

Kolloquium:

Standardised Coordination Task Assessments (working title)

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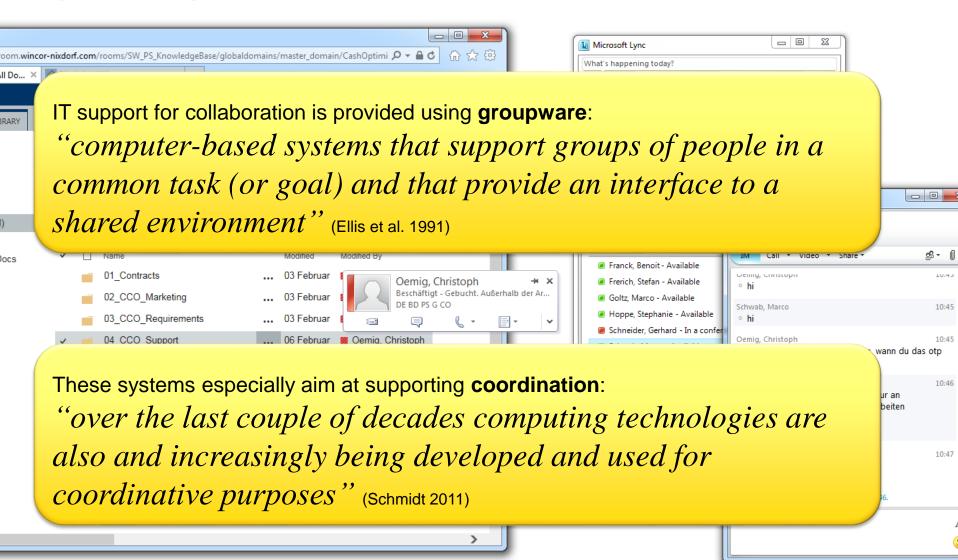
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Context/Motivation



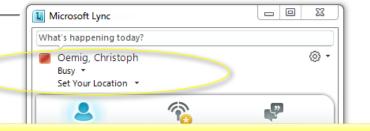
Context/Motivation

CML, 12/14/2015



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Context/Motivation





IT support for coordination mainly uses the concept of awareness:

"the understanding of the activities of others which provides a context for your own activity" (Dourish & Bellotti 1992)



Yet, the goal of **effortless coordination** remains an ongoing issue:

"that is, the question whether and how team work can be coordinated [...] while still keeping the team members' coordination effort to a minimum." (Gross 2013)



Problems in Developing Coordination Support

How can I make sure, I create appropriate and effective support for the secondary task of coordination when developing groupware?

Use existing heuristics and guidelines?

Measure and compare results?

Problem: Measurements in CSCW

"A factor contributing to the failure to learn from experience is the extreme difficulty of evaluating these application" (Grudin 1988)

The measurement dispute: field studies versus usability inspection techniques. The expensive and time consuming versus the unsituated. (Steves et al. 2001)

The inappropriate measurement of secondary task knowledge: the ephemeral and the subconscious (Oemig & Gross 2011)

Related Work/Idea

The Coordination Theory:

"The body of principles about how the activities of separate actors can be coordinated" (Malone 1988)

The Mechanics of Collaboration:

"Some usability problems in groupware systems are not inherently tied to the social context in which the system is used, but rather are a result of poor support for the basic activities of collaborative work" (Gutwin & Greenberg 2000)

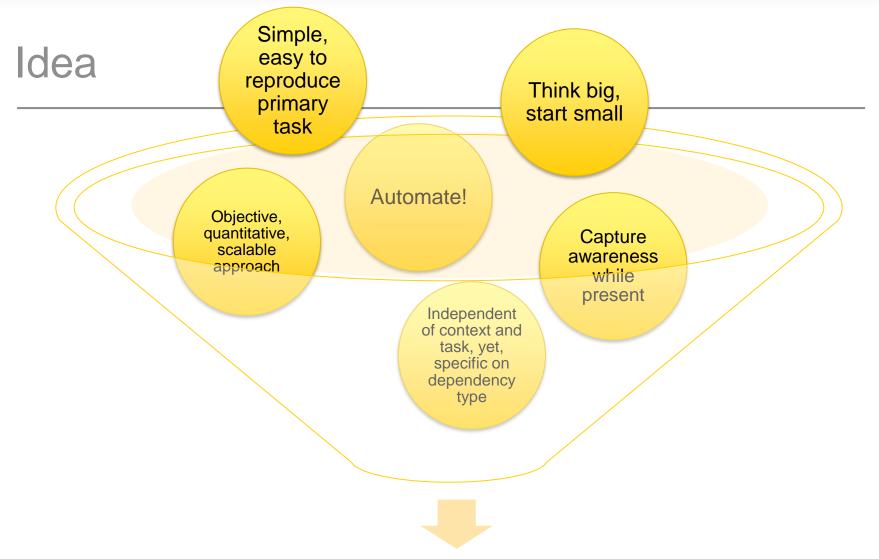


The experiments on **Subliminal Advertising**:

