

## **ROBOSTEM Project**



Agreement no: 2019-1-RO01-KA202-063965

## Solar Powered Car

**Topic/Subject:** Students debate velocity and physical measurements (energy, motion) using a solar powered Arduino car.

**Target Group:** Highschool students.

#### **Objectives:**

Obj1. Students will be able to plot car position vs. time

Obj2. Students should be able to determine the velocity of the car from its position vs. time graph

Obj3. Students should be able to construct solar powered car.

**Approach/Methodology used:** Students understand Constant velocity motion; students can create experiments to test or apply ideas they already know.

### Means/Tools/Educational technology

Calculators, Computers, the Internet, Student Spreadsheets, Arduino Kit, Solar powered board.

#### Plan for work

Time	Activities	Methods/
50'		means
	Students will start by solving a problem involving constant	Stages of the
	velocity motion in a do-now exercise. The topic of what	lesson:
	determines whether something is traveling with constant	
	velocity will then be covered by the class. Then, each	Introduction
	student will be instructed to create a solar-powered	Construction
	vehicle that moves at a steady speed. The next step	Final test
	requires students to use a stopwatch and sugar packets to	Reflection,
	measure and record the position of their car over time.	Discussion of
	Then learners are asked what they can do to accelerate	questions
	their car. The students are then free to modify their cars,	
	record the position vs. time again, and calculate velocity.	
	Students will next indicate on a whiteboard whether their	
	improvement made the automobile quicker. Students	
	explain why if they were unable to. Following that,	
	students will report their findings to the class.	



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## **Assessment/Feedback:**

As part of their homework, students will evaluate the advantages and disadvantages of the vehicle design and offer at least one change idea that would address a new need or problem. This involves the students in the process of engineering design.

## **Bibliography:**

https://www.youtube.com/watch?v=p2gxNsRXnnY&ab\_channel=YanOstanin