



ACTIVITY - 1

નીચેનું કાવ્ય સાંભળો, દોહરાવો અને ગાઓ :

In the jungle, standing near the lake,
I saw a tiger looking at a snake.

In the jungle, swimming with a smile,
I saw a big green crocodile.

In the jungle, roaring loudly,
I saw a lion sitting proudly.

In the jungle, driving down the path,
I saw a hippopotamus taking a bath.

In the jungle, hanging on a tree.
I saw some monkeys laughing at me.

In the jungle on a branch in a tree,
I heard some parrots talking to me.

ACTIVITY - 2

સરખા પ્રાસવાળા (rhyming) શબ્દો જોડો :

lake	smile	path
------	-------	------

loudly	snake	tree	crocodile
--------	-------	------	-----------

me	proudly	bath
----	---------	------

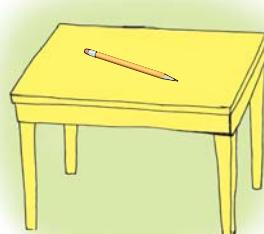
ACTIVITY - 3

ચિત્ર જોઈ ખાલી જગ્યાની વિગતો પૂરો :

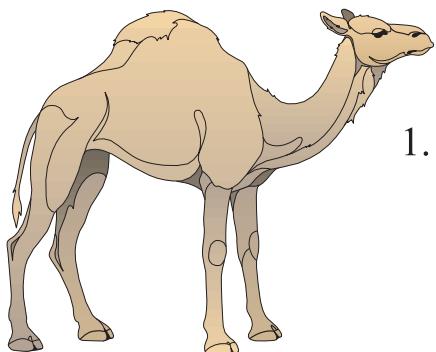


ઉદાહરણ : • What is it?

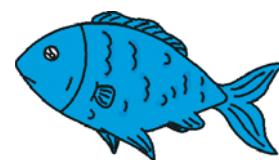
It is a pen.



• Where is the pencil?
It is on the table.



1. What is it?



2. What colour is the fish?



3. _____

It is a dog.



4. Where is the dog?



5. What colour is the umbrella?

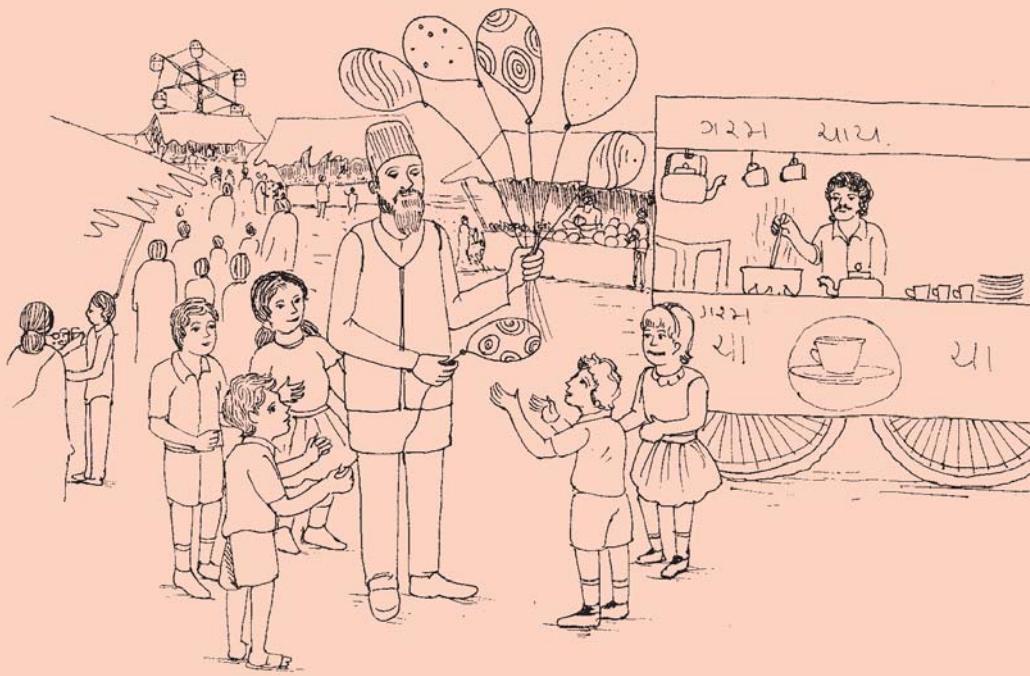
ACTIVITY - 4 (A) ચિત્ર જુઓ. તેનું વર્ણન તમારા શિક્ષક પાસેથી સાંભળો અને વાંચો.

