



# **Ontological Engineering: Methodologies**

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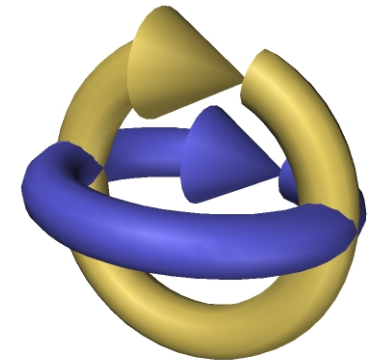
28660 Boadilla del Monte, Madrid, Spain

# Main Components

**Applications**

**Build Ontologies**

**Methodologies and  
Methods**



**Technological Support**

**Reasoners**

**Lenguajes**

# Methodologies for building ontologies (I)

## Methodologies for building ontologies from the scratch.

Cyc methodology	URL: <a href="http://www.cyc.com">http://www.cyc.com</a>
Uschold and King	URL: <i>Not available</i>
Grüninger and Fox	URL: <i>Not available</i>
KACTUS methodology	URL: <i>Not available</i>
METHONTOLOGY	URL: <i>Not available</i>
SENSUS methodology	URL: <i>Not available</i>
On-To-Knowledge Methodology	URL: <a href="http://www.ontoknowledge.org/">http://www.ontoknowledge.org/</a>

## Methodologies for reengineering ontologies

Method for reengineering ontologies integrated in Methontology	URL: <i>Not available</i>
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## Methodologies for cooperative construction of ontologies

CO4 methodology	URL: <i>Not available</i>
(KA) <sup>2</sup> methodology	URL: <i>Not available</i>

# Methodologies for building ontologies (II)

## Ontology learning methodologies

Aussenac-Gille's and colleagues methodology

URL: <http://www.biomath.jussieu.fr/TIA/>

Maedche and colleagues' methodology

URL: *Not available*

## Ontology merge methodologies

FCA-merge

URL: *Not available*

PROMPT

URL: *Not available*

ONIONS

URL: *Not available*

## Ontology evaluation methods

OntoClean: Guarino's group methodology

URL: *Not available*

Gómez Pérez's evaluation methodology

URL: *Not available*

# Most relevant methodologies

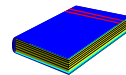
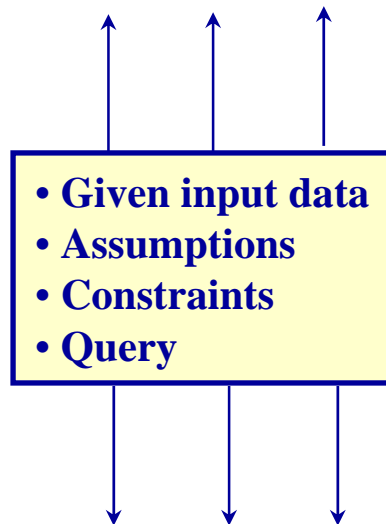
- ❑ **Cyc method**
- ❑ **Uschold and King's method**
- ❑ **Grüninger and Fox's methodology**
- ❑ **KACTUS approach**
- ❑ **METHONTOLOGY**
- ❑ **SENSUS method**
- ❑ **On-To-Knowledge**
- ❑ **DILIGENT**
- ❑ **NeOn Methodology**

# TOVE Methodology

## Stratification of competency questions

How do we use the solution to the question?

### Composition

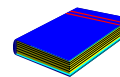
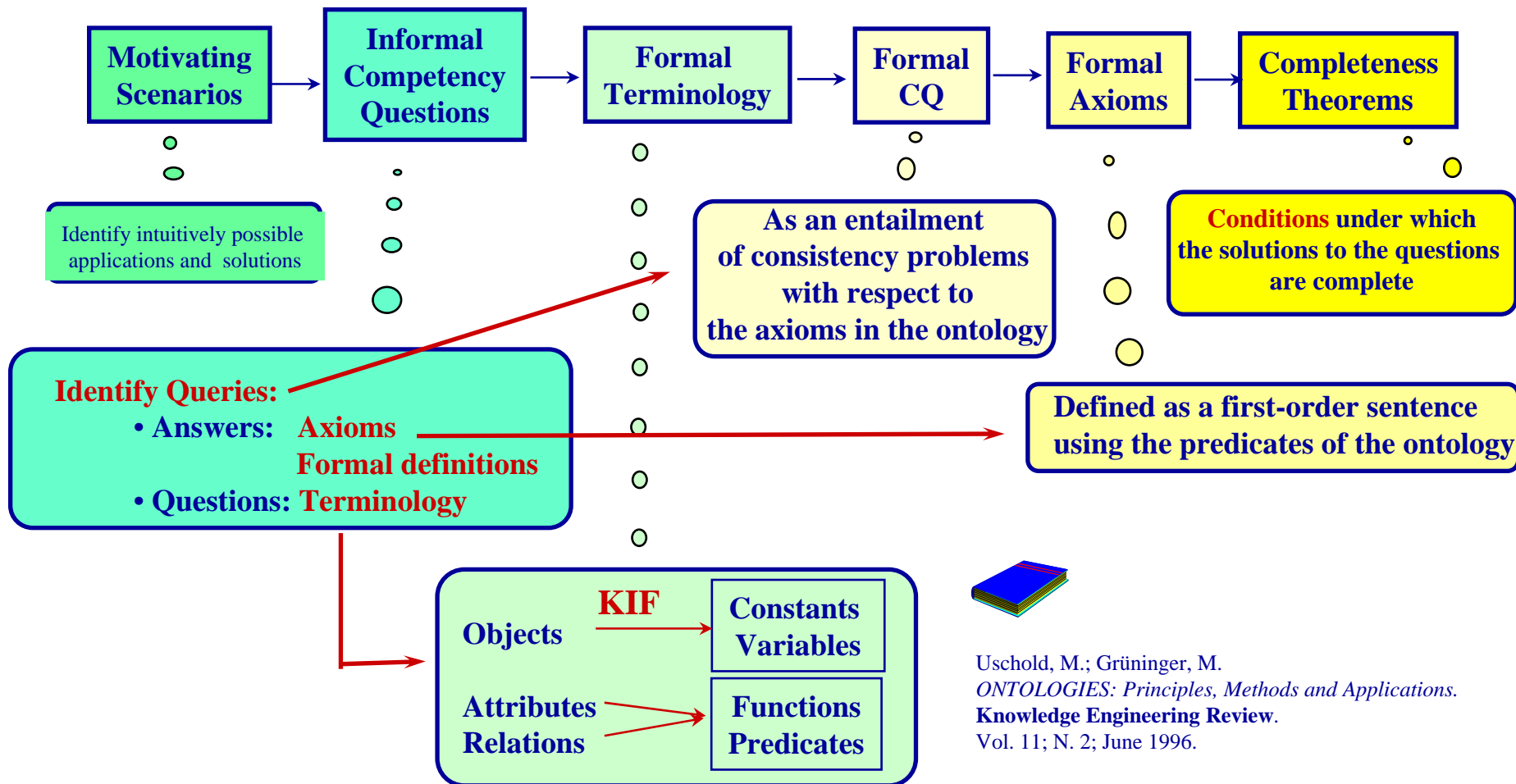


Uschold, M.; Grüninger, M.  
*ONTOLOGIES: Principles, Methods and Applications.*  
**Knowledge Engineering Review.** Vol. 11; N. 2; June 1996.

What do we need to know in order to answer the question?

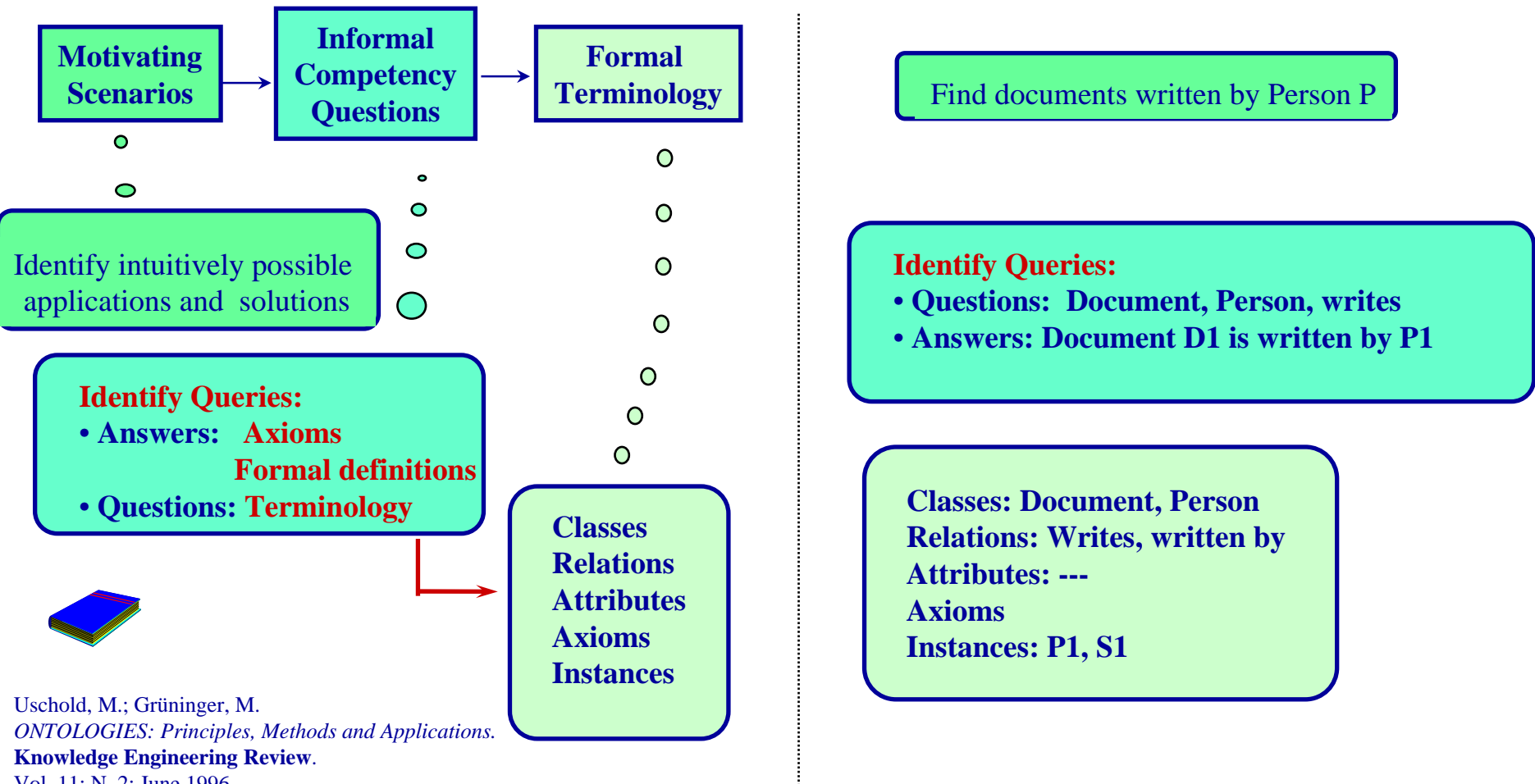
### Decomposition

# TOVE Methodology



Uschold, M.; Grüninger, M.  
*ONTOLOGIES: Principles, Methods and Applications.*  
**Knowledge Engineering Review.**  
 Vol. 11; N. 2; June 1996.

