





ATHENS Course: Ontologies and the Semantic Web

Ontologies: Life Cycles and Methodologies



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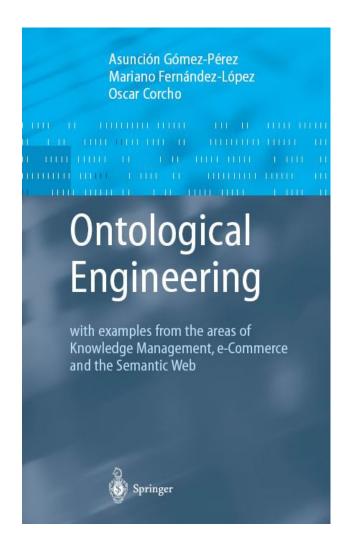
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Ontology Engineering Group. Laboratorio de Inteligencia Artificial Facultad de Informática Universidad Politécnica de Madrid

Madrid. November 16th, 2010



Main References





http://www.neon-project.org



D5.3.1, D5.3.2, D5.3.3 on NeOn Development Process and Ontology Life Cycle



D5.4.1, D5.4.2, D5.4.3 on NeOn Methodology for Building Contextualized Ontology Networks



PhD Thesis. "NeOn Methodology for Building Ontology Networks: Specification, Scheduling and Reuse". 2010



Acknowledgements

- Asunción Gómez-Pérez, Mariano Fernández-López, and Boris Villazón
 - Most of the slides have been done jointly with them

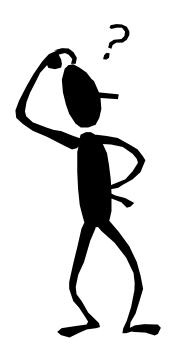


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- Introduction
- Scenarios in Ontology Building
- Methodological Guidelines for Ontology Requirements Specification
- Quick Search of Existing Knowledge Resources
- Methodological Guidelines for Scheduling
- Methodological Guidelines for Reusing Knowledge Resources
- Conclusions



I want to build my ontology



- Which ones are the activities involved in the ontology development process?
- Which one is the goal of each activity?
- Which activities do I need in my development?
- When should I carry out each activity?
- Where is the relationship of one activity with the others?
- Where can I find ontologies with the goal of reusing them?
- How can I build the ontology for my application?
- Do I need a single ontology or an ontology network?
- Etc.



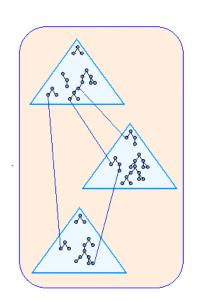
New Trends in Ontology Development

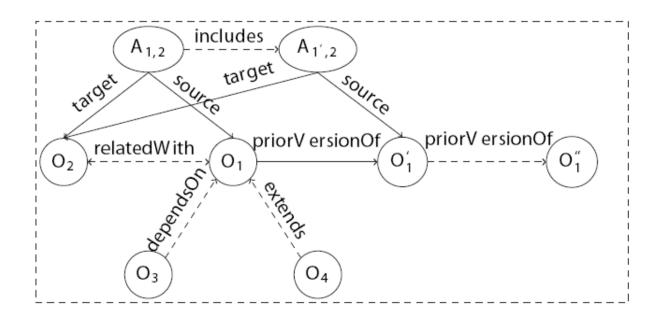
The development of ontologies in different international and national projects have revealed that there are different alternative ways or possibilities to build ontologies.

In the Esperonto project ontologies were built from scratch.
In Knowledge Web the aligning and versioning of ontologies was treated as well as the use of best practices or patterns , related to W3C activities.
In the SEEMP project the development of ontologies is based on the reuse of non ontological resources.
The SEKT project was focused on argumentative development of ontologies using the DILIGENT methodology.
In the UMLS Project the experiences gained while transforming the UMLS® Semantic Network into OWL ontology are described.
Within the UK PRODIGY and Drug Ontology Projects the transformation of tangled hierarchies into formal ontologies is described.
Etc.

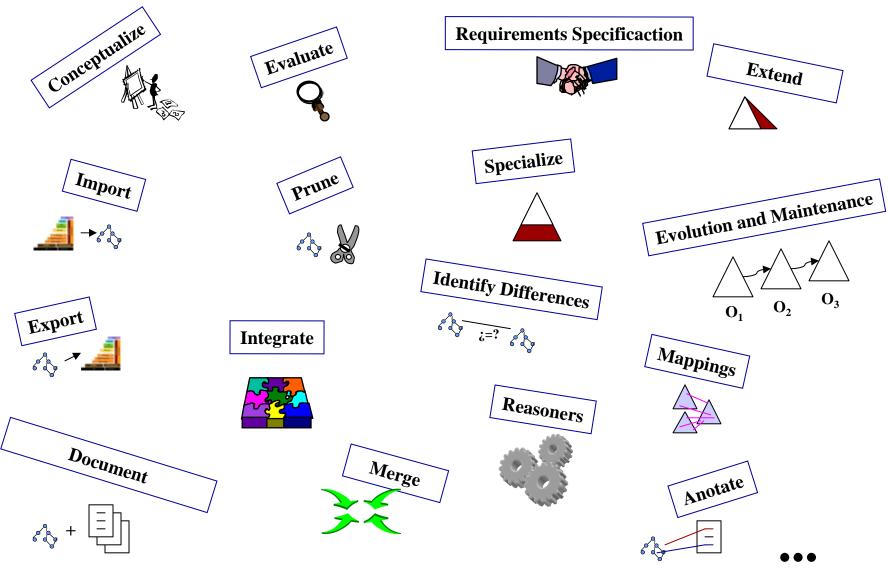
Ontology Networks

The Semantic Web of the future will be characterized by using a very large number of **ontologies embedded in ontology networks** built by distributed teams in a collaborative way.



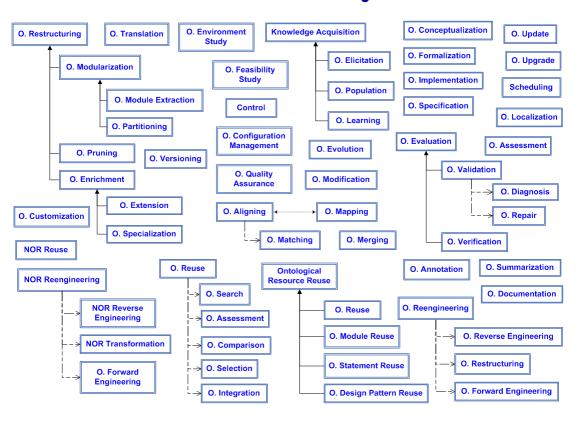


Activities for Developing Ontologies

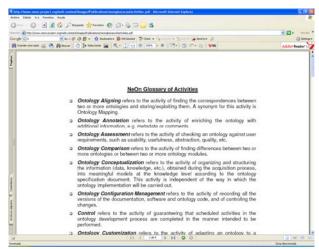




NeOn Glossary of Processes and Activities







http://www.neon-project.org

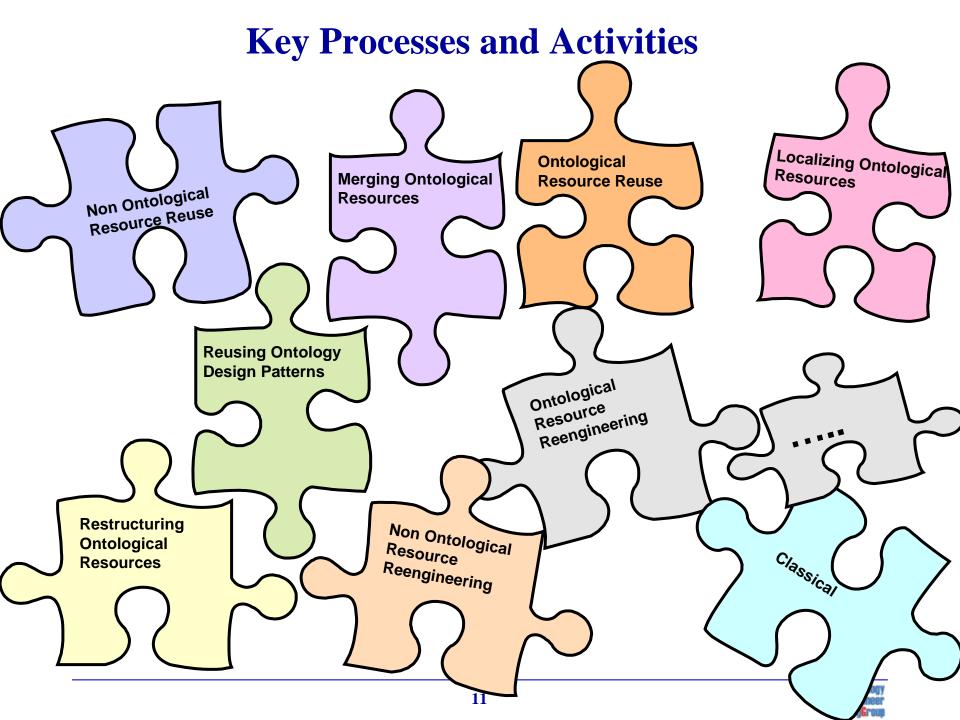
http://www.neon-project.org/web-content/media/book-chapters/Chapter-03-2.pdf



