

<b>level : 10TH GRADE</b>	<b>Date :30/11/2025</b>
<b>Unit : LIFE</b>	<b>Time : 45 min</b>
<b>Lesson : FUTURE PERFECT</b>	<b>Skills to be emphasized / integrated:</b> Listening, Reading, Writing, Grammar, Lexis, Pronunciation
<b>Instructional tools or materials: WHITEBOARD, SMALL WHITEBOARDS FOR STUDENTS</b>	<b>References:</b> Texbook

BY THE END OF THE SESSION STUDENTS SHPULD BE ABLE TO IDENTIFY FUTURE PERFECT AND CONVERT SENTENCES INTO IT, WHICH WILL BE ASSESSED THROUGH A GROUP GAME WITH A CHOCOLATE BARS AS THE REWARD FOR THE WINNING GROUP NEAR THE END OF THE SESSION

STAGES	CONTENT	MODE OF WORK
<b>WARM-UP (5MIN)</b>	<p>1. greet students.</p> <p>2. A small tongue twister game for students. The first 5 who get it correctly will win a point each but don't reveal what the point is for yet.</p> <p>3. State the lesson, and the goal.</p>	Teacher and students
<b>PRESENTATION ACITVITY1: (15MIN)</b>	<p>Presentation using the Inductive Method</p> <ol style="list-style-type: none"> <li>1. Give students 3 short example sentences (no explanation):           <ol style="list-style-type: none"> <li>a. "By tomorrow, I will have finished my homework."</li> <li>b. "By next week, she will not have learned the song."</li> <li>c. "Will they have arrived by 6 o'clock?"</li> </ol> </li> <li>2. Pair observation (1–2 minutes): Students work in pairs to notice and list similarities and differences between the sentences (focus on words/word order they see).</li> <li>3. Class sharing (1–2 minutes): Collect pair findings on the board (expect notes like "will have", past participle, time phrases, question/negative forms).</li> <li>4. Teacher elicits rule (1 minute): Guide students to formulate the rule themselves: "We say: will have + past participle, and we use time markers like 'by...' or 'by the time...!'"</li> </ol>	-Teacher -Students -Pairs -Group

	<p>5. Confirmation and brief drilling (1 minute): Teacher writes the concise rule on the board and models pronunciation; students repeat in unison</p>	
<b>Practice</b> ACTIVITY (15MIN)	<p>By the Time game — Rules:</p> <ol style="list-style-type: none"> <li>1. Form groups of 4–5.</li> <li>2. The teacher shows a prompt (verb + time).</li> <li>3. One group member (the "runner") responds within 30 seconds by saying or writing one future perfect sentence using the prompt.</li> <li>4. Correct sentence = 1 point. Incorrect = teacher models correct sentence (no point).</li> <li>5. Alternate rounds: affirmative / negative / question.</li> <li>6. After 6–8 rounds, highest-scoring group (students who won points in the warm can add up their points to their group's score) wins a chocolate bar each</li> </ol>	<p>-Group -Teacher</p>
<b>Wrap-up</b> (5min)	<ol style="list-style-type: none"> <li>1. Ask students to summarize the lesson and quiz them on different future perfect forms.</li> <li>2. Give homework.</li> <li>3. Tease next lesson.</li> </ol>	<p>-Teacher -Students</p>