

PRE-READING

ACTIVITY-1

Start with the tollowing dialogue with your students.

Teacher: Good morning, Children.

Students: Good morning, Sir.

Teacher: (Pointing to one student) All right. What do you want to be

when you grow up?

Student: I want to be a good teacher, Sir.

Teacher: That's so nice. (Pointing to another student) What do you

want to become?

Student: I'd like to be a policeman, Sir.

Teacher: Okay. You all have different aims in life. But you must

work hard to reach your goal. If you fail and give up in the

middle of your work, you can't succeed.

Now let's read the poem 'Sour Grapes' in which there is a message for all of us.

ACTIVITY-2 Reading is Fun

- Read the poem and ask the pupils to listen to you.
- Read it again and ask them to follow it in the book while you read.
- Ask them to read after you.
- Then ask them to read by themselves.



B READING

A fox was moving on one day,
And just above his head
He saw a vine with lovely grapes,
Rich, ripe and purple-red.

Eager he tried to reach the fruit,

But, ah! It was too high;

Poor Reynard had to give it up,

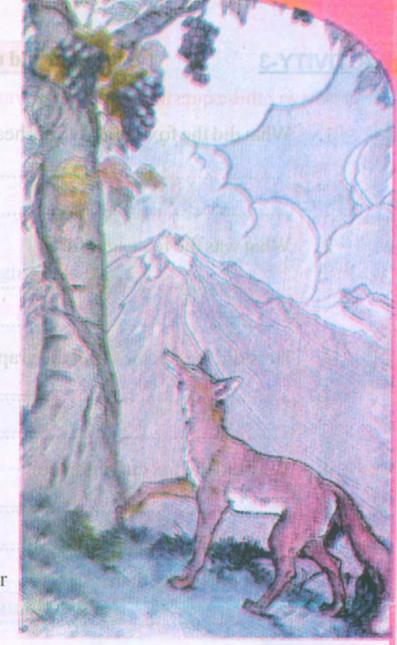
And heaving a deep sigh,

He curled his nose and said,

'Dear me! I would not waste an hour

Upon such mean and common fruit

I'm sure those grapes are sour!'



'Tis thus we often wish thro' life

When seeking wealth and pow'r;

And when we fail, say, like the fox,

'We're sure the grapes are sour!'



ACTIVITY-3

Let's read and understand

Answer these questions:

	1.	What did the fox see above his head?
	2.	What was the fox eager for?
	3.	How did the fox try to get the grapes?
	4.	Why did the fox curl his nose?
		And heaving a deep sigh. He cycled his nose and said.
	5.	What did he say then?
AC		TY-4 Let's speak aloud
four		word 'head' in the second line of the poem rhymes with 'red' in the ne of the poem.
		d words in the poem which rhyme with:
	high	hhoursour
		We're sure the grapes are sourt!

ACTIVITY-5 In the poem, the short forms have been used to keep the lines to a certain length. For Example:-'Tis' has been used for 'It is' 'Pow'r' has for 'Power'. Thro' has been used for 'through'. Now write the following in complete form. he'll a. he fox did note to the little of exting the trust that'll b. Minen we say (like the fox) that grapes are sou they've C. who'd d I'd doesn't we've Jumbled lines | wol. agin av | pqod ACTIVITY-6 (a) Arrange the lines of the poem in (i) and (ii) and recite. i) He saw a vine with lovely grapes, A fox was moving on one day, Rich, ripe and purple-red. And just above his head

				TY-5	CTIM		
	ii)	'We	're sure the grapes are sour!'				
		'Tis	thus we often wish thro'life	or boom			
		And	d when we fail, say, like the fox,				
		Wh	en seeking wealth and pow'r;				
b)	Put	Put the sentences in iii) and iv) in the right order as they come in the poem					
	i)	a)	He marked that the grapes were sour.				
		b)	The grapes were common fruit said he				
		c)	He did not want to waste time.				
		d)	The fox did not like the idea of eating the fruit.				
	ii)	a)	Then we say (like the fox) that grapes are sour.				
		b)	We often fail in getting them.	b orlw			
		c)	We wish for power and wealth.	16.7			
AC	TIVI	TY:	7 Let's enrich word store				
	Fill	in th	ne gaps with the words given in the box.				
	hop	oe, ab	ove, ripe, lovely, sour, sighed, until, goal, vine.	8-YT			
	Re	eynai	rd, a fox, while moving one day saw aw	ith	grape		
just			nis head. The grapes were rich, and pur				
			the fruits butdeeply as it was so high the				
			d the grapes werebecause he failed to				
			uch situations in life but we should not give u				
			trying we reach the head and worden				
		A	Control Control	-0)	0.4		
				2			
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ACTIVITY-8

Let's have fun

Given below is a word chain. In a word chain the last letter of a word becomes the first letter of the next word. Find the words in the chain. The first two words have been circled for you. Read the poem again and again to get the word.

richeadearedeepowereachighouripeager

ACTIVITY-9

Let's read

Read the following poem aloud to the children. Tell them to read aloud in small groups. Let them repeat.

Don't Give Up

If you keep on going

And never stop

You can keep on going,

You can make it to the top.

Life is full of mountains,

Some are big and some are small,

But if you don't give up

You can overcome them all.

So keep on going

Try not to stop,

When you keep on going

You can make it to the top.

