

level : 10TH GRADE	Date :30/11/2025
Unit : LIFE	Time : 45 min
Lesson : FUTURE PERFECT	Skills to be emphasized / integrated: Listening, Reading, Writing, Grammar, Lexis, Pronunciation
Instructional tools or materials: WHITEBOARD, SMALL WHITEBOARDS FOR STUDENTS	References: Textbook

BY THE END OF THE SESSION STUDENTS SHPULD BE ABLE TO IDENTIFY FUTURE PERFECT AND CONVERT SENTENCES INTO IT, WHICH WILL BE ASSESSED THROUGH A GROUP GAME WITH A CHOCOLATE BARS AS THE REWARD FOR THE WINNING GROUP NEAR THE END OF THE SESSION

STAGES	CONTENT	MODE OF WORK
WARM-UP (5MIN)	<ol style="list-style-type: none"> 1. greet students. 2. A small tongue twister game for students. The first 5 who get it correctly will win a point each but don't reveal what the point is for yet. 3. State the lesson, and the goal. 	Teacher and students
PRESENTATION ACITVITY1: (15MIN)	<p>Presentation using the Inductive Method</p> <ol style="list-style-type: none"> 1. Give students 3 short example sentences (no explanation): <ol style="list-style-type: none"> a. "By tomorrow, I will have finished my homework." b. "By next week, she will not have learned the song." c. "Will they have arrived by 6 o'clock?" 2. Pair observation (1–2 minutes): Students work in pairs to notice and list similarities and differences between the sentences (focus on words/word order they see). 3. Class sharing (1–2 minutes): Collect pair findings on the board (expect notes like "will have", past participle, time phrases, question/negative forms). 4. Teacher elicits rule (1 minute): Guide students to formulate the rule themselves: "We say: will have + past participle, and we use time markers like 'by...' or 'by the time...'. " 	-Teacher -Students -Pairs -Group

	<ol style="list-style-type: none">5. Confirmation and brief drilling (1 minute): Teacher writes the concise rule on the board and models pronunciation; students repeat in unison	
Practice ACTIVITY (15MIN)	<p>By the Time game — Rules:</p> <ol style="list-style-type: none">1. Form groups of 4–5.2. The teacher shows a prompt (verb + time).3. One group member (the "runner") responds within 30 seconds by saying or writing one future perfect sentence using the prompt.4. Correct sentence = 1 point. Incorrect = teacher models correct sentence (no point).5. Alternate rounds: affirmative / negative / question.6. After 6–8 rounds, highest-scoring group (students who won points in the warm can add up their points to their group's score) wins a chocolate bar each	-Group -Teacher
Wrap-up (5min)	<ol style="list-style-type: none">1. Ask students to summarize the lesson and quiz them on different future perfect forms.2. Give homework.3. Tease next lesson.	-Teacher -Students