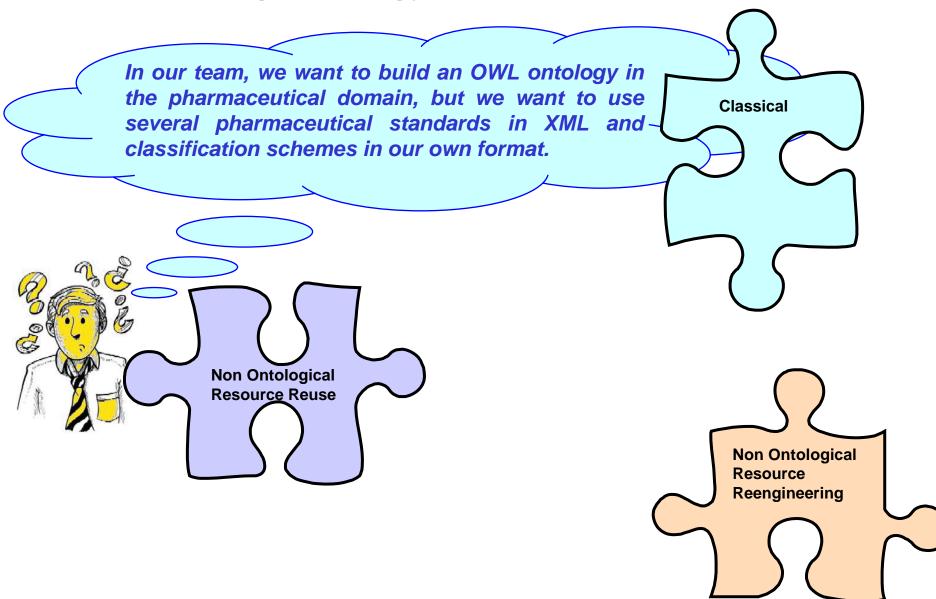
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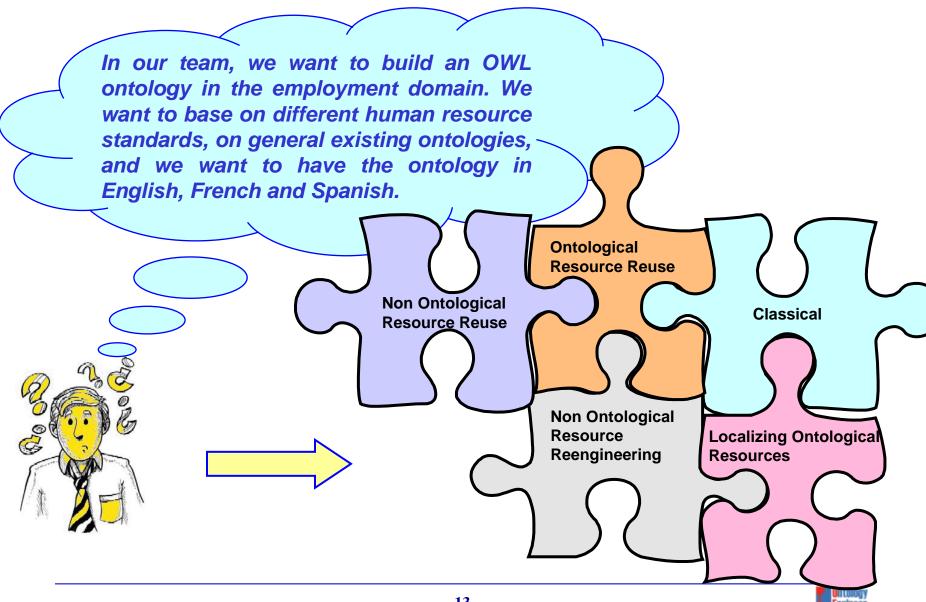




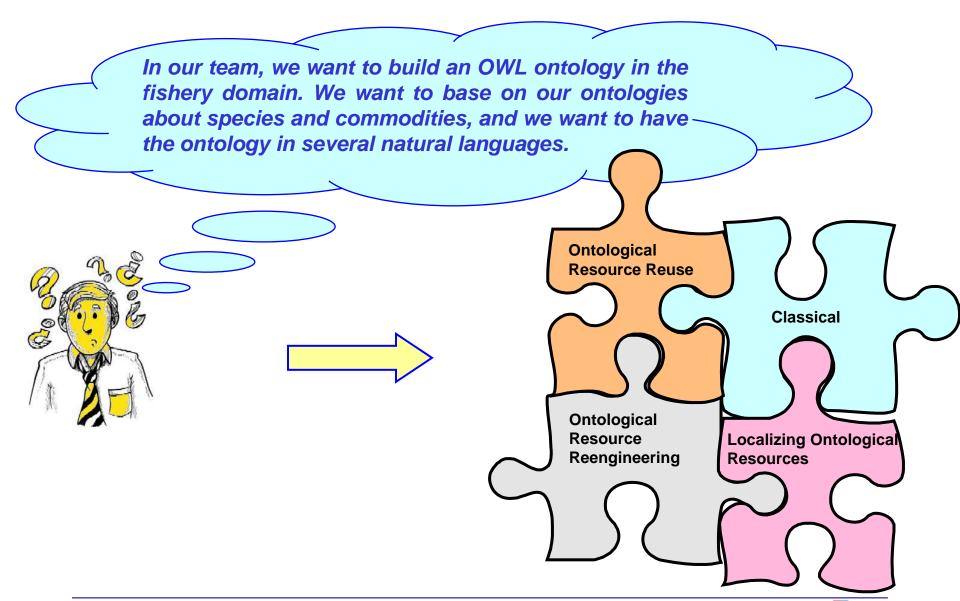
Building Ontology Networks: Use Case 1

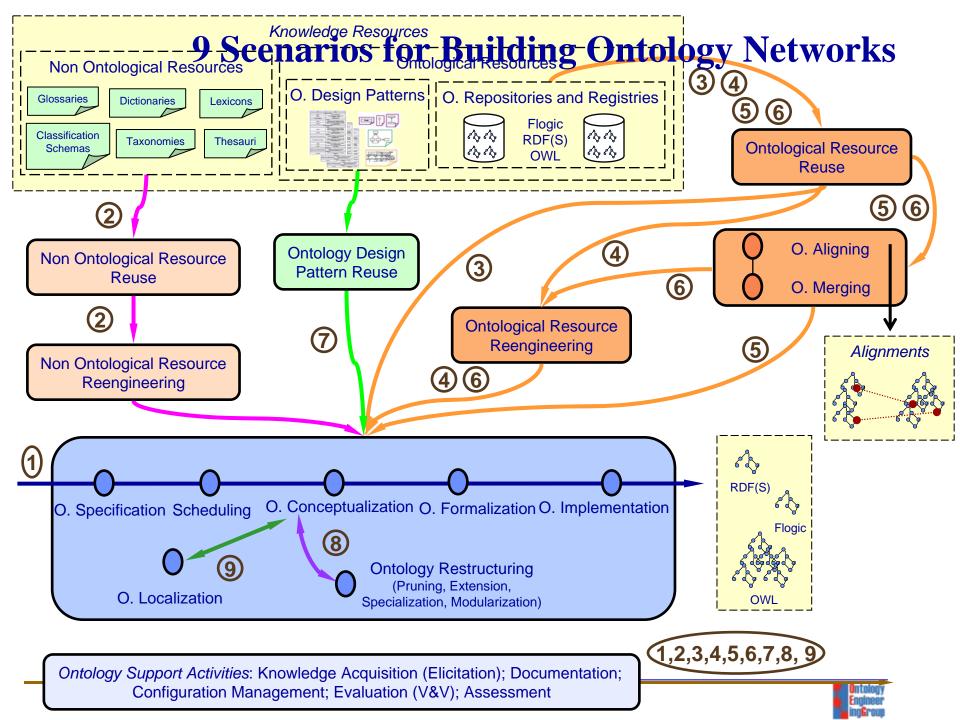


Building Ontology Networks: Use Case 2



Building Ontology Networks: Use Case 3



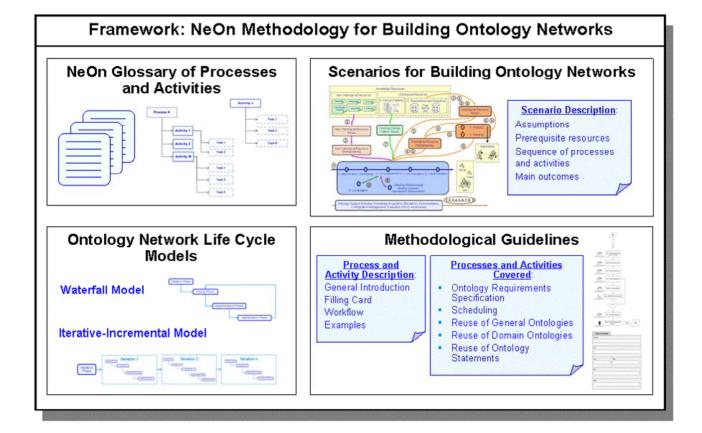


Scenarios for Building Ontology Networks

- 1. Building ontology networks from specification to implementation
- 2. Building ontology networks by reusing and reengineering non ontological resources
- 3. Building ontology networks by reusing ontological resources
- 4. Building ontology networks by reusing and reengineering ontological resources
- 5. Building ontology networks by reusing and merging ontological resources
- 6. Building ontology networks by reusing, merging and reengineering ontological resources
- 7. Building ontology networks by reusing ontology design patterns
- 8. Building ontology networks by **restructuring ontological resources**
- 9. Building ontology networks by localizing ontological resources



NeOn Methodology Framework

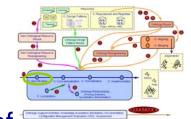




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Ontology Requirements Specification is a collection of requirements that the ontology should fulfill, e.g. reasons to build the ontology, target group, intended uses.

Requirements are those needs that the ontology to be built should represent/cover.

Competency Questions (CQs) are questions that the ontology to be built should be able to answer.

- CQs are a way to represent requirements.
- □ CQs can be written in natural language (NL) and can be formalized in ontology query languages (e.g. SPARQL).



Ontology Requirements Specification

Definition

Ontology Requirements Specification refers to the activity of collecting the requirements that the ontology should fulfill, e.g. reasons to build the ontology, target group, intended uses, possibly reached through a consensus process.

Goal

The activity states why the ontology is being built, what its intended uses are, who the end-users are, and what the requirements the ontology should fulfill are.

Input

A set of ontological needs.

Output

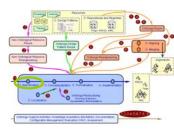
Ontology Requirements Specification Document (ORSD).

Who

Software developers and ontology practitioners, who form the ontology development team (ODT), in collaboration with users and domain experts.

