

UNIT - 4

Watch Your Watch



ACTIVITY-1

આ Rhyme ગાન્ધો.

The town clock says six o'clock.
The kitchen clock says eight o'clock
Daddy's watch says seven o'clock
I hope I won't be late.

Mummy says that one is past
And one is one hour late
One is right but which is it ?
I really do not know.



તમારા શિક્ષક નીચેના જેવા પણ્શો પૂછશો. ચિત્રની મદદથી તેના જવાબ આપો. તે જવાબો અને કવિતાને આધારે નીચેના કોઈમાં વિગતો ભરો: Where is the minute hand in daddy's watch?

| | hour hand (short hand) | minute hand (long hand) |
|---------------|------------------------|-------------------------|
| Town clock | | at twelve |
| Kitchen clock | | |
| Daddy's watch | | |

ACTIVITY-2

આ વાર્તા સાંભળો, વાંચો અને ભજવો.

The Sparrow's Swing.

The tower clock in the Juna Bazaar is very old. All the three hands of the clock quarrelled one day.

The thin hand shouted : " I am very fast."

The long hand screamed : " But I am not very slow."

The short hand nodded.

The thin hand said : " You all run after me."

The long hand said : " No, I have my own speed."

The short hand said nothing.

The thin hand tic-talked : " I am useful in science and sports."

The long hand tic-talked : " I am important for all the people."

Now, the short hand was angry," Stop your noise." He kicked hard. The thin and the long hands fell down. Kanjibhai noticed this first. He looked up to set his wrist-watch. He informed the municipality. The municipality replaced it with a digital clock. But then, a sparrow went to the chief officer. It complained," Where is my swing ? Where shall I sit, sing and play?"

HELPLINE

- What does the town clock say ? Where is the short hand ?
- What does the kitchen clock say ? Where is the long hand ?

ACTIVITY-3

- જૂથમાં કામ કરો, વાતાને આધારે જોડકાં જોડો

A

short hand
long hand
thin hand
sparrow
Kanjibhai

B

Where are the hands of the clock?
I run fast.
I am also important
The clock is not working.
It shouted, "Stop the noise."

- નીચે આપેલા વક્યોને યોગ્ય ક્રમમાં ગોડવો જેથી 'The Sparrow's Swing' વાર્તા બને.
જૂથમાં કામ કરો.

- [] The municipality adopted the new technology.
[] The short hand kicked out the minute hand and the second hand.
[] The sparrow complained. "Why did you take off my swings?"
[] The thin hand declared that it works more.
[] The long hand claimed that it is more important.

ACTIVITY-4

- નીચેનો સંવાદ વાંચો અને તે પરથી તમારી ઘડિયાળ બનાવો.

Khushi : Mummy, I want to make a clock.

Bhartiben: For school project ?

Khushi : Yes, mom. What are the things we need?

Bhartiben: We need a card sheet and scissors. We can use the cover of an old notebook.

Khushi : Here are the notebook covers and the scissors. I like a square faced clock.

Bhartiben: Fine. Then cut the card in the square shape. Use a scale dear.

Khushi : Okay mom. Fifteen centimeter for each side.

Bhartiben: That's fine. Now, decide the center of the square and mark it with a pencil.

Khushi : Ok. But what about the hands ?

Bhartiben: Use the waste dear. Cut them with one side arrow. Don't forget, we need three hands.

Khushi : O yes mama, I know. A minute hand, an hour hand and a second hand.

Bhartiben: That is correct.

Khushi : Hands are ready. Now, time to mark the time.

Bhartiben: Yes, first mark the points for 3, 6, 9 and 12. Humm..good. Now, mark the points for the rest of the numbers.

Khushi : What can I do to keep the hands moving?

Bhartiben: That is a good question. You guess first.

Khushi : Humm... a pin, a thorn, what else?

Bhartiben: A screw also.