Assessing the subconscious using a primary task (counting of B's) (Karremans et al 2006)

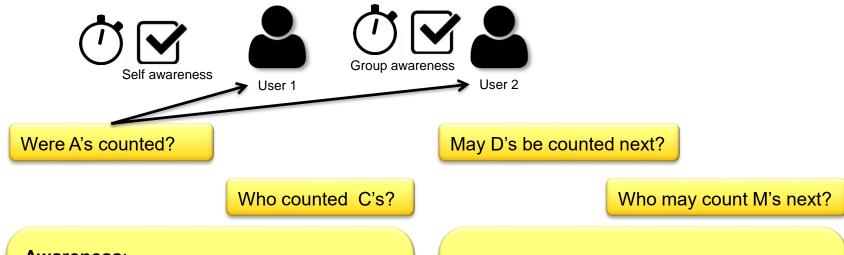
The Situation Awareness
Global Assessment Technique:

The qualitative assessment of SA using freeze probes (Endsley 1998)



Standardised Coordination Task Assessments (SCTA)

Contribution – Automated Assessment



Awareness:

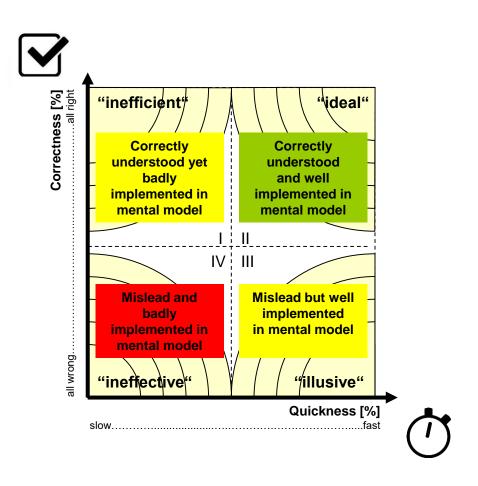
- If I am aware about something I can answer questions about it quickly and correctly.
- 2. The longer the answer takes the more effort is involved.

Coordination:

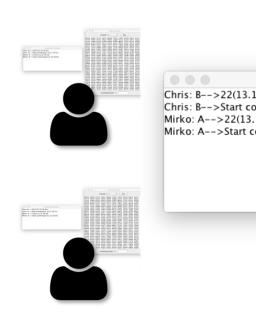
- If I know my options I can make correct and quick decisions.
- The longer a decision takes the more effort is involved

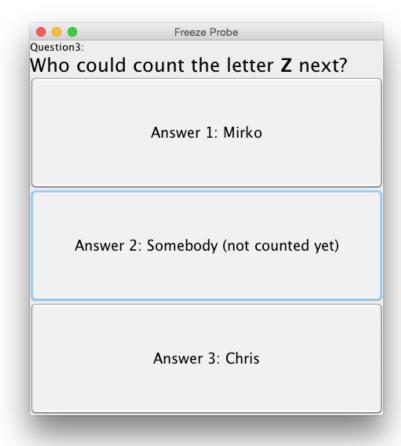
Counting results: {A=34 (user 1), B=12 (user 2), C=11 (user 1), D=4 (user 2) ...}

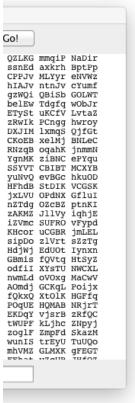
Contribution – Visualisation & Evaluation



