

# Ollie Downs

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## Education

### University of California, Berkeley

Master of Information and Data Science (MIDS) 2020

Bachelor of Arts in Integrative Biology 2019

## Profile

Data scientist with experience using technological tools alongside ethics, sociology, critical theory, and social justice frameworks to effectively make human-focused decisions in data-centric environments.

## Professional Experience

UC Berkeley Division of Computing, Data Science & Society Data Science Education Program (DSEP)

**Data Scholars Coordinator** Jan 2020 - Present

Maintains and develops the Data Scholars program, which promotes equitable and just education for students in underrepresented groups in data science, creating curriculum and community, as well as managing over 75 students and staff and performing administration.

**Human Contexts and Ethics (HCE) Graduate Student Researcher** Aug 2019 - Present

Performs research on intersections of data science, gender and queerness, and justice to build upon existing coursework for the HCE course and to develop course materials for a lower-division American Cultures course.

**Human Contexts and Ethics (HCE) Student Team Lead** May 2019 - Present

Manages a team of 10+ undergraduates developing ethics coursework for technical data science courses, develops learning goals and teaches HCE workshops.

## Technical Projects

**Termite: A Privacy Policy Review Browser Add-On** 2020

Built website, visualizations, and policy categorization tools for Termite, a Chrome extension which analyzes and rates any website's Privacy Policy and Terms of Service, allowing users around the world to promote **transparency and user empowerment**.

**Residential Life Theme Program Application Analysis** 2019

Analyzed personal text data (application essays) to **understand needs of students** in marginalized and underrepresented groups and presented findings to 25 supervisory team members and stakeholders to **improve experiences** of Theme Program participants.

**Making Natural History Data Accessible: Blog and Walkthrough** 2018

Created several public online written posts walking Python learners with natural history domain expertise through Jupyter notebooks to **promote data science education and accessibility**.

## Accomplishments

### Awards:

2020 Paul Fasana LGBTQ Studies Fellowship Recipient \$5,000

Regents' and Chancellor's Association and Scholarship Recipient \$10,000

### Speaking Engagements:

Spring 2020, Fall 2019 Data Science Education Program Showcases Speaker & Poster Presenter

2019 Digital Humanities Fair Poster Presenter

UC Berkeley Library Wikipedia Edit-a-Thon (Art+Feminism) Speaker

Berkeley 150 Roadshow: The Future of Data Science Speaker

2019 National Workshop on Data Science Education Panel Member