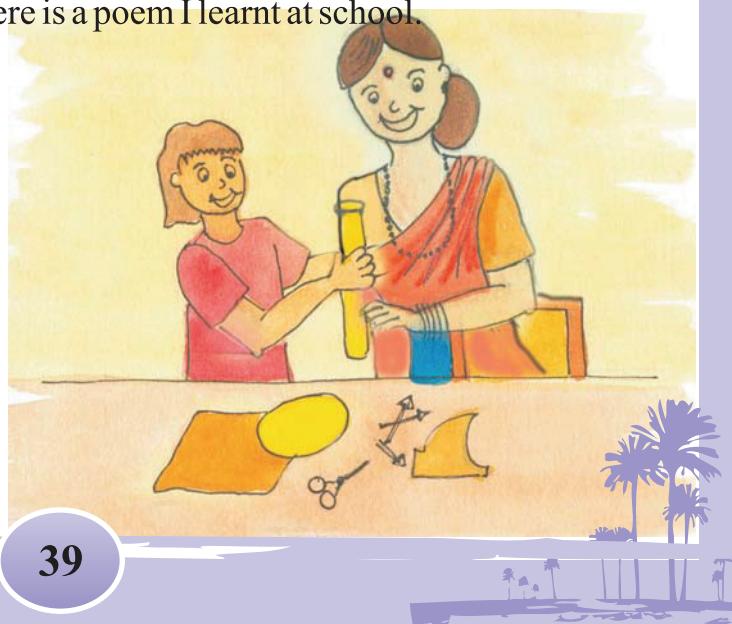
Khushi : Yes, a screw. Oh wow, my clock is ready.

Bhartiben: Well done dear. Now, you can decorate as you wish.

Khushi : Yeah... mama here is a poem I learnt at school.

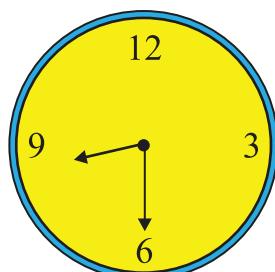
Listen and sing with me:

The new card clock
with a friendly face
makes our house (class)
a happy place
It ticks and talks
to us all day
no matter if
we work or play.

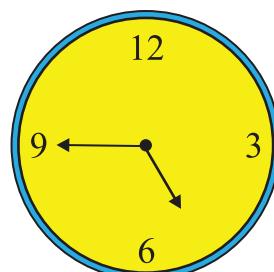


ACTIVITY- 5

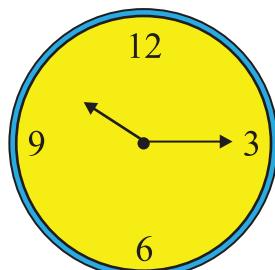
(A) તમારા શિક્ષક છ વિદ્યાર્થીઓને વર્ગમાં જુદી-જુદી જગ્યાએ ઊભા રાખશે તે દરેક પાસે એક ઘડિયાળનું ચિત્ર છે. તે દરેક પાસે જાવ અને તે દરેક ઘડિયાળનો સમય નોંધો. આ પ્રવૃત્તિ માટે તમને નીચેના ચિત્રો ઉપયોગી થશે.



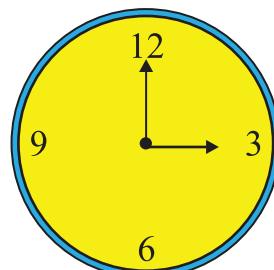
half past eight



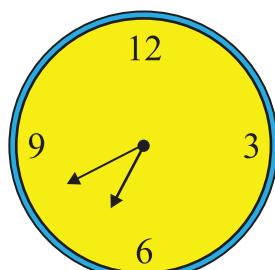
quarter to five



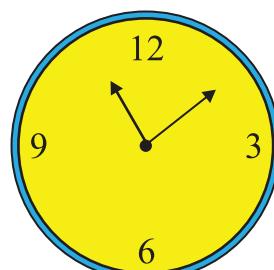
quarter past ten



three o'clock



twenty to seven



past eleven

Example: Ramesh's clock : half past three

(B) ફરીથી શિક્ષકે ઊભા રાખેલ વિદ્યાર્થીઓ પાસે જાઓ દરેક વિદ્યાર્થી તેની પાસેની સમય લખેલી ચિહ્ની તમને વાંચવા આપશો અથવા તમારા કાનમાં સમય કહેશો. તે સમય મુજબની ઘડિયાળો વર્ગના બીજા મિત્રો સાથે સરખાવો.

