



Ontological Engineering

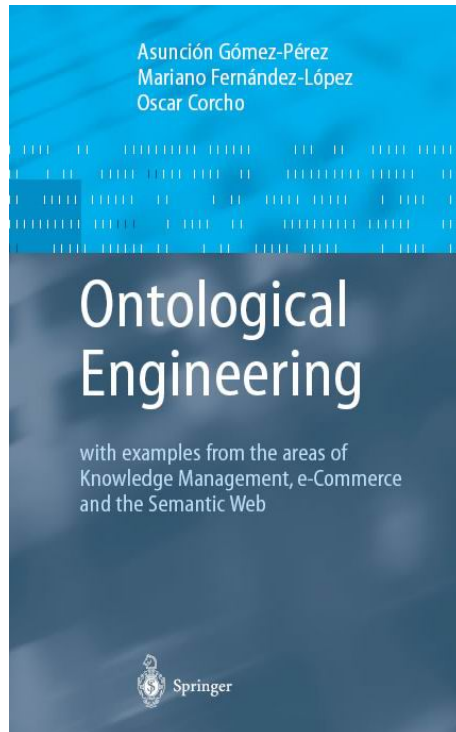
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References



<http://www.neon-project.org/>

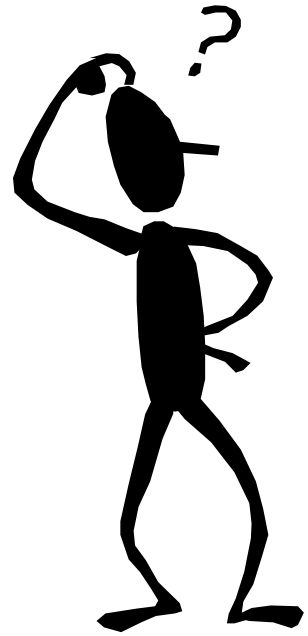
1. NeOn Deliverables

- D5.3.1
- D5.3.2
- D5.4.1
- D5.4.2

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- ❑ **Introduction and State of the art**
- ❑ Scenarios in Ontology Building
- ❑ Methodological Guidelines for Ontology Specification
- ❑ Quick Search of Existing Knowledge Resources
- ❑ Guidelines for Ontology development project Planning
- ❑ Methodological Guidelines for Non Ontological Resource Reuse and Reengineering
- ❑ Methodological Guideliness for Ontology Reuse
- ❑ Creating the final Ontology Model

I want to build my ontology



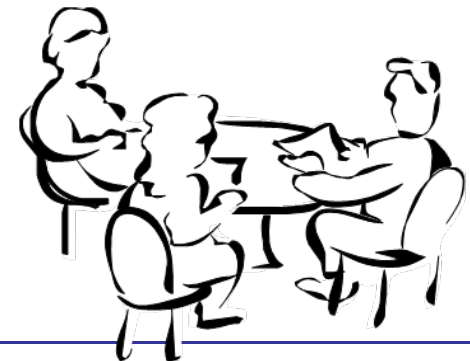
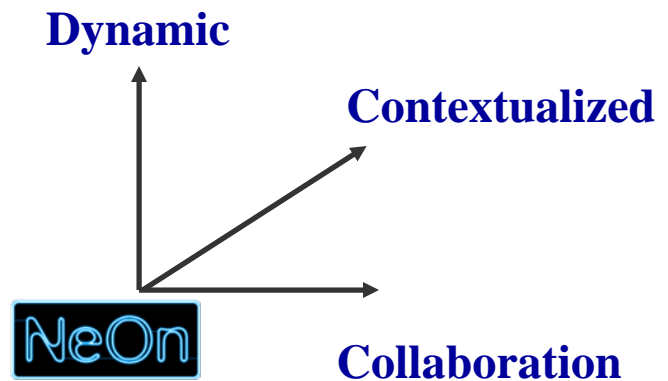
- Which are the key process and activities in ontology development?
- Which activities do I need in my development?
- When should I carry out each activity?
- Where is the relationship of one activity with the others?
- How do I collect the requirements of my ontology?
- Where can I find ontologies with the goal of reusing them?
- How can I reuse exiting knowledge resources?
- ...

Most relevant methodologies

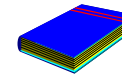
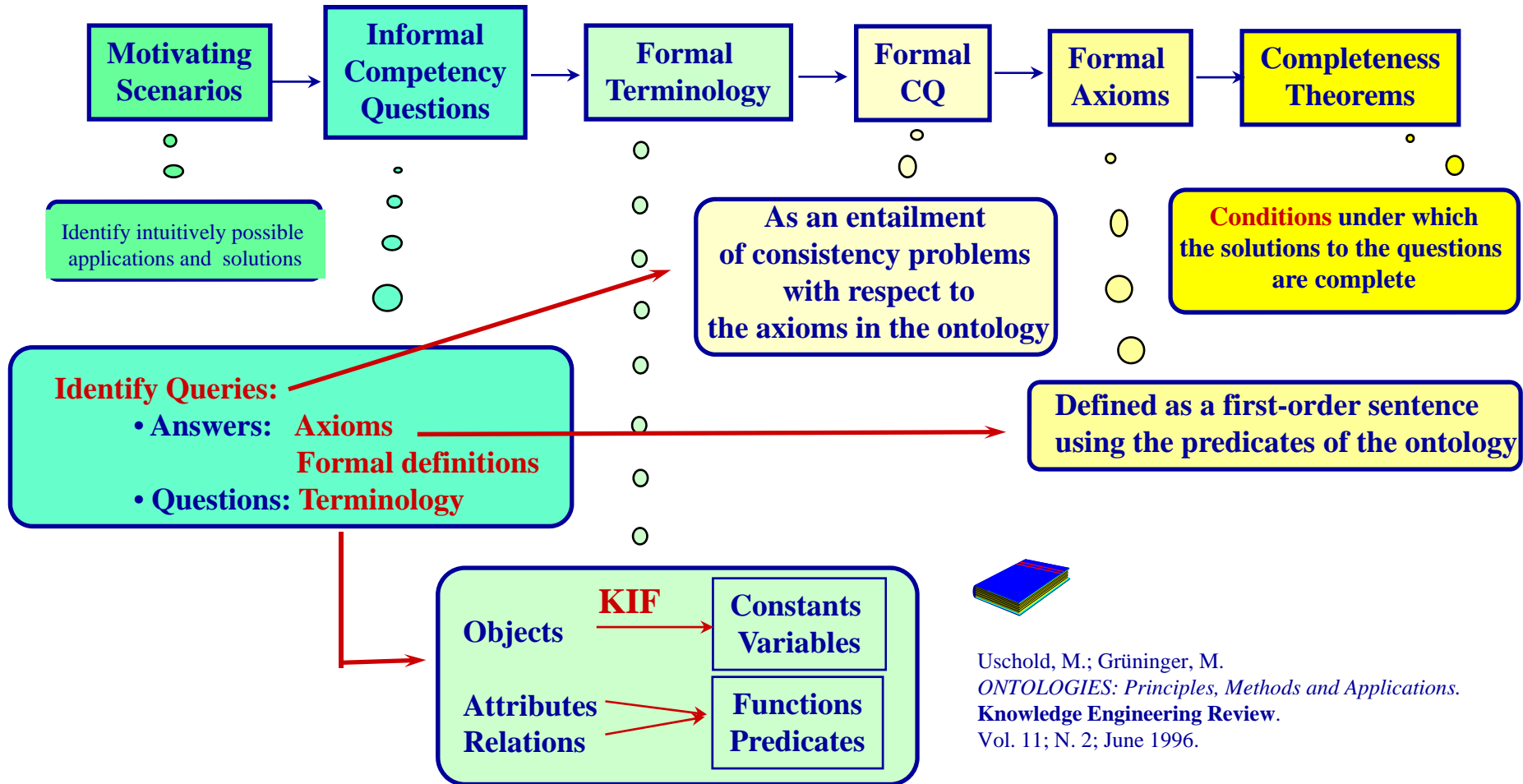
Methodologies for building single ontologies

- Uschold and King's method
- Grüninger and Fox's methodology
- KACTUS approach
- METHONTOLOGY
- SENSUS method
- On-To-Knowledge
- DILIGENT

NeOn methodology for building ontology networks

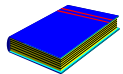
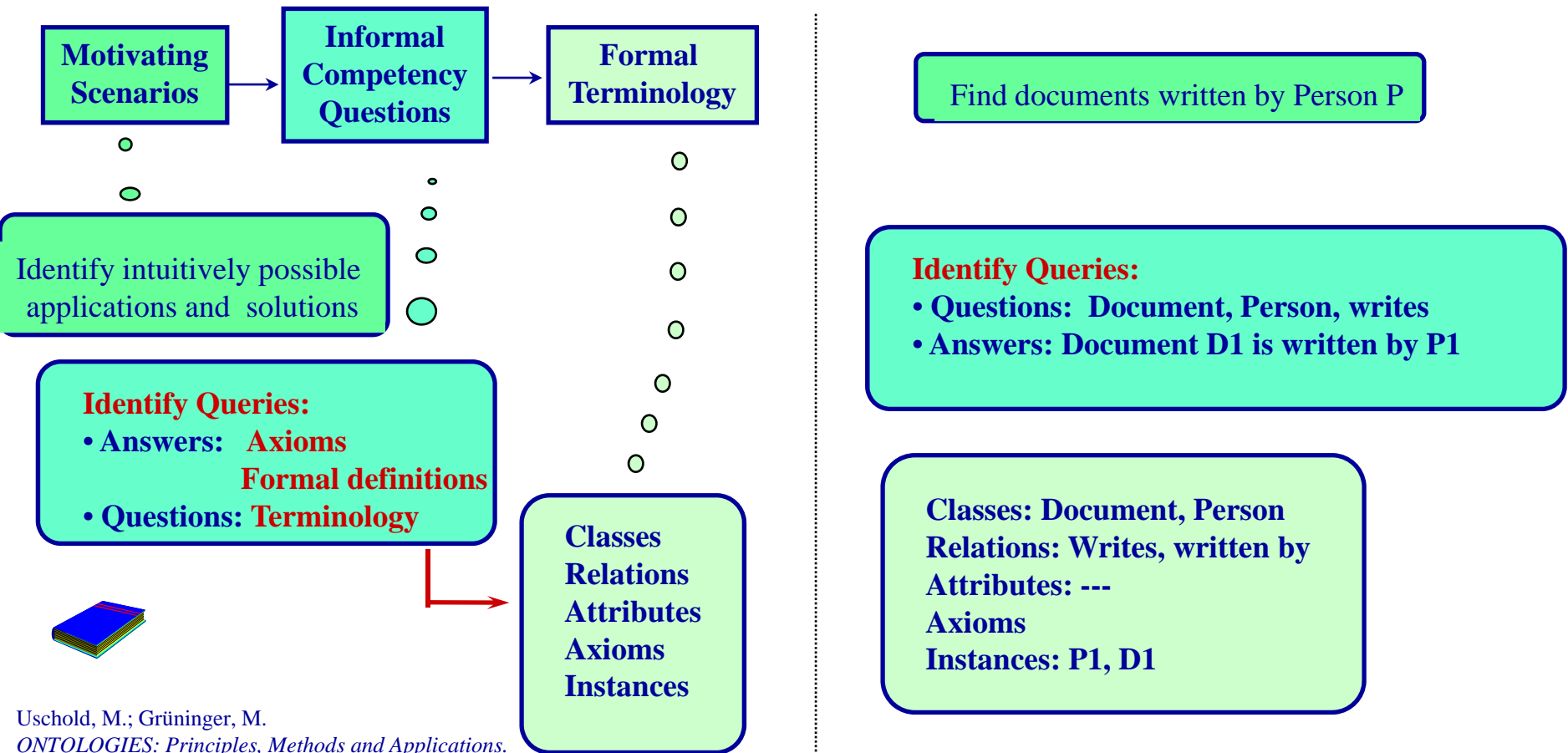


TOVE Methodology



Uschold, M.; Grüninger, M.
ONTOLOGIES: Principles, Methods and Applications.
 Knowledge Engineering Review.
 Vol. 11; N. 2; June 1996.

Getting terminology using Competency Questions



Uschold, M.; Grüninger, M.
ONTOLOGIES: Principles, Methods and Applications.
Knowledge Engineering Review.
 Vol. 11; N. 2; June 1996.

Uschold Methodology

1. Identify **Purpose** and Scope

2. Building the ontology

- Ontology **Capture**

- Identify **key concepts** and relationships
- Produce **unambiguous** text definitions
- Identify **terms** to refer to such concepts and relations

- Ontology **Coding**

- Commit to a **meta-ontology**
- Choose a **representation language**
- Write the code

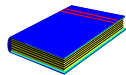
- **Integrating** existing ontologies

How and whether to **reuse ontologies** that already exist

3. **Evaluation**

4. Documentation

5. Guideliness for each phase

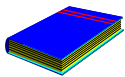
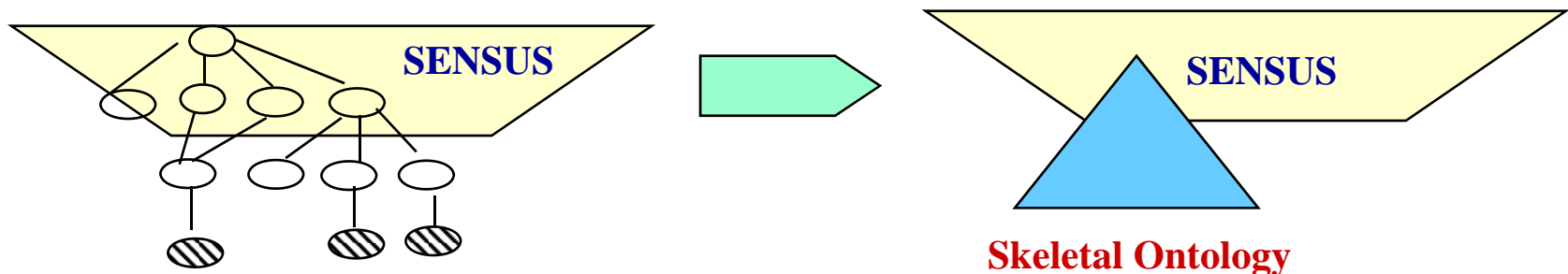


Uschold, M.; Grüninger, M. *ONTOLOGIES: Principles, Methods and Applications*.
Knowledge Engineering Review. Vol. 11; N. 2; June 1996.

SENSUS as a basis for a domain-specific ontology (I)

Linking Domain Specific Terms to a broad Coverage Ontology

To identify the terms in SENSUS that are relevant to a particular domain and then **prune** the skeletal ontology using **heuristics**



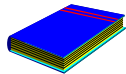
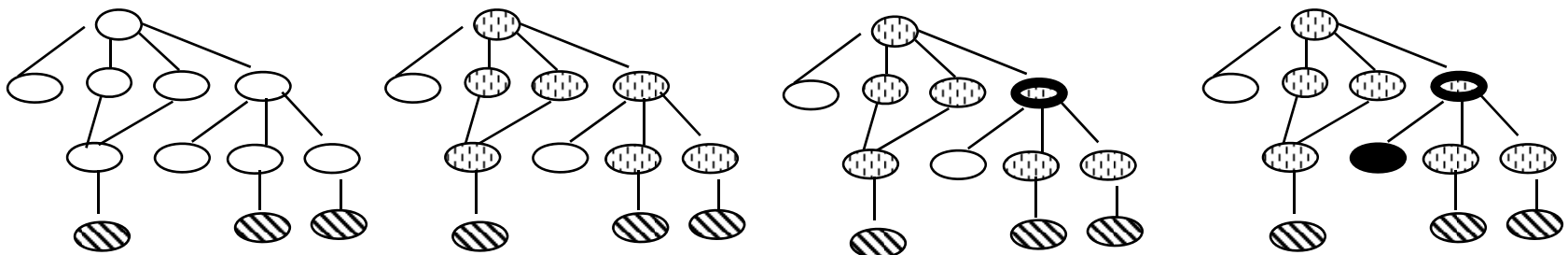
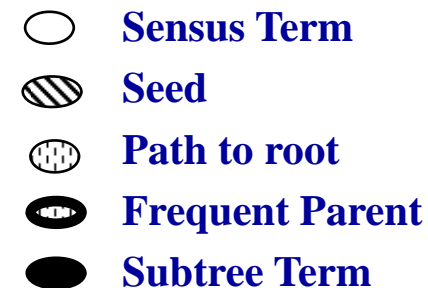
B. Swartout; R. Patil; k. Knight; T. Russ. *Toward Distributed Use of Large-Scale Ontologies*
Ontological Engineering. AAAI-97 Spring Symposium Series. 1997. 138-148.