When

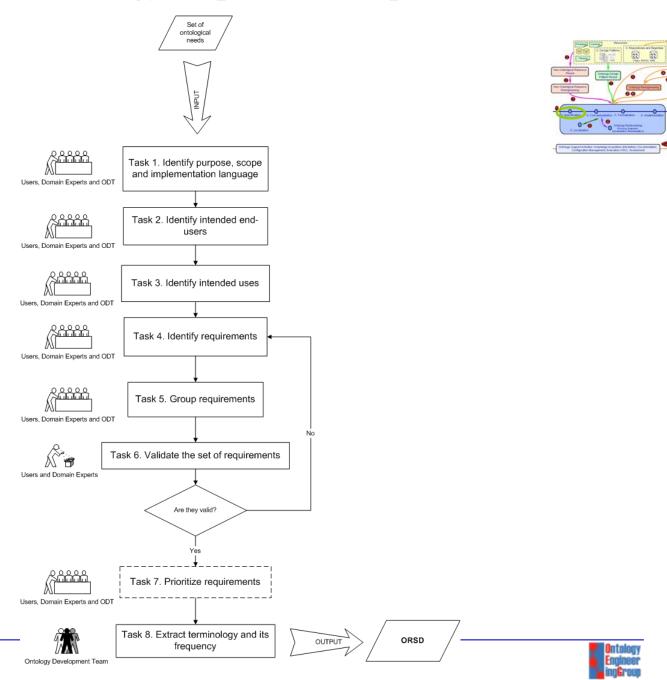
This activity must be carried out at the beginning of the ontology project and in parallel with the knowledge acquisition activity.





ODBASE 2009

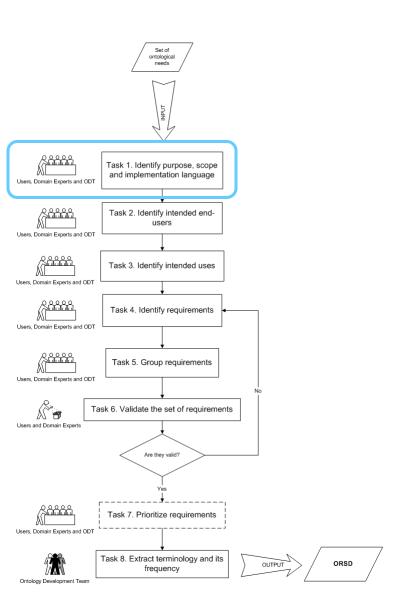




Ontology Requirements Specification Document. Template

-1	Ontology Requirements Specification Document Template		
1	Purpose		
	The main general goal of the ontology. In other words, the main function or role that the ontology should have.		
2	Scope		
	The general coverage and the degree of detail that the ontology should have.		
3	Implementation Language		
- 3	The formal language that the ontology should have.		
4	Intended End-Users		
	The intended end-users expected for the ontology.		
5	Intended Uses		
-	The intended uses expected for the ontology.		
6	Ontology Requirements		
	a. Non-Functional Requirements		
	The general requirements or aspects that the ontology should fulfil, including optionally priorities for each requirement.		
	b. Functional Requirements: Groups of Competency Questions		
	The content specific requirements that the ontology should fulfil, in the form of groups of competency questions and their answers, including optionally priorities for each group and for each competency question.		
7	Pre-Glossary of Terms		
ĺ	a. Terms from Competency Questions		
	The list of terms included in the competency questions and their frequencies.		
	b. Terms from Answers		
	The list of terms included in the answers and their frequencies.		
- 2	c. Objects		
ď	The list of objects included in the competency questions and in their answers.		



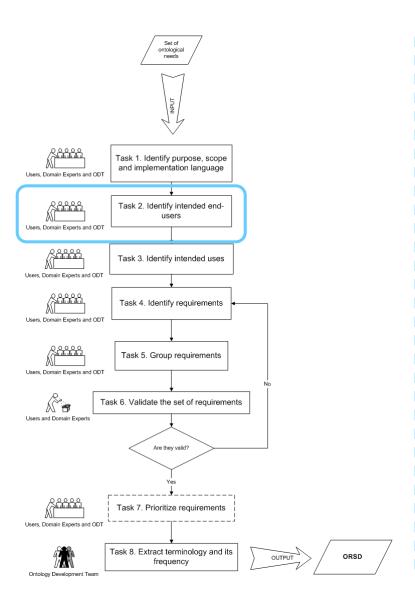


- ☐ *Input*: a set of ontological needs
- □ *Objective*: obtaining the purpose, scope and formality level of the ontology
- ☐ *Techniques*: physical or virtual interviewers
- ☐ Output: purpose, scope and level of formality of the ontology, which will be included in the corresponding slots of the OSRD template

	SEEMP Reference Ontology Requirements Specification Document		
1	Purpose		
	The purpose of building the Reference Ontology is to provide a consensual knowledge model of the employment domain that can be used by public e-Employment services.		
2	Scope		
	The ontology has to focus just on the ICT (Information and Communication Technology) domain. The level of granularity is directly related to the competency questions and terms identified.		
3	Implementation Language		
	The ontology has to be implemented in WSML language.		







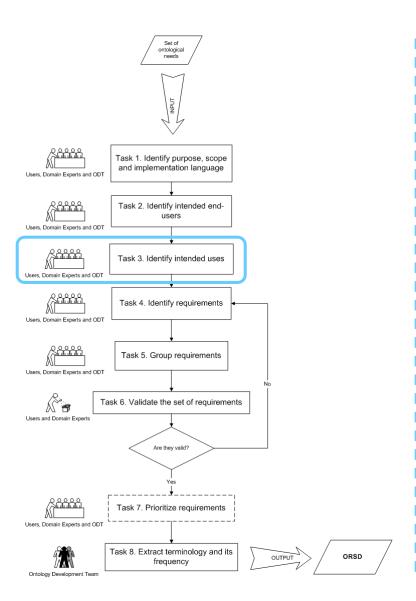
□ *Input*: a set of ontological needs
 □ *Objective*: identifying the **intended end-users** □ *Techniques*: physical or virtual interviewers
 □ *Output*: a list with the intended users, which will be included in the corresponding slot of the OSRD template

4	Intended End-Users		
	User 1.	Candidate who is unemployed and searching for a job or searching another occupation for immediate or future purposes	
	User 2.	Employer who needs more human resources.	
	User 3.	Public or private employment search service which offers services to gather CVs or job postings and to prepare some data and statistics.	
	User 4.	National and Local Governments which want to analyze the situation on the employment market in their countries and prepare documents on employment, social and educational policy.	
	User 5.	European Commission and the governments of EU countries which want to analyze the statistics and prepare international agreements and documents on the employment, social and educational policy.	





the OSRD template.

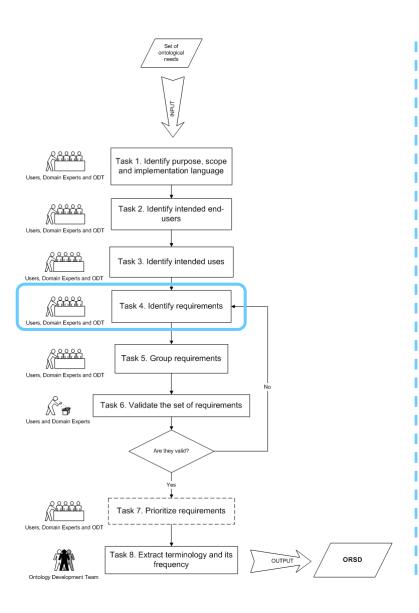


□ *Input*: a set of ontological needs
 □ *Objective*: identifying the **intended uses** □ *Techniques*: physical or virtual interviewers between them
 □ *Output*: a list of intended uses in the form of scenarios. The scenarios can be described in natural language or expressed in UML as use cases. The list of scenarios will be included in the corresponding slot of

5	Intended Uses		
	Use 1.	Publish CV. Job seeker places his/her CV on the PES Portal.	
	Use 2. Publish Job Offer. An Employer places a Job Offer on the PES Portal.		
Use 3. Search for Job Offers. The Employer looks for candidates for the through PES Portal.		1 /	
	Use 4.	Search for Employment information. Job Seeker looks for of general information about employment in a given location at the PES Portal.	
	Use 5.	Provide Job Statistics. The PES Portal provides employment statistics to the Job Seeker and Employer.	

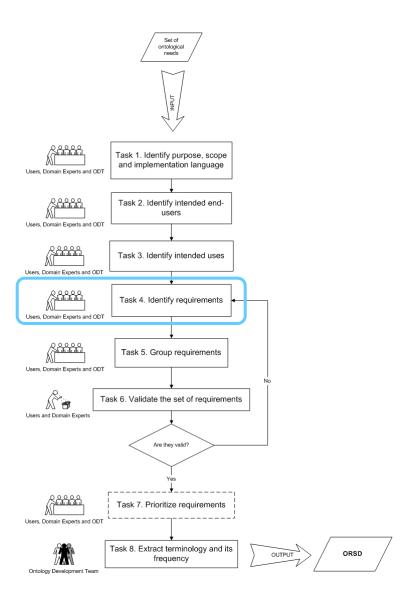






- ☐ *Input*: a set of ontological needs
- □ *Objective*: identifying the set of **ontology** requirements that the ontology should satisfy
 - Non-functional ontology requirements refer to the characteristics, qualities, or general aspects not related to the ontology content that the ontology should satisfy
 - Functional ontology requirements, which can be also seen as content specific requirements, refer to the particular knowledge to be represented by the ontology
- ☐ Techniques: interview users and domain experts. For functional ontology requirements → writing the requirements in Natural Language in the form of the so-called competency questions (CQs)
- ☐ *Tools*: mind map tools, excel, and collaborative tools (e.g., Cicero)
- □ *Output*: (1) a list of non-functional ontology requirements written in natural language; and (2) a list functional ontology requirements in the form of CQs and their associated answers





☐ *Approaches*:

- Top-Down: Complex questions are decomposed in simple ones.
- Bottom-Up: Simple questions that are organised to form complex ones.
- Middle out: Mix approach between top-down and bottom-up.

б	Ontology Requirements
	a. Non-Functional Requirements
	NFR1. The ontology must support a multilingual scenario in the following languages: English, Spanish, Italian, and French.
	NFR2. The ontology must be based on the international, European or de-facto standards in existence or under development.





Task 4. Identify requirements: Functional requirements

CQ1. What is the Job Seeker Name?

CQ2. What is the Job Seeker nationality?