ACTIVITY- 6 A

Gorakhpur-Okha Express

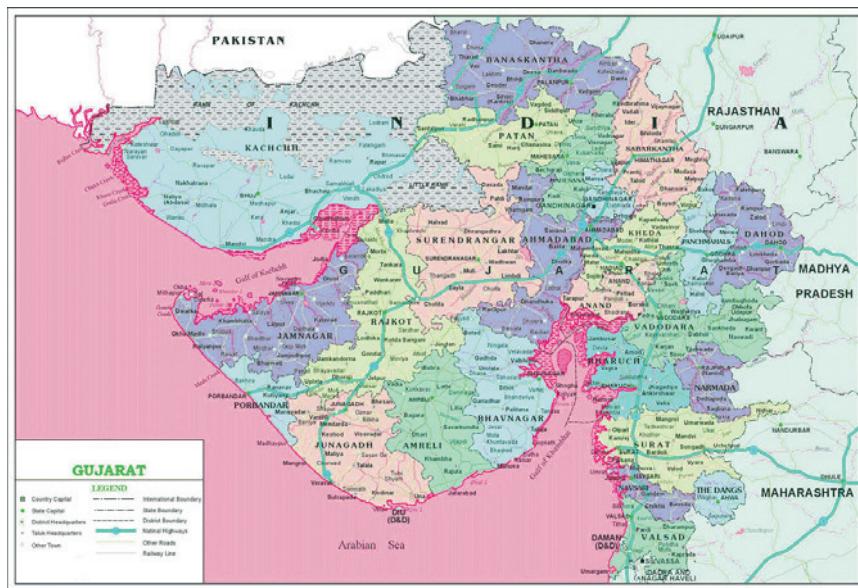
| Station | Arrival | Departure |
|---------------|---------|-----------|
| Ahmedabad | 6:00pm | 6:20pm |
| Viramgam | 7:25pm | 7:29pm |
| Surendranagar | 8:32pm | 8:34pm |
| Wankaner | 10:00pm | 10:20pm |
| Rajkot | 11:00pm | 11:05pm |
| Jamnagar | 0:32am | 0:34am |
| Dwarka | 3:27am | 3:29am |
| Okha | 4:20am | |

અહીં રેલ્વેનું સમયપત્રક આપેલું છે. તે પરથી નીચેના પ્રશ્નોના જવાબ આપો.

1. At what time did the train reach Surendranagar? _____
2. It was Eleven o'clock. Where was the train? _____
3. The platform clock showed 6:10pm. Where was the train? _____
4. The train was at Wankaner. What time was it? _____
5. A passenger reached the station at 9:30pm. But he missed the train. What was the station ? _____

ACTIVITY-6 B

તમે ગયા વર્ષ કરેલા પ્રવાસનું વર્ણન તમારા શિક્ષક કરરો. તે પછી જુથમાં કામ કરો. આપેલ નકશા જેવા અન્ય મોટા નકશાની મદદથી તમારા પ્રવાસનું આયોજન કોઈમાં નોંધો.



| | Starting from | Reaching at | Leaving for |
|-----------------------------------|---|--|---|
| Example: Place and time | Samkhiyari at half past Eleven at night | Ahmedabad Kutch Bhavan at Seven in the morning | Sarkhej Roza at quarter past eight in the morning |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

ACTIVITY- 7

A different experience

I had a bad experience.

