



## ACTIVITY - 1

## (A) Work in group. Recite and sing.

I am jumping  
I am jumping, look at me  
Can you jump as I do?  
Yes, I can, yes I can.

I am dancing  
I am dancing, look at me  
Can you dance as I do?  
Yes, I can, yes I can.

I am sleeping  
I am sleeping, look at me  
Can you sleep as I do?  
Yes, I can, yes I can.



## (B) Work in pair. નીચેના ટેબલમાં આપેલી વિગતો મોટેથી વાંચો. તેને આધારે તમારા શિક્ષકની મદદથી Rhyme બનાવો અને તેનું જાન કરો.

e.g. : pair-1

**Rabbit** : *I am running  
I am running, look at me  
Can you run as I do?*

**Elephant** : *No, I can't. No I can't.*

e.g. : pair-2

**bat** : *I am flying  
I am flying, look at me  
Can you fly as I do?*

**Elephant** : *No, I can't. No I can't.*

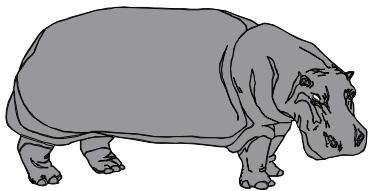
Animal-Who	Yes	No
Rabbit	run	climb
Elephant	lift	jump
Rat	cut	roar
Dog	smell	climb
Frog	hop	dance
Bat	fly	jump
Crocodile	crawl	chew
Snake	hiss	hear
Ant	walk	sleep

## ACTIVITY - 1 HELPLINE

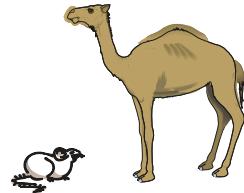
(૧) એક વિદ્યાર્થી પણ પૂછે અને સમગ્ર કલાસ અમુક ચોક્કસ ગ્રાણી તરીકે જવાબ આપે. દા.ત. can અથવા cannot જવાબ આપતાં સમયે વિદ્યાર્થીઓને જે તે ગ્રાણી/પદ્ધતિઓ/જંતુની વાસ્તવિક ક્ષમતાને આધારે જવાબ આપે તે ખાસ જોવું. (૨) સમગ્ર rhyme આગળ વધારવા માટે બે ગ્રાણી/પદ્ધતિ/જંતુની જોડ પસંદ કરવી. એક ગ્રાણી/પદ્ધતિ/જંતુ can થી પણો પૂછે-કહે અને બીજું ગ્રાણી/પદ્ધતિ/જંતુ Yes, we can અથવા No, we can't થી તેનો જવાબ આપે. રોલ લે અને જોડીમાં કાર્ય આપવું. (૩) ટેબલમાં આપેલ ગ્રાણી/પદ્ધતિઓ/જંતુ સિવાયની પરંદગી કરી આ પ્રવૃત્તિઓ કરાવી શકાય. પછી who can fly? who can not climb? જેવા પણો સમગ્ર વગની, જૂથમાં અને જોડીમાં પૂછવાની પ્રવૃત્તિ આગળ વધારી શકાય.

## ACTIVITY - 2

**Animals have special abilities. Read the following sentences aloud.**



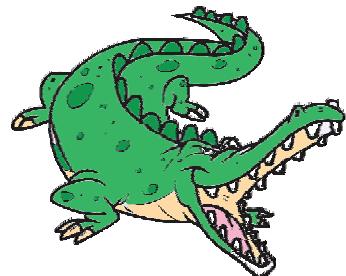
A hippopotamus can run faster than a man.



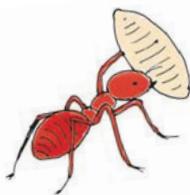
A rat can last longer without water than a camel.