# Getting terminology using Competency Questions



Uschold, M.; Grüninger, M.  
*ONTOLOGIES: Principles, Methods and Applications.*  
**Knowledge Engineering Review.**  
Vol. 11; N. 2; June 1996.



# Enterprise Methodology

## 1. Identify **Purpose** and Scope

## 2. Building the ontology

- Ontology **Capture**

- Ontology **Coding**

- **Integrating** existing ontologies

- Identify **key concepts** and relationships
- Produce **unambiguous** text definitions
- Identify **terms** to refer to such concepts and relations

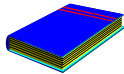
- Commit to a **meta-ontology**
- Choose a **representation language**
- Write the code

How and whether to **reuse ontologies** that already exist

## 3. **Evaluation**

## 4. Documentation

## 5. Guidelines for each phase



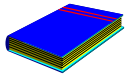
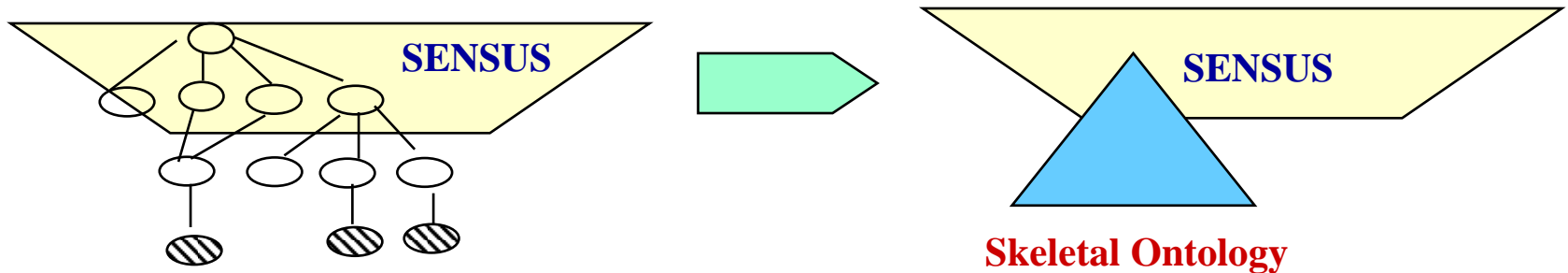
Uschold, M.; Grüninger, M. *ONTOLOGIES: Principles, Methods and Applications*.  
*Knowledge Engineering Review*. Vol. 11; N. 2; June 1996.

strategies

# SENSUS as a basis for a domain-specific ontology (I)

## Linking Domain Specific Terms to a broad Coverage Ontology

To identify the terms in SENSUS that are relevant to a particular domain and then **prune** the skeletal ontology using **heuristics**



B. Swartout; R. Patil; k. Knight; T. Russ. *Toward Distributed Use of Large-Scale Ontologies*  
**Ontological Engineering**. AAAI-97 Spring Symposium Series. 1997. 138-148.

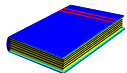
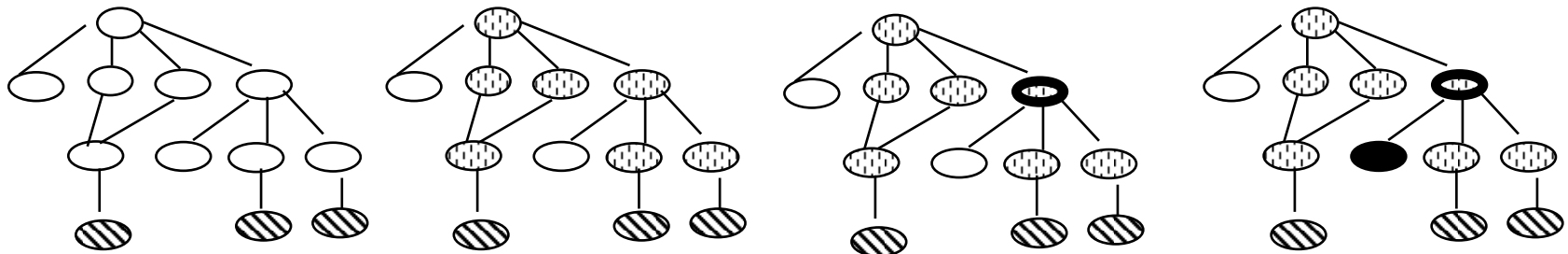
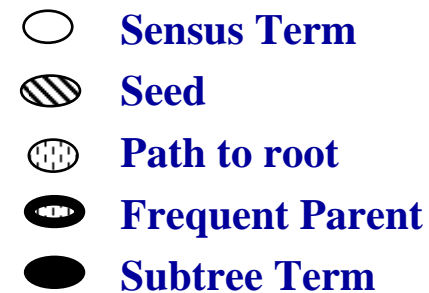
# SENSUS as a basis for a domain-specific ontology (II)

[see example](#)

## METHOD

1. Identify “seed” terms
2. Link seed terms to SENSUS by hand
3. Include nodes on the path to root
4. Add entire subtrees using the heuristic:

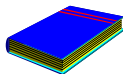
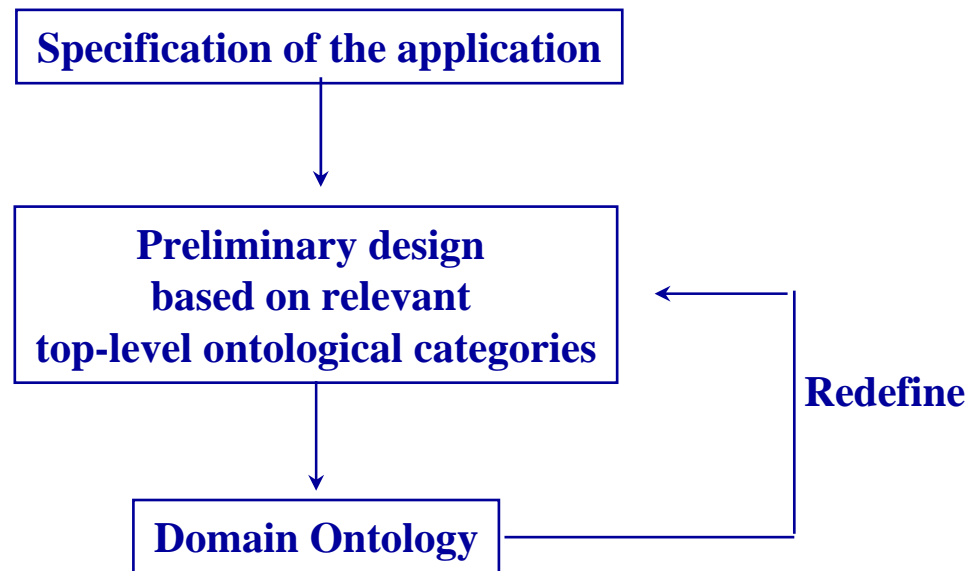
If many nodes in a subtree are relevant,  
the other nodes in the subtree are relevant



B. Swartout; R. Patil; k. Knight; T. Russ. *Toward Distributed Use of Large-Scale Ontologies*  
**Ontological Engineering.** AAAI-97 Spring Symposium Series. 1997. 138-148.

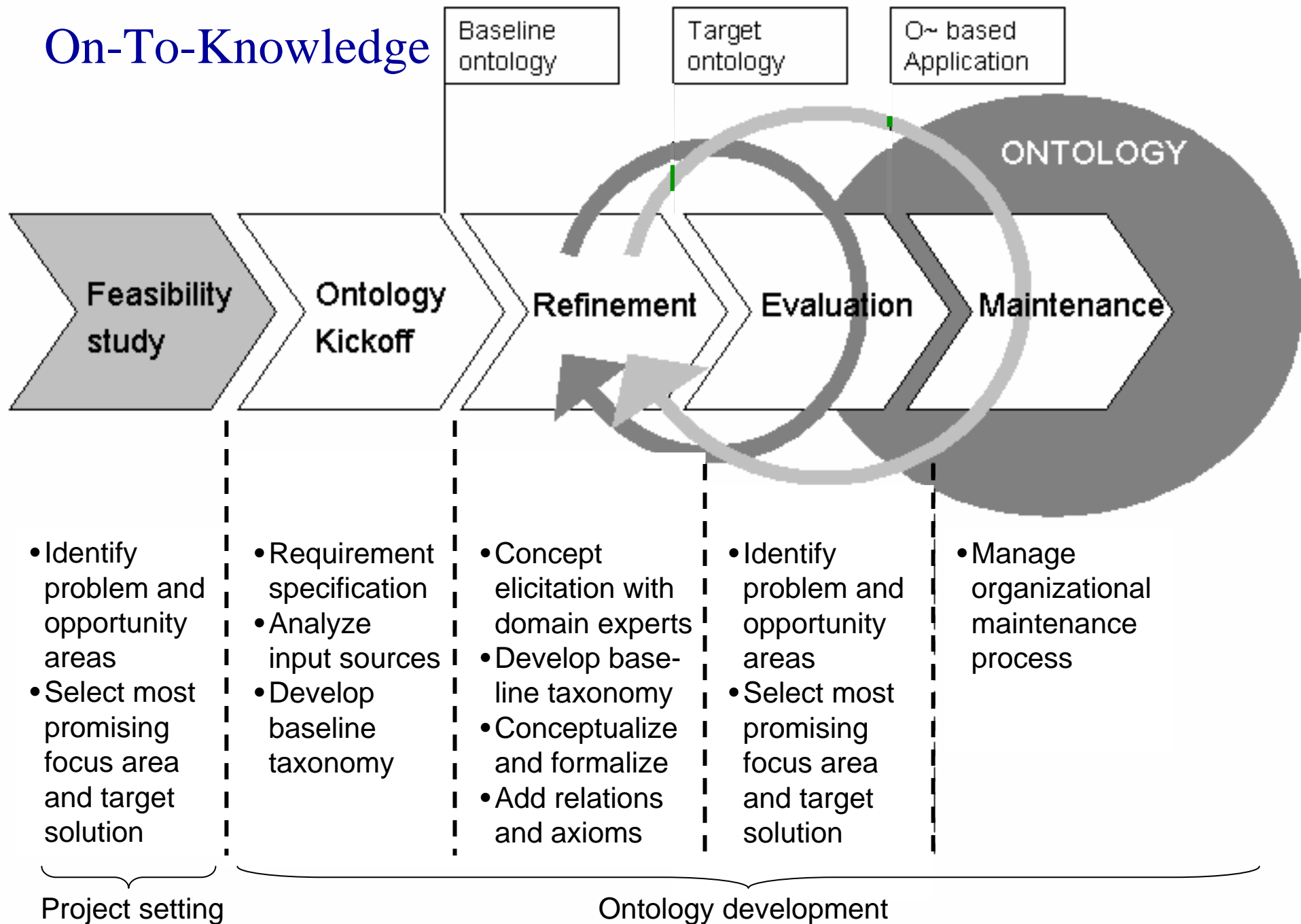
# Bernara, Laresgoiti, Corera Methodology