It happened last week. There was a marriage ceremony in my neighbourhood. There was a lot of noise. I could not sleep properly. So I woke up at half past eight. I got up quickly and took a shower in a hurry. I had no time to take a cup of tea.

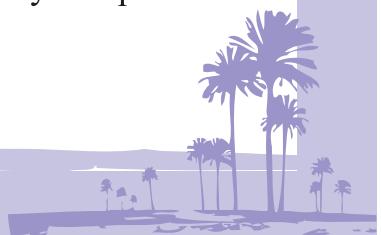
It was ten to nine. I drove my bike fast. I hoped to reach on time. I accelerated the bike. The traffic light was red. I failed to stop my bike at the traffic signal.

I continued to drive fast. A policeman stopped me at the next circle. "Oh shit!" I whispered. The policeman approached me, "Good Morning, you ran the red light. Can I see your driving licence and papers, please." I got off my bike. I tapped my back pocket. I searched in my bag. I peeped into my side case. No sign of my wallet. "Excuse me officer, I left my wallet at home. I am in a hurry," I said. Of course, the policeman did not accept my excuse. He told me, "Keep your bike here. Go home and come with the licence." Luckily, I had some coins in my bag. I caught a public transport and went back home. At half past nine, I returned to the officer. I showed him my driving licence and papers. I paid the fine and collected my bike. When I kicked my bike again, the time was quarter past nine. Late, very late. I knew, my boss will be very angry.

So, I drove the rest of the road like hell.

When I arrived at my office, I was surprised. The gate of the office was closed. The main door was also closed.

Then I realised the mistake. I checked the day on my cell phone. It was Sunday.



ACTIVITY-8

- તમારા શિક્ષકની મદદથી નીચેના શબ્દ જૂથ વાંચો.

| | |
|-------------------|----------------|
| took a shower | went back home |
| reach on time | paid the fine |
| failed to stop | cup of tea |
| ran the red light | excuse me |
| fetch the licence | like hell |

- આપેલા શબ્દોને મળતા આવતા અર્થ શોધીને લખો. જોડીમાં કામ કરો.

| | |
|------------|--|
| noise | : musical sound/loud sound/loud and unwanted sound. |
| whispered | : spoke softly/talked softly/talked slowly. |
| approached | : came very closer/called/asked. |
| fetch | : give it/bring it/collect it. |
| fine | : money to pay as punishment/earned money/lost money |

ACTIVITY-9

- આપેલી ઘટનાને આધારે જગ્યાવો કે નીચેનામાંથી ક્યું વિધાન સાચું છે અને ક્યું ખોટું છે.

1. You reached at the office at half past nine.
2. Your driving licence was in your wallet.
3. (For the first time) You went back home by bus.
4. After shower, you enjoyed a cup of tea.
5. You stopped your bike at the traffic signal.
6. (For the second time) You went back home on your bike.
7. You forgot the bag at home.
8. The policeman did not allow you to break the traffic rule.
9. You had a good sleep.
10. The policeman demanded your identity card.

- ઘરેથી નીકળતી વખતે તમે શું ભૂલી ગયા અને શું લઈને નીકળ્યા તે વાતાને આધારે ખાતી જગ્યામાં લખો.
 - I forgot _____ and _____.
 - Then I took _____ and forgot _____ at home.
 - Then I took _____.

ACTIVITY- 10

- તમે અને તમારા સંબંધીઓ સામાન્ય રીતે શું ભૂલી જતા હો છો? લખો અને વર્ગ સમક્ષ રજૂ કરો.
 - My father forgets _____
 - My brother forgets _____
 - My sister forgets _____
 - I forget _____
 - My teacher forgets _____
 - My friend forgets _____

- ઘરની બહાર નીકળતી વખતે કઈ કઈ વસ્તુઓ ચકાસી લેવી? આ માટે ગુજરાતી સંક્ષિમ શબ્દ થશે:
મોપાચચાપેડુ /પાચામોચપેડુ /ચરુપેચામોપા

મો-મોબાઈલ પા-પાકીટ ચા-ચાવી પે-પેન રૂ-રૂમાલ ચ-ચશમાં.