SENSUS as a basis for a domain-specific ontology (II)

METHOD

1. Identify “seed” terms
2. Link seed terms to SENSUS by hand
3. Include nodes on the path to root
4. Add entire subtrees using the heuristic:

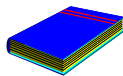
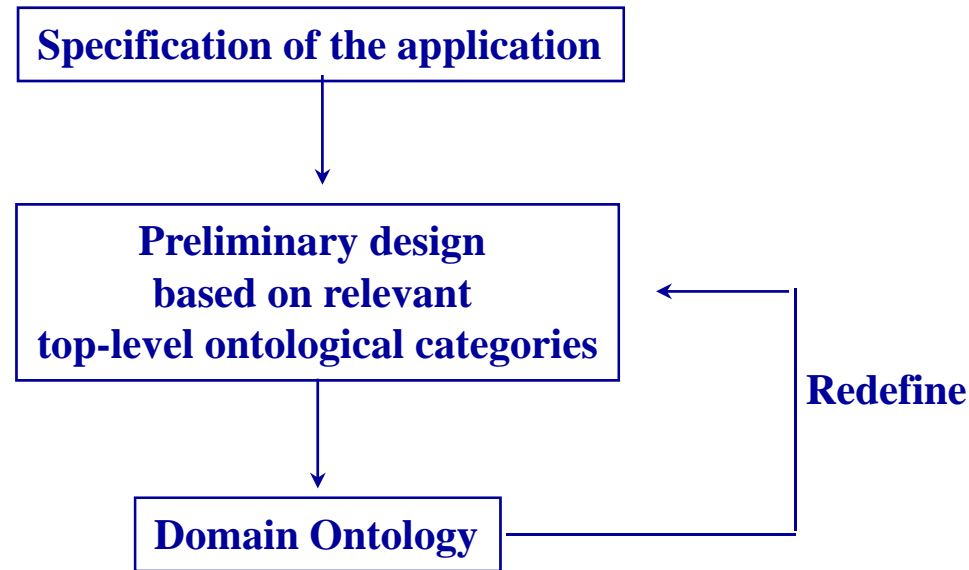
If many nodes in a subtree are relevant,
the other nodes in the subtree are relevant



B. Swartout; R. Patil; k. Knight; T. Russ. *Toward Distributed Use of Large-Scale Ontologies*
Ontological Engineering. AAAI-97 Spring Symposium Series. 1997. 138-148.

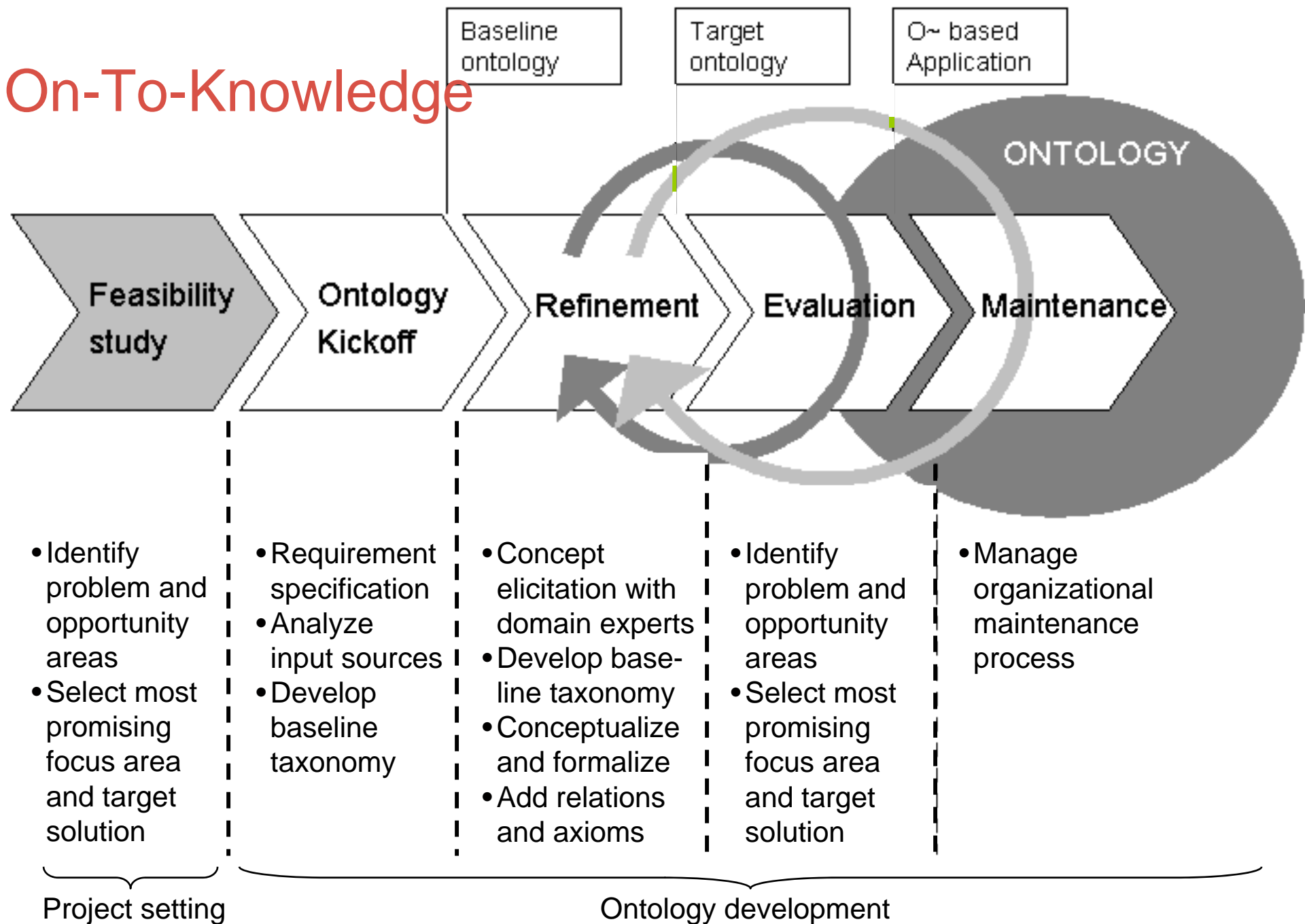
Bernara, Laresgoiti, Corera Methodology

Build a preliminary ontology for refinement and augment with new definitions

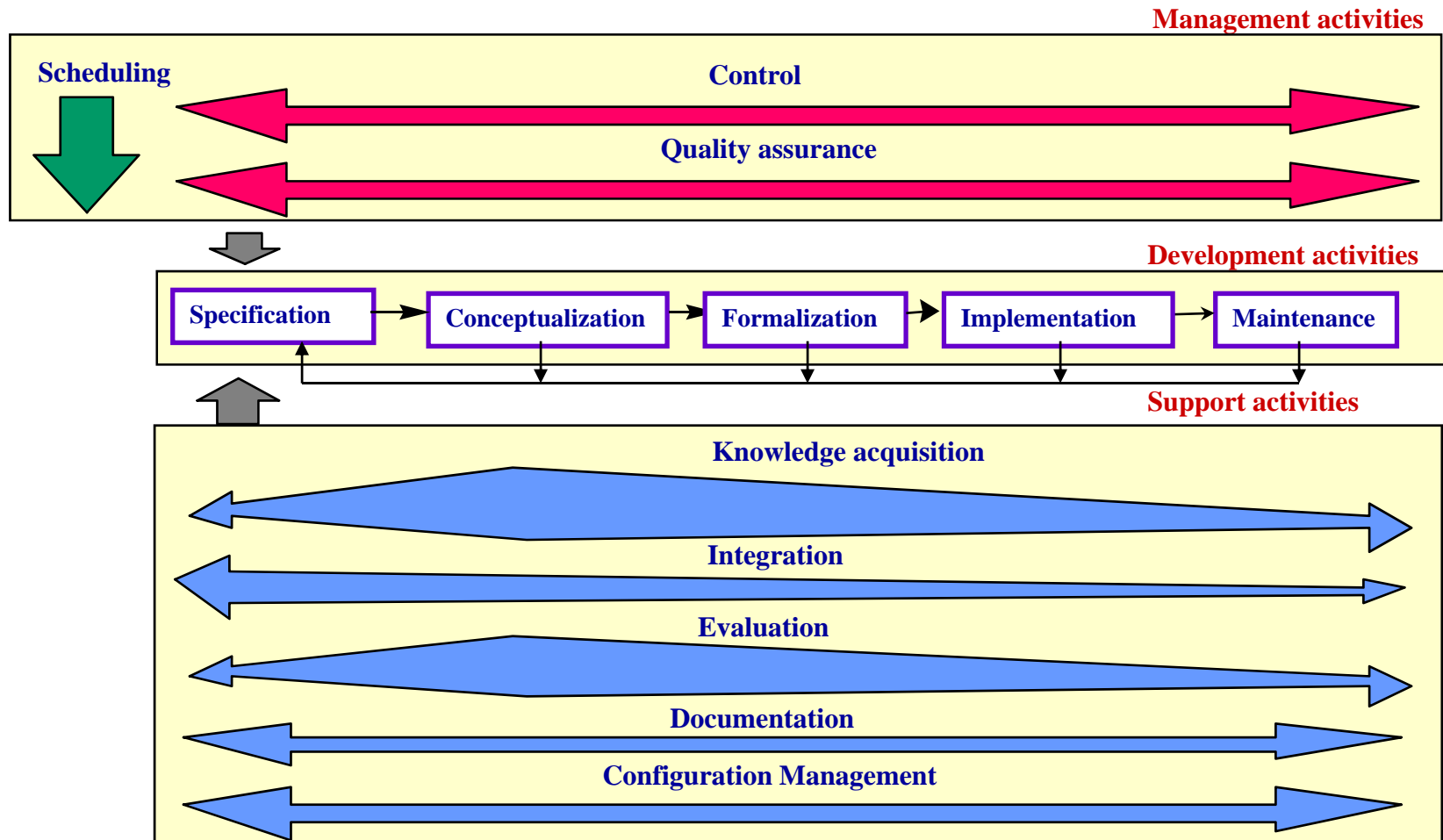


A. Bernaras; I. Laresgoiti; J. Corera. *Building and reusing ontologies for electrical network applications*
ECAI96. 12th European Conference on Artificial Intelligence. 1996. 298-302

On-To-Knowledge



Methontology



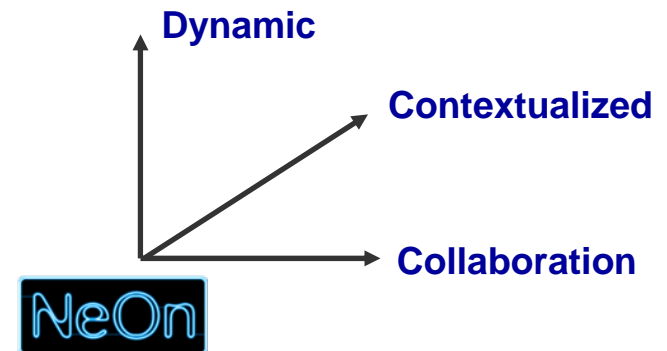
Limitations of current methodologies

- Methontology, On-To-Knowledge are for building ontologies from scratch
- They lack guidelines for:
 - building ontologies by **reusing and reengineering** existing knowledge aware resources
 - for **contextualizing** an existing ontology and plugging it in with existing ontologies that might be in continuous evolution
 - Building ontologies in a **collaborative** way
 - software developers that need to include ontologies into their IT developments

NeOn Ontology Development Paradigm

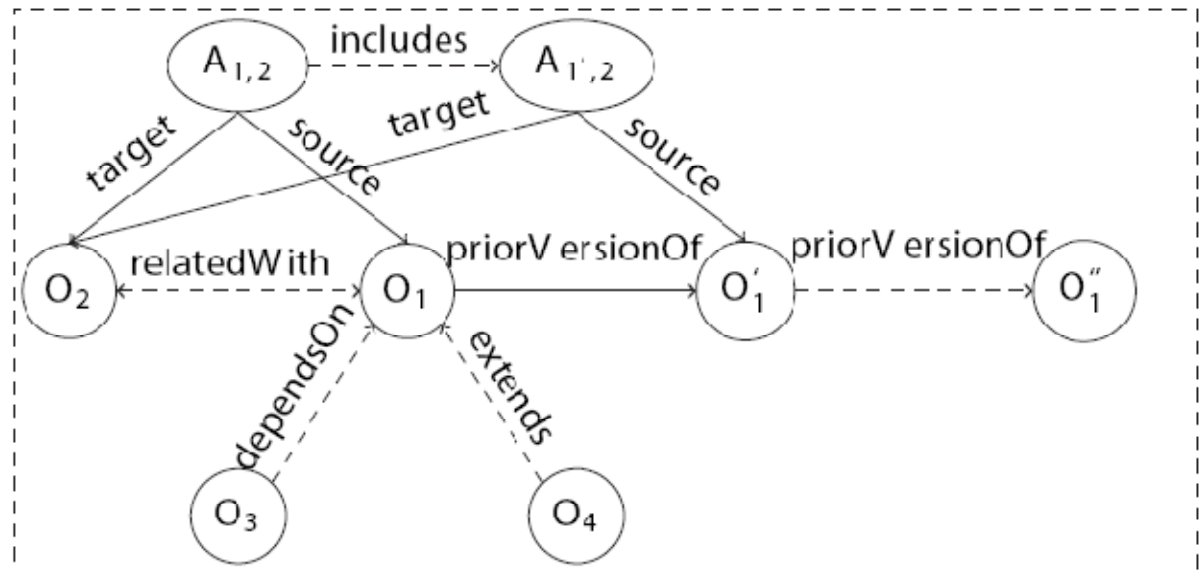
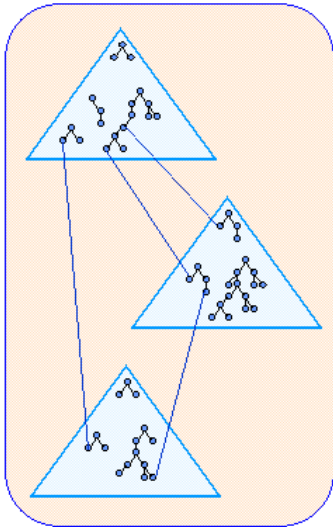
Whose emphasis is on

- ❑ the *reuse and reengineering of knowledge aware resources*
- ❑ the *collaborative and argumentative ontology development*
- ❑ the *building of ontology networks*, as opposed to custom-building new ontologies from scratch.



Ontology Networks

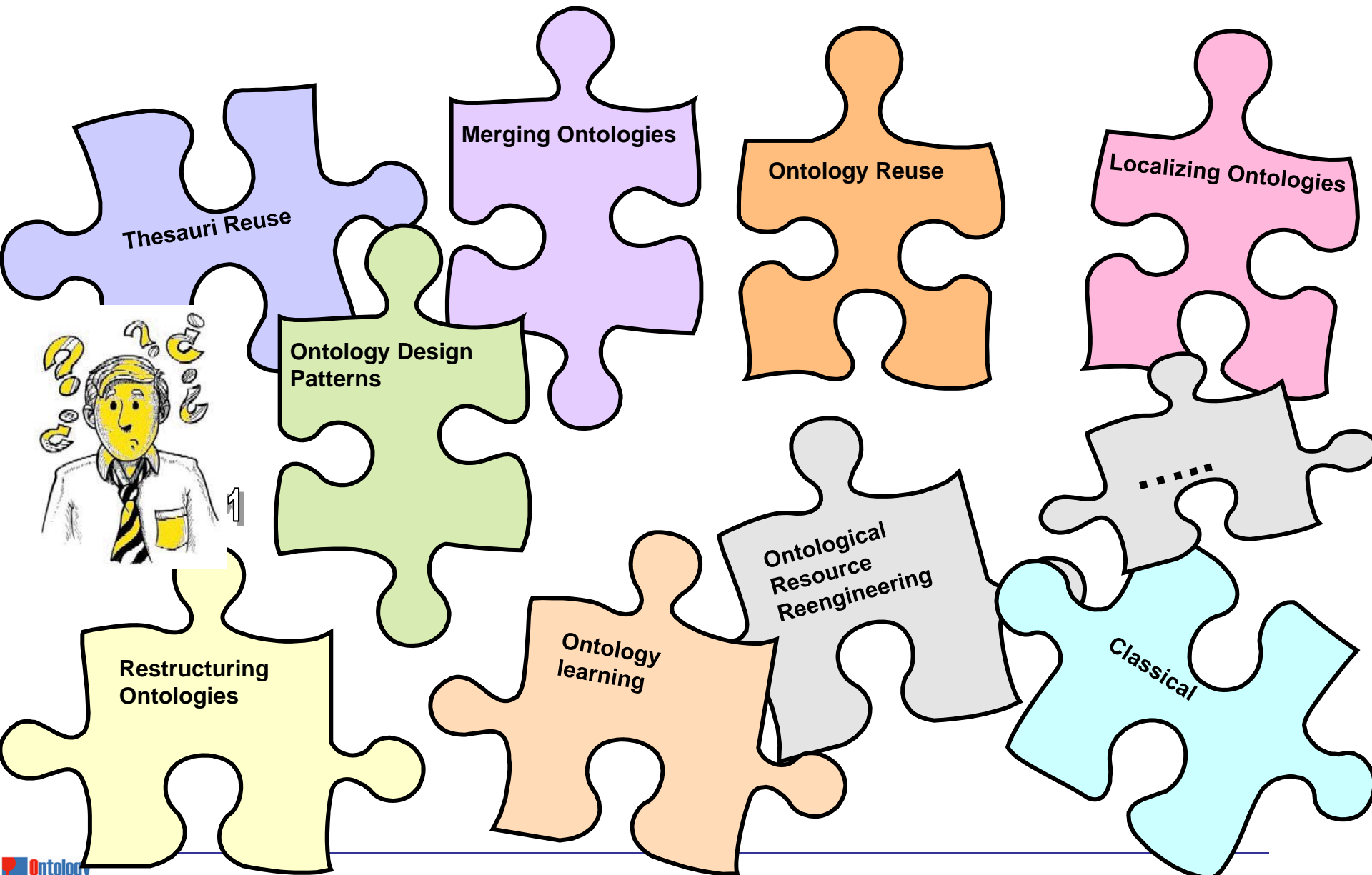
The Semantic Web of the future will be characterized by using a very large number of **ontologies embedded in ontology networks** built by distributed teams in a collaborative way.