**Build a preliminary ontology for refinement and augment with new definitions**

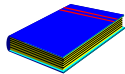
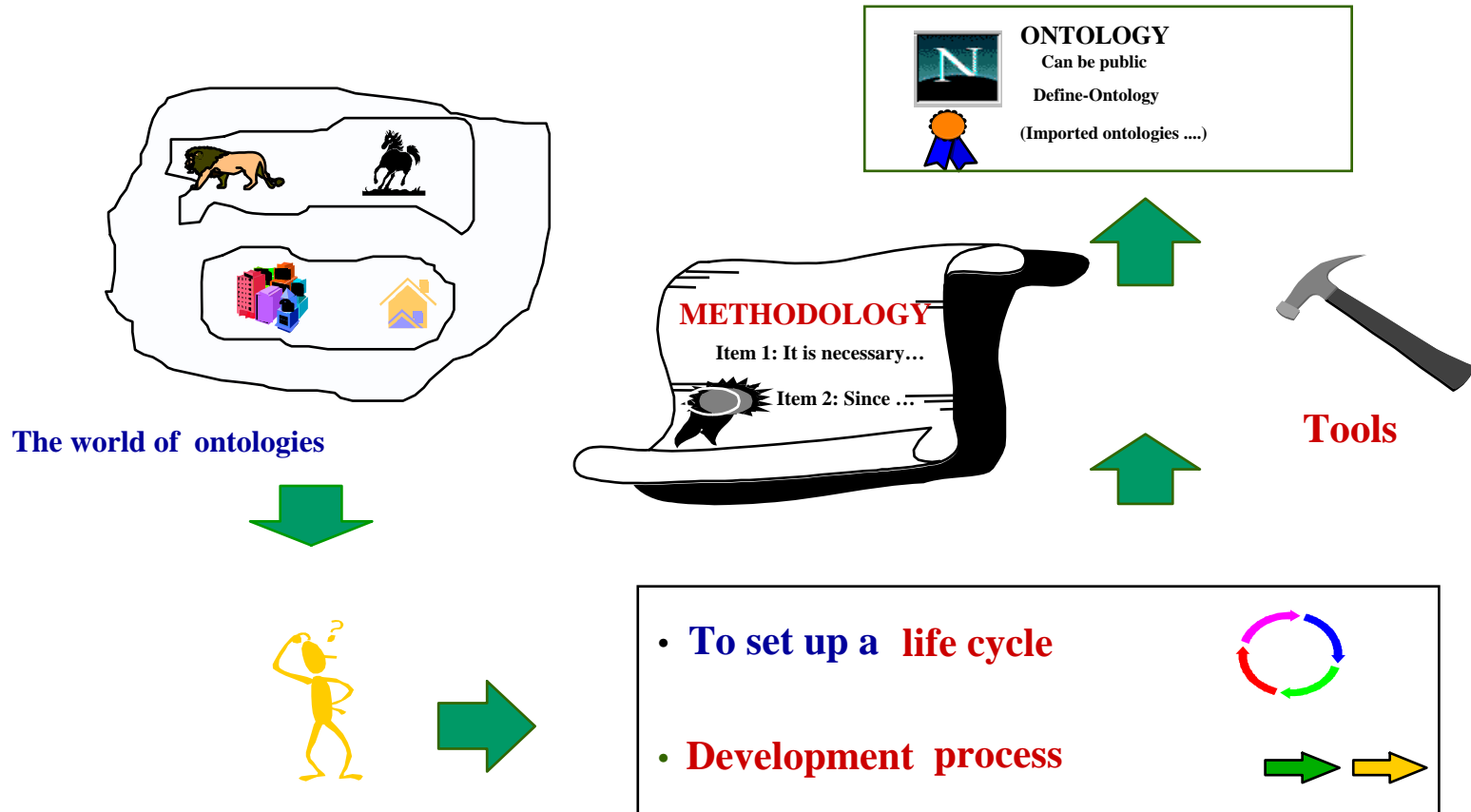


A. Bernaras; I. Laresgoiti; J. Corera. *Building and reusing ontologies for electrical network applications*  
ECAI96. 12th European Conference on Artificial Intelligence. 1996. 298-302

# On-To-Knowledge



# METHONTOLOGY Framework



Gómez-Pérez, A. *Knowledge Sharing and Reuse*. In *the Handbook of Applied Expert Systems*. CRC Press. 1998.

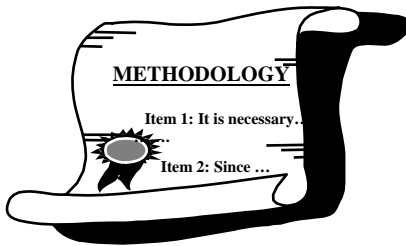
# METHONTOLOGY Framework



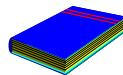
**Development Process:** Which activities



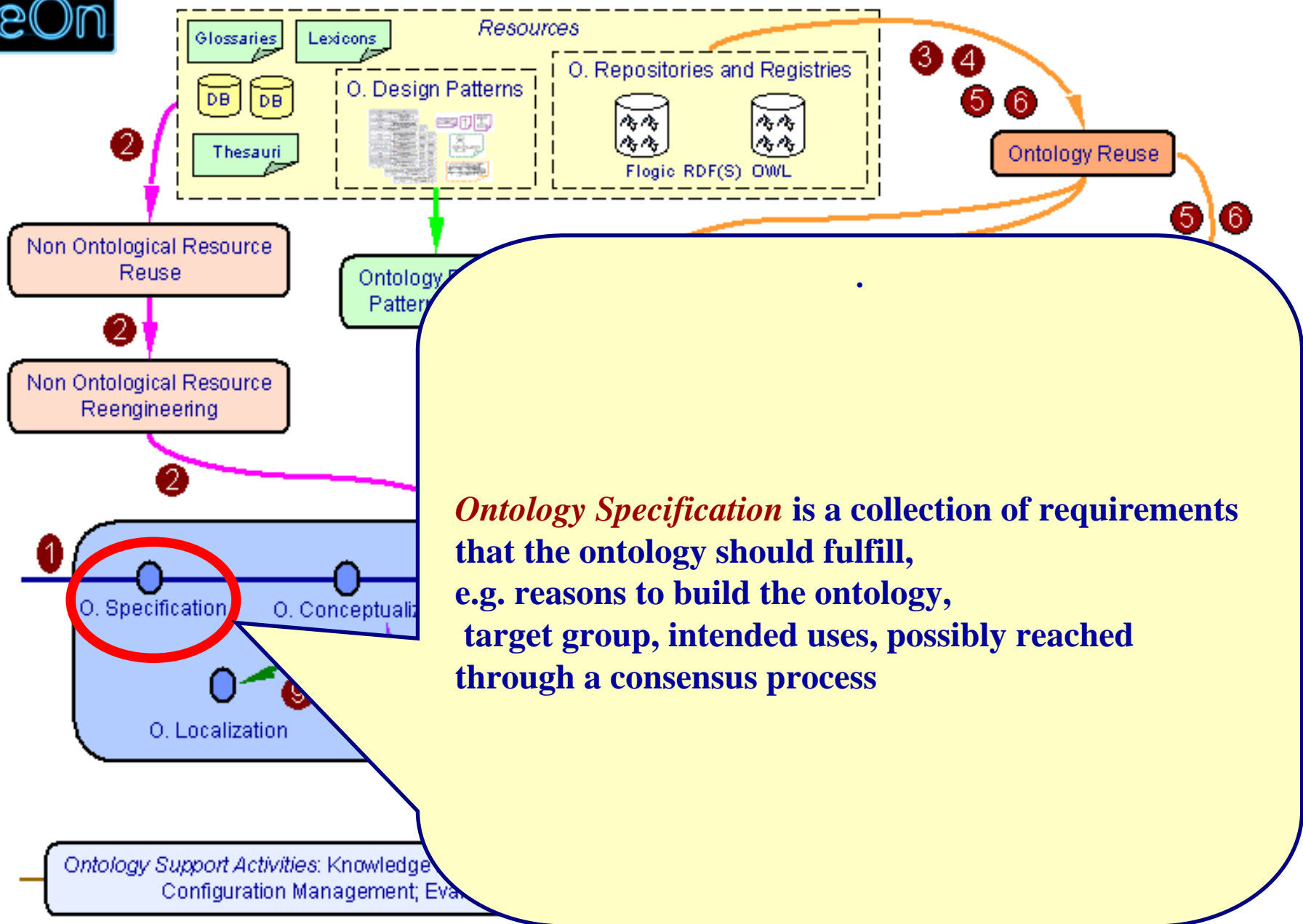
**Life Cycle:** Order of activities



**Methodologies:** How to carry out the activities



Gómez-Pérez, A. *Knowledge Sharing and Reuse*.  
In the **Handbook of Applied Expert Systems**. CRC Press. 1998.





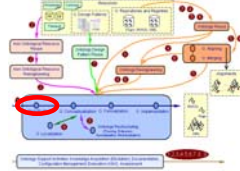


**Ontology (Requirements) Specification** is a collection of requirements that the ontology should fulfill, e.g. reasons to build the ontology, target group, intended uses, possibly reached through a consensus process.

**Requirements** are those necessities/needs that the ontology to be built should represent/cover.

**Competency Questions** (CQs) are questions that the ontology to be built should be able to answer.

- ❑ CQs are a way to represent requirements.
- ❑ CQs can be written in natural language (NL) and can be formalized in ontology query languages (e.g. SPARQL).



**Objective:** To obtain an *Ontology Requirements Specification Document* (ORSD)

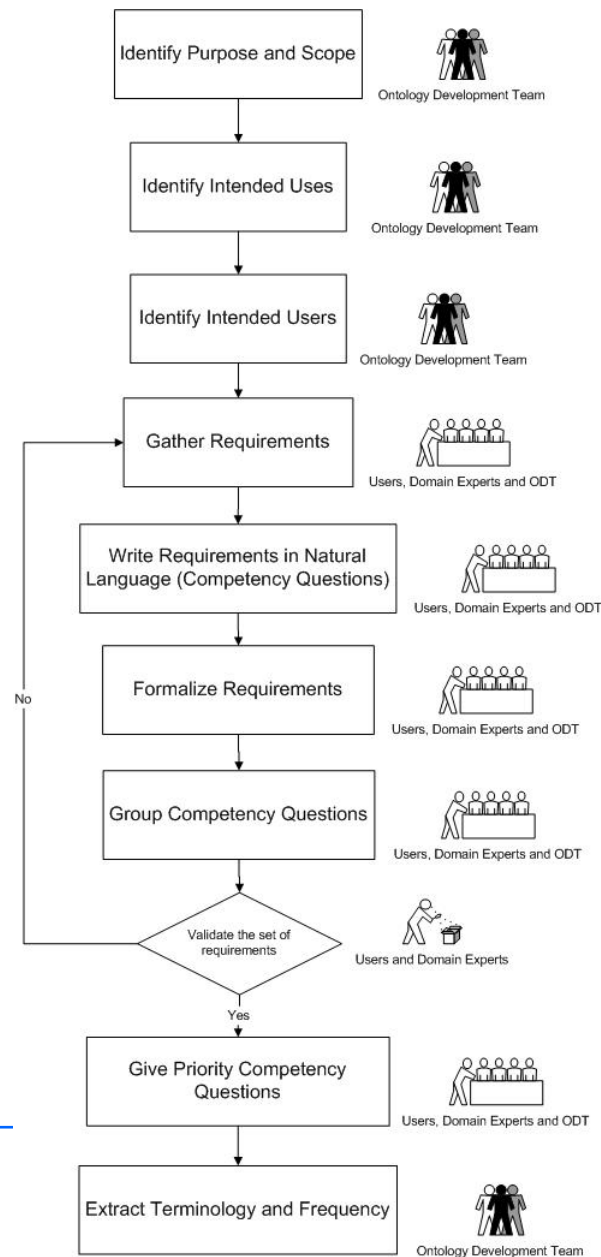
**Description:** The sequence of tasks to carry out will be presented in the following slides.