CQ3. When is the Job Seeker birthdate?

CQ4. What is the Job Seeker contact information?

CQ5. What is the Job Seeker current job?

CQ6. What is the Job Seeker desired job?

CQ7. What are the Job Seeker desired working conditions?

CQ8. What kind of contract does the Job Seeker want?

CQ9. How much salary does the Job Seeker want to earn?

CQ10. What is the Job Seeker education level?

CQ11. What is the Job Seeker work experience?

CQ12. What is the Job Seeker knowledge?

CQ13. What is the Job Seeker expertise?

CQ14. What are the Job Seeker skills?

CQ15. What publications does the Job Seeker have?

CQ16. What hobbies does the Job Seeker have?

CQ17.What is the employer information?

CQ18. What kind of job does the employer offer?

CQ19. What kind of contract does the employer offer?

CQ20.How much salary does the employer offer?

CQ21.What is the economic activity of the employer?

CQ22.What is the description of the job offer?

CQ23. What is the work condition of the job offer?

CQ24. What is the required education level for the job offer?

CQ25.What is the required work experience for the job offer?

CQ26.What is the required knowledge for the job offer?

CQ27.What are the required skills for the job offer?

CQ28.When the Job Seeker completed his/her first degree?

CQ29.ls the Job Seeker older than 30 years?

CQ30. How much time did the Job Seeker spend completing his/her first degree?

CQ31. How long is the duration of the contract?

CQ32.Which job offers were posted in the last 24 hours?

CQ33.Which job offers were posted in the last 7 days?

CQ34.Which job offers were posted in the last month?

CQ35.Is the job offer's salary greater than 14000 zlotes?

CQ36.Is the job offer's salary lower than 25000 kroner?

15 the job offer 5 Salary tower than 25000 fromes

CQ37.The offered salary is given in US dollars?

CQ38.The offered salary is given in Euros?

CQ39. Given the personal information (name, nationality, birth date, contact information) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?

SEEMP Reference Ontology Competency Questions CQ40. Given the personal information (name, nationality, birth date, contact information) and the profile (current job, education level, work experience, knowledge, expertise, skill) of the job seeker what job offers are the most appropriate?

CQ41. Given the objectives (desired contract type, desired job, desired working conditions, desired salary) and the profile (current job, education level, work experience, knowledge, expertise, skills) of the job seeker, what job offers are the most appropriate?

CQ42. Given the personal information (name, nationality, birth date, contact information), the profile (current job, education level, work experience, knowledge, expertise, skill) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?

CQ43. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary, work condition), what job seekers are the most appropriate?

CQ44. Given the employer information, economic activity of the employer and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?

CQ45. Given the job offer profile (job, contract type, salary, work condition) and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?

CQ46. Given the employer information, economic activity of the employer, job offer profile (job, contract type, salary, work condition) and the required profile to seek (required education level, required work experience, required knowledge, required skills), what job seekers are the most appropriate?

CQ47. When the job seeker completed his/her first degree and how much time did he/she spend completing his/her first degree?

CQ48.When the job seeker completed his/her first degree and is he/she older than 30 years?

CQ49. Is the job seeker older than 30 years and how much time did he/she spend completing his/her first degree?

CQ50.Which job offers were posted in last 24 hours and how long is the duration of their contracts?

CQ51.Which job offers were posted in last 7 days and how long is the duration of their contracts?

CQ52.Which job offers were posted in last month and how long is the duration of their contracts?

_CQ53.Is the job offer's salary greater than 14000 zlotes and could it be given in US dollars?

CQ54.Is the job offer's salary lower than 25000 kroner and could it be given in Euros?

CQ55. Given the age (30 years old) and the desired salary (equal or greater than 14000 €) of the job seeker, what job offers are the most appropriate?

CQ56. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary, work condition, contract duration), what job seekers are the most appropriate?

CQ57. Given the age (20 years old) and the desired salary (equal or greater than 14000 zlotes) of the job seeker, what job offers posted in last month are the most appropriate?

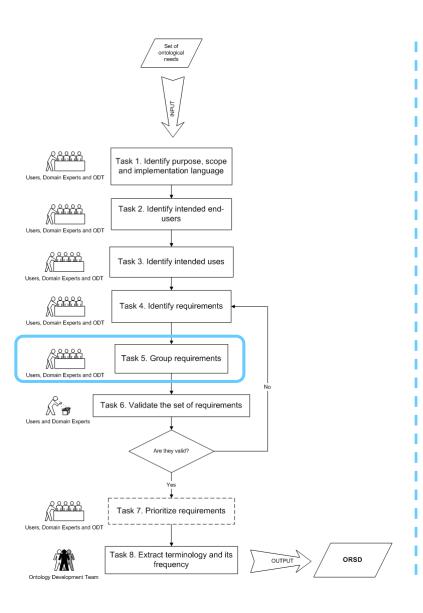
CQ58. Given the employer information, economic activity of the employer and the job offer profile (job, contract type, salary of 3400 €, work condition, contract duration), what job seekers are the most appropriate?

CQ59. Given the time spend for his/her degree (8 years) and the desired salary (equal or greater than 14000 €) of the job seeker, what job offers posted in last 7 days are the most appropriate?

CQ60. Given the time spend for his/her degree (8 years) and the desired salary (equal or greater than 1 4000 €) of the job seeker, what job offers posted in last 24 hours are the most appropriate?







- ☐ *Input*: the list of CQs
- ☐ *Objective*: obtaining different **groups of CQs**
- ☐ Techniques: Card Sorting, when the grouping is done manually, and Clustering NL sentences or Information Extraction when the grouping is done automatically
- ☐ *Tools*: MindMap Tools or Cicero Tool (for distributed teams)
- ☐ *Output*: a set of groups including CQs
- ☐ *Hybrid approach*:
 - The analysis of the frequency of terms and the grouping of CQs based on those terms that have a higher frequency.
 - The use of pre-established categories, such as time and date, units of measure, currencies, location, languages, etc.



Task 5. Group requirements (CQs)

Job Offer (10 CQ)

General (24 CQ)

SEEMP Reference Ontology Competency Questions

Job Seeker (16 CQ)

Time and date (6 CQ)

Currencies (4 CQ)

Job Offer

CQ17.What is the employer information?

CQ18. What kind of job does the employer offer?

CQ19. What kind of contract does the employer offer?

CQ20. How much salary does the employer offer?

CQ21.What is the economic activity of the employer?

CQ22.What is the description of the job offer?

CQ23. What is the work condition of the job offer?

CQ24. What is the required education level for the job offer?

CQ25.What is the required work experience for the job offer?

CQ26.What is the required knowledge for the job offer?

CQ27.What are the required skills for the job offer?

General

CQ39. Given the personal information (name, nationality, birth date, contact information) and the objectives (desired contract type, desired job, desired working conditions, desired salary) of the job seeker, what job offers are the most appropriate?

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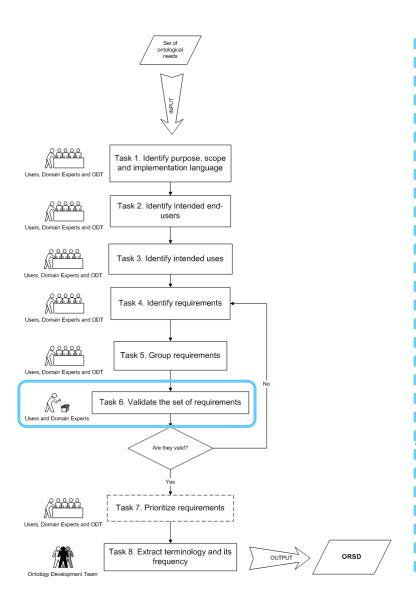
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CQ60. Given the time spend for his/her degree (8 years) and the desired salary (equal or greater than 1 4000 €) of the job seeker, what job offers posted in last 24 hours are the most appropriate?







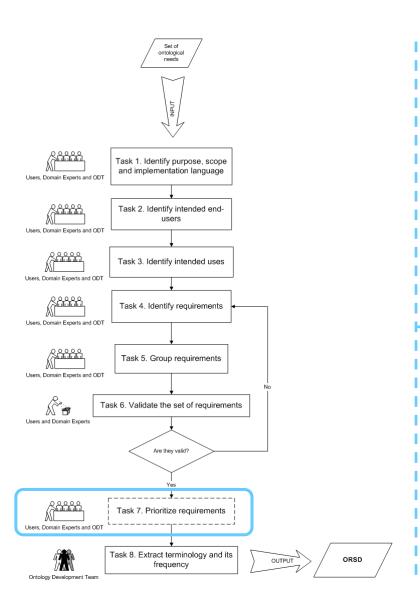
☐ *Input*: the set of grouped CQs □ *Objective*: to identify possible conflicts between CQs, missing CQs, and contradictions in CQs. To decide if such CQs are valid or not □ Output: a confirmation about the validity of the set of **CQs** Criteria: Completeness. Correctness. Consistent. Verificable. Understandable No Ambiguity. Conciseness. Realism. Modifiable.

Correctness. Domain experts checked the correctness of each competency question, verifying that its formulation and answers were correct.

Consistent. Domain experts also verified that the competency questions did not have any possible inconsistency.



Traceable.

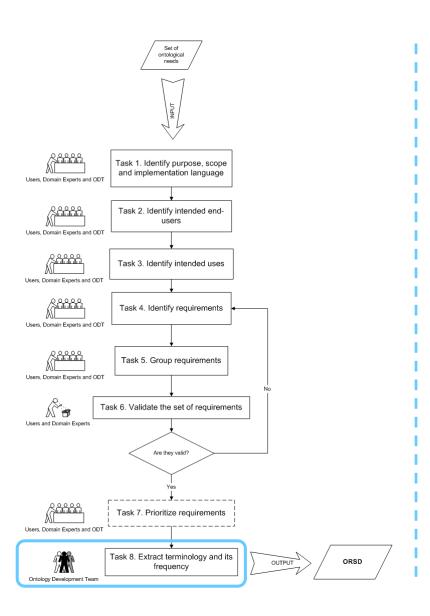


- ☐ *Input*: the groups of CQs written in natural language (obtained in task 5)
- □ *Objective*: to give **different levels of priority** to the different groups of CQs, and within each group to the identified requirements (in the form of CQs)
- ☐ Output: a set of priorities attached to each group of CQs and to each CQ in a group

Within the SEEMP Reference Ontology specification we did not carry out this step. This means the first version of the ontology must be able to represent the knowledge contained in all the competency questions.







