Tommaso Papini

Software Developer

Currently pursuing my biggest passion of all, Game Development!



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linkedin.com/in/tommaso-papini in

github.com/oddlord 🔘

WORK EXPERIENCE

C++ developer

Amadeus

05/2018 - Present

Software development for the travel business

Research Fellow

University of Florence

06/2016 - 10/2016

 Research in model-based quantitative analysis for non-Markovian systems

Web Application developer

10/2013 - 11/2014

- Development for Indico, a web application for events
- Technical Student internship

PERSONAL PROJECTS

Videogames development

Self-teaching Unity, Blender, UE4 and gamedev in HTML5/JS

Everyday scripting

- I enjoy automating even the smallest tasks
- Dotfiles engine

EDUCATION

PhD in Smart Computing

Universities of Florence, Pisa and Siena

11/2016 - 12/2017

- Research project: model-based quantitative analysis in partially observable systems
- 1 month secondment at the University of Jaén (Spain)

Master in Computer Science University of Florence

12/2012 - 04/2016

GPA: 4.00

Thesis: the Indico KT project, an internship at CERN

Bachelor in Computer Science

University of Florence

10/2009 - 12/2012

GPA: 3.85

- Thesis: algorithm Visualization in HTML5
- Erasmus Programme at Polytechnic University of Madrid

TOOLS & LANGUAGES

Java Blender Python HTML5 Javascript CSS Shell Scripting LaTeX

ACHIEVEMENTS

Conference articles published (2016 – 2017)

3 articles published and presented while working in research

Top scoring Master's Degree (2016)

Graduated with final rank of 110/110 cum laude

Top scoring Bachelor's Degree (2012)

Graduated with final rank of 110/110 cum laude

OTHER SKILLS

Teamwork-ready

I enjoy working in a team, sharing knowledge and opinions - experienced in Agile development (expecially Kanban and Scrum)

Fast learner

I learn fast and adapt to new contexts easily

Style contribution

I like having my opinion about design and style

LANGUAGES

Italian English Native or Bilingual Proficiency Full Professional Proficiency Full Professional Proficiency Elementary Proficiency

INTERESTS

