everything I do.  
He has eyes that always show.  
He knows everything I know.  
When I speak he always minds  
He shares with me the things he finds.  
When other people say I'm bad  
He hangs his head and looks so sad.  
He cuddles up and licks my hand  
And tells me he can understand.



#### [B] Write who does what with the help of the poem.



The Dog ...

e.g. listens

walks

knows

finds



I ...

When	talk
	sleep
	mind



## ACTIVITY - 2

**Work in groups of four. First read the dialogue and then enact it.**

Chimanlal is a doctor. Jethalal and Pethalal are his neighbours. They are at Chimanlal's dispensary. Chimanlal is advising them.

Chimanlal : Jethalal, start doing exercises.

Jethalal : But doctor, I cannot get up early.

Chimanlal : You can do exercises any time. Skipping and walking are good for you.

Jethalal : Walking...Hmmm, I will go for a walk.

Pethalal : I will join you.

Chimanlal : That's fantastic, Pethalal! You can join him in daily walks. But cannot join him for tea.

Pethalal : Doctor..tea is not harmful..and you know...

Chimanlal : Pethalal, you can take tea. You cannot take tea with sugar.

Pethalal : Can I take sugar with milk?

Chimanlal : No sugar at all.

[After a week]

Jethalal, Pethalal and their friend Mr Chaudhari are in the park nearby their society.

Mr Chaudhari: What a surprise! It's only 7 : 30 in the morning and Jethalal is out for a walk!!

Jethalal : Chaudhari saab! Not only today, Jethalal goes for a walk every morning.

Mr Chaudhari: Every morning? You were not here yesterday!

Jethalal : Hmm...Yesterday I got up late. But I came here for a walk the day before yesterday. (Angrily) Mr Chaudhari, Jethalal walked here, is walking here and Jethalal will walk here tomorrow! Not only tomorrow..the next day..and the next –

Mr Chaudhari: Oho! Jethalal walks in the morning. Pethalal drinks tea without sugar. Chimanlal ka Jadoo?

Pethalal : ( In a bad mood) Chaudhari saab! Not only tea! Yesterday I drank Lemon tea without my favourite sugar. I think, I will not drink or eat anything with sugar!

Mr Chaudhari: It's ok friends, I will join you. We'll all enjoy your 'Special tea' and your 'Morning Walk'.

## ACTIVITY - 3

### [A] Read about 'an artist in the school'.

Mrs Dorwani is a different type of artist.

She can draw whatever we ask her to draw.

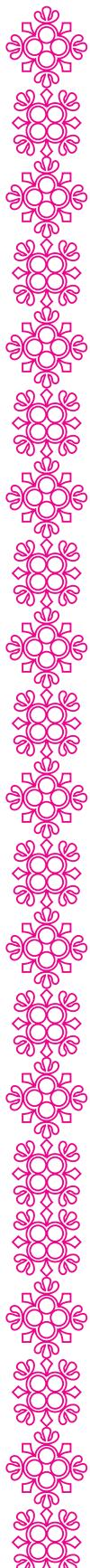
She can even draw a sentence !

Today she is in Navagam Primary School.

**Work in groups. Read the table. Find out what the students said and what Mrs Dorwani drew.**

Students said	Mrs Dorwani drew
A bike with a roof	
Walk	
I am walking	
I walked yesterday	
I will walk tomorrow	
I walk everyday	
He is watching tv	
He watched tv last night	
He will watch tv	
He watches tv everyday	

**[B]** તમારા શિક્ષક પાસેથી વધુ વિગતો મેળવી, શ્રીમતી દોરવાણી જેવાં ચિત્રો દોરતા શીખો. બે-બે ની જોડીમાં વાક્યો અને ચિત્રોની રમત રમો. (શિક્ષક ભિત્રો, આ પ્રવૃત્તિ વિશેની વધુ વિગતો 'Helpline' માં આપેલી છે.)