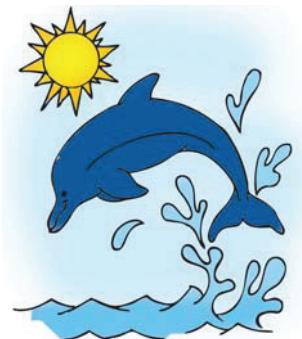
The Siberian tiger is the largest cat in the world. It weighs upto 300 kilograms. It can eat 27.2 kilogram of meat at one mealtime.



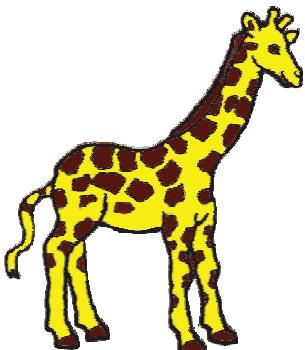
A crocodile cannot move its tongue and can't chew.



The ant can lift 50 times its own weight.



The fastest mammal: Dolphin can swim upto 56 kilometers per hour.



A giraffe can clean its ears with its 21 inch long tongue.

## ACTIVITY - 3

(A) Work in pair. Read what Nikita can do and what she cannot. Mark ✓ or ✗ for Nikita.

Hello, I am Nikita.

What can I do?

Well, I can play tabla very well.

I can play volleyball but cannot play kabaddi.

I can speak Hindi well but I can't write Hindi.

I can swim but I can't ride a bicycle.

Play tabla	✓
Speak Hindi	
Swim	
Ride a bicycle	
Play kabaddi	✗
Write Hindi	
Play volleyball	

(B) Work in pairs. નિકિતા માટે જેમ ટેબલ તૈયાર કર્યું તેવું તમારા ત્રણ મિત્રો માટે પ્રશ્નો પૂછીને તૈયાર કરો. ✓ કે ✗ કરવાને બદલે can અથવા cannot લખો. દા. ત. Can you paint? જે ભિત્ર કહે Yes, I can paint. તો ખાનામાં can લખો. જો તે એમ કહે કે No, I cannot paint. તો ખાનામાં cannot લખો. આ રીતે બધા ખાના પૂરો. પછી વર્ગ સમક્ષ તમારા કોઈ એક મિત્રની આવડતો વિશે બોલો e.g. My friend Kamal can paint. But he cannot cook food.... આમ બધાં વાક્યો બોલો.

Activities	My friend-1 Name : _____	My friend-2 Name : _____	My friend-3 Name : _____
paint			
fly kites			
cook food			
speak English			
drink a liter of milk			
play flute			
eat 10 laddoos at a time			
sing			
create a file in computer			
stitch a shirt			
ride a bicycle			

## ACTIVITY - 4

### (A) Your teacher will read the dialogue. Listen to her carefully and then read it aloud.

Alka, her friend Shabana and Yuvraj are on a visit to a circus. They are visiting it in day time. They are in a big canvas tent. The manager is talking to them.

Manager : Come this way, children ! We have many animals and birds. They can do wonderful tricks.

Alka : Oh yes, we heard about it.

Manager : Look at this monkey. His name is Appu. Appu can count upto ten and tell us.

Alka : Shabana, give him six pebbles. Let him count.

Shabana : I can't believe this! Appu is showing six fingers.

Manager : Well done, Appu! Have this banana. Come, I will show you some other amazing animals and birds. This way, please. Here is the parrot. He can imitate any voice easily.

Yuvraj : Really? Let me try. 'अहम शुकः'

The parrot: Ah..a..a..m... shu..u..ka..h.

Yuvraj : Isn't it exciting, Shabana?

Shabana : Oh! Yes, it is. (Yuvraj interrupting) Who is that funny man?

Manager : He is a clown. He can play magic tricks.

Alka : Will you please show us that cat? I heard that she can roll over the ball along with music.

Manager : Certainly. Here she is. To our left. She is practising for the show.

Alka : Look, how fast she can do that!

Yuvraj : Are there wild animals in the circus, sir?