Work in a group.

Make an English abbreviation:

અહીં આપેલા શબ્દોને ઓળખો અને સાચી રીતે લખો.

tIMe, cALENdER, sEaSON, yEaR, mONTh, wEeK, dAy, hOuR,
mINUtE, sECOnD, cLOcK, wAtCH, aLArM

ACTIVITY-11

નીચેનો પ્રસંગ વાંચો, જુથમાં કામ કરી તેની નીચે આપેલી ખાલી જગ્યામાં સંવાદ લખો. તમે આ સંવાદ માતૃભાષામાં પણ લખી શકો. વર્ગ સમક્ષ રજૂ કરો.

Three college friends were shifting to a new place. The new house was on the fifth floor.

They have shifted all the luggage and now only one thing is left out. It was a heavy trunk full of books. As they started to take the trunk on the ground floor, the third friend said, "Wait, I think....

First friend : Stop thinking right now.

Second friend : Stop speaking right now.

Third friend : But...

First friend : Keep moving on the stairs.

Second friend : Stop talking.

Third friend : Listen to me first....

First friend : No, keep going.

Second friend : Make it fast, it's heavy.

Third friend : Don't tell me then...

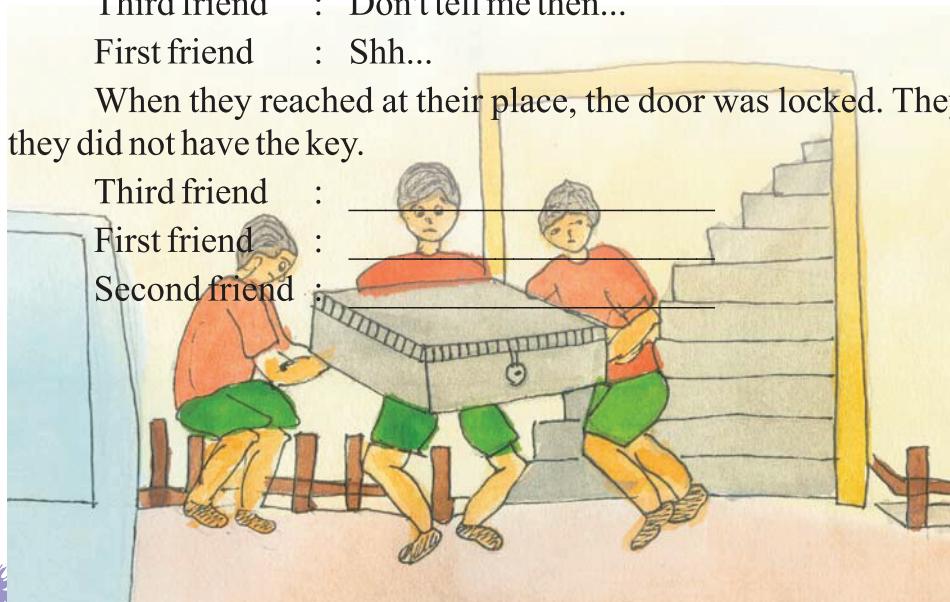
First friend : Shh...

When they reached at their place, the door was locked. They found that they did not have the key.

Third friend : _____

First friend : _____

Second friend : _____



Revision

1. નીચેનું કાવ્ય વાંચો

A funny town

I lived in a funny town,
Where everything was upside down.
The birds walked and the humans flew,
Where the trees were totally blue.
Trees talked and laughed a lot,
They stole each other's fruits and fought.
The bear was gentle, kind and sweet,
He never ever ate raw meat.
Fishes went to school in a pool,
Where a frog as principal did rule.
The sky was green and the water flew,
And told me "In life always be true".

• Courtesy : www.pitara.com

ઉદાહરણ પ્રમાણે કાવ્યમાંથી શબ્દ જોડકાં શોધો.

