UJAH STEPHEN OCHEOLA

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Profile:

A detailed oriented and result-driven frontend developer with a passion for software development. Seeking a Junior React developer position to leverage technical and problem-solving abilities in bringing software ideas to life.

ACADEMIC QUALIFICATIONS

Bachelor of Engineering, Electrical and Electronics Engineering

Federal University of Agriculture, Makurdi, Benue State.

2012

Senior Secondary School Certificate

Mivara Secondary School, Lagos State.

2005

SKILLS AND EXPERTISE

- ❖ Strong understanding of HTML, CSS, JavaScript, and web development frameworks such as Bootstrap, Tailwind etc. and React state-management tools including Context-API and React-Redux/RTK.
- ❖ Good understanding and implementation of Typescript and Firebase.
- * Experience in responsive designs and cross-browser compatibility.
- ***** Excellent interpersonal skill and handles responsibilities with minimal supervision.
- Proficient in debugging and problem-solving.
- Strong communication and teamwork skills.
- ❖ Experience with web development tools such as VS Code, Chrome Dev-Tools and version control tools such as git, GitHub.
- Proficient in Microsoft Office tools.

WORK EXPERIENCE

***** BJ-BISON VENTURES LTD.

2018 - 2020

Position: Field Service Engineer (Team Lead) Roles and Responsibilities:

- Performed routine procedures as prescribed for power, transmission and BTS networks
- Responded to emergency faults and ensured all faults are rectified promptly
- Swiftly diagnosed and cleared any faults or alarms assigned by trouble ticket

***** Huawei Technologies Inc.

2016 - 2018

Position: Field Maintenance Engineer

Roles and Responsibilities:

- Conducted on-site maintenance and repairs on BTS equipment, ensuring optimal availability and performance.
- Collaborated with cross-functional teams to identify and resolve technical issues.
- Conducted preventive maintenance procedures to reduce downtime and improve customer satisfaction.

HOBBIES

• Reading, Traveling, Playing mind enhancing games (chess).

REFEREES

Available on request