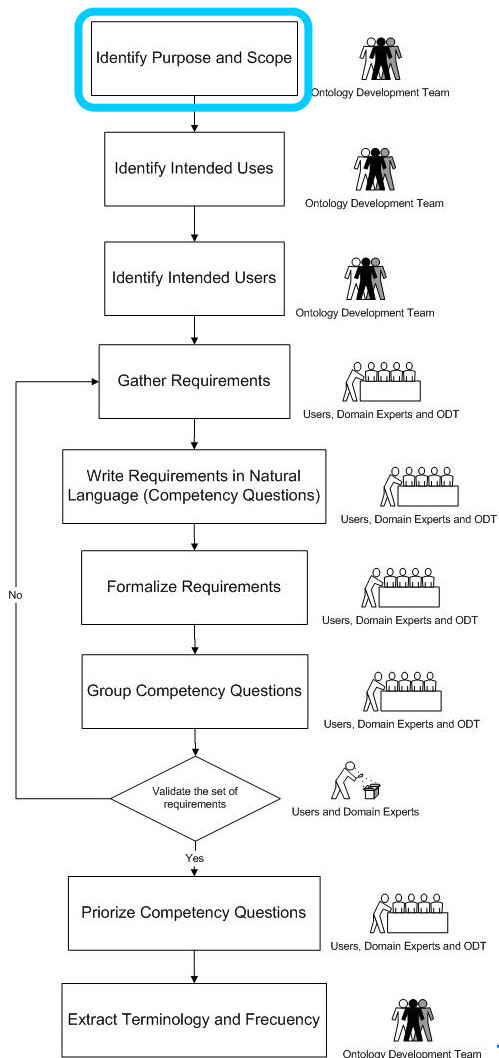
**Output:** The ORSD written using the ORSD template.

**Recommended Techniques:** Several techniques will be presented in the following slides for each task.

**Recommended Tools:** Due to no tool exists for the activity of ontology specification, in the following slides we will propose different independent tools for each task.

- ❑ Purpose and Scope (domain, goal, granularity, etc.)
- ❑ Intended uses (scenarios)
- ❑ Intended users
- ❑ Knowledge Resources used during this activity
- ❑ Groups of Competency Questions (CQs) with priorities
  - ❑ In Natural Language
  - ❑ In Ontology Query Language (optional)
- ❑ Pre-Glossary of terms with frequencies



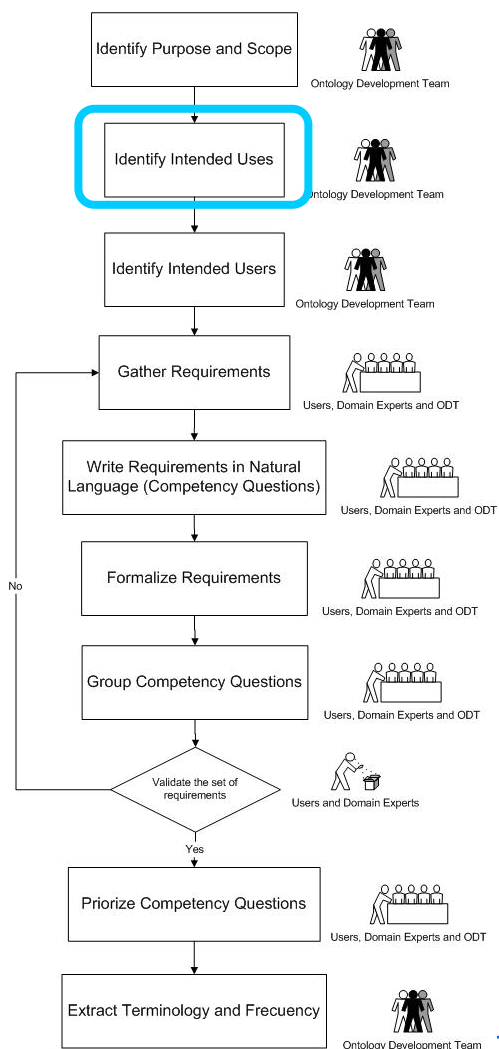


**Objective:** To obtain which is the main goal and domain for the ontology.

**Output:** The “Purpose and Scope” slot in the ORSD template.

**Recommended Techniques:** Interviewers (in the same place or virtual using internet/phone facilities) with users and domain experts.

**Recommended Tools:** ¿?

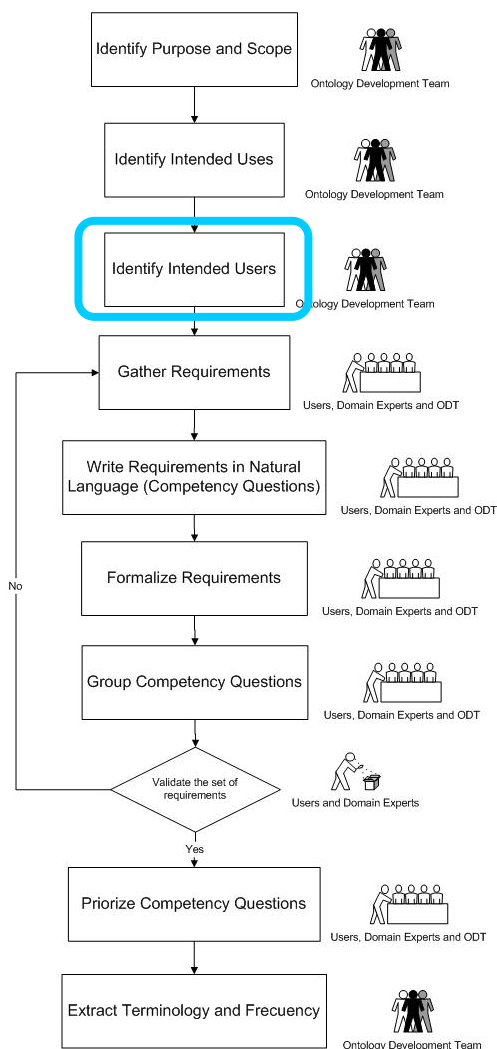


**Objective:** To obtain which are the main intended uses for the ontology, that is, in which kind of scenarios the ontology will be used.

**Output:** The “Intended Uses” slot in the ORSD template.

**Recommended Techniques:** Interviewers (in the same place or virtual using internet/phone facilities) with users and domain experts.

**Recommended Tools:** ¿?

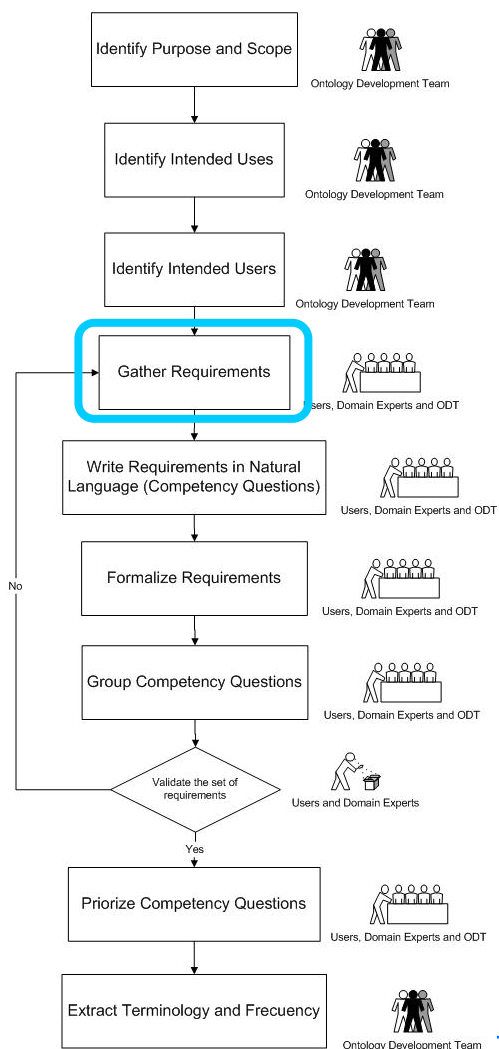


**Objective:** To obtain which are the main users of the ontology.

**Output:** The “Intended Users” slot in the ORSD template.

**Recommended Techniques:** Interviewers (in the same place or virtual using internet/phone facilities) with users and domain experts.

**Recommended Tools:** ¿?



**Objective:** To obtain the set of requirements (needs) that the ontology should fulfill.

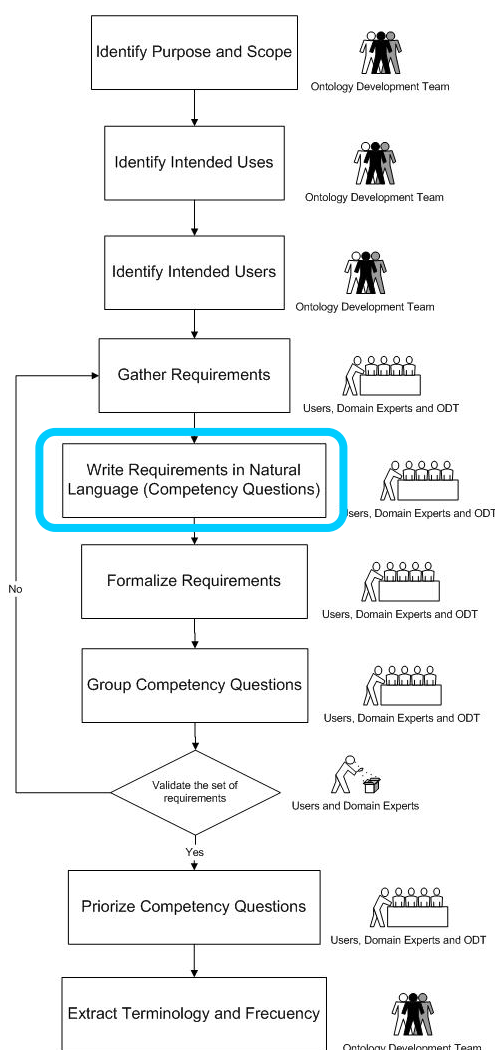
**Output:** A set of informal requirements to be used in the next task.

### Recommended Techniques:

- Brainstorming
- Joint Application Development (JAD)
- Exploit scenarios and use cases using templates
- Interviewers with users and domain experts.

**Recommended Tools:** If people are geographically distributed, wiki tools can be used for obtaining the requirements.





**Objective:** To transform the informal set of requirements obtained in the previous task into Competency Questions.

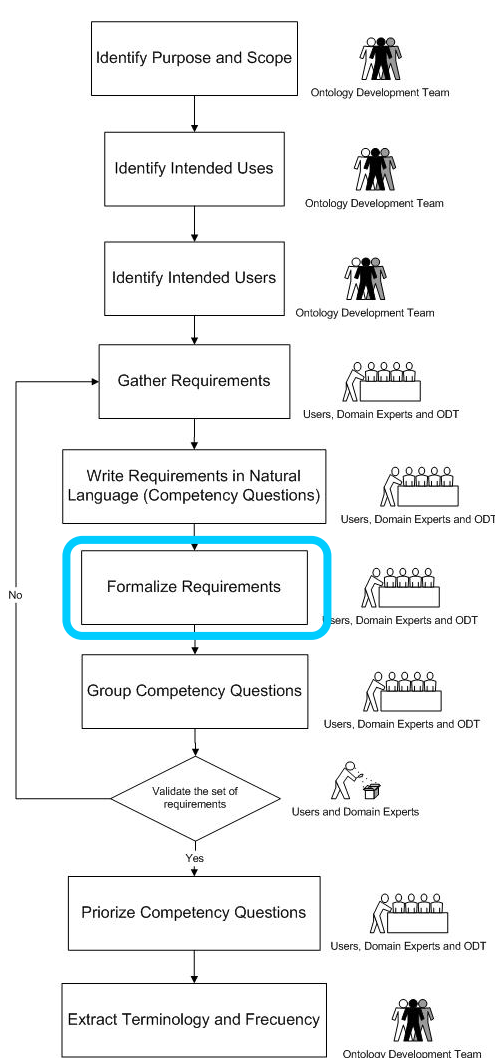
**Output:** A set of Competency Questions written in Natural Language and a set of responses for the CQs.