Manager : Yes, we have. Look at *Pappu* the tiger. He can jump through a burning ring.

Alka : What are those elephants doing there?

Manager : They are practising for the show. They can dance and play football. Children just love their show.

Shabana : Hey, listen, the bell is ringing. Is it for someone?

Manager : Excuse me, children. It is for me. My ring master is calling me.

Manager : (Removing his mask and coat) Well, I am a chimpanzee. Hope you had a nice time with me. Bye!

The children stare at the chimpanzee cum manager with their mouths open.

**(B) Fill in the blanks using the words from the box.**

counted	saw	chimpanzee	met	elephants	went	the cat
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Last Sunday, Alka and her friends \_\_\_\_\_ to the circus. They \_\_\_\_\_ the manager there. The manager showed them various animals and birds. All of them and her friends \_\_\_\_\_ Appu. It \_\_\_\_\_ the ball. The \_\_\_\_\_ were practising for show. Everything was very exciting. Alka and her friends were happy. At the end, they found that the manager was a \_\_\_\_\_.

**ACTIVITY - 5**

**(A) Listen to the story. Then read it.**

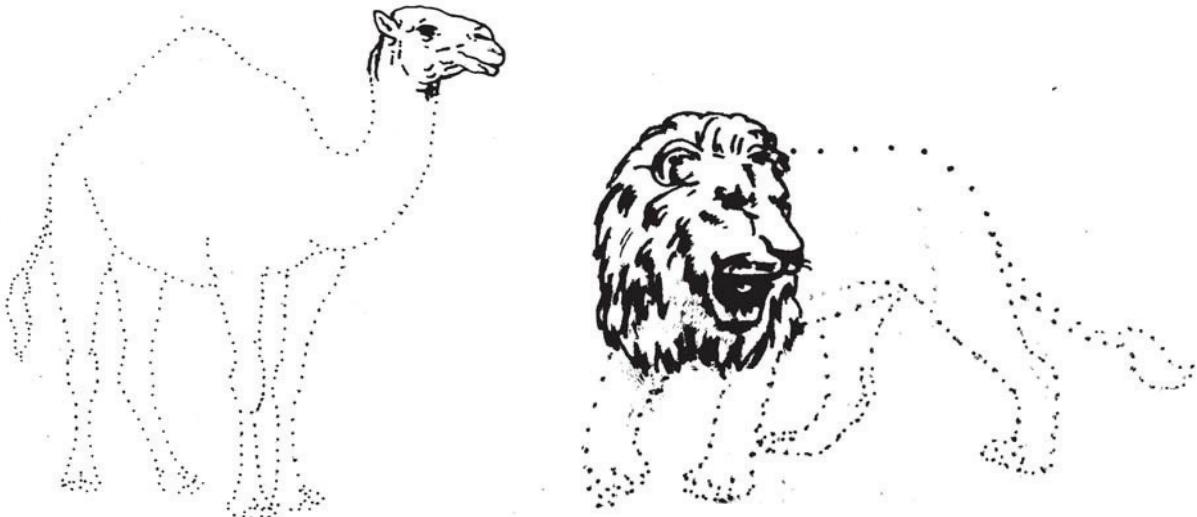
**The Ship of Desert**

Lion : (roaring) Who are you?

Camel : (looking down at the Lion) I am the ship of the desert. Who are you?

Lion : Don't you know me ? I'm the King of the forest.

Camel : Are you? Oh, I see.



*Complete the pictures.*

Lion : You call yourself the ship of the desert. How can you be a ship? You're an animal.

Camel : Look at my feet. They are thick and padded. The hot sun does not burn them.