- ☐ *Input*: the list of identified CQs and their answers
- ☐ *Objective*: to extract from the list of CQs a preglossary to be used in the conceptualization activity. Obtaining a list of the **most used terms**
- ☐ *Techniques*: terminology extraction techniques and tools supporting such techniques

From the requirements in form of competency questions, we extract the terminology (names, adjectives and verbs) that will be formally represented in the ontology by means of concepts, attributes and relations.

From the answers to the CQs we extract the objects in the universe of discourse that will be represented as instances.



Task 8. Extract terminology and its frequency

7	Pre-Glossary of Terms				
	a. Terms from Competency Questions + Frequency				
Job Seeker 27 Address				1	
	CA	2	Nationality	1	
	Personal Information	3	Contact (phone, fax, mail)	3	
	Name	4	Objective	3	
	Gender		Job Category	3	
	Birth date	1			
	b. Terms from Answers + Frequency				
Г	SW engineer, programmer	5	Research, Financial, Education	4	
	British, Spanish, Italian, French	1	1 year, 2 years, 3 years	1	
	Autonomous, Seasonal Job,		3000 Euros per month	1	
			CEFRIEL Research Company	1	
	c. Objects				
	Andorra, Angola, Argentina, Australia, Bolivia, France, Italy, Malta, Spain, etc.				
	Euro, Zloty, Great British Pound, US Dollar, Peso, etc.				
	CEFRIEL, ATOS, etc.				



SEEMP Ontology Requirement Specification Document



	SEEMP Reference Ontology Requirements Specification Document				
1	Purpose				
	The purpose of building the Reference Ontology is to provide a consensual knowledge model of the employment domain that can be used by public e-Employment services.				
2	Scope				
	The ontology has to focus just on the ICT (Information and Communication Technology) domain. The level of granularity is directly related to the competency questions and terms identified.				
3	Implementation Language				
	The ontology has to be implemented in WSML language.				

4	Intended End-Users			
	User 1. Candidate who is unemployed and searching for a job or searching anothe occupation for immediate or future purposes			
	User 2.	Employer who needs more human resources.		
	User 3.	Public or private employment search service which offers services to gather CVs or job postings and to prepare some data and statistics.		
	User 4.	National and Local Governments which want to analyze the situation on the employment market in their countries and prepare documents on employment, social and educational policy.		
	User 5.	European Commission and the governments of EU countries which want to analyze the statistics and prepare international agreements and documents on the employment, social and educational policy.		

5	Inter	ided Uses	
	Use 1.	Publish CV. Job seeker places his/her CV on the PES Portal.	
	Use 2.		Г
	Use 3.	Search for Job Offers. The Employer looks for candidates for the Job Offer through PES Portal.	
	Use 4.	Search for Employment information. Job Seeker looks for of general information about employment in a given location at the PES Portal.	F
	Use 5.	Provide Job Statistics. The PES Portal provides employment statistics to the Job Seeker and Employer.	

ő	Ontol	ogy Requirements		
1	b. Functional Requirements: Groups of Competency Questions			
Ī		CQG1. Job Seeker (14 CQ)		
	CQ1.	What is the Job Seeker's name? Lewis Hamilton		
	CQ2.	What is the Job Seeker's nationality? British; Spanish; Italian; French;		
	CQ3.	What is the Job Seeker's birth date? '13/09/1984; 30/03/1970; 15/04/1978		
	CQ4.	What is the Job Seeker's contact information? Tel: 34600654231. Email: jsanz@ff2.upm2.es		
	CQ5.	What is the Job Seeker's current job? Programmer; Computer Engineer; Computer Assistant		
	CQ6.	What is the Job Seeker's desired job? Radio Engineer, Hardware designer, Software Engineer		
	CQ7.	What are the Job Seeker's desired working conditions? Autonomous; Seasonal Job; Traineeship; Consultant		
	CQ8.	What kind of contract does the Job Seeker want? Full time; Partial time; Autonomous; Seasonal Job		
	CQ9.	How much salary does the Job Seeker want to earn? 3000 Euros per month, 40000 Euros per year		
	CQ10.	What is the Job Seeker's education level? Basic education; Higher education/University		
	CO11.	What is the Job Seeker's work experience? 6 months, 1 year, 2 years		
	_	What is the Job Seeker's knowledge? Java Programming, C Programming, Database Administration		
	CQ13.	What is the Job Seeker's expertise? Software Engineering		
		What are the Job Seeker' skills? SQL programming, network administration		
		CQG2. Job Offer (11 CQ)		
	CQ15.	What is the employer's information? CEFRIEL Research Company, Milano, Italy; ATOS, Madrid, Spain		
	CQ16.	What kind of job does the employer's offer? Java Programmer, C		
l		Programmer, Database administration		
		What kind of contract does the employer's offer? Seasonal Job; Autonomous		
		How much salary does the employer's offer? 3500 Euros, 3000 USD What is the economic activity of the employer? Research: Financial:		
1				

Ontology Requirements

a. Non-Functional Requirements

- NFR1. The ontology must support a multilingual scenario in the following languages: English, Spanish, Italian, and French.
- NFR2. The ontology must be based on the international, European or de-facto standards in existence or under development.

warehouse, Hardware programming



Hands-on Activities



Working in Pairs

We propose the following **domain problem** for the hands-on sessions

"The International Olympic Committee decides to rely on semantic technologies to manage information related to the Olympic Games. For this purpose, such a committee needs an ontology network able to model information about the sports (summer and winter), about countries and teams involved, about venues and dates, and about medals and winners".

Note: each group should focus on winter or summer sports; and should select one particular sport to define it in more detail.



Hands-on Activity: Ontology Requirements Specification



Based on the summary of the domain we presented before, identify:

- ☐ The *purpose* of the ontology to be built
- ☐ The **scope** of the ontology to be built
- The competency questions the ontology should fulfil, classified into different groups.



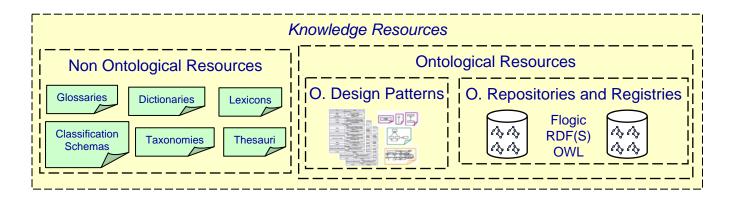
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- Scenarios in Ontology Building
- Methodological Guidelines for Ontology Requirements Specification
- Quick Search of Existing Knowledge Resources
- Methodological Guidelines for Scheduling
- Methodological Guidelines for Reusing Knowledge Resources
- Conclusions



Searching Resources

- Use the terminology from the ORSD
- Find resources covering the terminology



Objects

Objects in the universe of discourse, which are instances of:

- Job Category
 - O1. Computer System Designer
 - O2. Computer System Analyst
 - O3. Programmer
 - O4. Computer Engineer
 - O5. Computer Assistant
 - O6. Computer Equipment Operator
 - O7. Industrial Robot Controller
 - O8. Telecommunication Equipment
 - O9. Medical Equipment Operator
 - O10. Electronic Equipment Operator
 - O11. Image Equipment Operator
- Nationality
 - O12. Austrian
 - O13. Belgian
 - O14. Danish
 - O15. Estonian
 - O16. Finnish
 - O17. French
 - O18. German O19. Greek
 - O20. Italian

- Where:
 - Internet
 - Standardization bodies (ISO,...)
 - Intranet of the organization
 - Ontology Registries







Search and Select non-ontological resources

We select the most appropriate standards and taxonomies for:

- Occupation Classification
 ISCO-88 (COM), SOC, ISCO-88,
 ONET, Eures Taxonomy.
- Classification of Economic Activities
 ISIC Rev. 3.1, NACE Rev. 1.1, NAICS
- Apprenticeship classifications
 ISCED 97, FOET
- Currency ClassificationISO 4217
- Geography Classification
 ISO 3166, Eures Taxonomy



Language Classification ISO 6392, CEF

Driving License Classification European Legislation

Skill Classification

Eures Taxonomy

Contract Types Classification

LE FOREM, Eures and BLL Classification

Work Condition Classification

LE FOREM, Eures and BLL Classification

Is the terminology included in the Ontology Requirements Specification Document covered by the resources?



Examples of non-ontological resources

ISO 4217 (currencies)

Entitiy	Currency	Code	Code	
		Alphabetic	Numeric	
AFGHANISTAN	Afghani	AFN	971	
ALBANIA	Lek	ALL	008	
ALGERIA	Algerian Dinar	DZD	012	
AMERICAN SAMOA	US Dollar	USD	840	
ANDORRA	Euro	EUR	978	
ANGOLA	Kwanza	AOA	973	
ANGUILLA	East Caribbean Dollar	XCD	951	
ANTARCTICA	No universal currency			
ANTIGUA AND BARBUDA	East Caribbean Dollar	XCD	951	
ARGENTINA	Argentine Peso	ARS	032	
ARMENTA	Armenian Dram	AMD	051	
ARUBA	Aruban Guilder	AWG	533	
AUSTRALIA	Australian Dollar	AUD	036	
AUSTRIA	Euro	EUR	978	
AZERB ALJAN	Azerbaijanian Manat	AZN	944	
BAHAMAS	Bahamian Dollar	BSD	044	
BAHRAIN	Bahraini Dinar	BHD	048	
BANGLADESH	Taka	BDT	050	
BARBADOS	Barbados Dollar	BBD	052	
BELARUS	Belarussian Ruble	BYR	974	
DET OTTE 6	-	TTTT	020	

