Classification

Object Orientated Analysis and Design

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Outline

- Review
- ■What do we mean by Classification?
- Summary/Discussion
- Conclusion

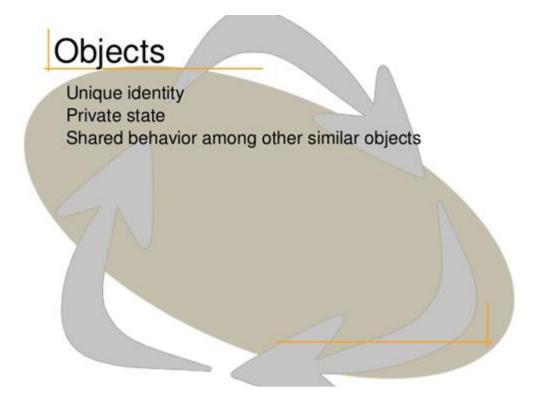
Revision Question

An object is an entity that has:

- a) state, action, dependencies
- b) behaviour, action, state
- c) class, state, memory
- d) state, identity, behavior

Answer

d) identity, state, behavior



Revision Question

- What are the five meaningful metrics to measure the quality of abstraction?
- a) Contracts, Cohesion, Completeness, Primitivenes, Sufficiency
- b) Cohesion, Coupling, Sufficiency, Completeness, Primitivenes
- c) Coupling, Cohesion, Safety, Completeness, Primitivenes

Answer

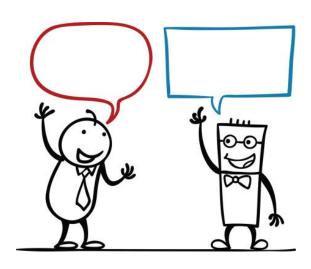
b) Cohesion, Coupling, Sufficiency, Completeness, Primitivenes

Classification

- Classification is the means whereby we order knowledge
 - >recognize key abstractions and mechanisms with similarities (sameness)
- Seeks to group things that have a commonality (e.g., structure or exhibit a common behavior)

Activity

■Classify the bowl of objects into groups (5 Minutes)

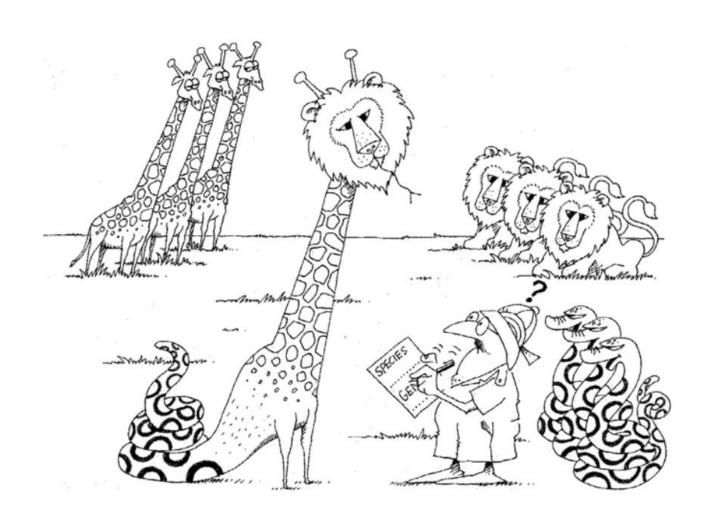


Why Classify Objects?

Why Classify Objects?

- Helps us to identify generalization, specialization, and aggregation hierarchies among classes
- Recognizing common patterns of interaction among objects, we come to invent the mechanisms that serve as the soul of the implementation
- Guides decision making about modularization
 - We may choose to place certain classes and objects together in the same module or in different modules, depending on the sameness we find among these declarations
- Coupling and cohesion also indicate a type of sameness
- Plays a role in allocating processes to processors.

Why is Classification Difficult?



Why is Classification Difficult?

- Boundaries are not always absolute

 - Example look at your leg. Where does your knee begin, and where does it end?
 - Example recognizing human speech, how do we know that certain sounds connect to form a word and are not instead a part of any surrounding words?

Classification Dependencies

- Classification depends on what you want classification to do
 - Highly dependent on the reason for the classification
- For example, in Biology, if you want it to reflect precisely the genetic relatedness among species, that will give you one answer. But if you want it instead to say something about levels of adaptation, then you will get another

Perspective



Important Factors

- Different observers will classify the same object in different ways
- ■Classification is relative to the perspective of the observer doing the classification
- ■Intelligent classification requires a tremendous amount of creative insight
 - >sometimes the answer is evident, sometimes it is a matter of taste, and at other times, the selection of suitable components is a crucial point in the analysis

Incremental and Iterative Nature of Classification

- ■In practice, it is common to assert a certain class structure early in a design and then revise this structure over time
 - Experience, Additional knowledge discoveries, Identify previously unrecognized commonality

Identifying Classes and Objects

- Historically, there have been three general approaches to classification:

 - ⇒3. Prototype theory

Object-Oriented Analysis

- Boundaries between analysis and design are fuzzy
- Focus on discovering classes and objects that form the vocabulary of the problem domain
- Identify abstractions and mechanisms in our models that will help provide a design solution