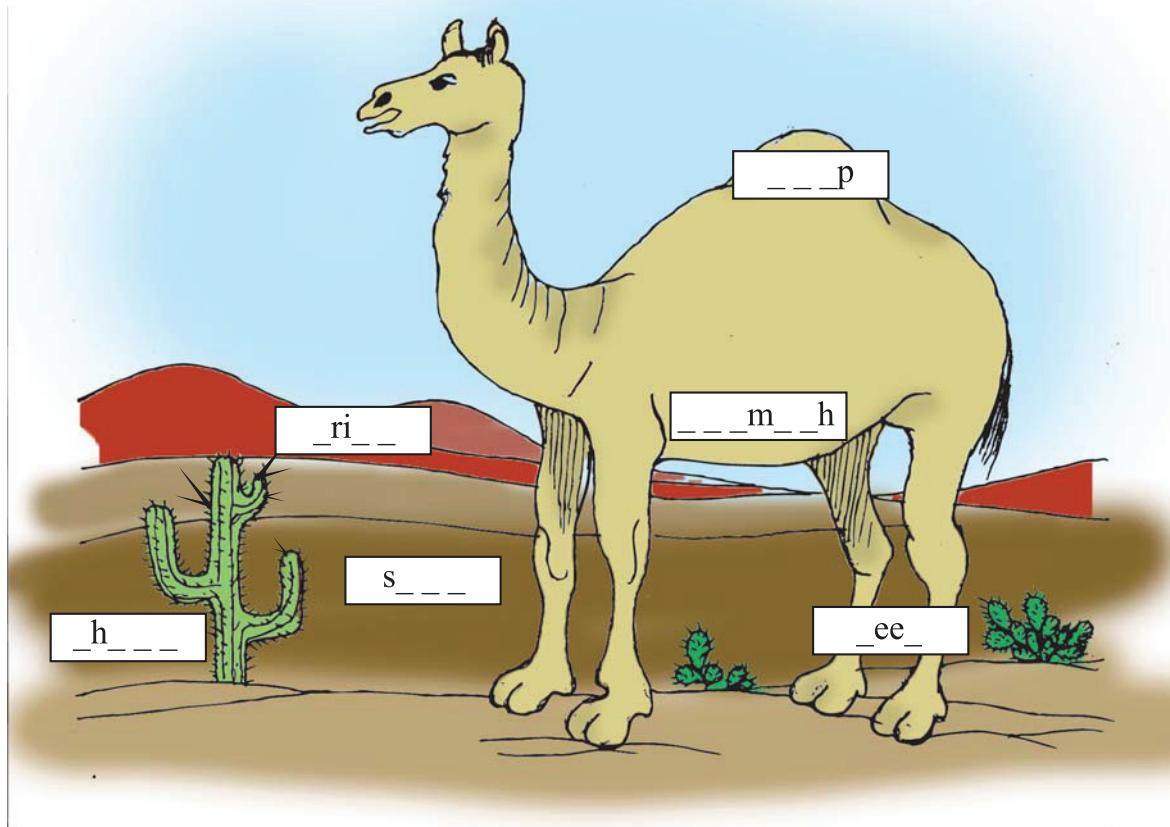
Lion : My feet are padded too. Thorns don't prick them and I can run 80 kilometers per hour.

Camel : That is true. You can run 80 kilometers an hour in the forest but can you run even a kilometer on the hot sand?

Lion : May be not but...

- Camel : (interrupting) And you can't live without water for a week, can you?
- Lion : No, I can't. I need water everyday. But don't tell me, can you do without water?
- Camel : Yes, I can. There are no rivers or lakes in a desert. But that does not bother me. I can drink 200 bottles of water at a time.
- Lion : Really ! You must have a big stomach!
- Camel : (proudly) Yes, I have a big stomach. I can store water for a week. I can store food for two weeks even.
- Lion : (showing a lot of interest) Do you store food in your stomach?
- Camel : No, I don't. I store it in my hump. I eat a lot of food at one time. Then I don't need to eat for a fortnight.
- Lion : That's interesting. But what do you eat?
- Camel : I eat leaves.
- Lion : But there are no trees in a desert. What do you eat there?
- Camel : There are thorny bushes in the desert. I eat thorns. The thorns don't prick my thick tongue.
- Lion : How wonderful!
- Camel : King of the forest, please come with me to the desert.
- Lion : No, please. I can't walk on burning sand, I can't store food and water and I can't eat thorns. Good bye and good luck, "O, ship of the desert!"

