

# What Should Managers and Executives Know When Translating and Adapting Assessments for a Global Market?

Sue Orchard, FISMM Joy Matthews-Lopez, Ph.D. Manny Straehle, Ph.D, GISF



# Welcome!



**Sue Orchard**President/CEO/Founder

**Comms**multilingual



Joy Matthews-Lopez, Ph.D.
Senior Psychometrician



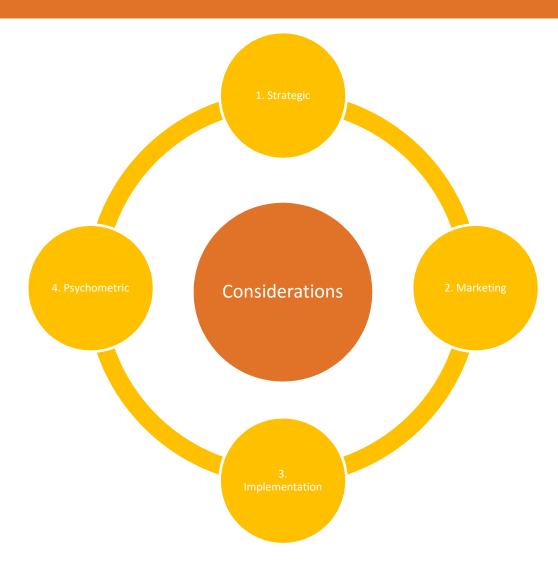


Manny Straehle, PhD, GISF
President and Founder





# Agenda





# Strategic



#### **Current situation**

- Globalization and Internationalization
- What, how and who?
- Issues being discussed with organizations





# **Developing an International Strategy**

- What is our vision?
- Value proposition
- Competition
- New markets and products





### **Market research**

- Opportunity assessment
- Feasibility studies
- Key elements involved
- Risk and cost/benefit analysis
- Partners
- Legal, cultural, and administrative issues



"I am stunned by the sophistication of our consumer research."



# **Brand names**

#### Kinki Nippon Tourist Company



#atpcont



# **Partnerships**

- Find the right partners
- Local knowledge vital
- Different types of partner:

Private companies

Government

Academic

**SMEs** 

Delivery

Localization





# Internal assets and product

- Board and other stakeholder commitment
- Assessment of internal capabilities
- Platforms and systems
- Detailed analysis of product
- Pilot studies





# Why not English?

#### Everyone speaks English



Don't they?



# The lighter side

This was seen in a hotel lobby in Bucharest, Romania:

"The elevator is being fixed for the next day. During this time, we regret that you will be unbearable!"





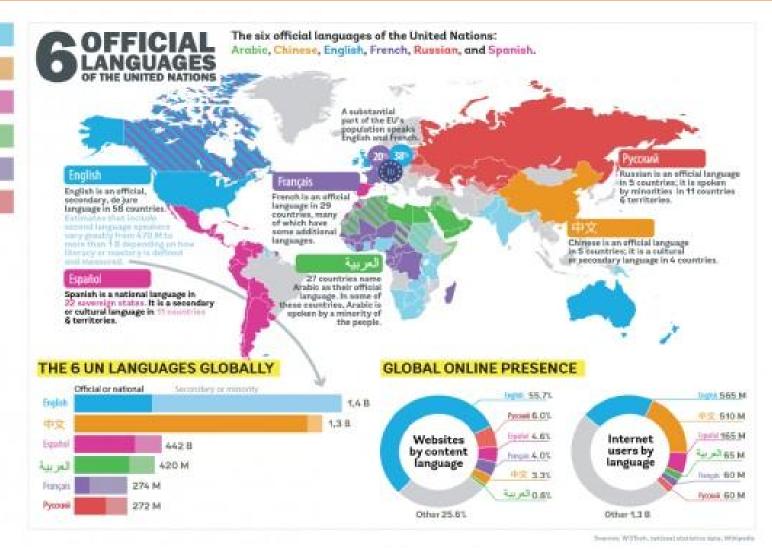
# To localize or not?