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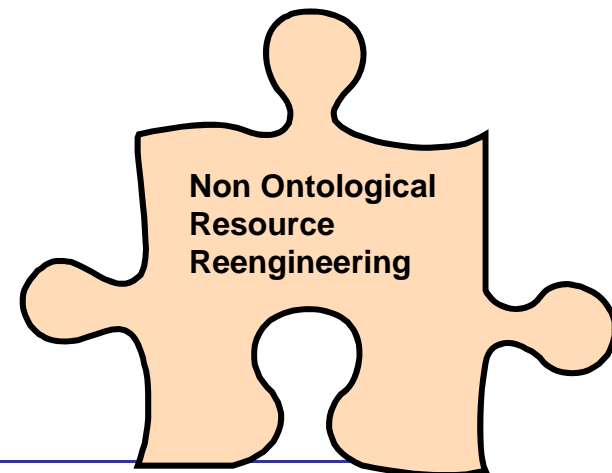
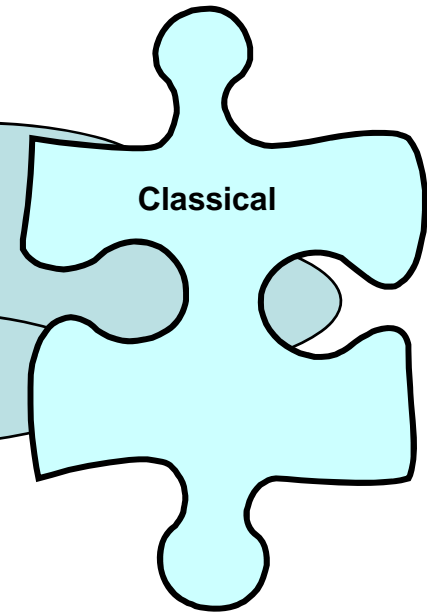
- ❑ Introduction
- ❑ **NeOn Scenarios in Ontology Building**
- ❑ Methodological Guidelines for Ontology Specification
- ❑ Quick Search of Existing Knowledge Resources
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Too many activities...



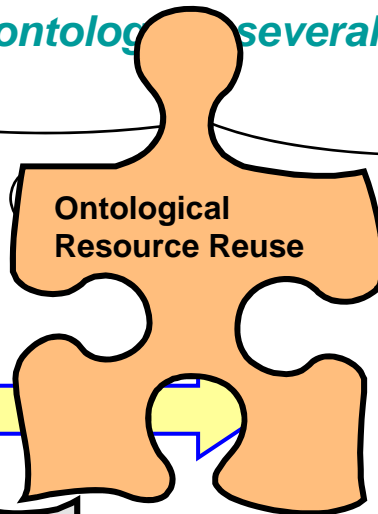
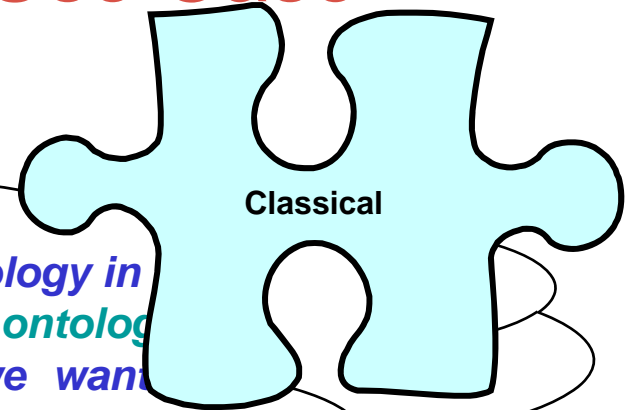
Building Ontologies: Use Case

In our team, we want to build an OWL ontology in the pharmaceutical domain, but we want to use several pharmaceutical standards in XML and classification schemes in our own format.



Building Ontologies: Use Case

In our team, we want to build an OWL ontology in fishery domain. We want to base on our ontology about species and commodities, and we want to have the ontology in several natural languages.



Key assets in the NeOn methodology

- The NeOn Glossary of activities
- Table of Recommended and If-Applicable” Activities
- The NeOn scenarios
- All processes and activities are described with:
 - A filling card
 - A workflow
 - Examples



- The *NeOn Glossary of Activities* identifies and defines 55 activities that are carried out when ontology networks are collaboratively built
- Published in the NeOn website
- Consensuated by *all NeOn* partners
- On-going procedure for getting feed-back from the community

NeOn Glossary of Activities

- **Ontology Alignment / Aligning**
- **Ontology Articulation**
- **Ontology Assessment**
- **Ontology Combining**
- **Ontology Conceptualization**
- **Ontology Configuration Management**
- **Ontology Coordination**
- **Ontology Diagnosis**
- **Ontology Documentation**
- **Ontology Elicitation**
- **Ontology Enrichment**
- **Ontology Evaluation**
- **Ontology Evolution**
- **Ontology Extension**
- **Ontology Formalization**
- **Ontology Implementation**
- **Ontology Integration**
- **Knowledge Acquisition for Ontologies**
- **Ontology Learning**
- **Ontology Localization**
- **Ontology Mapping**
- **Ontology Matching**
- **Ontology Mediation**

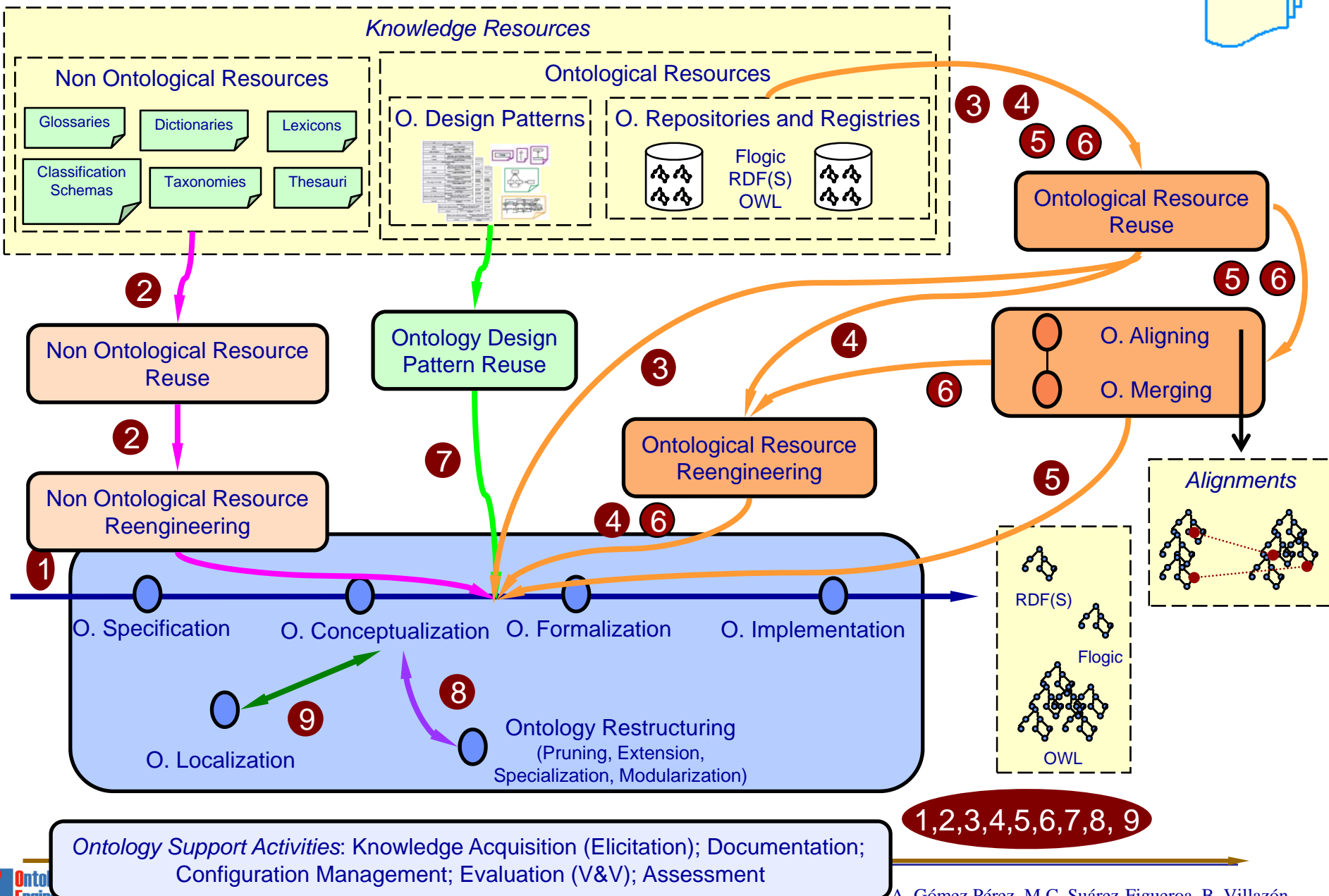


<http://www.neon-project.org/>

“Recommended and If-Applicable” Activities

- For each activity included in the NeOn Glossary of Activities, the table identifies which activities are **required** and which activities are **optional** (can be carried out or not, depending on the case) during the ontology network building process.

	<i>Required</i>	<i>If Applicable</i>
<i>Ontology Conceptualization</i>	X	
<i>Ontology Evaluation</i>	X	
<i>Ontology Integration</i>	X	
<i>Knowledge Acquisition for Ontologies</i>	X	
<i>Ontology Learning</i>		X
<i>Ontology Localization</i>		X
<i>Ontology Matching</i>		X
<i>Ontology Search</i>	X	
<i>Ontology Specification</i>	X	



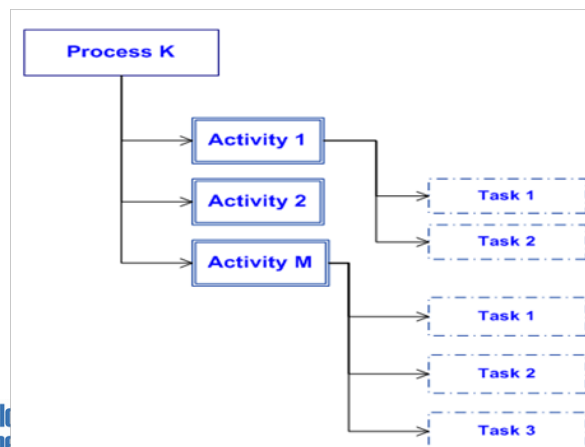
Scenarios

1. Building ontology networks from scratch without reusing existing resources.
2. Building ontology networks by reusing and reengineering non ontological resources.
3. Building ontology networks by reusing ontologies or ontology modules.
4. Building ontology networks by reusing and reengineering ontologies or ontology modules.
5. Building ontology networks by reusing and merging ontology or ontology modules.
6. Building ontology networks by reusing, merging and reengineering ontologies or ontology modules.
7. Building ontology networks by reusing ontology design patterns.
8. Building ontology networks by restructuring ontologies or ontology modules.
9. Building ontology networks by localizing ontologies or ontology modules.

NeOn Methodology

Process and activities covered:

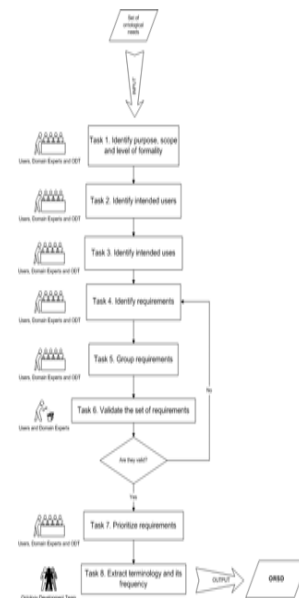
- ☐ Ontology Specification
- ☐ Scheduling
- ☐ Non Ontological Resource Reuse
- ☐ Non Ontological Resource Reengineering
- ☐ Reuse General Ontologies
- ☐ Reuse Domain Ontologies
- ☐ Reuse Ontology Statements
- ☐ Reuse Ontology Design Patterns



All processes and activities are described with:

- ☐ A filling card
- ☐ A workflow
- ☐ Examples

Process or Activity Name	
Definition	
<div></div>	
Goal	
<div></div>	
Input	Output
<div></div>	<div></div>
Who	
<div></div>	
When	
<div></div>	



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- ❑ Introduction
- ❑ Scenarios in Ontology Building
- ❑ **Methodological Guidelines for Ontology Specification**
- ❑ Quick Search of Existing Knowledge Resources
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Ontology Specification

Definition

Ontology Specification refers to the activity of collecting the requirements that the ontology should fulfill, e.g. reasons to build the ontology, target group, intended uses, possibly reached through a consensus process.

Goal

The specification activity states why the ontology is being built, what its intended uses are, who the end-users are, and what the requirements the ontology should fulfill are.

Input

A set of ontological needs.

Output

Ontology Requirements Specification Document (ORSD).

Who

Software developers and ontology practitioners, who form the ontology development team (ODT), in collaboration with users and domain experts.

When

This activity must be carried out in parallel with the knowledge acquisition activity.

Competency Questions (CQs)

are questions that the ontology to be built should be able to answer.

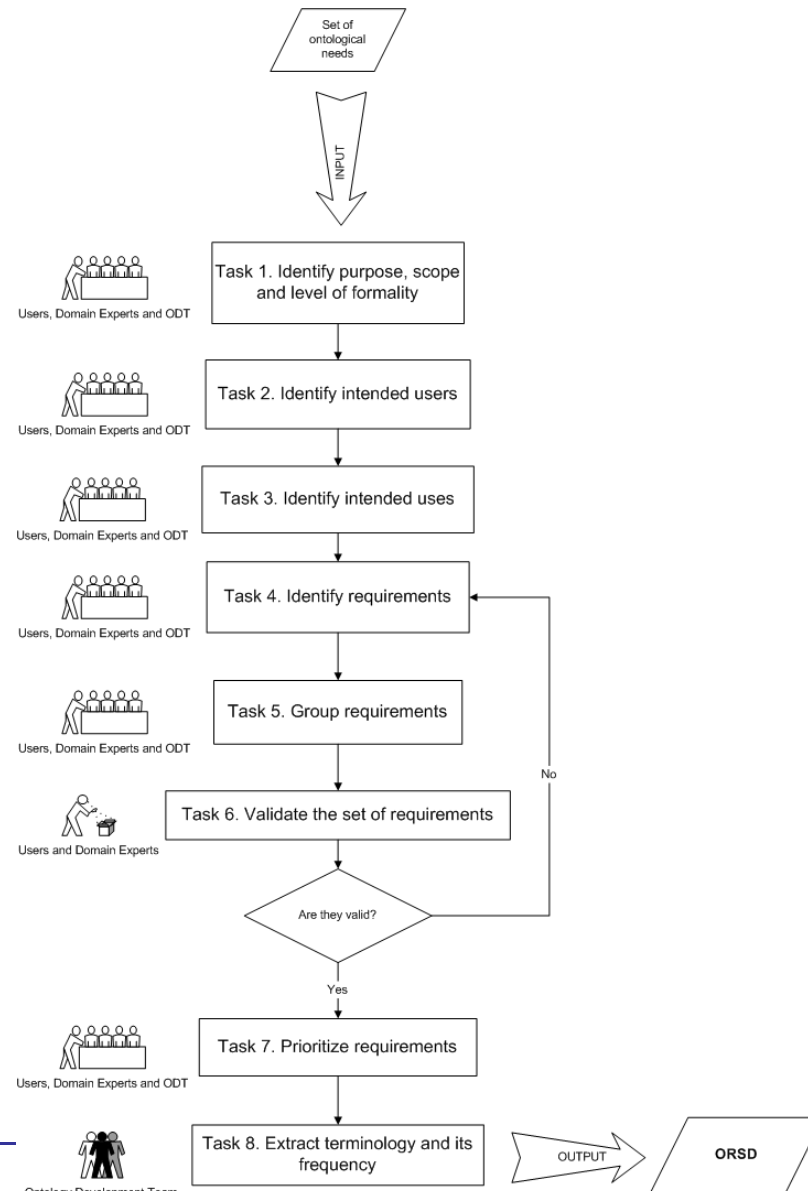
- ☐ CQs in natural language
- ☐ CQs in SPARQL