**[C]** Read the sentences about Mrs Dorwani. If the sentences show daily activities, write 'Daily'; if the sentences show regular activities, write 'Regular' and if the sentences show habitual activities, write 'Habit.'

1. She gets up early in the morning. \_\_\_\_\_
2. She often draws pictures at noon time. \_\_\_\_\_
3. She always draws with her left hand. \_\_\_\_\_
4. She visits schools in her area every Tuesday. \_\_\_\_\_
5. She never takes part in the 'Painting Exhibitions'. \_\_\_\_\_

#### ACTIVITY - 4

**[A]** ક્ષેણેના કિયા સૂચક શર્દો વાંચો. તેમાંથી જે કિયા તમે દરરોજ કરતાં હોય તેની સામે D (Daily) નિયમિત કરતાં હોય તેની સામે R (Regular) અને ટેવરુપે કરતાં હોય તેની સામે H (Habit) લખો.

take a bath		go to school		eat chapatti	
drink milk		help friends		sing songs	
do homework		read storybooks		play games	
make tea		wash clothes		get up early	
brush teeth		talk with friends		dance	
ask questions		shout in the school		water the plants	

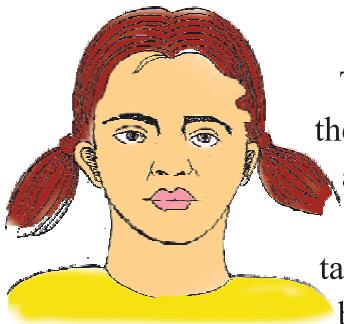
**[B]** Write ten sentences about yourself. Read them aloud to your group.

- I take a bath early in the morning.
- I help my friends.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## ACTIVITY - 5

### [A] A cuckoo lives near Kuku's house, Let's meet them.



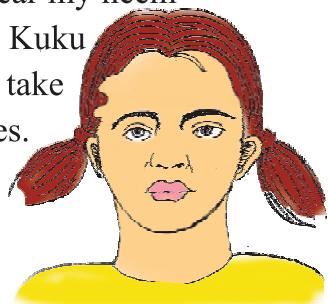
#### (1) Kuku likes Cuckoo

There is a big neem tree near my house. A cuckoo lives there. It starts singing early in the morning. I hear it around 5.00 a.m. It is our alarm clock. All my family members like to wake up with its voice. I try to take some photographs of it. But it hides itself behind the leaves. I like to read on the terrace. Sometimes, I tease it. I copy its song. It is fun. It likes my company.



#### (2) Cuckoo likes Kuku

I live on a neem tree. Kuku's house is near my neem tree. I start singing early in the morning. Kuku and her parents like my voice. Kuku tries to take my photographs. I hide myself behind the leaves. She sits on the terrace and reads books. Sometimes she teases me. She tries to sing like me. It is fun. She likes my company.



### [B] Play the 'Magic Cuckoo Game'. Your teacher will help you.

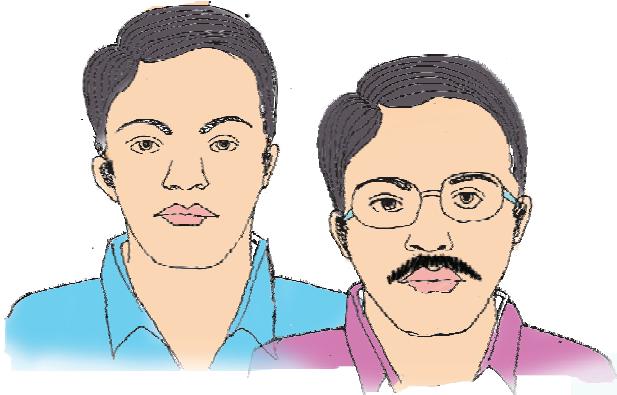
(શિક્ષક મિનો આ રમત વિષે આ યુનિટના અંતે આપેલ �Helpline જુઓ.)