- Exams in English
- Localized version in English
- Translate, adapt and localize
- Create new credential or test
- Combination

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welcome agradit സവാഗതം
agradit സവാഗതം
bienvenue vitajte المارة المراق المراق
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# **Localization considerations**





## **English or not?**

- Body of knowledge
- Critical mass of candidates
- Effect on results
- Varying knowledge of English
- What are you testing?
- Translation benefits
- AAT's decision: had to be in Arabic





# Marketing



# **General Marketing Strategy**





# **International Marketing Strategy**

- Segmentation Analysis
- Collaborations/Partners/Joint Ventures
- Motivational Analysis
- Pricing/Promotional Strategies
- Product/Service Strategy
- Local/Regional Marketing Plans
- Government/Local Governments



# Collaborations





### What are your reasons?

- If you build a translated/locali zed exam would they come?
  - Mhàs
- What are the barriers?

TABLE 1
The 32 Motivational Factors in Consuming Wine

1.	I liked the taste	17.	To be friendly	1
2.	To relax	18.	I wanted something easy to serve	
3,	I wanted a refreshing drink	19.	To celebrate something	
4.	As a treat for myself	20.	To be socially acceptable	
5.	To enhance the taste of food	21.	I wanted a low alcohol drink	
6.	lenjoyed choosing the wine	22.	I wanted something less filling	
7.	I wanted a mild tasting drink	23.	I wanted a hearty drink	
8.	I wanted a familiar type	24.	l wanted a natural drink	
9,	To enjoy the aroma/bouquet	25,	I wanted something low in calories	
10.	I was in no hurry	26.	To be romantic	
11.	To feel good	27.	To be distinctive	
12.	I wanted something light	28.	To help me sleep	
13.	Something special to share	29.	To be stylish	
14.	To be sociable	30.	To watch my weight	
15.	To satisfy a thirst	31.	I felt depressed	
16.	To have fun	32,	I felt lonely	



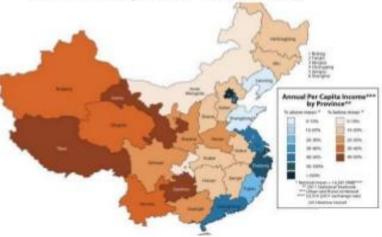
# Localization

GAMES MARKETER

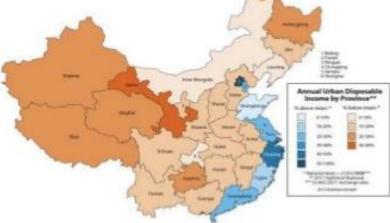
Video Games Marketing, Promotion and Monetisation

Philip Driver

#### China: Regional Variations



Unsurprisingly wealth and disposable income levels are higher in the more developed western and coastal areas of China