Ontology Requirement Specification Document

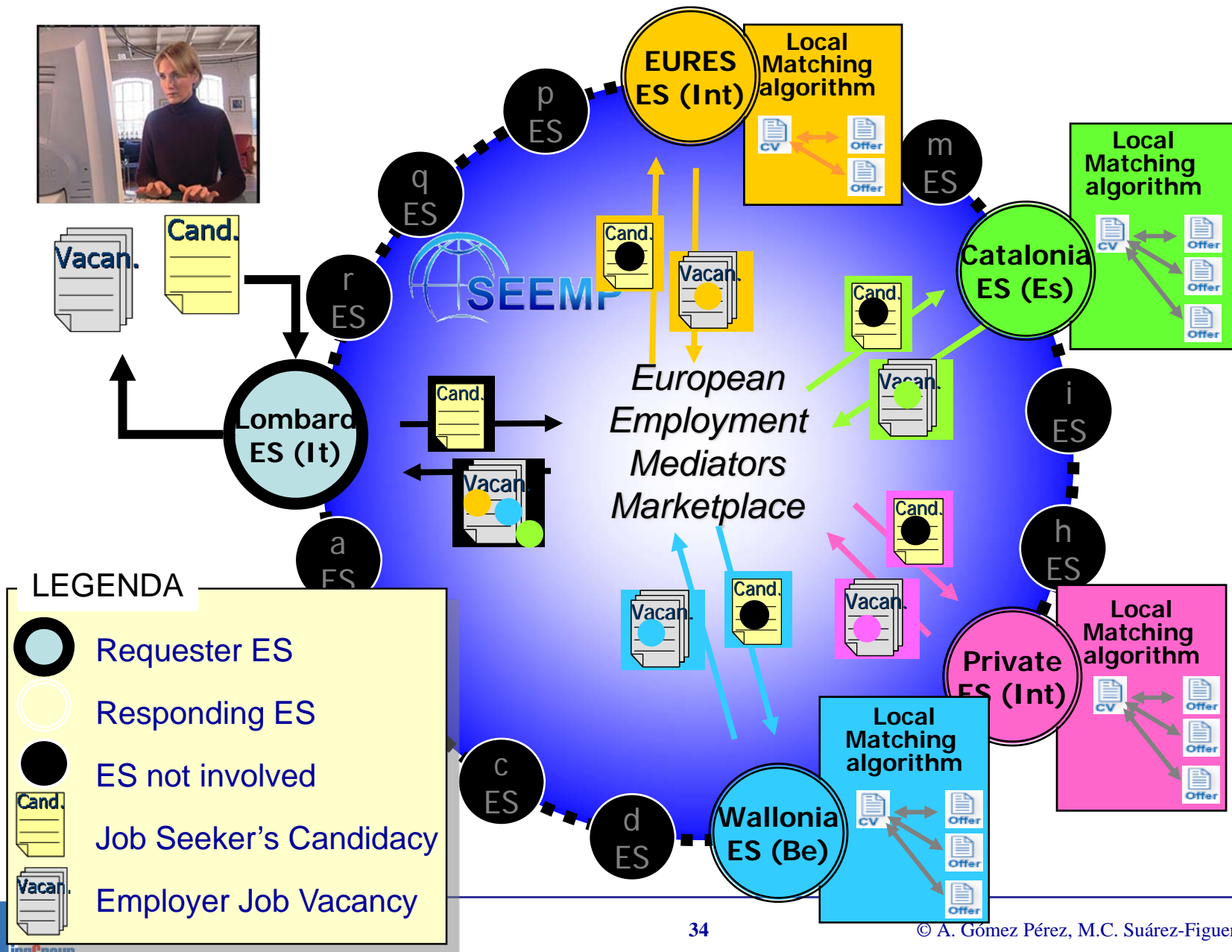


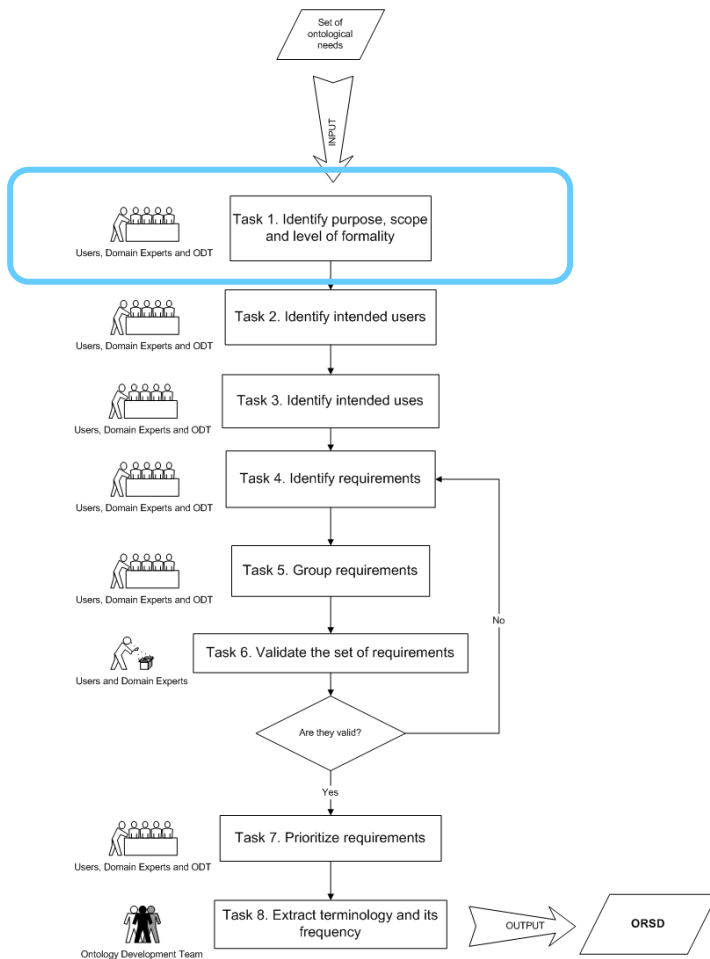
Ontology Requirements Specification Document Template	
1	Purpose
	<i>"Software developers and ontology practitioners should include in this slot the purpose of the ontology"</i>
2	Scope
	<i>"Software developers and ontology practitioners should include in this slot the scope of the ontology"</i>
3	Level of Formality
	<i>"Software developers and ontology practitioners should include in this slot the level of formality of the ontology"</i>
4	Intended Users
	<i>"Software developers and ontology practitioners should include in this slot the intended users of the ontology"</i>
5	Intended Uses
	<i>"Software developers and ontology practitioners should include in this slot the intended uses of the ontology"</i>
6	Groups of Competency Questions
	<i>"Software developers and ontology practitioners should include in this slot the groups of competency questions and their answers, including priorities for each group"</i>
7	Pre-Glossary of Terms
	Terms
	<i>"Software developers and ontology practitioners should include in this slot the list of terms included in the CQs and their frequencies"</i>
	Objects
	<i>"Software developers and ontology practitioners should include in this slot a list of objects and their frequencies"</i>

Ontology Specification. Sequence of Tasks



Helping Job Seekers on their way

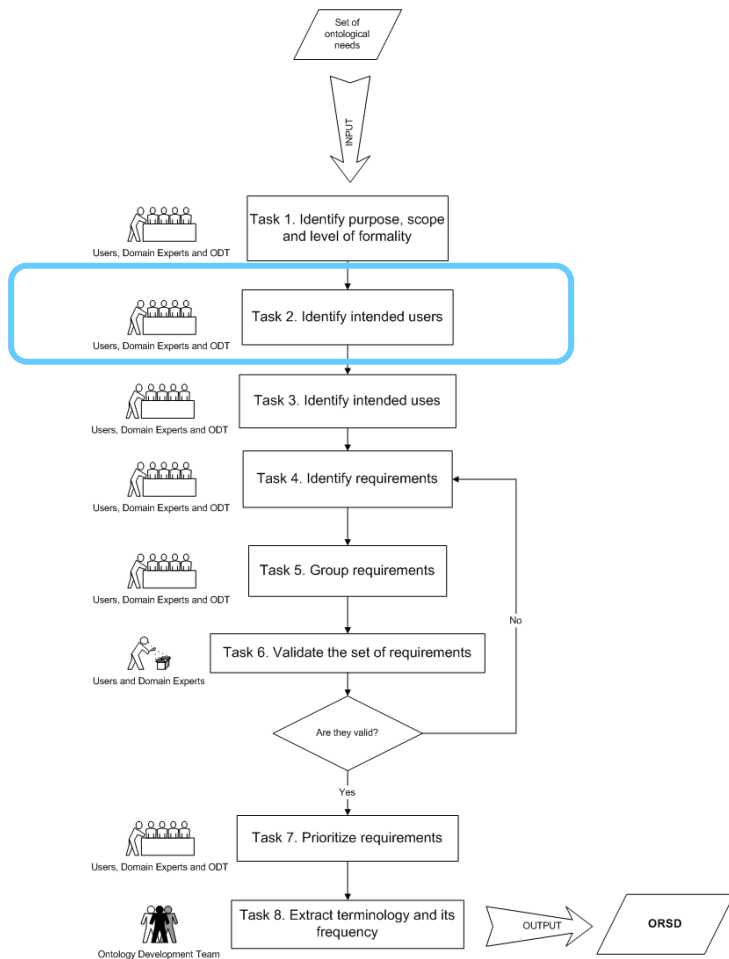
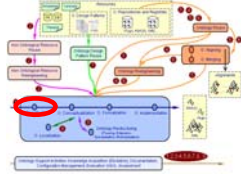




- ❑ *Input:* a set of ontological needs
- ❑ *Objective:* obtaining the **purpose, scope and level of formality of the ontology**
- ❑ *Techniques:* physical or virtual interviewers
- ❑ *Output:* purpose, scope and level of formality of the ontology, which will be included in the corresponding slots of the OSRD template

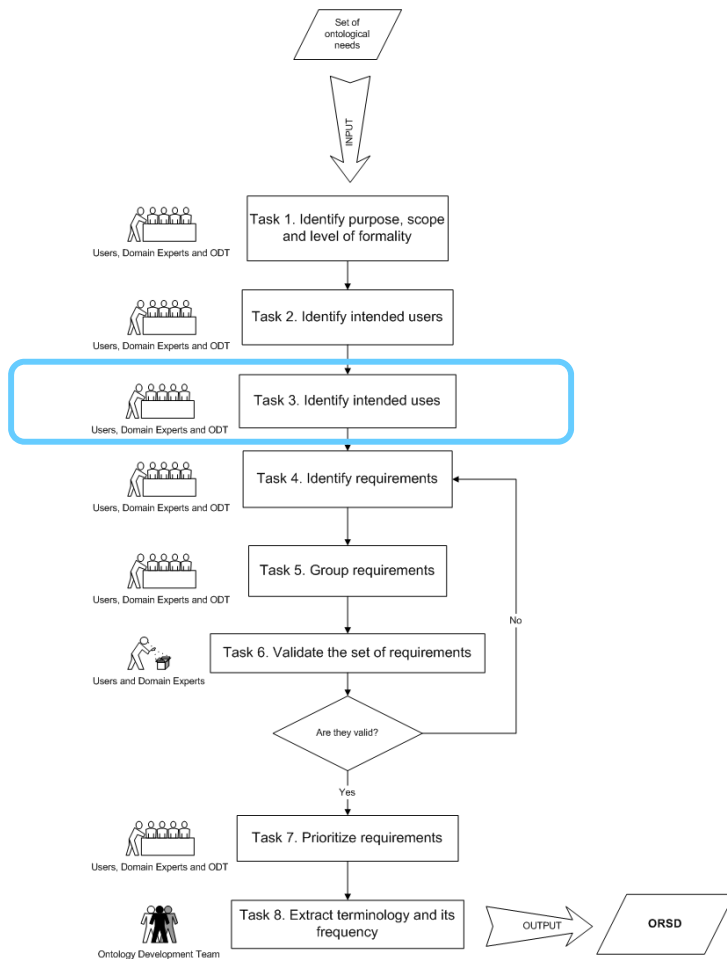
1	Purpose
	The purpose of building the Reference Ontology is to provide a consensual knowledge model of the employment domain that could be used by public e-Employment services (PES).
2	Scope
	The ontology has to focus just on the ICT (Information and Communication Technology) domain. The level of granularity is directly related to the competency questions and terms identified.
3	Level of Formality
	The ontology has to be implemented in WSML language

Ontology Specification: Users



- ❑ *Input:* a set of ontological needs
- ❑ *Objective:* identifying the **intended users**
- ❑ *Techniques:* physical or virtual interviewers
- ❑ *Output:* a list with the intended users, which will be included in the corresponding slot of the OSRD template

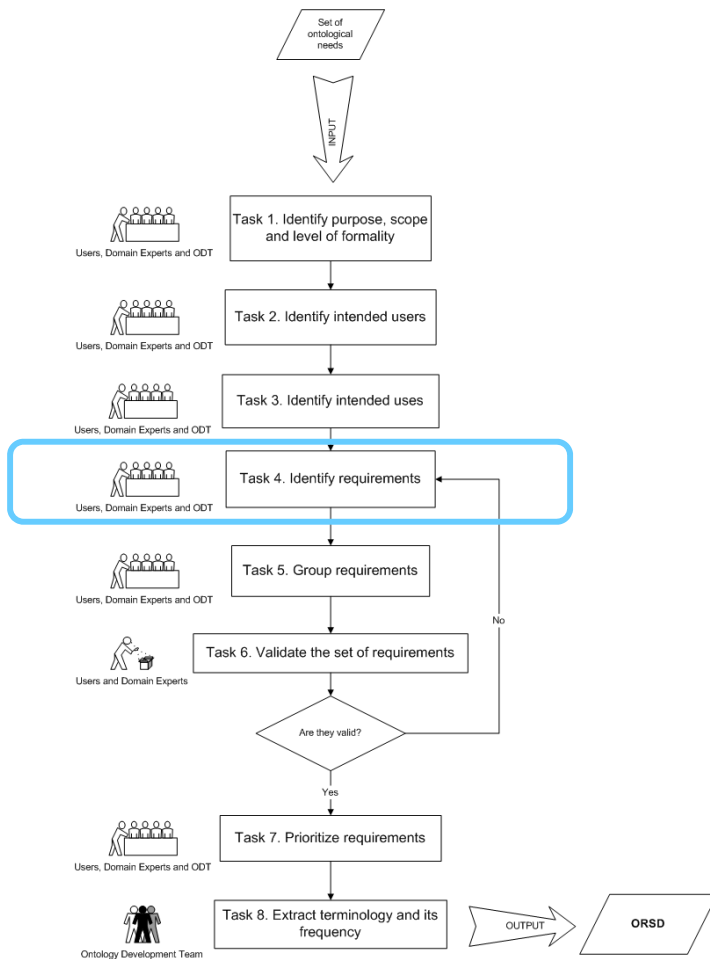
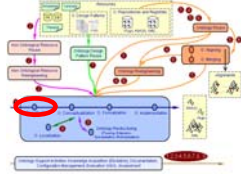
4	Intended Users
	<ol style="list-style-type: none"> 1. Candidate who is unemployed and searching for a job or searching another occupation for immediate or future purposes 2. Employer who needs more human resources. 3. Public or private employment search service which offers services to gather CVs or job postings and to prepare some data and statistics. 4. National and Local Governments which want to analyze the situation on the employment market in their countries and prepare documents on employment, social and educational policy. 5. European Commission and the governments of EU countries which want to analyze the statistics and prepare international agreements and documents on the employment, social and educational policy.



- ❑ *Input:* a set of ontological needs
- ❑ *Objective:* identifying the **intended uses**
- ❑ *Techniques:* physical or virtual interviewers between them
- ❑ *Output:* a list of intended uses in the form of scenarios. The scenarios can be described in natural language or expressed in UML as use cases. The list of scenarios will be included in the corresponding slot of the ORSD template.

5	Intended Uses
	<ol style="list-style-type: none"> 1. Publish CV. Job seeker places his/her CV on the PES Portal. 2. Publish Job Offer. An Employer places a Job Offer on the PES Portal. 3. Search for Job Offers. The Employer looks for candidates for the Job Offer through PES Portal. 4. Search for Employment information. Job Seeker looks for of general information about employment in a given location at the PES Portal. 5. Provide Job Statistics. The PES Portal provides employment statistics to the Job Seeker and Employer.

Ontology Specification: Identify Requirements



- ❑ *Input:* a set of ontological needs
- ❑ *Objective:* identifying the **ontology requirements**
- ❑ *Techniques:* writing the requirements in natural language in the form of the so-called **competency questions (CQs)**
- ❑ *Tools:* mind map tools, excel, and collaborative tools (e.g., Cicero)
- ❑ *Output:* a list of competency questions written in Natural Language and a set of answers for the CQs
- ❑ *Approaches:*
 - Top-Down: Complex questions are decomposed in simple ones.
 - Bottom-Up: Simple questions that are organised to form complex ones.
 - Middle out: Mix approach between top-down and bottom-up.

An example of Competency Questions

Find all the job offers demanding researchers working on semantic web projects

Each project has a property storing its type

- Taxonomy of Topics
- There exist a relation that connects projects and topics

Identify Queries:

Questions: Job offers, Researcher, Project, demand, type-of-Project

Answers: Job1, Job2, ...