**Recommended Techniques/Approaches:**

- Top-Down: Complex queries decomposed in simple ones.
- Bottom-Up: Simple queries by composition derived in complex ones.
- Middle out.

**Recommended Tools:**

- MindMap Tools.
- Excell.
- Cicero Tool, if people are geographically distributed.

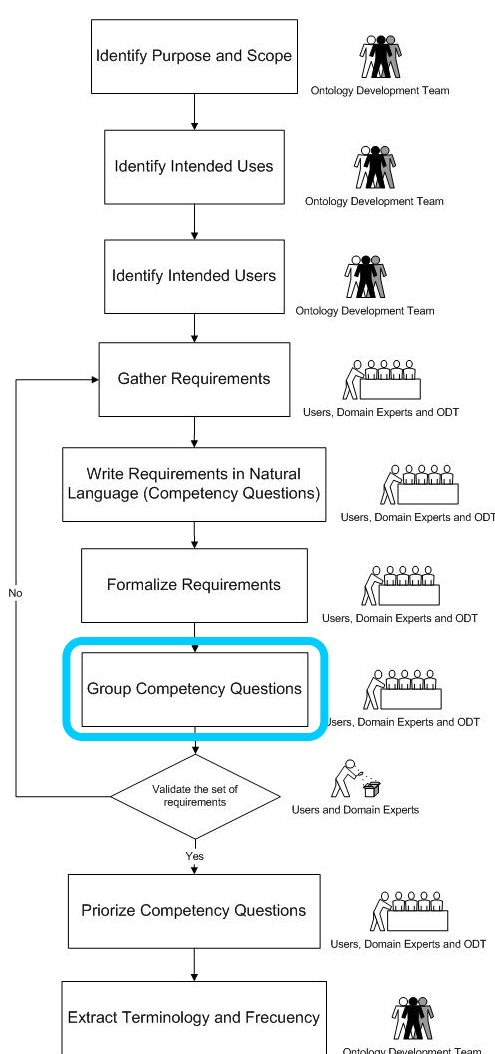


**Objective:** To formalize the NL Competency Questions.

**Output:** A set of Competency Questions formalize in an ontology query language.

**(This task is optional, but recommended)**

Formalized CQs will be used for evaluating (semi)-automatically the ontology against the requirements.



**Objective:** To classify the CQs into different groups or categories.

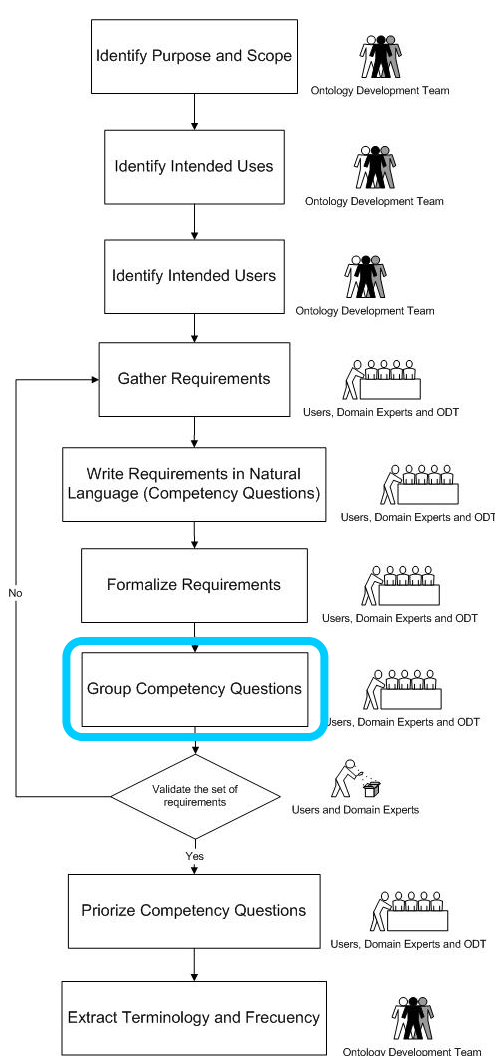
**Output:** A classification of the set of CQs.

**Recommended Techniques:**

- Card Sorting (*manual*).
- Clustering NL sentences (*automatic*).
- Information Extraction (*automatic*).

**Recommended Tools:**

- If the card sorting technique is used, then MindMap Tools or Cicero Tool (for distributed teams).

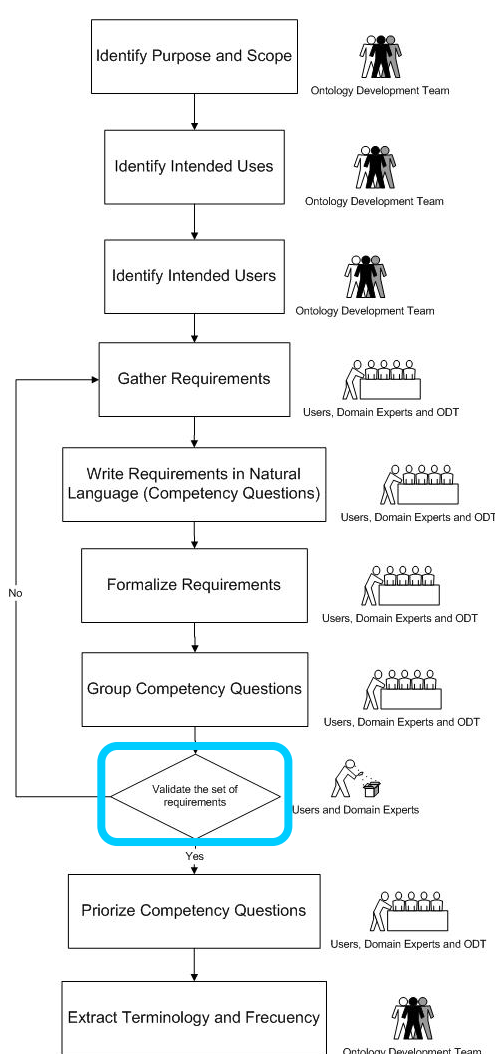


## Why grouping is useful?

- ❑ *Module-based development.*
- ❑ *Prototype-based development.*

## Grouping criteria:

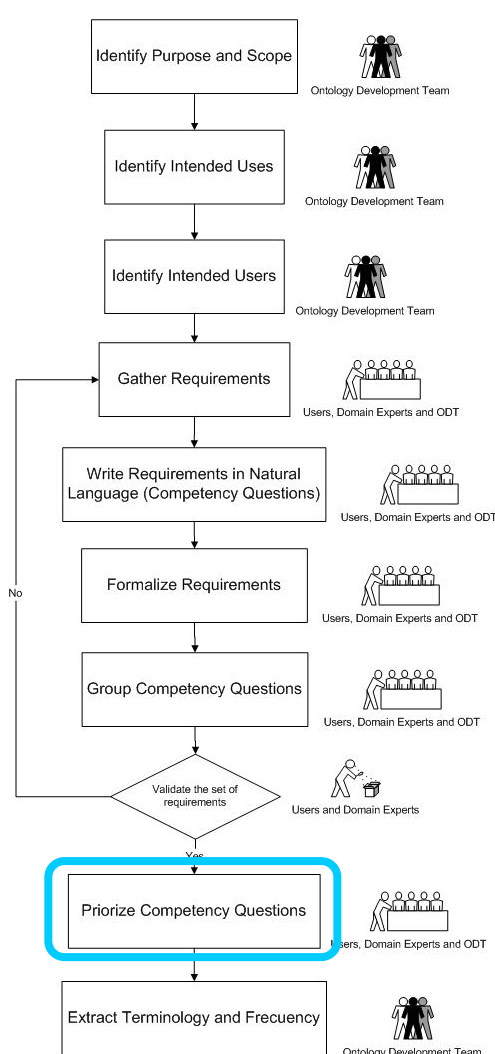
- ❑ *Based on the main terms appearing in CQs (domain dependant criteria).*
- ❑ *Based on general dimensions or terms (domain independent criteria). E.g.: time and date, units of measure, currencies, location, languages, etc.*



**Objective:** To identify possible conflicts between CQs, missing CQs, contradictions in CQs.

**Criteria:**

- Correctness.
- Completeness.
- Consistent.
- Verifiable.
- Understandable.
- No Ambiguity.
- No Redundancy.

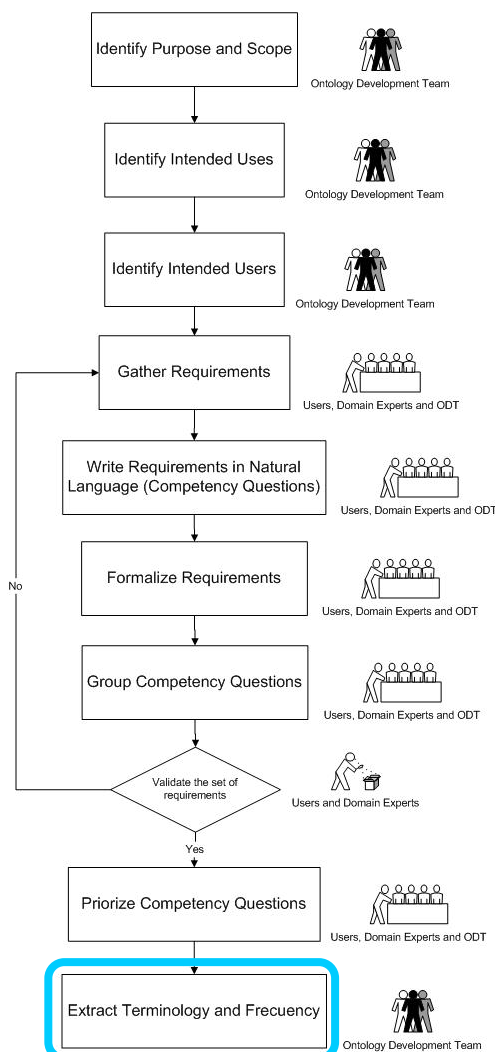


**Objective:** To give different levels of priority to the.

**Output:** A set of Competency Questions with a concrete priority.

**(This task is optional, but recommended)**

Priorities in CQs will be used for planning the ontology development.



