

C 024 (2025-26)

To,

Parents of Wholeschool learners

Ref – A New Year, A New Chapter – Welcome to the Academic Year Ahead

Dear Parents and Learners of the Parel Family,

Warm greetings as we begin a brand-new academic year together at JBCN International School, Parel.

Each new year arrives like the first page of a beautiful book—unwritten, full of potential, and waiting for the stories we will write together. Whether your child is stepping into our school gates for the very first time or returning to familiar corridors and classrooms, I want to extend my heartfelt welcome. This year holds promises of growth, discovery, and purposeful learning—and it is a privilege to walk this journey with your family.

A Journey of Head and Heart

At JBCN, we believe education is not just about preparing children for exams—it's about preparing them for life. Our mission remains steadfast: to empower every learner to become a confident, curious, and compassionate global citizen.

We often say that a school is not just a building—it is a **living, breathing community of people**, and each one of you plays a vital role. This year, we renew our commitment to working closely with you, as equal partners in the growth of our learners.

Our school has had outstanding IBDP results and university placements and this is something that we are very proud of and it speaks volumes of the commitment of our learners and their hard work. I would also take this opportunity to specially recognise and commend the exceptional passion and care of our educators and leadership, across the school.

Across all programmes—from PYP to IGCSE and DP—we are further refining our academic focus to ensure it is both globally benchmarked and locally relevant. Expect more inter-disciplinary learning, inquiry-led classrooms, and real-world connections across subjects. Our faculty have undergone targeted professional development to support higher-order thinking and concept-based learning.

We understand that the heart must be nurtured as much as the mind. Our wellbeing curriculum, led by our counsellors and pastoral care teams, will continue to focus on building resilience, empathy, self-awareness, and emotional intelligence. Mindfulness sessions, circle times, and reflection routines will continue to be integrated into the school day.

This year, we will expand our Learner Leadership programme to include opportunities at every grade level. We are also continuously looking at how we can enhance the learner experience across the school and provide platforms where their voice and choice is heard, seen and appreciated even further.

In all we do, we are anchored by our values which are not just articulated in print; but embodied in what we think, do and breathe. They are qualities we know, every learner will embody in school and beyond.

We are also guided by the belief that **every child is unique**. Just like fingerprints, no two learners are the same—and so, our role as educators is not to mould them into identical outcomes, but to empower each one to thrive in their own way. Some will shine in equations, others in poetry; some will lead from the front, others from within. All are valued. All have a place. Each fingerprint tells a unique story.

A Personal Word of Thanks

As we begin this academic year, I want to thank you, *Dear Parents*—for the trust you place in us, for your presence at school events, and for the quiet encouragement you give your children each day. Your support is the invisible scaffolding that makes all visible success possible.

In Closing to *Our Learners*

"*Carpe Diem*," a Latin phrase meaning "Seize the Day," is a timeless reminder to live fully in the present moment. It calls us to embrace each day with intention, courage, and joy—knowing that time is fleeting and opportunities are precious.

It doesn't mean rushing or living recklessly. Rather, it invites us to be awake to life—to take that chance, speak that truth, pursue that dream, and appreciate the simple beauty of now.

Whether in the classroom, at work, or in every effort, **Carpe Diem** urges us not to wait for the perfect moment—but to make the moment perfect by showing up, wholeheartedly.

As the poet Horace once said, "*While we're talking, envious time is fleeing: seize the day, trusting as little as possible in tomorrow.*"

Let us, together, write a chapter worth remembering.

With warmth and anticipation,

Alexander Abraham

Principal

JBCN International School, Parel