Identify Queries:

Questions: Job offers, Researcher, Project, demand, type-of-Project
Semantic Web Topics, main-topics

Answers: Job1, Job2, ...

Classes: Job Offer, Researcher, Person, Project,

Relations: demand, demanded-by

Attributes: Type of Project

Axioms: For all...

Instances: Job1, Job2, ...

Classes: Job Offer, Researcher, Person, Project, Topics, Ontologies, mark-up languages, semantic web services, annotations, ...

Relations: demand, main-topics, topic-of

Attributes: ---

Axioms: For all

Instances: job 1, job2, ...

Task 4. Identify requirements. SEEMP Example

- CQ1. What is the Job Seeker Name?
- CQ2. What is the Job Seeker nationality?
- CQ3. When is the Job Seeker birthdate?
- CQ4. What is the Job Seeker contact information?
- CQ5. What is the Job Seeker current job?
- CQ6. What is the Job Seeker desired job?
- CQ7. What are the Job Seeker desired working conditions?
- CQ8. What kind of contract does the Job Seeker want?
- CQ9. How much salary does the Job Seeker want to earn?
- CQ10. What is the Job Seeker education level?
- CQ11. What is the Job Seeker work experience?
- CQ12. What is the Job Seeker knowledge?
- CQ13. What is the Job Seeker expertise?
- CQ14. What are the Job Seeker skills?
- CQ15. What publications does the Job Seeker have?
- CQ16. What hobbies does the Job Seeker have?
- CQ17. What is the employer information?
- CQ18. What kind of job does the employer offer?
- CQ19. What kind of contract does the employer offer?
- CQ20. How much salary does the employer offer?
- CQ21. What is the economic activity of the employer?
- CQ22. What is the description of the job offer?
- CQ23. What is the work condition of the job offer?
- CQ24. What is the required education level for the job offer?
- CQ25. What is the required work experience for the job offer?
- CQ26. What is the required knowledge for the job offer?
- CQ27. What are the required skills for the job offer?
- CQ28. When the Job Seeker completed his/her first degree?
- CQ29. Is the Job Seeker older than 30 years?
- CQ30. How much time did the Job Seeker spend completing his/her first degree?
- CQ31. How long is the duration of the contract?
- CQ32. Which job offers were posted in the last 24 hours?
- CQ33. Which job offers were posted in the last 7 days?
- CQ34. Which job offers were posted in the last month?
- CQ35. Is the job offer's salary greater than 14000 zlotos?
- CQ36. Is the job offer's salary lower than 25000 kroner?
- CQ37. The offered salary is given in US dollars?
- CQ38. The offered salary is given in Euros?

SEEMP Reference Ontology
Competency Questions

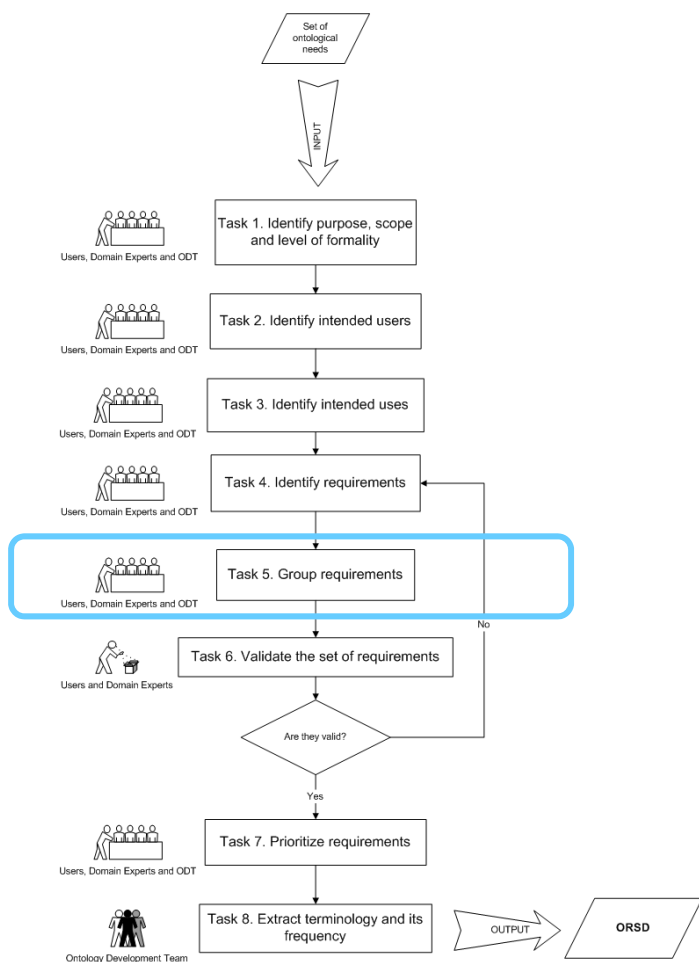
- CQ40. Given the personal information (name, nationality, birth date, contact information) and the profile (current job, education level, work experience, knowledge, expertise, skill) of the job seeker what job offers are the most appropriate?
- CQ41. Given the objectives (desired contract type, desired job, desired working conditions, desired salary) and the profile (current job, education level, work experience, knowledge, expertise, skills) of the job seeker, what job offers are the most appropriate?
- CQ42. Given the personal information (name, nationality, birth date, contact information), the profile (current job, education level, work experience, knowledge, expertise, skill) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?
- CQ43. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary, work condition), what job seekers are the most appropriate?
- CQ44. Given the employer information, economic activity of the employer and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?
- CQ45. Given the job offer profile (job, contract type, salary, work condition) and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?
- CQ46. Given the employer information, economic activity of the employer, job offer profile (job, contract type, salary, work condition) and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?
- CQ47. When the job seeker completed his/her first degree and how much time did he/she spend completing his/her first degree?
- CQ48. When the job seeker completed his/her first degree and is he/she older than 30 years?
- CQ49. Is the job seeker older than 30 years and how much time did he/she spend completing his/her first degree?
- CQ50. Which job offers were posted in last 24 hours and how long is the duration of their contracts?
- CQ51. Which job offers were posted in last 7 days and how long is the duration of their contracts?
- CQ52. Which job offers were posted in last month and how long is the duration of their contracts?
- CQ53. Is the job offer's salary greater than 14000 zlotos and could it be given in US dollars?
- CQ54. Is the job offer's salary lower than 25000 kroner and could it be given in Euros?
- CQ55. Given the age (30 years old) and the desired salary (equal or greater than 14000 €) of the job seeker, what job offers are the most appropriate?
- CQ56. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary, work condition, contract duration), what job seekers are the most appropriate?
- CQ57. Given the age (20 years old) and the desired salary (equal or greater than 14000 zlotos) of the job seeker, what job offers posted in last month are the most appropriate?
- CQ58. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary of 3400 €, work condition, contract duration), what job seekers are the most appropriate?
- CQ59. Given the time spend for his/her degree (8 years) and the desired salary (equal or greater than 14000 €) of the job seeker, what job offers posted in last 7 days are the most appropriate?
- CQ60. Given the time spend for his/her degree (8 years) and the desired salary (equal or greater than 14000 €) of the job seeker, what job offers posted in last 24 hours are the most appropriate?

CQ39. Given the personal information (name, nationality, birth date, contact information) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?

Task 4. Identify requirements. SEEMP Example

A		B	C
1	N	Competency Questions	Answers
2	CQ1	What is the Job Seeker Name?	Lewis Hamilton
3	CQ2	What is the Job Seeker nationality?	British; Spanish; Italian; French; German
4	CQ3	When is the Job Seeker birthdate?	13/09/1984; 30/03/1970; 15/04/1978
5	CQ4	What is the Job Seeker contact information?	
6	CQ5	What is the Job Seeker current job?	Programmer; Computer Engineer; Computer Assistant
7	CQ6	What is the Job Seeker desired job?	Radio engineer; Hardware designer; Software Engineer
8	CQ7	What are the Job Seeker desired working conditions?	Autonomous; Seasonal Job; Traineeship; Consultant
9	CQ8	What kind of contract does the Job Seeker want?	
10	CQ9	How much salary does the Job Seeker want to earn?	
11	CQ10	What is the Job Seeker education level?	Basic education; Higher education/University
12	CQ11	What is the Job Seeker work experience?	3 months, 6 months, 1 year, 2 years, 3 years
13	CQ12	What is the Job Seeker knowledge?	
14	CQ13	What is the Job Seeker expertise?	
15	CQ14	What are the Job Seeker skills?	SQL programming, network administration
16	CQ15	What publications does the Job Seeker have?	
17	CQ16	What hobbies does the Job Seeker have?	
18	CQ17	What is the employer information?	CEFRIEL Research Company, Milano, Italy
19	CQ18	What kind of job does the employer offer?	Java Programmer; C Programmer, Database administration
20	CQ19	What kind of contract does the employer offer?	
21	CQ20	How much salary does the employer offer?	3500 euros, 3000 USD, 2000 euros
22	CQ21	What is the economic activity of the employer?	Research; Financial; Education; Industrial
23	CQ22	What is the description of the job offer?	Sun Certified Java Programmer
24	CQ23	What is the work condition of the job offer?	Full time; Partial time; Autonomous; Seasonal Job;
25	CQ24	What is the required education level for the job offer?	Basic education; Higher education/University
26	CQ25	What is the required work experience for the job offer?	1 year, 2 years, 3 years, 4 years, 5 or more years
27	CQ26	What is the required knowledge for the job offer?	Java, Object oriented design, Haskell, Windows
28	CQ27	What are the required skills for the job offer?	ASP Programmer, Data warehouse, Hardware programming
29	CQ28	When the Job Seeker completed his/her first degree?	2001; March 1999; 23/10/1970
30	CQ29	Is the Job Seeker older than 30 years?	
31	CQ30	How much time did the Job Seeker spend completing his/her first degree?	4 years, 6 years, 7 years and 6 months
32	CQ31	How long is the duration of the contract?	1 month, 6 months, 1 year, 2 years, 3 years
33	CQ32	Which job offers were posted in the last 24 hours?	
34	CQ33	Which job offers were posted in the last 7 days?	
35	CQ34	Which job offers were posted in the last month?	

Ontology Specification. Group Requirements



- ❑ *Input:* the list of CQs
- ❑ *Objective:* obtaining different **groups of CQs**
- ❑ *Techniques:* Card Sorting, when the grouping is done manually, and Clustering NL sentences or Information Extraction when the grouping is done automatically
- ❑ *Tools:* MindMap Tools or Cicero Tool (for distributed teams)
- ❑ *Output:* a set of groups including CQs
- ❑ *Hybrid approach:*
 - The analysis of the frequency of terms and the grouping of CQs based on those terms that have a higher frequency.
 - The use of pre-established categories, such as time and date, units of measure, currencies, location, languages, etc.

Task 5. Group requirements. SEEMP Example

Job Offer (10 CQ)

General (24 CQ)

SEEMP Reference Ontology
Competency Questions

Job Seeker (16 CQ)

Time and date (6 CQ)

Currencies (4 CQ)

CQ17. What is the employer information?

CQ18. What kind of job does the employer offer?

CQ19. What kind of contract does the employer offer?

CQ20. How much salary does the employer offer?

CQ21. What is the economic activity of the employer?

CQ22. What is the description of the job offer?

Job Offer

CQ23. What is the work condition of the job offer?

CQ24. What is the required education level for the job offer?

CQ25. What is the required work experience for the job offer?

CQ26. What is the required knowledge for the job offer?

CQ27. What are the required skills for the job offer?

CQ39. Given the personal information (name, nationality, birth date, contact information) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?

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General

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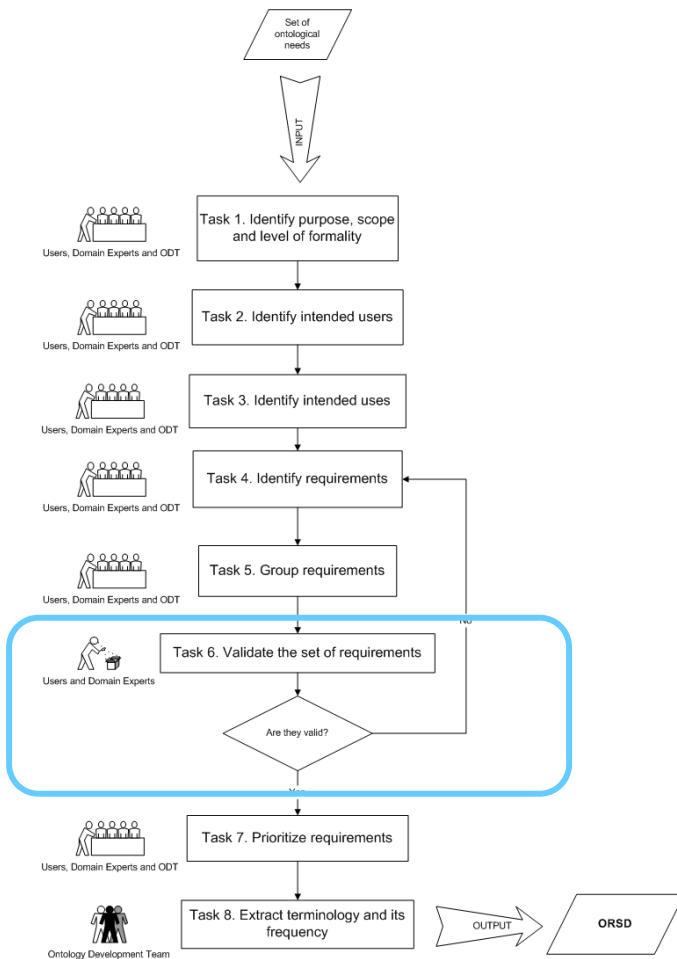
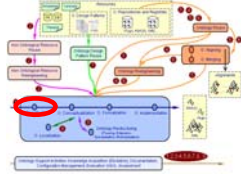
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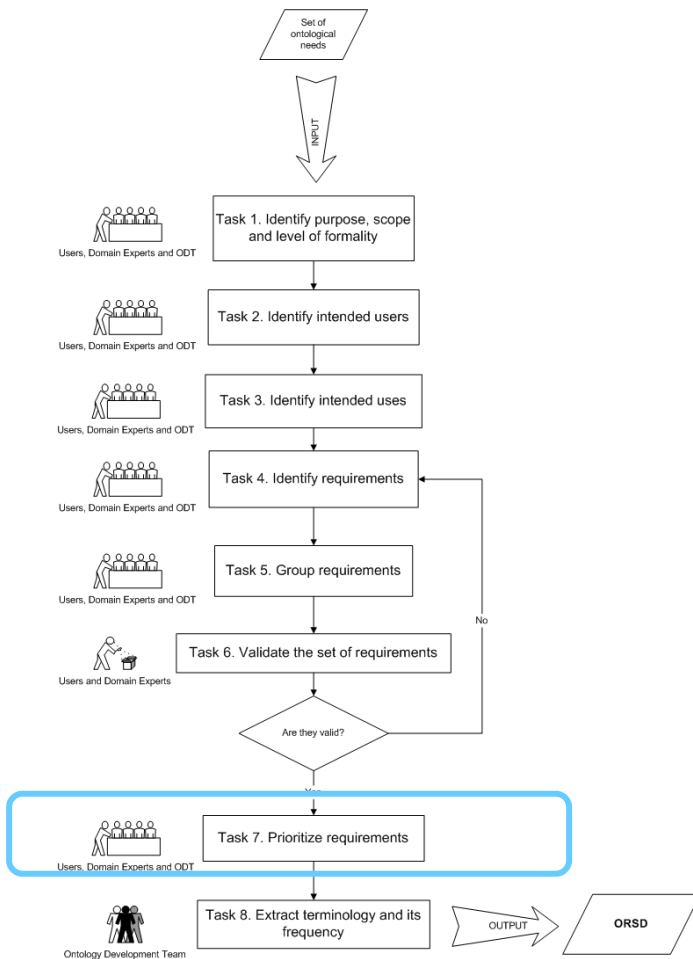
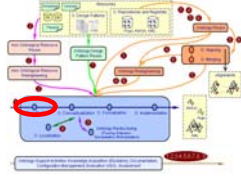
Ontology Specification: Validate Requirements



- ❑ *Input:* the set of grouped CQs
- ❑ *Objective:* to identify possible conflicts between CQs, missing CQs, and contradictions in CQs. To decide **if such CQs are valid or not**
- ❑ *Output:* a confirmation about the validity of the set of CQs
- ❑ *Criteria:*
 - Correctness.*
 - Consistent.*
 - Understandable.*
 - Conciseness.*
 - Modifiable.*
 - Traceable.*
 - Completeness.*
 - Verifiable.*
 - No Ambiguity.*
 - Realism.*

Correctness. Domain experts checked the correctness of each competency question, verifying that its formulation and answers were correct.