**Objective:** To extract a pre-glossary to be used in the conceptualization activity.

**Output:** A pre-glossary with the main terms used in the CQs with their associated frequency.

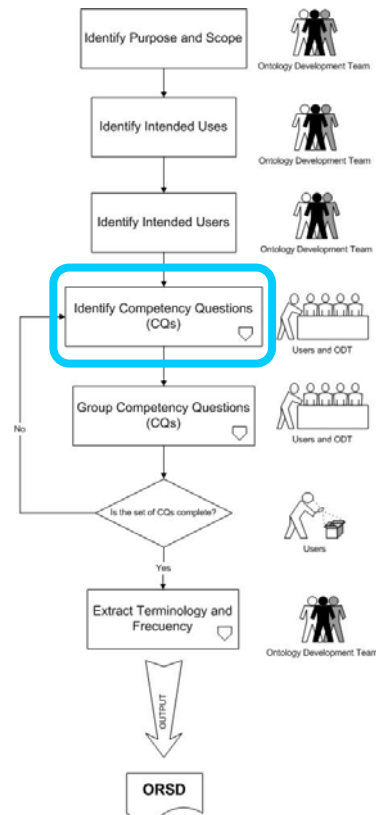
## Recommended Techniques:

- Terminology Extraction (*automatic*): terms are names, adjectives and verbs.
  - From CQs we will extract the conceptual model.
  - From responses to CQs we will extract the Universe of Discourse (the knowledge base).

## Recommended Tools:

- Terminology Extraction Tools.
- Terminology Frequency Tools.





Identify Competency Questions (CQs)

## Strategies:

1. Top down: complex queries decomposed in simple ones
2. Bottom up: simple queries by composition derived in complex ones
3. Middle out

Each CQ should have (at least) a response.

## Tools:

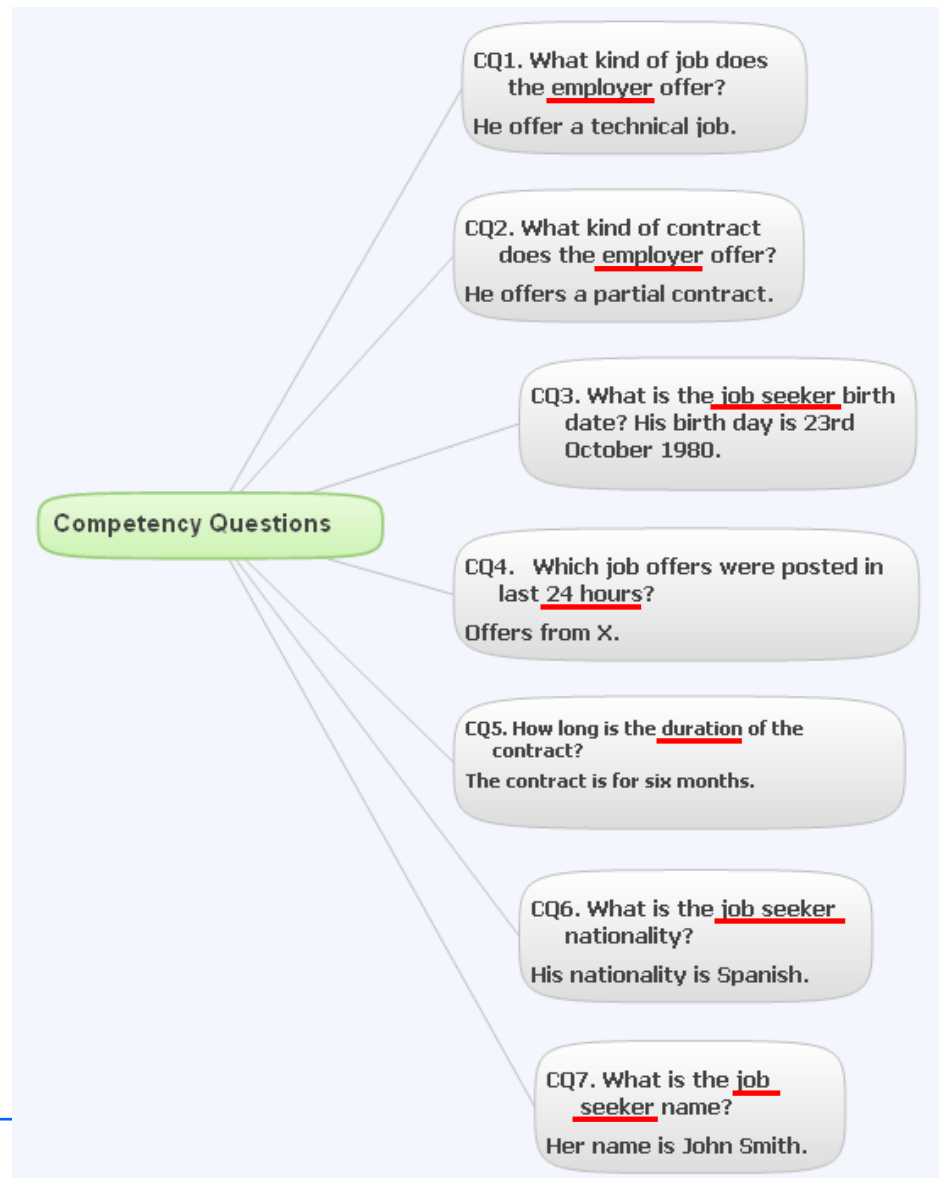
FreeMap, MindManager, ConceptDraw  
MindMap

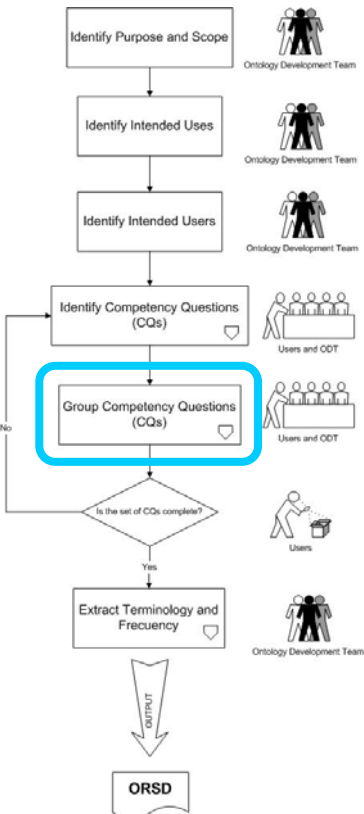
*We will also provide:*

- ☐ **Guidelines for writing the CQs in a correct way, including positive and negative examples.**
- ☐ **Guidelines for writing a complete document.**



# Scenario 1: Ontology Specification





Group Competency Questions (CQs)

## Techniques:

1. Fichas (*manual*)
2. Clustering NL sentences (*authomatic*)
3. Information extraction: (*authomatic*)
  - a. Tokenizar e identificar sustantivos, adjetivos y verbos
  - b. Estadísticas para clustering según criterios de agrupación.

## Tools:

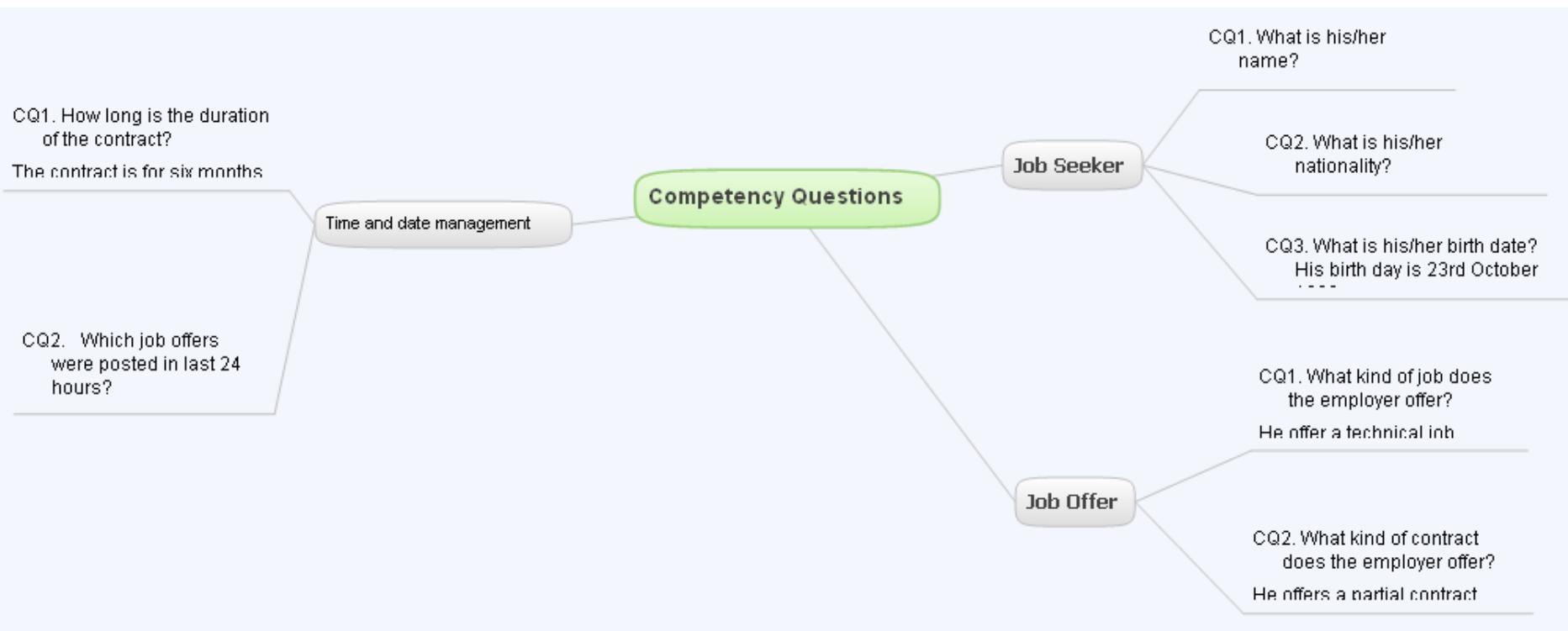
FreeMap, MindManager, ConceptDraw MindMap

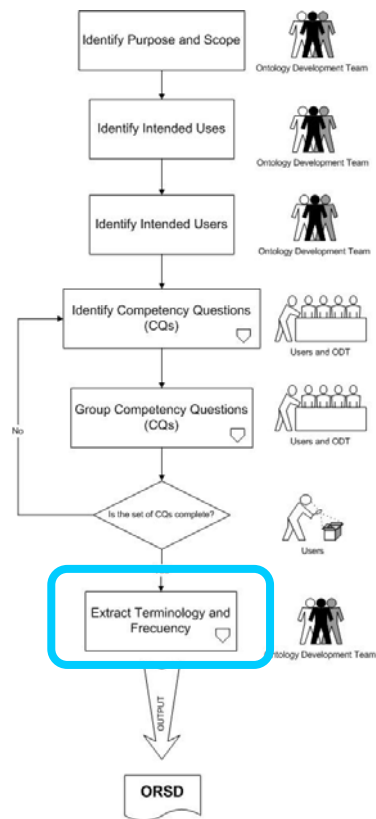
## Why grouping is useful?

