



# Engineering Management & Society

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## **Legal Method** (RevD)

**Ir C. S. HO**



# Legal Method


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- **Techniques** for lawyer and those involved in legal matters
- Not merely
  - **finding** the right page of the right law
  - **Applying** the laws
- A **Creative Process**
  - More than **argument** centering around words of legal text
  - Need to use **Extrinsic Materials**:
    - **Pre-legislative** materials
    - **Legislative** materials
    - **Post-legislative** materials
  - Depends on **interpretation** (reference to legislative materials?)
- **Reasoning** to achieve practical results



# Other Factors

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- Other factors
  - **American Realism: Oliver Wendell Holmes** (1841 – 1935)
    - What really matters are **what actually happens in the court** 
    - Emphasis on “**law in action**” rather than “**law in book**”
    - “*the life of the law has not been logic, it has been experience*”
    - “an inarticulate and unconscious judgment” – *inarticulate major premise* - i.e. *implicit attitude on the part of the judge.*
  - **Ronald Dworkin** (b. 1931)
    - Same starting point as Holmes; but
    - Emphasis on “standards”
      - i.e. **policies** and **principles**



# The form of Legal Reasoning

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- **Syllogism** – i.e. **Syllogistic Reasoning**
- **Example:**
  - If  $A = B$  (Major Premise)
  - And  $B = C$  (Minor Premise)
  - Then  $A = C$  (Conclusion)



# ROAD TRAFFIC ORDINANCE -

## SECT 40 Cap 374

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- **Speed limit** (Past version on 01/10/2000). (Past version on 30/06/1997).
- (1) Subject to subsections (2) and (5), the maximum speed at which a vehicle may be driven on any road shall be **50 km** an hour.
- <http://www.hkllii.org/hk/legis/en/ord/374/s40.html>



# ROAD TRAFFIC ORDINANCE - SECT 41 Cap 374

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- **Driving in excess of speed limit.**
- (1) A person who drives a vehicle on a road at a speed exceeding- (Amended 80 of 1988 s. 9)
- (a) 50 km an hour or such other speed limit as may be in force on that road under section 40; **or**
- (b) 70 km an hour as provided for in section 40(5), commits an offence and is liable to a fine of **\$4000**.
- <http://www.hkllii.org/hk/legis/en/ord/374/s41.html>



# Syllogistic Reasoning – Legal Example

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- Major Premise (What the law says):
  - It is an **offence** to:
  - **drive** at
  - **speed exceeding the speed limits**
    - (Given (by Section 41 Cap374))



# Syllogistic Reasoning – Legal Example

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- Minor Premise (What are the facts):
  - John drove at speed exceeding the limit (Given by ??)
  - Conclusion: John has **committed** the offence, i.e. John is **convicted**
  - John will be **sentenced**:
    - Imprisonment; or
    - Fine; or
    - Driving License suspended, etc.





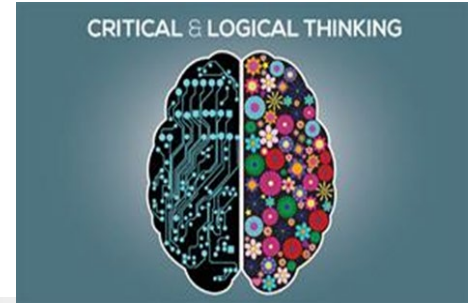
# Syllogistic Reasoning – Legal Example

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- But what about if John has put forward defence?
  - Compelled to drive at high speed (e.g. pointed by a gun)
  - Conclusion: John has committed the offence?
  - Sentencing ?

# Introduction

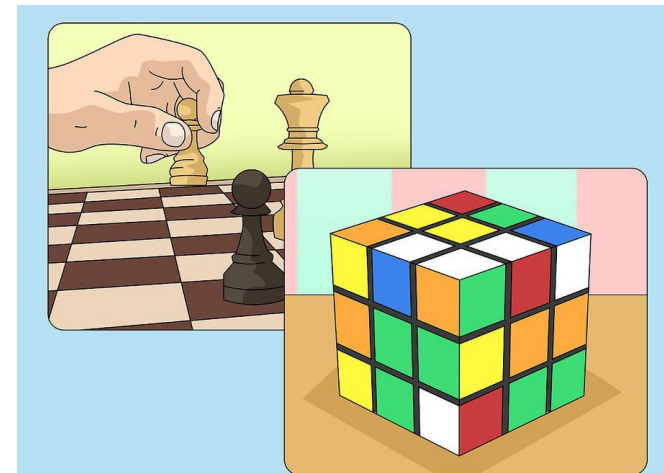
## What is **Logical thinking**?



- act of **analyzing** a **situation** and
- coming up with a **sensible solution**.
- Similar to **critical thinking**:
  - logical thinking requires the use of **reasoning skills** to **study** a problem **objectively**
  - It allows you to make a **rational conclusion** about how to proceed

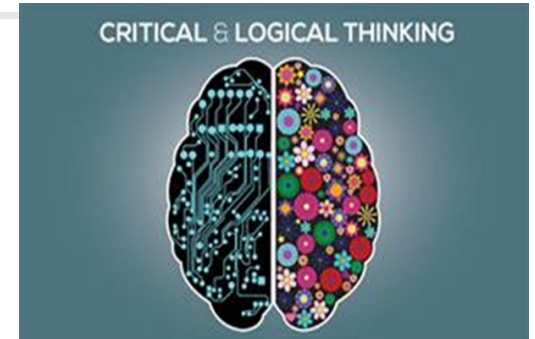
# What is Logical thinking?

- Logical thinking is to **make decision** based on **facts**
- solve the **difficult problem** through **logical reasoning**.