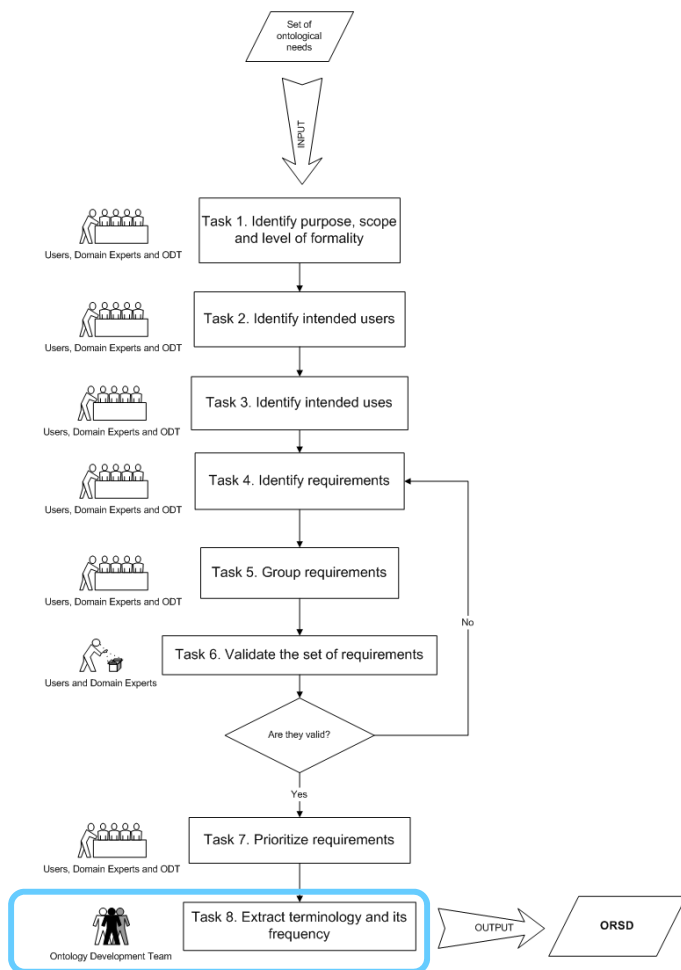
Consistent. Domain experts also verified that the competency questions did not have any possible inconsistency.



- ❑ *Input:* the groups of CQs written in natural language (obtained in task 5)
- ❑ *Objective:* to give **different levels of priority** to the different groups of CQs, and within each group to the identified requirements (in the form of CQs)
- ❑ *Output:* a set of priorities attached to each group of CQs and to each CQ in a group

Within the SEEMP Reference Ontology specification we did not carry out this step. This means the first version of the ontology must be able to represent the knowledge contained in all the competency questions.

Ontology Specification. Extract Frequencies



❑ *Input:* the list of identified CQs and their answers

❑ *Objective:* to extract from the list of CQs a pre-glossary to be used in the conceptualization activity. Obtaining a list of the **most used terms**

❑ *Techniques:* terminology extraction techniques and tools supporting such techniques

From the requirements in form of competency questions, we **extract the terminology** (names, adjectives and verbs) that will be formally represented in the ontology by means of concepts, attributes and relations.

From the answers to the CQs we **extract the objects in the universe of discourse** that will be represented as instances.

Task 8. Extract terminology and its frequency.

SEEMP Example

Term	Frequency
Job Seeker	27
• CV	2
• Personal Information	3
Name	4
Gender	1
Birth Date	1
Address	1
Nationality	1
Contact (phone, fax, mail)	3
• Objective	3
Job Category	3
Activity Sector	3
Location	3
Work Condition	2
Contract type	2
Salary	3
• Education and training	3
• Work Experience	3
• Competencies	3
Knowledge	3
Abilities	3
Skills	3
• Publication	1
• Hobbies	1
• References	1

Term	Frequency
Job Offer	27
• Employer information	1
Name	1
Address	1
Contact	1
• Vacancy	1
Job category	3
Activity sector	1
Location	3
Work condition	3
Contract type	3
Salary	3
Education	3
Work experience	2
Skills	2
Languages	1

Task 8. Extract Objects and its frequency.

SEEMP Example

Nationality	Job Category	Education	Currency	Languages	Activity Sector
Austrian	Computer System Designer	Life Science	Euro	Austrian	Telecommunication
Belgian	Computer System Analyst	Mathematics	Krone	Belgian	Justice and Judicial
Cypriot	Programmer	Computer Science	Great British Pound	Cypriot	Public Security and law
Czech	Computer Engineer	Computer Use	Zlote	Czech	Manufacture of machine tools
Danish	Computer Assistant	Statistics	US Dollar	Danish	Research and Development
Estonian	Computer Equipment Operator	Physics	Franc	Estonian	Hardware Consultancy
Finnish	Industrial Robot Controller	Chemistry	Peso	Finnish	Software Consultancy and Supply
French	Telecommunication Equipment Operator	Earth Science		French	Data processing
German	Medical Equipment Operator	Network Administration		German	Database
Greek	Electronic Equipment Operator	Operating Systems		Greek	Publishing of Software
Hungarian	Image Equipment Operator	Informatics		Hungarian	Maintenance of computing machinery
Irish	Software Engineer	Programming Language		Irish	Government
Italian	Computer code recorder	Sports		Italian	Culture, Media, Design

Ontology Specification.

SEEMP Ontology Requirement Specification Document



SEEMP Reference Ontology Requirements Specification	
1 Purpose	The purpose of building the Reference Ontology is to provide a consensual knowledge model of the employment domain that could be used by public e-Employment services (PES).
2 Scope	The ontology has to focus just on the ICT (Information and Communication Technology) domain. The level of granularity is directly related to the competency questions and terms identified.
3 Level of Formality	The ontology has to be implemented in WSM language
4 Intended Users	User 1. Candidate who is unemployed and searching for a job or searching another occupation for immediate or future purposes User 2. User 3.

7 Pre-Glossary of Terms			
	Terms	Frequency	
User 4.	a. Job Seeker	27	
	b. CV	2	
User 5	c. Personal Information	3	
	d. Name	5	
5 Intend	e. Gender	1	
Use 1.	f. Birth date	1	
Use 2.	g. Address	2	
Use 3.	h. Nationality	1	
Use 4.	i. Contact (phone, fax, mail)	4	
	j. Objective	3	
Use 5.	k. Job Category	6	
	l. Job Offer	27	
	m. Employer Information	1	
	n. Vacancy	1	
	o. Activity Sector	1	
	p. Location	3	
	q. Work Condition	3	
	r. Contract Type	3	
	s. Salary	3	
	t. Education	3	
	u. Work Experience	3	

6 Groups of Competency Questions	
CQG1. Job Seeker (16 CQ)	<p>CQ1. What is the Job Seeker Name? CQ2. What is the Job Seeker nationality? CQ3. When is the Job Seeker birthdate? CQ4. What is the Job Seeker contact information? CQ5. What is the Job Seeker current job? CQ6. What is the Job Seeker desired job? CQ7. What are the Job Seeker desired working conditions? CQ8. What kind of contract does the Job Seeker want?</p> <p>CQ9. How much salary does the Job Seeker want to earn? CQ10. What is the Job Seeker education level? CQ11. What is the Job Seeker work experience? CQ12. What is the Job Seeker knowledge? CQ13. What is the Job Seeker expertise? CQ14. What are the Job Seeker skills? CQ15. What publications does the Job Seeker have? CQ16. What hobbies does the Job Seeker have?</p>
CQG2. Job Offer (10 CQ)	<p>CQ17. What is the employer information? CQ18. What kind of job does the employer offer? CQ19. What kind of contract does the employer offer? CQ20. How much salary does the employer offer? CQ21. What is the economic activity of the employer?</p> <p>CQ22. What is the work condition of the job offer? CQ23. What is the required education level for the job offer? CQ24. What is the required work experience for the job offer? CQ25. What is the required knowledge for the job offer? CQ26. What is the required knowledge for the job offer?</p>

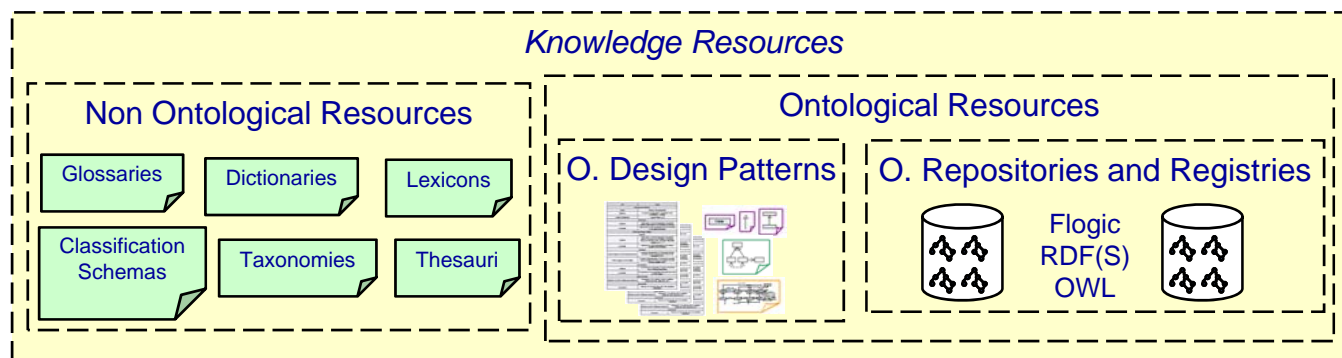
Objects	
Objects in the universe of discourse, which are instances of:	<ul style="list-style-type: none"> Education <ul style="list-style-type: none"> O29. Life Science O30. Mathematics O31. Computer Science O32. Computer Use O33. Statistics O34. Physics O35. Network Administration Languages <ul style="list-style-type: none"> O36. Swedish O37. Spanish O38. Slovenian O39. Portuguese O40. English O41. French O42. German Currency <ul style="list-style-type: none"> O43. Euro O44. Krone O45. Great British Pound O46. Zlot O47. US Dollar O48. Franc Location <ul style="list-style-type: none"> O49. Austria O50. Belgium O51. Danmark O52. Estonia O53. Finland O54. France O55. Germany O56. Greece
<ul style="list-style-type: none"> Job Category <ul style="list-style-type: none"> O1. Computer System Designer O2. Computer System Analyst O3. Programmer O4. Computer Engineer O5. Computer Assistant O6. Computer Equipment Operator O7. Industrial Robot Controller O8. Telecommunication Equipment Operator O9. Medical Equipment Operator O10. Electronic Equipment Operator O11. Image Equipment Operator Nationality <ul style="list-style-type: none"> O12. Austrian O13. Belgian O14. Danish O15. Estonian O16. Finnish O17. French O18. German O19. Greek O20. Italian Activity Sector <ul style="list-style-type: none"> O21. Telecommunication O22. Justice and Judicial O23. Public Security and law O24. Manufacture of machine tools O25. Research and Development O26. Hardware Consultancy O27. Software Consultancy and Supply O28. Data processing 	

Index

- ❑ Introduction
- ❑ Scenarios in Ontology Building
- ❑ Methodological Guidelines for Ontology Specification
- ❑ **Quick Search and Selection of Existing Knowledge Resources**
- ❑ Guidelines for Ontology development project Planning
- ❑ Methodological Guidelines for Non Ontological Resource Reuse and Reengineering
- ❑ Methodological Guideliness for Ontology Reuse
- ❑ Creating the final Ontology Model

Searching Resources

- Use the terminology from the ORSD
- Find resources covering the terminology



Objects

Objects in the universe of discourse, which are instances of:

- Job Category
 - O1. Computer System Designer
 - O2. Computer System Analyst
 - O3. Programmer
 - O4. Computer Engineer
 - O5. Computer Assistant
 - O6. Computer Equipment Operator
 - O7. Industrial Robot Controller
 - O8. Telecommunication Equipment Operator
 - O9. Medical Equipment Operator
 - O10. Electronic Equipment Operator
 - O11. Image Equipment Operator
- Nationality
 - O12. Austrian
 - O13. Belgian
 - O14. Danish
 - O15. Estonian
 - O16. Finnish
 - O17. French
 - O18. German
 - O19. Greek
 - O20. Italian

- Where:
 - Internet
 - Standardization bodies (ISO,...)
 - Intranet of the organization
 - Ontology Registries

Searching non ontological resources

- *We select the most appropriate standards and taxonomies for:*

- **Occupation Classification**
ISCO-88 (COM), SOC, ISCO-88, ONET, Eures Taxonomy.
- **Classification of Economic Activities**
ISIC Rev. 3.1, NACE Rev. 1.1, NAICS
- **Apprenticeship classifications**
ISCED 97, FOET
- **Currency Classification**
ISO 4217
- **Geography Classification**
ISO 3166, Eures Taxonomy

Language Classification

ISO 6392, CEF

Driving License Classification

European Legislation

Skill Classification

Eures Taxonomy

Contract Types Classification

LE FOREM, Eures and BLL Classification

Work Condition Classification

LE FOREM, Eures and BLL Classification

**Is the terminology included in
the Ontology Requirements Specification Document
covered by the resources?**

Selection of Ontologies

- Search ontologies
- Compare ontologies in the same domain using a set of criteria
- Assess if the ontologies cover the set of competency questions
- Select the best ontology based on
 - Coverage of the domain
 - Expressivity of the Implementation language

Searching Ontologies in Watson

Ontology Requirement Specification Document

Objects	
Objects in the domain of discourse, which are instances of:	
Job Category	• Education
01. Computer System Designer	029. Life Science
02. Computer System Analyst	030. Mathematics
03. Programmer	031. Computer Science
04. Computer Engineer	032. Computer Use
05. Computer Assistant	033. Statistics
06. Computer Equipment Operator	034. Physics
07. Industrial Robot Controller	035. Network Administration
08. Telecommunication Equipment Operator	• Languages
09. Medical Equipment Operator	036. Swedish
10. Electronic Equipment Operator	037. Spanish
11. Image Equipment Operator	038. Slovenian
	039. Portuguese
	040. English
	041. French
	042. German
• Nationality	• Currency
12. Austrian	043. Euro
13. Belgian	044. Krone
14. Danish	045. Great British Pound
15. Estonian	046. Zlot
16. Finnish	047. US Dollar
17. French	048. Franc
18. German	• Location
19. Greek	049. Austria
20. Italian	050. Belgium
• Activity Sector	051. Denmark
021. Telecommunication	052. Estonia
022. Justice and Judicial	053. Finland
023. Public Security and law	054. France
024. Manufacture of machine tools	055. Germany
025. Research and Development	056. Greece
026. Hardware Consultancy	
027. Software Consultancy and Supply	
028. Data processing	

Watson Semantic Web Search

http://kmi-web05.open.ac.uk/WatsonWUI/

Search "smoking"

diana Apple (110) Amazon eBay Yahoo! News (1049) neon-newsfe...n,WP4) (3) WII Old Compute... computers

https://oufe.o... Mail :: Welcom... Virgin.net We... MegaTokyo - ... Watson Sema... Widget Devel... DEXA 2007

Read this - Check your ontology - Website - Blog

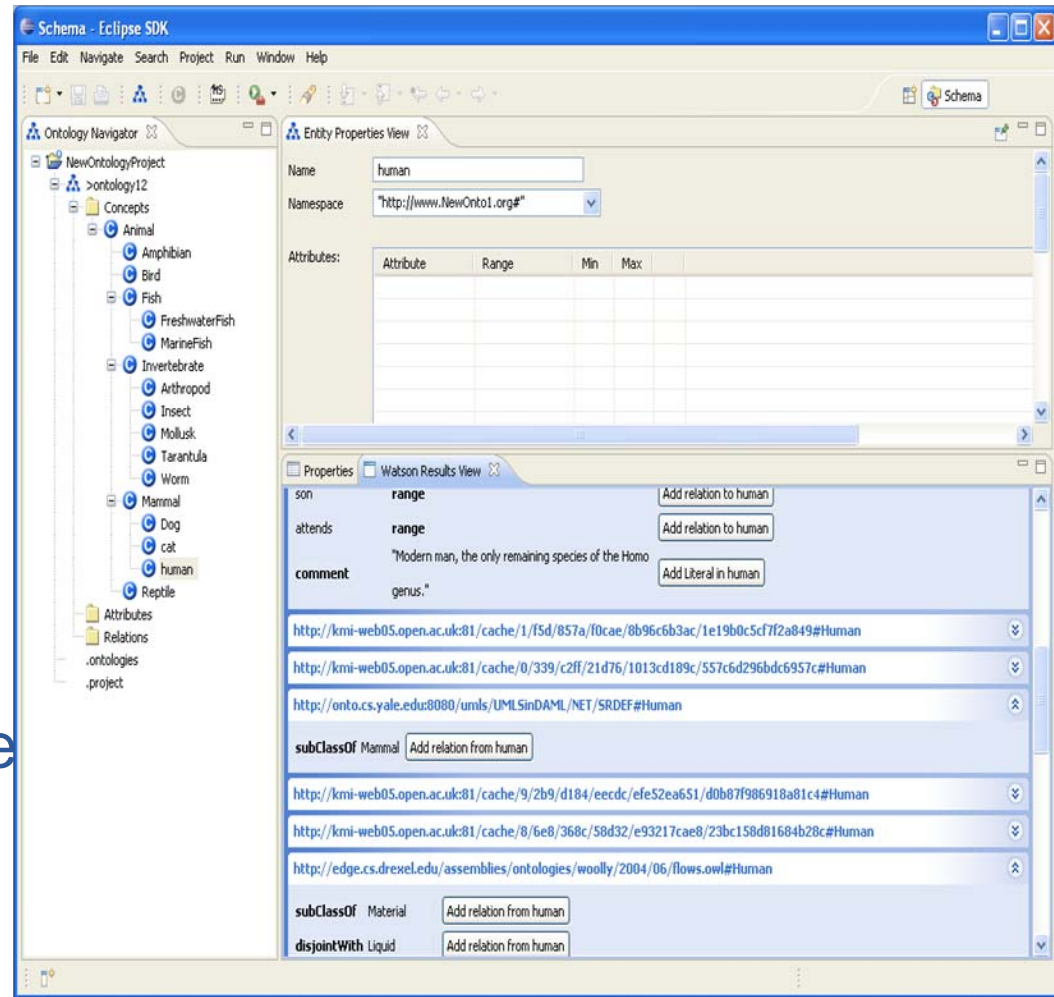
university researcher student Search Watson