**(B) Put the missing letters.**



- (C) Work in pairs. The sentences from the story are mixed up below. Read them and place them in appropriate columns.**

Ship of the desert. Thorns cannot prick it. Has thick pads. Needs water everyday. Can store water for two weeks. Cannot eat thorny food. Can run 80 kilometers an hour. King of the forest. Also has pads in feet. Does not eat everyday.

Camel	Lion
<i>Ship of the desert</i>	<i>King of the forest</i>

- (D) ઉપરના કોઢાનો ઉપયોગ કરી તમારા વિશે ઉદાહરણ પ્રમાણે વાક્યો બોલો: e.g. I am a camel / lion.**

- (E) Write a paragraph on a camel or a lion.**

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- (F) Work in pair. Answer the questions with 'YES' or 'NO'.**

1. Can the camel store food in its stomach? \_\_\_\_\_
2. Can the camel walk easily on the hot sand? \_\_\_\_\_
3. Are there thorny bushes in the desert? \_\_\_\_\_
4. Can the lion drink 200 bottles of water at a time? \_\_\_\_\_
5. Is lion ready to go with the camel? \_\_\_\_\_

- (G) Answer these questions in one or two words.**

1. Who can eat a lot of food at a time? \_\_\_\_\_
2. What cannot hurt the camel's feet? \_\_\_\_\_
3. Who can run fast in a desert? \_\_\_\_\_
4. What cannot disturb the camel? \_\_\_\_\_
5. Where can the camel store water? \_\_\_\_\_

## ACTIVITY - 6

Study the example. Write a request for each picture.



can cure toothache



can stitch a shirt

e.g. *Dr. Rakeshbhai, will you please  
cure my toothache?*

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can make furniture



can repair electric items

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can build walls



can cut hair

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## ACTIVITY - 7

Work in groups. Here is a list of things. Write about them. Here is an example.

a brick

*e.g.: It is red. It is heavy.  
I can build a wall with it.  
I can break a coconut with it.  
But I cannot eat it.*

a nail

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a cup

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a CD

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a glass

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a comb

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a thread

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a hammer

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a computer

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a sheet of paper

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## ACTIVITY - 8

(A) Work in pairs. નીચેના વાક્યો મોટેથી વાંચો અને સરખા ઉચ્ચારવાળા શબ્દો નીચે લીટી કરો.

1. I am Madhav. My left eye is weak.
2. Do you know Punjabi, Mehul?  
Mehul : No, I don't.
3. Go by a car, Suresh.  
Thank you Smita, good bye.
4. Our principal was at the school for an hour.
5. Eight friends ate all the apples.
6. We are at the Somnath temple. We can see the sea from here.
7. I ate two *Kachories*. I can take one more, too.
8. Come here, can you hear the call of cuckoo?
9. This is a strong knot. I cannot untie it.
10. This is the last week before the examination. Mitali is still weak in her studies.

(B) પુસ્તકની પાછળ આપેલા શબ્દકોશનો ઉપયોગ કરો. ઉપરના વાક્યોમાં લીટી કરેલા શબ્દોનો અર્થ જાણો. નીચે આપેલાં વાક્યો વાંચી તે સાચાં છે કે ખોટાં તે જણાવો. ખોટા વાક્યો સુધારીને ફરી લખો.