## ACTIVITY - 6

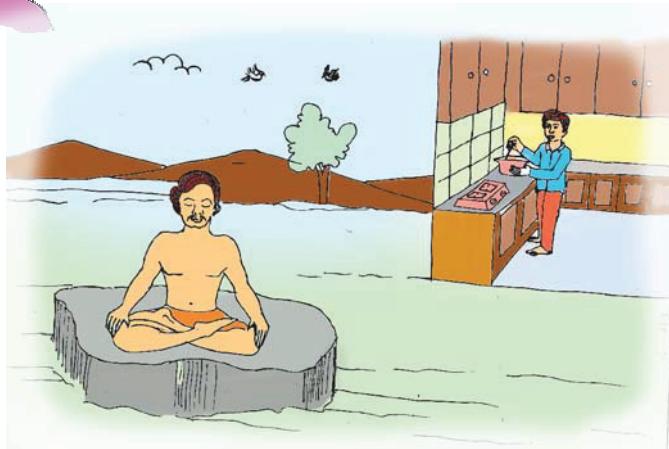
### [A] Listen, read and enjoy.

#### Shankar of Shiv



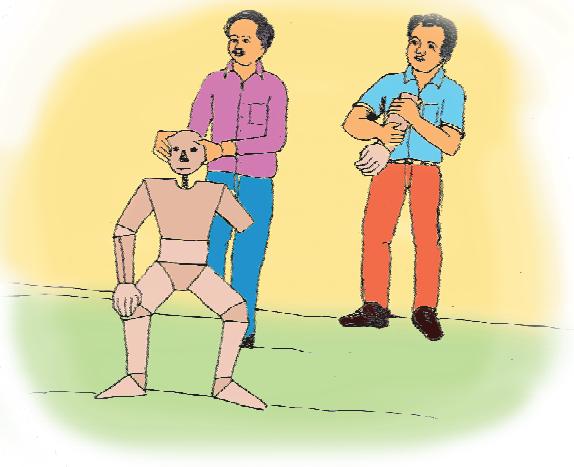
Mr. Shiv Vasavada is a scientist. He has a very dear friend named Shankar. They live and work together. Look at their photographs. The man with a moustache is Shiv Vasavada. Yes, Shiv has a moustache and Shankar has not!

Shiv gets up early in the morning. He practises yoga for an hour. Shankar does not practise yoga. He makes tea and breakfast for Shiv. Shankar does not take tea, coffee or breakfast.

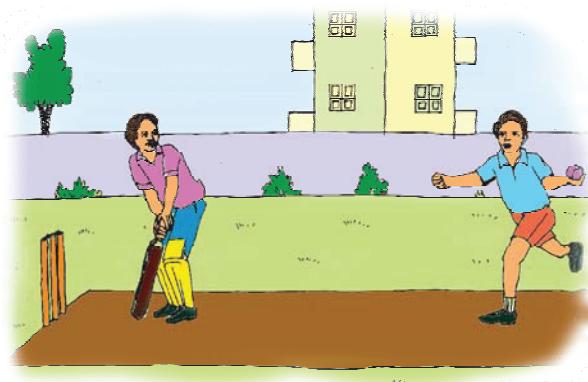


Around 10 a.m. they leave their house. They go to the laboratory. It is 15 kilometers away from their home. Shankar drives the car. He never breaks the traffic rules. Shiv likes music. He says, "Play Vaishnav jan to tene re kahie..." and Shankar starts singing. He can do both the things together without any mistake. He is a good driver and a good singer, too.