A LOVELY FAIR

Bakshipur is a small village. There is a fair in the village today. It is on the river bank. Men, women and children are in the fair.



Look at the shopkeepers. Their shops are small. There are toy-shops and fruit-shops in the fair. There are tea-stalls also. Rani and Rahim are at the fair. Rani is five years old. Rahim is studying in standard five.



Rani : Is there a balloon-man in the fair?

Rahim : Yes, there is.

Rani : Where is he?

Rahim : Look, he is near the tea stall.

Rani : Akhil, who are those children?

Rahim : They are my neighbours. They are Ashif, Joseph, Vedant, Bhavik and Nachiketa.

Rani : What are they looking at ?

Rahim : Colourful balloons.



Rani : What is that, Rahim ?

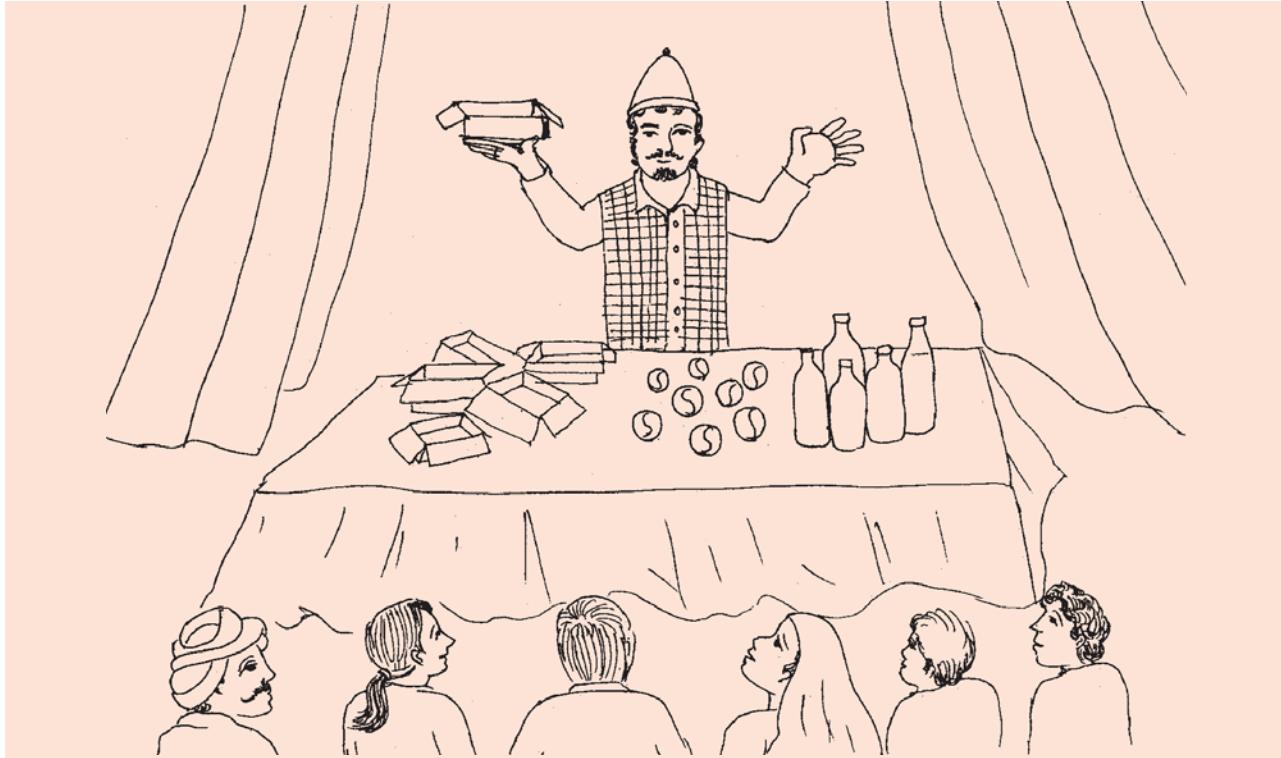
Rahim : It is called a merry-go-round. It is small. Look at the giant wheel near the merry-go-round. It is huge.

