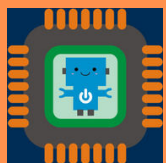


# LINE FOLLOWING DEVICE

Liceul Teoretic de Informatica  
“Grigore Moisil”



## RoboSTEM Lesson Report



Co-funded by the  
Erasmus+ Programme  
of the European Union

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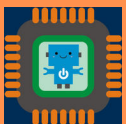
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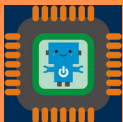
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# Student Profile





# Student Profile

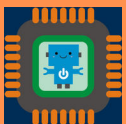


“Provide some info about yourself”

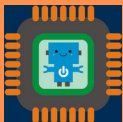
Example:

Hello! My name is Sorin-Emanuel Dima!

- Age: 17
- Country of Origin: Romania
- School Grade: 11<sup>th</sup>
- Favourite School Subject: Informatics
- Hobbies: Robotics, F1



# Topic of the Lesson





# Topic of the Lesson

**With this robot you can learn how to create an autonomous vehicle.**

**Skills developed:**

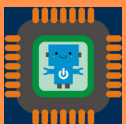
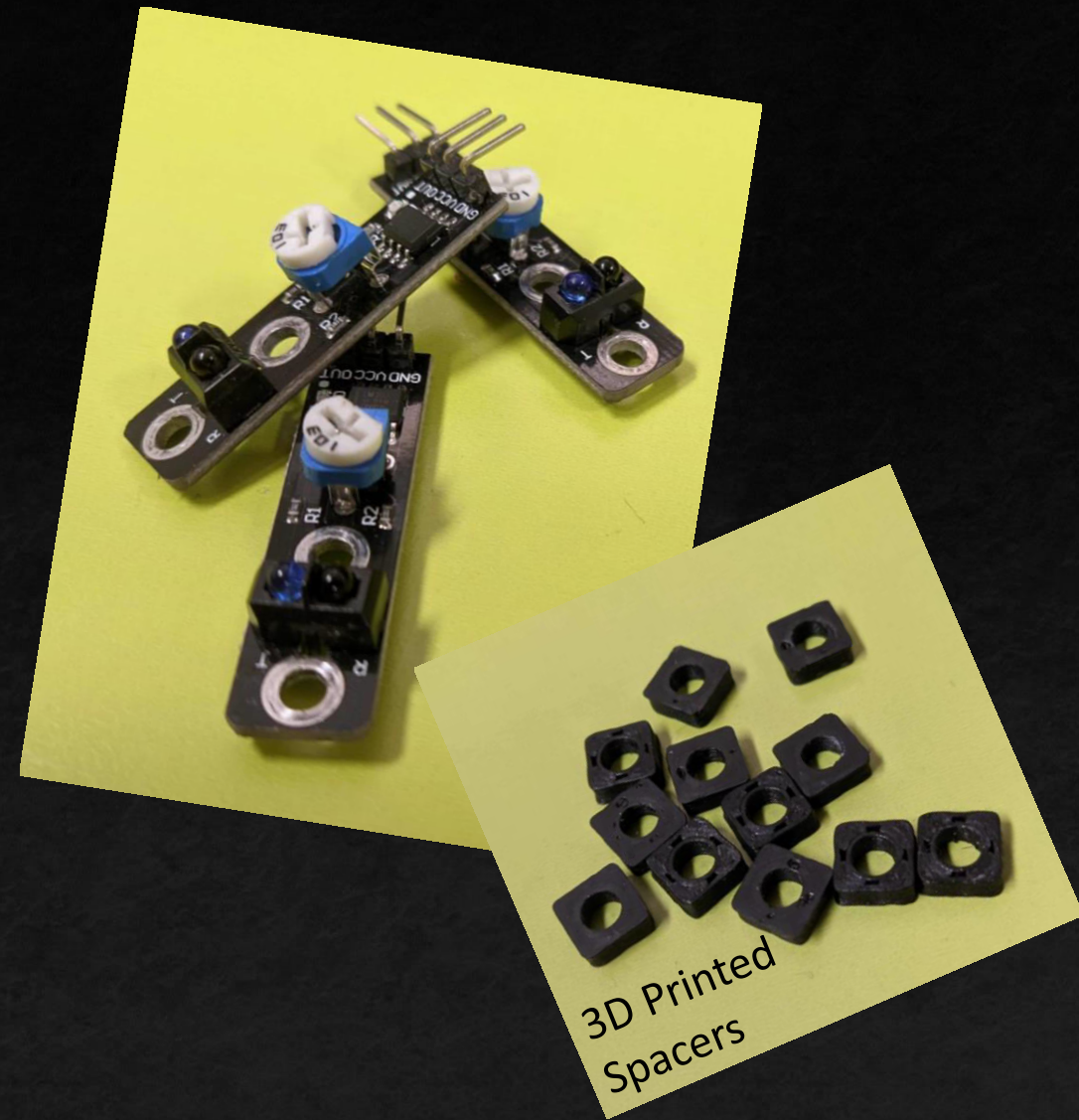
**Light programming**