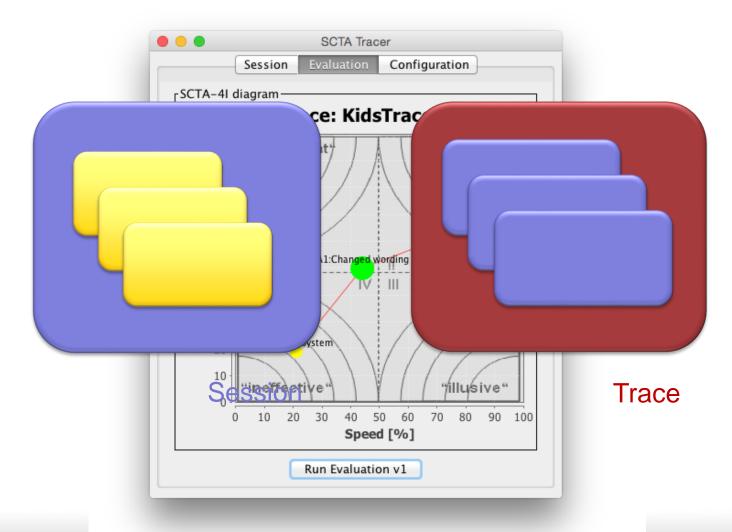
Contribution - Procedure







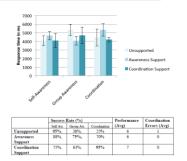
Contribution – Procedure (cont'd)



Contribution - Done

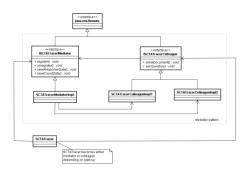
Initial experiments (Oemig & Gross 2014): comparison of support prototypes, terminology cleanup, "awareness-/coordination-support system paradox"





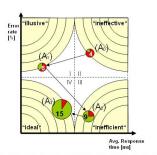
Advanced concept & software prototype (Oemig & Gross 2012):
Java RMI based prototype, self-and group awareness, changes in visualisation





Initial concept (Oemig & Gross 2011): Measurement and visualisation of traces.





Contribution - Next

Application & Validation:

- Forgetting curves in secondary task support
- 2. Support system experiments
 - a. Recues
 - b. Large groups
 - c. Task switches
 - d. Twister
 - e. Image vs text

.

Extension & Validation:

- Integrate satisfaction measurement and visualisation
- 2. Coordination theory interdependency type shared resource

Technical improvements:

1. RESTful
webapplication
(device, os, prog.
language
independent
integration)



Thank you!



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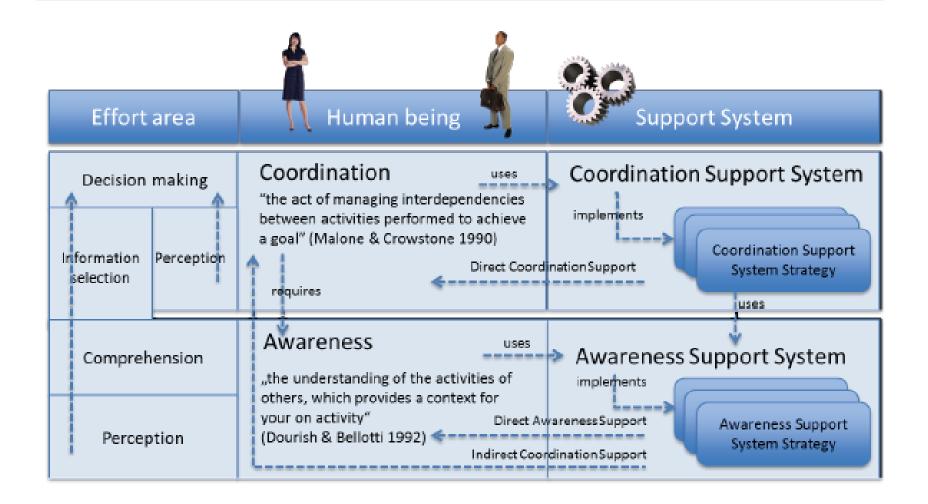
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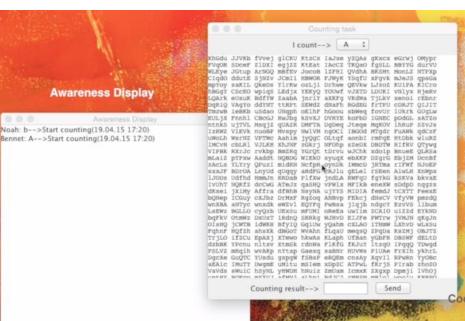
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Contribution - Terminology

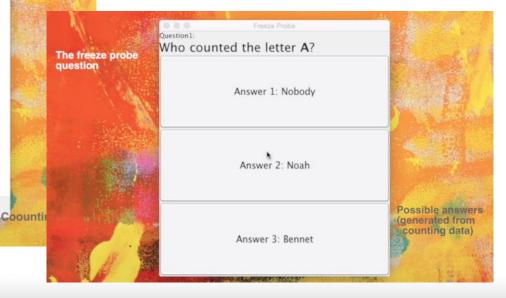


Contribution – Procedure – Video









Multitrace & Component View