Flew-true _____

નીચે આપેલી કિયાઓ કોણ કરે છે ? કાવ્યને આધારે શોધો. તે પરથી ઉદાહરણ પ્રમાણે વાક્યો બનાવો.

Talk : The trees talked a lot.

Steal :

Fight with :

Go to school :

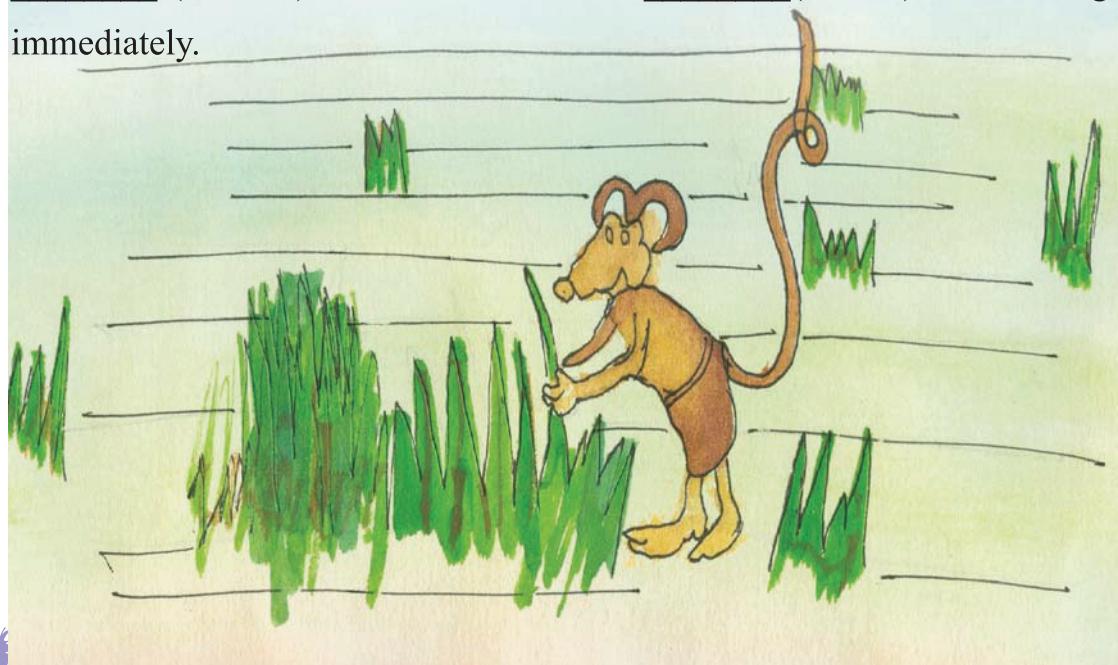
Fly :

