

Teacher : Yassine El Maslouhy	Date : - Time : From 12:00 to 12:20
level : 12th Grade	Number of SS : 7
Unit : 1	Time : <u>20 min</u>
Lesson: Understanding economic Challenges Through Documentary Analysis	Skills to be emphasized / integrated: Listening
Instructional tools or materials: Excerpt from a documentary.	References:

Lesson Objectives :

By the end of the lesson, Ss should be able to: Identify themes of economic hardship and resilience presented in a documentary by answering a short quiz on key themes related to struggle and resilience, and writing a short paragraph on the ways they save money.

STAGES	SQUEEZED TIME MT	STEPS	MODE OF WORK
WARM-UP: (12:30 - 12:03)	2min	<ul style="list-style-type: none"> - Ask students if they are familiar with the concept of minimal wage, and explain it if they don't know it. - Ask students about the economic hardships that families go through trying to live off minimal wage to activate their prior knowledge - Introduce the documentary 	- Whole class
ACTIVITY 1: (12:35 - 12:40)	2min	<ul style="list-style-type: none"> - Before you play the clip, ask the students to take notes on how the family featured in the documentary is saving money, and the economic problems they face. - Play the clip and watch it with the students. 	- Whole class
ACTIVITY 2: (12::42 - 12:45)	2min	<ul style="list-style-type: none"> - quiz the students on manifestations of the themes of economic hardships in the documentary 	- Individual work
WRAP-UP: (12:47-13:52)	2min	<ul style="list-style-type: none"> - Ask the class to write a short paragraph on the ways they save money. 	- Individual work
REFLECTIONS: (12:53 - 12:55)		<ul style="list-style-type: none"> - Ask what they learned today 	