Found 19 semantic documents - Restrict Search

- 1- <http://daml.umbc.edu/ontologies/cobra/0.4/academia>
 - 5 KB - RDF, OWL (OWL FULL) - ALCH(D)
 - <http://daml.umbc.edu/ontologies/cobra/0.4/academia#University>
 - Label: University
 - Comment:
 - <http://daml.umbc.edu/ontologies/cobra/0.4/academia#Researcher>
 - Label: GradStudentResearcher
 - Comment:
 - <http://daml.umbc.edu/ontologies/cobra/0.4/academia#Student>
 - <http://daml.umbc.edu/ontologies/cobra/0.4/academia#GradStudentResearcher>
- 2- <http://annotation.semanticweb.org/ontologies/iswc.owl>
 - 30 KB - OWL, RDF (OWL Lite) - AL(D)
 - <http://annotation.semanticweb.org/2004/iswc#University>
 - http://annotation.semanticweb.org/2004/iswc#University_of_Karlsruhe
 - <http://annotation.semanticweb.org/2004/iswc#Researcher>
 - <http://annotation.semanticweb.org/2004/iswc#Student>
 - <http://annotation.semanticweb.org/2004/iswc#PhDStudent>
- 3- <http://ontobroker.semanticweb.org/ontologies/ka2-onto-2000-11-07.daml>
 - <http://kmi-web05.open.ac.uk:81/cache/7/64e/14aa/3dd17/adbbd1ce20/2653b336ce35ba101#University>
 - <http://kmi-web05.open.ac.uk:81/cache/7/64e/14aa/3dd17/adbbd1ce20/2653b336ce35ba101#Researcher>
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 - <http://kmi-web05.open.ac.uk:81/cache/7/64e/14aa/3dd17/adbbd1ce20/2653b336ce35ba101#PhDStudent>
- 4- http://www.ifi.unizh.ch/ddis/fileadmin/pdf/service_broker/iswc.daml
 - 32 KB - DAML+OIL, RDF - AL(D)
 - <http://annotation.semanticweb.org/iswc/iswc.daml#University>
 - http://annotation.semanticweb.org/iswc/iswc.daml#University_of_Karlsruhe
 - <http://annotation.semanticweb.org/iswc/iswc.daml#Researcher>

Watson NeOn Toolkit plugin

- While building an ontology with the Neon toolkit
- Find descriptions of existing entities in Web ontologies
- Integrate these descriptions into the edited ontology
- Thus allowing knowledge reuse at the scale of the Semantic Web
- In one simple, integrated, and interactive tool



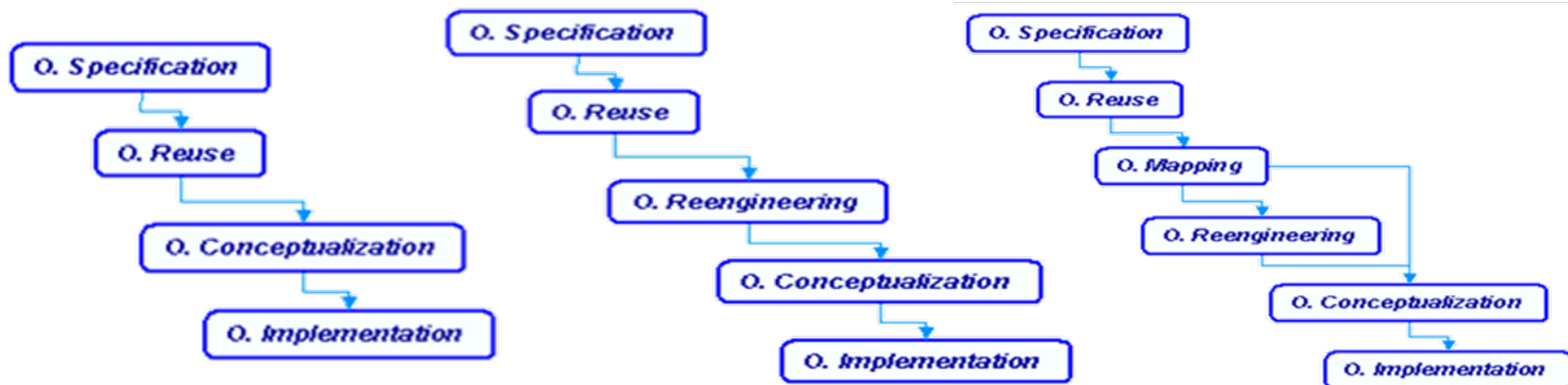
Index

- ❑ **Introduction**
- ❑ Scenarios in Ontology Building
- ❑ Methodological Guidelines for Ontology Specification
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- ❑ Methodological Guidelines for Non Ontological Resource Reuse and Reengineering
- ❑ Methodological Guidelines for Ontology Reuse
- ❑ Creating the final Ontology Model

Life Cycle Models and Life Cycles in Ontological Engineering

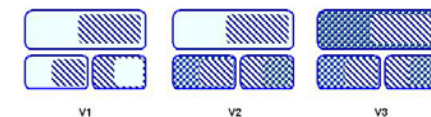
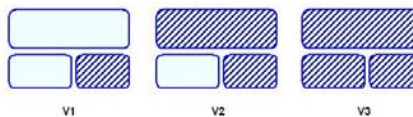
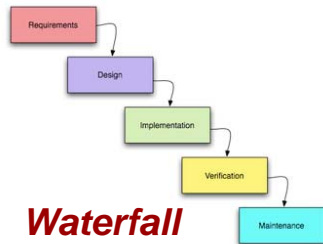
- ❑ An **ontology life cycle model** is the framework (waterfall, incremental, etc.), selected by each using organization, on which to map the activities identified in the ontology development process.
- ❑ The **ontology life cycle** is the specific sequence of activities that the ontology practitioners carry out for developing an ontology.

Example: three ontology life cycles based on the waterfall model



Several Ontology Life Cycle Models could be possible

- **Assumption:** Ontology requirements are known at the beginning of the ontology development project.

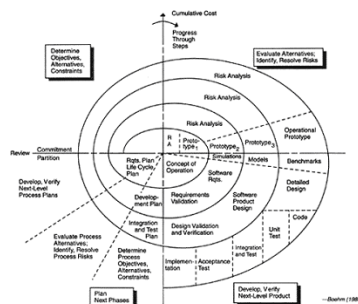


- **Assumption:** Ontology requirements can be not known at the beginning of the ontology development project and can change during the project.

Evolving Prototyping

- **Assumption:** Uncertainties in the ontology requirements can derive into risks in the project.

Spiral

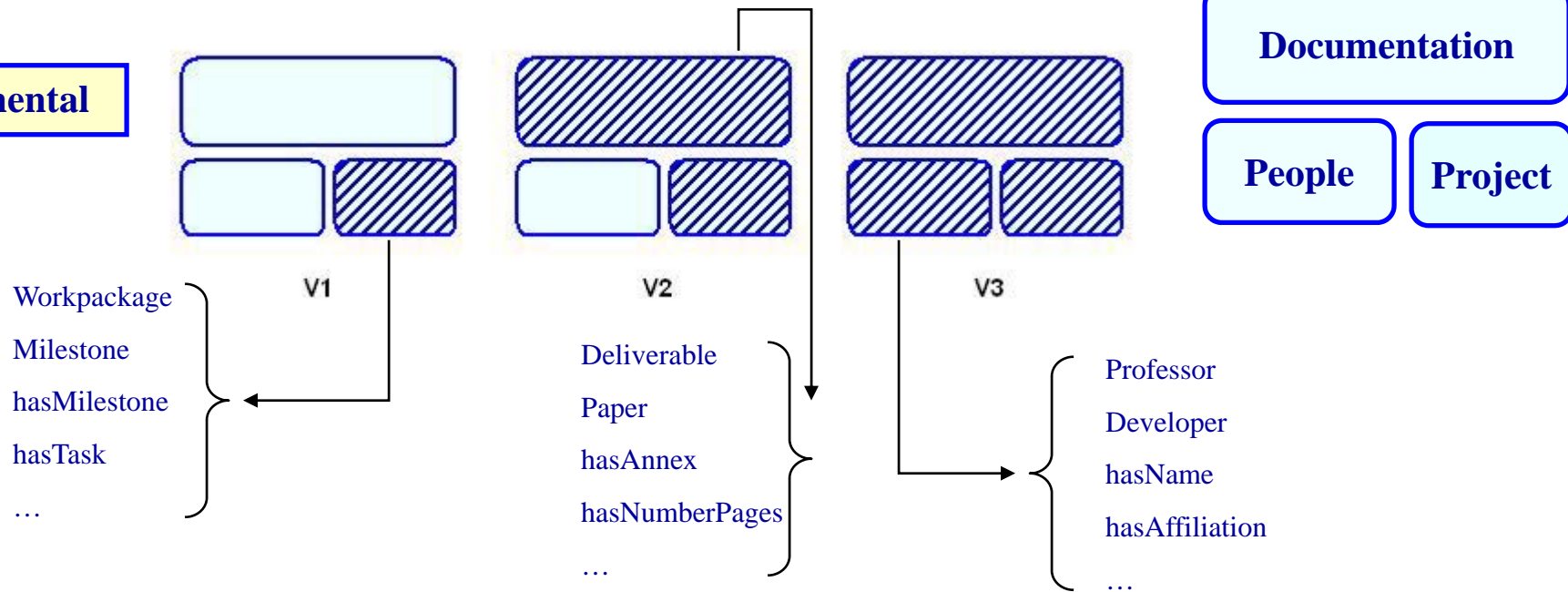


Risks can be:

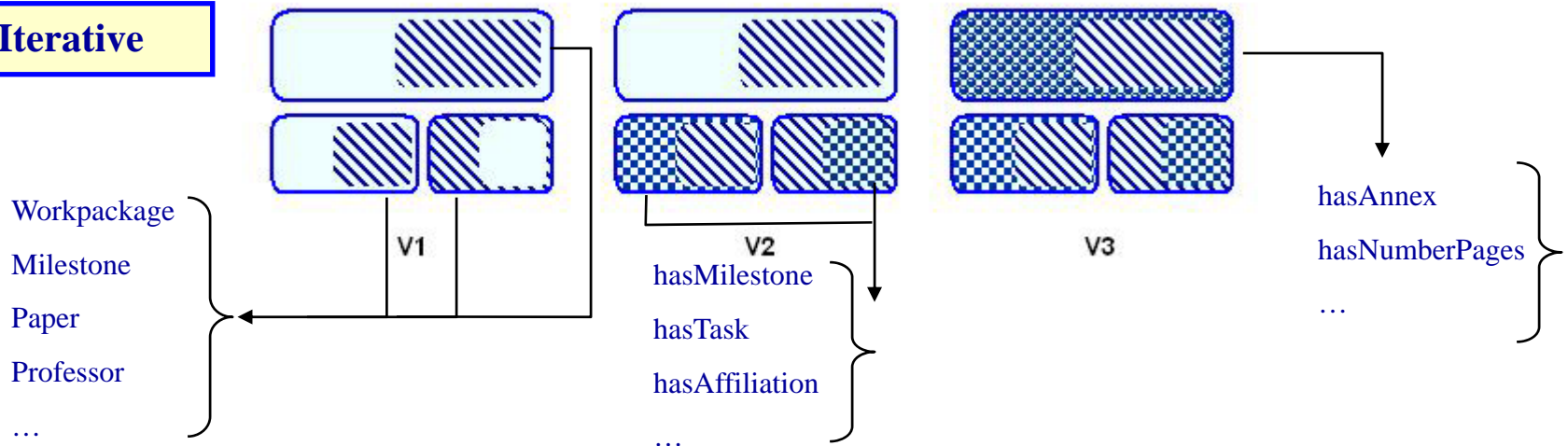
- Properties became classes
- Move from frames to DL
- Reuse new existing resources