**Mechanics**

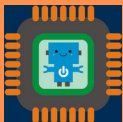
**3D modeling and printing**

**Design**

**Problem solving and troubleshooting**



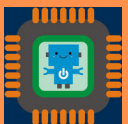
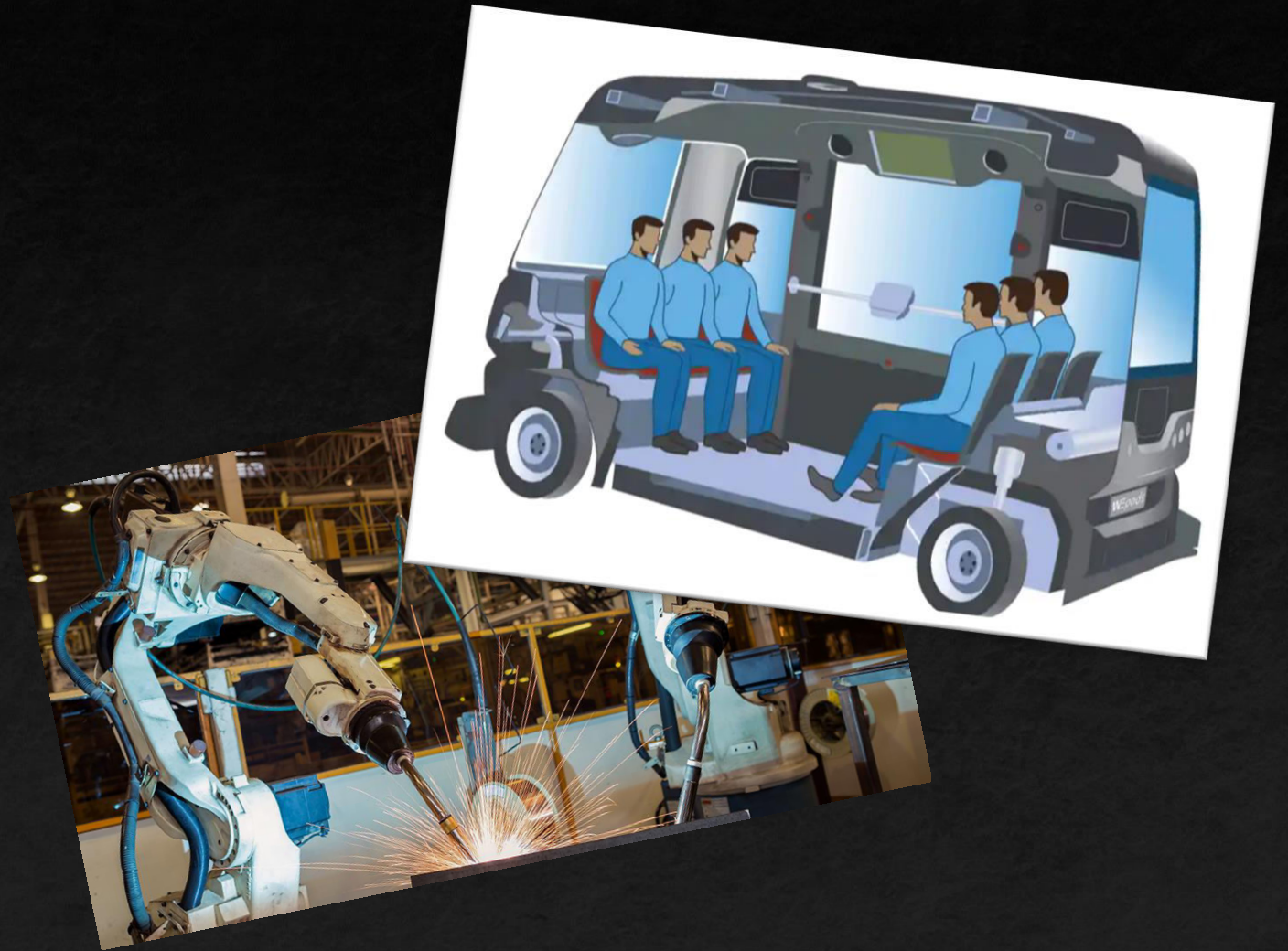
# Practical Implementation