- *Module-based development*
- *Prototype-based development*

## Grouping criteria:

- *Domain dependent o Principales terminos de la onto (job seeker, job offer) + domain independent o dimensiones fijas (time and date, units of measure, currencies, location, languages, ...).*
- *Concept vs events modelling.*





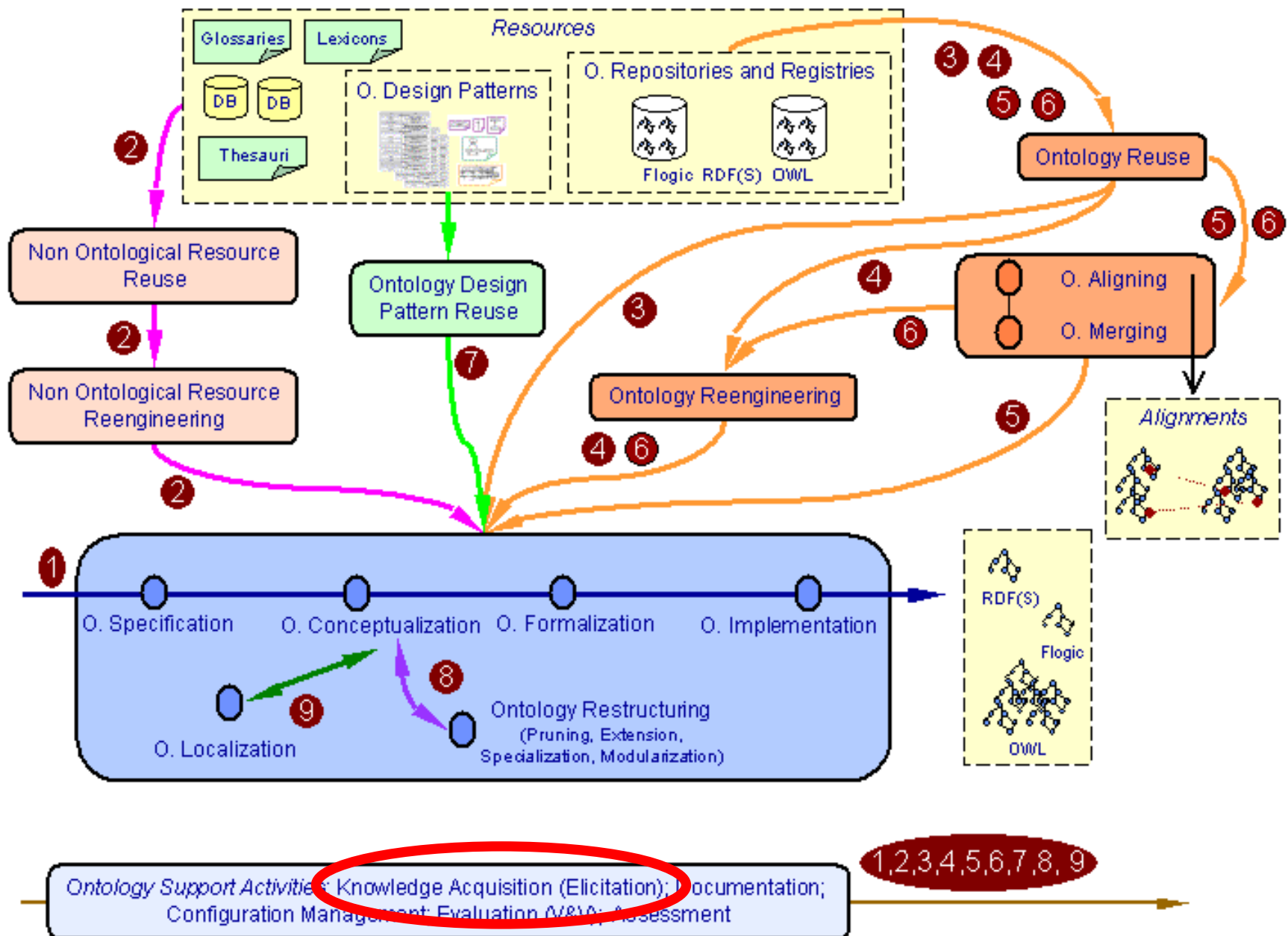
Extract  
Terminology and  
Frequency

## Techniques:

**Terminology extraction.** Terms (sustantivos, adjetivos, verbos). This should be the Pre-Glossary.

- i. Preguntas: Modelo conceptual
- ii. Respuestas: Objects in the Universe of Discourse (un subconjunto son las name entities)

**Frequency of the terminology** (to be used later on for searching)



# Elicitation Techniques. Types (I)

- **Protocol-generation techniques**
  - Various types of interviews: unstructured, semi-structured and structured
  - Various types of reporting techniques: self-report and shadowing
  - Various types of observational techniques
- **Rules of thumb**
  - Take experts off the job for short time periods
  - Focus on the essential knowledge
  - Collate knowledge from different experts
- **Protocol analysis techniques**
  - Used with transcripts of interviews or other text-based information
  - Useful to identify various types of knowledge (goals, decisions, relationships and attributes)
  - They act as a bridge between the use of protocol-based techniques and knowledge modelling techniques.
- **Hierarchy-generation techniques (laddering)**
  - Useful for building taxonomies or other hierarchical structures (goal trees and decision networks)

# Card Sorting. Collect and organise the concepts

- Write down each concept/idea on a card
- Organise them into piles
- Link the piles together
- Do it again, and again
- Example. Create an ontology for an index of a children's book of animals including
  - Where they live
  - What they eat
    - Carnivores, herbivores and omnivores
  - How dangerous they are
  - How big they are
  - A bit of basic anatomy
    - numbers of legs, wings, toes, etc.

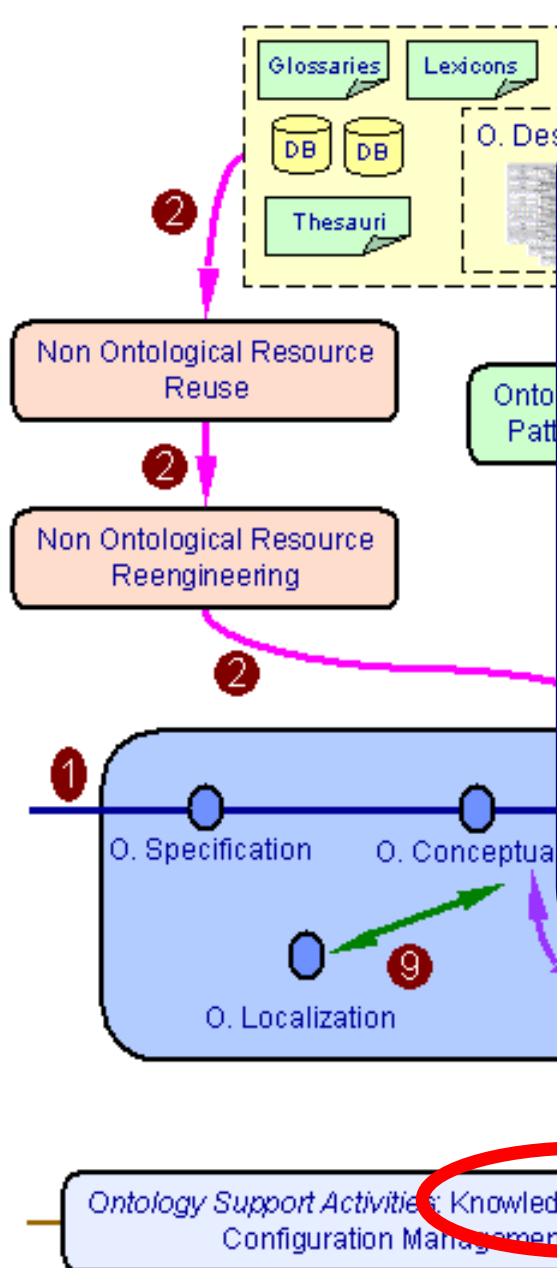
# Laddering. Extend the Concepts

- Take a group of things and ask what they have in common
  - Then what other ‘siblings’ (brother or sister) there might be
- E.g.
  - Plant, Animal → Living Thing
    - Might add Bacteria and Fungi but not now
  - Cat, Dog, Cow, Person → Mammal
    - Others might be Goat, Sheep, Horse, Rabbit,...
  - Cow, Goat, Sheep, Horse → Farm animal
    - What others are there? Do they divide amongst themselves?
  - Wild, Domestic → Domestication
    - What other states – “Feral” (domestic returned to wild)



# Laddering. Choose Some Main Axes

- Add abstractions where needed
  - e.g. “Living thing”
- Identify relations
  - e.g. “eats”, “owns”, “parent of”
- Identify definable things
  - e.g. “child”, “parent”, “Mother”, “Father”
    - Things where you can say clearly what it means
      - Try to define a dog precisely – very difficult
        - A “natural kind”
- Make names explicit



**Ontology Learning** is a knowledge acquisition activity that relies on (semi-) automatic methods to transform unstructured (e.g. corpora), semi-structured (e.g. folksonomies, html pages, etc.) and structured data sources (e.g. data bases) into conceptual structures (e.g. T-Box).

**Ontology Population** is a knowledge acquisition activity that relies on (semi-) automatic methods to transform unstructured (e.g. corpora), semi-structured (e.g. folksonomies, html pages, etc.) and structured data sources (e.g. data bases) into instance data (e.g. A-Box).

### Approaches:

- Ontology learning from text
- Ontology learning from dictionary
- Ontology learning from knowledge bases
- Ontology learning from semi-structured schemata
- Ontology learning from relational schemata

# Techniques used in different OL approaches

## OL from **Text**

- Natural Language Techniques
- Clustering techniques
- Machine learning
- Statistical approach

## OL from **Dictionary**

- Natural Language Processing
- Statistical approach

## OL from **Knowledge Bases**

- Rules

## OL from **Semi-structured Schemata**

- Graph Theory
- Machine Learning
- Pattern Recognition
- Clustering
- Ontological Techniques

## OL from **Relational Schemata**

- Mapping Techniques
- Reverse Engineering



All of them described and compared  
in OntoWeb deliverable D1.5

# OL from texts: Methods and techniques (I)

	URL: Not available
Aguirre and colleagues' method	URL: <a href="http://www.ii.uam.es/~ealfon">http://www.ii.uam.es/~ealfon</a>
Alfonseca and Manandhar's method	URL: <a href="http://www-lipn.univ-paris13.fr/~szulman/TERMINAE.html">http://www-lipn.univ-paris13.fr/~szulman/TERMINAE.html</a>
Aussenac-Gilles and colleagues' approach	URL: <a href="http://opales.ina.fr/public/">http://opales.ina.fr/public/</a>
Bachimont's method	URL: Not available
Faatz and Steinmetz approach	URL: Not available
Gupta and colleagues' approach	URL: Not available
Hahn and colleagues' method	URL: Not available
Hearst's approach	URL: <a href="http://www.ii.uam.es/~ealfon">http://www.ii.uam.es/~ealfon</a>
Hwang's method	URL: <a href="http://www.argreenhouse.com/InfoSleuth/index.shtml">http://www.argreenhouse.com/InfoSleuth/index.shtml</a>
Khan and Luo's method	URL: Not available
Kietz and colleagues' method	URL: <a href="http://ontoserver.aifb.uni-karlsruhe.de/texttoonto/">http://ontoserver.aifb.uni-karlsruhe.de/texttoonto/</a>
Lonsdale and colleagues' method	URL: <a href="http://www.ttt.org/salt/index.html">http://www.ttt.org/salt/index.html</a>
Missikoff and colleagues' method	URL: Not available
Moldovan and Girju's method	URL: Not available
Nobécourt approach	URL: Not available
Roux and colleagues' approach	URL: Not available
Wagner approach	URL: Not available
Xu and colleagues' approach	URL: Not available
	URL: Not available