Rani : Let's buy ice-creams. Where is the ice-cream stall?

Rahim : It is under that tree, near the giant wheel.

Rani : Let's go there. I will take a big cup.

Rahim : OK.

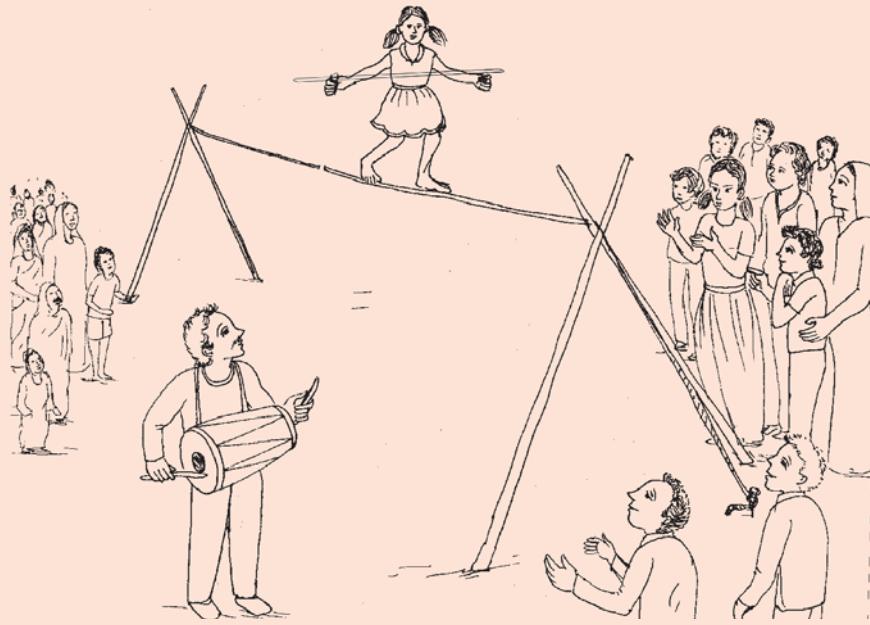


Rani : Who is that man?

Rahim : He is a juggler. That is a box in his hand. It is empty. There are balls near him. Bottles are on the table.

Rani : Rahim, Look at that girl. She is a rope-walker. She is on that rope. There is a long bamboo in her hands. That is her father. That is his drum.

Rahim : Wow! It's a wonderful trick. Bakshipur fair is a lovely fair.



ACTIVITY - 4 (B)

નીચેના શબ્દો તમારા શિક્ષક બોલાવે તે પ્રમાણે મોટેથી બોલો :

a bazaar	women	neighbours
a giant wheel	a merry-go-round	an ice-cream stall
a lovely fair	a long bamboo	a rope-rider
a tea-stall		

નીચેના શબ્દોની જોડ તમારા શિક્ષકની મદદથી મોટેથી બોલો :

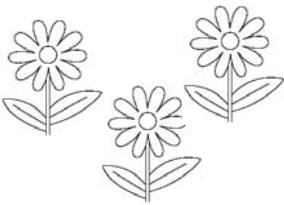
a shop	- shops	a man	- men
a toy	- toys	a woman	- women
a stall	- stalls	a postman	- postmen
a ball	- balls	a policeman	- policemen
a book	- books	a child	- children
a cat	- cats	a wife	- wives
a dog	- dogs	a knife	- knives
an apple	- apples	a foot	- feet
an orange	- oranges	a tooth	- teeth
a hand	- hands	a deer	- deer
a kite	- kites	a mouse	- mice
a driver	- drivers	an ox	- oxen

ઉપરની શબ્દજોડની યાદીમાંથી પાડમાં આવેલા શબ્દ તેની જોડ સાથે નીચેના કોષ્ટકમાં લખો :

ઉદાહરણ : a woman	women

ACTIVITY - 4 (C)

તમારા શિક્ષકની મદદથી 'One-many' પ્રવૃત્તિ કરો. તે પછી નીચેનાં વાક્યો ધ્યાનથી વાંચો. આપેલ ખાનામાં ઉદાહરણ પ્રમાણે ચિત્ર દોરો:
ઉદાહરણ :



This is a flower. These are flowers.