# Government





# Implementation

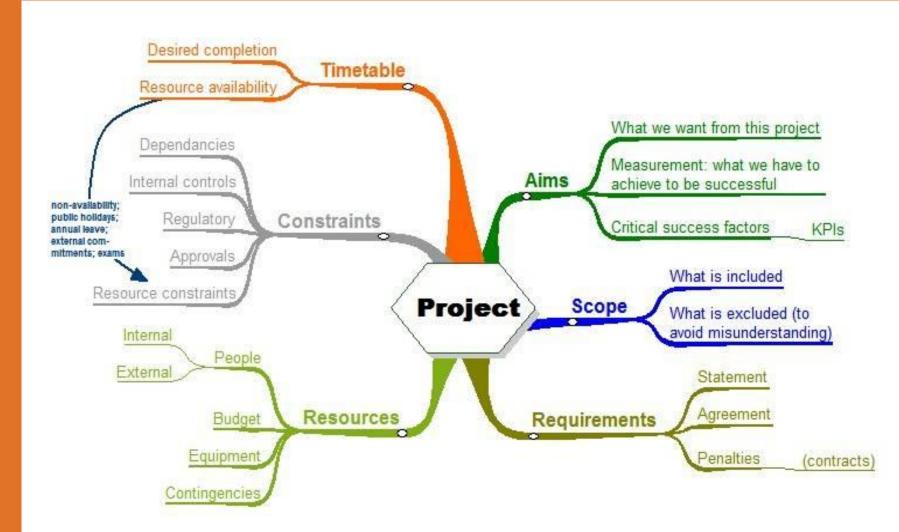


# **Implementation Considerations**

- Project Plan
- Technology
- Test Security Policy
- Test Site and Proctoring Policies
- International Accreditation
- Customer Service Plan
- Technology Supports
- Payment Systems
- Staff
- Accommodations
- Exam Program Materials
- Translation and Adaptation