## OL from dictionary

Hearst's method

URL: Not available

Rigau and colleagues' method

URL: <http://www.lsi.upc.es/~rigau/>

Jannink and Wiederhold's approach

URL: Not available

## OL from knowledge bases

## OL from semi-structured schemata

Deitel and colleagues' approach

URL: <http://mondeca-publishing.com/s/anonymous/title11884.html>

Doan and colleagues approach

URL: Not available

Papatheodorou and colleagues' method

URL: <http://www.educanext.org/>

Volz and colleagues' approach

URL: <http://www.aifb.uni-karlsruhe.de/WBS/rvo/raphael-bib.html#wonderweb-D11>

## OL from relational schemata

Johannesson's method

URL: Not available

Kashyap's method

URL: Not available

Rubin and colleagues' approach

URL: <http://www.nigms.nih.gov/funding/pharmacogenetics.html>

Stojanovic and colleagues' approach

URL: <http://wonderweb.semanticweb.org/publications.shtml>

# OL from texts: Methods and techniques(I)

Name	Main goal	Main techniques used	Reuse other ontologies	Sources used for learning	Tool associated	Evaluation	Bibliography
<b>Aguirre and colleagues' method</b>	To enrich concepts in existing ontologies	Statistical approach Clustering Topic signatures	Yes	Domain Text WordNet	Information not available in papers	User	Aguirre et al., 2000
<b>Alfonseca and Manandhar's method</b>	To enrich an existing ontology with new concepts	Topic signatures Semantic distance	Yes	Domain text WordNet	Welkin	Expert	Alfonseca et al., 2002
<b>Aussenac-Gilles and colleagues' approach</b>	To learn concepts and relations among them	Linguistic analysis Clustering techniques	Yes	Domain Text Domain ontologies	GEDITERM TERMINAE	User	Aussenac-Gilles and colleagues, 2000a and 2000b
<b>Bachimont's method</b>	To build a taxonomy	NLP techniques	No	Domain text	DOE	Expert	Bachimont et al., 2002
<b>Faatz and Steinmetz approach</b>	To enrich an existing ontology with new concepts	Statistical approach Semantic distance	Yes	Domain corpus Domain ontology	Any ontology workbench	Expert	Faatz et al 2002
<b>Gupta and colleagues' approach</b>	To build sub-languages in WordNet	NLP techniques Term-extraction techniques	Yes	Domain text WordNet	SubWordNet Engineering tool	Expert	Gupta et al. 2002
<b>Hahn and colleagues' method</b>	To learn new concepts	Concept hypothesis based on linguistic and conceptual quality labels Statistical approach	No	Domain text	Information not available in papers	Empirical measures and by an expert	Hahn et al 1998
<b>Hearst's approach</b>	To enrich an existing ontology	NLP techniques Linguistic patterns	Yes	Domain Text WordNet	Welkin	Expert	Hearst 1998 and Alfonseca et al. 2002

# OL from texts: Methods and techniques(II)

Name	Main goal	Main techniques used	Reuse other ontologies	Sources used for learning	Tool associated	Evaluation	Bibliography
<b>Hwang's method</b>	To elicit a taxonomy	NLP techniques ML techniques Statistical approach	No	Domain Text	Information not available in papers	Expert	Hwang 1999
<b>Khan and Luo's method</b>	To learn concepts	Clustering techniques Statistical approach	Yes	Domain text WordNet	Information not available in papers	Expert	Khan et al. 2002
<b>Kietz and colleagues' method</b>	To learn concepts and relations among them to enrich an existing ontology	NLP Statistical approach	Yes	Domain and non-specific domain Text Domain ontologies WordNet	Text-To-Onto	User	Kietz et al., 2000 Maedche et al. 2001
<b>Lonsdale and colleagues' method</b>	To discover new relationships in an existing ontology	NLP Mappings Linguistic technique	Yes	Terminological databases Domain ontology WordNet Domain text	Information not available in papers	User/Expert	Lonsdale et al., 2002
<b>Missikoff and colleagues' method</b>	To build taxonomies and to fuse with an existing ontology with	NLP Statistical approach ML techniques	Yes	Domain text WordNet	OntoLearn	Expert	Navigli et al., 2003 and Missikoff et al. 2002
<b>Moldovan and Girju's method</b>	To enrich an existing ontology	NLP techniques	Yes	Domain Text Lexical resources WordNet	Information not available in papers	Expert	Moldovan and Girju 2000 and 2001, and Harabagiu et al. 2000

# OL from texts: Methods and techniques(III)

Name	Main goal	Main techniques used	Reuse other ontologies	Sources used for learning	Tool associated	Evaluation	Bibliography
<b>Nobécourt approach</b>	To learn concept and relations among them	Linguistic analysis	No	Domain Text	TERMINAE	User/expert	Nobécourt 2000
<b>Roux and colleagues' approach</b>	To enrich a taxonomy with new concepts	Verb-patterns	Yes	Domain text Domain ontology	Information not available in papers <sup>o</sup>	Expert	Roux et al., 2000
<b>Wagner approach</b>	To enrich an existing ontology with new relationships	Statistical approach	Yes	WordNet	Information not available in papers	Expert	Wagner 2000
<b>Xu and colleagues' approach.</b>	To learn concepts and relations between them	NLP techniques Statistical approach Text-mining techniques	Yes	Annotated text corpus WordNet	TFIDF	Expert	Xu et al., 2002



# OL from texts: tools (I)

## 18 tools described

ASIUM

Caméléon

Corporum-Ontobuilder

DOE

KEA

LTG

MO'K Workbench

OntoLearn

Prométhée

SOAT

SubWordNet E.P.

SVETLAN'

TDIDF

TERMINAE

TextStorm and Clouds

TextToOnto

Welkin

WOLFIE

URL: [http://www.lri.fr/~faure/Demonstration/Presentation\\_Demo.html](http://www.lri.fr/~faure/Demonstration/Presentation_Demo.html)

URL: Not available

URL: <http://ontoserver.cognit.no>

URL: <http://opales.ina.fr/public/>

URL: <http://www.nzdl.org/Kea/>

URL: <http://www.ltg.ed.ac.uk/%7Emikheev/workbench.html>

URL: Not available

URL: Not available

URL: <http://www.sciences.univ-nantes.fr/info/perso/permanents/morin/promethee/>

URL: <http://www.iis.sinica.edu.tw/IASL/en/index.htm>

URL: <http://www.aic.nrl.navy.mil/~aha/cbr/luikm.html>

URL: <http://www.limsi.fr/Individu/gael/ManuscritThese/>

URL: Not available

URL: <http://www.lipn.univ-paris13.fr/~szulman/TERMINAE.html>

URL: Not available

URL: <http://ontoserver.aifb.uni-karlsruhe.de/texttoonto/>

URL: <http://www.ii.uam.es/~ealfon>

URL: Not available

## OL from dictionary

**SEID**

**URL:** <http://www.lsi.upc.es/~rigau/>

**DOODLE**

**URL:** Not available

## OL from knowledge bases

## OL from semi-structured schemata

**OntoBuilder**

**URL:** <http://www.cs.msstate.edu/~gmodica/Education/OntoBuilder/>

## OL from relational schemata

# OL from texts: tools (I)

Name	Goal and scope	Learning technique	Method followed to learn	Sources	User intervention	Interoperability	Bibliography
<b>ASIUM</b>	To learn taxonomic relations	Conceptual clustering techniques	Own method	Text syntactically analysed	Whole process	Can be used to perform the knowledge acquisition to any other ontology development tool	Faure et al 2000, 1999, and 1998
<b>Caméléon</b>	To tune generic lexiso-syntactic patterns or build new ones. To find taxonomic and non taxonomic lexical relations in texts and to enrich a conceptual model with these lexical relations	To reuse and tuning of generic patterns (mainly for taxonomic relations), hearst's proposal, and pattern identification in text help to learn lexical relations and their validation leads to conceptual relations	Own method	Texts processed by taggers Its own base of generic patterns	Validates, adapts, or defines new domain specific patterns and relations Domain expert just validates the model	Imports lists of terms from any term extractor	Aussenac-Gilles and Seguela 2000
<b>Corporum-Ontobuilder</b>	To extract initial taxonomy	Linguistic and semantic techniques	Own method	Text	Not necessary	OntoWrapper and OntoExtract	Engels 2001 and 2000
<b>DOE</b>	To help to the ontologist in the process of building an ontology	Differential Semantic	Bachimont's method	NL text	Whole process	None	Bachimont 2000

# OL from texts: tools (II)

Name	Goal and scope	Learning technique	Method followed to learn	Sources	User intervention	Interoperability	Bibliography
<b>KEA</b>	To Summarize documents extracting keywords	Statistical approach ML techniques Lexical processing	Own method	NL text	Evaluation	WEKA ML Workbench	Jones and Paynter, 2002
<b>LTG</b>	To discover internal relations of texts in NL	Statistic Inference Linguistic technique	Own method	NL text	Whole process	Can be used to perform the knowledge acquisition to any other ontology development tool	Mikheev and Finch, 1997
<b>MO'K Workbench</b>	To learn concept taxonomy	Conceptual clustering	Own method	Tagged text	Whole process	Can be used to perform the knowledge acquisition to any other ontology development tool	Bisson et al. 2000
<b>OntoLearn</b>	To enrich a domain ontology	NLP techniques ML techniques	Missikoff and colleagues' method	NL text	Evaluation	None	Velardi et al., 2002 and 2001
<b>Prométhée</b>	Extraction and refinement of lexical-syntactic patterns	Learning from examples	Own method	Pattern bases	Whole process	Information not available in papers	Morin 1999, 1998
<b>SOAT</b>	Acquisition of relationships	Phrase-patterns	Own method	NL text	Information not available in papers	Information not available in papers	Wu et al 2002

# OL from texts: tools (III)

Name	Goal and scope	Learning technique	Method followed to learn	Sources	User intervention	Interoperability	Bibliography
<b>Sub WordNet Engineering Process</b>	Build a Sub WordNet	NLP techniques Statistical approaches	Gupta and colleagues' approach	NL text	Whole process	Information not available in papers	Gupta et al., 2002
<b>SVETLAN'</b>	Build a concept hierarchy	Conceptual clustering	Own method	NL text	Validation	Information not available in papers	Chaelandar and Grau, 2000
<b>TFIDF</b>	To learn concepts and relation between them	Text-mining Statistical approach	Hybrid text-mining approach to acquire domain terms	NL text	Evaluation	SPPC NLP tool	Xu et al., 2002
<b>TERMINAE</b>	To build an initial ontology	Conceptual clustering	Own method	NL text	Validation	Information not available in papers	Biébow and Szulman 1999
<b>Text-To-Onto</b>	To find taxonomic and non-taxonomic relations	Statistical approach Pruning techniques Association rules	Kietz and colleagues' method	NL text Dictionaries Ontologies	Validations	KAON tool suite	Maedche and Volz, 2001
<b>TextStorm and Clouds</b>	To build a taxonomy	NLP techniques Linguistic hypothesis	Own method	NL text	Whole process	Information not available in papers	Oliveira et al., 2001
<b>Wellkin</b>	To enrich automatically existing general purpose ontologies with new terms	Semantic Similarity measures	Alfonseca and Manandhar's method Hearst's approach	Domain corpus WordNet	Not necessary	None	Alfonseca and Rodríguez, 2002
<b>WOLFIE</b>	To learn a semantic lexicon	NLP techniques Statistical approach	Own method	Pre-processed corpus Examples	Validation	CHILL	Thompson and Mooney, 1997