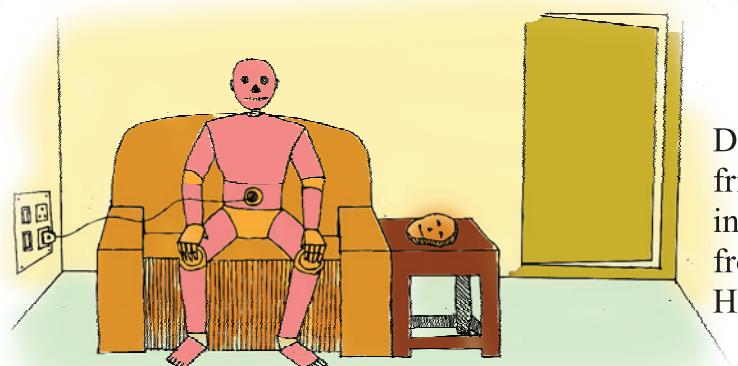
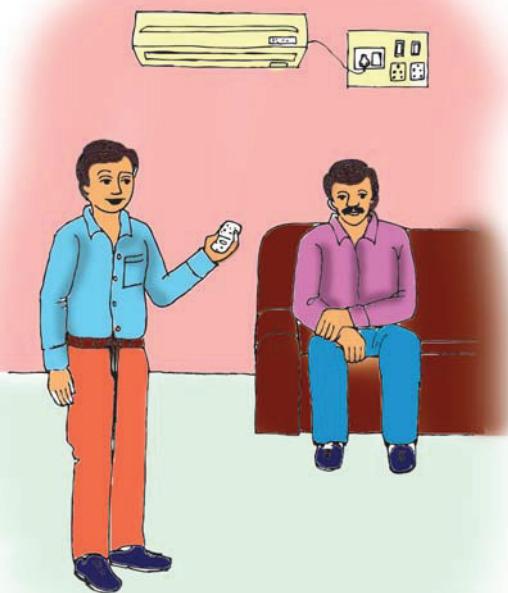
In the laboratory, Shiv prepares a new type of robot. That robot will help the children with their study and play. It will never be angry with them. Shankar helps Shiv in this experiment. He is a good helper. He also prepares lunch for Shiv. Shankar is a good cook, too!



They return home around 5.30 p.m. They usually play chess. Sometimes, Shiv wants to play cricket. Shankar is a unique cricketer. He can bowl as Shiv wants. Shiv says, "Bowl at 160 kmph speed." And there he is! Shankar can bowl and run to stop the ball. He is the wicket keeper at the same time.



After dinner Shiv checks his e-mails. He also writes a blog about his day. Shankar does not take interest in that. He sits near him. Shankar is like a living encyclopedia. He is always ready with all information.



Does Shankar go to bed? No, dear friends, he does not need sleep! He sits in his special chair. He pulls out a wire from his stomach and puts it in a plug. He starts charging himself!!

**[B] Write 'true' or 'false' for each sentences.**

1. Shankar has a big moustache. \_\_\_\_\_
2. Shankar helps Shiv in the laboratory. \_\_\_\_\_
3. Shankar is a good cook. \_\_\_\_\_
4. Shiv is a unique cricketer. \_\_\_\_\_
5. Shiv checks e-mails after lunch. \_\_\_\_\_
6. Shankar can provide any information. \_\_\_\_\_
7. Shankar goes to bed around 11 o'clock. \_\_\_\_\_

**[C] આ વિધાનો જેવા અર્થવાળા વક્ય શંકર અને શિવ વાતમાંથી શોધીને લખો.**

1. Shankar always follows the traffic rules.  
He never breaks the traffic rules.
2. Shankar can cook good food.  
\_\_\_\_\_
3. Shiv does not get up late in the morning.  
\_\_\_\_\_
4. It will be kind with the children.  
\_\_\_\_\_
5. There is no other cricketer like Shankar.  
\_\_\_\_\_
6. Shankar can give any information we ask for.  
\_\_\_\_\_
7. Shiv tries to prepare a robot in his laboratory.  
\_\_\_\_\_
8. Shankar charges himself at night.  
\_\_\_\_\_

## ACTIVITY - 7

[A] Fill the information in the table.