# Practical Implementation

The knowledge you gather while building and programming this robot is a small basis for bigger uses, like autonomous school buses, autonomous robots in factories, home automation etc.





# A Different Way to Learn



# A Different Way to Learn



**The practical approach to learning how to design and print 3D parts, or to program an autonomous robot, helps a lot with learning the basics of thinking and building an autonomous vehicle, even if the skills required for the robot are way fewer than the ones required for a car or bus.**

**This approach is better than the theoretical one because doing actual practical work instead of simply being told how to do it is better for learning these types of skills.**

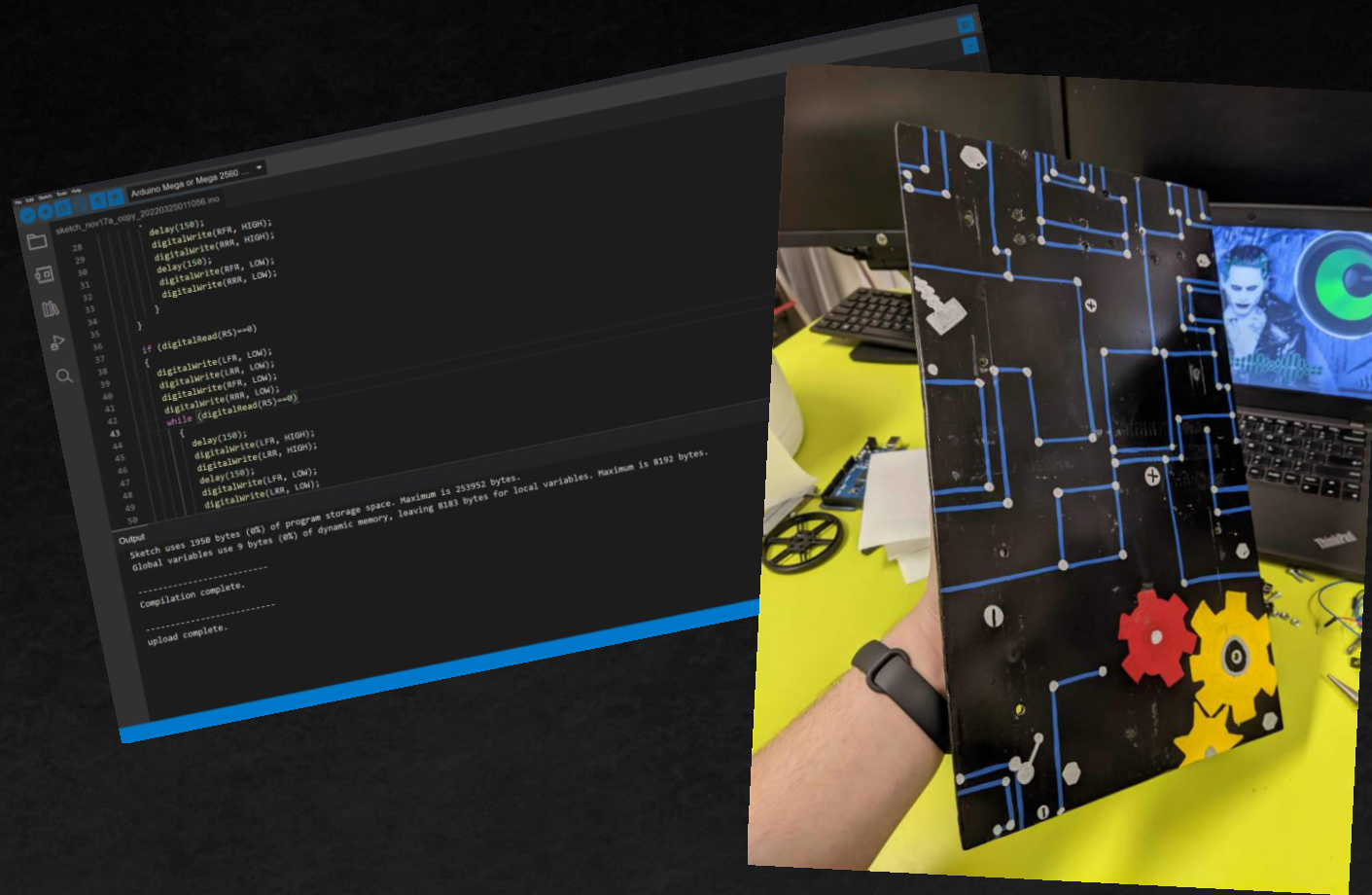




# Eager to Get Back?



# Eager to Get Back?



**I saw every session as a new opportunity to learn something new, like coding in Arduino IDE, how to make 3D models for the robots and 3D print said parts, and how to make a nice looking design for the chassis of an otherwise boring robot. I also formed strong friendships with the team.**