Classification Approaches

- Approaches for analysis that are relevant to object-oriented systems

 - Domain Analysis

 - **▷CRC** Cards
 - Class/Responsibilities/Collaborators

 - Structured Analysis

Key Abstractions and Mechanisms

- Identifying Key Abstractions
 - ⇒appropriate choice of objects depends, of course, on the purposes to which the application will be put and the granularity of information to be manipulated

Question

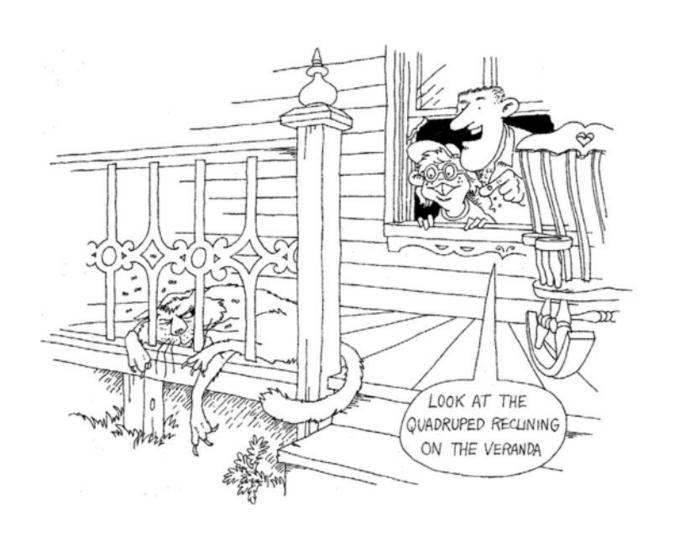
■ What are the three approaches to classification:

- a) classical categorization, pattern grouping, prototype theory
- b) classical categorization, conceptual clustering, prototype theory
- c) classical categorization, conceptual clustering, system theory

Answer

b) classical categorization, conceptual clustering, prototype theory

Level of Abstraction



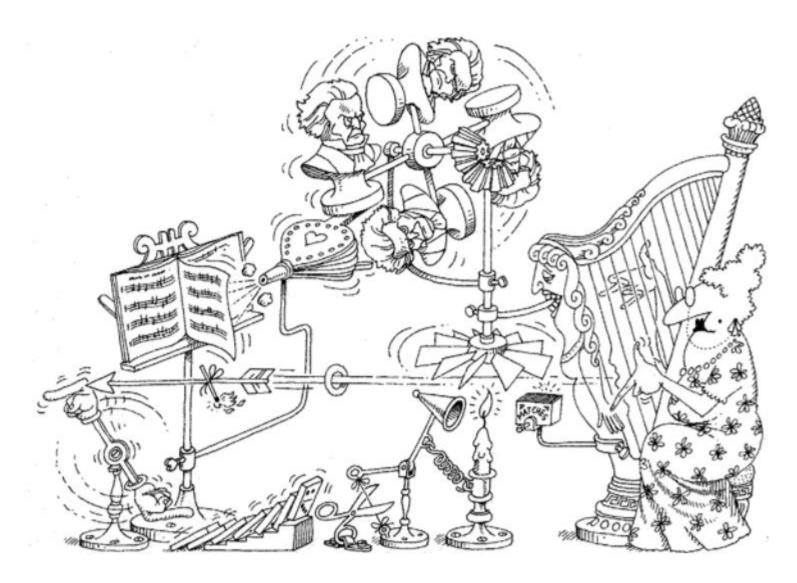
Level of Abstraction

■Classes and objects should be at the right level of abstraction: neither too high nor too low

Naming Key Abstractions

- Objects should be named with proper noun phrases, such as the Sensor or just simply shape
- Classes should be named with common noun phrases, such as Sensor or Shape
- The names chosen should reflect the names used and recognized by the domain experts, whenever possible
- Modifier operations should be named with active verb phrases, such as draw or moveLeft
- Selector operations should imply a query or be named with verbs of the form "to be," such as extentOf or isOpen
- The use of underscores and styles of capitalization are largely matters of personal taste. No matter which cosmetic style you use, at least have your programs be self-consistent

Identifying Mechanisms



Identifying Mechanisms

- Mechanisms are the means whereby objects collaborate to provide some higher-level behavior
- Mechanisms are actually one in a spectrum of patterns we find in wellstructured software systems

Example Mechanisms

- A mechanical linkage connects the accelerator directly to the fuel injectors
- An electronic mechanism connects a pressure sensor below the accelerator to a computer that controls the fuel injectors (a drive-by-wire mechanism)
- No linkage exists. The gas tank is placed on the roof of the car, and gravity causes fuel to flow to the engine. Its rate of flow is regulated by a clip around the fuel line; pushing on the accelerator pedal eases tension on the clip, causing the fuel to flow faster (a low-cost mechanism)

Summary

- Clear idea of Classification in Object Orientated Analysis and Design
- Classification and the challenging problem of clustering
- Classification is an incremental and iterative process
- Three approaches to classification include classical categorization (classification by properties), conceptual clustering (classification by concepts), and prototype theory (classification by association with a prototype)

This Week

- Review Slides
- Read Chapter 5
- Online Quizzes
- Researching/Planning Project
- Version Control
 - >Regularly submitting project updates
 - >Each member of the group (evidence)

Questions/Discussion