### Everyday

I am _____ (your name)	_____ is my mother.	My father's name is _____.	_____ and _____ are my cousins.
I <b>brush</b> my teeth at 7.30 in the morning.	She <b>brushes</b> her teeth at 5.30 in the morning.	He <b>cleans</b> his teeth at 5.30.	They <b>brush</b> their teeth at _____.
I <b>read</b> _____ from 8.30 to 9.30.	She <b>reads</b> _____ everyday.	He <b>reads</b> _____.	They <b>read</b> _____.
I <b>go</b> to _____ at _____.	She <b>goes</b> to _____ at _____.	He <b>goes</b> to _____ at _____.	They <b>go</b> to _____ at _____.
I <b>play</b> _____ in the evening with _____.	She _____.	He _____.	They _____.
I <b>watch</b> _____ on television.	She <b>watches</b> _____ on T.V.	He <b>watches</b> _____ on T.V.	They <b>watch</b> _____.
I <b>sleep</b> at _____.	She _____ at _____.	He <b>goes</b> to bed at _____.	They _____.

[B] Read carefully. Find out the correct sentence. Mark it with .

Shiv gets up early in the morning.

Shiv get up early in the morning.

Shiv is get up early in the morning.

Shankar does not takes breakfast.

Shankar does not take breakfast.

Shankar is not take breakfast.



- Shiv and Shankar do not playing hockey.  
 Shiv and Shankar does not play hockey.  
 Shiv and Shankar do not play hockey.



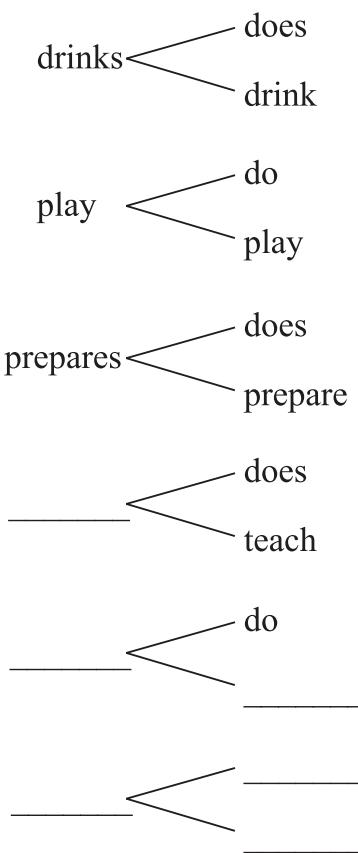
- The robot does not eats food.  
 The robot does not eat food.  
 The robot do not eat food.

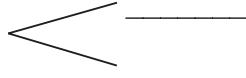
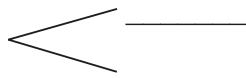


## ACTIVITY - 8

**Read the sentences and fill in the blanks.**

1. Shiv drinks tea in the morning.  
He does not drink coffee in the morning.
2. Shiv and Shankar play chess.  
They do not play table tennis.
3. Shankar prepares lunch for Shiv.  
Shiv does not \_\_\_\_\_ lunch for Shankar.
4. Chandani na'am teaches us English?.  
She \_\_\_\_\_ not \_\_\_\_\_ us Science.
5. Students read magazines in the library.  
They do \_\_\_\_\_ read textbooks there.
6. Shreya sings bhajans in the morning.  
She \_\_\_\_\_ not \_\_\_\_\_ in the evening.



7. Children \_\_\_\_\_ in the playground.  
\_\_\_\_\_  
on the road.
- run      
8. \_\_\_\_\_ reads \_\_\_\_\_
- reads      
9. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ reads \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ reads \_\_\_\_\_  
\_\_\_\_\_

### ACTIVITY-9

#### [A] Read the sentences.

1. The sun always rises in the East. The sun never rises in the West.
2. The train always runs along the rails. It never runs along the road.
3. The bat always gives birth to young ones. It never lays eggs.
4. The rat always lives in the hole. Sometimes it lives behind the big jars or in the cupboards. It never lives in the nest.
5. I always walk to my school. I sometimes go to school on my friend's bicycle. I never go to school by bus.