It is a frog.

These are nine kites.

This is a chocolate.

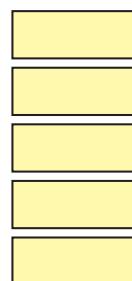
These are knives.

These are mice.

ACTIVITY - 5 (A)

નીચેનાં વિધાનો ખરાં છે કે ખોટાં તે કહો :

1. The balloonman is near the ice-cream stall.
2. A merry-go-round is huge.
3. An ice-cream stall is under the tree.
4. A rope walker is on the rope.
5. The bottles are on the box.



HELPLINE : One-many

Give me your lunch-box, please / Who has a sharpner ?/ I need a handkerchief./May I have your scarf ? - જેવાં વાક્યો બોલ્ચી વિદ્યાર્થીઓની વસ્તુઓ બેગી કરો. તે વસ્તુઓની મદદથી - This is a scarf. These are scarves - જેવાં વાક્યો પહેલાં તમે બોલો પછી વિદ્યાર્થીઓ પાસે બોલાવો.

ACTIVITY - 5 (B)

ઇ મિત્રોનાં બે જૂથ બનાવો. એક જૂથ 'A' નાં વાક્યોની ચિહ્ની બનાવી લે; બીજું જૂથ 'B' નાં વાક્યોની ચિહ્ની બનાવી લે. હવે બંને જૂથ પોતાના જોડીદાર શોધો. જોડી બન્યા પછી બંને પોતાનું વાક્ય વર્ગ સમક્ષ રજૂ કરો. નીચેનાં વાક્યો જોડો :

A	B
1. The balloonman is...	1. near the merry-go-round.
2. The giant wheel is...	2. near the tea stall.
3. The ice-cream stall is...	3. on the table.
4. A rope-walker is...	4. under the tree.
5. The bottles are...	5. on the rope.
6. The box is...	6. in the juggler's hand.

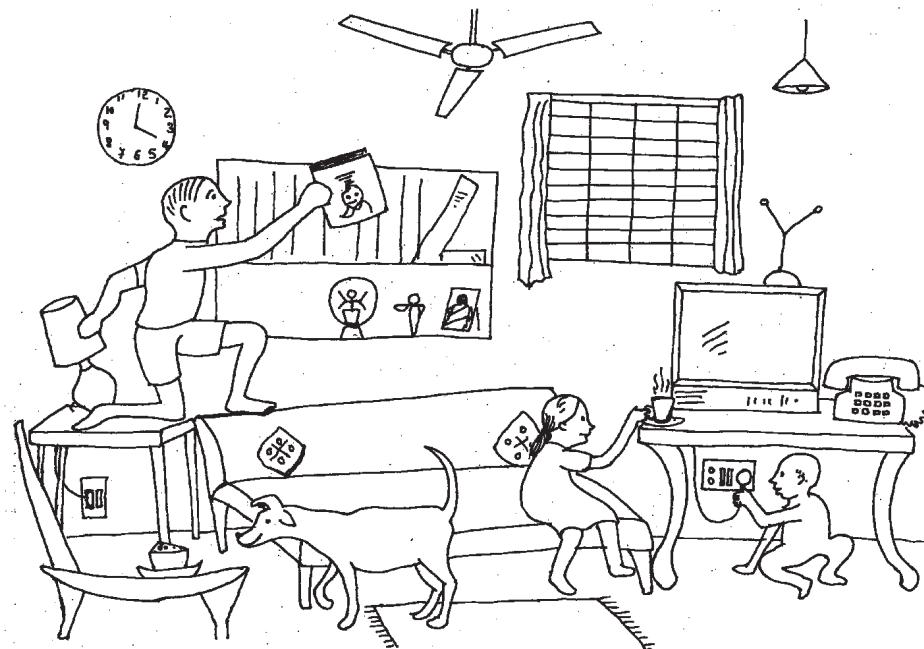
ઉદાહરણ : The balloonman is near the tea stall.