ISO 3166 (countries)

```
<?xml version="1.0" encoding="ISO-8859-1" standalone="yes"?>
=<ISO 3166-1_List_en xml:lang="en">
<ISO 3166-1 Entry>
    <ISO 3166-1 Country name>AFGHANISTAN</ISO 3166-1 Country name>
    <ISO 3166-1 Alpha-2 Code element>AF</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
  <ISO 3166-1 Entry>
    <ISO 3166-1 Country name>ALAND ISLANDS</ISO 3166-1 Country name>
    <ISO_3166-1_Alpha-2_Code_element>AX</ISO_3166-1_Alpha-2_Code_element>
   </ISO 3166-1 Entry>
  <ISO 3166-1 Entry>
    <ISO 3166-1 Country_name>ALBANIA</ISO_3166-1_Country_name>
    <ISO 3166-1 Alpha-2 Code element>AL</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
   <ISO 3166-1 Entry>
   <ISO 3166-1_Country_name>ALGERIA<//>
/ISO_3166-1_Country_name>
     <ISO 3166-1 Alpha-2 Code element>DZ</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
   <ISO 3166-1 Entry>
    <ISO 3166-1 Country name>AMERICAN SAMOA</ISO 3166-1 Country name>
     <ISO 3166-1 Alpha-2 Code element>AS</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
   <ISO 3166-1 Entry>
    <ISO 3166-1 Country name>ANDORRA</ISO 3166-1 Country name>
    <ISO 3166-1 Alpha-2 Code element>AD</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
   <ISO 3166-1 Entry>
    <ISO_3166-1_Country_name>ANGOLA</ISO_3166-1_Country_name>
     <ISO 3166-1 Alpha-2 Code element>AO</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
   <ISO 3166-1 Entry>
   <ISO 3166-1 Country name>ANGUILLA</ISO 3166-1 Country name>
    <ISO 3166-1 Alpha-2 Code element>Al</ISO 3166-1 Alpha-2 Code element>
   </ISO 3166-1 Entry>
```



Non-ontological resources - ISCO-88 (COM)

le	vel description EN	description FR	description DE	texte auto EN	
	3 Religious professionals	Membres du clergé	Geistliche, Seelsorger		
	3 Public service administrative professionals	Cadres administratifs des services publics	Wissenschaftliche Verwaltungsfachkräfte des öffentlichen Dienstes	This is a new minor group, designed explicitly for the classification of occupations in which the primary tasks consist of general administrative functions within the public	Hier han ausdrück deren Ha
	3 Physical and engineering science technicians	Techniciens des sciences physiques et techniques	Material- und ingenieurtechnische Fachkräfte		
	3 Computer associate professionals	Pupitreurs et autres opérateurs de matériels informatiques	Datenverarbeitungsfachkräfte	If the job title and associated information on activities does not permit a clear distinction, additional information on a level of relevant qualifications or description of tasks may	Wenn di Informati erlauben
	3 Optical and electronic equipment operators	Techniciens d'appareils optiques et électroniques	Bediener optischer und elektronischer Anlagen		
	3 Ship and aircraft controllers and technicians	Techniciens des moyens de transport maritime et aérien	Schiffs-, Flugzeugführer und verwandte Berufe		
	3 Safety and quality inspectors	Inspecteurs d'immeubles, de sécurité, d'hygiène et de qualité	Sicherheits- und Qualitätskontrolleure		
	3 Life science technicians and related associate professional	Techniciens et travailleurs assimilés des sciences de la vie et de la santé	Biotechniker und verwandte Berufe		
	3 Health associate professionals (except nursing)	Professions intermédiaires de la médecine moderne (à l'exception du personnel infirmier)	Medizinische Fachberufe (ohne Krankenpflege)		
	3 Nursing and midwifery associate professionals	Personnel infirmier et sages-femmes (niveau intermédiaire)	Nicht-wissenschaftliche Krankenpflege- und Geburtshilfefachkräfte	Concerning "Nursing and midwifery professionals", see notes to sub-major group 22.	Für "Wis Geburtst
	3 Primary education teaching associate professionals	Professions intermédiaires de l'enseignement primaire	Nicht-wissenschaftliche Lehrkräfte des Primarbereiches		
•	3 Pre-primary education teaching associate professionals	Professions intermédiaires de l'enseignement préprimaire	Nicht-wissenschaftliche Lehrkräfte des Vorschulbereiches	l	
	3 Special education teaching associate professionals	Professions intermédiaires de l'éducation des handicapés	Nicht-wissenschaftliche Sonderschullehrkräfte		

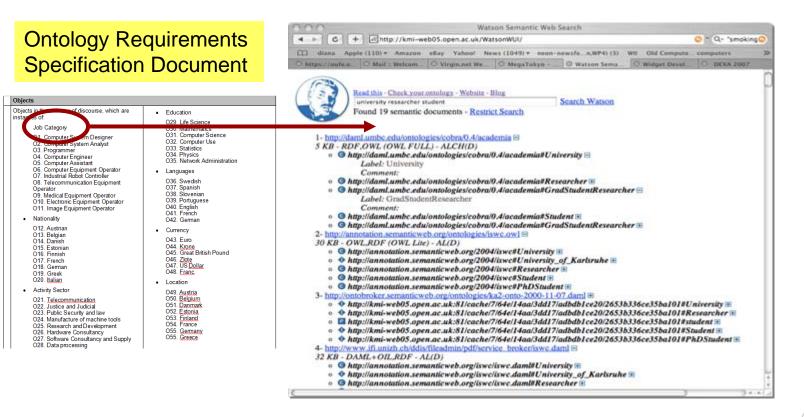


Selection of Ontologies

- Search ontologies
- Compare ontologies in the same domain using a set of criteria
- Assess if the ontologies cover the set of competency questions
- Select the best ontology based on
 - Coverage of the domain
 - Expressivity of the implementation language



Searching Ontologies in Watson



The NeOn Methodology includes guidelines for reusing statements





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Ontology Network Life Cycle Model

An **ontology network life cycle model** is defined as the framework, selected by each organization, on which to map the activities identified and defined in the NeOn Glossary of Activities in order to produce the *ontology network life cycle*.

As in Software Engineering, in the *Ontology Engineering field*, there is not a unique model valid for all ontology development projects, since each life cycle model is appropriate for a concrete development, depending on several features.

The **ontology life cycle** is the <u>specific sequence of activities</u> that the ontology practitioners carry out for developing an ontology.



- NeOn Deliverable D5.3.1 (2007)
 - I-SEMANTICS 2008
 - PhD Thesis (2010)





Waterfall and Iterative-Incremental Models

Waterfall Model

- To be used when: the requirements are completely known, without ambiguities and unchangeable at the beginning of the ontology network development.

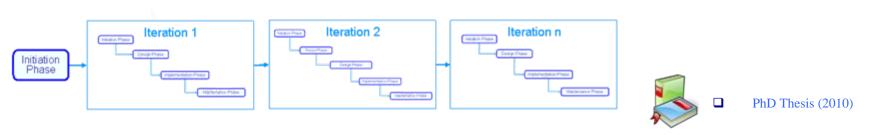


Scenarios identified caused the creation of different versions



Iterative-Incremental Model

- The development of ontology networks organized in a set of iterations.
- The result of any iteration is a functional and partial ontology network that meets a subset of the ontology network requirements.



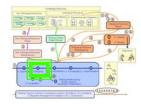


Scheduling. Filling Card

Scheduling

Definition

Scheduling refers to the activity of identifying the different activities and processes to be performed during the ontology development, their arrangement, and the time and resources needed for their completion.



Goal

The scheduling activity states a concrete programming or scheduling to guide the ontology network development, including processes and activities, their order, and time and human resources restrictions and assignments.

Input

Ontology Requirements Specification Document (ORSD).

Output

Schedule for the ontology network development.

Who

Software developers and ontology practitioners, who form the ontology development team (ODT), in collaboration with users and domain experts.

When

This activity must be carried out after the ontology requirements specification activity.





PhD Thesis (2010)

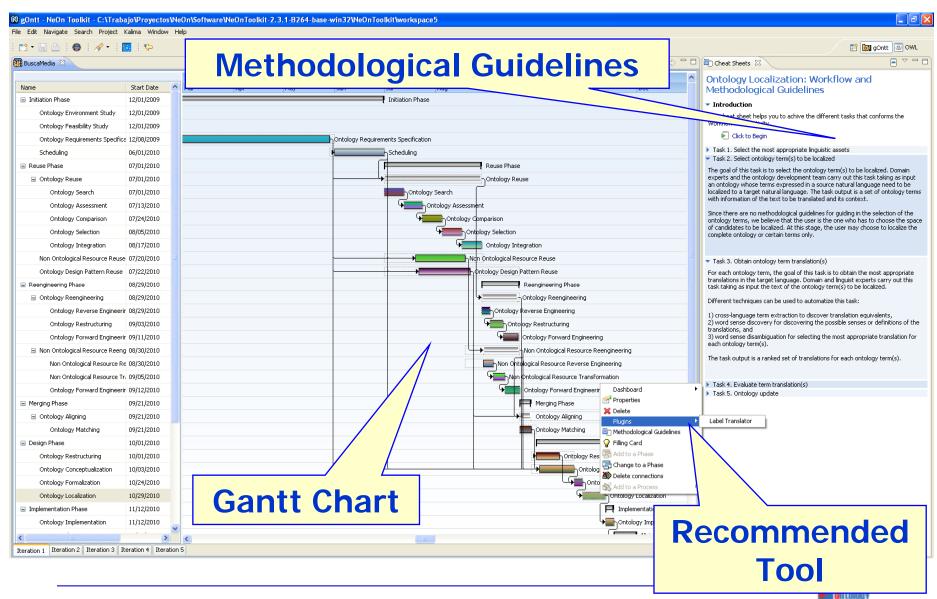


Scheduling: Technological Support. gOntt (I)