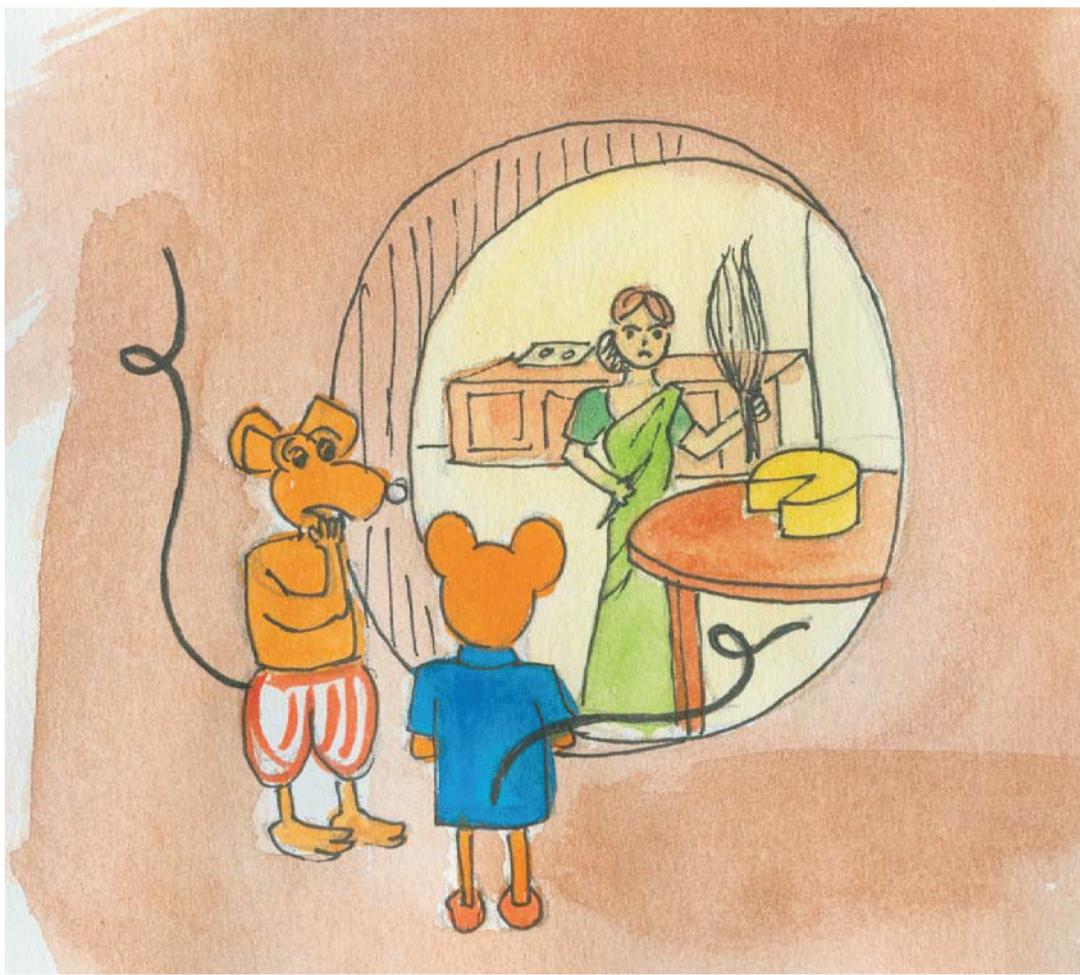
Walk :

2. કૌંસમાં આપેલા વિકલ્પના યોગ્ય રૂપ કે ખાલી જગ્યા પૂરો.

This is not a very old story. It is about two mice.

There were two mice. They _____ (are) cousins. Once the town mouse _____ (go) to the village mouse. The village mouse _____ (live) in a small hole. It _____ (collect) grains, seeds and nuts from the field and _____ (offer) them to his cousin. The town mouse _____ (like) the food. Then, it _____ (offer) some cheese and chocolates. The village mouse was very _____ (impress). The town mouse _____ (invite) its cousin to the town. The village mouse _____ (join) its cousin. They _____ (travel) by milk van. They _____ (reach) at the town mouse's place. It _____ (have) a cupboard in a house. The village mouse was _____ (impress) with the place. It _____ (see) a dark chocolate in a corner. The village mouse _____ (run) to it. But the town mouse _____ (stop) it. "It is not a chocolate. It is poison." The village mouse _____ (become) fearful after this. He _____ (return) to his village immediately.

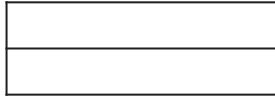
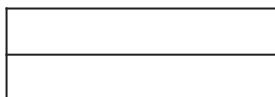


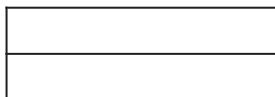
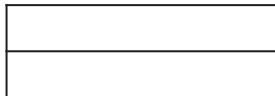


વातने आधारे नीचेना वाक्योने योऽय कममां गोडवो.

