

## COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



# ANX-PR/CL/001-01 LEARNING GUIDE



103000828 - Deep Learning

## **DEGREE PROGRAMME**

10AX - Master Universitario Innovación Digital Ciencia de Datos Itinerario Health

**ACADEMIC YEAR & SEMESTER** 

2020/21 - Semester 2





# Index

# Learning guide

1. Description	1
2. Faculty	1
3. Prior knowledge recommended to take the subject	
4. Skills and learning outcomes	2
5. Brief description of the subject and syllabus	
6. Schedule	5
7. Activities and assessment criteria	7
8. Teaching resources	8
9. Other information	9





# 1. Description

## 1.1. Subject details

Name of the subject	103000828 - Deep Learning
No of credits	3 ECTS
Туре	Optional
Academic year ot the programme	First year
Semester of tuition	Semester 2
Tuition period	February-June
Tuition languages	English
Degree programme	10AX - Master Universitario Innovación Digital Ciencia de Datos Itinerario Health
Centre	10 - Escuela Tecnica Superior de Ingenieros Informaticos
Academic year	2020-21

# 2. Faculty

## 2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Martin Molina Gonzalez (Subject coordinator)	2111	martin.molina@upm.es	Sin horario.
Luis Baumela Molina	2204	luis.baumela@upm.es	Sin horario.
Daniel Manrique Gamo	2109	daniel.manrique@upm.es	Sin horario.
Emilio Serrano Fernandez	2201	emilio.serrano@upm.es	Sin horario.

<sup>\*</sup> The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.





#### 2.2. Research assistants

Name and surname	Email	Faculty member in charge
Amador Dominguez, Elvira	elvira.amador@upm.es	Molina Gonzalez, Martin

## 2.3. External faculty

Name and surname	Email	Institution
Xoan lago Suárez Canosa	iago.suarez.canosa@alumnos.u	CVAR Research Group
Acarriago Garez Gariosa	pm.es	CV/IIC (Coscaron Group

## 3. Prior knowledge recommended to take the subject

#### 3.1. Recommended (passed) subjects

- Intelligent Systems

## 3.2. Other recommended learning outcomes

- Basic foundations of artificial neural networks (e.g., shallow neural networks and backpropagation algorithm)
- Computer languages (e.g., Python)

## 4. Skills and learning outcomes \*

#### 4.1. Skills to be learned

CB07 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CE-HMDA08 - Capacidad para utilizar y seleccionar las herramientas más adecuadas para deep learning

CG03 - La capacidad de usar la lengua inglesa de manera competente, es decir, con capacitación para tareas complejas de trabajo y estudio.





## 4.2. Learning outcomes

RA16 - Apply machine learning software tools for practical problems related to deep learning

RA15 - Identify areas of application where deep learning techniques can be used

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

## 5.1. Brief description of the subject

Deep learning has emerged from the connectionist branch of machine learning, aided by the arrival of big data and increased computational power (e. g., parallelization using graphics processing units - GPUs). Deep learning has showed better performance than other approaches to solve problems that cope with large amounts of data as it is required, for example, in computer vision (image or video processing) or speech understanding.

This course presents a theoretical and practical view of deep learning. It is assumed that students are familiar with the basic foundations of neural networks (e.g., shallow artificial neural networks and backpropagation algorithm).

The course describes general methods to train deep neural networks and software tools. The course also presents neural models for problem classes and application domains (e.g., computer vision and natural language processing). Students will use software tools to train neural networks in practical problems.





## 5.2. Syllabus

- 1. Training methods for deep neural networks
  - 1.1. Deep neural networks
  - 1.2. Training methods
- 2. Deep learning for computer vision
  - 2.1. Foundations of computer vision
  - 2.2. Convolutional neural networks
- 3. Deep learning for natural language processing





## 6. Schedule

# 6.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
	Course introduction Duration: 02:00			
1	Lecture on Unit 1 Duration: 02:00			
	Lecture on Unit 1 Duration: 02:00			
2	Lecture on Unit 1 Duration: 02:00			
	Lecture on Unit 1 Duration: 02:00			
3	Lecture on Unit 1 Duration: 02:00			
4	Lecture on Unit 1 Duration: 02:00			Assessment activity for Unit 1  Continuous assessment  Not Presential
	Lecture on Unit 2 Duration: 02:00			Duration: 02:00
5	Lecture on Unit 2 Duration: 02:00			
6	Lecture on Unit 2 Duration: 02:00			
J J	Lecture on Unit 2 Duration: 02:00			
7	Lecture on Unit 2 Duration: 02:00			Assessment activity for Unit 2  Continuous assessment  Not Presential
·	Lecture on Unit 3 Duration: 02:00			Duration: 00:00





	Lecture on Unit 3		Assessment activity for Unit 3
	Duration: 02:00		
			Continuous assessment
8			Not Presential
	Lecture on Unit 3		Duration: 02:00
	Duration: 02:00		
9			
10			
11			
12			
13			
14			
15			
16			
			Assessment activity for Unit 1
			Final examination
			Not Presential
			Duration: 02:00
			Assessment activity for Unit 2
			Final examination
17			Not Presential
			Duration: 00:00
			Assessment activity for Unit 3
			Final examination
			Not Presential

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

<sup>\*</sup> The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.





## 7. Activities and assessment criteria

## 7.1. Assessment activities

#### 7.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
4	Assessment activity for Unit 1		No Presential	02:00	40%	2/10	CB07 CG03 CE-HMDA08
7	Assessment activity for Unit 2		No Presential	00:00	40%	2/10	CG03 CE-HMDA08 CB07
8	Assessment activity for Unit 3		No Presential	02:00	20%	2/10	CE-HMDA08 CB07 CG03

#### 7.1.2. Final examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
17	Assessment activity for Unit 1		No Presential	02:00	40%	2/10	CE-HMDA08 CB07 CG03
17	Assessment activity for Unit 2		No Presential	00:00	40%	2/10	CG03 CE-HMDA08 CB07
17	Assessment activity for Unit 3		No Presential	02:00	20%	2/10	CE-HMDA08 CB07 CG03

## 7.1.3. Referred (re-sit) examination

Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
Assessment activity for Unit 1		Face-to-face	02:00	40%	2/10	CG03 CE-HMDA08 CB07





Assessment acitivity for Unit 2	Face-to-face	00:00	40%	2/10	CE-HMDA08 CB07 CG03
Assessment activity for Unit 3	Face-to-face	02:00	20%	2/10	CG03 CE-HMDA08 CB07

#### 7.2. Assessment criteria

Partial and final grades are on the scale of 0 to 10. To pass the course it is required that the final grade G must be G >= 5.

"Continuous" assessment and "final examination" are mutually exclusive. Students who want to follow "final examination" must inform the coordinator (martin.molina@upm.es) at the beginning of the course (in the first two weeks of the course). Otherwise, continuous assessment is followed.

Students who follow "final examination" or "referred (re-sit) examination" must submit to the coordinator (martin.molina@upm.es) the practical work at least one week before the day established for the written examination. The student will be allowed to take the written examination if the student has presented in advance the practical work.

# 8. Teaching resources

## 8.1. Teaching resources for the subject

Name	Туре	Notes
UPM Moodle	Web resource	
Bibliography	Bibliography	Selected bibliography (papers and text books)





## 9. Other information

## 9.1. Other information about the subject

This course is related to the "Sustainable Development Goal 9" (Build resilient infrastructure, promote sustainable industrialization and foster innovation), defined by the United Nations Development Programme (www.undp.org).