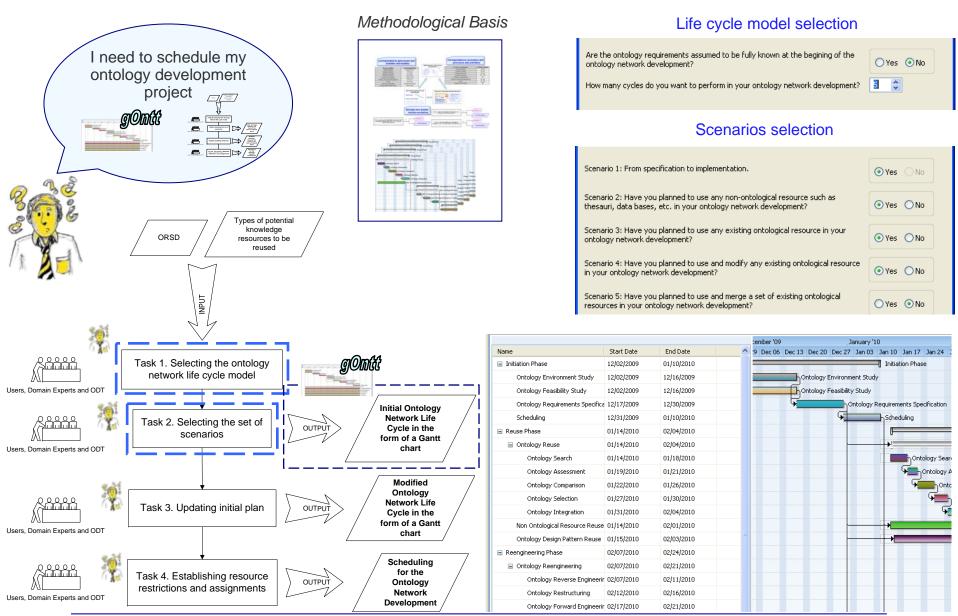
- gOntt helps in scheduling an ontology network development project
 - To create particular schedules from scratch
 - To create particular schedules in a guided way
 - gOntt provides wizard menus to select the ontology life cycle model and to select processes and activities
 - gOntt uses templates to automatically generate the initial plan for the ontology project in the form of a Gantt chart
- gOntt is a NeOn plug-in for integrating the NeOn Methodology and the NeOn Toolkit
 - gOntt provides filling cards, workflows, and methodological guidelines
 - gOntt triggers the NeOn plug-ins associated to each process and activity planned



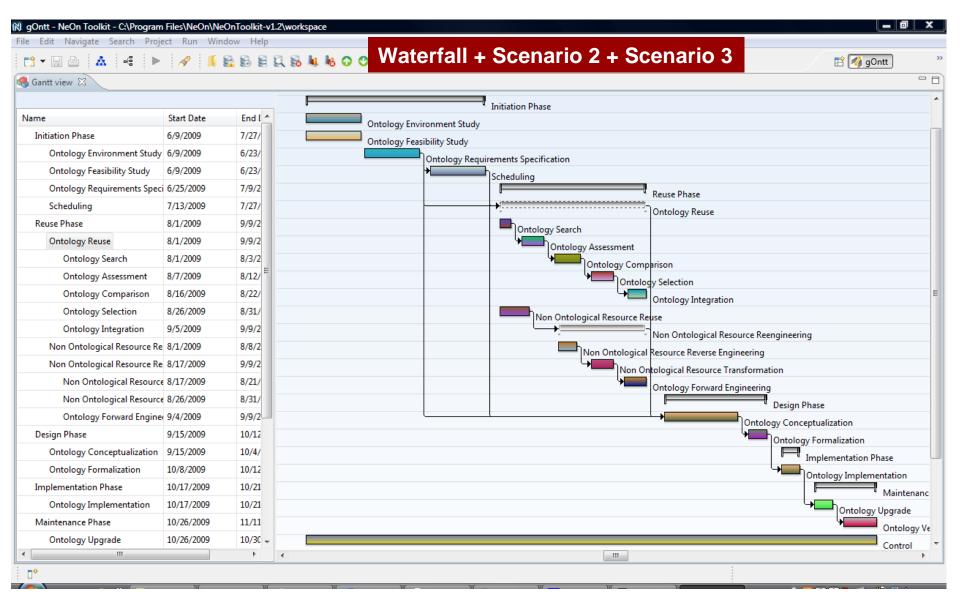
Scheduling: Technological Support. gOntt (II)



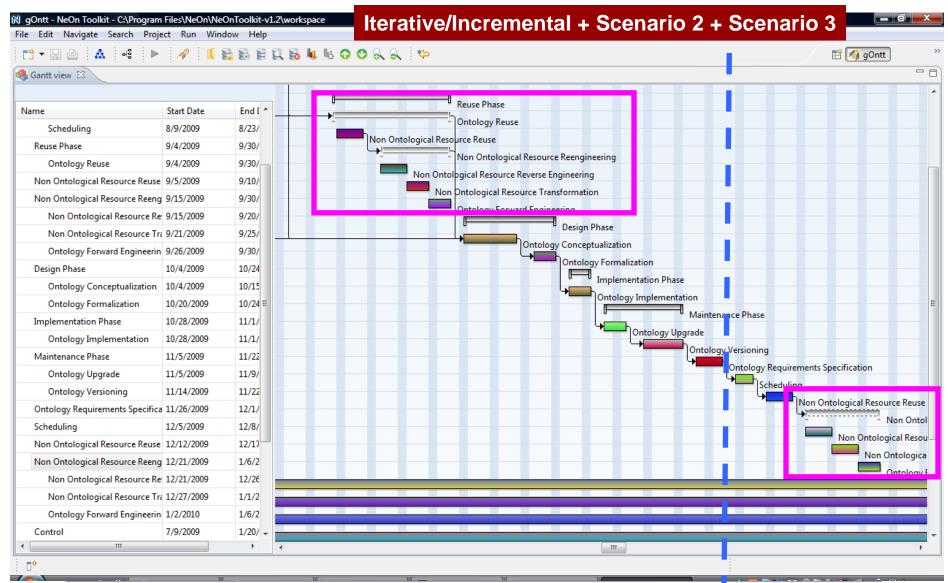
Scheduling: gOntt and Guidelines



Gantt chart for your project (I)



Gantt chart for your project (II)

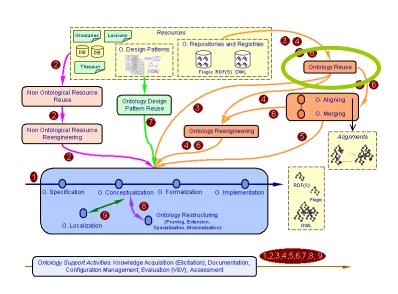


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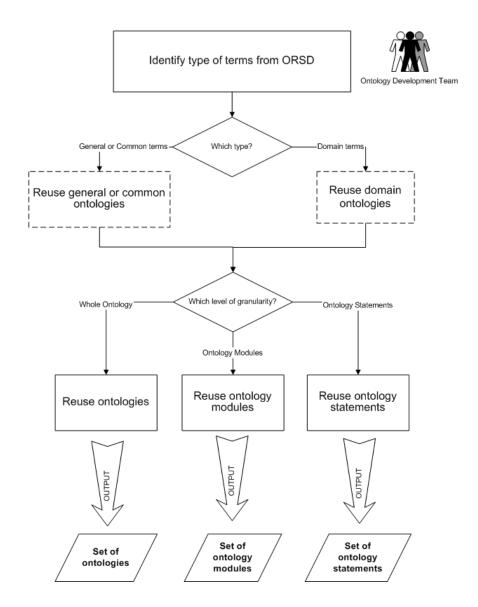
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Ontological Resource Reuse Process

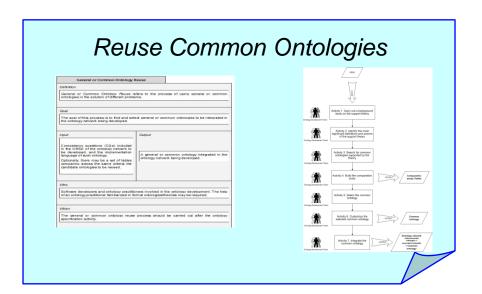


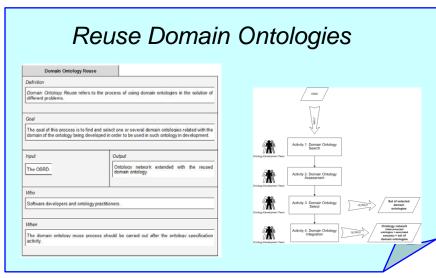
Ontological Resource Reuse is defined as the process of using available ontological resources (ontologies, modules, statements) in the solution of different problems.

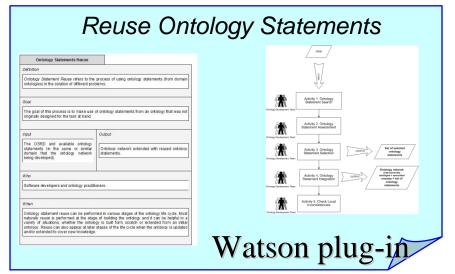




Guidelines for Reusing Ontological Resources











Patterns

Pattern is something proposed for imitation.

Design Pattern refers to shared guidelines that help solve design problems.

Ontology Design Pattern (ODP) is a modeling solution to solve a recurrent ontology design problem.

- Pattern is associable with the wider "good/best practice" of software engineering. It includes a wider range of solution types. For example: naming conventions in software engineering are considered good practices, they are not design patterns.
- ODPs can be classified into six families
 - Each family addresses different kinds of problems, and can be represented with different levels of formality.

