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| Teacher : Yassine El Maslouhy | Date : | - Time : From 12:00 to 12:20 |
| level : 12th Grade | Number of SS : | 7 |
| Unit : 1 | Time : | 20 min |
| Lesson: Understanding economic Challenges Through Documentary Analysis | Skills to be emphasized / integrated: Listening | |
| Instructional tools or materials: Excerpt from a documentary. | References: | |



By the end of the lesson, Ss should be able to: Identify themes of economic hardship and resilience presented in a documentary by answering a short quiz on key themes related to struggle and resilience, and writing a short paragraph on the ways they save money.

| STAGES | SQUEEZED TIME MT | STEPS | MODE OF WORK |
|---------------------------------|------------------|--|---|
| WARM-UP: (12:30 - 12:03) | 2min | <ul style="list-style-type: none"> - Ask students if they are familiar with the concept of minimal wage, and explain it if they don't know it. - Ask students about the economic hardships that families go through trying to live off minimal wage to activate their prior knowledge - Introduce the documentary | <ul style="list-style-type: none"> - Whole class |
| ACTIVITY 1: (12:35 - 12:40) | 2min | <ul style="list-style-type: none"> - Before you play the clip, ask the students to take notes on how the family featured in the documentary is saving money, and the economic problems they face. - Play the clip and watch it with the students. | <ul style="list-style-type: none"> - Whole class |
| ACTIVITY 2: (12:42 - 12:45) | 2min | <ul style="list-style-type: none"> - quiz the students on manifestations of the themes of economic hardships in the documentary | <ul style="list-style-type: none"> - Individual work |
| WRAP-UP: (12:47-13:52) | 2min | <ul style="list-style-type: none"> - Ask the class to write a short paragraph on the ways they save money. | <ul style="list-style-type: none"> - Individual work |
| REFLECTIONS: (12:53 - 12:55) | | <ul style="list-style-type: none"> - Ask what they learned today | |