- _____
- _____
- _____
- _____
- _____

ACTIVITY - 6

જોડીમાં કામ કરો

અને આ ચિત્રમાં તમને જે અજુગતું લાગ્યું હોય તે વર્ગ સમક્ષ રજૂ કરો. ચિત્રને આધારે તમારા શિક્ષકના પ્રશ્નોના જવાબ આપો. ત્યાર બાદ નીચેના પ્રશ્નોના જવાબ લખો :



1. Where is the table lamp?

Ans.

2. Where is the photo?

Ans.

3. Where are the books?

Ans.

4. Who is near the switch board?

Ans.

5. Are there two fans?

Ans.

6. Where is the telephone?

Ans.

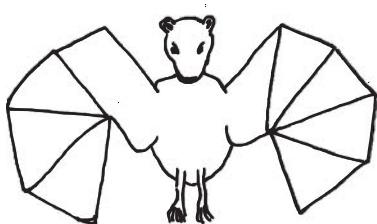
7. How many children are there in the picture?

Ans.

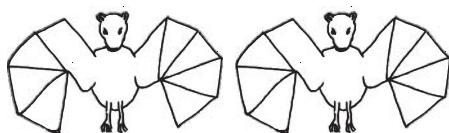
ACTIVITY - 7 (A)

ઉદાહરણ પ્રમાણે ખાલી જગ્યા પૂરો :

ઉદાહરણ :



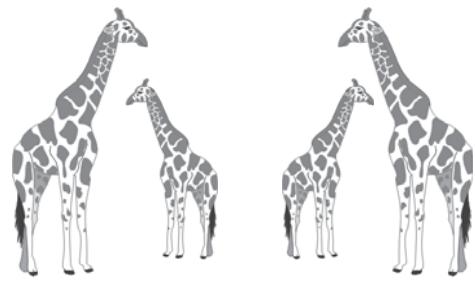
a bat
This is a bat.



bats
These are bats.

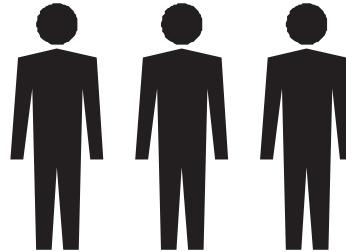
HELPLINE 6

ચિત્રને આધારે પ્રશ્ન પૂછો : (1) What is it? (2) Where is the clock? જોડીકાર્ય કરાવ્યા પછી મૌખિક કાર્ય કરાવો. તે પછી ઉપરની પ્રવૃત્તિ સમૂહમાં કરાવો.



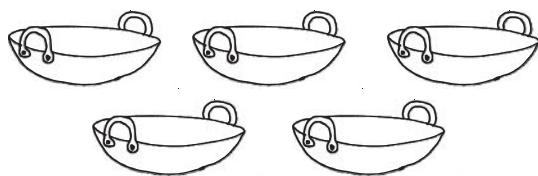
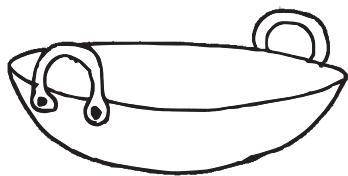
a giraffe
This is _____.

These are _____.



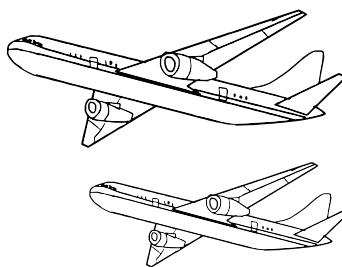
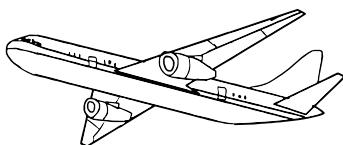
a man
_____.

men
_____.