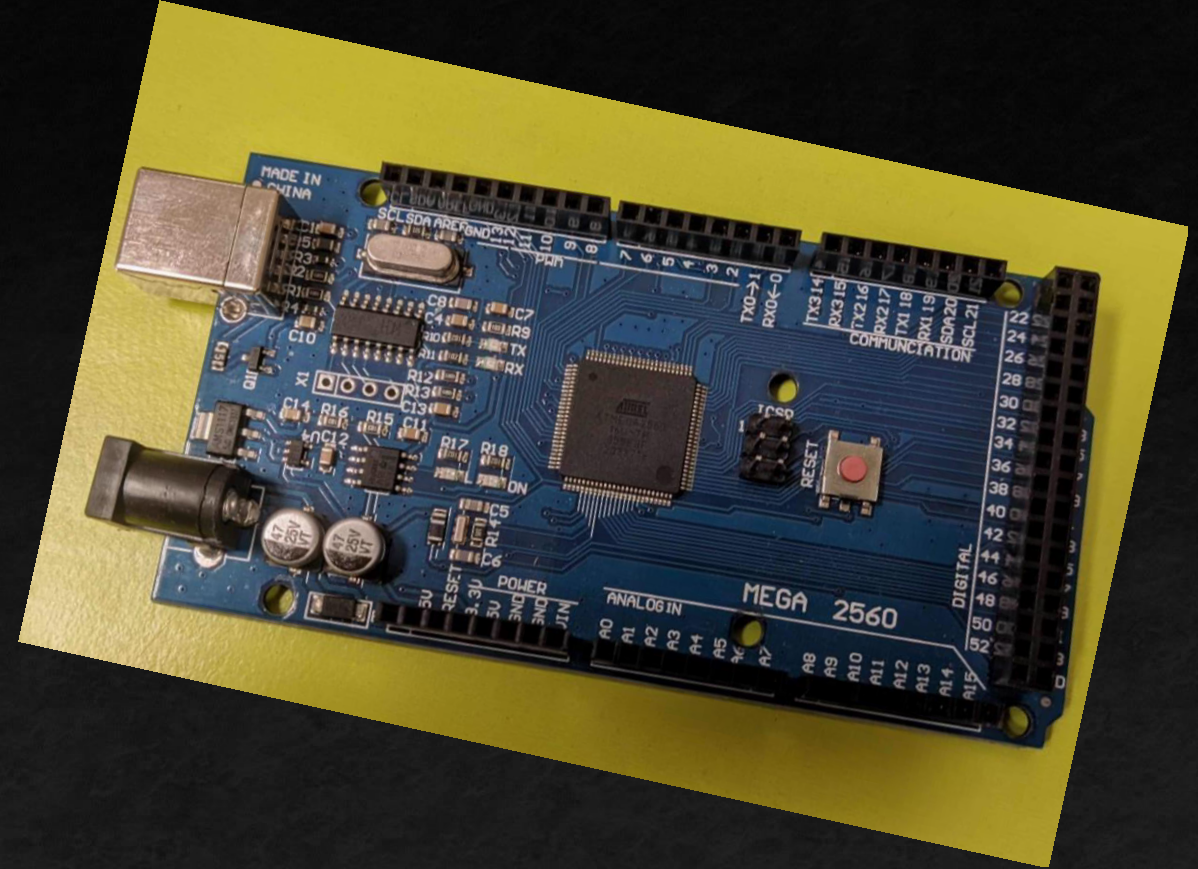


# Problem Solving



# Problem Solving

During the lab work, many issues appeared, like broken parts, badly written code, badly designed parts etc. To tackle, for example, the badly written code, I tried to find examples of similar code, of similar uses, of similar issues, and managed to bring the robot in a working state. It was not easy, but also not very hard, as testing the code was quite easy with the robot at hand.