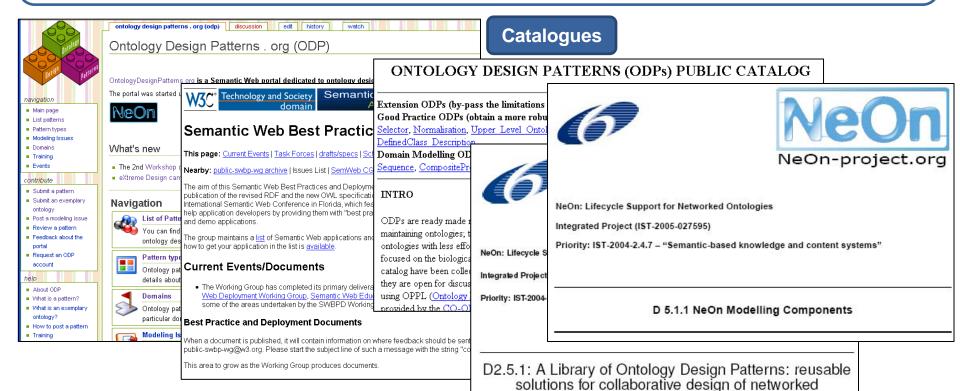


Ontology Design Patterns

The idea of applying patterns for modelling ontologies was proposed by [Clark et al., 2000]

The goal of the ODPs reuse is

- to facilitate the solution of modelling issues
- to improve interoperability through using well-proven solutions and best practices, in the form of patterns



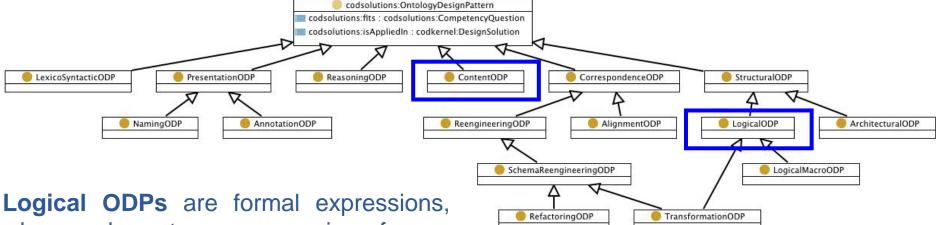


Clark, P., Thompson, J., & Porter, B. W. *Knowledge Patterns*. In KR2000: Principles of Knowledge Representation and Reasoning. pp. 591-600. 2000



ontologies.

Types of Ontology Design Patterns



Logical ODPs are formal expressions, whose only parts are expressions from a logical vocabulary e.g., OWL DL, that solve a problem of expressivity

- Logical ODPs are independent from a specific domain of interest, i.e. they are content-independent
- Logical ODPs solve design problems where the primitives of the representation language do not directly support certain logical constructs

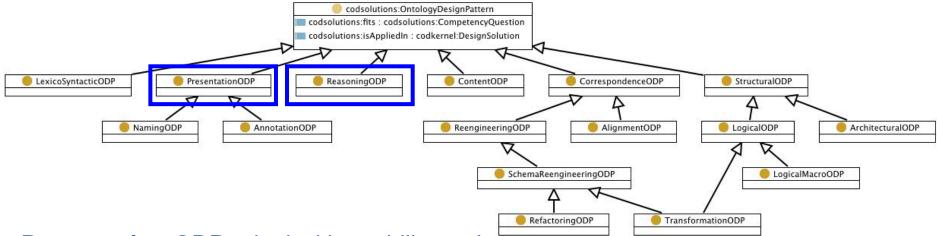
Content OPs (CPs) encode conceptual, rather than logical design patterns.

- Logical OPs solve design problems independently of a particular conceptualization.
- CPs propose patterns for solving design problems for the domain classes and properties that populate an ontology. They address content problems.

http://ontologydesignpatterns.org/wiki/OPTypes



Types of Ontology Design Patterns



Presentation ODPs deal with usability and readability of ontologies from a user perspective

Reasoning ODPs are applications of Logical ODPs oriented to obtain certain reasoning results, based on the behavior implemented in a reasoning engine

http://ontologydesignpatterns.org/wiki/OPTypes



Inventory of Patterns

http://ontologydesignpatterns.org



navigation

- Main page
- List patterns
- Pattern types
- Modeling Issues
- Domains
- Training
- Events

contribute

- Submit a pattern
- Submit an exemplary ontology
- Post a modeling issue
- Review a pattern
- Feedback about the portal
- Request an ODP account

help



discussion

view source

history

Community:ListPatterns



These are lists for available ODP catalogues.

Submissions

This area aims at collecting Ontology Design Pattern proposals from ODP users.

After the author has finished the submission and asked for a review, the proposals are assigned to at least two members of the ODP Quality Committee, review.

Positive reviews can be accompanied with guidelines for fixing possible problems of the proposed Content OP.

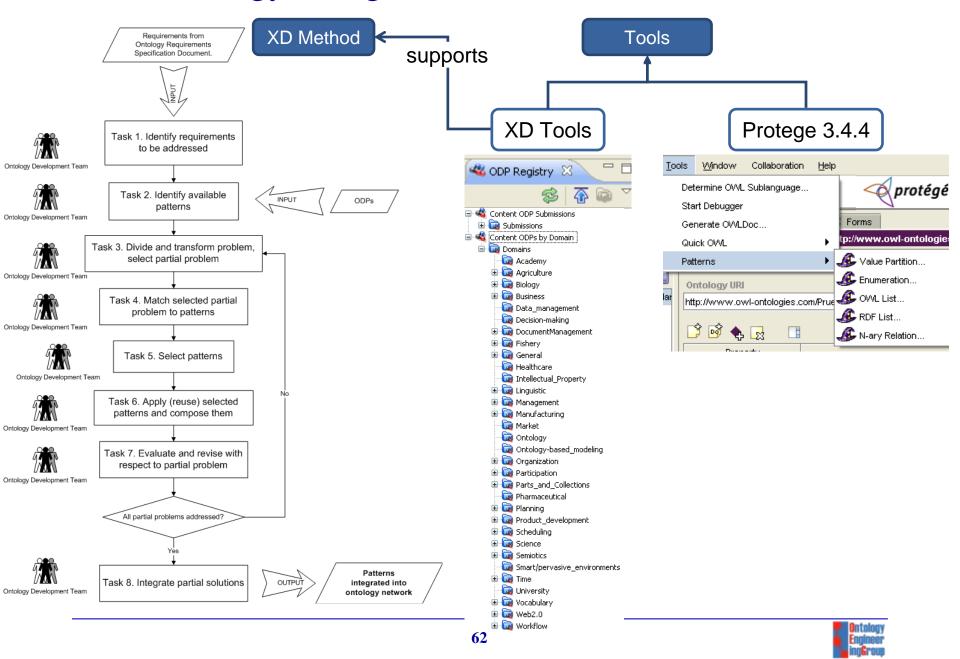
Once such problems have been addressed, the proposed Content OP can be certified and published in the official catalogue.

See the submissions list:

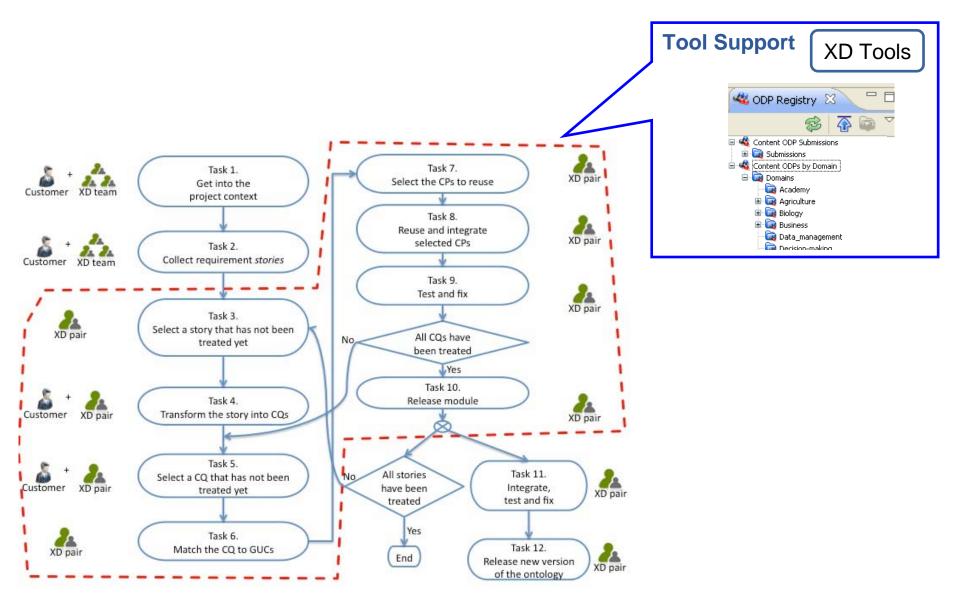
- Content ODPs
- Reengineering ODPs
- Alignment ODPs
- Logical ODPs
- Architectural ODPs
- Lexico-Syntactic ODPs



Ontology Design Patterns: how to reuse them



Content Pattern Reuse: XD Method



Hands-on Activity: Ontology Modelling



Based on the following CQs

- Which are the types of Olympic Games? Summer Olympic Games and Winter Olympic Games
- Who are the people that form part of the jury?
- Who are the members of a team?
- Who are the winners in a discipline?
- Who are the participants in a discipline?
- Where are Olympic Games organized?
- Which are the events that the Olympic Games consist of?

to create an ontology (in paper) that model the domain identified



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Conclusions

Which are the key process and activities in ontology development?
☐ NeOn Scenarios for Building Ontology Networks
How do I collect the requirements of my ontology?
☐ Ontology Requirements Specification
Which specific sequence of activities should carry out for building my ontology?
When should I carry out each activity?
Where is the relationship of one activity with the others?
☐ Ontology Network Life Cycle models
☐ Ontology Network Life Cycles
☐ Scheduling and gOntt
How do I reuse existing non-ontological resources to build my ontology?
☐ Non Ontological Resource Reuse and Reengineering
Where can I find ontologies with the goal of reusing them?
☐ OMV and Watson
How do I reuse existing ontological resources to build my ontology?
☐ Ontological Resource Reuse

NeOn Methodology Pointers

- Scenarios for Building Ontology Networks → D5.3.1 and D5.4.2
- NeOn Glossary of Processes and Activities → D5.3.1 and D5.3.2
- Set of Ontology Network Life Cycle Models → D5.3.2
- Methodological Guidelines for Ontology Requirements Specification → D5.4.1
- \square Methodological Guidelines for Scheduling and gOntt plug-in \rightarrow **D5.3.2**, **D5.3.3**
- Methodological Guidelines for Non-Ontological Resource Reuse and Reengineering → D5.4.1 and D2.2.2
- Methodological Guidelines for Ontological Resource Reuse → D5.4.1
- Methodological Guidelines for ODP Reuse → D5.4.1 and D5.4.2
- Methodological Guidelines for Ontology Modularization → D5.4.2
- Methodological Guidelines for Ontology Evaluation → D5.4.2
- Methodological Guidelines for Ontology Evolution → D5.4.2
- Methodological Guidelines for Ontology Localization → D5.4.2



http://www.neon-project.org
http://www.neon-project.org/nw/NeOn_Book