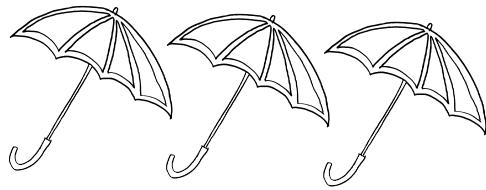
a pan
_____.

pans
_____.



an _____.

_____.



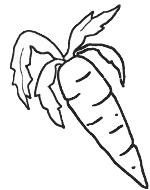
an _____.

_____.

ACTIVITY - 7 (B)

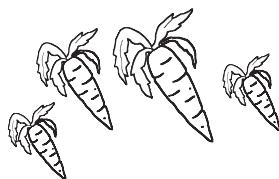
ચિત્ર જોઈ ઉદાહરણ પ્રમાણે વાક્ય બનાવો :

ઉદાહરણ :



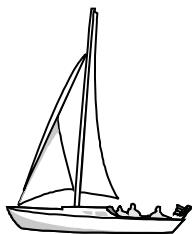
That is a carrot.

1.

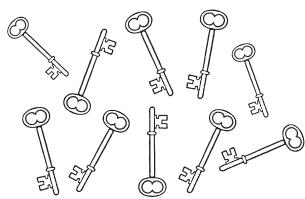


Those are carrots.

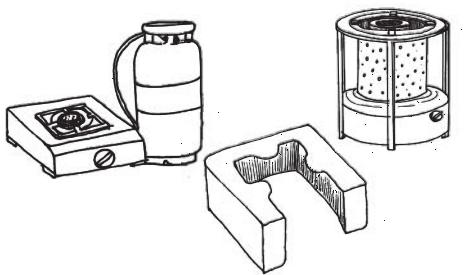
2.



3.

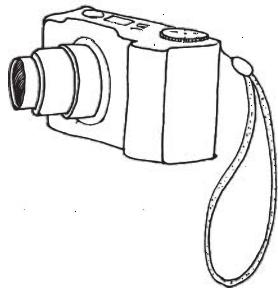


4.



and _____ and _____

5.



ACTIVITY - 8

નીચેના સંવાદો ભજવો :

Shloka : Hello! Good Morning, Mantra.

Mantra : Hello! Good morning. How are you?

Shloka : I'm fine. Where is your brother?

Mantra : He is at the library.

Shloka : Where is the library?

Mantra : It is near the 'OM' shopping centre.

Shloka : (Looking at Mantra's pocket) What is in your pocket ?

Mantra : This is a toy mobile phone.

Shloka : How much is the mobile ?

Mantra : ₹ 25

Shloka : What colour is it ?

Mantra : Guess?

Shloka : Is it black ?

Mantra : No, it isn't.

Shloka : Is it pink ?

Mantra : Yes, it is.

Shloka : (Looking at the mobile) It is a very nice toy.

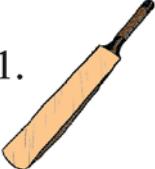
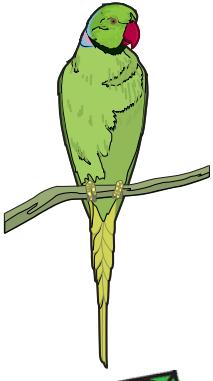
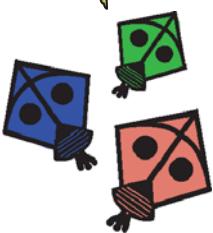
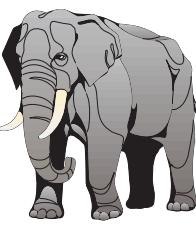
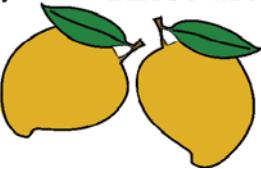
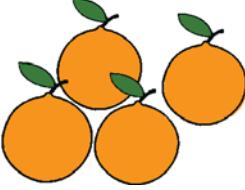
Mantra : Thank you.