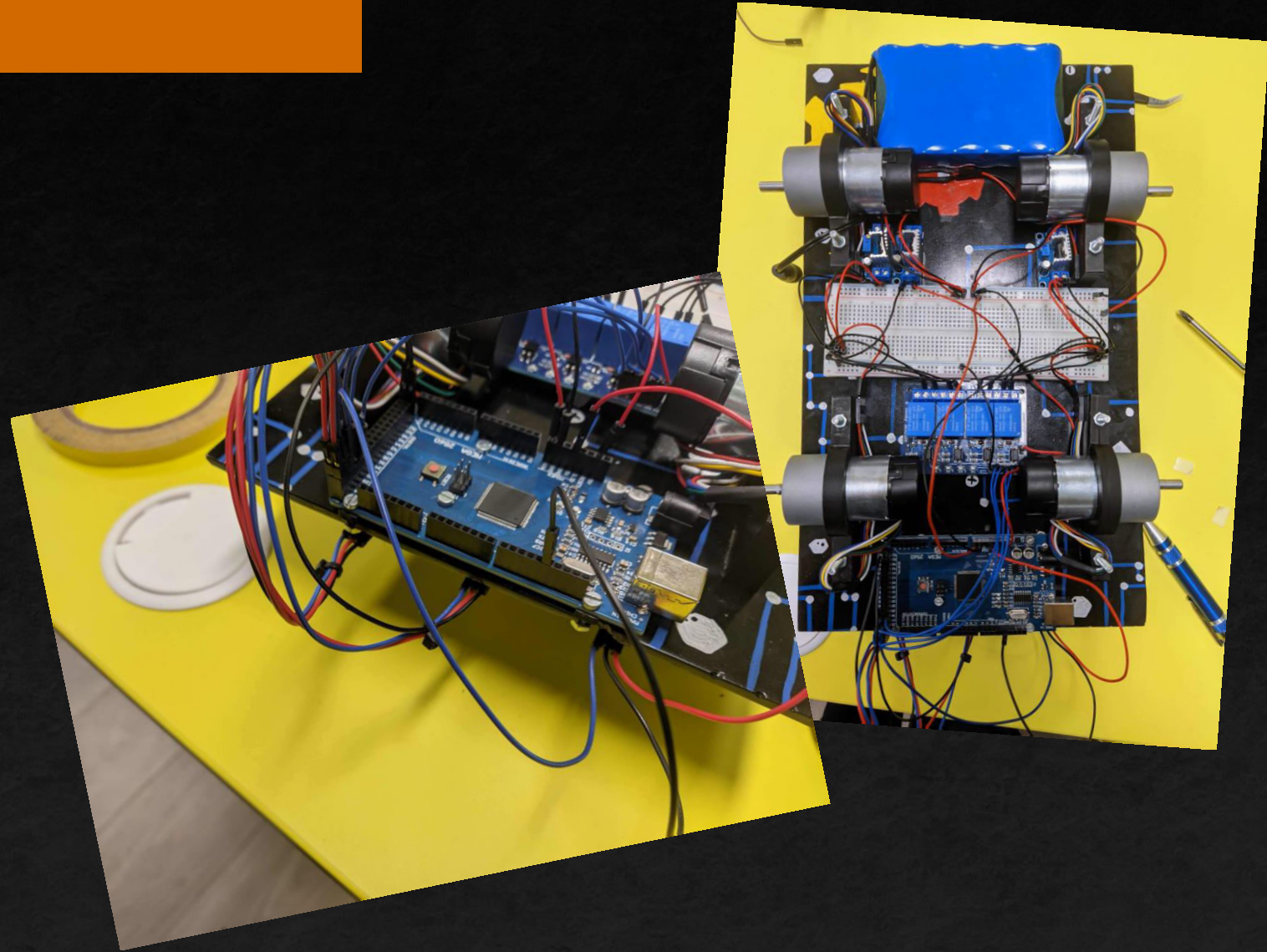


# My Way of Learning



# My Way of Learning

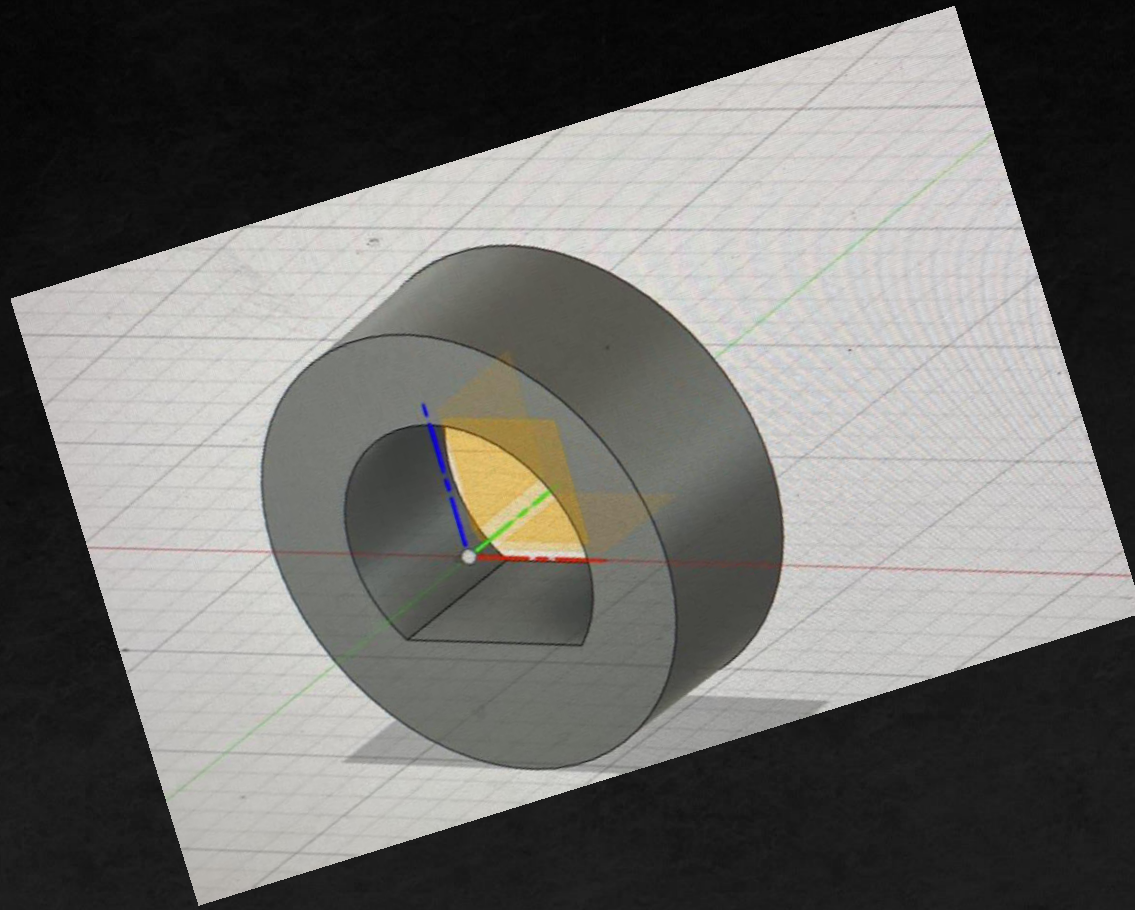
**I learn best in class through the exercises done by the teachers at the whiteboard and then through the questions asked and the explained answers. I rarely learn at home by reading the lesson a few times and then writing on the notebook and making new problems to develop new skills for this type of exercises.**





# Building My Future





**This project helped me to learn how to create a basic robot from scratch, how to program this device and future ones using Arduino, how to make 3D objects in Fusion360 and how to make a nice looking design, so the end result looks nice and profesional.**