## Concept of logical thinking:

- Mainly conducted by the **left side of the brain**
- **Left Brain** handles **math and science**, and logic
- It is the ability to processes information and **draw inference** from the bits and pieces of information





# Let's play a game on numbers

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- I say  $1 + 2 = 3$
- What do you think would be
  - $3 + 4 = ?$



# Let's play a game on numbers

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- What about **if** I say:
  - I say  $1 + 2 = 3$
  - And that  $3 + 4 = 21$
  - Then what would be  $5 + 6 = ??$

# Let's play a game on numbers

If

$$4+4 = 20$$

$$5+5 = 30$$

$$6+6 = 42$$

$$7+7 = 56$$

Then What about

$$9+9 = ?$$

# Let's play a game on numbers

Exam Sector

**NTPC 2016**

**If  $1 + 2 = 3$**


**$3 + 4 = 21$**

**$5 + 6 = 55$**


**Then  $4 + 5 = ?$**



# What is Logic

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- An interdisciplinary field which studies:
    - **TRUTH**; and
    - **REASONING**
      - **Deductive** Argument
      - **Inductive** Argument
      - **Adductive** Argument

# Varieties of reasoning

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- A *deductive argument* is one whose premises are intended to guarantee the truth of its conclusion. In other words, a deductive argument seeks to reach its conclusion by logical necessity.
  - For instance, the following argument is deductive.
  - Deductive argument:
    - *Victoria is tall.*
    - *Victoria has brown hair.*
    - *Therefore, Victoria is tall and has brown hair.*



# Varieties of reasoning

• ~~Inductive arguments~~ are those in which the premises are merely evidence for the conclusion. [\[21\]](#)

- Inductive argument:
  - *Victoria is tall.*
  - *Tall people are generally good at basketball.*
  - *Therefore, Victoria is good at basketball.*



# Varieties of reasoning

• *Abductive reasoning* involves reasoning to the most likely explanation. [\[22\]](#)

- Abductive argument:
  - *Victoria is tall.*
  - *Victoria has brown hair.*
  - *Therefore, Victoria must have a tall or brown-haired ancestor .*



# Syllogistic Reasoning – Legal Example

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- It is an **offence** to drive at speed exceeding the speed limits (As provided in Law)
- John drove at speed exceeding the limit (As a matter of fact)
- John **defense**:
  - Being compelled by robbers; or
  - Need to take his badly wounded sister to hospital
- Conclusion:
  - John has committed the offence?
  - Sentencing ?



# Why Holmesian or Dworkinian matters???

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- Facts and Laws, in many cases, are never straight forward
  - What facts count?
  - Which law to apply?
  - Is there any defence? What is it? Is the defence legally acceptable?
- **Conviction = Actus reus x Mens rea – Defence**
  - **i.e. Conviction = AR x MR - Defence**



# Propositions and Processes: Truth and Validity

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- Truth of:
  - A **proposition**
  - A **conclusion**
- Validity of:
  - The **process** of argument
- Example:
  - Given: Sun is 93,000,000 (i.e. X) miles away
  - Given: Light traveling at 186,000 (i.e. Y) mps
  - Conclusion: light from Sun takes **500 (X/Y)** seconds to reach Earth



# Propositions and Processes: Truth and Validity (..cont...)

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- What if the **facts are wrong**:
  - Given: Sun is **1,000,000** (i.e. X) miles away
  - Given: Light traveling at **2,000** (i.e. Y) mps
  - Conclusion: light from Sun takes **500** (**X/Y**) seconds to reach Earth
- Or what if the **process is wrong**:
  - Given: Sun is **5000** (i.e. X) miles away
  - Given: Light traveling at **0.1** (i.e. Y) mps
  - Conclusion: light from Sun takes **500** (**X \* Y**) seconds to reach Earth





# Legal Reasoning is therefore:

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- Finding the facts: **right** and **relevant**
- Using the right **methods of reasoning** (**AID or Ida**):
  - **Inductive** reasoning (**Experimental Science Method**)
    - Making numerous observation
    - Formulate a principle
  - **Deductive** reasoning (**Mathematical Method**)
    - Stating propositions
    - Applying established principles to “Reason” you way to the conclusion
  - Reasoning by **Analogy** (**Doctrine of Precedent**)



# Legal Reasoning Process – HOW in context

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## ■ IDA


- **Identify** Issues: Facts and Legal Issues)
- **Define:**
  - **What the law says** – by statutes or case laws
  - Legal principle – Equity principles
- **Apply:** apply the **laws** and **principles** to the facts to draw **conclusions**



# Legal Reasoning Process – HOW in context (Alternative)

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## ■ **IPCAC**

- **Issues:** State the issues: parties and facts
- **Principle:** Invoking legal principles/Rules
- **Authorities:** 
  - **Statutes or**
  - **Case: Precedents**
- **Application:** Apply the laws and principles to the facts
- **Conclusions:** State the conclusion with grounds supporting those conclusions



# Fallacies of Logic

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- A fallacy is reasoning that is:
  - Logically incorrect
  - Therefore its logical validity is doubtful or unsound.



# Classification of Fallacies

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- Classification:
  - Classified by their structure:
    - Formal fallacies
  - Classified by content
    - Informal fallacies



# Fallacies of Logic

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- Many people, consciously or unconsciously use of fallacies when they wants to win their arguments over others.
- The fallacies, if undetected, can lead to the wrong conclusion and the wrong findings of facts or wrong application of laws.
- Please read:
  - [https://en.wikipedia.org/wiki/List\\_of\\_fallacies](https://en.wikipedia.org/wiki/List_of_fallacies)