



**MANIPAL UNIVERSITY  
JAIPUR**

*(University under Section 2(f) of the UGC Act)*



## **B.TECH FIRST YEAR**

**ACADEMIC YEAR: 2020-2021**



# **COURSE NAME: BASIC MECHANICAL ENGINEERING**

**COURSE CODE : MA 2101**

**LECTURE SERIES NO : 21 (TWENTY ONE)**

**CREDITS : 03**

**MODE OF DELIVERY : ONLINE (POWER POINT PRESENTATION)**

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**PROPOSED DATE OF DELIVERY: 14 OCTOBER 2020**



**MANIPAL UNIVERSITY  
JAIPUR**

### **VISION**

Global Leadership in Higher Education and Human Development

### **MISSION**

- Be the most preferred University for innovative and interdisciplinary learning
- Foster academic, research and professional excellence in all domains
- Transform young minds into competent professionals with good human values

### **VALUES**

Integrity, Transparency, Quality,  
Team Work, Execution with Passion, Humane Touch



# SESSION OUTCOME

"UNDERSTAND THE CONCEPT OF  
COUNTING-PRODUCT AND SUM RULE"






ASSIGNMENT

QUIZ

MID TERM EXAMINATION –I, II

END TERM EXAMINATION

# ASSESSMENT CRITERIA'S

A 3D rendering of a red puzzle piece standing out from a field of white puzzle pieces. The red piece is in the center-left, slightly raised, and has a glossy finish. The white pieces are arranged in a grid-like pattern around it, with some pieces missing, creating a sense of depth and focus on the red piece.

# **PROGRAM OUTCOMES MAPPING WITH C04**

**ENGINEERING KNOWLEDGE: APPLY THE KNOWLEDGE  
OF MATHEMATICS, SCIENCE, ENGINEERING  
FUNDAMENTALS, AND AN ENGINEERING  
SPECIALIZATION TO THE SOLUTION OF COMPLEX  
ENGINEERING PROBLEMS.**

# Basic Principle of Counting

Product rule  
Sum rule





**Counting** mainly encompasses  
fundamental counting rule, the  
permutation rule, and the combination  
rule.

The **Rule of Sum** and **Rule of Product** are used to decompose difficult counting problems into simple problems.

➤ **The Rule of Sum** – If a sequence of tasks  $T_1, T_2, \dots, T_m$  can be done in  $w_1, w_2, \dots, w_m$  ways respectively (the condition is that no tasks can be performed simultaneously), then the number of ways to do one of these tasks is  $w_1 + w_2 + \dots + w_m$ . If we consider two tasks A and B which are disjoint (i.e.  $A \cap B = \emptyset$ ), then mathematically  $|A \cup B| = |A| + |B|$





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**Example :** Suppose an institute offers seven different courses in the morning shift and six different courses in the evening shift.

(a) How many ways are there for students who want admission in one course only?

(b) How many ways are there for students who want admission in more course in the morning shift and one in the evening shift?

**Solution:** (a) By sum rule, students will have  $7+6=13$  choices if they want admission in only one course.

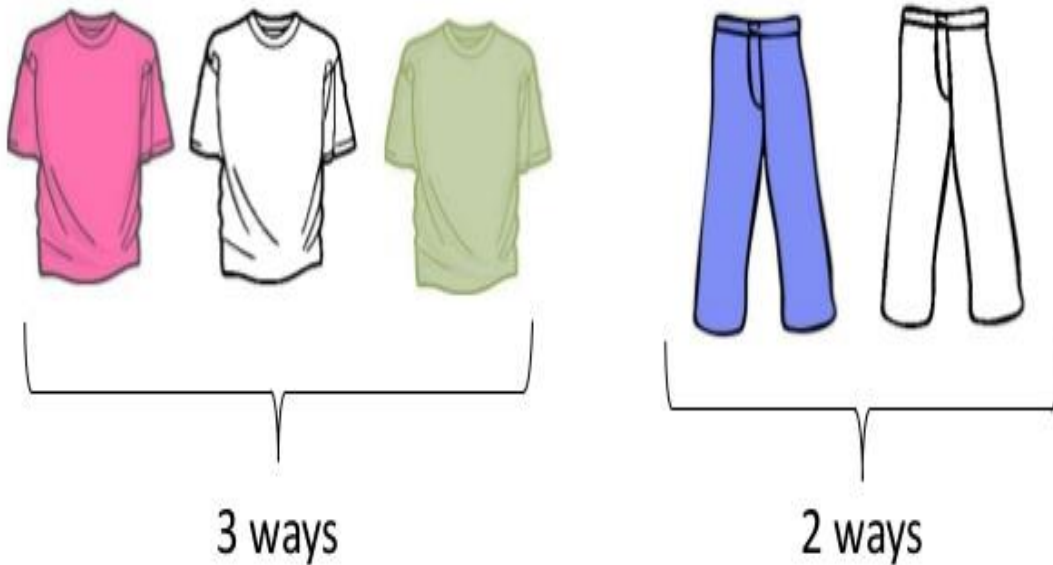
(b) By product rule there will be  $7 \times 6 = 42$  choices for students who want to take admission in one course in the morning shift and one in the evening shift.



## Example

Rohan has 3 shirts and 2 pants, in how many are the combinations possible.

He can select any shirt from 3 shirts and any pant from 3 pants.



Total =  $3 \times 2 = 6$  ways

➤ **The Rule of Product** – If a sequence of tasks  $T_1, T_2, \dots, T_m$  can be done in  $w_1, w_2, \dots, w_m$  ways respectively and every task arrives after the occurrence of the previous task, then there are  $w_1 \times w_2 \times \dots \times w_m$  ways to perform the tasks. Mathematically, if a task B arrives after a task A, then  $|A \times B| = |A| \times |B|$

Let's consider this question...

If there are 4 ways from Johor to Penang and 2 ways from Penang to Langkawi, how many ways can we go for a journey from Johor to Langkawi through Penang?



So, the no of ways ;  $4 \times 2 = 8$  ways

Thank you!