#### [B] Tick about yourself in the table.

No.	Action	Always	Never	Sometimes
1	get up early			
2	drink tea			
3	wash clothes			
4	tell a lie			
5	prepare tea			
6	sing songs			
7	water the plants			
8	read a newspaper			
9	get angry			
10	go to school			
11	ask questions to my teachers			



**[C] Tell your friends about your activities with the help of the table.**

e.g. : I always get up early in the morning. I never sing songs. I sometimes prepare tea at my home.

**[D] Exchange your notebook with your friend. Talk about your friend according to his table.**

e.g. : Gopal gets up early in the morning. He sometimes sings Hindi and Gujarati songs. He never prepares tea.

**ACTIVITY - 10**

**[A] The actions of a farmer, a gardener and a tailor are mixed up. Separate them in the table.**

Ploughs the fields, digs the land, sows the seeds, measures the cloth, cuts the cloth into many shapes, sprinkles necessary pesticides on the farm, sprays necessary pesticides on the plants, attracts many customers with fashionable clothes, makes a beautiful garden, gets a good crop

Farmer	Gardener	Tailor

**(B) ચાર-ચારના જૂથ બનાવો. તમારી શાળાના 'recess time' દરમિયાન કોણ શું કરે છે તે લખો. તમે નીચેના શબ્દસમૂહોનો ઉપયોગ કરી શકો.**

play Kabaddi, play Langadi, sing loudly, climb on the trees, go home, read newspaper, write homework, serve meal, wash the dishes, water the plants, talk with one another, clean the platform, shout and laugh loudly

Boys	Girls	Teachers	Mid-day-meal helper

## (C) Now work in groups and write about your 'School Recess Time'.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

### HELPLINE

#### Activity - 3 [A]

આ પ્રવૃત્તિ વિદ્યાર્થીઓ કિયા અને સમય વર્ણનો સંબંધ સમજે તે માટે છે. જેમાં કિયા ચાલુ છે અને વક્ય બોલાય છે તેથી ૮૮૮૮૮૮ દર્શાવ્યું છે. \_\_\_\_\_ સીધી લીટી (now) એ અત્યારનો સમય દર્શાવે છે- એટલે વક્ય બોલાય તે પહેલા ચાલવાની કિયા થઈ ગઈ તેથી ૮૮૮૮૮૮ \_\_\_\_\_ દર્ખ્યું છે અને જે બોલતા પહેલા થતી હતી, થાય છે અને થશે - એમ ત્રણે બાબતો જોઈને ૮૮૮૮૮૮ / ૮૮૮૮૮૮ / ૮૮૮૮૮૮ એવું દર્શાવ્યું છે તે સમજાવવું.

આ રીતે તમારા બદલે બીજા વિદ્યાર્થીને MLS બનાવો. જે તેના ભિત્ર વિશેના વક્યો સાંભળીને મોટેથી બોલશો.

#### Activity - 5 [B]

'Magic Cuckoo Game' ની રમત રમાત્તા પહેલાં એક Demo કરવો. પહેલાં MCG (Magic Cuckoo Game) તમે બનો.

- Student : I am Nila.  
MCG : She is Nila.  
Student : I get up early in the morning.  
MCG : She gets up early in the morning.



આ રીતે તમારા બદલે બીજા વિદ્યાર્થીને MCG બનાવો. જે તેના ભિત્ર વિશેના વક્યો સાંભળીને મોટેથી વર્ણાં કહેશે.

વર્ણા યોજો :

**Who is great - Shiv or Shankar ?**

(વિદ્યાર્થીઓને ગુજરાતી શબ્દનો ઉપયોગ કરવા દો.)