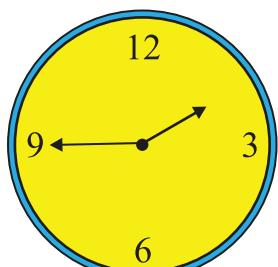
- [] The village mouse went to the town.
- [] The town mouse visited its cousin.
- [] The village mouse ran to the corner for the chocolates.
- [] The town mouse offered some chocolates to its cousin.
- [] The village mouse collected food from the field.
- [] The town mouse saved his cousin from poison.
- [] The village mouse returned to the village immediately.

3. નીચેની વિગતો વાંચો. ગયા વર્ષે તમારી શાળામાં પણ આવી પ્રવૃત્તિઓ થઈ હશે, તે પ્રવૃત્તિ કઈ છે? તે કાયા મહિનામાં થઈ હતી? તે પ્રવૃત્તિ અને મહિનાનું નામ લખો.

1. All the students were on the ground. All the students participated in different games. I participated in 100m race. I was also in kho-kho and kabaddi team.

2. We came to school at half past seven. We decorated our school. We sang the National Song and the National Anthem. My class performed a play about freedom fighters.

3. Our school welcomed the students of standard one. Taluka Development Officer (TDO) came to our school. She distributed picture story books to standard one students. She also gifted a set of story books to our school.

4. We celebrated it for a week. Each day, we participated in a new activity. I participated in story telling and book review activities. My principal appreciated my reading. My class visited the town library and spent two hours there.

5. Our science teacher planned activities for that day. She took help of Maths teacher and Social Science teacher. They divided the students into different groups. Each group demonstrated a Science Experiment in the assembly.


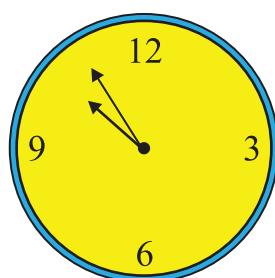
4. જો તમારી શાળાની ઘડિયાળનો મિનિટ કાંટો અને કલાક કાંટો અદલબદલ થઈ જાય તો? તમારું નવું સમયપત્રક કેવું બને? અહીં આપેલા ઉદાહરણ પ્રમાણે તમારું સોમવારનું સમયપત્રક લખો.



9 : 10 Ten past nine

1 : 45 Quarter to two

cleaning the class rooms



10 : 50 Ten to eleven

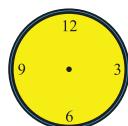
9 : 55 Five to ten

assembly

5. અહીં વડોદરા-અમદાવાદ મેમુટ્રેનનો સમય આપ્યો છે. દરેક સમય માટે ઘડિયાળમાં કાંટા દોરો અને સમય અંગ્રેજીમાં લખો.

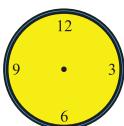
Vadodara

4:30



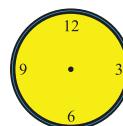
Vasad

4:45



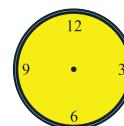
Anand

5:20



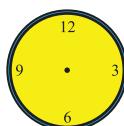
Nadiad

5:55



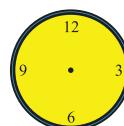
Mahemdavad

6:15



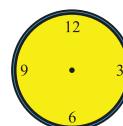
Maninagar

6:45



Ahmedabad

7:00



આ સમયપત્રક પરથી નીચેના પ્રશ્નોના જવાબ આપો.

1. At what time did the train reach Mahemdavad ?

2. At Nadiad, an old man asked you the time. What was your answer?

3. The platform clock showed quarter to seven. Which station was it ?

4. A passenger reached the station at quarter past five and she missed the train. Which station was it?

5. A passenger reached the station at half past four. He waited for the train for fifteen minutes. Which station was it?

6. The watch of a lady stopped working at ten past six. She missed the train by twenty five minutes. Which station was it?

7. Neelam's father reached Nadiad station to pick her up. He reached ten minutes before the arrival time. When did he reach the station?