Example: Incremental vs Iterative

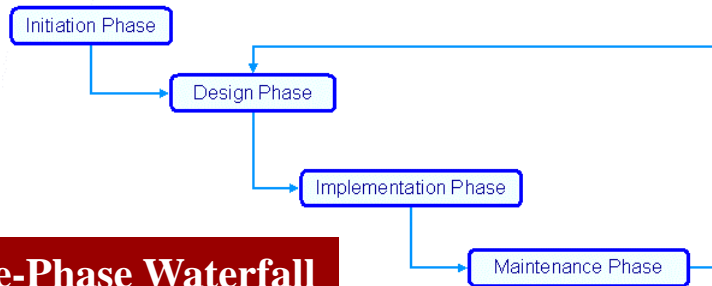
Incremental



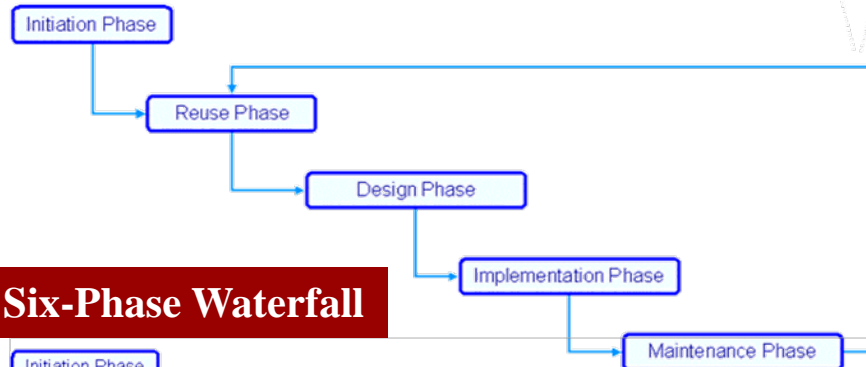
Iterative



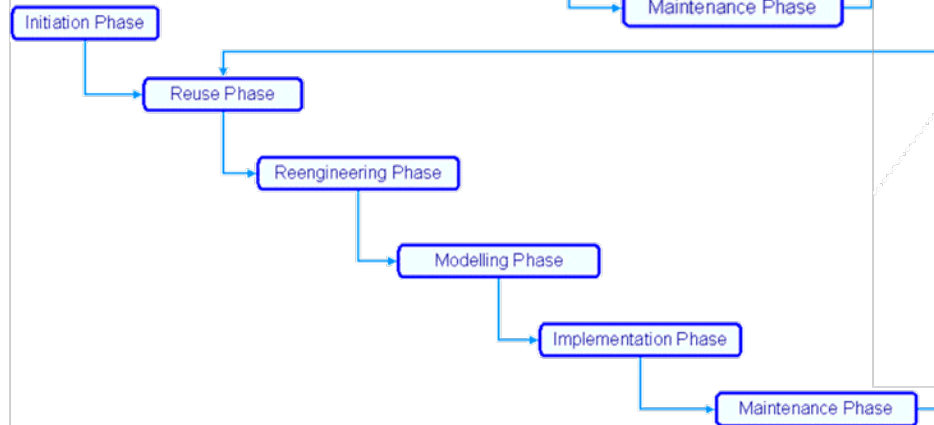
Four-Phase Waterfall



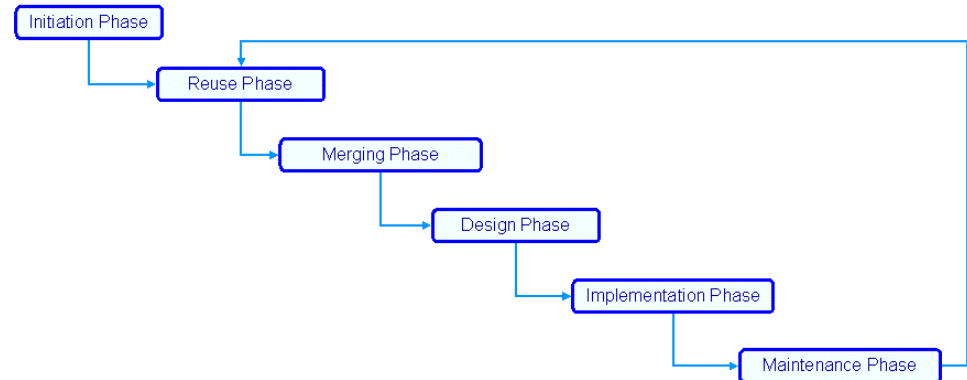
Five-Phase Waterfall



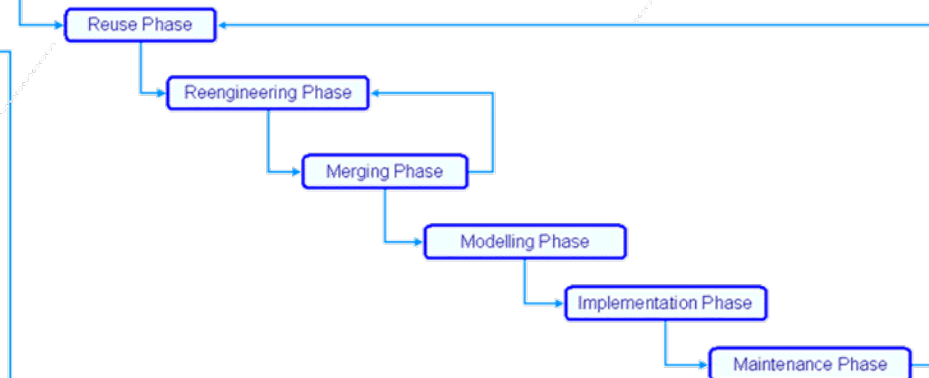
Six-Phase Waterfall



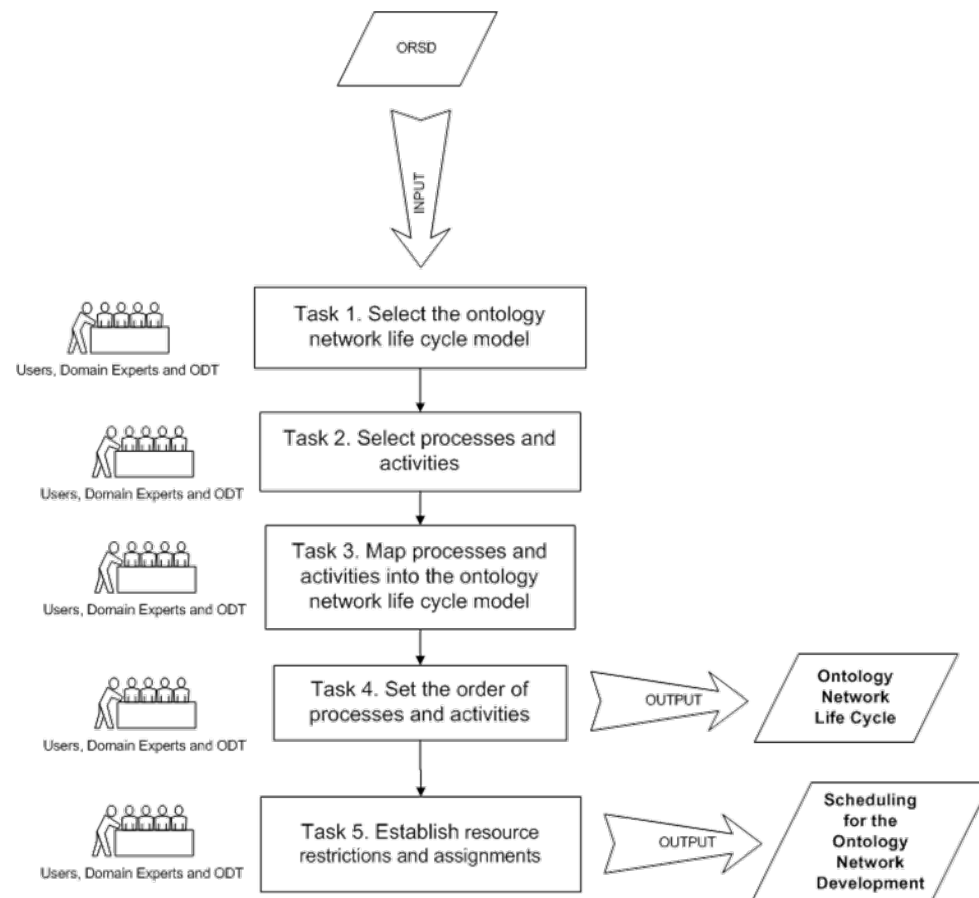
Five-Phase + Merging Phase Waterfall



Six-Phase + Merging Phase Waterfall



Scheduling	
<p>Definition</p> <p><i>Scheduling</i> refers to the activity of identifying the different activities and processes to be performed during the ontology development, their arrangement, and the time and resources needed for their completion.</p>	
<p>Goal</p> <p>The scheduling activity states a concrete programming or scheduling to guide the ontology network development, including processes and activities, their order, and time and human resources restrictions and assignments.</p>	
<p>Input</p> <p>Ontology Requirements Specification Document (ORSD).</p>	<p>Output</p> <p>Schedule for the ontology network development.</p>
<p>Who</p> <p>Software developers and ontology practitioners, who form the ontology development team (ODT), in collaboration with users and domain experts.</p>	
<p>When</p> <p>This activity must be carried out after the ontology requirements specification activity.</p>	



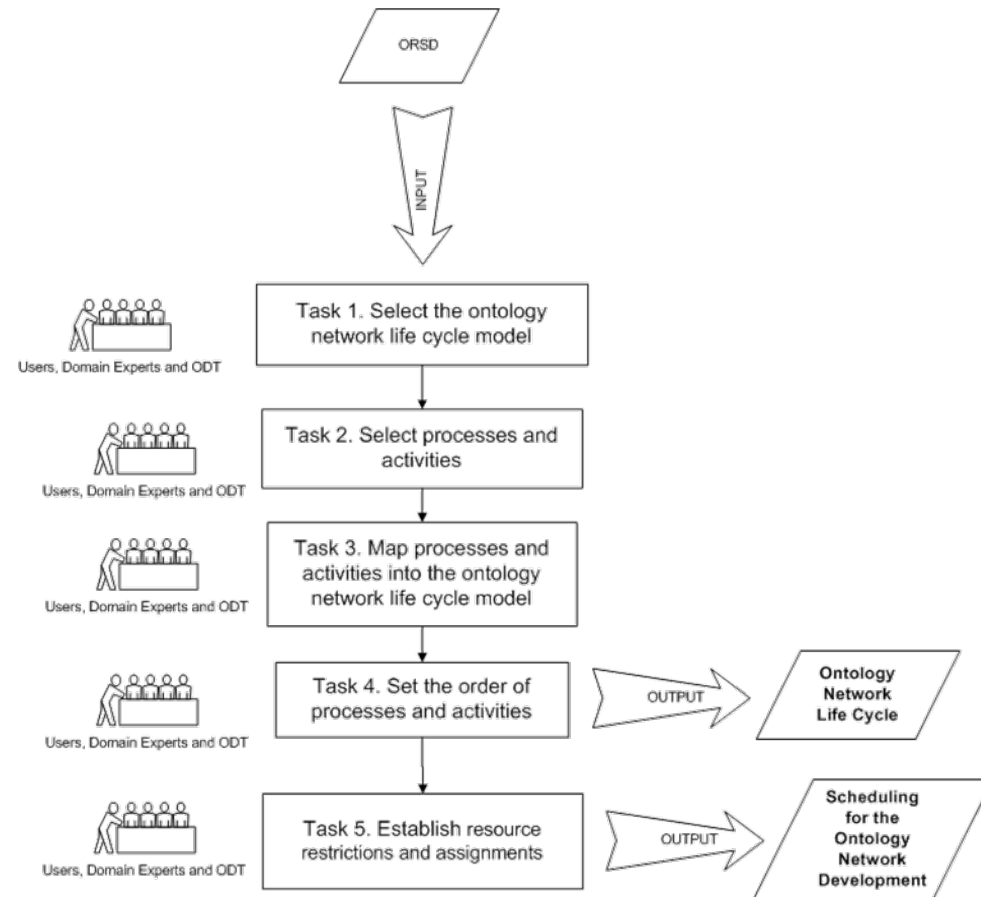


How software developers and ontology practitioners select the *ontology life cycle model* and the *particular ontology life cycle* for developing his/her ontology?

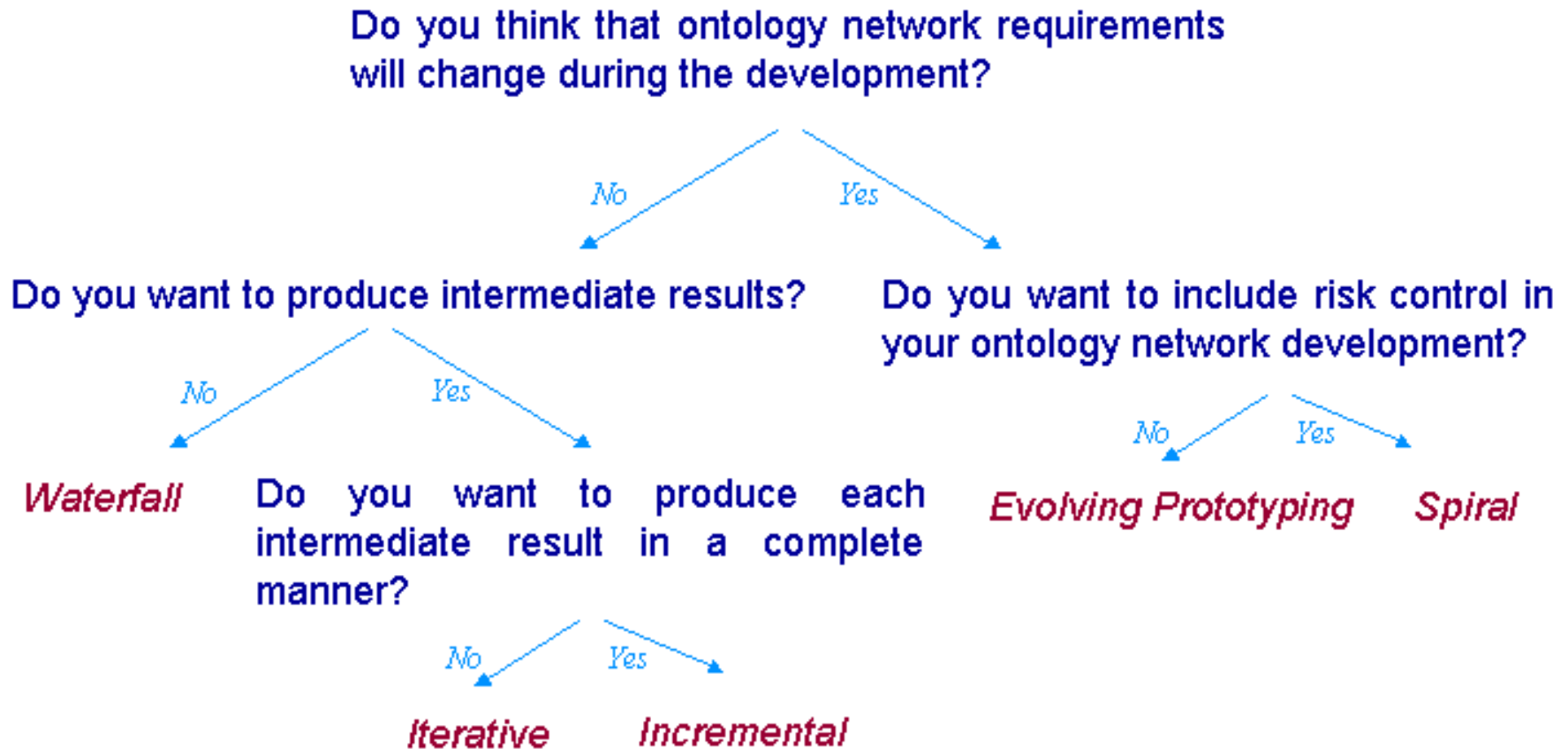
- 1) Which **ontology network life cycle model** is the most appropriate for the ontology network development?
- 2) Which particular **processes and activities** should be carried out in the ontology network development?
- 3) How much **resources (human and time)** are needed for the development of the ontology network?

Schedule

Scheduling	
<p>Definition</p> <p><i>Scheduling</i> refers to the activity of identifying the different activities and processes to be performed during the ontology development, their arrangement, and the time and resources needed for their completion.</p>	
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Decision tree for selecting your Ontology Life Cycle Model



Decision Tree for Selecting Activities

Have you developed more than 5 ontologies?

No

Yes

Set of “yes/no” natural language questions for identifying the ‘if-applicable’ activities to be carried out.

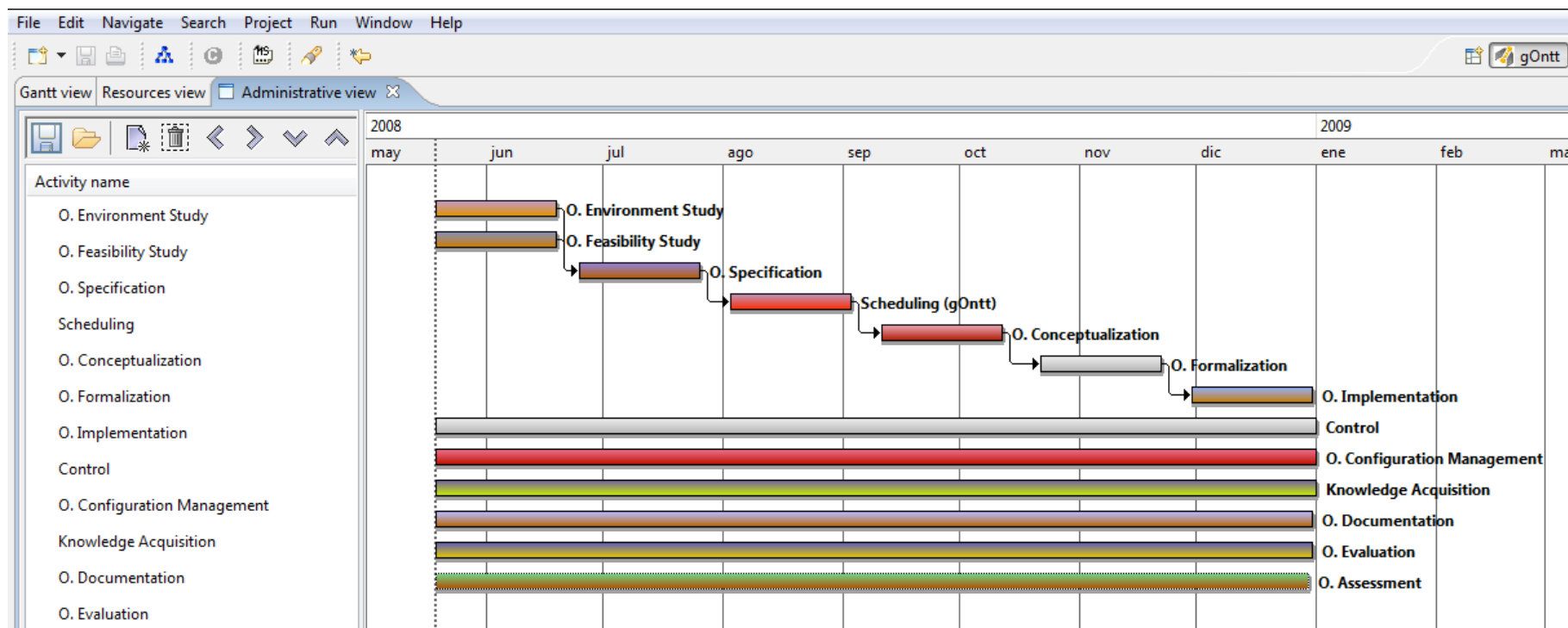
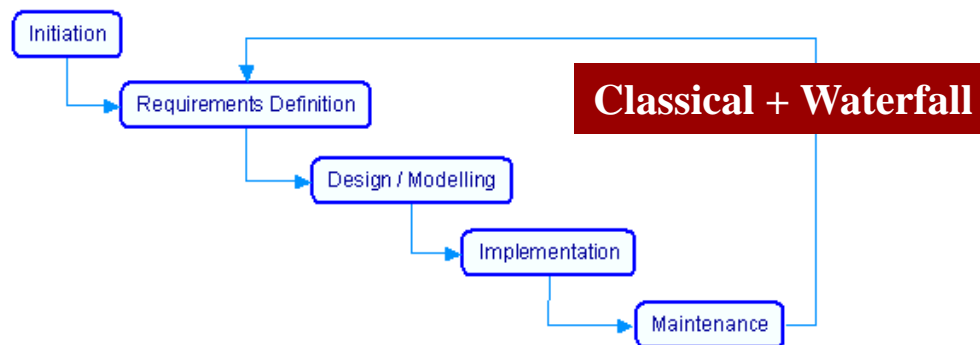
➤ Do you want to have your ontology network in different natural languages, as for example, in English, Spanish and French? YES → *O. Localization*.

➤ Do you want to take an existing and implemented ontology, in order to enhance it and implement it again? NO → *O. Reengineering is not selected*.

Software developers and ontology practitioners select the activities to be carried out from the “Required-If Applicable” table

	If Applicable	Selected
Ontology Aligning	X	X
Ontology Customization	X	
Ontology Learning	X	
Ontology Localization	X	X
Ontology Matching	X	X
Ontology Modification	X	
Ontology Reengineering	X	
Ontology Restructuring	X	X

Automatically



Reuse and Reengineering + Waterfall

