

COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



ANX-PR/CL/001-01 LEARNING GUIDE

SUBJECT

103000823 - Summer School

DEGREE PROGRAMME

10AX - Master Universitario Innovación Digital Ciencia De Datos Itinerario Health

ACADEMIC YEAR & SEMESTER

2020/21 - Semester 2





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1. Description

1.1. Subject details

Name of the subject	103000823 - Summer School
No of credits	4 ECTS
Туре	Compulsory
Academic year ot the programme	First year
Semester of tuition	Semester 2
Tuition period	February-June
Tuition languages	English
Degree programme	10AX - Master Universitario Innovación Digital Ciencia de Datos Itinerario Health
Centre	10 - Escuela Tecnica Superior De Ingenieros Informaticos
Academic year	2020-21

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *	
Ziba Habibi Lashkari	5218	ziba.habibi@upm.es	Sin horario.	
(Subject coordinator)	5216	Ziba.nabibi@upm.es	Sin horario.	

^{*} The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.



3. Skills and learning outcomes *

3.1. Skills to be learned

- CB09 Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades
- CE-EIT07 Capacidad para entender las tendencias globales o de mercado, las rutas de innovación, las redes industriales de valor en un sector (Digital Health, Digital Industry, Smart Cities, etc.), y reconocer su importancia relativa para el desarrollo de un producto o servicio y del negocio.
- CE-EIT08 Capacidad para analizar el negocio potencial, los modelos de negocio o los escenarios comerciales alternativos para una tecnología considerando un nuevo sector de aplicación y/o mercado y evaluar las condiciones de su explotación.
- CG03 La capacidad de usar la lengua inglesa de manera competente, es decir, con capacitación para tareas complejas de trabajo y estudio.
- CG06 Capacidad para gestionar la información.
- CG07 Capacidad de trabajar y comunicarse también en contextos internacionales.
- CG08 La capacidad de traducir innovaciones en soluciones comerciales factibles.

3.2. Learning outcomes

- RA47 Develop a business plan and commercial projects client oriented
- RA37 Understand global/market trends, innovation routes, industry value networks in a thematic area and recognize their relative importance for product/service and business development.
- RA39 Perform a business solution planning and development process (dynamics of developing the business, organization needed to implement it, go-to-market).
- * The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.



4. Brief description of the subject and syllabus

4.1. Brief description of the subject

The summer school consists of lectures of academics and practitioners, field visits, and socializing events. The main activity for the students is to work on a business plan/proposal. As the summer school is a two-week event, it is conceived to have a more design/market-oriented focus during the first week and a more business/financial focus for the second week.

4.2. Syllabus

- 1. Case presentations/assignment
- 2. Scenarios, the impact of ICT technologies in the thematic area
- 3. Innovation routes, industry value chains and value networks in the thematic area
- 4. User-centered design in the thematic area
- 5. Ethical, societal and sustainability aspects in the thematic area
- 6. Business models in the thematic area
- 7. Stakeholders analysis
- 8. Revenue models in the thematic area
- 9. Business model pitch
- 10. Market and competitors analysis, IPR
- 11. Development strategy, financing, risk analysis
- 12. Go-to-market strategies in the thematic area
- 13. Business plan pitch





5. Schedule

5.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
	Scenarios, Technology			Business Scenario and Technologies
	Duration: 16:00			
				Continuous assessment
1	Durain and Trabanian			Presential
	Business Scenario and Technologies Duration: 04:00			Duration: 03:00
	Duration: 04.00			
	Business model and development,			Final Pitch- Business Plan
	Market and competitors			
	Duration: 16:00			Final examination
				Not Presential
				Duration: 03:00
	Business Model and Strategy Duration: 04:00			Business Proposal
	Duration: 04.00			Business Proposal
2				Final examination
				Not Presential
				Duration: 00:00
				Business Model and Strategy
				Continuous assessment
				Presential
				Duration: 03:00
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

^{*} The schedule is based on an a priori planning of the subject; it might be modified during the academic year,





especially considering the COVID19 evolution.





6. Activities and assessment criteria

6.1. Assessment activities

6.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
1	Business Scenario and Technologies		Face-to-face	03:00	50%	5/10	CG06 CG07 CG03 CE-EIT07
2	Business Model and Strategy		Face-to-face	03:00	50%	5 / 10	CE-EIT08 CG08 CB09

6.1.2. Final examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
2	Final Pitch- Business Plan		No Presential	03:00	50%	5/10	CG06 CG07 CG03 CE-EIT07
2	Business Proposal		No Presential	00:00	50%	5/10	CE-EIT08 CG08 CB09

6.1.3. Referred (re-sit) examination

Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
Final Pitch- Business Plan		Face-to-face	03:00	50%	5/10	CG06 CG07 CG03 CE-EIT07
Business Proposal		Face-to-face	03:00	50%	5 / 10	CE-EIT08 CG08 CB09





6.2. Assessment criteria

The evaluation of the students will be based on two main sources:

- Presentation of the business proposal (50%)
- Presentation of the Business plan (50%)