# **Project Plan**





# **Technology Platform**





# **Test Security Practices**



FEEL UNLOVED ? GO TO FUNNYFANATICS.COM



# **Proctoring and Test Venue Practices**





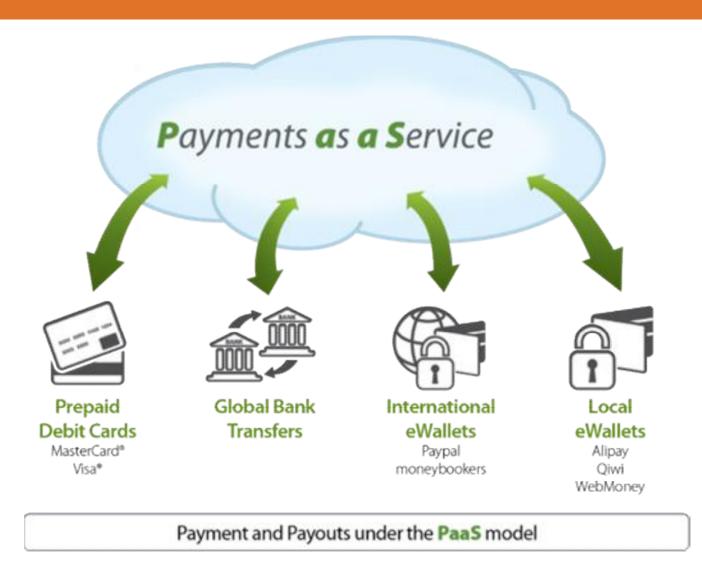
# Accreditation







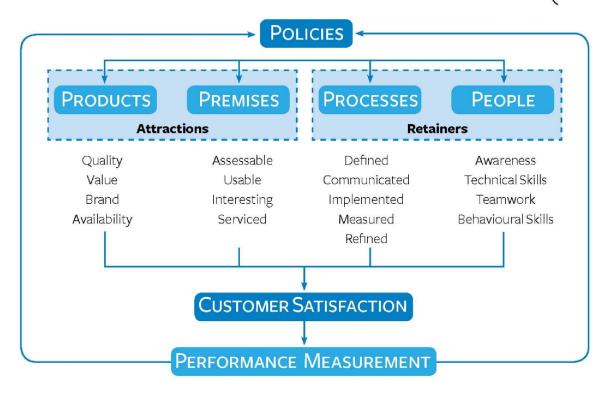
# **Payment**





## **Customer Service**

# Customer Service > The International Customer Service Standard (ticss)



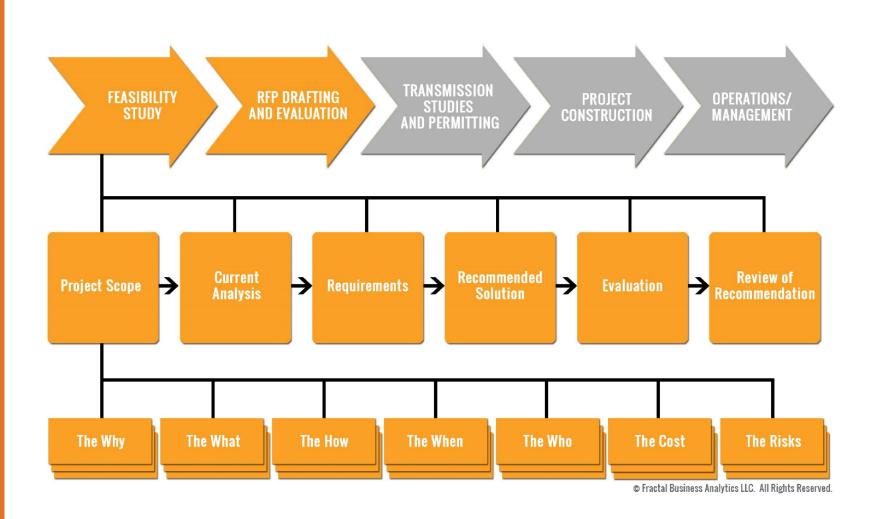


# **Internal Staff Capability**





# **Vendors to Select**





# **Accommodate Candidates**





# **Translation processes**

- Glossary
- Localization and adaptation
- Forward translation
- Backward translation
- Quality checking
- SME review
- Finalization



# **Sample Translation Issues**

- Currency
- References to UK organizations
- Financial systems
- Taxes
- Company names
- Capitalization and bolding





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#### **Translation processes**

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## **Back translation value**

Out of sight

Out of mind

Blind

Insane



### **Translation processes**

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## The lighter side

Seen in a restaurant in Switzerland:

"Our wines leave you nothing to hope for"





# Translate Assessment Program Materials



#### **Materials**

- Candidate Handbook
- Website
- Policies
- Forms
- Glossary



## **Develop A Technical Support Plan**





## **Psychometrics**



#### **Psychometric Considerations**

- Is score comparability the goal?
- Validity across the life span of the assessment involves
  - The 3 Cs of Validity:
    - Content
    - Criterion (Predictive)
    - Construct
  - And the 3 Ds of Test Development:
    - All steps of the development process must be documented, deliberate, and defensible



#### **Content Validity**

#### Test Development

- Establish equivalence of KSAs
- Adapt Job/Task Analysis, as needed
- Translate/Adapt/Localize items
  - Verify item coding to KSAs and blueprint

#### Identify SMEs

- Appropriate level of diversity
- Representative of target population
- Develop customized training
- De-center as needed (not US-centric)



#### **Other Considerations**

#### Cut score study

- Is the source methodology appropriate for the target population?
- Is there a difference to pass rates? If so, it is real or is it an artifact of the adaptation?

#### DIF analyses

Do groups perform equivalently after matching on ability? What is the matching criterion?

#### Drift analyses

• Are item statistics similar between source and target populations?



#### **Construct Equivalence**

- Do the same constructs exist in the target population?
- Is the job description the same in the target population?
  - Same requirements? Same/Equivalent expectations?
  - Same predictive value?
- Example: Written part of a pilot's license
  - Same KSAs: Regulations? Safety protocols? Operating procedures?
  - Will scores of adapted instruments be predictive of successful job performance?



## **Test Security**

- Cultural views may impact risk to test security
- Importance of clear, concise, messaging
  - What constitutes "cheating"?
  - What constitutes a reasonable or appropriate consequence?



#### **Three-pronged Approach**

- Before the test is administered
  - Candidate messaging, item types, test design (windows vs. continuous, CBT vs. PBT, pre-equating vs. post-equating, item exposure caps, item overlap rules, field test policies), copyright protection, non-disclosure forms, legal support
- During the test session
  - ID requirements, proctoring; test environment (privacy screens for monitors, seating charts, test center resources (individual white boards, markers, scratch paper, pencils, calculators), lockers for personal items); timed/observed breaks; real-time analyses
- After the administration and On-going Activities
  - Data forensics
  - Web patrol, monitor chat rooms and prep companies
  - Secret shopping



#### **And finally....**

- Planning and preparation
- Stakeholder participation
- Allow enough time
- Strategic partnerships
- Technical matters
- Psychometric matters



### Questions



"After careful consideration of all 437 charts, graphs, and metrics,
I've decided to throw up my hands, hit the liquor store,
and get snockered. Who's with me?!"