ઉપરના સંવાદ પરથી આપેલ કોષ્ટકમાં વિગતો ભરો :

Shloka	Mantra
Where is your brother ?	He is at the library.
Where is the library?	_____
_____	This is a toy mobile phone.
_____	₹ 25
What colour is it?	_____
_____	Yes, it is.
Is it black?	_____
_____	_____

ACTIVITY - 9 (A)

વસ્તુ ઓળખો અને શાબ્દ પૂર્ણ કરો :

	This is a _____	b											
	That is a _____	t	b	e									
	This is a _____	t											
	That is a _____	p	r										
	These are _____	b											
	Those are _____	k	t										
	This is an _____	a											
	That is an _____	i	p	a									
	These are _____	m											
	Those are _____	n											
		o	r	n					s				

ACTIVITY - 9 (B)

ઉદાહરણ મુજબ નીચેનાં વાક્યો લખો :

ઉદાહરણ : This is a doll.

T h i s i s a d o l l .

1. These are rabbits.

2. Are those doves?

3. Is that a cap?

4. Those are bananas.

5. Is this an ox?

ACTIVITY - 10

ઉદાહરણનાં વાક્યો વાંચો અને ખાલી જગ્યામાં વિગતો પૂરો :

ઉદાહરણ :



What is this?

It is an apple.



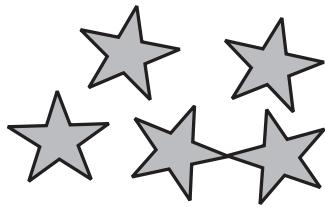
What are these?

They are apples.



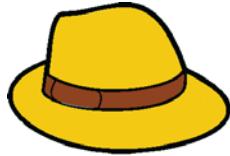
1. What is that?

It is _____.



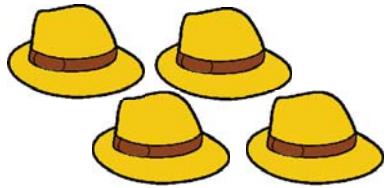
2. What are those ?

They are _____.



3. _____?

_____ a hat.

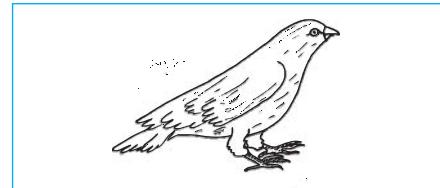


4. _____?

_____.

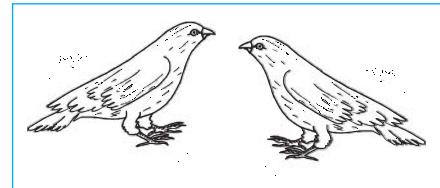
5. What is that?

It is a _____.



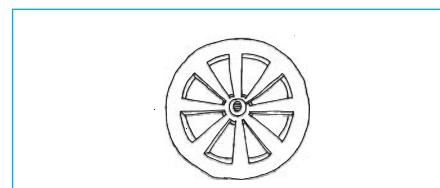
6. What are those?

They are _____.



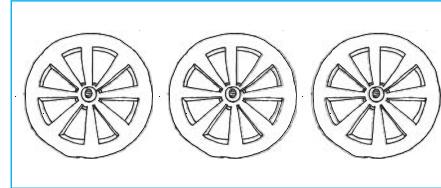
7. What is that?

It is a _____.



8. What are these?

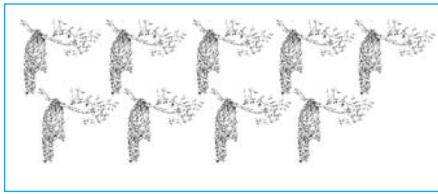
_____.



9. _____



10. _____

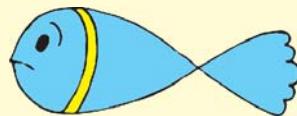


11. _____

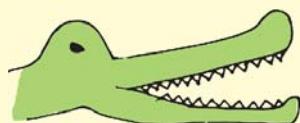


સાંભળો, સાંભળાવો અને ભજવો :

Teacher : What do you call a fish without an eye?



Meenakshi : A fsh.



Teacher : Divya, how do you spell 'crocodile'?

Divya : K-R-O-K-O-D-I-A-L.

Teacher : Hummm, that is not correct.

Divya : But you asked me how I spell it.

આપેલાં ચિત્રો માટેના શબ્દો ઉપરથી શોધીને લખો :