1. Mohan is very weak in his studies. \_\_\_\_\_
2. Eye am Mr. Nair. \_\_\_\_\_
3. We saw the sea at Veraval last Sunday. \_\_\_\_\_
4. My hands are week. \_\_\_\_\_
5. See you again, Harsh, by...by... \_\_\_\_\_
6. We can hear noise of the crowd. \_\_\_\_\_

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7. Hour breakfast was not ready in the morning.\_\_\_\_\_
  8. We see a butterfly in the garden.\_\_\_\_\_
  9. We were hear in the garden last week.\_\_\_\_\_
  10. The knot of the rope is strong. Cut it.\_\_\_\_\_
  11. I will complete homework in the next week.\_\_\_\_\_
  12. There were ate books on the table.\_\_\_\_\_
  13. Mohan eight all the oranges.\_\_\_\_\_
  14. There were only two students on the playground.\_\_\_\_\_

### ACTIVITY - 9

**Play the game as per your teacher's instructions.**

આ રમત રમાડવા માટે HELPLINE:

- શિક્ષક ભિત્રોએ બધા વિદ્યાર્થીઓને બે જૂથમાં વહેંચવા. ગ્રુપ A અને ગ્રુપ B.
- કોઈ A માં આપેલા વક્યોની chit બનાવી ગ્રુપ A નાં પ્રત્યેક વિદ્યાર્થીને આપવી.
- કોઈ A માં આપેલા વક્યોની chit બનાવી ગ્રુપ B નાં પ્રત્યેક વિદ્યાર્થીને આપવી.
- ગ્રુપ A અને ગ્રુપ B એમ બંને ગૃહનાં પ્રત્યેક વિદ્યાર્થીને પ્રત્યેક chit મોટેથી વંચાવો.
- હવે વિદ્યાર્થીઓને નીચેની રીતે સંવાદ કરવા કહેવું.
- જો પોતાની સમસ્યા માટે ગ્રુપ B નો વિદ્યાર્થી યોગ્ય ન હોય તો I need your help ને બદલે I do not need your help, thanks - કહી ગ્રુપ B નાં બીજા વિદ્યાર્થી પાસે જો અને ફરી આ પ્રક્રિયા કરશે.
- શિક્ષક ભિત્રો પોતાની રીતે પણ સમસ્યાઓની યાદી બનાવી તથા તેના માટે મદદરૂપ થતા વ્યવસાયકારોની યાદી બનાવી આ રમત રમાડી શકે.
- ગ્રુપ B ના એક જ chit બે વિદ્યાર્થીને આપી શકાય. જેથી ગ્રુપ A નો વિદ્યાર્થી બંનેની કિમતને આધારે યોગ્ય કિમત નક્કી કરી શકે.

Group A : What can you do for me?

B : I can build a wall.

A : I need your help. How many rupees?

OR

A : Sorry, you are not useful for me.

B : Three hundred rupees.

A : Sorry, you are costly for me.

A : This is ok. Please come with me.

Group 'A'	Group 'B'
Taps are leaking.	Can sew a shirt.
School wall is broken.	Can build walls.
Shoes are pinching.	Can repair power lines.
School bag is torn.	Can make furniture.
Shirt is torn.	Can sew school bag.
Bicycle is punctured.	Can mend shoes.
Fan in the class is not working.	Can fit taps.
School furniture is broken.	Can provide flowers.
Power failure in the computer lab.	Can cure toothache.
Flower for independence day.	Can cure eyes.
Tooth aching.	Can repair bicycles.

## ACTIVITY - 10

- Recite and sing.

### I am the Music Man

I am the music man.

I come from far away,

And I can play.

What can you play?

I play the piano.

*Pla, pla, piano, piano, piano,*

*Pla, pla, piano, pla, piano.*

I am the music man,

I come from far away,

And I can play.

What can you play?

I play the big drum.

*Boomdi, boomdi, boomdi boom,*

*Boomdi boom, boomdi boom.*

*Mr Vaccine played his flute,  
Guiding the children on a healthy route,  
No polio, no smallpox ever again,  
No more a child with any pain.*

(Ask your teachers for the story 'a flute man' and compare that story with this picture).

